

Dynamic Learning Maps (DLM)

2023-24 Academic Year

What is it?

Dynamic Learning Maps serves as the alternate assessment for state-mandated test in grades 3-11. It involves a series of questions (3-7) given in small bunches called “testlets”. The series of testlets are designed to create an adaptive test that focuses on a student’s personal performance level. The test is given in the content areas of ELA, Math and Science. Social Studies, for grades 4, 8, and 10, is through an observation checklist.

Why is this assessment given?

This test is the state-mandated alternate test for students, who through the IEP or 504 process, it is determined that the regular test is inappropriate. This test is based on an alternate set of standards.

Who takes this assessment?

The DLM is given to students who have an alternate test listed in their IEP or 504 plan. This is for students in tested grades 3-11.

How is the test given?

The teacher completes a “first contact” form that describes student strengths to adapt the test to the student. The test is delivered through an online format in small 3-5 minute “testlet” sessions over 6-9 days. The student responses are recorded daily, allowing for the test to adapt to a student’s level.

When is the test given?

Typically, it is given during the same test window as the state-mandated assessment. During the 2023-24 school year, that will be March 18 – April 26, 2024. This is subject to change.

How will results be shared?

Results of the DLM will be shared with families shortly after the results have been returned to the district. For 2024, that will be in late August for the spring testing administration.

How does this assessment reflect my child's performance?

As with any assessment, this is only one measure of your student's academic performance. It is only through *multiple* assessments (for example, teacher developed assessments, curriculum based assessments) that we are able to develop a clearer picture of your student's current level of performance as well as their growth over time.

For more information, contact:

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