

# WHITNEY INDEPENDENT SCHOOL DISTRICT

P.O. Box 518

Whitney, Texas 76692

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**John McCullough**  
Superintendent

**Melody Haley**  
Assistant Superintendent

Amy Leech – High School Principal  
Layna Philipp – Intermediate Principal  
Bob Kruse – DAEP Principal  
Laura Hunt – Director of Curriculum  
David Haynes – Athletic Director  
Kristy Smith – Technology Director



Kendra Hensley – Middle School Principal  
Amber Seely – Elementary Principal  
Melissa Marbut – Director of Accountability  
Russell Gauer – Director of Operations  
Jeanne Thompson – District Nurse  
Judy Bailey – Director of Food Service

## Whitney ISD Board Goals for 2021-2024

1. WISD will provide learning environments that are safe, drug-free, and conducive to learning by promoting the physical, emotional, and social well-being of students and staff.
2. WISD will recruit, develop, and retain highly effective school leaders, teachers, and staff by rewarding excellence and providing opportunities for continual growth.
3. WISD will include parents, community members, and educators as active partners in the education of our students.
4. In WISD, the percent of 3<sup>rd</sup> grade students that score Meets Grade Level or above on STAAR Reading will increase from 38% to 50% by June 2024.
5. In WISD, the percent of 3<sup>rd</sup> grade students that score Meets Grade Level or above on STAAR Math will increase from 32% to 46% by June 2024.
6. In WISD, the percentage of graduates that meet the criteria for CCMR will increase from 46% to 58% by August 2024.

## Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 38% to 50% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
38%	40%	43%	47%	50%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	29%	40%	*	*	*	*	*	30%	*	*	40%	33%
2021	*	31%	42%	*	*	*	*	*	32%	*	*	42%	35%
2022	*	34%	45%	*	*	*	*	*	35%	*	*	45%	38%
2023	*	38%	49%	*	*	*	*	*	39%	*	*	49%	42%
2024	*	42%	53%	*	*	*	*	*	43%	*	*	53%	46%

### Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that score on grade level or above in Reading on the mCLASS Assessment will increase from 62% to 68% by June 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
NA	NA	62%	65%	68%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	*	52%	62%	*	*	*	*	*	59%	N/A	*	N/A	N/A
2023	*	55%	65%	*	*	*	*	*	62%	N/A	*	N/A	N/A
2024	*	58%	68%	*	*	*	*	*	65%	N/A	*	N/A	N/A

### Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that score on grade level or above in Reading on the mCLASS Assessment will increase from 57% to 63% by June 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
NA	NA	57%	60%	63%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	*	59%	55%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2023	*	62%	58%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2024	*	65%	61%	*	*	*	*	*	58%	N/A	*	N/A	N/A

### Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students that score on grade level or above in Reading on the mCLASS Assessment will increase from 58% to 64%

#### Yearly Target Goals

2020	2021	2022	2023	2024
NA	NA	58%	61%	64%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	*	65%	59%	*	*	*	*	26%	51%	N/A	*	N/A	N/A
2023	*	68%	62%	*	*	*	*	29%	54%	N/A	*	N/A	N/A
2024	*	71%	65%	*	*	*	*	32%	57%	N/A	*	N/A	N/A

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% to 46% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
32%	34%	38%	42%	46%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	29%	*	*	*	*	*	20%	*	*	33%	29%
2021	*	43%	31%	*	*	*	*	*	22%	*	*	35%	31%
2022	*	47%	35%	*	*	*	*	*	26%	*	*	39%	35%
2023	*	51%	39%	*	*	*	*	*	30%	*	*	43%	39%
2024	*	55%	43%	*	*	*	*	*	34%	*	*	47%	43%

## Early Childhood Math Progress Measure 1

The percent of Kindergarten students that score on grade level or above in math on the District created assessment will increase from 82% to 86% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
NA	NA	82%	84%	86%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	*	76%	83%	*	*	*	*	*	77%	N/A	*	N/A	N/A
2023	*	78%	85%	*	*	*	*	*	79%	N/A	*	N/A	N/A
2024	*	80%	87%	*	*	*	*	*	81%	N/A	*	N/A	N/A

## Early Childhood Math Progress Measure 2

The percent of 1st grade students that score on grade level or above in math on the District created assessment will increase from 76% to 80% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
NA	NA	76%	78%	80%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	*	85%	73%	*	*	*	*	50%	78%	N/A	*	N/A	N/A
2023	*	87%	75%	*	*	*	*	52%	80%	N/A	*	N/A	N/A
2024	*	89%	77%	*	*	*	*	54%	82%	N/A	*	N/A	N/A

## Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score on grade level or above in math on the District created assessment will increase from 60% to 66% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
NA	NA	60%	63%	66%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	*	70%	60%	*	*	*	*	35%	56%	N/A	*	N/A	N/A
2023	*	73%	63%	*	*	*	*	38%	59%	N/A	*	N/A	N/A
2024	*	76%	66%	*	*	*	*	41%	62%	N/A	*	N/A	N/A

## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 46% to 58% by August 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	31%	50%	*	*	*	*	*	36%	*	*	50%	34%
2021	*	34%	53%	*	*	*	*	*	35%	*	*	53%	37%
2022	*	37%	56%	*	*	*	*	*	38%	*	*	57%	40%
2023	*	40%	59%	*	*	*	*	*	41%	*	*	60%	43%
2024	*	43%	62%	*	*	*	*	*	44%	*	*	63%	46%

### CCMR Progress Measure 1

The percentage of students meeting the CCMR criteria on the TSI ELA test will increase from 42% to 54% by August 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
42%	45%	48%	51%	54%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	39%	45%	*	*	*	29%	0%	29%	*	*	*	*
2021	*	42%	48%	*	*	*	32%	3%	32%	*	*	*	*
2022	*	45%	51%	*	*	*	35%	6%	35%	*	*	*	*
2023	*	48%	54%	*	*	*	38%	9%	38%	*	*	*	*
2024	*	51%	57%	*	*	*	41%	12%	41%	*	*	*	*

### CCMR Progress Measure 2

The percentage of students meeting the CCMR criteria on the TSI Math test will increase from 40% to 52% by August 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
40%	43%	46%	49%	52%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	28%	42%	*	*	*	57%	7%	32%	*	*	*	*
2021	*	31%	45%	*	*	*	60%	10%	35%	*	*	*	*
2022	*	34%	48%	*	*	*	63%	13%	38%	*	*	*	*
2023	*	37%	51%	*	*	*	66%	16%	41%	*	*	*	*
2024	*	40%	54%	*	*	*	69%	19%	44%	*	*	*	*

### CCMR Progress Measure 3

The percentage of students meeting the CCMR criteria for Dual Course Credits will increase from 29% to 41% by August 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
29%	32%	35%	38%	41%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	22%	31%	*	*	*	43%	0%	19%	*	*	*	*
2021	*	25%	34%	*	*	*	46%	3%	22%	*	*	*	*
2022	*	28%	37%	*	*	*	49%	6%	25%	*	*	*	*
2023	*	31%	40%	*	*	*	52%	9%	28%	*	*	*	*
2024	*	34%	43%	*	*	*	55%	12%	31%	*	*	*	*

# School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Goals 1, 2, 3	Results from previous year STAR/EOC; Budget Adoption and tax rate hearing	Legislative Update
September			
October	Goal 1: Progress Measure 1, 2, 3	Beginning of the Year mClass data for K, 1st, 2nd	
November	Goal 2: Progress Measure 1, 2, 3	Beginning of the Year Data from District Created math assessments for K, 1st, 2nd	
December			
January	Goals 1, 2, 3	Review District Benchmark Data/TAPR	
February	Goal 1: Progress Measure 1, 2, 3 Goal 2: Progress Measure 1, 2, 3	Middle of the Year mClass Data for K, 1st, 2nd Middle of the Year Data from District Created math assessments for K, 1st, 2nd	Team Building
March			
April	Goals 1, 2, 3	Review District Mock Test Data	
May			
June	Goal 1: Progress Measure 1, 2, 3 Goal 2: Progress Measure 1, 2, 3	End of the Year mClass and District Created Math Assessment Data for K, 1st, and 2nd	
July			