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miriam

SCHOOL and LEARNING CENTER

ANNUAL REPORT 2021-2022

'He feels welcomed and valued'

Beau goes home each night and talks excitedly about fun activities, good friends and academic accomplishments. It hasn't always been that way for the third-grader, though. Before he came to Miriam, Beau did not like school at all.

"It had always been a traumatic experience for him," says his mom, Lynn. "Everything changed when he came to Miriam. He feels welcomed and valued."

Lynn's favorite thing about Miriam?

"My favorite is the caring and compassion our teachers and staff give the kids. I have never seen a group of professionals remain so steadfast, calm and loving to children who can be hard to like sometimes," she says. Lynn has also found that with



Miriam's curriculum, staff and other programs, there is no need to battle for accommodations.

and their learning needs. Here, I don't have to do that. Miriam just gets it!"

"Raising a differently abled child and unique learner is hard work. It can be exhausting having to constantly advocate for your child

**Scan this QR
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the full story.**



Who We Serve

Learning challenges know no boundaries. The 1,200 students served each year by Miriam School and Learning Center reside in over 80 different ZIP codes throughout the bi-state region.

Miriam is committed to making our programs accessible to all children, ages 2-18, who can benefit from our specialized services, and we annually provide \$2 million in need-based tuition assistance to over 60 percent of the students we serve.

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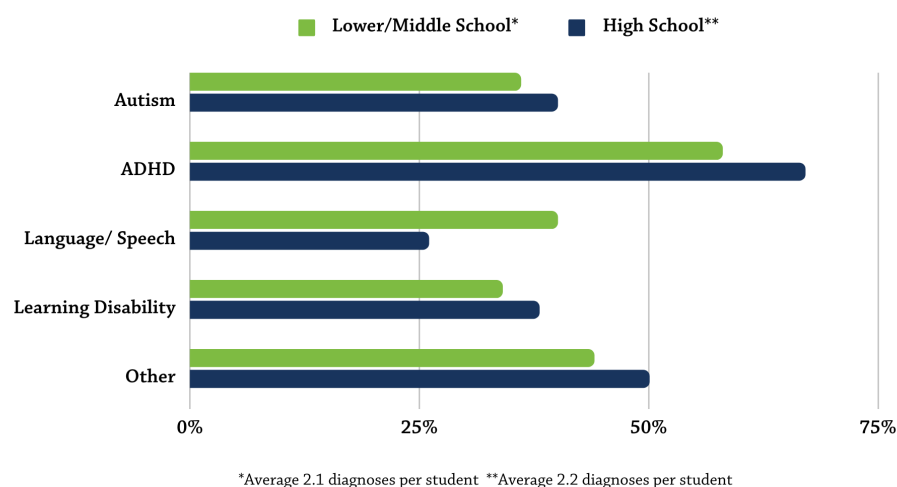


School and Learning Center

Miriam School

During the 2021-2022 school year, Miriam’s lower/middle school and high school administration teams worked hard to begin the process of becoming one K-12 school. The school calendars were more in sync, the admissions processes became one and the messaging reflected the new identity. This all occurred as enrollment grew at both school locations. Families needed their students to be in school and to receive services that would help reverse any backward slide they experienced while learning at home during the pandemic. It was also during this school year that Miriam hired a full-time speech/ language pathologist for the high school. The ability to provide these integrated therapy services (speech and occupational) is one of Miriam’s primary distinguishing attributes.

Miriam’s truly individualized program in the K-12 school allows us to support students with a wide variety of challenges - including the diagnoses listed in the graph. Many students have multiple diagnoses, with an average of 2 diagnoses per student.



Audited Financials

Revenue

Miriam Tuition and Other Revenue	\$5,698,188
Miriam Learning Center	\$2,364,092
Miriam Summer Camp	\$146,038
Donations (annual giving and grants)	\$697,806
Resale Services	\$609,685
Special Events	\$18,154
Miscellaneous	\$5,071
TOTAL REVENUE	\$9,539,034

Expenses Before Depreciation

Miriam K-12 Educational Expenses	\$3,920,051
Tuition Assistance	\$2,011,341
Miriam Learning Center	\$1,917,237
Miriam Summer Camp	\$127,042
Resale Services	\$373,997
Management and General	\$1,036,683
Fundraising	\$183,812
TOTAL EXPENSES Before Depreciation	\$9,570,163

Net Assets

Gain Before Other Income/(Expenses)	\$(31,129)
Campaign Gifts (Restricted)	\$70,423
Interest and Net Loss on Investments	\$(1,295,752)
Other Non-Operating Income	\$1,854,379
Depreciation	\$(532,126)
Increase in Net Assets	\$65,795
NET ASSETS, END OF YEAR	\$25,919,771

Students Served

993

Partner Schools

87

Services Provided

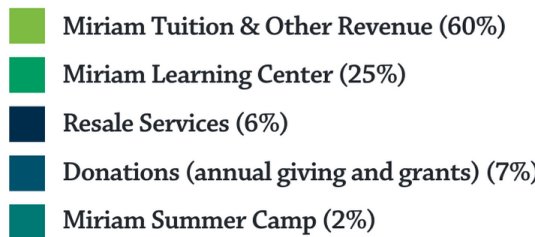
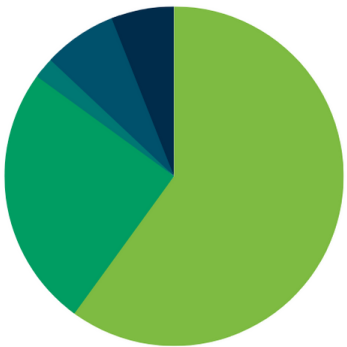
1,494

Miriam Learning Center

The 2021-2022 school year for the Learning Center was exciting. The underlying theme for this fiscal year was catching students up from their isolated remote learning experience. In July 2021, the St. Louis County Children’s Service Emergency Funds allowed 42 students from under-re-sourced families to attend Miriam’s summer camp free of charge. The Archdiocese of St. Louis also received federal dollars to help their students get caught up. Miriam assigned special education teachers, speech/language pathologist, occupational therapists, and paraprofessional support personnel into 12 City Archdiocese schools to work intensely with their students. The extra services paid off with improvements in students’ reading, writing, and math skills.

The Learning Center started a new partnership with the Mental Health Board (MHB) of St. Louis City. Through a MHB grant, licensed social workers and therapists embedded into early learning centers to help students improve behaviors that were interfering with learning.

Revenue



Expenses

