

LCAP PAC Organizational Meeting

This meeting is open to the public and is being recorded for posting on our district LCAP website for public viewing.

LCAP PAC Meeting September 15, 2022

Agenda

- 6:00 p.m. 1. Welcome/Call to Order (I)
- 6:05 p.m. 2. Attendance Roll Call (I)
- 6:10 p.m. 3. Approval of Meeting Minutes (A)
- 6:15 p.m. 4. Board Liaison Update/Superintendent Update (I)
- 6:25 p.m. 5. General Visitor Comments (I)
- 6:30 p.m. 6. Superintendent Selection Process (D)
- LCAP PAC consult and provide advice to Board of Education regarding superintendent selection process
- 7:00 p.m. 7. LCAP PAC Organization (D)
- LCAP PAC consult and provide advice to Board of Education regarding educational partner outreach strategy
- 7:40 p.m. 8. Committee Business (A)
- LCAP PAC Member Handbook
 - LCAP PAC picture posting on LCAP website
 - Future Agenda Items
- 7:55 p.m. 9. General Visitor Comments (I)
- 8:00 p.m. 10. Adjourn

General Visitor Comments

- Please click the raise hand icon to speak. Host will call on you in hand raise order to speak.
- Please limit comments/questions to two minutes per individual. Time will be extended for any speaker who uses an interpreter.
- LCAP PAC bylaws allow the public to address the committee for items on the agenda and items that are not on the agenda, but the law prohibits action by the committee on non-agenda items. Issues raised by the public may be referred to a future meeting agenda for LCAP PAC discussion.



Superintendent Selection Process Input

*LCAP PAC to Consult and Provide Advice to Board of Education
Regarding Superintendent Selection Process*

LCAP PAC Organization



LCAP PAC Annual Chairperson Report to the Board of Education

Presented to the Board of Education on June 14, 2022

2022-2023 Meeting Calendar



San Juan Unified: LCAP PAC and Related Board of Education 2022-2023 Meetings

Meeting Topic	Date	Time	Location
LCAP PAC 1: LCAP PAC Bylaws Restructure	08/18/22	6:00pm	District Office Board Room/Zoom
BOE Meeting: LCAP PAC Bylaws Restructure Discussion	08/23/22	6:30pm	District Office Board Room
BOE Meeting: LCAP PAC Bylaws Restructure Action	09/13/22	6:30pm	District Office Board Room
LCAP PAC 2: Organizational Meeting	09/15/22	6:00pm	District Office Board Room/Zoom
LCAP PAC 3: LCAP Listening Session	03/16/23	6:00pm	District Office Board Room/Zoom
LCAP PAC 4: LCAP Draft Review, Comment, Superintendent Questions, and Elections	05/25/23	6:00pm	District Office Board Room/Zoom
BOE Meeting: LCAP DRAFT Public Hearing	06/13/23	6:30pm	District Office Board Room
BOE Meeting: LCAP Adoption and Local Indicators Presentation	06/27/23	6:30pm	District Office Board Room

*Meeting dates and topics subject to change



Educational Partner Outreach Strategy

*LCAP PAC to Consult and Provide Advice to Board of Education
Regarding Educational Partner Outreach Strategy*



LCAP Development

California Education Code requires that districts shall:

“consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.” [Section 52060(g)]

Educational Partners

Students	Families	Staff/Labor Groups	Community Partners
<ul style="list-style-type: none"> •African American •Elementary, Middle, and High School Students •Brown Student Union •Foster Youth •Latinx •LGBTQ+ •Long-term English Language Learners •McKinney Vento (homeless) •Refugee/NewcomerStudents •San Juan Youth Voice Advocates (SJYVA) •Social Justice Youth Voice •Students with disabilities •Students with a Voice (SWAV) •Superintendent’s Student Advisory Council (SSAC) 	<ul style="list-style-type: none"> •African American •American Indian Education Program Parent Advisory Committee •District English Language Advisory Committee (DELAC) •Districtwide ThoughtExchange Survey •English Language Advisory Committee (ELAC) •Facilities Committee •Family Leadership Academy •Local Control and Accountability Plan Parent Advisory Committee (LCAP PAC) •McKinney Vento (homeless) •Refugee/NewcomerParents •School Site Council (SSC) •Superintendent's Parent Advisory Committee (SPAC) •Students with disabilities (SWD) •Special Education Community Advisory Committee (CAC) •Talleres Familiares 	<ul style="list-style-type: none"> •California School Employees Association (CSEA) •Division of Teaching and Learning (DTL) •Extended Cabinet •McKinney Vento (homeless) •Foster Youth •San Juan Professional Educators Coalition (SJPEC) •San Juan Teachers Association (SJTA) •Special Education Local Plan Area (SELPA) 	<p>Equity Community Collaborative:</p> <ul style="list-style-type: none"> •American Civil Liberties Union •Black Youth Leadership Project •Improve Your Tomorrow •Mutual Assistance Network •Project Optimism •United College Action Network •Youth Development Network



Community Engagement

Educational Partners	Outreach and Participation	Engagement Strategy
<ul style="list-style-type: none">● Students● Staff● Families● Labor Groups● Community Partners	<ul style="list-style-type: none">● Thought Exchange● Listening Sessions● Local Indicator Priority 3 Focus Group● Climate Survey	<ul style="list-style-type: none">● 1:1● Small group● Large group● Online● In person● Phone● Paper

Identify Key Themes



Goal 1: Connected School Communities

- Provide parent classes and workshops
- Increase staff diversity, recruitment, and retention
- Provide supports and resources for access to food, shelter, childcare, clothing, transportation
- Increase collaboration with community partners
- Provide consistent communication from the district and school sites to families

Goal 2: Healthy Environments for Social and Emotional Growth

- Increase mental health supports for staff and students
- Foster peer and staff relationships, mentoring, community building, diversity and cultural awareness
- Create identity specific groups and spaces
- Increase resources to address fighting, bullying, harassment, and discrimination on campus

Goal 3: Engaging Academic Programs

- Provide engaging, fun, real-world learning experiences and opportunities
- Increase staffing such as intervention specialists, instructional assistants, bilingual instructional assistants, English language development teachers, translators
- Increase programs and services such as tutoring, mentoring, summer and before/after school programs
- Provide Science, Technology, Engineering, Arts, and Math (STEAM) related enrichment opportunities such as field trips, robotics, computer programming
- Subsidize program and service fees for socioeconomically disadvantaged students and families
- Use consistent software learning platforms across schools and classrooms

Goal 4: Clear Pathways to Bright Futures

- Scale up programs across the district such as Advancement Via Individual Determination (AVID), Improve Your Tomorrow (IYT), United College Action Network (UCAN), CIVITAS, Career Technical Education (CTE), Visual and Performing Arts (VAPA)
- Increase access to counselors, credit recovery, college/career fairs and resources, parent workshops, field trips, college tours, career speaker events
- Provide life skills opportunities such as financial literacy, resume writing, job search, interviewing
- Provide trade skills opportunities such as automotive, culinary, drafting, woodworking

Incorporating Educational Partner Voice in the LCAP



Goal 1: Connected School Communities	Correlating LCAP Action
Provide parent classes and workshops	1.1
Increase staff diversity, recruitment, and retention	1.5
Provide supports and resources for access to food, shelter, childcare, clothing, transportation	1.1, 1.2, 1.4, 4.4, 5.1
Increase collaboration with community partners	1.1, 1.4, 2.3, 3.12
Provide consistent communication from the district and school sites to families	1.1

Goal 2: Healthy Environments for Social and Emotional Growth	Correlating LCAP Action
Increase mental health supports for staff and students	2.1
Foster peer and staff relationships, mentoring, community building, diversity, cultural awareness	1.1, 1.4, 2.3, 2.4, 2.5
Create identity specific groups and spaces	2.3
Increase resources to address fighting, bullying, discrimination, harassment on campus	1.1, 1.4, 2.2, 2.3, 2.4, 2.5

2022-23 Educational Partner Questions





Based on your observations and experiences this year...

1. What is working well to help San Juan students feel included and connected at school? What is preventing our students from feeling included and connected at school? What ideas do you have for how we can help our students feel more included and connected at school?
2. What is working well to help San Juan students feel welcomed and safe (physically and emotionally) at school? What is preventing our students from feeling welcomed and safe at school? What ideas do you have for how we can help our students feel more welcomed and safe at school?
3. What is working well to help San Juan students learn best at school? What is preventing our students from learning at school? What ideas do you have for how we can help our students learn better at school?
4. What is working well to help San Juan students learn about their interests, strengths, and goals so that they are prepared for graduation, college, and career? What is preventing our students from learning about their interests, strengths, and goals? What ideas do you have for how we can help our students learn more about their interests, strengths, and goals?

2022-23 Educational Partner Questions Response Form



GOAL 1: CONNECTED SCHOOL COMMUNITIES		
Caring staff actively build community relationships, identify assets and needs, and connect students and families with resources to help them access the best opportunities our schools have to offer.		
What is working well to help you feel <u>included and connected</u> at school? +		
What is preventing you from feeling <u>included and connected</u> at school? —		
What ideas do you have for how we can help you feel more <u>included and connected</u> at school? 		
+	—	



What perspectives and insights do you have on our educational partner outreach strategy?

Thank you for attending