

Brownsville Independent School District



Brownsville ISD

# PEIMS Department Fall Checklist 23-24

# PEIMS Timeline

## 2023-2024 PEIMS Due Dates

BISD Deadline	Submission
October 27, 2022	Leaver Date
October 27, 2022	Snapshot Date
December 7, 2023	Fall Submission

### Checklist

#### Student Demographic/Registration/Leaver

<input type="checkbox"/>	Name (First, Middle, and Last)
<input type="checkbox"/>	Date of Birth
<input type="checkbox"/>	Generation Code
<input type="checkbox"/>	Sex Code
<input type="checkbox"/>	Hispanic/Latino Code
<input type="checkbox"/>	Race Code
<input type="checkbox"/>	ADA Eligibility Code
<input type="checkbox"/>	Home Language Code
<input type="checkbox"/>	Student Language Code
<input type="checkbox"/>	Grade Level
<input type="checkbox"/>	Leaver Reason Code (Withdrawal Code)

#### Student Programs

<input type="checkbox"/>	Gifted and Talented Indicator Code
<input type="checkbox"/>	At Risk Indicator Code
<input type="checkbox"/>	Homeless Status Code – <i>Updated by Youth Connections</i>
<input type="checkbox"/>	Unaccompanied Youth Status Code - <i>Updated by Youth Connections</i>
<input type="checkbox"/>	Unschooling Asylee/Refugee Code
<input type="checkbox"/>	Immigrant Indicator Code
<input type="checkbox"/>	Migrant Indicator Code - <i>Updated by Migrant Dept.</i>
<input type="checkbox"/>	Early Reading Indicator Code
<input type="checkbox"/>	Foster Care Indicator Code
<input type="checkbox"/>	Military Connected Student Code
<input type="checkbox"/>	Dyslexia Indicator Code
<input type="checkbox"/>	Intervention Strategy Indicator Code
<input type="checkbox"/>	Section 504 Indicator Code
<input type="checkbox"/>	IEP Continuer Indicator Code
<input type="checkbox"/>	Economic Disadvantage Code
<input type="checkbox"/>	Crisis Code
<input type="checkbox"/>	Associate Degree Indicator Code (CCMR)
<input type="checkbox"/>	Star of Texas (P3/PK only)
<input type="checkbox"/>	PK Eligible Previous Year Indicator Code
<input type="checkbox"/>	Post-Secondary Certification Licensure (CCMR)

<input type="checkbox"/>	Individual Graduation Committee Graduate Code
<input type="checkbox"/>	Military Enlistment
<input type="checkbox"/>	Campus ID of Residence
<input type="checkbox"/>	Campus ID of Accountability
<input type="checkbox"/>	Student Attribution Code
<input type="checkbox"/>	Title 1 Part A Code – <i>Updated by eSchoolPlus</i>
<input type="checkbox"/>	Student Census Block Group – <i>Updated by PEIMS. Addresses are campus responsibility</i>
<input type="checkbox"/>	As of Status Code – <i>Updated by eSchoolPlus</i>
<input type="checkbox"/>	ECHS Indicator Code
<input type="checkbox"/>	PK Program Type Code
<input type="checkbox"/>	Primary PK Funding Source
<input type="checkbox"/>	Secondary PK Funding Source
<input type="checkbox"/>	Adult Previous Attendance Indicator Code
<input type="checkbox"/>	IBC Exam Fee Amount
<input type="checkbox"/>	IBC Vendor Code

**Graduation/Endorsements (2022-2023 graduates)**

<input type="checkbox"/>	FHSP Distinguished Level of Achievement Code (CCMR)
<input type="checkbox"/>	Endorsement Code
<input type="checkbox"/>	Date of Graduation
<input type="checkbox"/>	Graduation Type
<input type="checkbox"/>	Individual Graduation Committee Graduate Code
<input type="checkbox"/>	Financial Aid Application Coding code for all Graduates

**LEP/English Learner – Bilingual/ESL Updated by Bilingual Dept.**

<input type="checkbox"/>	LEP Indicator Code
<input type="checkbox"/>	Bilingual Program Type Code
<input type="checkbox"/>	ESL Program Type Code
<input type="checkbox"/>	Parental Permission Code
<input type="checkbox"/>	Alternative Language Program

**Special Education updated by Special Services**

<input type="checkbox"/>	Special Education Indicator
<input type="checkbox"/>	Disability Code(s)
<input type="checkbox"/>	Service Code(s)
<input type="checkbox"/>	District of RDSPD Service
<input type="checkbox"/>	Effective SPED Dates (Indicator, Disability, and Services)

**Staff Responsibilities-Master Schedule**

<input type="checkbox"/>	Role ID
<input type="checkbox"/>	Service ID
<input type="checkbox"/>	Population Served Code
<input type="checkbox"/>	Number Students in Class
<input type="checkbox"/>	Class Type Code
<input type="checkbox"/>	Monthly Minutes
<input type="checkbox"/>	PE – Number Days Taught October Week 1-4
<input type="checkbox"/>	PE – Number Minutes Taught October Week 1-4

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## Student Demographic/Registration/Leaver

**STUDENT-NAME** If a birth certificate is not obtainable, the name entered shall match an alternate document. Acceptable alternate documents are driver’s license, passport, school ID card, school record, school report card, military ID, hospital birth record, adoption record, church baptismal record, court-ordered legal name change document, or any other legal document that establishes identity. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Registration](#)

For a student who is under 11 years of age and [is] enrolling in your school for the first time, per the Texas Code of Criminal Procedure, Article 63.019, certain additional requirements related to the documentation of identity and age apply. Your school must notify the person enrolling the student that the person has up to 30 days from enrollment, or up to 90 days from enrollment for a child not born in the United States, to provide a certified copy of the child’s birth certificate. If the person is unable to produce a certified copy of the birth certificate, the person must produce, within the same time period, other acceptable proof of the child’s identity and age (see list from preceding paragraph) and a signed note explaining why the person [was] is unable to produce a certified copy of the birth certificate.

**DATE-OF-BIRTH** indicates the month, day, and year of the person's birth. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Registration](#)

**GENERATION-CODE-SUFFIX** is an appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III). [Menu >> Registration >> Entry & Reports >> Student Demographic >> Registration](#)

**SEX-CODE** identifies the gender of the person. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Registration](#)

**HISPANIC-LATINO-CODE** indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Personal](#)

**RACE-ETHNICITY-CODE** represents the general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Personal](#)

**ADA-ELIGIBILITY-CODE** indicates the eligibility status of the student as reflected in the attendance accounting records of the district. The ADA-ELIGIBILITY-CODE identifies the level of membership and Average Daily Attendance eligibility for a particular student. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**HOME-LANGUAGE-CODE** indicates the language spoken in the student's home most of the time, as determined by the student's home language survey (19 TAC §89.1215). The HOME-LANGUAGE-CODE is derived from the Home Language Survey question 1. (1) "What language is spoken in your home most of the time?" [Menu >> Registration >> Entry & Reports >> Student Demographic >> Registration](#)

**STUDENT-LANGUAGE-CODE** indicates the language spoken by the student most of the time, as determined by the student's home language survey (19 TAC §89.1215). The STUDENT-LANGUAGE-CODE is derived from the Home Language Survey question 2. (2) "What language does your child speak most of the time?" [Menu >> Registration >> Entry & Reports >> Student Demographic >> Registration](#)

**GRADE-LEVEL-CODE** indicates the current grade level of the student. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Registration](#)

**LEAVER-REASON-CODE** indicates the reason a prior year student in grade 7-12 student has not enrolled in the district during the current school year. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Entry/Withdrawal](#)

A school leaver who is not enrolled in the LEA in the school-start window of the current year is reported with a LEAVERREASON-CODE. Students who finished the school year and did not return in the fall within the school-start window are also reported with a LEAVER-REASON-CODE unless the student is identified by TEA as:

1. Having earned a GED certificate at a Texas examination site by August 31st,
2. Students considered school-year movers because they enrolled in other Texas public school LEAs, or
3. Accounted for by other state reconciliation processes.

Students reported with a LEAVER-REASON-CODE of 01 must also have valid entries for DATE-OF-GRADUATION, GRADUATION-TYPE-CODE, and INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE- CODE.

## Student Programs

**GIFTED-TALENTED-INDICATOR-CODE** indicates whether the student is participating in a state-approved gifted and talented program[.] [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**IMMIGRANT-INDICATOR-CODE** indicates whether the student is an identified immigrant under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**MIGRANT-INDICATOR-CODE** indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

1. has moved from one school district to another; or
2. resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Migrant students who have a MIGRANT-INDICATOR-CODE of 1 must have a current Certificate of Eligibility (COE) on file at the LEA or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The Migrant Indicator Code is currently coded by Federal Programs. They will also forward the student list to campus administrators. Campus must review coding. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**FOSTER-CARE-INDICATOR-CODE** indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for certain students that were previously in the conservatorship of DFPS. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

The general term “foster care” for education purposes includes all students in the managing conservatorship (legal custody) of the Texas Department of Family and Protective Services (DFPS). This includes students placed by DFPS with a Kinship caregiver, when the child remains in the legal custody of Texas DFPS. The Texas Legislature only authorized TEA permission to collect the “foster care” status of students in Texas DFPS Managing Conservatorship. Students in foster care from other states must not be reported as foster care for PEIMS reporting purposes.

**EARLY-READING-INDICATOR-CODE** indicates whether a student is reading on grade level or is not reading on grade level as a result of reading difficulties or having dyslexia as indicated by the administered reading instrument. The EARLY-READING-INDICATOR-CODEs 1, 2, and 3 only apply to students in grades KG, 01, and 02. Students enrolled in all other grade levels should be reported with a blank or not reported. For Submission 1: report grade level reading status based on the Beginning of Year assessment results. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

Early-Reading-Indicator-Code	
1	Student is eligible for accelerated reading instruction as indicated by the administered reading instrument on the commissioner's list or approved by district committee under TEC 28.006. (For grades KG, 01, and 02 only)
2	Student is not eligible for accelerated reading instruction as indicated by the administered reading instrument on the commissioner's list or approved by district committee under TEC 28.006. (For grades KG, 01, and 02 only)
3	Student was not assessed. (For grades KG, 01, and 02 only)

**DYSLEXIA-INDICATOR-CODE** indicates whether a student is identified as having dyslexia or related disorders as defined in TEC §42.006. "Dyslexia" means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity. "Related disorders" includes disorders similar to or related to dyslexia, such as developmental auditory imperceptions, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**INTERVENTION-STRATEGY-INDICATOR-CODE** indicates that a student enrolled at the campus participated in an intervention strategy at any time during the school year. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**SECTION-504-INDICATOR-CODE** indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year. [\(PEIMS\) Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

[\(Local\) 504 Student Screen: Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 504-504 Student Screen](#)

**ASSOCIATE-DEGREE-INDICATOR-CODE** indicates that the student earned an associate degree prior to graduation from high school. An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation.

**CRISIS-CODE** indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the LEA or campus of residence. A crisis event is designated by the Commissioner of Education. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

This data is reported based on code table C178, which is populated as events occur that will require state reporting. If the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank. This data may be used for determining special funding and/or accountability measures.

A student with a CRISIS-CODE should be reported with that code for the remainder of the school year.

**ECONOMIC-DISADVANTAGE-CODE** indicates the student's economic disadvantage status. Each Texas public school that is required to report student enrollment data through the Texas Student Data System (TSDS) is required to determine and report the economic disadvantage status of each student reported. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 145-PEIMS Economically Disadvantaged \(Program\)](#)

Economic-Disadvantage-Code	
01	Free
02	Reduced
99	Other Economic Disadvantage
00	Not Identified As Eco. Disadvantage

**IEP-CONTINUER-INDICATOR-CODE** indicates whether a student a) is at least 18 years of age as of September 1 of the school year as reported for the Fall semester PEIMS submission of the current year and has satisfied the credit requirements for high school graduation, b) has not completed his or her individualized education program under 19 TAC Section 89.1070 (b) (2) and the Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.), and c) is enrolled and receiving individualized education program services.

A student who is reported as an IEP Continuer should not also be reported as a graduate. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**STAR-OF-TEXAS-INDICATOR-CODE** indicates that the student is eligible for free public pre-kindergarten because they are the child of a person awarded the Star of Texas Award. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 10150-PEIMS Pre-Kindergarten \(Program\)](#)

If an individual has a pre-kindergarten-aged child and has been nominated, but not notified as an honoree prior to the current school year, an individual may make a request to the Office of Early Childhood Education to make an eligibility determination based on the nomination submitted for review to the Criminal Justice Division.

Eligibility is defined as a person who has been awarded the Star of Texas Award and has presented as proof, one of the following pieces of documentation:

1. Resolution Certification
2. Letter from the Governor
3. Letter from local representative (State representative from the Texas House or Senate)

Additional information regarding the Star of Texas Awards, including a link to past honorees, is located at [https://gov.texas.gov/organization/cjd/topic\\_staroftexas](https://gov.texas.gov/organization/cjd/topic_staroftexas).

**PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE** indicates whether a four-year-old student is eligible for enrollment in a prekindergarten class because they were eligible for enrollment at the age of three in the previous school year.

PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE should only be used to indicate a student is eligible for prekindergarten if they are not eligible for prekindergarten through any other eligibility criteria:

- Limited English proficient (LEP)/English learner (EL)
- Economically Disadvantaged
- Military Connected
- Foster Care
- Homeless
- Child of a person awarded the Star of Texas Award.

**CAREER-AND-TECHNICAL-ED-IND-CD** indicates whether the student is enrolled in a state-approved career and technical education course as an elective, or as a participant in the district's career and technical coherent sequence of courses. When assigning the CAREER-AND-TECHNICAL-ED-IND-CD, all Career and Technical Education courses are considered, regardless of course funding weight. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 149-PEIMS Career and Technology \(Program\)](#)

Career-and-Technical-Ed-Ind-Cd	
<b>1</b>	<p>Enrolled In A CTE Course</p> <p>A student in grades 6-8 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year.</p> <p>A student in grades 9-12 who is taking a CTE course as of the fall snapshot date or completed a CTE course by the end of the school year, and the student's 4-year plan of study does not outline a coherent sequence of courses in CTE</p>
<b>2</b>	<p>Participant In A Coherent Sequence Of Courses</p> <p>A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a CTE program of study. The student must have a 4-year plan of study to take 2 or more CTE courses for 3 or more credits</p>

**POST-SECONDARY-CERTIFICATION-LICENSURE-CODE** indicates a nationally or internationally recognized business or industry certification or license earned by a student. The industry certifications are limited to the choices in code table C214. [Menu >> Registration >> Entry & Reports >> Student District Defined >> Perf Ack Certs/Licenses](#)



**INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE** indicates whether a student for whom an IGC was established has graduated based on an IGC decision. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 10150-PEIMS Pre-Kindergarten \(Program\)](#)

**MILITARY-CONNECTED-STUDENT-CODE** indicates a student enrolled in a school district or open enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

The MILITARY-CONNECTED-STUDENT-CODE is reported only for students in grades PK-12. The Interstate Compact on Military Students only pertains to students in grade levels KG-12 and students in grade level PK to determine eligibility for participation in the Prekindergarten program.

<b>Military-Connected-Student-Code</b>	
<b>1</b>	Student in grade KG – 12 is a dependent of an active duty member of the United States military
<b>2</b>	Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard) Student in grade KG – 12 is a dependent of a current member of the Texas National Guard (Army, Air Guard, or State Guard)
<b>3</b>	Student in grade KG – 12 is a dependent of a current member of a reserve force in the United States military
<b>4</b>	Pre-kindergarten student is: 1) a dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority, or 2) is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty. Note: A student remains eligible for enrollment if the child’s parent leaves the armed forces or is no longer on active duty after the child begins a prekindergarten class.
<b>5</b>	Student in grade KG – 12 is a dependent of a former member of one of the following: - the United States military - the Texas National Guard (Army, Air Guard, or State Guard) - a reserve force in the United States military
<b>6</b>	Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty

**MILITARY-ENLISTMENT-INDICATOR-CODE** indicates that a student leaver enlisted in the United States Armed Forces. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**AT-RISK-INDICATOR-CODE** indicates whether a student is currently identified as “at-risk” of not meeting standards or dropping out of school using state-defined criteria (TEC §29.081, Compensatory and Accelerated Instruction). Local criteria are not included in this indicator code.

Demographics (Program)

<b>A student “at-risk of dropping out of school” includes each student who is under 26 years of age and who:</b> <a href="#">Menu &gt;&gt; Registration &gt;&gt; Entry &amp; Reports &gt;&gt; Student Demographic &gt;&gt; Programs &gt;&gt; 546- At Risk Screen (Local)</a>	
<b>Criteria 1</b>	was not advanced from one grade level to the next for one or more school years; [excludes prekindergarten or kindergarten students who were not advanced as a result of a documented request by the student’s parent under TEC §29.081 (d-1).]
<b>Criteria 2</b>	is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
<b>Criteria 3</b>	did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
<b>Criteria 4</b>	is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
<b>Criteria 5</b>	is pregnant or is a parent;
<b>Criteria 6</b>	has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
<b>Criteria 7</b>	has been expelled in accordance with TEC §37.007 during the preceding or current school year;
<b>Criteria 8</b>	is currently on parole, probation, deferred prosecution, or other conditional release;
<b>Criteria 9</b>	was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
<b>Criteria 10</b>	is an emergent bilingual student, as defined by Section 29.052;
<b>Criteria 11</b>	is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
<b>Criteria 12</b>	is homeless, as defined by 42 U.S.C. Section 11434 (a), and its subsequent amendments;
<b>Criteria 13</b>	resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, cottage home operation, specialized child-care home, or general residential operation;
<b>Criteria 14</b>	has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code.
<b>.... 14</b>	or, regardless of the student’s age, each student who participates in an adult education program provided under a high school diploma and industry certification charter school program under Section 29.259.
<b>Criteria 15</b>	Is enrolled in a school district or open-enrollment charter school, or a campus of a school district or open-enrollment charter school, that is designated as a dropout recovery school under TEC §30.0548.

**HOMELESS-STATUS-CODE** is used to identify and report all the students that have experienced homelessness at some point during the school year. If a student is identified as homeless, but later in the same school year enters permanent housing, this Homeless Status Code should not be changed and should still indicate that the student is homeless for the remainder of the current school year. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 147-PEIMS Title I Part A Data \(Program\)](#)

For Submission 1, all students identified as homeless in the PEIMS Fall snapshot must also be coded as homeless in the Summer submission (Submission 3).

The homeless status of each student should be determined upon enrollment and/or at the start of each new school year.

**UNACCOMPANIED-YOUTH-STATUS-CODE** is to be used by all districts to identify and report whether or not a homeless student is unaccompanied (not in the physical custody of a parent or legal guardian), and if unaccompanied, whether or not they received services under the McKinney-Vento program at any time during the school year. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 147-PEIMS Title I Part A Data \(Program\)](#)

If a homeless student is unaccompanied, but later that school year becomes accompanied, this status code should not be changed and should still indicate that the student had been unaccompanied. For PEIMS reporting purposes, all students identified as unaccompanied in the PEIMS Fall snapshot must also be reported as unaccompanied in the Summer submission.

The unaccompanied status of each homeless student should be determined upon enrollment and at the start of each new school year.

**UNSCHOOLED-ASYLEE/REFUGEE-CODE** indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

Unschooled-Asylee/Refugee-Code	
1	Refugee: Individual who has refugee status as defined by TEC Section 39.027(a-1)
2	Asylee: Individual who has been granted asylum as defined by TEC Section 39.027(a-1)

The Student Assessment Division's definition applies for purposes of the statewide assessment program. The PEIMS definition is used to identify exclusions in the calculation of dropout and completion rates.

Families needing written documentation that a student meets Refugee status for PEIMS reporting purposes can contact the U.S. Office of Refugee Resettlement for assistance ([www.acf.hhs.gov/programs/orr/](http://www.acf.hhs.gov/programs/orr/)). Assistance is also available from the Office of Immigration and Refugee Affairs at the Texas Health and Human Services Commission (512) 206-5033.

**CAMPUS-ID-OF-RESIDENCE** indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

The CAMPUS-ID-OF-RESIDENCE is reported for all charter school and school district students who are not regular residents of that school district. This includes: • legally transferred students, • Public Education Grant (PEG) students, • students enrolled in open enrollment charter schools, • students served in a Juvenile Justice Alternative Education Program (JJAEP), • students served by the Texas School for the Deaf (TSD), • students served by the Texas School for the Blind and Visually Impaired (TSBVI), • students enrolled in South Texas ISD, • students who live outside the boundaries of the state of Texas, and • students that do not regularly reside in the district but are court ordered to a Texas Juvenile Justice Department (TJJD) facility or a residential treatment center facility.

**STUDENT-ATTRIBUTION-CODE** is a characteristic of a student relating to their individual enrollment circumstances. It indicates whether the student: • attends an open enrollment charter school; • is served in a juvenile justice alternative education program (JJAEP); • attends school in the district through a Public Education Grant (PEG); • attends school by means of a transfer between LEAs; • attends school in the district, lives outside the boundaries of the state of Texas, and therefore is not an inter district transfer; • lives in Texas but outside district boundaries and is served in a juvenile pre-adjudication secure detention facility or a juvenile post-adjudication secure correctional facility; • lives in Texas but outside district boundaries and is served in a residential treatment center; • is served by the Texas School for the Deaf as a parent referral; • is enrolled in South Texas ISD (031-916); • is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP); or • is a child of a charter school employee. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**CAMPUS-ID-OF-ACCOUNTABILITY** indicates the campus to which a student's attendance and/or leaver accountability data are attributed for campus accountability purposes. This field is reported in PEIMS Submission 1 and 3 in certain circumstances for students who were enrolled at a DAEP and/or a

[JJAEP.Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

**IBC-EXAM-FEE-AMOUNT** identifies the amount of money that was paid for a student's industry certification exam by the local education agency. [Menu >> Registration >> Entry & Reports >> Student District Defined > Perf Ack Certs/Licenses](#)

**IBC-VENDOR-CODE** identifies the organization or company that offered the service. [Menu >> Registration >> Entry & Reports >> Student District Defined > Perf Ack Certs/Licenses](#)

## Graduation/Endorsements (2020-2021 graduates)

**FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE** indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement under the Foundation High School Program as provided by TEC 28.025 (b-15). [Menu >> Registration >> Entry & Reports >> Student Demographic >> Academic >> Graduation – Supplemental Requirement Groups](#)

**For Submission 1:** **CCMR** The FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE must be reported in the Fall submission (Submission 1) for students who graduated under the Foundation High School Program and have completed the Distinguished Level of Achievement for the Foundation High School Program ([Graduation Type Codes 34 and 54-57](#)).

**ENDOREMENT-CODE** indicates endorsement(s) for a particular Student Graduation Program; such as STEM endorsement, Business and Industry endorsement, Public Services endorsement, Arts and Humanities endorsement, and Multi-Disciplinary Studies endorsement for the Foundation High School Program. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Academic >> Graduation – Supplemental Requirement Groups](#)

**DATE-OF-GRADUATION** indicates the month and year that the student graduated from high school. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Academic >> Graduation – Graduation Date](#)

**GRADUATION-TYPE-CODE** **CCMR** indicates the type of plan under which the student graduated. Graduation data is reported for all students who graduated during the prior school year, including summer graduates up through August 31st. To graduate, students must satisfy the requirements under 19 TAC, Section 74, Subchapter B. Special education students must satisfy requirements under 19 TAC, Section 89.1070. The GRADUATION-TYPE-CODE code represents the program with the most stringent requirements that was completed by the student. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Academic >> Graduation – Requirement Group](#)

**INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE** indicates whether a student for whom an IGC was established has graduated based on an IGC decision. [Menu >> Registration >> Entry & Reports >> Student Demographic >> Programs >> 146-PEIMS Demographics \(Program\)](#)

## LEP/English Learner – Bilingual/ESL

**LEP-INDICATOR-CODE** indicates whether the student has been identified as limited English proficient (LEP)/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is English proficient.

A student may be categorically identified as non-LEP/English proficient (EP), LEP/English learner (EL), Monitored (reclassified as no longer LEP/EL but monitored for 4 years), or identified as Former LEP/EL Student (after fourth year of monitoring).

LEP-Indicator-Code	<i>Menu &gt;&gt; Registration &gt;&gt; Entry &amp; Reports &gt;&gt; Student Demographic &gt;&gt; Programs &gt;&gt; 146-PEIMS Demographics (Program)</i>
1	Identified As LEP/English learner (EL)
F	Student Reclassified from LEP/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC § 89.1220(k).
S	Student Reclassified from LEP/English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).
3	Student Reclassified from LEP/English learner (EL) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B).
4	Student Reclassified from LEP/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B).
5	Former LEP/EL Student (effective after fourth year of monitoring) - student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.

**BILINGUAL-PROGRAM-TYPE-CODE** indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health, and social studies) in English and the primary language of limited English proficient (LEP)/English learner (EL) students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210(c).)

There are four types of state-approved bilingual education programs a student may participate in.

<i>Menu &gt;&gt; Registration &gt;&gt; Entry &amp; Reports &gt;&gt; Student Demographic &gt;&gt; Programs &gt;&gt; 146-PEIMS Demographics (Program)</i>	
Code 2	Transitional bilingual/early exit
Code 3	Transitional bilingual/late exit
Code 4	Dual language immersion/two-way
Code 5	Dual language immersion/one-way

**ESL-PROGRAM-TYPE-CODE** indicates whether the student is participating in a state-approved English as a second language (ESL) program. An ESL program provides intensive instruction in English through second language acquisition methods in all content area TEKS (mathematics, science, health, and social studies) for limited English proficient (LEP)/English learner (EL) students. (See 19 TAC §89.1210(d).)

There are two types of state-approved ESL programs a student may participate in.

<i>Menu &gt;&gt; Registration &gt;&gt; Entry &amp; Reports &gt;&gt; Student Demographic &gt;&gt; Programs &gt;&gt; 146-PEIMS Demographics (Program)</i>	
Code 2	An ESL/Content-based program model
Code 3	An ESL/pull-out program model

**PARENTAL-PERMISSION-CODE** indicates whether the student's parent or legal guardian has approved placement of the student in the required bilingual or English as a second language (ESL) program.

Bilingual Education Allotment (BEA) Funding for Bilingual and ESL programs is determined by the reporting of student attendance in TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) in PEIMS Submission 3 and FLEX-ATTENDTOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) in PEIMS Submission 3 and 4.

Parental-Permission-Code	<i>Menu &gt;&gt; Registration &gt;&gt; Entry &amp; Reports &gt;&gt; Student Demographic &gt;&gt; Programs &gt;&gt; 146-PEIMS Demographics (Program)</i>
<b>The following PARENTAL-PERMISSION-CODEs do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESLDAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050).</b>	
7	Parent Or Guardian Did Not Respond
8	Parent Or Guardian Was Not Contacted
C	Parent or guardian has denied placement of a LEP/English learner (EL) student in any and all special language programs (Bilingual program, ESL program)
H	Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the ESL program
<b>The following PARENTAL-PERMISSION-CODEs only allow a student to generate TOTAL-ELIG-BILINGUAL/ESLDAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) when they are participating in the Bilingual Dual Language Immersion/Two-Way program.</b>	
3	Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the Bilingual program.
G	Parent or guardian has approved the placement of a reclassified non-LEP/English proficient (EP) student in a Bilingual or ESL program
<b>The following PARENTAL-PERMISSION-CODEs do allow a student to generate TOTAL-ELIG-BILINGUAL/ESLDAYS-PRESENT (E0938) and FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050).</b>	
A	Parent or guardian has denied placement of a LEP/English learner (EL) student in the required Bilingual program, but has approved placement of a LEP/English learner (EL) student in the ESL program
D	Parent or guardian has approved placement of a LEP/English learner (EL) student in the Bilingual program
E	Parent or guardian has approved placement of a LEP/English learner (EL) student in the Bilingual program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC §89.1207
J	Parent or guardian has approved the placement of a LEP/English learner (EL) student in the ESL program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current school year, per 19 TAC §89.1207
K	Parent or guardian has approved placement of a LEP/English learner (EL) student in the ESL program

**ALTERNATIVE-LANGUAGE-PROGRAM-CODE** indicates the type of alternative language program participated in by the student. An alternative language program must be approved by the Texas Education Agency (TEA) due to the LEAs submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year. (See 19 TAC §89.1207.)

An alternative language program may only be used if an LEA is unable to provide a bilingual education program or an English as a second language program as required by TAC §89.1205 because the LEA does not have a sufficient number of appropriately certified teachers and has requested from the Commissioner a bilingual education exception and/or an ESL waiver to approve implementation of an alternative language program.

If a bilingual education exception and/or ESL waiver is granted, the LEA will use the ALTERNATIVE-LANGUAGEPROGRAM-CODE to report the students participating in the alternative language program. Note that if a bilingual education exception and/or ESL waiver is granted, it is only valid for the school year in which it was granted. The LEA will need to apply for a bilingual education exception and/or ESL waiver in any school year for which appropriately certified staff are not available.

If an LEA is unable to provide a bilingual education program as required by TAC §89.1205, and has been approved to provide an alternative bilingual program by submitting a bilingual education exception, the LEA will report the participating students as:

<b>Menu &gt;&gt; Registration &gt;&gt; Entry &amp; Reports &gt;&gt; Student Demographic &gt;&gt;Programs &gt;&gt; 146-PEIMS Demographics (Program)</b>	
Code 01	The LEA is implementing an alternative bilingual program approved by the Texas Education Agency due to the LEAs submission of a bilingual education exception for the current school year, per 19 TAC §89.1207.

If the LEA is unable to provide an English as a second language program as required by TAC §89.1205, and has been approved to provide an alternative ESL program by submitting an ESL waiver, the LEA will report the participating students as:

<b>Menu &gt;&gt; Registration &gt;&gt; Entry &amp; Reports &gt;&gt; Student Demographic &gt;&gt;Programs &gt;&gt; 146-PEIMS Demographics (Program)</b>	
Code 02	The LEA is implementing an alternative ESL program approved by the Texas Education Agency due to the LEAs submission of an ESL waiver for the current school year, per 19 TAC §89.1207.

## Staff Responsibilities

**ROLE-ID** identifies the capacity in which a person serves.

<b>ROLE-ID</b>	<b>PROFESSIONAL</b>
003	Assistant Principal <a href="#">Menu &gt;&gt; Scheduling &gt;&gt; Courses &gt;&gt; Resources &gt;&gt; Staff &gt;&gt; Responsibilities</a> Assists the principal of a particular campus in any duties the principal may deem appropriate.
008	Counselor <a href="#">Menu &gt;&gt; Scheduling &gt;&gt; Courses &gt;&gt; Resources &gt;&gt; Staff &gt;&gt; Responsibilities</a> Provides guidance and counseling services to students
013	Librarian <a href="#">Menu &gt;&gt; Scheduling &gt;&gt; Courses &gt;&gt; Resources &gt;&gt; Staff &gt;&gt; Responsibilities</a> Supervises library/learning resources center, or functions as one of several librarians, or learning resource specialists, on a major campus
020	Principal <a href="#">Menu &gt;&gt; Scheduling &gt;&gt; Courses &gt;&gt; Resources &gt;&gt; Staff &gt;&gt; Responsibilities</a> Serves as the instructional leader of the school whose duties include selecting teachers for the campus, setting education objectives, developing budgets for the campus, and working with school professionals to prepare individual development plans
022	School Nurse <a href="#">Menu &gt;&gt; Scheduling &gt;&gt; Courses &gt;&gt; Resources &gt;&gt; Staff &gt;&gt; Responsibilities</a> A person that complies with TEC 21.003(b), "is licensed by the state agency that licenses that profession", [Nurse Practitioner (NP), Registered Nurse (RN), Licensed Vocational Nurse (LVN)] is employed/contracted by the school district, and whose primary job responsibility is that of school nurse. Only persons licensed by the state agency that licenses nurses may be employed as a school nurse
032	Work-Based Learning Site Coordinator <a href="#">Menu &gt;&gt; Scheduling &gt;&gt; Courses &gt;&gt; Course Sections &gt;&gt; Master Schedule &gt;&gt; Staff Information</a>

	The code for a Career and Technical Education teacher (087) assigned to career preparation work-based learning experiences is changed from 087 to 032 when visiting a student training site for the purpose of evaluating the student and consulting the employer
047	Substitute Teacher <i>Call Performance Outcomes for coding instructions</i> A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis.
087	Teacher <i>Menu &gt;&gt; Scheduling &gt;&gt; Courses &gt;&gt; Course Sections &gt;&gt; Master Schedule &gt;&gt; Staff Information</i> A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students
<b>ROLE ID</b>	<b>Paraprofessional/Other</b>
033	Educational Aide <i>Menu &gt;&gt; Scheduling &gt;&gt; Courses &gt;&gt; Resources &gt;&gt; Staff &gt;&gt; Responsibilities</i> Performs routine classroom tasks under the general supervision of a certified teacher or teaching team ROLE-ID 033 - Instructional Educational Aides Instructional Educational Aides are reported as role 033. Staff responsibility records are not reported for NonInstructional Aides such as library clerks, office clerks, attendance clerks, health clerks, etc. In some instances, an instructional educational aide may serve in a library. A staff responsibility record is reported for aides who work in a library and spend most of their time helping students. Library clerks, who shelve books, check books in and out, and handle paperwork for the librarian are not reported on a staff responsibility record and are, therefore, considered auxiliary staff.

**SERVICE-ID** refers to the services supplied by staff.

*Menu >> Scheduling >> Courses >> Resources >> Staff >> Responsibilities*

ROLE-ID	PROFESSIONAL	SERVICE-ID
003	Assistant Principal	SS003000
008	Counselor	SS007000
013	Librarian	SS002000
020	Principal	SS003000
022	School Nurse	SS009000
ROLE ID	Paraprofessional	SERVICE-ID
033	Educational Aide	SA000003

**POPULATION-SERVED-CODE** identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service. A service (classroom or non-classroom) will have a single POPULATION-SERVED-CODE value (e.g. "01" for regular students) even when members of other student populations happen to be served. It is only when the service has been tailored for a special student population that POPULATION-SERVED-CODE should be given values that apply to special student populations. If two or more populations are being served, only one should be reported, using the population for which the service was designed.

Population-Served-Code	After reviewing reports, if population served code need to be updated/corrected, please contact Performance Outcomes.
01	<b>Regular Students</b> Those students served through the regular academic program and students who do not constitute a special population
02	<b>Bilingual Students</b> Those students served in Bilingual programs
03	<b>Compensatory/Remedial Education Students</b>



	Those students served in compensatory or remedial education programs
04	<b>Gifted and Talented Students</b> Those students served in programs for identified gifted and talented students
05	<b>Career and Technical Students</b> Those students served in an approved state career and technical education course
06	<b>Special Education Students</b> Those students served in special education programs as determined by the admission, review, and dismissal committee
07	<b>ESL Students</b> Those students served in English as a Second Language programs
08	<b>Adult Basic Education Students</b> Those students served in the Adult Basic Education program
09	<b>Honors Students</b> Those students served in Honors classes
10	<b>Migrant Students</b> Those students served in migrant programs

**NUMBER-STUDENTS-IN-CLASS** indicates the number of students in membership in the class as of the PEIMS reporting date. NUMBER-STUDENTS-IN-CLASS is reported for instructional ROLE-IDs only.

Instructional Educational Aides and Certified Interpreters should report NUMBER-STUDENTS-IN-CLASS as 0.

**CLASS-TYPE-CODE** identifies the type of class providing instruction to students in particular class settings. CLASS-TYPE-CODE is reported for instructional ROLE-IDs only. CLASS-TYPE-CODE is used to differentiate classes providing instruction in a regular setting classroom from non-regular classrooms.

Class-Type-Code	After reviewing reports, if class type code need to be updated/corrected, please contact Performance Outcomes.
01 Regular	All settings not mentioned below including regular classroom, laboratory, or shop settings
02 Non-regular	All other settings <ul style="list-style-type: none"> <li>• In-School Suspension</li> <li>• School-Community Guidance Center</li> <li>• Disciplinary Alternative Education School Program</li> <li>• Televised Instruction</li> <li>• Non-disciplinary Alternative Education</li> <li>• Special Education</li> <li>• Residential Care and Treatment Facility</li> </ul>

**MONTHLY-MINUTES** is the total number of minutes in a month devoted to a particular service. A month is generally considered to be the 4 weeks prior to the as-of date. MONTHLY-MINUTES is reported for all instructional ROLE-IDs and is based upon 8400 minutes a month (7 hours per day x 5 days per week x 4 weeks per month). MONTHLY-MINUTES is auto-calculated by the master schedule. When reviewing this information and it is determined that the monthly minutes for a particular teacher or group of teachers is incorrect, please notify Performance Outcomes.

MONTHLY-MINUTES is also reported for only one non-instructional ROLE-ID "008" Counselor and is based upon 9600 minutes a month (8 hours per day x 5 days per week x 4 weeks per month).

[Menu >> Scheduling >> Courses >> Staff >> Responsibilities](#)