



# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Twin Lakes Elementary School	34-67447-6034953	June 2nd, 2022	June 28th 2022

## Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Additional Targeted Support and Improvement

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

- Goal 1: Connected School Communities
- Goal 2: Healthy Environments for Socio-Emotional Growth
- Goal 3: Engaging Academic Programs
- Goal 4: Clear Pathways to Bright Futures

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Twin Lakes' plan aligns with the San Juan Unified Local Control Accountability Plan (LCAP) to eliminate gaps in student outcomes based on poverty, race or English language proficiency. All actions are directed toward accelerating learning and promoting social emotional wellness. The plan utilizes supplemental funding to provide for professional learning, student intervention, parental engagement and engaging supplemental materials and extra hours to mitigate learning loss during distance learning.

Site goals include actions, services and expenditures that meet the state and federal requirements.

Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);
- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);
- Are reasonable, necessary, and allowable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

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## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

September 2021:

- School staff voted to approve the following Essential Question as a focus for the school year: How will providing ELA interventions improve student achievement?
- School Site Council met to discuss current attendance and engagement data and approve the focus with aligned budget items

February 2022:

- Data analysis in grade level teams
- SSC discussion of data trends

April 2021

- Data analysis in grade level teams, whole group, and SLT
- SSC discussion of data trends

- Based these, staff led discussion of possible focus areas for 2022/2023

May 2021

- SLT created recommendation
- Staff discussed recommendation
- SSC discussed recommendation
- Staff voted to approve recommendation

## Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Based on the Comprehensive Needs Assessment, School Site Council, Leadership, and Teachers identified the following resource inequities:

- Additional resources for interventions will decrease achievement gaps
- Intervention and extensions for math at all grade levels will increase proficiency
- Teachers need continued knowledge of practice within the Professional Learning Community (PLC) model
- Funds need to be directed to student SEL support.

These inequities are addressed in the Planned Improvement Goals 1 and 2 of the SPSA.

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Connected School Communities

## LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

## SPSA/Goal 1

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our school has to offer.

# Annual Review

## SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

Winter School Survey - once a year

What worked and didn't work? Why? (monitoring)

As challenging as it was to return to campus full time in person, our students and parents connected yet there is a need around safety

What modification(s) did you make based on the data? (evaluation)

Focus on SEL

## 2021-22

## Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified:

## Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Winter School Survey - Overall rating of questions in the Parent Engagement section. Percent strongly agree/agree.	80% of Parents responded as either strongly agree/agree & 100% of staff indicated the same.	We expect the rating to increase 3%
Winter School Survey - Overall rating of questions in the School Culture and Sense of Belonging section. Percent strongly agree/agree.	91% of Parents responded as either strongly agree/agree & 100% of staff indicated the same.	We expect the rating to increase 5%
Winter School Survey - Overall rating of questions in the High Expectations/Caring Relationships. Percent strongly agree/agree.	92% of Parents responded as either strongly agree/agree & 100% of staff indicated the same.	We expect attendance to increase 2%
Winter School Survey - Overall rating of questions in the Safety. Percent strongly agree/agree.	90% of Parents responded as either strongly agree/agree & 100% of staff indicated the same.	We expect the rating to increase 5%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
1.1	Training for staff, including conferences and other PD	X All Students English Learners Low-Income Students Foster Youth Other	Principal, classroom teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1000	School year 2022-23

1.2	Materials for students and staff	X All Students English Learners Low-Income Students Foster Youth Other	Principal, classroom teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	500	School year 2022-23
1.3	Programs and Incentives connected to our SEL focus.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, classroom teachers	LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	4000	School year 2022-23

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Healthy Environments for Social and Emotional Growth

## LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

## SPSA/Goal 2

We will actively engage and build trusting relationships with students, families, and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being for each student.

## Annual Review

### SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

Winter School Survey - once a year

What worked and didn't work? Why? (monitoring)

Empathy Gathering indicated that our 21/22 Inter-mural program didn't work well, so we are adapting for next year.

What modification(s) did you make based on the data? (evaluation).

Creating our own intermural program and other SEL supports.

### 2021-22

## Identified Need



Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified:

## Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Winter 2021 School Survey - Overall rating of questions in the parent involvement section. Percent strongly agree/agree.	98% of Parents responded as either strongly agree/agree & 100% of staff indicated the same. Our N for Parents was 150.	Increase our total N of responding families from 150 to 175.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Provide supervised, structured games during recess.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Planning Committee	LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	5000	School year 2022-23
2.2	Provide materials & training aligned with school's Social Emotional	X All Students English Learners Low-Income Students Foster Youth Other	Principal and social/emotional committee, and district personnel	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	500	School year 2022-23

	Learning (SEL) plan.					
2.3	Purchase incentives for students and staff aligned with site goals for increased attendance and behavior.	X All Students English Learners Low-Income Students Foster Youth Other	Principal and Social/emotional committee	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	500	School year 2022-23
2.4	Provide supervision before school, during school, and after school to support students and families.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, Safety Team, Rec Aides	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	3500	School year 2022-23

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Engaging Academic Programs

## LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

## SPSA/Goal 3

We will regularly monitor student progress, using data to identify student needs and implement effective innovative strategies to increase student achievement.

## Annual Review

### SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

Winter School Survey - once a year

What worked and didn't work? Why? (monitoring)

Our interventions worked to support student reading growth across all grade levels.

What modification(s) did you make based on the data? (evaluation)

Continued Interventions, and will look at how to bridge to math as well.

### 2021-22

## Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified:

### Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Winter School Survey 2021 Climate of Support for Academic Learning. Percent strongly agree/agree overall	88.3% of 4th-6th grade students responded strongly agree/agree.	Increase this to 90%.

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
3.1	Provide supplemental classroom technology that supports skill development and assessment	X All Students English Learners Low-Income Students Foster Youth Other	Classroom teachers & admin	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	10000	School year 2022-23
3.2	Provide materials, supplies, programs, and staff for intervention/RT I/PLC	X All Students English Learners Low-Income Students Foster Youth Other	Principal, classroom teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	5200	School year 2022-23

3.3	Provide Professional Development for teachers and staff.	X All Students English Learners Low-Income Students Foster Youth Other	Principal	LCFF Supplemental Site Allocation 5000-5999: Services And Other Operating Expenditures	800	School year 2022-23

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## Goal Subject

Clear Pathways to Bright Futures

## LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

## SPSA/Goal 4

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity.

## Annual Review

### SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

What data did you use to monitor progress and how often?

Winter School Survey - once a year

What worked and didn't work? Why? (monitoring)

Due to COVID restrictions, our plans of bringing a counselor to talk with students about graduation requirements did not work.

What modification(s) did you make based on the data? (evaluation)

We plan to include college/career talks and research into our 4th-6th grade Enrichment time.

### 2021-22

## Identified Need

Based on the Comprehensive Needs Assessment and the above analysis of this goal, through a collaborative process with educational partners, the following need has been identified:

## Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
iReady Diagnostic	<p>Fall 2020 math data shows 44% of our students meeting grade level expectations (Tier 1), 46% needing Tier 2 interventions, and 10% at risk of needing Tier 3 interventions</p> <p>Fall 2020 reading data shows 52% of our students meeting grade level expectations (Tier 1), 34% needing Tier 3 interventions, and 14% at risk of needing Tier 3 interventions.</p>	Math& Reading: 60% at grade level, 35% at Tier 2, 5% at Tier 3
Winter 2 School Survey - College and Career - Students know what classes to pass to graduate high school. Percent strongly agree/agree	47.7% of parents strongly agreed or agreed.	Increase this to 50%.
Winter 200 School Survey - College and Career -Parents are informed about career pathways and programs available at middle and high schools. Percent strongly agree/agree	42% of parents strongly agreed or agreed.	Increase this to 45%.
<p>Winter 201 School Survey- Meaningful Participation overall rating based on these questions:</p> <ul style="list-style-type: none"> <li>* Students are prepared for the next step of their educational experience</li> <li>* Quality classes/activities offered that meet each student's interests and talents</li> <li>* Students are motivated/engaged in what they are learning</li> </ul>	<p>Parents: 88.5%</p> <p>Students: 66.4%</p> <p>Staff: 91.7%</p>	Increase in all areas by minimum of 3%

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Percent strongly agree/agree		

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.



**Strategy/Activity & Proposed Expenditures**

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Provide materials & supplies for intervention and enrichment.	X All Students English Learners Low-Income Students Foster Youth Other	Admin, intervention leadership team	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	500	School year 2022-23



## Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<ol style="list-style-type: none"> <li>1. Summer Programs</li>   <li>2. Intervention</li>   <li>3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language</li>   <li>4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students.</li> </ol>	<p>School year 2022-23</p> 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	<p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p>	<p>Title I</p> 

# Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

## Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$31,500.00

## Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental Site Allocation	\$31,500.00

Subtotal of state or local funds included for this school: \$31,500.00

Total of federal, state, and/or local funds for this school: \$31,500.00

# Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

## Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	31500	0.00

## Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Site Allocation	31,500.00

## Expenditures by Budget Reference

Budget Reference	Amount
2000-2999: Classified Personnel Salaries	3,500.00
4000-4999: Books And Supplies	18,200.00
5000-5999: Services And Other Operating Expenditures	9,800.00

## Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
2000-2999: Classified Personnel Salaries	LCFF Supplemental Site Allocation	3,500.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	18,200.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental Site Allocation	9,800.00

## Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	5,500.00
Goal 2	9,500.00
Goal 3	16,000.00

Goal 4

500.00

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members

Name of Members	Role
Jennifer Lawson	Principal
Ann Dobek	Classroom Teacher
Shawna Bailey	Classroom Teacher
Maggie Borkovich	Classroom Teacher
Amy Clarke	Other School Staff
Melissa Beard	Parent or Community Member
Sondra Kess	Parent or Community Member
Chela Cottrell	Parent or Community Member
	Parent or Community Member
	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on June 2nd, 2022.

Attested:

on file

On file

Principal, Jennifer Lawson on 06/02/2022

SSC Chairperson, Maggie Borkovich on 06/02/2022

# Budget By Expenditures

## Twin Lakes Elementary School

**Funding Source: LCFF Supplemental Site Allocation      \$31,500.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Training for staff, including conferences and other PD	4000-4999: Books And Supplies	\$1,000.00	Connected School Communities	
Materials for students and staff	4000-4999: Books And Supplies	\$500.00	Connected School Communities	
Programs and Incentives connected to our SEL focus.	5000-5999: Services And Other Operating Expenditures	\$4,000.00	Connected School Communities	
Provide supervised, structured games during recess.	5000-5999: Services And Other Operating Expenditures	\$5,000.00	Healthy Environments for Social and Emotional Growth	
Provide materials & training aligned with school's Social Emotional Learning (SEL) plan.	4000-4999: Books And Supplies	\$500.00	Healthy Environments for Social and Emotional Growth	
Purchase incentives for students and staff aligned with site goals for increased attendance and behavior.	4000-4999: Books And Supplies	\$500.00	Healthy Environments for Social and Emotional Growth	
Provide supervision before school, during school, and after school to support students and families.	2000-2999: Classified Personnel Salaries	\$3,500.00	Healthy Environments for Social and Emotional Growth	
Provide supplemental classroom technology that supports skill development and assessment	4000-4999: Books And Supplies	\$10,000.00	Engaging Academic Programs	
Provide materials, supplies, programs, and staff for intervention/RTI/PLC	4000-4999: Books And Supplies	\$5,200.00	Engaging Academic Programs	
Provide Professional Development for teachers and staff.	5000-5999: Services And Other Operating Expenditures	\$800.00	Engaging Academic Programs	

## Twin Lakes Elementary School

Provide materials & supplies for intervention and enrichment.	4000-4999: Books And Supplies	\$500.00	Clear Pathways to Bright Futures
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LCFF Supplemental Site Allocation Total Expenditures: \$31,500.00

LCFF Supplemental Site Allocation Allocation Balance: \$0.00

Twin Lakes Elementary School Total Expenditures: \$31,500.00