

FEB 25 2022

Reg. of Voters

EXHIBIT B

FULL TEXT BALLOT PROPOSITION
OF THE ALAMEDA UNIFIED SCHOOL DISTRICT
BOND MEASURE ELECTION JUNE 7, 2022

The following is the full proposition presented to the voters by the Alameda Unified School District.

“To upgrade local classrooms, math/science labs, technology, college/career training facilities for high quality academic education; improve accessibility, earthquake safety, school security, water quality/ plumbing systems; renovate, acquire, construct, classrooms, sites, facilities/ equipment; shall Alameda Unified School District’s measure authorizing \$298,000,000 in bonds at legal rates, raising approximately \$14.7 million annually by levying, on average, \$45/\$100,000 assessed value while bonds are outstanding, be adopted, with audits, oversight, no money for administrators, all funds used locally?”

PROJECT LIST

The Board of Education of the Alameda Unified School District is committed to **improving the quality of education** in our local public schools by **upgrading** classrooms and science labs to support **high-quality academic programs in science, technology, reading, writing and math**. To that end, the Board evaluated the District’s urgent and critical facility needs, including **safety** issues, class size reduction, **basic repairs**, computer and information technology in developing the types of projects to be funded by this measure as described below. The District also approved an update to its Facilities Master Plan on January 25, 2022, which is incorporated herein in its entirety.

Teachers, staff, community members and the Board have prioritized the key health and safety needs so that the most critical facility needs are addressed.

In approving this Project List, the Board of Education determines that the District **must**:

- (i) **Provide classrooms, sites, facilities and technology to support high-quality academic programs in science, technology, reading, writing and math; and**
- (ii) **Keep schools clean, well maintained and in good condition; and**
- (iii) **Replace out-of-date plumbing to save water and improve water quality, and outdated heating/cooling systems for energy efficiency and safe air quality; and**
- (iv) **Make essential upgrades to earthquake safety, school security and school accessibility, including improved lighting, electrical and security systems; and**
- (vi) **Adhere to specific fiscal accountability safeguards:**
 - (a) **All expenditures subject to annual independent financial audits.**

- (b) All funds stay local – in Alameda. The State cannot redirect or take away any monies.
- (c) All expenditures reviewed by an independent citizen oversight committee to ensure that funds are spent only as authorized.

The Project List includes the following types of upgrades and improvements at District schools, facilities and sites:

KEEPING SCHOOLS CLEAN, WELL MAINTAINED AND IN GOOD CONDITION

School Repair and Upgrade Projects Needed To Keep School Buildings Safe and Functioning

Goals and Purposes:

Good schools are part of what makes Alameda a great place to live, whether or not you have school-aged children. Supporting local schools is a wise investment in keeping our local schools and community strong.

This measure will complete the basic repairs needed to keep school buildings safe and functioning, including improving school security, updating electrical, ventilation and fire systems, improving lighting, security, and disability access, and repairing broken and damaged windows and doors.

- Keep schools clean, well maintained and in good condition.
- Repair or replace out-of-date plumbing to save water and improve water quality.
- Repair or replace outdated heating and cooling systems for energy efficiency and safe air quality.
- Improve access to school facilities for students, teachers, and staff with disabilities.
- Make essential upgrades to earthquake safety and school security, with improved lighting, electrical and security systems.

UPGRADING CLASSROOMS AND LABS TO SUPPORT HIGH-QUALITY ACADEMIC PROGRAMS IN SCIENCE, TECHNOLOGY, READING, WRITING AND MATH

Projects That Improve Student Safety and Success

Goals and Purposes:

Annual audits, independent citizen oversight, and a published project list will ensure that all funds are spent in Alameda schools and cannot be taken by the State.

If we want our kids to succeed in college and in-demand careers, this measure will update classrooms, technology and science labs to prepare students to compete at top colleges and for careers in today's competitive global economy, in fields like computer science, medicine, bio-tech, and media.

Schools will benefit from a variety of student achievement projects, such as:

- **Upgrade classrooms, science labs and career training facilities to support high-quality academic programs in science, technology, reading, writing and math.**
- Build new classroom buildings to replace deteriorating portable structures.
- Modernize outdated middle school science labs to better prepare students for high school and college.
- Improve performance spaces, athletic facilities, gymnasiums and outdoor learning spaces.
- Update career training facilities and equipment for careers in science, technology and media.

In addition to the projects listed above, the type of improvements authorized for funding include: add or renovate student and staff restrooms; repair and upgrade electrical, plumbing, heating, ventilation and air conditioning systems; upgrade of facilities for energy efficiencies; repair and replace worn-out and deteriorated roofs, windows, walls, floors, doors and drinking fountains/hydration stations; construct or renovate offices and facilities for multipurpose and indoor/outdoor learning spaces, more efficient areas for administration and for the safety of students on campuses; install wiring and electrical systems to safely accommodate computers, technology and other electrical devices; upgrade or construct support facilities including administrative, physical education, music, art, drama, performing and fine arts classrooms or facilities, science, computer labs/classrooms, career technical facilities, health clinics, media centers/libraries and buildings, covered eating areas, shade and rain shelters; acquire modular/portable classrooms; repair and replace fire alarms, emergency communications, public address and security systems; improve facilities to satisfy ADA and seismic requirements; as needed, removal of hazardous materials like asbestos and lead paint from older school; resurface or replace asphalt, broken concrete and improve hard courts, turf, tracks, walkways, irrigation, and downspout drainage systems and campus landscaping; install signage, solar panels and fencing; expand parking and drop-off areas; improve all site utilities; acquire land; construct new school buildings; upgrade or replace interior and exterior painting, floor covering, including carpets, and school facades; demolition; upgrade kitchens, food service and school cafeterias; construct various forms of storage and support spaces and classrooms; improve outdoor learning environments and quads; repair, upgrade and install interior and exterior lighting systems and back-up power generators; build new or improve playgrounds, play structures, gyms, athletic fields, lockers, weight rooms, bleachers, swimming pools and facilities to support student health, fitness and safety; install synthetic turf and field lighting; replace outdated security fences and security systems (including access control systems), provide lunch shelters, indoor space for assemblies or for rainy day lunch; upgrade music labs, multi-purpose rooms, learning centers; add or upgrade parking lots.

In addition to the listed projects stated above, the Project List also includes the acquisition of a variety of instructional, maintenance and operational equipment, including the reduction or retirement of outstanding lease obligations and interim funding incurred to advance fund projects from the Project List; payment of the costs of preparation of all facility planning, facility studies, assessment reviews, facility master plan preparation and updates, environmental studies (including environmental investigation, remediation and monitoring), design and construction documentation, DSA oversight, and temporary housing of dislocated District activities caused by construction projects.

The upgrading of technology infrastructure includes, but is not limited to, network rewiring, cabling, computers, portable interface devices, servers, switches, routers, modules, sound projection systems, laser printers, scanners and copiers, digital white boards, document projectors, upgrade voice-over-IP, clock/telephone/ intercom systems, call manager and network security/firewall, wireless technology systems, refresh classroom technology, miscellaneous IT and instructional equipment, data storage, archiving and preservation, phones, and identity cards.

The budget for each project is an estimate and may be affected by factors beyond the District's control. The final cost of each project will be determined as plans and construction documents are finalized, construction bids are received, construction contracts are awarded and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Demolition of portable classrooms and existing facilities and reconstruction of facilities scheduled for repair and upgrade may occur, if the Board determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses. Necessary site preparation/restoration may occur in connection with new construction, renovation or remodeling, or installation or removal of relocatable or modular classrooms, including ingress and egress, removing, replacing, or installing irrigation or drainage systems, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property. The listed projects will be completed as needed. Each project is assumed to include its share of furniture, equipment, architectural, engineering, and similar planning costs, connection fees, program and project management, staff training expenses and a customary contingency for unforeseen design and construction costs. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District bond audits and staff when performing work on or necessary and incidental to bond projects. Bond proceeds shall only be expended for the types of projects and purposes identified herein. The District shall create an account into which proceeds of the bonds shall be deposited and comply with the reporting requirements of Government Code § 53410.

FISCAL ACCOUNTABILITY: THIS MEASURE REQUIRES A CLEAR SYSTEM OF ACCOUNTABILITY, INCLUDING A CITIZENS' OVERSIGHT COMMITTEE, AND INDEPENDENT AUDITS TO ENSURE MONEY IS SPENT PROPERLY.

In accordance with Education Code Section 15272, the Board of Education will appoint a citizens' oversight committee and conduct annual independent audits to assure that funds are spent only on District projects and for no other purpose. The expenditure of bond money on these projects is subject to stringent financial accountability requirements. By law, performance and financial audits will be performed annually, and all bond expenditures will be monitored by an independent citizens' oversight committee to ensure that funds are spent as promised and specified. The citizens' oversight committee must include, among others, representation of a *bona fide* taxpayers association, a business organization, parent or guardian of a student, and a parent or guardian of student and active in a school site organization and a senior citizens organization. No District employees or vendors are allowed to serve on the citizens' oversight committee.

No Administrator Salaries: Proceeds from the sale of the bonds authorized by this proposition shall be used only for the acquisition, construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and not for any other purpose, including teacher and school administrator salaries and other operating expenses.