

Reproductive Health	
Units/Objects/Standards	
Unit	DISEASES AND DISORDERS
Topic	Communicable Diseases
Sub-Topic	Defining Communicable Diseases
Objectives	1. Identify the types of pathogens that cause communicable diseases
	2. Describe ways in which communicable diseases are spread
	3. Name common treatments for communicable diseases
Standards	1. Describe how common infectious diseases are transmitted.
	2. Describe health practices that can prevent the spread of illness.
	3. Apply knowledge about symptoms of illness to determine whether medical care is required.
	4. Analyze the rates of sexually transmitted infections (STIs) among teens.
	5. Summarize the symptoms, modes of transmission, consequences, and methods to prevent HIV and other STIs, and conclude that abstinence is the most effective way to avoid HIV or other STIs.
	6. Summarize the criteria for who should be tested and the advantages of early diagnosis and treatment of HIV and other STIs.
	7. Identify services and trustworthy adults that provide health information and testing regarding HIV and other STIs, analyze the validity of such resources, and describe how to access valid services.
	8. Analyze common behaviors and situations to eliminate or reduce risks related to HIV and other STIs.
	9. Evaluate one's personal perception of risk for HIV and other STIs.
	10. Demonstrate communication, negotiation, and refusal skills to protect oneself from situations that could transmit HIV or other STIs.
	11. Demonstrate acceptance for individuals living with HIV.
	12. Apply strategies, including refusal and assertiveness skills to avoid, manage, and escape situations that are high risk for pregnancy, HIV, and other STIs.
	13. Evaluate the physical, social, emotional, legal, and economic impacts of teen pregnancy, teen parenting, HIV infection, or other STIs on personal lifestyle, goal achievement, friends, and family members.
	14. Apply decision-making skills to avoid situations that are high risk for pregnancy, HIV, and other STIs.

Topic	Communicable Diseases
Sub-Topic	Preventing Communicable Diseases
Objectives	1. Examine the ways the body protects itself against invading pathogens
	2. List ways to care for the immune system and prevent the spread of diseases
	3. Identify community resources available to help treat and prevent the spread of communicable diseases
Standards	1. Describe how common infectious diseases are transmitted.
	2. Describe health practices that can prevent the spread of illness.
	3. Apply knowledge about symptoms of illness to determine whether medical care is required.
	4. Analyze the rates of sexually transmitted infections (STIs) among teens.
	5. Summarize the symptoms, modes of transmission, consequences, and methods to prevent HIV and other STIs, and conclude that abstinence is the most effective way to avoid HIV or other STIs.
	6. Summarize the criteria for who should be tested and the advantages of early diagnosis and treatment of HIV and other STIs.
	7. Identify services and trustworthy adults that provide health information and testing regarding HIV and other STIs, analyze the validity of such resources, and describe how to access valid services.
	8. Analyze common behaviors and situations to eliminate or reduce risks related to HIV and other STIs.
	9. Evaluate one's personal perception of risk for HIV and other STIs.
	10. Demonstrate communication, negotiation, and refusal skills to protect oneself from situations that could transmit HIV or other STIs.
	11. Demonstrate acceptance for individuals living with HIV.
	12. Apply strategies, including refusal and assertiveness skills to avoid, manage, and escape situations that are high risk for pregnancy, HIV, and other STIs.
	13. Evaluate the physical, social, emotional, legal, and economic impacts of teen pregnancy, teen parenting, HIV infection, or other STIs on personal lifestyle, goal achievement, friends, and family members.
	14. Apply decision-making skills to avoid situations that are high risk for pregnancy, HIV, and other STIs.
Topic	Communicable Diseases
Sub-Topic	Common Communicable Diseases

Objectives	1. Explain the causes, transmission, and treatment of common bacterial and viral diseases
	2. Explain the causes, transmission, and treatment of common fungal, protozoan, and parasitic diseases
	3. Determine how medical technology has affected the health status of the world
Standards	1. Describe how common infectious diseases are transmitted.
	2. Describe health practices that can prevent the spread of illness.
	3. Apply knowledge about symptoms of illness to determine whether medical care is required.
	4. Analyze the rates of sexually transmitted infections (STIs) among teens.
	5. Summarize the symptoms, modes of transmission, consequences, and methods to prevent HIV and other STIs, and conclude that abstinence is the most effective way to avoid HIV or other STIs.
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	9. Evaluate one's personal perception of risk for HIV and other STIs.
	10. Demonstrate communication, negotiation, and refusal skills to protect oneself from situations that could transmit HIV or other STIs.
	11. Demonstrate acceptance for individuals living with HIV.
	12. Apply strategies, including refusal and assertiveness skills to avoid, manage, and escape situations that are high risk for pregnancy, HIV, and other STIs.
	13. Evaluate the physical, social, emotional, legal, and economic impacts of teen pregnancy, teen parenting, HIV infection, or other STIs on personal lifestyle, goal achievement, friends, and family members.
	14. Apply decision-making skills to avoid situations that are high risk for pregnancy, HIV, and other STIs.
Topic	Sexually Transmitted Infections
Sub-Topic	Risks of Sexually Transmitted Infections
Objectives	1. Describe the prevalence of sexually transmitted infections and identify why teenagers are particularly at risk for being infected

	2. Describe how STIs are spread from one person to another and how to prevent the spread of STIs
	3. Examine the responsibilities of people who think they may be infected with an STI
Standards	1. Describe health practices that can prevent the spread of illness.
	2. Analyze the rates of sexually transmitted infections (STIs) among teens.
	3. Summarize the symptoms, modes of transmission, consequences, and methods to prevent HIV and other STIs, and conclude that abstinence is the most effective way to avoid HIV or other STIs.
	4. Summarize the criteria for who should be tested and the advantages of early diagnosis and treatment of HIV and other STIs.
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	7. Evaluate one's personal perception of risk for HIV and other STIs.
	8. Demonstrate communication, negotiation, and refusal skills to protect oneself from situations that could transmit HIV or other STIs.
	9. Demonstrate acceptance for individuals living with HIV.
	10. Apply strategies, including refusal and assertiveness skills to avoid, manage, and escape situations that are high risk for pregnancy, HIV, and other STIs.
	11. Evaluate the physical, social, emotional, legal, and economic impacts of teen pregnancy, teen parenting, HIV infection, or other STIs on personal lifestyle, goal achievement, friends, and family members.
	12. Apply decision-making skills to avoid situations that are high risk for pregnancy, HIV, and other STIs.
Topic	Sexually Transmitted Infections
Sub-Topic	Common Sexually Transmitted Infections
Objectives	1. Describe the transmission, symptoms, and treatment for common STIs
	2. List examples of ways in which STIs can damage a person's health, including the effects on a fetus
	3. Examine public health policies and practices regarding the prevention and treatment of STIs

Standards	1. Describe health practices that can prevent the spread of illness.
	2. Apply knowledge about symptoms of illness to determine whether medical care is required.
	3. Analyze the rates of sexually transmitted infections (STIs) among teens.
	4. Summarize the symptoms, modes of transmission, consequences, and methods to prevent HIV and other STIs, and conclude that abstinence is the most effective way to avoid HIV or other STIs.
	5. Summarize the criteria for who should be tested and the advantages of early diagnosis and treatment of HIV and other STIs.
	6. Identify services and trustworthy adults that provide health information and testing regarding HIV and other STIs, analyze the validity of such resources, and describe how to access valid services.
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	8. Evaluate one's personal perception of risk for HIV and other STIs.
	9. Demonstrate communication, negotiation, and refusal skills to protect oneself from situations that could transmit HIV or other STIs.
	10. Demonstrate acceptance for individuals living with HIV.
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Topic	Sexually Transmitted Infections
Sub-Topic	Understanding HIV and AIDS
Objectives	1. Describe how HIV infects and destroys the immune system
	2. Identify behaviors known to transmit HIV, and behaviors that do not transmit HIV
	3. Describe the process of getting tested for HIV and the treatment for HIV infections and AIDS
Standards	1. Describe health practices that can prevent the spread of illness.

	2. Apply knowledge about symptoms of illness to determine whether medical care is required.
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	8. Evaluate one's personal perception of risk for HIV and other STIs.
	9. Demonstrate communication, negotiation, and refusal skills to protect oneself from situations that could transmit HIV or other STIs.
	10. Demonstrate acceptance for individuals living with HIV.
	11. Apply strategies, including refusal and assertiveness skills to avoid, manage, and escape situations that are high risk for pregnancy, HIV, and other STIs.
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	13. Apply decision-making skills to avoid situations that are high risk for pregnancy, HIV, and other STIs.
Topic	Sexually Transmitted Infections
Sub-Topic	Living with HIV and AIDS
Objectives	1. Analyze the HIV/AIDS pandemic and strategies for improving the current global status
	2. Describe the challenges of a person living with HIV/AIDS
	3. Relate risk behaviors to the transmission of HIV and describe methods to prevent transmission
Standards	1. Describe health practices that can prevent the spread of illness.
	2. Analyze the rates of sexually transmitted infections (STIs) among teens.
	3. Summarize the symptoms, modes of transmission, consequences, and methods to prevent HIV and other STIs, and conclude that abstinence is the most effective way to avoid HIV or other STIs.

	4. Summarize the criteria for who should be tested and the advantages of early diagnosis and treatment of HIV and other STIs.
	5. Identify services and trustworthy adults that provide health information and testing regarding HIV and other STIs, analyze the validity of such resources, and describe how to access valid services.
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