

MIDDLEBOROUGH

School: _____

Date: _____

Contact: _____

ENGLISH LANGUAGE EDUCATION PROGRAM PROGRESS REPORT – EARLY ELEMENTARY Grade Span: K 1 2 3 4 (circle appropriate)

Level of Proficiency: BEGINNER

Student Name: _____

Grade: _____

ESL Teacher: _____

Classroom Teacher: _____

LANGUAGE DEVELOPMENT

KEY:

B = Beginning to Work Toward Skill (Standard)

P = Progressing Toward Skill (Standard)

M = Has Mastered Skill (Standard)

N/A = Not Applicable at this level

LISTENING

_____ Student understands **basic** speech, has an awareness of **classroom expectations and conventions**, and an understanding of whom to ask for assistance.

_____ Student demonstrates understanding of **single words and short phrases/expressions** connected to everyday, personal, or school-related topics.

_____ Student comprehends **simple requests and information** when spoken slowly and with repetitions as needed.

_____ Student comprehends very **basic stories or poems** with visual support.

Comments: _____

SPEAKING

_____ Students can speak about everyday, personal, or school-related topics using **single words or short phrases**.

_____ Students can **express confusion** and **request help**.

_____ Students can **ask concrete questions about familiar content**.

Comments: _____

READING

_____ Student understands basic **concepts about print**, and can locate the **title, author's name, text, and pictures** in a book.

_____ Student can identify the sounds that letters make, and uses this knowledge to begin to decode text.

_____ Student is aware of **basic features of written English**, such as upper vs. lower-case letters, punctuation at the end of a sentence and capitalization at the beginning.

_____ Student has some reading strategies, including reading and understanding high-frequency words/phrases and using word context to **determine meaning of some words they don't know**. (Grades 3 – 4)

Comments: _____

WRITING

_____ Student shows an awareness that written **letters form meaningful words** that can be read.

_____ Student attempts to form letters and may write **strings of "words"** at this point, often without spacing.

_____ Student has **beginning awareness of purpose and audience**. He/she **plans for writing** by creating lists of words and phrases needed to accomplish writing tasks and can use correct mechanics when editing. (Grades 3 – 4)

_____ Student can write basic **stories** with a beginning, middle, and end. (Grades 3 – 4)

Comments: _____

PERSONAL AND SOCIAL GROWTH

KEY:

B = Beginning to Work Toward Skill (Standard)

P = Progressing Toward Skill (Standard)

M = Has Mastered Skill (Standard)

N/A = Not Applicable at this level

WORK HABITS

- _____ Student listens attentively.
- _____ Student puts effort into work.
- _____ Student asks for help when appropriate.
- _____ Student works well independently.
- _____ Student self-checks for errors before handing in work.
- _____ Student works neatly and carefully.
- _____ Completes homework.

Comments: _____

SOCIAL AND CULTURAL BEHAVIOR

- _____ Student is willing to try new things.
- _____ Student shows respect for others.
- _____ Student works effectively in a group.
- _____ Student responds well to suggestions.
- _____ Student accepts responsibility for own behavior.
- _____ Student shows adjustment to school setting.
- _____ Student interacts positively with others.

Comments: _____

Signature

ESL Teacher: _____

Date: _____