



## Minutes Regular Governing Board Meeting May 16, 2023

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### 1. ALL TO ORDER

The Governing Board of the Greater Ohio Virtual School met in a regular business session at the Warren County ESC Board room in Lebanon on the 16<sup>th</sup> day of May 2023 and was called to order at 2:07 P.M.

**PRESENT:** Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

**ABSENT:** None

**THE MEETING BEGAN WITH THE PLEDGE OF ALLEGIANCE**

### 2. VISITOR(S) TO BOARD:

Katie Brown, Assistance Treasurer Warren County ESC  
Brian Dunbar, Charter School Specialist  
John Bancy, Saint Aloysius

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### 3. TREASURER'S REPORT:

- A. Minutes of the April 18, 2023, Regular Board Meeting were approved as presented.
- B. The following reports were approved as presented by the treasurer:
  - 1) Cash Flow Statement (April 2023)
  - 2) Appropriations
  - 3) Cash Summary Report
  - 4) Disbursement Summary Report
- C. It was resolved that the Governing Board of the Greater Ohio Virtual School supports the Five-Year Forecast as presented by the Treasurer.

Recognition to Katie Brown for efforts on Five Year Forecast

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### 4. EXECUTIVE DIRECTOR'S REPORT: The Board approved the following items as presented by the Executive Director:

- A. The Board approved Graduates/Enrollment/Hours
  - Potential for 200 graduates in 2022-2023 school year
  - Student engagement is showing results
  - Test participation for 2023-2024 school year was 80%
- B. FTE Discussion
- C. The Board approved the May Residency Report as presented
- D. The Board approved po 4120.09 Volunteers (Rescind) as presented

- E. The Board approved the EPC 224 Insurance Rates
- F. The Board approved the 2023 – 2024 Student Handbook
- G. The Board approved the 2023-2024 UPDATED School Calendar
- H. The Board approved the School Improvement Plan
- I. The Board approved the \$200 from Glen Burchfield (Project Excellence Award)
- J. The Board approved the FY24 Employee List for the Greater Ohio Virtual School
- K. The Board approved the GOVS FY24 Service Quote
- L. The Board approved the GOVS/VLA Contract for 2023-2024 School Year
- M. The Board approved the onetime \$3,000.00 Administrative Bonus for Patty Bugher for compensation for additional responsibilities.
- N. The board approved the Employment and Contract Modifications (For the 2023-2024 School year:

LAST NAME	FIRST NAME	DEPARTMENT	DAYS / HOURS	SALARY	LOCATION	EMPLOYMENT TYPE	START DATE
Barnes	Melanie	Intervention	186 Days	\$73,118.00	Student Center	Modification	8/2/2023
Gregory	Laura	Intervention	186 Days	\$63,186.00	Student Center	Modification	8/2/2023
Sidas	Christina	Intervention	186 Days	\$47,297.0	Student Center	Modification	8/2/2023
Nicholson	Ashley	Tutor	As needed	\$25.00 Hourly	Student Center	New Hire	8/2/2023
McGregor	Mindy	Administrative Assistance	201 Days	\$23.19 Hourly	Student Center	Modification	9/26/2022
Mochabee	Ben	Teacher	As Needed	\$4.00 Per Graded Lesson	Remote	New Hire	8/02/2023

- O. The board approved the following registrations:

LAST NAME	FIRST NAME	DEPARTMENT	LAST DAY
Gilson	Jonathan	Tutor	April 12, 2023
Hundley	Candance	Intervention	May 26, 2023

**5. SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:**

**6. OTHER BUSINESS:**

**1) (2023-015) RECOMMENDATION TO APPROVE THE FOLLOWING AGENDA ITEMS:**

The motion was made by Dr. Sander and seconded by Mr. Gebhardt to approve the following agenda items:

Treasurers Report: 3A – 3C  
Executive Directors Report: 4A – 4I, 4K, 4L, 4M, 4N

**VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt**  
**NAY: None**

**MOTION CARRIED**

The motion was made by Mr. Isaacs and seconded by Mr. Hook to approve the following agenda item:

Executive Directors Report: 4J

**VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs**  
**NAY: None**  
**Abstain: Mr. Randy Gebhardt**


**MOTION CARRIED**


**2) (2023-016) ADJOURNMENT**

The motion was made by Mr. Isaacs and seconded by Dr. Sander to adjourn the meeting at 2:43 p.m.

**VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt**  
**NAY: None**

**MOTION CARRIED**

Signature:   
Dr. Mike Sander, President

Attest:   
Mr. Scott Wilson, Interim Treasurer

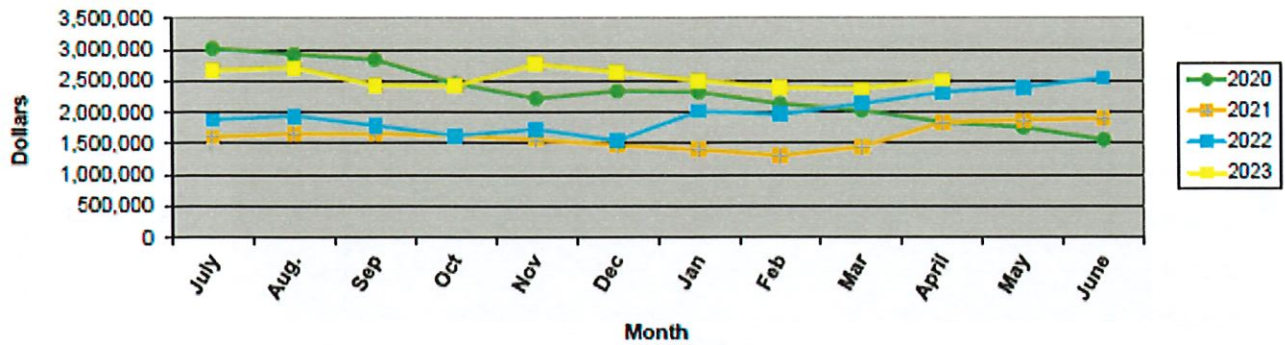


Treasurer's Financial Report:

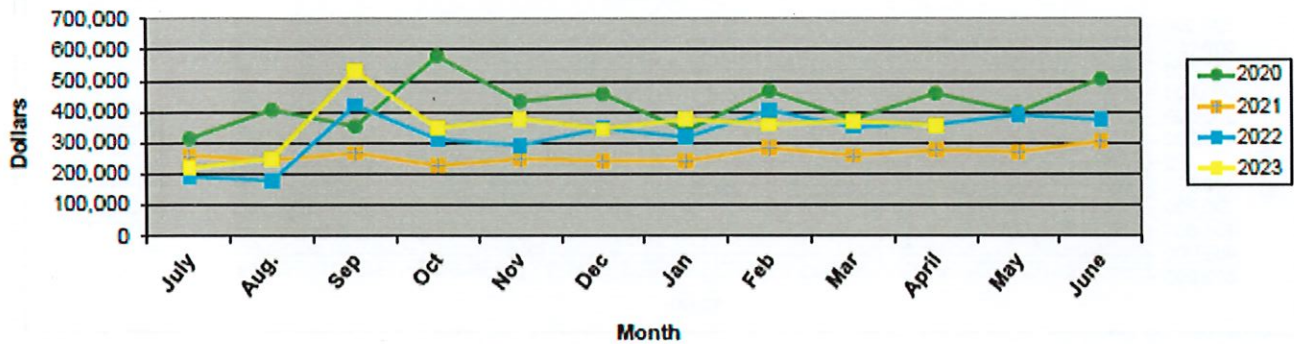
- 1) Cash Flow Statement (April 2023)
- 2) Appropriations
- 3) Cash Summary Report
- 4) Disbursement Summary Report



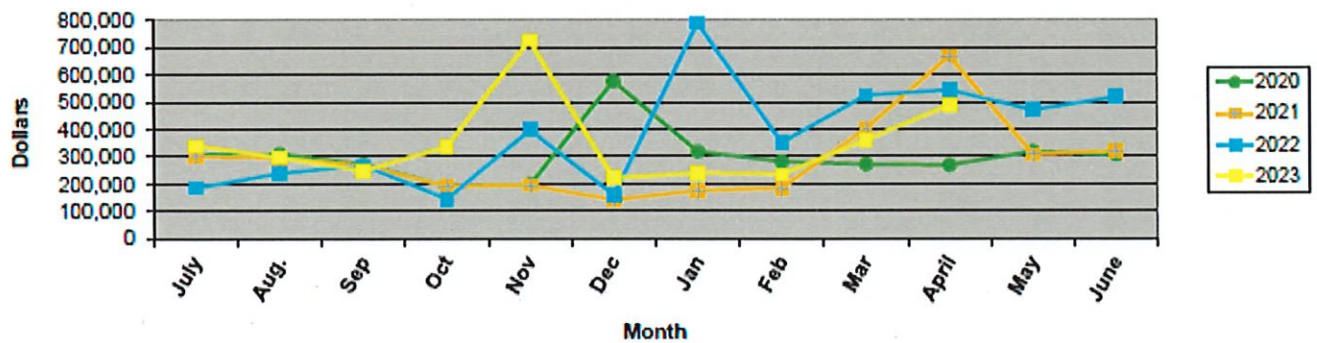
Monthly Cash Balance Comparison



Monthly Expenditure Comparison

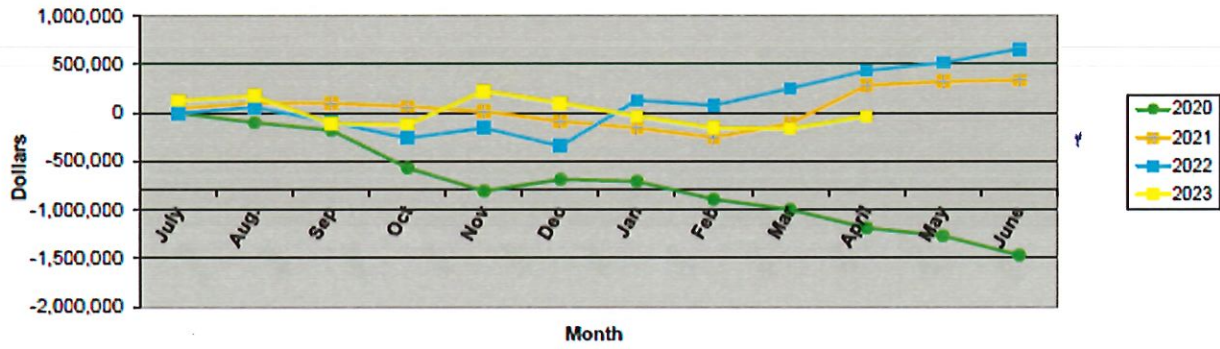


Monthly Revenue Comparison

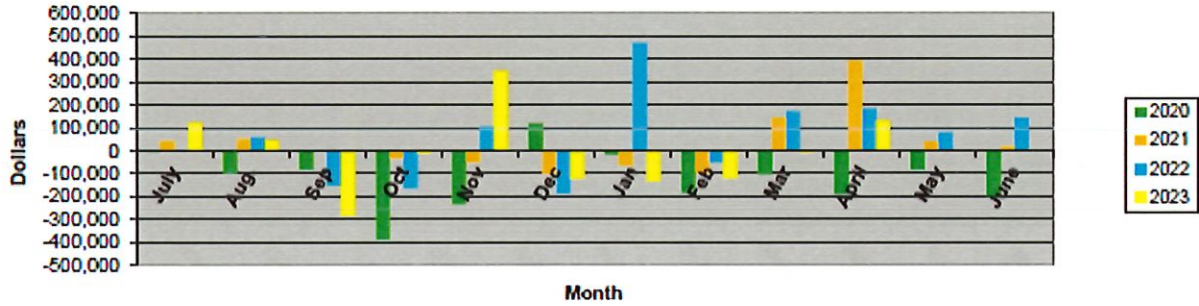




**FYTD Net Income Comparison**



**Net Income By Month**  
(Revenue Minus Expenses)



GREATER OHIO VIRTUAL SCHOOL  
FY 2023  
PERMANENT APPROPRIATIONS

FUND	SCC	DESCRIPTION	Initial	January	February	March	April	May	June	TOTAL ACCOUNT
001	0000	GENERAL FUND	\$ 3,400,000.00	\$ 2,000.00	\$ 89,050.00	\$ 600.00				\$ 3,674,635.21
001	0002	TERMINATION BENEFITS FUND	\$ -							\$ -
507	0022	ESSER III FY22	\$ 525,877.00							\$ -
507	0023	ESSER III FY23		\$ 16,500.00						\$ 16,500.00
507	0023	ARP HOMELESS TARGETED SUPPORT		\$ 417.53						\$ 417.53
507	0723	ARP HOMELESS FY23	\$ -							\$ -
507	0822	ARP HOMELESS FY22	\$ 33,380.00							\$ 33,380.25
507	0923	ESSER II FY23	\$ -							\$ -
510	0022	ARP IDEA FY22	\$ 4,000.00							\$ -
510	0023	ARP IDEA FY23	\$ -	\$ 16,375.00						\$ 16,375.00
510	0822	IDEA FY23 FUND	\$ 30,000.00							\$ 26,290.32
510	0823	IDEA FY23 FUND	\$ 175,000.00	\$ 70,435.13	\$ 20,082.34					\$ 240,855.85
558	0923	TITLE I NON-COMPETITIVE FY23 FUND	\$ -							\$ 71,877.82
551	0923	TITLE III CONSORTIUM FY23	\$ -							\$ 21,140.06
572	0023	TITLE I EOC NON COMPETITIVE	\$ -							\$ 27,777.39
572	0922	TITLE I FY22 FUND	\$ 20,000.00							\$ 34,077.87
572	0923	TITLE I FY23 FUND	\$ 150,000.00	\$ 26,751.43		\$ (105.85)				\$ 115,248.00
584	0922	TITLE IV-A FY22 FUND	\$ 8,000.00							\$ 6,416.44
584	0923	TITLE IV-A FY23 FUND	\$ -	\$ 2,418.89						\$ 12,418.89
590	0922	TITLE II-A FY22 FUND	\$ 10,000.00							\$ 9,916.33
590	0923	TITLE II-A FY23 FUND	\$ 10,000.00	\$ 3,788.28						\$ 12,800.10
590	0923	EMERGENCY CONNECTIVITY FUND PROGRAM	\$ -							\$ 56,774.88
Monthly Appropriation Changes										
SUB-TOTAL APPROPRIATIONS - ALL FUNDS			\$4,381,257.00							\$ 4,971,704.22

School-wide Transfers:

From	To	Amount	Month/Year	From	To	Amount	Month/Year
590-0922	572-0923	\$4,977.17	July 2022	590-0923	572-0923	\$580.80	December 2022
584-0922	572-0922	\$3,220.52	July 2022	001-0000	572-0922	\$0.03	January 2023
590-0922	572-0922	\$2,469.58	September 2022	590-0923	572-0923	\$734.34	January 2023
584-0922	572-0922	\$1,597.07	September 2022	584-0923	572-0923	\$557.79	January 2023
584-0923	572-0923	\$647.34	October 2022	590-0923	572-0923	\$631.97	January 2023
590-0923	572-0923	\$580.79	October 2022	584-0923	572-0923	\$617.48	January 2023
584-0923	572-0923	\$647.33	November 2022	590-0923	572-0923	\$531.98	February 2023
590-0923	572-0923	\$580.80	November 2022	584-0923	572-0923	\$617.49	February 2023
584-0922	572-0922	\$1,597.05	November 2022	590-0923	572-0923	\$684.09	March 2023
590-0922	572-0922	\$2,469.58	November 2022	584-0923	572-0923	\$661.52	March 2023

From	To	Amount	Month/Year
590-0923	572-0923	\$1,018.39	April 2023
584-0923	572-0923	\$499.08	April 2023

Note: Run Appsum by Fund, Special Cost Center, Object and compare totals.



## Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
133646	4/26/2023	Amazon Capital Services	\$ 1,306.69	OUTSTANDING			13057
133647	4/26/2023	AMERICAN FIDELITY	8.93	OUTSTANDING			13058
133649	4/26/2023	Credit Control, LLC	283.53	OUTSTANDING			13059
133653	4/26/2023	VERIZON WIRELESS	7,629.72	OUTSTANDING			13060
133651	4/26/2023	JEFFERSON COUNTY ESC/VLA	122.00	OUTSTANDING			13061
133650	4/26/2023	Waterco of the Central States	75.00	OUTSTANDING			13062
133648	4/26/2023	BUTLER COUNTY ESC	1,280.00	OUTSTANDING			13063
133652	4/26/2023	Lenney, Shawn	395.74	RECONCILED	4/30/2023		13064
0	4/26/2023	Southwest Ohio EPC	854.94	RECONCILED	4/30/2023		13065
0	4/26/2023	STATE TEACHERS RETIRE. SYSTEM	22,100.00	RECONCILED	4/30/2023		13066
0	4/26/2023	Southwest Ohio EPC	11,995.33	RECONCILED	4/30/2023		13067
0	4/26/2023	LEBANON-CITIZENS NATIONAL BANK	2,423.92	RECONCILED	4/30/2023		13068
0	4/26/2023	STATE TEACHERS RET. SYSTEM	1,839.36	RECONCILED	4/30/2023		13069
0	4/26/2023	UNUM Life	88.00	RECONCILED	4/30/2023		13070
0	4/26/2023	School Employees Ret. System	3,875.00	RECONCILED	4/30/2023		13071
0	4/19/2023	MEMO Ohio Dept of Education	26,568.61	RECONCILED	4/30/2023		13051
0	4/19/2023	MEMO-PNC BANK	7,959.55	RECONCILED	4/30/2023		13052
0	4/19/2023	MEMO COLLEGE CREDIT PLUS	2,374.87	RECONCILED	4/30/2023		13053
0	4/19/2023	MEMO ST ALOYSIUS	8,976.83	RECONCILED	4/30/2023		13054
0	4/19/2023	MEMO LCNB	103.85	RECONCILED	4/30/2023		13055
133645	4/14/2023	WARREN COUNTY ESC	83,103.75	RECONCILED	4/30/2023		13043
133638	4/14/2023	Amazon Capital Services	363.52	RECONCILED	4/30/2023		13044
133643	4/14/2023	PENN FOSTER INC	5,350.00	RECONCILED	4/30/2023		13045
133640	4/14/2023	ENNIS BRITTON CO., LPA	171.00	RECONCILED	4/30/2023		13046
133644	4/14/2023	US Bank Equipment Finance	985.71	RECONCILED	4/30/2023		13047
133642	4/14/2023	MICRO CENTER	3,549.99	RECONCILED	4/30/2023		13048
133641	4/14/2023	JEFFERSON COUNTY ESC/VLA	5,850.00	RECONCILED	4/30/2023		13049
133639	4/14/2023	AMERICAN FIDELITY	47.43	RECONCILED	4/30/2023		13050
<b>Grand Total</b>			<b>\$ 199,683.27</b>				



Five Year Forecast as presented by the Treasurer:

FY23 - May 2023

IRN No.: 000282

County: Warren

Type of School: Internet/Computer-

Contract Term: J School Name:

Greater Ohio Virtual School

Statement of Receipt, Disbursements, and Changes in Fund Cash Balances

For the Fiscal Years Ended 2020 through 2022, Actual and

the Fiscal Years Ending 2023 through 2027, Forecasted

	Actual			Forecasted				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
<b>Operating Receipts</b>								
State Foundation	\$3,033,765	\$2,935,239	\$3,687,725	\$3,600,000	\$3,800,000	\$3,800,000	\$3,800,000	\$3,800,000
Charges for Service	-	-	-	-	-	-	-	-
Fees (1600, 1700)	-	-	-	-	-	-	-	-
Other (1830, 1840)	93,543	117,490	81,465	60,000	60,000	60,000	60,000	60,000
<b>Total Operating Receipts</b>	<b>\$3,127,308</b>	<b>\$3,052,729</b>	<b>\$3,769,190</b>	<b>\$3,660,000</b>	<b>\$3,860,000</b>	<b>\$3,860,000</b>	<b>\$3,860,000</b>	<b>\$3,860,000</b>
<b>Operating Disbursements</b>								
100 Salaries and Wages	\$2,076,085	\$1,375,010	\$1,641,917	\$1,858,000	\$2,013,740	\$2,074,152	\$2,136,377	\$2,200,468
200 Employee Retirement	614,281	404,493	410,239	500,000	600,000	648,000	699,840	755,827
400 Purchased Services	1,123,428	796,528	1,221,116	1,388,000	1,493,400	1,568,070	1,646,474	1,728,797
500 Supplies and Materials	64,418	30,211	159,149	163,000	174,410	186,619	199,682	213,660
600 Capital Outlay	-	-	-	-	-	-	-	-
700 Capital Outlay	-	-	-	-	-	-	-	-
800 Other	34,935	38,016	44,105	45,000	47,250	49,613	52,093	54,698
819 Other Debt	1,131,433	450,606	391,632	314,629	293,657	293,658	-	-
<b>Total Operating Disbursements</b>	<b>\$5,044,579</b>	<b>\$3,094,864</b>	<b>\$3,868,158</b>	<b>\$4,268,629</b>	<b>\$4,622,457</b>	<b>\$4,820,111</b>	<b>\$4,734,465</b>	<b>\$4,953,450</b>
<b>Excess of Operating Receipts Over (Under)</b>								
Operating Disbursements	-\$1,917,271	-\$42,135	-\$99,968	-\$608,629	-\$762,457	-\$960,111	-\$874,465	-\$1,093,450
<b>Nonoperating Receipts/(Disbursements)</b>								
Federal Grants (all)	\$391,216	\$336,583	\$618,578	\$979,198	\$630,000	\$400,000	\$400,000	\$400,000
State Grants (320)	25,000	36,000	131,783	126,439	126,439	126,439	126,439	126,439
Restricted Grants	-	-	-	-	-	-	-	-
Donations (1820)	-	-	-	-	-	-	-	-
Interest Income (1)	30,943	1,659	3,946	75,000	50,000	25,000	25,000	25,000
Debt Proceeds (1)	-	-	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-	-
Interest and Fiscal	-	-	-	-	-	-	-	-
Transfers - In	-	-	-	-	-	-	-	-
Transfers - Out	-	-	-	-	-	-	-	-
<b>Total Nonoperating Receipts/(Disbursements)</b>	<b>\$447,160</b>	<b>\$374,242</b>	<b>\$754,307</b>	<b>\$1,180,637</b>	<b>\$806,439</b>	<b>\$551,439</b>	<b>\$551,439</b>	<b>\$551,439</b>
<b>Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating</b>								
Disbursements	-\$1,470,111	\$332,107	\$655,339	\$572,008	\$43,982	-\$408,671	-\$323,026	-\$542,011
<b>Fund Cash Balance</b>	<b>\$3,023,709</b>	<b>\$1,553,598</b>	<b>\$1,885,705</b>	<b>\$2,541,044</b>	<b>\$3,113,052</b>	<b>\$3,157,034</b>	<b>\$2,748,363</b>	<b>\$2,425,337</b>
<b>Fund Cash Balance</b>	<b>\$1,553,598</b>	<b>\$1,885,705</b>	<b>\$2,541,044</b>	<b>\$3,113,052</b>	<b>\$3,157,034</b>	<b>\$2,748,363</b>	<b>\$2,425,337</b>	<b>\$1,883,326</b>
<b>Assumptions</b>								
	Actual			Forecasted				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
<b>Staffing/Enrollment</b>								
Total Student FTE	398	297	376	350	375	375	375	375
Instructional Staff	66.8	43.05	43.05	43.05	44.05	44.05	44.05	44.05
Administrative Staff	4.35	4.35	4.35	5.35	5.35	5.35	5.35	5.35
Other Staff	10.25	4.6	11.6	12.6	12.6	12.6	12.6	12.6
<b>Purchased Services</b>								
Rent	\$27,000.00	\$-	\$186,000.00	\$186,000.00	\$222,000.00	\$222,000.00	\$222,000.00	\$222,000.00
Utilities	230,000.00	105,572.00	103,426.57	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00
Other Facility Costs	-	-	-	-	-	-	-	-
Insurance	-	-	-	-	-	-	-	-
Management Fee	-	-	-	-	-	-	-	-
Sponsor Fee	80,000.00	44,398.00	80,803.04	120,000.00	120,000.00	120,000.00	120,000.00	120,000.00
Audit Fees	-	-	-	-	-	-	-	-
Contingency	-	-	-	-	-	-	-	-
Transportation	-	-	-	-	-	-	-	-
Legal	-	-	-	-	-	-	-	-
Marketing	-	15,900.00	13,943.00	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00
Consulting	-	-	-	-	-	-	-	-



Salaries and Wages								
Employee Benefits								
Special Education Services								
Technology Service	35,000.00	36,947.00	43,000.00	160,180.00	160,180.00	160,180.00	160,180.00	160,180.00
Food Services								
Other	751,428.33	593,711.00	793,943.39	756,820.00	826,220.00	900,890.00	979,293.50	1,061,617.18
Total	\$1,123,428.33	\$796,528.00	\$1,221,116.00	\$1,388,000.00	\$1,493,400.00	\$1,568,070.00	\$1,646,473.50	\$1,728,797.18
Financial Metrics								
Debt Service Payr	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-
Debt Service Cov	0	0	0	0	0	0	0	0
Growth in Enrollm	0.00%	-25.38%	26.60%	-6.91%	7.14%	0.00%	0.00%	0.00%
Growth in New Ca	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Growth in Operate	0.00%	-2.38%	23.47%	-2.90%	5.46%	0.00%	0.00%	0.00%
Growth in Non-Op	0.00%	-16.31%	101.56%	56.52%	-31.69%	-31.62%	0.00%	0.00%
Days of Cash	0.6	0.5	0.49	0.6	0.67	0.65	0.58	0.49

Assumptions Narrative Summary

Fiscal Year 2023-2027 Projected Debt					
Description	Beginning Year Balance	Inciple Retirement	Interest Expense	Ending Year Balance	Debitor/Creditor
FTE Review	\$901,944.00	\$-	\$-	\$587,314.97	ODE
Loan A	\$-	\$-	\$-	\$-	
Loan B	\$-	\$-	\$-	\$-	
Line of Credit	\$-	\$-	\$-	\$-	
Notes, Bonds	\$-	\$-	\$-	\$-	
Capital Leases	\$-	\$-	\$-	\$-	
Payables (Past D	\$-	\$-	\$-	\$-	
Total	\$901,944.00	\$-	\$-	\$587,314.97	

ODE FTE REPAYMENT BALANCES FY23

Fiscal Year	Repay 17	FY17 Balance	Repay 18	FY18 Balance	Repay 19	FY19 Balance	Repay FY20	FY20 Balance	Repay FY21	FY21 Balance
Jun-22	\$14,667.23	\$528,020.46	\$-	\$-	\$6,066.57	\$218,396.51	\$3,737.65	\$134,555.40	\$-	\$-
Jul-22	\$14,667.23	\$513,353.23	\$-	\$-	\$6,066.57	\$212,329.94	\$3,737.65	\$130,817.75		
Aug-22	\$14,667.23	\$498,686.00	\$-	\$-	\$6,066.57	\$206,263.37	\$3,737.65	\$127,080.10		\$20,971.63
Sep-22	\$14,667.23	\$484,018.77	\$-	\$-	\$6,066.57	\$200,196.80	\$3,737.65	\$123,342.45	\$2,097.16	\$18,874.47
Oct-22	\$14,667.23	\$469,351.54	\$-	\$-	\$6,066.57	\$194,130.23	\$3,737.65	\$119,604.80	\$2,097.16	\$16,777.31
Nov-22	\$14,667.23	\$454,684.31	\$-	\$-	\$6,066.57	\$188,063.66	\$3,737.65	\$115,867.15	\$2,097.16	\$14,680.15
Dec-22	\$14,667.23	\$440,017.08	\$-	\$-	\$6,066.57	\$181,997.09	\$3,737.65	\$112,129.50	\$2,097.16	\$12,582.99
Jan-23	\$14,667.23	\$425,349.85	\$-	\$-	\$6,066.57	\$175,930.52	\$3,737.65	\$108,391.85	\$2,097.16	\$10,485.83
Feb-23	\$14,667.23	\$410,682.62	\$-	\$-	\$6,066.57	\$169,863.95	\$3,737.65	\$104,654.20	\$2,097.16	\$8,388.67
Mar-23	\$14,667.23	\$396,015.39	\$-	\$-	\$6,066.57	\$163,797.38	\$3,737.65	\$100,916.55	\$2,097.16	\$6,291.51
Apr-23	\$14,667.23	\$381,348.16	\$-	\$-	\$6,066.57	\$157,730.81	\$3,737.65	\$97,178.90	\$2,097.16	\$4,194.35
May-23	\$14,667.23	\$366,680.93	\$-	\$-	\$6,066.57	\$151,664.24	\$3,737.65	\$93,441.25	\$2,097.16	\$2,097.19
Jun-23	\$14,667.23	\$352,013.70	\$-	\$-	\$6,066.57	\$145,597.67	\$3,737.65	\$89,703.60	\$2,097.19	\$-

Expense Per Pupil Per Fiscal Year

Fiscal Year	Actual			Forecasted				
	2020	2021	2022	2023	2024	2025	2026	2027
FTE	398	297	376	350	375	375	375	375
General Fund	\$12,675	\$10,420	\$10,288	\$12,196	\$12,327	\$12,854	\$12,625	\$13,209
All Funds	\$13,798	\$11,680	\$12,294	\$15,569	\$14,477	\$14,324	\$14,096	\$14,680



REVENUE As of May 2023, GOVS is being funded by the State for 171.39 FTE, dropping from 270.40 FTE in February 2023. This number is significantly lower than anticipated due to a discrepancy on EMIS reporting. ODE is aware of their error and is working to resolve it. We are hopeful this will be resolved by the end of the year, but understand it may not be resolved until the fall. Though the reported FTE is much lower than this time last year, total hours reported have increased. GOVS has captured 324,994.22 student hours so far in the 22-23 school year compared to 317,839.58 student hours this time last year. GOVS currently has 682 students enrolled which is similar to this time last year (693 students). The school is anticipating approximately 700 students enrolled at the end of the semester, but expects to increase enrollment to 800 students in future years. The school had to cap enrollment in October 2022, months earlier than in previous years. This forecast will be assuming 350 FTE for FY23 and 375 FTE for FY24 and beyond. In FY2023, GOVS is expecting to receive \$8,185.59 per FTE including Special Education Weighted Funding and Student Wellness and Success Funding. Utilizing this same funding formula, we anticipate State funding based on FTE to be \$2,864,956 per year over the next five years. It should be noted that we are anticipating that GOVS will receive the same amount of Student Wellness and Success funds for FY23 – FY27, although future years' amounts are unknown at this time. GOVS is also receiving additional state funding due to the passing of HB123. This legislation established a pilot funding program to provide additional funding to GOVS and four other E-schools. The Pilot Funding Program has been extended through FY23, although this forecast assumes that legislation will pass to approve additional funding beyond FY23. These additional funds are realized on the State Foundation Payments line of this forecast. GOVS received the final FY2022 payment of \$370,496.48 in November 2023. Since final payments for these monies happen in the fall of the following fiscal year, total amounts will not be realized in those current fiscal years. GOVS has received \$861,132.58 from March, April and May FY2023 Pilot Funding Payments and will continue to receive Pilot Funding Payments for the next few months. The "Other" Revenue category for FY2023 includes \$43,443.40 from Ohio Casino revenue, \$4862.41 from State Facilities Funding, \$1429.98 from BWC refunds and \$10,671.34 for SERS refund through March 2023. FY2022 was the final year for the fiscal agent and school sponsor fee repayment of \$37,076.20, so we are estimating "Other" revenue to be approximately \$60,000 in total for FY2023 and beyond. Federal grants revenue was calculated as follows: FY2023 Allocations: Fund 507 \$647,199.29 (plan to expend \$547k in FY23) Fund 516 \$167,713.18 Fund 536 \$71,877.62 Fund 572 \$92,407.71 Total Grants: \$979,197.80 (some ESSER Grants expire in FY24) GOVS has historically been able to expend Federal Funds adequately since they are approved for School-wide funding. In FY2023, GOVS is utilizing the ESSER II & ESSER III funds to rent additional space as well as provide academic coaching, transition services, and mental health services for students. Portions of ESSER monies will be used in FY2024 as well. Interest income is expected to increase as interest rates have increased and GOVS has more money to earn interest on. Through February 2023, the school has already received more than \$50,000; we are projecting to receive \$75,000 this year and are forecasting a more conservative amount for FY24-27. EXPENSES In FY2023, GOVS will be repaying ODE \$314,629; in FY2024 - FY2025, GOVS will be repaying ODE \$293,657. These amounts include FTE clawbacks from FY2017, 19, and 20. The increased repayment in FY2023 is due to an FY2021 clawback payment. These payments are shown under "Other Debt 819." ODE agreed to stretch the



remaining balance plus the additional clawback from FY2020 over a five year period. This new repayment schedule made it possible for the school to continue in FY2021, as the school is working closely with ODE and state legislators on changing the funding model for E-Dropout Schools. GOVS made tremendous cuts, but without a legislative funding fix long-term, the school will be forced to close. The school cut its budget significantly in FY2021 to remain open, but has been making adjustments moving forward as they strive to continue growing. Salaries and Benefit costs continue to increase due to hiring academic coaches, additional support staff, a full-time resource coordinator as well as an increased amount of lessons being completed and graded. In FY2022, GOVS rehired the full-time administrative assistant position that was cut in FY2021 and has also filled an additional administrative assistant position in FY2023 causing an increase in Salary and Benefit cost. Also, in FY2022, GOVS hired five academic coaches paid out of ESSER funds and anticipates assistant position in FY2023 causing an increase in Salary and Benefit cost. Also, in FY2022, GOVS hired five academic coaches paid out of ESSER funds and anticipates hiring at least one more academic coach in FY2023 and beyond. In FY2023, GOVS also increased Tutor rates from \$20.00 to \$25.00 per hour, Teacher rates from \$3.50 to \$4.00 per lesson graded and Academic Coach rates from \$25.00 to \$27.00 per hour. In FY2024, GOVS plans to hire three additional full-time Intervention Specialists and eliminate approximately half of their part-time Intervention Specialist positions, resulting in an estimated net cost increase of \$100,000 (Salaries) and \$60,000 (Benefits). An annual lease payment of \$36,000 for the main office rent is forecasted through FY2027, as well as an additional lease payment of \$150,000 in FY23, increasing to \$165,000 in FY24-27, to rent space for a satellite campus which is currently being paid out of ESSER II funds. Purchased services have also increased due to increased Technology costs, Mental Health Therapist services, and curriculum services. These additional expenses to be paid out of ESSER II funds in FY2023 have been forecasted through FY2027, even though no additional revenue is included past FY2024. Supply costs have also increased; this is largely due to efforts to increase student engagement. Future years were increased as follows: Salaries & Wages 3% - FY24 includes \$100,000 for transitioning to full-time Intervention Specialists; all future years include 3% Employee Benefits 8% - FY24 includes \$60,000 for transitioning to full-time Intervention Specialists; all future years include 8% Purchased Services 5% Supplies & Materials 7% - Assumes computer purchase/replacements annually as well as a second copier lease. Other 5% Other Debt 819 There is an increased repayment amount for FY2023 (FY2021 clawback payment). The school does not expect additional FTE repayments, but this amount could change if they do receive additional clawbacks in future years. Below is the repayment schedule for FY2023. FY2025 will be the last year of repayments to ODE. Concerning the Assumptions portion of the forecast, the Purchased Services "Other" section includes all purchased services that were not included in the list given by ODE. Some of these expenses include: curriculum licenses; tutoring; JDC expenses; attendance, OT/PT, speech, psychology services; professional development; school board policy updates; and fiscal fees. Additionally, it is important to note that expenses being funded out of the ESSER II grant in FY2023 (additional rent, academic coaching and mental health services) have been maintained in the forecast through FY2027, even though no additional Federal funding is included past FY2024 for these services. Lastly, it should be noted that GOVS does not have insurance as a 400-object level expense under purchased services, but classifies insurance as an 800-object level expense.

GREATER OHIO VIRTUAL SCHOOL  
RESOLUTION #2023-017

The Governing Board of the Greater Ohio Virtual School met in a regular session on the 21<sup>st</sup> Day of March at Tony's of Cincinnati with the following member present:

Mr. Pat Dubbs  Mr. Larry Hook  Dr. Mike Sander  Mr. Tom Isaacs  Mr. Randy Gebhardt

BE IT RESOLVED that the Governing Board of the Greater Ohio Virtual School supports the Spring 2023 Five Year Forecast

It was moved by Dubbs and accepted by Isaacs  
That the following policy, R2023-017 be adopted.

Roll Call vote resulted s follows:

Mr. Pat Dubbs  Mr. Larry Hook  Dr. Mike Sander  Mr. Tom Isaacs  Mr. Randy Gebhardt

GOVERNING BOARD  
GREATER OHIO VIRTUAL SCHOOL

By   
Interim Tresurer



AGENDA ITEM 4 A  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following 2022-2023 Graduates:

Brandon Smith
Bryce Getz
Arissa Alcorn
John Meeker
Melody Madden
Emma Pooler
Lily Pederson
Evan Ross
Connor Bowling
Braxton Younkman
Denver Holt
Lisa Buccasio
Kyrsten Gentry
Ashton Delph
Danielle Denicola
Larry Carpenter
Jarrold Gilmore
Evan Augenstein
David McCane
Amanda Jordan
Madison Byrnes
Aniyah Howell (11th grade)
Manuel Ailon Yat
Ashton Bryans

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AGENDA ITEM 4C  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

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The Executive Director recommends that the Governing Board approves the following Residency Report:







# Greater Ohio Virtual School

*1879 Deerfield Road, Lebanon, OH 45036*

- A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence;
- The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence.
- Any other official document issued to the parent or student that includes the parent's or student's primary residence (i.e., Ohio driver's license, local Ohio voter registration documents; and any other state or locally issued identification).
- Any other official document approved by the Ohio Department of Education that may be used to determine proof of residency.

Hundley	Noelle
Israel-Hundley	Noah
Jeffries	Mallory
McKenzie	Nicholas
Staggs	Alexis

Winn	Az'Ariya
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# Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

## Greater Ohio Virtual School Verification of Residency Report May 2023

**Monthly Residency Reminder:** Each month the Greater Ohio Virtual School will notify all parents and guardians, via the One Call Now Messaging System, the requirement to report any changes in residency. The One Call Now System will send email, voice message, and text message notifications. Verification of the monthly notifications are listed below.

Email initiated by Website on 5/10/2023 12:43 PM ET

Totals
Setup Info

**Alert Status**

Email SHARE

Status: Complete

First Attempt: 5/10/2023 12:43 PM ET

Contacts: 653 Deliveries: 1,357  
Reached: 651 Reached: 1,315  
Unreached: 2 Unreached: 42

**Subgroups Selected**

Number	Name
07	Grade 07
08	Grade 08
09	Grade 09
10	Grade 10
11	Grade 11
12	Grade 12

**Random Selection of Students to Verify Primary Resident Addresses:** The address on file is checked via America Fact file to determine if the address is a legitimate address followed by phone calls to speak with the parent/guardian.

Brien	Allen	2981 Mosoy Blnk Ct	Maineville, OH	45039	(513) 473-7182	Rachel	Allen	Address verified with Mom (rachel) MR 4/13/2023
Saron	Baker	6868 Farmington Rd	Marietta, OH	45342	(937) 847-1647	Marsha	Baker	L/M for Marsha MR 4/13/2023
Elizabeth	Burke	2226 Trappers Knoll Dr	Batavia, OH	45103	(513) 237-5768	M Angela	Burke	L/M for M. Angela MR 4/13/2023
Emma	Caudill	9215 State Route 503 S	Camden, OH	45311	(513) 571-6612	Andrea	Caudill	Andrea hang up on me. MR 4/13/2023
Phloe	Collins	1528 Golf Club Dr	Lebanon, OH	45036	(202) 263-6241	Natalie	Collins	Address verified with Mom / Natalie MR 4/13/2023
Nicholas	Dehart	9500 Collett Rd Lot 18	Waynesville, OH	45068	(937) 977-2892	Teresa	Large	Address verified with Teresa Large/ MR 4/13/2023
Jason	Davis	546 Bailey St	Liberty Twp, OH	45011	(513) 267-9932	Dorothy	Davis	L/M MR 4/13/2023
Emma	Eckman	20 Highridge Ct	Franklin, OH	45005	(513) 650-9795	Tonya	Eckman	L/M MR 4/13/2023
Skyler	Land	4351 Post Rail Ln	Franklin, OH	45005	(937) 944-2237	Kimberly	Land	L/M MR 4/13/2023

### Voluntary Residency Update List:

Last Name	First Name	DOB	SSID	Grade	How Address Was Verified	Effective Date	NOTES
Bethel	Joseph	2/24/2005	VD7839587	11	Student came in to exchange CB.	4/24/2023	Gave Student/Girlfriend docs to complete and

### School Districts with Students at the Greater Ohio Virtual School

043794 - Cleve. Hts.-Univ. Hts. City SD (Dist), 044909 - Toledo City SD (Dist), 061903 - Adams County Ohio Valley Local (Dist), 046318 - Bethel-Tate Local SD (Dist), 043802 - Columbus City Schools City SD (Dist), 047027 - Dublin City SD (Dist), 046409 - East Clinton Local SD (Dist), 050161 - Howland Local SD (Dist), 046300 - Batavia Local SD (Dist), 046383 - Blanchester Local SD (Dist), 050419 - Carlisle Local SD (Dist), 043737 - Centerville City SD (Dist), 043752 - Cincinnati Public Schools City (Dist), 046326 - Clermont Northeastern Local SD (Dist), 046391 - Clinton-Massie Local SD (Dist), 046094 - Edgewood City SD (Dist), 046102 - Fairfield City SD (Dist), 046045 - Fayetteville-Perry Local SD (Dist), 047340 - Forest Hills Local SD (Dist), 044008 - Franklin City SD (Dist), 046342 - Goshen Local SD (Dist), 044107 - Hamilton City SD (Dist), 048751 - Huber Heights City SD (Dist), 044180 - Kettering City SD (Dist), 050435 - Kings Local SD (Dist), 046110 - Lakota Local SD (Dist), 050443 - Little Miami Local SD (Dist), 044271 - Loveland City SD (Dist), 048702 - Mad River Local SD (Dist), 046128 - Madison Local SD (Dist), 050450 - Mason City SD (Dist), 044396 - Miamisburg City SD (Dist), 044404 - Middletown City SD (Dist), 045500 - Milford Ex Vill SD (Dist), 139303 - Monroe Local SD (Dist), 044412 - Mt Healthy City SD (Dist), 046136 - New Miami Local SD (Dist), 045559 - New Richmond Ex Vill SD (Dist), 047365 - Northwest Local SD (Dist), 044677 - Princeton City SD (Dist), 044693 - Reading Community City SD (Dist), 046144 - Ross Local SD (Dist), 050427 -

Central Office 513.695.2924  
 Fax: 513.695.2588 email: [govs@warrencountvesc.com](mailto:govs@warrencountvesc.com) [www.MYGOVS.com](http://www.MYGOVS.com)

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AGENDA ITEM 4D  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

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The Executive Director recommends that the Governing Board approves po4120.09 Volunteers (Rescind):



Book Policy Manual  
 Section Policies Recommended for the GB (41.2 Winter 2023 Update)  
 Title VOLUNTEERS  
 Code po4120.09 Rejected not an active policy  
 Status

**4120.09 VOLUNTEERS**

~~The Board of Education recognizes that certain programs and activities can be enhanced through the use of volunteers who have particular knowledge or skills that will be helpful to members of the classified staff responsible for the conduct of those programs and activities.~~

~~The Superintendent shall be responsible for recruiting community volunteers, reviewing their capabilities, and making appropriate placements. S/He shall not be obligated to make use of volunteers whose abilities are not in accord with District needs.~~

~~The Superintendent is to inform each volunteer that s/he:~~

- ~~A is required to abide by all Board policies and District guidelines while on duty as a volunteer (including, but not limited to, the volunteer's obligation to keep confidential and not release or permit access to any and all student personally identifiable information to which s/he is exposed except as authorized by law);~~
- ~~B will be covered under the District's liability policy but the District can not provide any type of health insurance to cover illness or accident incurred while serving as a volunteer, nor is the person eligible for workers' compensation;~~
- ~~C will be asked to sign a form releasing the District of any obligation should the volunteer become ill or receive an injury as a result of his/her volunteer services;~~
- ~~D may not accept compensation from any third party or source, including, but not limited to booster, parent or other District support organizations, for the performance of his/her official duties as a volunteer on behalf of the Board.~~

~~Furthermore, the Superintendent shall inform all volunteers who work or apply to work unsupervised with children on a regular basis of the need to display appropriate behavior at all times, and that **[NOTE: CHOOSE OPTION #1 OR #2]**~~

~~**[ ] OPTION #1**~~

~~( ) they may be required to provide a set of fingerprints at any time so that a criminal records check can be conducted. If a criminal records check is then conducted, it will be done as a condition of continued service as a volunteer and will be at~~

~~( ) the Board's expense.~~

~~( ) the volunteer's expense.~~

~~**[ ] OPTION #2**~~

~~( ) they will have to provide a set of fingerprints so that a criminal records check can be conducted~~

~~( ) at the Board's expense~~

~~( ) and that they will have to pay the costs associated with the criminal records check~~

~~either before they can begin their duties, or as a condition of continued service as a volunteer at the discretion of the Board.~~

~~**[NOTE: END OF OPTIONS]**~~

If a criminal records check indicates that a volunteer has been convicted of or pleaded guilty to any of the offenses listed below and/or described in R.C. 109.572 (A)(1),

~~( ) the volunteer will be informed either that the Board is no longer interested in maintaining his/her volunteer service or that the volunteer will be assigned to duties for which s/he will not work unsupervised with children.~~

~~( ) that volunteer will be informed that the Board will be notifying the parents of school children that s/he has been convicted of one of the offenses listed below and/or described in R.C. 109.572 (A)(1). Said notification of parents will identify the volunteer by name and will indicate that the Board has decided to continue to let the volunteer work with school children unsupervised on a regular basis. This notification shall be given to the parents on the date that the Board decides to continue to use the individual as a volunteer or the date when service to school children by the individual commences, whichever is later. **[NOTE: THIS CHOICE NOT RECOMMENDED]**~~

~~The Superintendent shall inform each volunteer of the District's appreciation for his/her time and efforts in assisting in the operation of the schools and for his/her understanding with regard to the need for all volunteers to be subject to possible criminal records check.~~

### **Offenses**

~~No person is to be accepted or maintained **[NOTE: THIS SHOULD BE MODIFIED IF SECOND OPTION IN PRECEDING SECTION IS ELECTED]** as a volunteer if s/he has been convicted of any of the following offenses:~~

- ~~A aggravated murder, murder, voluntary manslaughter, involuntary manslaughter~~
- ~~B felonious assault, aggravated assault, assault~~
- ~~C failing to provide for a functionally impaired person~~
- ~~D aggravated menacing~~
- ~~E patient abuse or neglect~~
- ~~F kidnapping, abduction, child stealing, criminal child enticement~~
- ~~G rape, sexual battery, corruption of a minor, gross sexual imposition, sexual imposition, importuning, voyeurism, public indecency, felonious sexual penetration, compelling prostitution, promoting prostitution, procuring prostitution, disseminating matter harmful to juveniles, pandering obscenity, pandering obscenity involving a minor, pandering sexually oriented matter involving a minor, illegal use of minor in nudity oriented material or performance~~
- ~~H aggravated robbery, robbery~~
- ~~I aggravated burglary, burglary~~
- ~~J abortion without informed consent~~
- ~~K endangering children~~
- ~~L contributing to the delinquency of children~~
- ~~M domestic violence~~
- ~~N carrying concealed weapons, having weapons while under disability, improperly discharging firearm at or into a habitation or school~~
- ~~O corrupting another with drugs~~
- ~~F trafficking in drugs~~
- ~~Q illegal manufacture of drugs or cultivation of marijuana~~
- ~~R funding of drug or marijuana trafficking~~
- ~~S illegal administration or distribution of anabolic steroids~~

- T ~~drug possession offenses (that are not a minor drug possession offense)~~
- U ~~placing harmful objects in or adulterating food or confection~~
- V ~~(-) a felony~~
- W ~~(-) an offense of violence~~
- X ~~(-) a theft offense (as defined in R.C. 2913.01)~~
- Y ~~(-) a drug offense (as defined in R.C. 2925.01, that is not a minor misdemeanor)~~

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Legal R.C. 109.574-7, 121.401-2, 3327.16, 3313.203, 3319.321  
20 U.S.C. 1232g, 34 C.F.R. Part 99

Last Modified by Norm Burkhardt on April 19, 2023

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AGENDA ITEM 4E  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

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The Executive Director recommends that the Governing Board approves the EPC 2024 Insurance Rates:



**Southwestern Ohio Education Purchasing Council  
2024 Renewal Information**



**District Warren ESC COG & GOV**

**HEALTH PLAN**

**HDHP**

**Renewal Date 1/1/2024**  
**Renewal 9.5%**  
**2 YR Loss Ratio 126.0%**

**Current Rates 1/2023**

**Renewal Rates 1/1/2024**

Single	\$898.92	\$984.32
EE & Kids	\$1,661.62	\$1,819.47
Family	\$2,335.41	\$2,557.27

**DENTAL PLAN**

**Renewal Date 1/1/2024**  
**Renewal 1.5%**

**Current Rates 1/2023**

**Renewal Rates 1/1/2024**

Single	\$39.40	\$39.99
Family	\$99.62	\$101.11

**VISION PLAN**

**Option #2**

**Renewal Date 1/1/2024**  
**Renewal 1.5%**

**Current Rates 1/2023**

**Renewal Rates 1/1/2024**

Single	\$9.87	\$10.02
Family	\$23.09	\$23.44

To accept these rates with no plan changes, please sign and date below  
 Any plan changes, please email Doug Merkle & Ellen Lewis

**Please return by July 1, 2023**

By signing, we agree to the terms of the EPC Benefit Plan Agreement.

**Signature**

\_\_\_\_\_

**Date**

\_\_\_\_\_

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AGENDA ITEM 4G  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

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The Executive Director recommends that the Governing Board approves the updated 2023-2024 school calendar:



# Greater Ohio Virtual School

# 2023-2024

School Hours: 25 Hours minimum per week  
 Total School Days: 184 days  
 Year: 920 Hours

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FIRST SEMESTER KEY DATES	
August 15	First Day of School for Students
September 4	Labor Day- No School
September 25	Parent Involvement (Call for appt.)
October 6	Parent/Teacher Conf.(Call for appt.)
October 27	Parent/Teacher Conf.(Call for appt.)
November 22-24	Thanksgiving Break-No School
Dec 22- Jan 2	Winter Break

SECOND SEMESTER KEY DATES	
January 15	Martin Luther King Jr. Day- No School
January 25	CCP Info. Mtg. 5:00 GOVS Student Ctr.
February 19	Presidents Day-No School
March 18	Parent/Teacher Conf.(Call for appt.)
March 22	Parent/Teacher Conf.(Call for appt.)
March 26-April 1	Spring Break- No School
May 24	Last Day of School for Students
May 27	Memorial Day
June 3	Graduation Practice/Senior Luncheon
June 4	GOVS Graduation Ceremony 6:00 p.m.

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AGENDA ITEM 4J  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

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The Executive Director recommends that the Governing Board approves the FY24 GGOVS Employee List:



## FY24 GOVS EMPLOYEE LIST

Last Name	First	Position	Contract Days	Step	Salary Schedule	Salary
Abott	Lisa	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Allen-Harman	Rhonda	Teacher	As Needed			\$4.00 per lesson
Aquino	Johan	Tutor	As Needed			\$25.00 per hour
Baker Straus	Kelsey	Academic Coach	156 Days	14	Academic Coach	\$27.40 per hour
Baker Straus	Kelsey	Tutor	As Needed			\$25.00 per hour
Barnes	Melanie	Intervention Specialist	187	20	Intervention M	\$73,118.00
Barot	Brian	VLA & Attendance	221 Days			\$94,139.00
Barot	Brian	Teacher	As Needed			\$4.00 per lesson
Baumesiter	John	Tutor	As Needed			\$25.00 per hour
Beisner	Aimee	Teacher	As Needed			\$4.00 per lesson
Beisner	Dan	Teacher	As Needed			\$4.00 per lesson
Bradds	Sommer	Resource Coordinator	186 Days			\$48,410.00
Broughton	Tammy	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Bugher	Patricia	Administrative Assistant	261 Days	7	Support	\$21.82 per hour
Burchfield	Glen	Teacher	As Needed			\$4.00 per lesson
Burchfield	Tammy	Teacher	As Needed			\$4.00 per lesson
Burke	Julie	Guidance Counselor	120 Days			\$32.96 per hour
Burke	Julie	Teacher	As Needed			\$4.00 per lesson
Burns	Trent	Tutor	As Needed			\$25.00 per hour
Davidson	Meghan	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Davis	Elizabeth	EMIS Coordinator	Up to 75 Days			\$36.05 per hour
Downing	Austin	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Edgren	Erin	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Elliott	Kirstin	Teacher	As Needed			\$4.00 per lesson
Elton	Kristen	Teacher	As Needed			\$4.00
Finke	Greg	Workforce Development Coordinator	120 Days			\$30.00 per hour
Goubeaux	Erica	Teacher	As Needed			\$4.00 per lesson
Greene	Sharin	Student Services Director	202 Days			\$94,760.00
Gregory	Laura	Intervention Specialist	186	9	Intervention M	\$63,186.00
Griffith	Michael	Teacher	As Needed			\$4.00 per lesson
Griffith	Shirley	Tutor	As Needed			\$25.00 per hour
Hammock	Vicki	Intervention Specialist	187 Days	16	Intervention M	\$71,132.00
Hammock	Vicki	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Hammock	Vicki	Resident Educator Mentor	As Needed			\$600.00
Harbort	Janet	Tutor	As Needed			\$25.00 per hour
Harris	William	Teacher	As Needed			\$4.00 per lesson
Hellemann	Loah	Teacher	As Needed			\$4.00 per lesson
Helsinger	Jim	Teacher	As Needed			\$4.00 per lesson
Helsinger	Pam	Teacher	As Needed			\$4.00 per lesson
Henley	Vincent	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Hollingsworth	Kara	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Howard	Joseph	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Howard	Joseph	Transition Coordinator	As Needed			\$40.00 per hour
Kruthoff	Jami	Teacher	As Needed			\$4.00 per lesson
Leibold	Gary	Teacher	As Needed			\$4.00 per lesson
Lenney	Shawn	Executive Director	254 Days			\$122,621.50
Lenney	Shawn	Teacher	As Needed			\$4.00 per lesson
Little	Linda	Teacher	As Needed			\$4.00 per lesson
Lorz	James	Teacher	As Needed			\$4.00 per lesson
Luers	Wendy	Tutor	As Needed			\$25.00 per hour



Last Name	First	Position	Contract Days	Step	Salary Schedule	Salary
Manchak	Joanna	Guidance Counselor	120 Days			\$31.00 per hour
McGregor	Mindy	Administrative Assistant	261	13	Support	\$24.26 per hour
Melendez	Sara	English Learner Coordinator	211 Days			\$60,095.00
Merk	Jacqueline	Administrative Assistant	215 Days	12	Support	\$23.89 per hour
Merk	Jacqueline	Teacher	As Needed			\$4.00 per lesson
Mitter	Loraine	Teacher	As Needed			\$4.00 per lesson
Mochabe	Ben	Teacher	As Needed			\$4.00 per lesson
Monson	Katelyn	Teacher	As Needed			\$4.00 per lesson
Nichols	Elaine	Tutor	As Needed			\$25.00 per hour
Nicholson	Ashley	Tutor	As Needed			\$25.00 per hour
Nicholson	Ashley	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Osleson	Jill	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Pease	Tiffany	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Pecor	Tom	Independent Reading Monitor	As Needed			\$6,000 Annual
Peterson	David	Tutor	As Needed			\$25.00 per hour
Reeves	Tracy	Tutor	As Needed			\$25.00 per hour
Richmond	Kristin	Tutor	As Needed			\$25.00 per hour
Risner	Melissa	Administrative Assistant	261	15	Support	\$24.64 per hour
Rozelle	Donna	Tutor	As Needed			\$25.00 per hour
Saylor	Trina	Teacher	As Needed			\$4.00 per lesson
Schlager	Steven	Hourly Intervention Specialist	As Needed			\$40.00 per hour
SeEVERS	Emily	Academic Coach	120 Days	13	Academic Coach	\$27.10 per hour
Seitz	Susan	Teacher	As Needed			\$4.00 per lesson
Showalter	Tracy	Teacher	As Needed			\$4.00 per lesson
Sidaras	Christina	Intervention Specialist	186	1	Intervention M	\$47,297.00
Smith	Heather	Hourly Intervention Specialist	As Needed			\$40.00 per lesson
Smith	Justin	Student Center Director	221 Days			\$97,850.00
Statt	Andrew	Teacher	As Needed			\$4.00 per lesson
Stuven	Amy	Tutor	As Needed			\$25.00 per hour
Swiger	Sherri	Teacher	As Needed			\$4.00 per lesson
Tarango	Kim	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Tarbox	Brian	Hourly Intervention Specialist	As Needed			\$40.00 per hour
Tsitouris	Andy	Program Support Director	80 Days			\$25,541.00
Wall	Loren	Guidance Counselor	Up to 50 Days			\$37.83 per hour
Warm	Tracey	Academic Coach	156 Days	15	Academic Coach	\$27.70 per hour
Warm	Tracey	Academic Coach Lead	Supplemental			\$4,000.00 Annual
Warm	Tracey	Tutor	As Needed			\$25.00 per hour
Wiegand	Jessica	Academic Coach	120 Days	13	Academic Coach	\$27.10 per hour
Wiegand	Jessica	Intervention Specialist	37 Days			\$40.00 per hour

\*Teacher Positions also eligible for Tutor Position at \$25/hr and Monitor Position at \$25/hr as needed

\*Hourly Intervention Specialist Position also eligible for Tutor Position at \$25/hr and Monitor Position at \$25/hr as needed

\*Tutor Position also eligible for Monitor Position at \$25/hr as needed

AGENDA ITEM 4K  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the GOVS FY24 Service Quote:



**Quotation For**

Greater Ohio Virtual School  
1879 Deerfield Road  
Lebanon, OH 45036

Date 5/7/2023

Quotation # 24-1584

Quotation valid until: 6/30/2023

Prepared by: Scott Wilson

Program	Note	Units	Rate Type	Rate Used	Amount
Attendance Services		2656.00	Hourly	\$50.00	\$132,800.00
Building - Main Office 1879	Lease	1.00	Flat Fee	\$36,000.00	\$36,000.00
Building Western Row	Building Space Lease	1.00	Each	\$165,000.00	\$165,000.00
Curriculum		1.00	Flat Fee	\$95,000.00	\$95,000.00
Fiscal Services	Per Contract Ending 6/30/25	1.00	Flat Fee	\$150,000.00	\$150,000.00
Mental Health Therapists	Regular Rate	1488.00	Daily	\$70.00	\$104,160.00
Nursing		302.40	Hourly	\$65.00	\$19,656.00
Occupational Therapy	As Needed	10.00	Hourly	\$86.00	\$860.00
Physical Therapy	As Needed	0.00	Hourly	\$93.00	\$0.00
Psychology	Regular Rate	1352.00	Hourly	\$95.00	\$128,440.00
Resident Educator Program	FY24 Estimates	1.00	Flat Fee	\$550.00	\$550.00
Speech	Regular Rate	446.40	Hourly	\$74.00	\$33,033.60
Technology		2088.00	Hourly	\$45.00	\$93,960.00

\*All quotes include Salary, Benefits, Travel, Technology, Professional Development, and Supervision

**TOTAL \$959,459.60**

**Comments or Special Instructions**

Quote is for expected services provided by the Warren County ESC during the 2023-2024 school year. Please return the signed quote by June 30, 2023. Further quotes will be generated for the District if additional services are added for the 23-24 school year.

Please confirm your acceptance of this quote by signing this document

District Treasurer Signature

Date

**Attachments:**



AGENDA ITEM 4L  
BOARD ACTION NEEDED  
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the GOVS/VLA Contract for 2023-2024 School Year:



JEFFERSON COUNTY EDUCATIONAL SERVICE

GOVS PARTICIPATION AGREEMENT

This Agreement is entered into between the Governing Board of the Jefferson County Educational Service Center (JCESC) and GOVS Board of Education (District) for a period of:

Table A.)

CHOOSE ONE:

<input checked="" type="checkbox"/>	12 months beginning July 1, 2023 and ending June 30, 2024 ( <del>\$1,500 Fee</del> ) <i>Waived</i>
<input type="checkbox"/>	24 months beginning July 1, 2023 and ending June 30, 2025 (\$2,000 Fee)
<input type="checkbox"/>	36 months beginning July 1, 2023 and ending June 30, 2026 (\$3,000 Fee)
<input type="checkbox"/>	48 months beginning July 1, 2023 and ending June 30, 2027 (\$4,000 Fee)
<input type="checkbox"/>	60 months beginning July 1, 2023 and ending June 30, 2028 (\$5,000 Fee)

WHEREAS, the JCESC has developed a Virtual Learning Academy (VLA), an internet-based educational curriculum and delivery system designed for grades K-12 which provides alternative educational opportunities for credit deficiencies; alternative programs; summer school programs, including but not limited to gifted, special needs and home-schooled students; and

WHEREAS, the District desires to contract with the JCESC to enable its students to participate inthe VLA when appropriate;

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained in this Agreement, it is understood and agreed by the parties as follows:

1. JCESC shall provide the following services:
  - a) curriculum and delivery system
  - b) development and maintenance of the school district VLA database, including registration of students and faculty
  - c) professional development and system training
  - d) daily online VLA technical support
  - e) marketing consultation
  - f) treasurer's office/EMIS support
2. The District agrees to provide an administrator to serve as a "point of contact" between the District andthe JCESC to coordinate and administer the VLA program.

\* Please complete the Participation Contact Information Form in this document.

3. Students enrolled in the VLA shall remain part of the District's ADM.

4. Fees for Service:

- a) The District shall pay the sum of the content selected in Table A to JCSC for a VLA contract, payable as arranged by the parties.

Managed Services	School Districts	Payments
Managed Services – 1 Year	\$1500	Year 1: \$1500
Managed Services – 2 Years	\$2000	Year 1: \$1500 Year 2: \$500
Managed Services – 3 Years	\$3000	Year 1: \$2000 Year 2: \$500 Year 3: \$500
Managed Services – 4 Years	\$4000	Year 1: \$2500 Year 2: \$500 Year 3: \$500 Year 4: \$500
Managed Services – 5 Years	\$5000	Year 1: \$3000 Year 2: \$500 Year 3: \$500 Year 4: \$500 Year 5: \$500



- b.) Student License Fees are the responsibility of the District. The License enables a student to enroll in an unlimited number of courses for the license period within the dates of the Agreement.

The Student License Fees are as follows:

<b>Student License Fees</b>	
<i>Full Year (Unlimited Courses)</i>	<b>\$150</b>
<i>Six Month (Unlimited Courses)</i>	<b>\$125</b>
<i>Three Month (Unlimited Courses)</i>	<b>\$100</b>
<i>Single Course</i>	<b>\$50</b>
<i>Extended (3 months up to a full year)</i>	<b>\$50</b>
<i>Progress Monitoring Diagnostics Per Student Per Full Year</i>	<b>\$25</b>

<b>Summer School Fees</b>	
<b>Summer School License Fee</b> <i>Student License Fee Memorial Day thru July 31<sup>st</sup> (Unlimited Courses)</i>	<b>\$75</b>

5. Teacher Stipends: Teacher stipends are the responsibility of the District. If the JCESC provides the teacher, the rates are as follow:

<b>Teacher Fees</b>	
<i>Teacher Graded Course Fee (Essay, Short Response, and Computer Graded Questions-Licensed Teacher provides Feedback, Support, and Intervention)</i>	<b>One credit: \$300 ½ credit: \$150 ¼ credit: \$100</b>

The stipend is payable to the JCESC.

- a. If the District provides the teacher, payment arrangement shall be between the District and teacher.

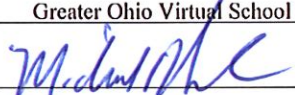


6. Student Withdrawal: Student withdrawal fees are the responsibility of the District. License and Teacher Fees associated are listed as follows:

<b>Withdrawal Fees</b>	
<p><b><i>Student License Withdrawal Fee</i></b>  <i>If the student has not logged in within 30 days of enrollment.</i></p>	<p><b>No Charge</b></p> <p><b>1-10 Hours     \$25</b>  <b>11-20 Hours    \$50</b>  <b>21 Hours        \$75</b></p>
<p><b><i>Teacher Graded Course Withdrawal Fee</i></b>  <i>If the student has not logged in within 30 days of enrollment</i></p> <p><i>If the student logged in and worked on the platform but withdrawals within 30 days of enrollment</i></p>	<p><b>No Charge</b></p> <p><b>0-3 Units        \$25</b>  <b>4 or more        \$9 /Unit</b></p>

7. Independent Contractor Status: Each party hereto shall be deemed an independent contractor, and neither party is nor shall be considered an agent, employee, or representative of the other.
8. Cooperation: Upon either party's request, the other party shall provide, without charge, copies of all information, data, records, and/or reports that the requesting party deems necessary to the provision of the Staffing Services. Appropriate conferences shall also be scheduled at convenient times with essential administrative personnel of both parties to discuss necessary information.
9. Limitation on Warranties: This Agreement is a service contract. Accordingly, JCESC disclaims all expressed, implied, and/or statutory warranties, including but not limited to warranties of merchantability and fitness for a particular purpose.
10. Compliance with Law: Both parties shall comply with all applicable Federal, State, and Local laws, ordinances, codes, regulations, and policies, including but not limited to those governing the disclosure of confidential information regarding students and/or their family members, such as the Family Educational Rights and Privacy Act (20 U.S.C. §1232g).
11. Confidentiality: During this Agreement, the District and its students and employees may have access to curriculum and materials developed by the VLA, which may be considered proprietary and confidential. The District agrees to maintain the confidentiality of this information and take all reasonable steps to insure its employees, agents, students, and like entities will do the same. Specifically, except as otherwise required by law, the District, its students, employees, and agents will not copy or use the curriculum and materials for reproduction or its purposes. Nor will the District make such information available to third parties for any purpose without the express written consent of the JCESC. This obligation to maintain confidentiality shall survive the termination of this Agreement.

12. Amendment: This Agreement may not be reformed, altered, or modified in any way by any practice or course of dealing but may be modified or amended only by an instrument in writing duly executed by both parties.
13. Assignment: Neither party may assign or otherwise transfer, voluntarily or by operation of law, this Agreement without the prior written consent of the other party.
14. Entirety: This Agreement contains the entire Agreement between the parties, and there are no oral promises or other representations inducing its execution or qualifying its terms. Any prior service contractor similar type of Agreement between the parties, oral or written, is hereby superseded and terminated.
15. Governing Law: The laws of the State of Ohio shall govern the validity, performance, and enforcement of this Agreement.
16. Severability: Each article, paragraph, provision, term, and condition of this Agreement, and any portions thereof, shall be considered severable. If, for any reason, any portion of this Agreement is determined to be invalid or contrary to any applicable law, rule, or regulation, the remaining portions of this Agreement shall be unimpaired, remain binding on the parties, and continue to be given full force and effect.
17. Section Headings: The section headings contained in this Agreement are for convenience of reference only and shall not affect the meaning or interpretation of this Agreement

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date first written above.

<b>BOARD OF EDUCATION OF</b> <u>Greater Ohio Virtual School</u>	<b>GOVERNING BOARD OF THE          JEFFERSON COUNTY          EDUCATIONAL SERVICE CENTER</b>
By: <u></u> Board President	By: _____ Board President
By: <u></u> Fiscal Officer	By: _____ Fiscal Officer
By: <u></u> Superintendent	By: _____ Superintendent



## CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

School Name:	Greater Ohio Virtual School		CSS Reviewers:	Andrea Dobbins	Date of Visit:	3/20/23	
Year of CSS School Improvement Status	Enrollment	Attendance Rate	ODE Priority, Focus, Warning, or Watch School Status?	Management Company or Independent Entity	Data/Evidence Collected From:		
Not on Intervention Status	703	99.9%	Priority Focus	Independent Special Education Case Numbers	Parent	Board Member	
			Warning	Total I.S. on Staff -1 fulltime 19 part time	Student	Mgmt. Co. Rep.	
			Watch	IEP Caseload	Teacher	Principal	
School Year	Progress Component Rating	Gap Closing Rating	Achievement - formerly High School Test Passage Rate	4-Year Graduation Rate	6-Year Graduation Rate	7-Year Graduation Rate	Combined Graduation Rate %
19-20	NR	NR	NR	NR	NR	NR	NR
20-21	NR	NR	NR	NR	NR	NR	NR
21-22	Meets Standards	Meets Standards	Meets Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards 44%

Areas of Improvement and Recommendations from Previous OAR	
Areas of Improvement or Recommendations from Previous OAR	It is evident that the team at GOVS strives to meet every student's need. However, the students and school may benefit from further formalizing and developing these processes. The leadership team should consider developing building level teams to analyze and track student data to break down a root cause analysis for the school. Analyzing adult implementation of strategies identified may prove beneficial to the academic growth and progress of the school. Using student data to drive instructional decisions will further benefit the areas of RTI and MTSS as well. CSS staff is willing to support the school with professional development or coaching if desired.
Progress Toward Areas of Improvement or Recommendations	New leadership in the building helped to create student support teams. Weekly meetings are held with academic coaches, teachers, mental health services, resource coordinators, etc. Individualized plans are developed for students that are falling behind. The focus of the meetings is student data. More eyes are on students this year than ever before.




## CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

<b>Charter Section: 6.3 Curriculum</b>		
<b>Element</b>	<b>Off-Track</b>	<b>On-Track</b>
<b>Curriculum Documents/ Monitoring/ Revision</b>	There is little to no evidence of <b>written curriculums</b> produced by the state or the school specifying what is to be taught. Teachers rely solely on textbooks.	Comprehensive, standards-aligned curriculums are accessible to all teachers with evidence of teacher use in classroom instruction.
<b>Literacy</b>	There is little to no evidence of the use of comprehensive, up-to-date grade level and content specific <b>pacing guides</b> . Literacy elements are missing or incomplete, and there is limited evidence to support the consistent implementation of literacy standards, evidence-based ELA practices, and monitoring for fidelity and impact.	Up-to -date, comprehensive pacing guides are available for each grade and content area. Ensures delivery of high-quality literacy instruction across all grade and content levels based on evidence-based practices outlined in Ohio's Plan to Raise Literacy Achievement and relies on ongoing assessment and progress monitoring to inform instruction.
		Online curriculum is used through Virtual Learning Academy. Teachers assess the curriculum on a regular basis to ensure alignment. Teachers have the flexibility to amend the curriculum as needed for individual or groups of students.  There is not a comprehensive approach to literacy instruction that is consistently used across all grade and content levels. Leadership recognizes that this is an area of weakness and intends to work to improve in this area along with a focus on workforce literacy development for students. CSS will offer help and assistance in any way possible.

<b>Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials</b>		
<b>Element</b>	<b>Off-Track</b>	<b>On-Track</b>
<b>Instructional Delivery Methods</b>	Key instructional practices defined in the charter were not evidenced in classrooms, or stated as a focus of the school leader.	Key evidence-based instructional practices outlined in the CSS/school charter were clearly articulated by the school leader and evidenced in the classrooms.
		Instruction is primarily computer assisted. Teachers have the flexibility to address individual student needs as necessary. Academic coaches are on hand in the building to work with students. More counseling and support





## CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC


 <b>Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials</b>	
	<p>services have been added to address student needs. Tutors are also available for students for additional academic support.</p> <p>Instructional resources and materials are embedded within the online curriculum.</p> <p>Students receive a computer upon enrollment. Documentation is stored onsite for any student that chooses not to receive a school computer.</p> <p>Teachers/coaches have access to instructional and support materials throughout the student center. Many resources are also embedded within the online curriculum.</p> <p>A work study coordinator has been hired to further assist students in college and career readiness instruction. Work-based learning plans are being developed. They are also working with St. Clair Community College on a STEM fair.</p> <p>The school is working towards increasing offerings and opportunities for students. Students participate in Pre-engineering day, and health science day with a local community college. Every Friday students can work with programs earning 12-point seals. Students work with the career center for STNA. Recently hired a person for credentialing purposes. Students are working on Rise Up credentials. Approximately 30-40 students will need</p>
<b>Resources and Materials</b>	<p>Resources were limited and did not include those specified in the school's charter.</p> <p>Students had limited or inconsistent access to working technology that included desktops, tablets, and/or laptops.</p> <p>Teachers lacked access and/or training to working multi-media teaching aides on a consistent and routine schedule.</p>
	<p>Instructional materials and resources were aligned to the standards and appropriate for engaged learning.</p> <p>Students had sufficient and consistent access to working technology and evidence of use.</p> <p>Teachers had access to and evidence of use of working teaching aids that included audio visual, whiteboards, and computer assisted instructional software, apps, and hardware to support teaching and learning.</p> <p>The school includes college and career readiness instruction that provides opportunities for students to learn about job and career options and appropriate for grade levels served.</p> <p>Career pathways/CTE opportunities are being provided to students and student success plans are being created for all students.</p>
	<p>Little or no college and career readiness instruction is provided.</p> <p><b>(Required only for Dropout Prevention and Recovery Schools)</b> Career pathways/CTE opportunities are not being provided to students. Additionally, there is little to no evidence of student success plans being developed with students.</p>
<b>College and Career Readiness</b>	



## CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC


	<b>Charter Section: 6.3 Instructional Delivery Methods and Resources/Materials</b>	
		credentialing. Individualized student success plans are in place for all students.


	<b>Charter Section: 6.3 Continuous Improvement and Growth</b>		
<b>Element</b>	<b>Off-Track</b>	<b>On-Track</b>	<b>Comments*</b>
<b>OTES (2.0)</b>	OTES or approved/aligned alternative specified in the school's charter is neither in place nor timelines followed.	OTES, or an alternative outlined in the school's charter, is in place and timelines and requirements are being followed.	
<b>OPES (2.0)</b>	OPES or approved/aligned alternative specified in the school's charter is neither in place nor timelines followed.	OPES or approved/aligned alternative specified in the school's charter is in place and timelines followed.	
<b>Resident Educator Program</b>	Resident Educator Program is not in place or does not align to Ohio Resident Educator Program	Resident educator program is in place using Ohio Standards for the Teaching Profession and Ohio Resident Educator Program Standards.	This is in place through the ESC.


	<b>Charter Section: 6.3 Prevention and Intervention</b>		
<b>Element</b>	<b>Off-Track</b>	<b>On-Track</b>	<b>Comments</b>
<b>Processes to Identify At-Risk Students for Interventions</b>	There was no clear policy, process, timelines, or paper trail for systematically assessing all students regardless of when they enrolled.	There was written documentation and evidence that the school consistently followed and monitored with fidelity a policy and guidelines that met state and federal requirements for systematically and universally assessing students who are at-risk in reading, math, behavior, and attendance.	The MTSS process is in place and the school leader demonstrated the process as well as the monitoring process.  Student success plans are in place for all students. The school takes a very individualized approach.



## CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC

	<p><b>Charter Section: 6.3 Prevention and Intervention</b></p> <p>There was no clear policy, process, timelines, or paper trail to document implementation of a multi-tiered intervention and prevention system as outlined in the school/CSS contract and/or the state and federal regulations.</p>	<p>There was evidence to support the following: 1) The School has a policy on intervention/prevention support. 2) Students identified as at-risk in reading and/or math received timely, evidenced based interventions. 3) Comprehensive, individualized improvement plans with goals that were developed and monitored for each identified student.</p>	<p>The guidance department monitors student plans and progress along with the help and support of the academic coaches and teachers. Regular meetings are held regarding student data and individual student needs.</p>
<p><b>Evidence Collected:</b></p>			

	<p><b>Charter Section: 6.5 Assessment Plan</b></p>	<table border="1"> <thead> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">x</td> <td></td> </tr> <tr> <td style="text-align: center;">x</td> <td></td> </tr> </tbody> </table>	Yes	No	x		x	
Yes	No							
x								
x								
<p><b>Element</b></p> <p>All required Ohio State Tests are administered according to state timelines and calendar dates are provided to staff, students, and parents.</p> <p>Nationally Normed Assessment, identified in the contract, is administered a minimum of twice per year with calendar dates provided to staff, students, and parents.</p>								
<p><b>Comments:</b></p>								

	<p><b>Charter Section: 6.3 Continuous Improvement and Growth</b></p>		
<p><b>Ohio Improvement Process &amp; School Improvement Plan</b></p>			
<p><b>Element</b></p> <p><b>Monitoring and Tracking of OIP</b></p>	<p><b>Off-Track (Indicate by highlighting)</b></p> <p>There is no evidence that the school improvement plan has been updated or that tracking systems for data and accountability were in place to do so.</p>	<p><b>On Track</b></p> <p>The School Improvement Plan (SIP) was reviewed systematically with checkpoints identified. School leveraged key stakeholders in creating and monitoring the plan.</p>	<p><b>Comments*</b></p> <p>The One plan was developed by the leadership team. Weekly meetings are held regarding progress toward meeting goals. Weekly department meetings are held and the staff meets monthly. The improvement plan is monitored and reported back to the board monthly.</p>

## CHARTER SCHOOL SPECIALISTS ONSITE ASSISTANCE REVIEW RUBRIC



**Charter Section: 6.3 Continuous Improvement and Growth**

\* Comments only provided if needed

### Follow-up Activities Notes

Team Lead: Andrea Dobbins

Date and names OAR report sent to School Leader (and Management Company, if applicable): 4/23/23

Date and names phone or in person conference with School Leader (and Management Company, if applicable): 4/23/23





### Site Visit Report

Thank you for partnering with St. Aloysius as your community school sponsor. As you know, the sponsor's role is to provide technical assistance, monitoring and oversight. Charter School Specialists on behalf of St. Aloysius has recently completed a regular Site Visit review at your school and is pleased to provide the following summary and attached details of the findings of that site visit.

Please don't hesitate to contact Buddy Harris at [BHarris@charterschoolspec.com](mailto:BHarris@charterschoolspec.com) with any questions, comments, or concerns.

Name of School	Greater Ohio Virtual School
Date of Site Visit:	3/20/23
Sponsor Representative Conducting Visit:	Andrea Dobbins
Purpose:	Onsite Assistance Review
Information Collected:	Classroom observations, teacher/school leader interviews, student interviews, student work samples, lesson plans, evidence of resources, school improvement plan progress, technology integrations, school's compliance with all applicable laws, rules, contractual obligations and academic performance measures.
Summary of Findings:	Greater Ohio Virtual School is an internet or computer based Drop Out Prevention and Recovery Schools serving students throughout the state of Ohio, but primarily within Southwest Ohio. Shawn Lenney serves as a strong academic leader with an e-school focus. He strongly advocates for his school, students and staff both within the community and on the legislative front. These efforts have allowed for an increased academic focus within school. Increased efforts have also been made to provide many wraparound services to meet student needs. The school is working to expand and further develop college and career opportunities. The student center is a huge asset for students that seek face to face support. The school, like many others, experiences some weakness surrounding literacy instruction but is aware and willing to work to grow in this area.
Area(s) of Strength:	The wrap around services and support available to students is a key strength of the Greater Ohio Virtual School. Individualized support and instruction is at the heart of what they provide. Guidance services, Intervention Specialists, social workers, academic coaches, and more are on site working to provide students with the tools they need to succeed. Relationships with students are being developed both in person and online. Academically a goal of GOVS is to increase the achievement component on the local report card. They have focused on increasing student engagement. They have also worked to realign remediation courses to better serve students. Students that participated passed their exams. The student withdrawal rate has also improved.
Recommendations	The school should consider ways to further embed literacy instruction within all areas of the curriculum. Workforce literacy would be a key area

	to focus on. Charter School Specialists is willing to support the school in further developing in this area. All professional development opportunities will be shared with the school.
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2022/23 Charter School Specialists/St. Aloysius Site Visit Report





## SPONSOR CONNECTION

MAY 2023

Latest News for St. Aloysius Sponsored Schools

### Reminder

- 5/1 | Submit [grade 3 paper testing resolution for 2023-2024](#)
- 5/1 | open meetings & public records training due to sponsor
- 5/1 | signed board member COI/disclosures due to sponsor
- 5/10 | Apply for [Innovative Education Pilot Program](#) waiver
- 5/15 - Deadline to complete the Spring Survey
- 5/15-31 | Apply for [emergency medical waivers](#)
- 5/16-17 | Register for [10th Annual Trauma-Informed Care Summit](#)
- 5/24 | May 5 year forecast due to sponsor
- 5/25 | Register for [Federal Programs Monthly Topic Session](#)
- 5/26 | Second [Dropout Recovery Program Renaissance Star testing window](#) closes
- 5/30 | FY23-24 school calendars & schedules due to sponsor
- 5/31 | Download free [Newcomer English Learner Educator Toolkit](#)
- 6/1 | Hearing & Vision data due
- 6/7-12 | Register for [Classified Leaders Training](#)
- 6/8 | Register for [Ohio Literacy Academy](#)



### Capital Collegiate Students Visit Capital University

On Wednesday April 12th, middle school students from Capital Collegiate Preparatory Academy took a field trip to Capital University for a tour of the campus to get a glimpse into what college life is like and to learn more about educational pathway opportunities the school offers beyond graduation. Principal Antwan Pratt, Board Member Millard Morgan, and two teachers toured the university along with the students.



Mr. Morgan said, "It was an awesome experience that they all enjoyed. They were given an hour tour of the campus by current students at the university. I had the honor of going on the tour with our eighth-grade students. They were all locked in and had laser focus the entire time. On the second part of the tour the students were taken to a classroom and given information about the university and what they need to do to be prepared for college. Our students were excited to learn and did an excellent job listening and even won some giveaways. They were all very attentive and asked some great questions. As a board member it has been important for us to help our youth get out of the building and go on field trips. A huge thanks goes to Dr. Kelly and her staff for working with myself and



### Oakmont Education Partners with Chickasaw City Schools in Mobile Alabama to Make a Positive Impact on Students and the World

Oakmont Education, an operator of dropout recovery schools in Ohio, was a 2022 Finalist and recipient of the Yass STOP Award for Sustainability, in partnership with Forbes. Recently, Oakmont Education partnered with another Yass Semifinalist, Chickasaw City Schools in Mobile, Alabama, to learn the curriculum and processes needed for their manufacturing programs to 3-D print and build prosthetic legs for amputees in Third World countries. Additionally, they also plan to build solar suitcases that will be sent to the Ukraine for charging devices needed in aiding the Ukrainian people.

This partnership between Oakmont Education and the Chickasaw City Schools aims to provide students with hands-on experience in manufacturing, while also making a difference in the lives of people in need. By building prosthetic legs and solar suitcases, students will gain valuable skills in design, engineering, and problem-solving, while also learning about the importance of giving back to their community.

Overall, this partnership is a testament to the power of education and community collaboration. Oakmont Education and Chickasaw City Schools are coming together to make a positive impact on the world, while also providing students with an education that will prepare them for success in the future through opportunities provided by the Yass Foundation.

### The Ohio Department of Education announces posting of the 2023-2024 List of Approved Assessments

This list provides state-approved assessments in the following areas, including additional dyslexia screeners:

- K-3 Diagnostic Assessment for the Third Grade Reading Guarantee;
- K-3 Diagnostic Assessment for the Third Grade Reading Guarantee with Dyslexia Screening;
- Tier 1 Dyslexia Screening;
- Alternative Standardized Assessment for the Third Grade Reading Guarantee;
- Alternative Standardized Assessments for Grades 3-8 (for Chartered Nonpublic Schools);
- Alternative High School Assessments for Graduation (for Chartered Nonpublic Schools);
- High-Quality Student Data; and
- Gifted Prescreening and Identification.



our Campaign 200 Committee to set up this visit. Also, a huge thank you goes to Principal Pratt and his staff that were on the trip with us. Wednesday, April 12, 2023, will be a day that goes down in Capital Collegiate Preparatory history. I saw our students dreaming and thinking about their future, which is a beautiful thing."

Applicable to the 2023-2024 school year, this list and detailed information are available at the [List of Approved Assessments](#) page on the Department's website. For questions, please contact [statetests@education.ohio.gov](mailto:statetests@education.ohio.gov) or (614) 466-1317.



## Legal Update

Currently in Ohio's General Assembly, there are three different bills that are proposing changes to current law regarding employment of teachers. Each of these bills is aimed at alleviating the teacher shortage in Ohio and easing the burden on school administrations. Senate Bill 27 proposes to ratify the interstate teacher mobility compact. The interstate teacher mobility compact is an agreement among the member states to collectively establish a universal system of licensure and certification for teachers, so that teachers are more freely able to move among the member states. House Bill 9 proposes to create a loan repayment program for teachers in which the program will make student loan payments for teachers directly to the lenders. The bill also proposes to create the Grow Your Own Teacher Program. The Grow Your Own Teacher Program is a scholarship program that will award scholarships to high school graduates that commit to teaching for four years after graduation. Lastly, in an effort to create a statewide database of all eligible, employable teachers, whether active, inactive, or retired, House Bill 46, will require the Ohio Department of Education to identify the school district and employment status for all license holders and to establish a system to be notified if the teacher's employer or employment status changes.

There is also a bill that we are closely monitoring, House Bill 11 (the "Backpack Bill"). This bill proposes to create an educational savings account for all students enrolled in nonpublic schools and students that are receiving home instruction. The educational savings account will be funded by the Ohio Department of Education and the accounts can be used for educational goods and services, including tuition. This bill may potentially impact enrollment numbers at community schools. Currently, the bill has not passed either chamber of the General Assembly and is still under committee review in the House. We will continue to watch this bill and advise our schools as the status changes.

## Invitation to New School Applicants

As summer approaches it is time to begin planning for the next school year. For Charter School Specialists, part of that planning process is approving new community schools. There are a number of steps involved in opening a new school, and this procedure is an undertaking that will require several months of planning and organization. The average operational timeframe to open a new school is between 9 months to a year. Therefore, we are inviting all of those that are interested in opening a new school for the 2024 – 2025 school year to complete and submit a Notice of Intent to Apply. A link to this form is included below. Once Charter School Specialists has received the Notice of Intent to Apply, further information can be provided outlining the approach to beginning your new school. We look forward to working with all of our new partners and to opening several new community schools to provide access to a high-quality education for all students in Ohio.

<https://charterschoolspec.com/wp-content/uploads/2023/04/Notice-of-Intent-to-Apply-03232023-Form-Template.docx>



May is finally here! As you prepare for the end of the school year, please remember that the beginning of a new fiscal year is approaching. Cohort 3 schools have submitted their One Plans and will be contacted by the Ohio Department of Education in the next two months to have schools revise these plans (if necessary). The ESSER II funds will end on September 30. These funds must be liquidated (school must send in purchase cash request (PCR) for reimbursement) by December 15. ODE has received an extension for the liquidation of funds until mid-January; however, earlier submission is best practice. Schools that received ARP ESSER funds will have until September 30, 2024, to allocate these funds.

Please remember if the school accepts federal funds, the school must implement a Level I (strong evidence) research-based strategy. Not all Level I strategies are instructional programs. The What Works Clearinghouse includes several Level I strategies that are not programs per se but are instructional strategies teachers and schools can implement. Schools can locate several Level I evidence-based strategies at this link: <https://ies.ed.gov/ncee/wwc/Search/Products?productType=1>. The strategies have guides and resources that can be downloaded at no cost.

An example for Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade can be found at this link: <https://ies.ed.gov/ncee/wwc/PracticeGuide/21>. This link includes a webinar on the REL and IES literacy practice guides and familiarizes participants with the strategies. As the teaching shortages continue, schools should focus on providing professional development for teachers that encompasses basic instructional strategies.

## REMINDERS

### ARP ESSER Requirement

Please remember that schools must continue to post the ARP ESSER Return to School Plan on their website. It must include how parents can participate in the development of the plan. The plan must be reviewed at least every six months.

### Self-Surveys

All self-surveys (ESSER, ARP ESSER, ESEA Consolidated, IDEA) must be completed by May 30.

### A Word about Stakeholders

Federal guidelines for using consolidated funds include the recommendation that stakeholders be included in the development of the school's plan. Schools should ensure that the list of stakeholders includes parents, family members, and students. It is also important to articulate how these stakeholders participated in the plan development. Were planning meetings held? Were there sign-in sheets? Did stakeholders complete surveys? Were students included as stakeholders?

If you need more information or have questions about federal programs, please contact Nannette Sherman by phone: 740.607.9174 or email: [nsherman@charterschoolspec.com](mailto:nsherman@charterschoolspec.com) or (740)607-9174.





## The College and Career Readiness Corner

### Industry Recognized Credentials in High School

Finding, hiring, and retaining high-quality employees is a huge task for businesses. Industry-recognized credentials help employers validate the knowledge and skills of potential employees and save valuable time in assessing the competency of job applicants. Industry partners play an integral role informing the state on critical credentials to ensure that students are earning those that Ohio's industries value.

Connecting students to opportunities to earn industry-recognized credentials puts them on a path to success after high school. As articulated in [Each Child, Our Future](#), students who earn industry-recognized credentials are poised to directly enter the workplace or go on to two-year or four-year colleges. Industry-recognized credentials are an innovative approach to truly recognize and account for a student's hard work in becoming career ready. Possessing an industry-recognized credential not only helps a student prove competency and capability in a given field, but also demonstrates to the community and employers that the student is knowledgeable, properly trained, and equipped to carry out his or her duties. For many Ohio students, earning this type of credential can be an important step toward qualifying for high school graduation.

### Industry Credential Senior Only Program

The Office of Career Technical Education has provided the following guidance regarding its Industry Credential Senior Only Program grade level criteria. Currently, Industry Credential Senior Only Programs are designed to target the specific needs of students in their senior year of high school (twelfth grade), who have completed most of their curriculum requirements, and have time in their schedule to pursue an industry-recognized credential.

To ensure community schools that serve a majority of their students through dropout prevention and recovery programs have greater flexibility in meeting the unique needs of their students, the Office of Career Technical Education has expanded enrollment criteria beginning with the 2023 school year to include students who are recognized as Juniors (11th grade) or Seniors (12th grade) in the schools' EMIS reporting.

Industry Credential Senior Only Programs allow schools to schedule instructional time based solely on the time needed for the student to achieve an industry-recognized credential(s) while preparing students in dropout prevention and recovery programs to follow the same pathways toward graduation as students in other districts.

Prior to SY2023, grade level funding checks for Industry Credential Senior Only Programs were not fully implemented. Community schools that serve a majority of their students through dropout prevention and recovery programs must now ensure students have obtained grade level status as a senior (12th grade) or junior (11th grade) to receive career-technical education weighted funding support.

<https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Contacts-and-Resources/Industry-Recognized-Credentials/Senior-Only-Credential-Program-for-Students>

If you would like more information on engaging industry partners or developing credentials in your school, contact Kerry Jupina at [kjupina@charterschoolspec.com](mailto:kjupina@charterschoolspec.com)



## Literacy Corner

As part of Charter School Specialists' initiative to support schools in addressing early literacy achievement and improving literacy outcomes, below is some information on upcoming Literacy events to be hosted by CSS, ODE, and State Support Team Region 5.

### Updated Dyslexia Requirements Overview Training

Shrine Tambyraja from ODE will be joining the School Improvement team to host an updated overview of the dyslexia requirements for schools as outlined in ODE's dyslexia guidebook. The training will take place on Monday, May 1st from 11am to 1pm. Please reach out to Molly Chase at [mchase@charterschoolspec.com](mailto:mchase@charterschoolspec.com) for the meeting link to this training. If you are unable to attend this session, it will be recorded and posted on our website under the Professional Development page at a later date.

### Charter School Specialists Literacy Academy

Charter School Specialists will be hosting a Literacy Academy June 20th-23rd, location TBD in the Columbus area. The Literacy Academy will have the primary focus of revising Reading Improvement Plans to reflect evidence-based instruction and promoting best practices in Literacy for Grades K-8. The goal of the Academy is to:

- Build Schoolwide Expertise in the Science of Reading
- Cultivate Advocacy to Lead Reading Reform
- Provide Explicit Guidance on Evidence-Based Reading Instruction
- Offer Resources for Observation and Feedback

To register for the Academy, please reach out to Molly Chase for the registration link at [mchase@charterschoolspec.com](mailto:mchase@charterschoolspec.com). Register as soon as possible to save your spots as seats are limited. Each participant must complete the registration form. Sessions will be held from 9am to 2pm each day. Schools should select a team of three people including the school leader or assistant, an academic coach (if applicable), and/or a lead teacher from Grades K-3 and 4-8. More information regarding this event is to come.

### Literacy Improvement Pathway Professional Development Sessions Hosted by State Support Team Region 5

State Support Team Region 5 is hosting a free four-part series as part of their Literacy Improvement Pathway training. These sessions are designed for literacy leaders in all components of education for Grades K-5. The Literacy Improvement Pathway is based on the work of Dr. Timothy Shanahan and the sessions are being hosted by Michelle Ella, VP of the Ohio Reading League and Ohio Literacy Lead for State Support Team Region 5, and Carolyn Turner, Ohio Literacy Lead for State Support Team Region 5. The sessions offered are as follows:

- Session 1 Leadership, Time, Quality of Instruction - Wednesday May 31st, 2023, 12pm to 3pm
- Session 2 What to Teach, Instructional Materials - Monday June 12th, 2023, 12pm to 3pm

- Session 3 Assessment, Intervention - Tuesday June 13th, 2023, 12pm to 3pm
- Session 4 Professional Learning, Motivation, Families - Tuesday June 20th, 2023, 12pm to 3pm

For more information on this series, please reach out to Molly Chase at [mchase@charterschoolspec.com](mailto:mchase@charterschoolspec.com).

**2023 Literacy Academy Hosted by ODE**

ODE is hosting a one-day in-person Literacy Academy on Thursday June 8th, 2023, at the Hyatt Regency in Downtown Columbus. ODE's Literacy Academy is geared towards providing professional development to aid the use of evidence-based language and literacy practices. Registration is free for this event. Participants will take part in sessions on early literacy instruction aligned to Ohio's Plan to Raise Literacy Achievement and the Science of Reading. An agenda of the day's events along with additional information can be found on ODE's website. If you have any questions about registration for this event, please reach out to Molly Chase at [mchase@charterschoolspec.com](mailto:mchase@charterschoolspec.com).

**Download free Newcomer English Learner Educator Toolkit by May 31**

The latest toolkit from the English Language Proficiency Assessment for the 21st Century (ELPA21) features practical resources for schools enrolling multilingual students and English learners who are new to U.S. schools. [Ohio educators can download the toolkit for free through May 31](#). After May 31, the toolkit will be available for purchase.



**Apply for Limited Third Round of Comprehensive Literacy State Development Subgrant**

The Department announces a limited [third-round competition for the Comprehensive Literacy State Development subgrant](#). Applications are due June 7.