



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Northridge Elementary School	34-67447-6034755	May 17th, 2022	June 28th 2022

Purpose and Plan Summary

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Additional Targeted Support and Improvement

The purpose of this plan is to describe the use of federal and state resources toward promoting equitable student outcomes. This document also serves as the Additional Targeted Support and Improvement Plan.

Summarize the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This School Plan for Student Achievement (SPSA) is aligned to the San Juan Unified Local Control and Accountability Plan (LCAP.) The SJUSD LCAP describes four goals:

- Goal 1: Connected School Communities
- Goal 2: Healthy Environments for Socio-Emotional Growth
- Goal 3: Engaging Academic Programs
- Goal 4: Clear Pathways to Bright Futures

Site goals include actions, services and expenditures that meet the state and federal requirements. Title I funded activities:

- Are aligned to meet the challenging State academic content standards (Every Student Succeeds Act [ESSA] sections 1112[a][3][B][i] and 1112[b]);
- Are evidenced-based educational strategies (ESSA sections 1003[b][1][B]; 1114[d]; and 1115[h]);
- Are reasonable, necessary, and allocable cost to the program (2 CFR 200.404 - 200.405);
- Supplement the funds that would, in the absence of such funds, be made available from State and local sources, and do not supplant such funds (ESSA Section 1118[b][1]);

All goals, actions and resources are directed toward improving academic and social-emotional outcomes for students. Resources are directed toward intervention, professional development, and supplemental materials.

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Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Site Leadership Team met weekly March-May to review and discuss:

- how to best support students with mental health support
- how to address learning needs of students based on teacher reports and observations

Staff engaged during staff meetings in March, April and May to review and discuss:

- Comprehensive Needs Assessment
- Site Budget and Resources
- Resources needed to support students with mental health support
- Resources needed to address learning needs of students

School Site Council met in January-May to review/discuss:

- Comprehensive Needs Assessment
- Site Budget and Resources

- Resources needed to support students with mental health support
- Resources needed to address learning needs of students

English Language Advisory Committee (ELAC) met in April to review and discuss:

- Comprehensive Needs Assessment
- Site Budget and Resources
- Resources needed to support students with mental health support
- Resources needed to address learning needs of students

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Based on data analysis, root cause analysis and review of budgets, the following resources inequities were identified:

1. Providing additional hours for our Parent/Neighborhood Liaison to spend time on family outreach to address issues impeding regular attendance.
2. Providing incentives and rewards through the House System to promote a sense of belonging for all students.
3. Providing intervention support for students falling below grade level standards.
4. Providing mental health support for all students.
5. Identifying and continually engaging in best practices for our English Learners and Students with Disabilities.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Connected School Communities

LEA/LCAP Goal

Goal 1. Connected School Communities: Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities schools have to offer.

SPSA/Goal 1

Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

We used the Winter Survey Data provided to students (grades 4-6), families (all grades) and staff. This is an annual survey provided by San Juan Unified.

What worked and didn't work? Why? (monitoring)

We exceeded our target of 95% of our families feeling an overall sense of parent involvement (response was 97%). We also exceeded our target of 88% of families feeling they are part of School Decision Making (response was 94%). We attribute these successes to the outreach provided to our families from teachers and staff. Multiple modes of communication have supported with this goal. Staff use tools such as email, texting, Class Dojo or weekly all calls communicate with our families. Teachers have been relationships with our families and they feel comfortable reaching out with questions or concerns.

Through weekly all calls, families have been invited and encouraged to attend meetings where decisions are made on how to support our instructional program. These conversations are held through School Site Council meetings every month.

What modification(s) did you make based on the data? (evaluation)

While we see that our families feel connected and part of the decision making, we see areas for growth in the areas of parents having the resources needed to support their students' learning at home.

**2021-22
Identified Need**

Data collected from surveys indicates a need to provide families with needed resources to support student learning at home.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Winter Survey Data: High Expectations/Caring Relationships "School has resources to help each student do his/her best"	Parent Rating: 84%	Parent Rating of 89%
Winter Survey Data: Academic Progress "Staff at my school provides resources or ideas that help parents support their students at home."	Parent Rating: 84%	Parent Rating of 89%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
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1.1	Neighborhood Liaison to coordinate communication , support for and provide resources for families.	X All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Parent Involvement 2000-2999: Classified Personnel Salaries Title I Part A Site Allocation 2000-2999: Classified Personnel Salaries	3,870 25,000	2022-2023
1.2	Provide materials and programs to support parent involvement and connectedness .	X All Students English Learners Low-Income Students Foster Youth Other	Principal	Title I Part A Site Allocation 4000-4999: Books And Supplies	2000	2022-2023
1.3	Support families through Home Visits, including, but not limited to, teacher compensation and materials.	All Students X English Learners X Low-Income Students X Foster Youth Other	Principal, Teachers	Title I Part A Site Allocation 4000-4999: Books And Supplies	2000	2022-2023

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Healthy Environments for Socio-Emotional Growth

LEA/LCAP Goal

Goal 2. Healthy Environments for Social and Emotional Growth: All staff cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social and emotional learning to ensure essential student development.

SPSA/Goal 2

We will actively engage and build trusting relationships with students, families and our diverse community to create a unified, collaborative learning environment focused on academic success and the social/emotional well-being of each student.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Suspension rate, Chronic Absenteeism Rate and Winter Survey Data

What worked and didn't work? Why? (monitoring)

Our suspension rate has significantly decreased. Implementing restorative practices and alternatives to suspension has decreased the number of students suspended. Our chronic absenteeism has significantly increased this year. This is due to the number of students we had out with positive COVID cases, COVID symptoms, COVID exposures and a feeling from families that their student would catch COVID at school. We met our targets for both School Connectedness (Parent responses) and School Safety (Responses). We attribute being back in person to these numbers in addition to the ongoing implementation of our House System.

What modification(s) did you make based on the data? (evaluation).

Alternatives to suspension and restorative practices, clear messaging to families on mitigation strategies for COVID, ongoing implementation of our House System.

**2021-22
Identified Need**

Welcoming and Healthy school environments that value all students and families provide a foundation for effective learning. All district stakeholders will cultivate inclusive, safe, equitable, culturally responsive and healthy environments by integrating social emotional learning.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Suspension rate	.59%	.30%
Attendance Rate	90%	92%
Chronic Absenteeism	35%	25%
Winter Survey (High Expectations & Caring Relationships) - Overall Student response % strongly agree/agree overall	87%	92%
Winter Survey (Participation/Engagement/Motivation) - Overall Student response % strongly agree/agree overall	82%	87%

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
2.1	Provide resources to support the Northridge House System.	X All Students X English Learners X Low-Income Students X Foster Youth Other	Principal, Teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	1,100	2022-2023

2.2	Provide incentives that promote regular attendance.	X All Students X English Learners X Low-Income Students X Foster Youth Other	Principal	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	2,292	2022-2023
2.3	Provide before and after school academic opportunities for students	All Students X English Learners X Low-Income Students X Foster Youth Other	Principal	Title I Part A Site Allocation 1000-1999: Certificated Personnel Salaries	32,000	2022-2023
2.4	Provide opportunities for students to engage outside of academics at school, including but not limited to guest speakers and performances.	X All Students X English Learners X Low-Income Students X Foster Youth Other	Principal	Title I Part A Site Allocation 5000-5999: Services And Other Operating Expenditures LCFF Supplemental	10,000 5,000	2022-2023

				tal Site Allocation 5000-5999: Services And Other Operating Expenditures		
2.5	Provide additional Rec Aides for supervision.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Staff	LCFF Supplemental Centralized Services (District Only) 2000-2999: Classified Personnel Salaries LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	3,412 13,915	2022-2023
2.6	Provide full time counselor to support students academic growth,	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Counselor	Title I Part A Site Allocation 1000-1999: Certificated	89,471 48,527	2022-2023

	engagement with school.			Personnel Salaries Title I Part A Site Allocation 3000-3999: Employee Benefits		
2.7	Clerk to make follow up phone calls on attendance, analyze data and attend conference meetings, events coordination. Meet with principal monthly to share data analysis and plan improvement strategies.	X All Students X English Learners X Low-Income Students X Foster Youth Other	Attendance Clerk, Principal	LCFF Supplemental Site Allocation 2000-2999: Classified Personnel Salaries	15,169	2022-2023
2.8		All Students English Learners Low-Income Students Foster Youth Other				

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Engaging Academic Programs

LEA/LCAP Goal

Goal 3. Engaging Academic Programs: All educators engage and support each student in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic minded.

SPSA/Goal 3

All educators engage and support each other in a challenging and broad course of study that builds skills, knowledge and experiences preparing all to be critical thinkers who communicate effectively, collaborate and are civic-minded.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

As a team, we looked at the following data points: iReady Fall and Winter data (including growth), Text Levels and Winter Survey Data.

What worked and didn't work? Why? (monitoring)

Return to school full-time in person proved to be challenging for some of our scholars.

What modification(s) did you make based on the data? (evaluation)

We will look at differentiation and providing here and now support to students.

2021-22

Identified Need

Connected communities and personal relationships are foundational for learning. We will ensure each student is engaged and supported in a challenging and broad course of study that builds skills, knowledge and experiences preparing students to be critical thinkers who communicate effectively, collaborate and are civic minded.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
iReady Winter Data (grades 3-6)	READING: 28% at or above grade level MATH: 13% at or above grade level	READING: 33% at or above grade level MATH: 18% at or above grade level
Text Level Winter Data (grades K-2)	23% at or above grade level	28% at or above grade level
Winter Survey Data (Participation/Engagement/Motivation) Student Response Strongly agree/agree	82%	87%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity & Proposed Expenditures

3.9	Compensate teachers for collaboration around effective instruction and intervention supports.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Teachers	LCFF Supplemental Site Allocation 1000-1999: Certificated Personnel Salaries Title I Part A Site Allocation	3,000 500	2022-2023
3.10	Ensure all English	All Students X English Learners	ELD Teacher	LCFF Supplement	150,135	School Year 2022-2023

	Learners receive Designated and Integrated English Language Development (ELD) daily. 1.0 FTE ELD Teacher	Low-Income Students Foster Youth Other		tal English Learner Central 1000-1999: Certificated Personnel Salaries		
3.11	Provide primary language support to EL students, and/or the targeted student population at emerging and expanding levels to support core content instruction in collaboration with classroom teachers. .75 FTE BIA	All Students X English Learners Low-Income Students Foster Youth Other	Principal, Teachers	LCFF Supplemental English Learner Central 2000-2999: Classified Personnel Salaries	46,545	2022-2023
3.12	Provide in school experiences or off site field trips, including but not limited	X All Students X English Learners X Low-Income Students X Foster Youth Other	Principal	Title I Part A Site Allocation 5000-5999: Services And Other	15,500	2022-2023

	to on site academic focused field trips.			Operating Expenditures		
3.13	Provide supplemental resources and materials to support ELA and Math Instruction and promote student engagement.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Teachers	Title I Part A Site Allocation 4000-4999: Books And Supplies LCFF Supplemental Site Allocation 4000-4999: Books And Supplies	6000 860	2022-2023
3.14	Provide full time Intervention Teacher to support students in mitigating learning loss for all students.	X All Students English Learners Low-Income Students Foster Youth Other	Principal, Intervention Teacher	Title I Part A Centralized Services (District Only) 1000-1999: Certificated Personnel Salaries	84,835	2022-2023

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal Subject

Clear Pathways to Bright Futures

LEA/LCAP Goal

Goal 4. Clear Pathways to Bright Futures: Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity

SPSA/Goal 4

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity.

Annual Review

SPSA Year Reviewed: 2021-22

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

What data did you use to monitor progress and how often?

Winter Survey Data as well as the number of programs offered to students before and after school.

What worked and didn't work? Why? (monitoring)

Due to COVID restrictions, we were not able to have as many speakers come on campus nor take many students out for field trips. Because of additional funds through the Expanded Learning Opportunities grant, we were able to fund programs for our students before and after school. These included: Game Club, Sports Club, Student Leadership, Homework club before school, Homework club after school, and 2nd grade reading support before school. Collectively, we have implemented 6 before/after school programs for our students outside of Discovery Club and Bridges.

What modification(s) did you make based on the data? (evaluation)

Modifications were not able to be made due to COVID restrictions.

2021-22

Identified Need

Our whole school community engages each student in discovering their limitless potential, and through coordinated efforts prepares them for college, career and bright futures filled with opportunity.

Annual Measurable Outcomes

Metric/Indicator	Baseline 2021-22	Expected Outcome 2022-23
Winter Survey (Students are undecided about my plans beyond high school). Student response.	32%	30%
Number of enrichment opportunities offered before, during or after school.	6	8

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.



Strategy/Activity & Proposed Expenditures

SPSA #	Action/Service	Principally Serving	Person(s) Responsible	Source(s)	Proposed Allocation	Implementation Timeline
4.1	Provide tools for students to understand their strengths, potential, and possible career choices.	X All Students English Learners Low-Income Students Foster Youth Other	Principal and Teachers	LCFF Supplemental Site Allocation 4000-4999: Books And Supplies Title I Part A Site Allocation	1000 522	2022-2023

4.2	Provide resources around different college and career opportunities. This includes, but is not limited to, texts and other resources needed.	All Students X English Learners X Low-Income Students X Foster Youth Other	Principal	Title I Part A Site Allocation	5000	2022-2023

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support site program goals and will be performed as a centralized service to eligible students, district wide. Proposed expenditures are central costs. Specific school expenditures vary by need and identified Resource Inequities.

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
<ol style="list-style-type: none"> 1. Summer Programs 2. Intervention 3. Professional Learning promoting effective instructional practices related to communicating reasoning and academic language 4. District-wide staff providing support for school climate, social emotional support to promote academic success to eligible sites and students. 	<p>School year 2022-23</p> 	<p>Credentialed and classified staff, materials and supplies, transportation, salary, and benefits</p> <p>Extra hours for staff, salary, and benefits, materials and supplies, license fees, contracts.</p> <p>Presenter fees, conference costs, extra hours for staff, materials and supplies, licenses</p> <p>Salary and benefits, materials, and supplies.</p>	<p>\$1,200,000</p> <p>\$617,219</p> <p>100,000</p> <p>771,420</p>	<p>Title I</p> 

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$0.00
Total Federal Funds Provided to the School from the LEA for CSI	\$0.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$567,653.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF Supplemental Centralized Services (District Only)	\$3,412.00
LCFF Supplemental English Learner Central	\$196,680.00
LCFF Supplemental Site Allocation	\$42,336.00
Title I Part A Centralized Services (District Only)	\$84,835.00
Title I Part A Parent Involvement	\$3,870.00
Title I Part A Site Allocation	\$236,520.00

Subtotal of state or local funds included for this school: \$567,653.00

Total of federal, state, and/or local funds for this school: \$567,653.00

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Funds Budgeted to the School by Funding Source

Funding Source	Amount	Balance
LCFF Supplemental Site Allocation	42,336.00	0.00
LCFF Supplemental English Learner Central	196,680	0.00
LCFF Supplemental Centralized Services (District Only)	3,412	0.00
Title I Part A Site Allocation	236,520.00	0.00
Title I Part A Parent Involvement	3,870.00	0.00

Expenditures by Funding Source

Funding Source	Amount
LCFF Supplemental Centralized Services (District Only)	3,412.00
LCFF Supplemental English Learner Central	196,680.00
LCFF Supplemental Site Allocation	42,336.00
Title I Part A Centralized Services (District Only)	84,835.00
Title I Part A Parent Involvement	3,870.00
Title I Part A Site Allocation	236,520.00

Expenditures by Budget Reference

Budget Reference	Amount
1000-1999: Certificated Personnel Salaries	359,441.00
2000-2999: Classified Personnel Salaries	107,911.00
3000-3999: Employee Benefits	48,527.00
4000-4999: Books And Supplies	15,252.00
5000-5999: Services And Other Operating Expenditures	30,500.00

Expenditures by Budget Reference and Funding Source

Budget Reference	Funding Source	Amount
2000-2999: Classified Personnel Salaries	LCFF Supplemental Centralized Services (District Only)	3,412.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental English Learner Central	150,135.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental English Learner Central	46,545.00
1000-1999: Certificated Personnel Salaries	LCFF Supplemental Site Allocation	3,000.00
2000-2999: Classified Personnel Salaries	LCFF Supplemental Site Allocation	29,084.00
4000-4999: Books And Supplies	LCFF Supplemental Site Allocation	5,252.00
5000-5999: Services And Other Operating Expenditures	LCFF Supplemental Site Allocation	5,000.00
1000-1999: Certificated Personnel Salaries	Title I Part A Centralized Services (District Only)	84,835.00
2000-2999: Classified Personnel Salaries	Title I Part A Parent Involvement	3,870.00
	Title I Part A Site Allocation	6,022.00
1000-1999: Certificated Personnel Salaries	Title I Part A Site Allocation	121,471.00
2000-2999: Classified Personnel Salaries	Title I Part A Site Allocation	25,000.00
3000-3999: Employee Benefits	Title I Part A Site Allocation	48,527.00
4000-4999: Books And Supplies	Title I Part A Site Allocation	10,000.00
5000-5999: Services And Other Operating Expenditures	Title I Part A Site Allocation	25,500.00

Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	32,870.00
Goal 2	220,886.00
Goal 3	307,375.00
Goal 4	6,522.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members

Name of Members	Role
Hidey McLeod	Parent or Community Member
Wendy Weir	Parent or Community Member
Lindsay Dilloway	Parent or Community Member
Marta Pineda	Parent or Community Member
Melissa Simpson	Parent or Community Member
Mary Durbrow	Classroom Teacher
Ashley Hanna	Classroom Teacher
Angel Wurtzer	Classroom Teacher
Annette Silva	Other School Staff
Petra Luhrsen	Principal

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

on file

English Learner Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 5/17/2022.

Attested:


on file

Principal, Petra Luhrsen on 5/17/2022

SSC Chairperson, Ashley Hanna on 5/17/2022

Budget By Expenditures

Northridge Elementary School

Funding Source: LCFF Supplemental Centralized Services (District Only) \$3,412.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide additional Rec Aides for supervision.	2000-2999: Classified Personnel Salaries	\$3,412.00	Healthy Environments for Socio-Emotional Growth	
LCFF Supplemental Centralized Services (District Only) Total Expenditures:		\$3,412.00		
LCFF Supplemental Centralized Services (District Only) Allocation Balance:		\$0.00		

Funding Source: LCFF Supplemental English Learner Central \$196,680.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Ensure all English Learners receive Designated and Integrated English Language Development (ELD) daily. 1.0 FTE ELD Teacher	1000-1999: Certificated Personnel Salaries	\$150,135.00	Engaging Academic Programs	
Provide primary language support to EL students, and/or the targeted student population at emerging and expanding levels to support core content instruction in collaboration with classroom teachers. .75 FTE BIA	2000-2999: Classified Personnel Salaries	\$46,545.00	Engaging Academic Programs	
LCFF Supplemental English Learner Central Total Expenditures:		\$196,680.00		
LCFF Supplemental English Learner Central Allocation Balance:		\$0.00		

Northridge Elementary School

Funding Source: LCFF Supplemental Site Allocation \$42,336.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Clerk to make follow up phone calls on attendance, analyze data and attend conference meetings, events coordination. Meet with principal monthly to share data analysis and plan improvement strategies.	2000-2999: Classified Personnel Salaries	\$15,169.00	Healthy Environments for Socio-Emotional Growth	
	5000-5999: Services And Other Operating Expenditures	\$5,000.00	Healthy Environments for Socio-Emotional Growth	
	2000-2999: Classified Personnel Salaries	\$13,915.00	Healthy Environments for Socio-Emotional Growth	
Provide resources to support the Northridge House System.	4000-4999: Books And Supplies	\$1,100.00	Healthy Environments for Socio-Emotional Growth	
Provide incentives that promote regular attendance.	4000-4999: Books And Supplies	\$2,292.00	Healthy Environments for Socio-Emotional Growth	
	4000-4999: Books And Supplies	\$860.00	Engaging Academic Programs	
Provide tools for students to understand their strengths, potential, and possible career choices.	4000-4999: Books And Supplies	\$1,000.00	Clear Pathways to Bright Futures	
Compensate teachers for collaboration around effective instruction and intervention supports.	1000-1999: Certificated Personnel Salaries	\$3,000.00	Engaging Academic Programs	
LCFF Supplemental Site Allocation Total Expenditures:		\$42,336.00		
LCFF Supplemental Site Allocation Allocation Balance:		\$0.00		

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Funding Source: Title I Part A Centralized Services (District Only) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide full time Intervention Teacher to support students in mitigating learning loss for all students.	1000-1999: Certificated Personnel Salaries	\$84,835.00	Engaging Academic Programs	

Title I Part A Centralized Services (District Only) Total Expenditures: \$84,835.00

Title I Part A Centralized Services (District Only) Allocation Balance: \$0.00

Funding Source: Title I Part A Parent Involvement \$3,870.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Neighborhood Liaison to coordinate communication, support for and provide resources for families.	2000-2999: Classified Personnel Salaries	\$3,870.00	Connected School Communities	

Title I Part A Parent Involvement Total Expenditures: \$3,870.00

Title I Part A Parent Involvement Allocation Balance: \$0.00

Funding Source: Title I Part A Site Allocation \$236,520.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
Provide materials and programs to support parent involvement and connectedness.	4000-4999: Books And Supplies	\$2,000.00	Connected School Communities	
Support families through Home Visits, including, but not limited to, teacher compensation and materials.	4000-4999: Books And Supplies	\$2,000.00	Connected School Communities	
	2000-2999: Classified Personnel Salaries	\$25,000.00	Connected School Communities	

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Provide before and after school academic opportunities for students	1000-1999: Certificated Personnel Salaries	\$32,000.00	Healthy Environments for Socio-Emotional Growth
Provide opportunities for students to engage outside of academics at school, including but not limited to guest speakers and performances.	5000-5999: Services And Other Operating Expenditures	\$10,000.00	Healthy Environments for Socio-Emotional Growth
	3000-3999: Employee Benefits	\$48,527.00	Healthy Environments for Socio-Emotional Growth
Provide in school experiences or off site field trips, including but not limited to on site academic focused field trips.	5000-5999: Services And Other Operating Expenditures	\$15,500.00	Engaging Academic Programs
Provide supplemental resources and materials to support ELA and Math Instruction and promote student engagement.	4000-4999: Books And Supplies	\$6,000.00	Engaging Academic Programs
		\$500.00	Engaging Academic Programs
Provide full time counselor to support students academic growth, engagement with school.	1000-1999: Certificated Personnel Salaries	\$89,471.00	Healthy Environments for Socio-Emotional Growth
Provide resources around different college and career opportunities. This includes, but is not limited to, texts and other resources needed.		\$5,000.00	Clear Pathways to Bright Futures
		\$522.00	Clear Pathways to Bright Futures

Title I Part A Site Allocation Total Expenditures: \$236,520.00

Title I Part A Site Allocation Allocation Balance: \$0.00

Northridge Elementary School Total Expenditures: \$567,653.00