

**GROTON BOARD OF EDUCATION
REGULAR MEETING MINUTES
JUNE 26, 2023 @ 6:00 P.M.
TOWN HALL ANNEX, CR 1**

MEMBERS PRESENT: Chairperson Kim Shepardson Watson, Vice Chairperson Andrea Ackerman, Dean Antipas, William Horgan, Elizabeth Porter, Matthew Shulman, Rita Volkmann, Beverly Washington (remote), Jay Weitlauf (remote)

ALSO PRESENT: Susan Austin, Clint Kennedy, Sam Kilpatrick, Ken Knight

I. CALL TO ORDER – Chairperson Kim Shepardson Watson called the meeting to order at 6:03 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENTS FROM CITIZENS

NONE

V. STUDENT REPRESENTATIVE REPORT

NONE

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Business Manager Report

- Object Code Summary FY23 (**ATTACHMENT #1**) – Mr. Knight gave an overview of the Object Code Summary dated June 23, 2023 that showed a \$0 balance.
- Health Insurance Report (**ATTACHMENT #2**) – Mr. Knight gave an overview of the Health Insurance Report for the month of May.
- Proposed Tuition Rates for 2023-2024 (**ATTACHMENT #3**). Knight gave an overview of the proposed tuition rates for 2023-2024.

B. Superintendent and Assistant Superintendent Report

1. Discussion re: College Career Data from Senior Class of 2023 (**ATTACHMENT 4**) – Ms. Lauren Casini, District Student Data Manager, gave an overview of the class 2023 and their future endeavors. Ms. Casini noted that 191 students completed the survey. Ms. Casini gave a breakdown of the data by male versus female and by race.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont.

2. Technology Update – Dr. Kennedy gave an overview of the following:

- Security Update
 - Camera project has been launched across all schools
 - The two-factor authentication has been fully rolled out across ALL certified staff. Since implementing the two-factor authentication, the actual number of attacks over the past 12-month period has decreased.
- Summer Upgrades
 - Erate funded wiring project for WAPs in four older schools
 - LearnPlatform being rolled out to:
 - 1) Monitor all software/services being used on the GPS network
 - 2) Support the new process of requesting new software/licensing with approval steps across curriculum, IT, and business offices.
- Communications Update
 - ParentSquare being rolled out to ALL schools after successful 22-23 test at TRM
 - District and school websites refresh going live mid-August
- Device Update
 - Just finished successful year 1 of teacher/admin leased laptop program
 - 100% of classrooms had a modern Promethean Board for the entire 22-23 school year. PD efforts will continue.
 - All students grades 5-11 rising to 6-12 for 23-24 have a working Chromebook at home currently to support full participation in summer learning activities.

3. Alliance Tracker Update (**ATTACHMENT #5**) – Superintendent Austin gave an overview of the Alliance Grant. Ms. Casini gave an overview of the 4 areas – Talent, Academic, Culture and Climate, and Operations. Ms. Casini noted that the State looks at these areas closely.

C. Director of Buildings and Grounds

- Update re: School Facilities – Mr. Kilpatrick noted:
- That at 5:00 a.m. this morning the sewer project began at FHS.
 - That a contractor for the NEA drainage project has been selected.
 - That this morning the air duct cleaning at NEA began. He noted that CK and FHS are next.
 - That a contract has been signed for the LED lighting upgrades at the high school.
 - GMS field lighting project. He is waiting for approval from the Town.
 - Solar Panels at GMS and MRMS are waiting for Town approval.
 - Food Service – Three full time employees for EP beach has been hired (college students and high school students).
 - He noted donation made by the City of Groton to the Food Services Department's Garden Fresh Bags Program.
 - He noted that a pavilion will be erected at GMS once concrete is installed

VII. COMMITTEE REPORTS

- A. Policy – Dr. Ackerman noted that the Policy Committee met on June 20, 2023 and discussed the policies on the agenda for first and second readings.
- B. Curriculum – There was no report.

VII. COMMITTEE REPORTS – cont.

- C. Finance/Facilities – Mr. Weitlauf noted that the Finance/Facilities Committee met on June 6, 2023 and discussed a electric bus pilot that is in effect in Griswold, field use and over use, and the out of district tuition rates.
- D. Communications – Mr. Shulman noted that the Communications Committee met tonight and gave approval of the draft Communications Plan.
- E. Negotiations – Mrs. Shepardson Watson noted that the Negotiations Committee will be having another meeting with the Paraprofessionals on Thursday.
- F. LEARN – Mrs. Volkmann noted a breakfast meeting that Superintendent Austin attended. She noted that Sarah Moon talked about LEARN's relationship with the state and the special education contract. LEARN is planning on building a new school on Daniel Avenue for special education. Ocean Avenue project is complete. The LEARN Board went into Executive Session to give Kate Erickson an increase in pay and to extend her contract. Mrs. Volkmann noted that she will be serving on the negotiations committee for the teachers starting this summer.
- G. TCC/RTM/BoE Liaison – Mrs. Shepardson Watson stated that the next meeting will be held in October.
- H. AGSA/GEA/BoE Liaison – Mrs. Shepardson Watson stated that the next meeting will be held in October.
- I. Groton Scholarship –Mrs. Porter stated that this committee does not meet again until the fall.
- J. Athletic Fields – There was no report.
- K. Trails – There was no report.
- L. Library Committee – Mr. Shulman noted that the Library Committee met last week and shared glitches regarding the One Card system.
- M. State Council on Education Opportunities for Military Children – There was no report.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Porter, Volkmann: To approve the Consent Agenda.
PASSED – UNANIMOUSLY

B. Old Business

- 1. Discussion and possible action regarding a second reading of policy P 6163.1 Library Materials Selection (**Attachment #6**)

MOTION: Porter, Shulman: To approve policy P 6163.1 Library Materials Selection
as a second reading.
PASSED UNANIMOUSLY

- 2. Discussion and possible action regarding a second reading of policy P 5123 Promotion/- Retention/Graduation (**Attachment #7**)

MOTION: Antipas, Volkmann: To approve policy P 5123 Promotion/Retention/-
Graduation as a second reading.
PASSED UNANIMOUSLY

VIII. ACTION ITEMS – cont.

C. New Business

1. Discussion and possible action regarding a first reading of policy P 6146.1 Examination/Grading (**Attachment #8**)

MOTION: Volkmann, Shulman: To approve policy P 6146.1 Examination/Grading.
YES – Shepardson Watson, Ackerman, Antipas,
Horgan, Porter, Shulman, Washington, Weitlauf
ABSTAINED - Volkmann
PASSED

2. Discussion and possible action regarding approval of out-of-district tuition rates for the 2023-2024 school year.

MOTION: Shulman, Porter: To approve the out-of-district Tuition rates for the
2023-2024 school year.
PASSED - UNANIMOUSLY

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Dr. Ackerman received communications from 2 teachers. Dr. Ackerman received from a former student, Jason Filardi, who she had in eighth grade, is now a screen writer in Hollywood. He wrote *Bringing Down the House* and *Seventeen Again*. Jason sent her a video that his wife made with the humanitarian group GivePower of their expedition to the remote island of Suyangan in the Philippines. They brought solar panels to a school and lit it up in five days. They also supplied fans and computers for the students. The most impressive part was how the children welcomed them to their culture and how Jason the others responded. She never saw such joy, and wanted Groton to know how Jason's experience in our schools spawned such a humanitarian spirit in him.
- Mr. Weitlauf noted that he attended the Juneteenth Ceremony held in the city.
- Mrs. Porter noted:
 - That she attended a retirement ceremony held at the high school. She asked what the district gives to retiring teachers at the time of their retirement.
- Mr. Antipas noted that he attended graduation.
- Mrs. Volkmann noted:
 - That she attended the GMS and the high school graduations.
 - She asked if the Board could consider inviting a former graduate to be speaker at graduation.
- Mrs. Washington asked how the Board could get more teachers involved with PTOs.
- Mrs. Shepardson Watson noted that she attended graduation

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

NONE

XI. ADJOURNMENT

MOTION: Ackerman, Shulman: To adjourn at 8:30 p.m.
PASSED UNANIMOUSLY

Groton Public Schools

Date prep:		FY23 Budget Summary Review							
6/23/23 9:44 AM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 06/22/2023	Favorable/ (Unfavorable) to Budget
Salaries									
1 Administrators	105-109	5,052,518	5,100,929	0	5,100,929	(48,411)	(1.0%)	5,100,929	(48,411)
2 Teachers	101-104, 123-127, 151-152	35,367,250	29,524,690	5,173,982	34,698,672	668,578	1.9%	34,698,672	668,578
3 Non-Cert Aides	110-111, 130-131, 136, 139	4,284,903	4,085,329	2,175	4,087,505	197,398	4.6%	4,087,505	197,398
4 Substitute - Cert & Non-Cert	120-121	1,007,080	1,107,897	0	1,107,897	(100,817)	(10.0%)	1,107,897	(100,817)
5 Clerical	112-114, 132-134, 144	1,971,277	2,136,069	0	2,136,069	(164,792)	(8.4%)	2,136,069	(164,792)
6 Custodial/Maintenance/Techs	117-118, 129, 137-138, 147-148	3,610,973	3,531,949	9,207	3,541,156	69,817	1.9%	3,541,156	69,817
7 Campus Security/Supervision	128	152,540	249,859	0	249,859	(97,319)	(63.8%)	172,331	(19,791)
8 Total Salaries	100	51,446,541	45,736,721	5,185,365	50,922,086	524,455	1.0%	50,844,559	601,982
Benefits									
9 Health Insurance	201-202	7,281,438	6,636,751	40	6,636,791	644,647	8.9%	6,636,791	644,647
10 Workers Comp & Town Pension	211, 213	962,425	962,423	0	962,423	2	0.0%	962,423	2
11 Social Security & Medicare	212, 214	1,511,750	1,544,180	0	1,544,180	(32,430)	(2.1%)	1,544,180	(32,430)
12 Other Benefits	222-227	283,493	377,480	8,500	385,980	(102,487)	(36.2%)	385,980	(102,487)
13 Total Benefits	200	10,039,106	9,520,835	8,540	9,529,374	509,732	5.1%	9,529,374	509,732
Purchased Services									
14 Instructional Services	321-324	184,475	223,699	950	224,649	(40,174)	(21.8%)	224,649	(40,174)
15 Professional Services	331	251,614	346,130	10,652	356,783	(105,169)	(41.8%)	356,783	(105,169)
16 Other Prof Services	332	571,865	607,809	123,778	731,587	(159,702)	(27.9%)	731,587	(159,702)
17 OT & PT Services	333	678,058	472,768	321,957	794,725	(116,667)	(17.2%)	794,725	(116,667)
18 Legal	334	71,054	54,151	8,000	62,151	8,903	12.5%	62,151	8,903
19 Athletic Officials & Other Athletic Serv	341-342	77,290	74,257	0	74,257	3,033	3.9%	74,257	3,033
20 Computer Network Services	343	164,483	250,891	12,928	263,819	(99,336)	(60.4%)	188,819	(24,336)
21 Total Purchased Services	300	1,998,859	2,029,707	478,265	2,507,972	(509,113)	(25.5%)	2,432,972	(434,113)
Property Services									
22 Water & Sewer	410-411	100,799	112,659	7,872	120,531	(19,732)	(19.6%)	120,531	(19,732)
23 Trash & Snow Removal	421-422	137,466	96,571	7,168	103,739	33,727	24.5%	103,739	33,727
24 Repair/Maintenance	430-435, 490-491, 499	481,216	525,491	47,533	573,025	(91,809)	(19.1%)	538,791	(57,575)
25 Rental	441	123,899	136,240	8,138	144,378	(20,479)	(16.5%)	144,378	(20,479)
26 Total Property Services	400	843,380	870,961	70,711	941,672	(98,292)	(11.7%)	907,439	(64,059)
Transportation, Insurance, Communications, Tuition									
27 Transportation: Schools	510-513	5,360,342	5,582,021	77,537	5,659,558	(299,216)	(5.6%)	5,659,558	(299,216)
28 Transportation: Student Activities	587-596	175,419	150,028	3,138	153,165	22,254	12.7%	153,165	22,254
29 Transportation: Staff	580-584	141,686	51,631	3,100	54,731	86,955	61.4%	54,731	86,955
30 Insurance	522, 525	417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274
31 Communications	530-552	142,592	279,848	11,959	291,807	(149,215)	(104.6%)	216,807	(74,215)
32 Tuition: Special Education	561-563, 569	4,319,633	3,380,332	538,971	3,919,304	400,329	9.3%	3,919,304	400,329
33 Tuition: Other	564-567	1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
34 Total Trans, Ins, Comm, Tuition	500	11,754,659	11,042,773	634,705	11,677,478	77,181	0.7%	11,602,478	152,181
Supplies									
35 Instructional Supplies	601-609, 613-619, 622-623, 628	499,046	320,987	137,515	458,503	40,543	8.1%	352,457	146,589
36 Computer Supplies	610-612	254,072	302,138	4,446	306,584	(52,512)	(20.7%)	306,584	(52,512)
37 Electricity & Heating	631-633	1,467,021	1,856,784	139,100	1,995,884	(528,863)	(36.1%)	1,995,884	(528,863)
38 Transportation Supplies	634, 656	180,486	413,341	4,000	417,341	(236,855)	(131.2%)	417,341	(236,855)
39 Textbooks & Library Books	640-642, 645, 647	83,311	67,412	24,308	91,720	(8,409)	(10.1%)	91,720	(8,409)
40 Facility/Maintenance Supplies	650, 652-655, 657, 659	300,884	377,398	10,360	387,758	(86,874)	(28.9%)	387,758	(86,874)
41 Other Supplies (staff dev, PPE, etc)	621, 624-627, 690	88,910	79,440	7,636	87,075	1,835	2.1%	87,075	1,835
42 Total Supplies	600	2,873,730	3,417,500	327,365	3,744,865	(871,135)	(30.3%)	3,638,820	(765,090)
Equipment									
43 Instructional Equipment	730, 735	98,400	67,739	6,441	74,180	24,220	24.6%	74,180	24,220
44 Non-Instructional Equip	731, 736	10,000	43,987	0	43,987	(33,987)	(339.9%)	43,987	(33,987)
45 Total Equipment	700	108,400	111,726	6,441	118,167	(9,767)	(9.0%)	118,167	(9,767)
46 Total Dues & Fees	800	92,596	83,462	0	83,462	9,134	9.9%	83,462	9,134
47 GRAND TOTAL		79,157,271	72,813,684	6,711,392	79,525,077	(367,806)	(0.5%)	79,157,271	0

Groton Public Schools

Date prep: 6/23/23 9:44 AM FY23 Budget Summary Review

Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 06/22/2023	Favorable/ (Unfavorable) to Budget
Salaries									
Administrators									
48 Administrators	105	1,201,101	1,254,529	0	1,254,529	(53,428)	(4.4%)	1,254,529	(53,428)
49 Principals	106	1,150,292	1,149,330	0	1,149,330	962	0.1%	1,149,330	962
50 Asst. Principals/Sp.Ed. Supv	107	2,385,181	2,367,697	0	2,367,697	17,484	0.7%	2,367,697	17,484
51 6-12 Curriculum Coordinators	108	174,798	174,389	0	174,389	409	0.2%	174,389	409
52 Athletic Director	109	141,146	154,984	0	154,984	(13,838)	(9.8%)	154,984	(13,838)
53		5,052,518	5,100,929	0	5,100,929	(48,411)	(1.0%)	5,100,929	(48,411)
Teachers									
54 Classroom Teachers	101 & 151	25,154,553	21,044,226	3,757,901	24,802,126	352,427	1.4%	24,802,126	352,427
55 Sp Ed Certified	102	7,830,521	6,465,606	1,156,453	7,622,059	208,462	2.7%	7,622,059	208,462
56 Media Specialist	103	690,181	590,025	106,377	696,401	(6,220)	(0.9%)	696,401	(6,220)
57 Guidance	104	1,175,535	931,763	153,252	1,085,014	90,521	7.7%	1,085,014	90,521
58 Adult Ed	124	42,230	24,326	0	24,326	17,904	42.4%	24,326	17,904
59 Coach Stipends	126	356,416	312,544	0	312,544	43,872	12.3%	312,544	43,872
60 Other Student Activities	127	117,814	107,682	0	107,682	10,132	8.6%	107,682	10,132
61		35,367,250	29,524,690	5,173,982	34,698,672	668,578	1.9%	34,698,672	668,578
Other Staff									
62 Reg Ed Aides - Kindergarten	110 & 130	456,375	301,009	0	301,009	155,366	34.0%	301,009	155,366
63 Sp.Ed Aides - Para I & Para II	111 & 131	2,906,920	1,787,192	0	1,787,192	1,119,728	38.5%	1,787,192	1,119,728
64 Tutors	125 & 152	432,500	1,516,059	0	1,516,059	(1,083,559)	(250.5%)	1,516,059	(1,083,559)
65 School Bus Aides	136	429,588	408,585	0	408,585	21,003	4.9%	408,585	21,003
66 Other Non-Certified Personnel	139 & 119	59,520	72,485	2,175	74,660	(15,140)	(25.4%)	74,660	(15,140)
67		4,284,903	4,085,329	2,175	4,087,505	197,398	4.6%	4,087,505	197,398
Substitute									
68 Substitute Reg Ed Certified	120	921,492	1,107,897	0	1,107,897	(186,405)	(20.2%)	1,107,897	(186,405)
69 Substitute Spec Ed Certified	121	85,588	0	0	0	85,588	100.0%	-	85,588
70		1,007,080	1,107,897	0	1,107,897	(100,817)	(10.0%)	1,107,897	(100,817)
Clerical									
71 Clerical	112*113*114*132*133*134*143*144	1,971,277	2,136,069	0	2,136,069	(164,792)	(8.4%)	2,136,069	(164,792)
Custodial/Maintenance/Techs									
72 Custodial	117 & 137	1,924,943	1,911,618	0	1,911,618	13,325	0.7%	1,911,618	13,325
73 Maintenance	118 & 138	857,425	782,952	7,592	790,544	66,881	7.8%	790,544	66,881
74 Custodial/Maintenance Overtime	147 & 148	108,500	65,943	0	65,943	42,557	39.2%	65,943	42,557
75 Technicians	129 & 149	720,105	771,436	1,615	773,052	(52,947)	(7.4%)	773,052	(52,947)
76		3,610,973	3,531,949	9,207	3,541,156	69,817	1.9%	3,541,156	69,817
Security									
77 Security/Supervision	128	152,540	249,859	0	249,859	(97,319)	(63.8%)	172,331	(19,791)
78 Total Salaries		51,446,541	45,736,721	5,185,365	50,922,086	524,455	1.0%	50,844,559	601,982
Benefits									
Health Insurance									
79 Group Ins. Prof	201	5,827,342	6,045,864	40	6,045,903	(218,561)	(3.8%)	6,045,903	(218,561)
80 Group Ins. Other	202	1,454,096	590,888	0	590,888	863,208	59.4%	590,888	863,208
81		7,281,438	6,636,751	40	6,636,791	644,647	8.9%	6,636,791	644,647
Workers Comp & Town Pension									
82 Worker's Compensation	211	405,825	405,823	0	405,823	2	0.0%	405,823	2
83 Town Pension	213	556,600	556,600	0	556,600	0	0.0%	556,600	-
84		962,425	962,423	0	962,423	2	0.0%	962,423	2
Social Security & Medicare									
85 Social Security	212	765,776	803,921	0	803,921	(38,145)	(5.0%)	803,921	(38,145)
86 Medicare	214	745,974	740,259	0	740,259	5,715	0.8%	740,259	5,715
87		1,511,750	1,544,180	0	1,544,180	(32,430)	(2.1%)	1,544,180	(32,430)
Other Employee Benefits									
88 Retirement Awards	222	135,993	208,038	0	208,038	(72,045)	(53.0%)	208,038	(72,045)
89 Unemployment	223	40,000	12,020	8,500	20,520	19,480	48.7%	20,520	19,480
90 Tuition Reimb Certified	224	106,000	153,222	0	153,222	(47,222)	(44.5%)	153,222	(47,222)
92 Mentor Stipend	227	1,500	4,200	0	4,200	(2,700)	(180.0%)	4,200	(2,700)
93		283,493	377,480	8,500	385,980	(102,487)	(36.2%)	385,980	(102,487)
94 Total Benefits		10,039,106	9,520,835	8,540	9,529,374	509,732	5.1%	9,529,374	509,732

Groton Public Schools

Date prep: FY23 Budget Summary Review
6/23/23 9:44 AM

Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 06/22/2023	Favorable/ (Unfavorable) to Budget
Purchased Services									
Instructional Services									
95 Instructional Services	321 & 323	123,075	135,664	500	136,164	(13,089)	(10.6%)	136,164	(13,089)
96 Instruct Improvement Services	322 & 324	61,400	88,035	450	88,485	(27,085)	(44.1%)	88,485	(27,085)
97		184,475	223,699	950	224,649	(40,174)	(21.8%)	224,649	(40,174)
Professional Services									
98 Professional Services	331	251,614	346,130	10,652	356,783	(105,169)	(41.8%)	356,783	(105,169)
99 Other Professional Services	332	571,885	607,809	123,778	731,587	(159,702)	(27.9%)	731,587	(159,702)
100 OT & PT Services	333	678,058	472,768	321,957	794,725	(116,667)	(17.2%)	794,725	(116,667)
101 Legal Services	334	71,054	54,151	8,000	62,151	8,903	12.5%	62,151	8,903
102		1,572,611	1,480,859	464,387	1,945,246	(372,635)	(23.7%)	1,945,246	(372,635)
Athletic Officials & Other Athletic Services									
103 Athletic Officials	341	61,550	61,383	0	61,383	167	0.3%	61,383	167
104 Other Athletic Services	342	15,740	12,874	0	12,874	2,866	18.2%	12,874	2,866
105		77,290	74,257	0	74,257	3,033	3.9%	74,257	3,033
Computer Network Services									
106 Computer Network Services	343	164,483	250,891	12,928	263,819	(99,336)	(60.4%)	188,819	(24,336)
107 Total Purchased Services		1,998,859	2,029,707	478,265	2,507,972	(509,113)	(25.5%)	2,432,972	(434,113)
Property Services									
Water/Sewer									
108 Water	410	66,182	64,777	4,883	69,660	(3,478)	(5.3%)	69,660	(3,478)
109 Sewer	411	34,617	47,882	2,989	50,871	(16,254)	(47.0%)	50,871	(16,254)
110		100,799	112,659	7,872	120,531	(19,732)	(19.6%)	120,531	(19,732)
Trash & Snow Removal									
111 Trash Removal	421	87,466	86,341	7,168	93,510	(6,044)	(6.9%)	93,510	(6,044)
112 Snow Removal	422	50,000	10,229	0	10,229	39,771	79.5%	10,229	39,771
113		137,466	96,571	7,168	103,739	33,727	24.5%	103,739	33,727
Repair/Maintenance									
114 Equipment Repairs	430	118,095	117,469	8,803	126,271	(8,176)	(6.9%)	126,271	(8,176)
115 Grounds Repairs	431	189,614	241,914	4,307	246,220	(56,606)	(29.9%)	246,220	(56,606)
116 General Bldg Repairs	432	28,563	19,914	2,333	22,247	6,316	22.1%	22,247	6,316
117 Painting	433	5,095	4,959	0	4,959	136	2.7%	4,959	136
118 Heat & Plumbing	434	48,400	42,509	1,764	44,273	4,127	8.5%	44,273	4,127
119 Electrical	435	9,005	1,947	78	2,025	6,980	77.5%	2,025	6,980
120 Extermination Services	490	11,477	12,907	0	12,907	(1,430)	(12.5%)	12,907	(1,430)
121 Bldg Fire Protection	491	46,821	53,895	28,234	82,129	(35,308)	(75.4%)	47,895	(1,074)
123 Other Purch Services	499	24,146	29,979	2,015	31,994	(7,848)	(32.5%)	31,994	(7,848)
124		481,216	525,491	47,533	573,025	(91,809)	(19.1%)	538,791	(57,575)
Rental									
125 Rental	441	123,899	136,240	8,138	144,378	(20,479)	(16.5%)	144,378	(20,479)
126 Total Property Services		843,380	870,961	70,711	941,672	(98,292)	(11.7%)	907,439	(64,059)
Transportation, Insurance, Communications, Tuition									
Transportation: Schools									
127 Reg.Ed Pupil Transportation	510 & 516	3,160,976	3,298,728	0	3,298,728	(137,752)	(4.4%)	3,298,728	(137,752)
128 Sp.Ed - Trans - STA	511	1,243,367	1,270,756	0	1,270,756	(27,389)	(2.2%)	1,270,756	(27,389)
129 Sp.Ed - Trans - Curtin	512	943,749	1,012,536	77,537	1,090,073	(146,324)	(15.5%)	1,090,073	(146,324)
130 Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	-	12,250
131		5,360,342	5,582,021	77,537	5,659,558	(299,216)	(5.6%)	5,659,558	(299,216)
Transportation: Other									
132 Transportation - Athletics	587	107,800	87,873	500	88,373	19,427	18.0%	88,373	19,427
133 Transportation - Field Trips	588	50,149	39,246	2,638	41,884	8,265	16.5%	41,884	8,265
134 Entry Fees - Athletics	591 & 592	12,700	11,885	0	11,885	815	6.4%	11,885	815
135 Admission Fees	595	4,770	11,023	0	11,023	(6,253)	(131.1%)	11,023	(6,253)
137		175,419	150,028	3,138	153,165	22,254	12.7%	153,165	22,254
Transportation: Staff									
138 Travel - Education	580 & 581	7,500	6,510	0	6,510	990	13.2%	6,510	990
139 Travel - Admin	582 & 583	29,500	23,544	0	23,544	5,956	20.2%	23,544	5,956
140 Travel - Conferences	584	104,686	21,577	3,100	24,677	80,009	76.4%	24,677	80,009
141		141,686	51,631	3,100	54,731	86,955	61.4%	54,731	86,955
Liability & Accident Insurance									
142 Liability Insurance	522	402,456	388,944	0	388,944	13,512	3.4%	388,944	13,512
143 Accident Insurance	525	15,172	14,410	0	14,410	762	5.0%	14,410	762
144		417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274

Groton Public Schools

Date prep:		FY23 Budget Summary Review							
6/23/23 9:44 AM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 06/22/2023	Favorable/ (Unfavorable) to Budget
Communications									
145 Telephone, Telephone Repairs	530	91,400	240,192	11,368	251,560	(160,160)	(175.2%)	176,560	(85,160)
146 Postage	531	31,150	21,331	0	21,331	9,819	31.5%	21,331	9,819
147 Advertisement	540	5,000	9,592	590	10,183	(5,183)	(103.7%)	10,183	(5,183)
148 Minority Recruitment	541	0	0	0	0	0		-	-
149 Printing Admin	550	11,542	5,354	0	5,354	6,188	53.6%	5,354	6,188
150 School Publications	551 & 552	3,500	3,379	0	3,379	121	3.4%	3,379	121
151		142,592	279,848	11,959	291,807	(149,215)	(104.6%)	216,807	(74,215)
Tuition: Special Education									
152 Sp.Ed Vocational	561	411,956	337,046	43,660	380,706	31,250	7.6%	380,706	31,250
153 Sp.Ed BoE Placements	562	2,557,392	1,719,148	454,257	2,173,405	383,987	15.0%	2,173,405	383,987
154 Sp.Ed State Placements	563	580,000	231,805	35,998	267,803	312,197	53.8%	267,803	312,197
155 Sp.Ed Magnet Choice	568	770,285	1,092,333	5,057	1,097,390	(327,105)	(42.5%)	1,097,390	(327,105)
156		4,319,633	3,380,332	538,971	3,919,304	400,329	9.3%	3,919,304	400,329
Tuition: Other									
157 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
158 Gen Ed Magnet Tuition	566	897,671	865,745	0	865,745	31,926	3.6%	865,745	31,926
159 Gen Ed Vo Ag Tuition	567	89,583	122,814	0	122,814	(33,231)	(37.1%)	122,814	(33,231)
160		1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
161 Total Transportation, Insurance, Communication, Tuition		11,754,659	11,042,773	634,705	11,677,478	77,181	0.7%	11,602,478	152,181
Supplies									
Instructional Supplies									
162 General Classroom	601	156,340	48,823	115,516	164,339	(7,999)	(5.1%)	58,293	98,047
163 Science	602	16,986	8,679	4,544	13,223	3,763	22.2%	13,223	3,763
164 Arts & Crafts	603	24,300	24,068	114	24,182	118	0.5%	24,182	118
165 Phys. Ed	604	15,400	12,634	806	13,440	1,960	12.7%	13,440	1,960
166 Music	605	24,000	10,170	2,552	12,722	11,278	47.0%	12,722	11,278
167 Kindergarten	606	5,100	942	0	942	4,158	81.5%	942	4,158
168 Pupil Tests	607	65,400	59,340	0	59,340	6,060	9.3%	59,340	6,060
169 Tech. Ed	609	8,000	1,639	4,027	5,666	2,334	29.2%	5,666	2,334
170 Home Ec Supplies	613	14,500	20,024	0	20,024	(5,524)	(38.1%)	20,024	(5,524)
171 Sp.Ed Supplies	615	56,000	46,826	3,281	50,107	5,893	10.5%	50,107	5,893
172 Athletic Supplies	616	52,950	40,395	556	40,951	11,999	22.7%	40,951	11,999
173 Math Supplies	617	10,350	2,888	287	3,175	7,175	69.3%	3,175	7,175
174 Health Supplies	618	1,950	0	0	0	1,950	100.0%	-	1,950
175 Other Supplies	619	3,000	1,370	2,311	3,682	(682)	(22.7%)	3,682	(682)
176 Health Serv Pathogen	622	7,000	1,023	3,250	4,273	2,727	39.0%	4,273	2,727
177 School Library Supplies	623	5,270	5,450	195	5,645	(375)	(7.1%)	5,645	(375)
178 Food, Drink, Snacks	628	32,500	36,716	76	36,792	(4,292)	(13.2%)	36,792	(4,292)
180		499,046	320,987	137,515	458,503	40,543	8.1%	352,457	146,589
Computer Supplies									
181 Computer Supplies	610 & 611	49,200	53,156	1,526	54,682	(5,482)	(11.1%)	54,682	(5,482)
182 Software	612	204,872	248,982	2,920	251,902	(47,030)	(23.0%)	251,902	(47,030)
183		254,072	302,138	4,446	306,584	(52,512)	(20.7%)	306,584	(52,512)
Electricity & Heating									
184 Electricity	631	971,513	1,205,032	95,068	1,300,101	(328,588)	(33.8%)	1,300,101	(328,588)
185 Propane/Natural Gas	632	325,362	429,301	44,032	473,333	(147,971)	(45.5%)	473,333	(147,971)
186 Heating Oil	633	170,146	222,450	0	222,450	(52,304)	(30.7%)	222,450	(52,304)
187		1,467,021	1,856,784	139,100	1,995,884	(528,863)	(36.1%)	1,995,884	(528,863)
Transportation Supplies									
188 Diesel for School Buses	634	138,070	375,703	0	375,703	(237,633)	(172.1%)	375,703	(237,633)
189 Gas for Maintenance	656	42,416	37,638	4,000	41,638	778	1.8%	41,638	778
190		180,486	413,341	4,000	417,341	(236,855)	(131.2%)	417,341	(236,855)
Textbooks & Library Books									
191 Textbooks	640	45,051	28,663	15,733	44,395	656	1.5%	44,395	656
192 Workbooks	641	12,460	19,560	2,509	22,069	(9,609)	(77.1%)	22,069	(9,609)
193 Textbook Rebind	642	500	0	0	0	500	100.0%	-	500
194 Library Books	645	22,900	18,102	6,067	24,169	(1,269)	(5.5%)	24,169	(1,269)
195 Periodicals	647	2,400	1,087	0	1,087	1,313	54.7%	1,087	1,313
196		83,311	67,412	24,308	91,720	(8,409)	(10.1%)	91,720	(8,409)

Groton Public Schools

Date prep: 6/23/23 9:44 AM		FY23 Budget Summary Review							
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 06/22/2023	Favorable/ (Unfavorable) to Budget
Facility/Maintenance Supplies									
197 Equipment Repair	650	23,158	24,936	2,000	26,936	(3,778)	(16.3%)	26,936	(3,778)
198 Grounds Supplies	651	19,334	27,323	124	27,447	(8,113)	(42.0%)	27,447	(8,113)
199 General Bldg Repair	652	64,450	70,324	383	70,707	(6,257)	(9.7%)	70,707	(6,257)
200 Painting	653	2,500	1,638	0	1,638	862	34.5%	1,638	862
201 Heat & Plumbing	654	33,716	82,013	7,419	89,432	(55,716)	(165.3%)	89,432	(55,716)
202 Electrical	655	29,948	39,810	0	39,810	(9,862)	(32.9%)	39,810	(9,862)
203 Safety Supplies	657 & 659	12,976	18,209	0	18,209	(5,233)	(40.3%)	18,209	(5,233)
204 Custodial Supplies	658	114,802	113,144	435	113,579	1,223	1.1%	113,579	1,223
205		300,884	377,398	10,360	387,758	(86,874)	(28.9%)	387,758	(86,874)
Other Supplies									
206 Sup Serv Guid Imp Ins	621	25,600	13,732	39	13,771	11,829	46.2%	13,771	11,829
207 Audio Visual	624 & 625	11,000	2,658	0	2,658	8,342	75.8%	2,658	8,342
208 General Admin Supplies	626	12,610	15,735	4,670	20,405	(7,795)	(61.8%)	20,405	(7,795)
209 School Admin Supplies	627	17,400	39,341	239	39,580	(22,180)	(127.5%)	39,580	(22,180)
210 Professional Materials	690	22,300	7,974	2,688	10,662	11,638	52.2%	10,662	11,638
212		88,910	79,440	7,636	87,075	1,835	2.1%	87,075	1,835
213 Total Supplies		2,873,730	3,417,500	327,365	3,744,865	(871,135)	(30.3%)	3,638,820	(765,090)
Equipment									
Instructional Equipment									
214 Replace Instr Equip	730	38,400	11,157	810	11,967	26,433	68.8%	11,967	26,433
215 Add Instr Equipment	735	60,000	56,583	5,631	62,214	(2,214)	(3.7%)	62,214	(2,214)
216		98,400	67,739	6,441	74,180	24,220	24.6%	74,180	24,220
Non-Instructional Equipment									
217 Replace Non-Instr Equipment	731	10,000	39,241	0	39,241	(29,241)	(292.4%)	39,241	(29,241)
218 Add Non-Instr Equipment	735	0	4,746	0	4,746	(4,746)		4,746	(4,746)
219		10,000	43,987	0	43,987	(33,987)	(339.9%)	43,987	(33,987)
220 Total Equipment		108,400	111,726	6,441	118,167	(9,767)	(9.0%)	118,167	(9,767)
Dues - Fees									
Dues/Fees									
221 Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	21,904	3,637
222 General Admin Dues	811	16,160	23,319	0	23,319	(7,159)	(44.3%)	23,319	(7,159)
223 School Admin Dues	812	44,050	32,619	0	32,619	11,431	26.0%	32,619	11,431
224 Other Dues	819	6,845	5,620	0	5,620	1,225	17.9%	5,620	1,225
225 Total Dues/Fees		92,596	83,462	0	83,462	9,134	9.9%	83,462	9,134
226 Grand Total		79,157,271	72,813,684	6,711,392	79,525,077	(367,806)	(0.5%)	79,157,271	0

Groton Public Schools
FY23 Budget Summary Review
Summary at Program Level III

Function		FY23	FY23		FY23	Remaining		06222023	
		Budget	Expended	Encumbered	Total			FY23	
No.	Description	2022-2023	2022-2023	2022-2023	2022-2023	Balance	%	Estimated	Favorable/
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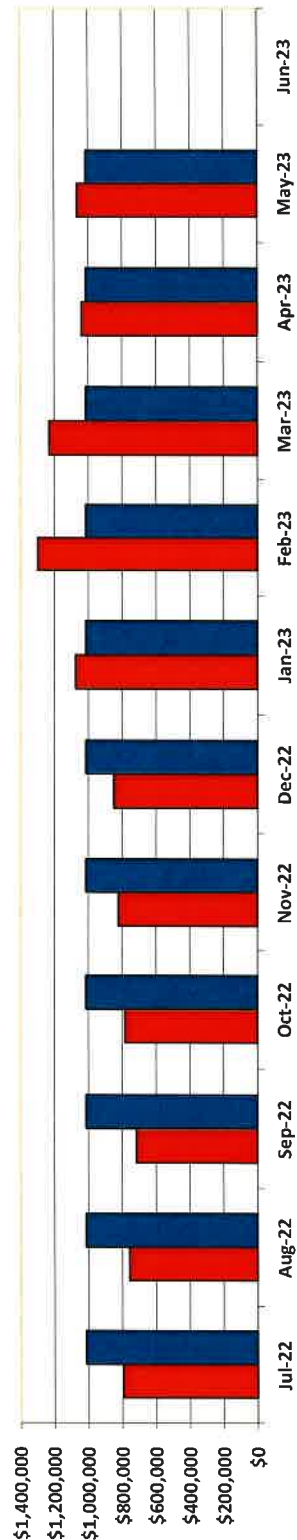
Cost vs Budget Dashboard - data through May 2023

BOE Groups Active & Retired

Self Insured - All Coverages											
All Enrollees											
Claim/Admin. Cost											
Date	Lives	Net Medical Paid Claims	Rx Paid Claims	Dental Paid Claims	Total Net Paid Claims	Total Fixed Costs	Total Cost	Anthem Renewal Monthly	Variance - Total Cost vs BOE Anthem Renewal	Actual/Estimated BOE Anthem Renewal	Additional Laser Liability \$522,595 Max
Jul-22	520	\$515,691	\$141,902	\$34,113	\$691,706	\$104,766	\$796,472	\$1,014,798	(\$218,326)	78.5%	\$0
Aug-22	517	\$427,675	\$186,699	\$40,532	\$654,906	\$104,250	\$759,156	\$1,014,798	(\$255,642)	74.8%	\$0
Sep-22	507	\$387,069	\$204,284	\$23,500	\$614,854	\$102,531	\$717,384	\$1,014,798	(\$297,414)	70.7%	\$0
Oct-22	507	\$414,509	\$240,565	\$27,418	\$682,493	\$102,531	\$785,023	\$1,014,798	(\$229,775)	77.4%	\$0
Nov-22	505	\$460,910	\$230,840	\$28,895	\$720,645	\$102,187	\$822,832	\$1,014,798	(\$191,967)	81.1%	\$0
Dec-22	505	\$487,228	\$233,867	\$26,231	\$747,326	\$102,187	\$849,513	\$1,014,798	(\$165,286)	83.7%	\$0
Jan-23	499	\$706,902	\$239,890	\$27,164	\$973,955	\$101,155	\$1,075,110	\$1,014,798	\$60,311	105.9%	\$0
Feb-23	500	\$930,417	\$246,463	\$20,173	\$1,197,053	\$101,327	\$1,298,380	\$1,014,798	\$283,581	127.9%	\$0
Mar-23	505	\$818,315	\$286,108	\$22,533	\$1,126,957	\$102,187	\$1,229,143	\$1,014,798	\$214,345	121.1%	\$0
Apr-23	502	\$719,033	\$193,984	\$24,586	\$937,603	\$101,671	\$1,039,274	\$1,014,798	\$24,475	102.4%	\$0
May-23	499	\$681,465	\$260,370	\$22,116	\$963,951	\$101,155	\$1,065,106	\$1,014,798	\$50,308	105.0%	\$0
Jun-23											
YTD	5566	\$6,549,214	\$2,464,971	\$297,262	\$9,311,447	\$1,125,945	\$10,437,392	\$11,162,782	(\$725,390)	93.5%	\$0

Budget vs. Actual Cost

Actual vs Budget



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22 plus Network Access Fees of \$184,015

*BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22

Stop Loss Loser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

Groton Public Schools
FY24 Proposed tuition rates for non-Groton resident students

	Approved FY2022-2023 Tuition Rates	Proposed FY2023-2024 Tuition Rates
General Education Tuition Rates		
Pre-K	\$ 6,193	\$ 6,443
Elementary School	\$ 12,386	\$ 12,885
Middle School	\$ 12,551	\$ 13,008
High School	\$ 15,653	\$ 15,255

	Approved FY2022-2023 Tuition Rates	Proposed FY2023-2024 Tuition Rates
--	--	--

ADDITIONAL COSTS

Special Education Program Costs

Self-contained (Academy/NBA Program/Transition Academy)	\$ 31,424	\$ 32,370
ABA Program	\$ 29,515	\$ 33,188
Multiple Disabilities Program	\$ 27,266	\$ 30,510
Resource Room	N/A	\$ 11,940

General Education Program Costs

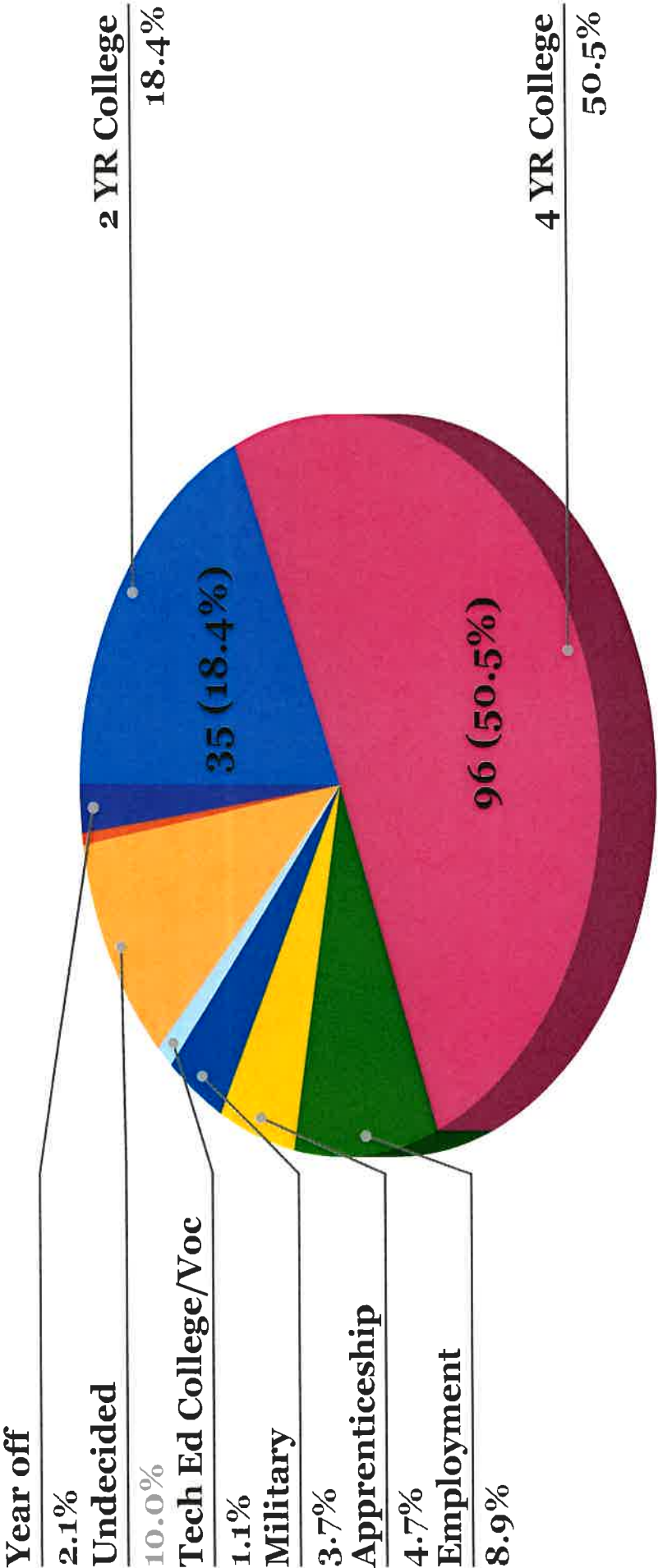
International Baccalaureate (IB) Diploma Program	Add \$ 3,202	\$ 2,725
AP Classes	Add Cost of test	Cost of test

Additional Services

OT/PT	Add Based on LEARN	Based on LEARN
Speech	Add Related Services	Related Services
Counseling/Social Skills	Add Hourly Rate	Hourly Rate
BCBA	Add Schedule	Schedule
Evaluations	Based LEARN Student Support Services Fee Schedule	Based on LEARN Student Support Services Fee Schedule
Paraprofessionals	Based LEARN Student Support Services Fee Schedule	Based on LEARN Student Support Services Fee Schedule

Class of 2023

Future Endeavors



Board Of Education Alliance Update

June 24, 2023

Talent - professional learning

Academics- student learning

Culture & Climate- sense of belonging

Operations- systems to support schools

Talent

GPS is committed to recruiting, developing, and retaining a highly-qualified and diversified staff to serve the needs of our students and community through:

- Curricular revisions grounded in evidence-based practices
- Embedded coaching
- Teacher in Residence programs
- Strong TEAM mentoring and paper reviewers

Implementation Status:

With support from Science of Reading experts, GPS literacy coaches and teachers have revised K-2 Core program and interventions. The work will expand to K-3 over the summer. We are in our second year of the "Teachers in Residence" training program in elementary classrooms. We have four TIR teachers who are fully employed and receiving mentor/TEAM support in each of their schools. Next year, we plan to have three additional TIR. GPS conducts quarterly checks to monitor certification renewal for TEAM mentoring and encourage new enrollment.

Talent

Priority 1.1: For continued sustainability, Literacy and Math Specialists provide embedded coaching for teachers & tutors, as well as intervention for students through SRBI process.

Implementation Status: Likely to Achieve

With the support of Science of Reading experts, GPS literacy coaches and teachers are revising K-3 Core program and interventions.

Priority 1.2: Groton Public Schools will expand strategies to recruit a diversified staff, including "grow your own" program and scholarship for paraprofessionals to become certified teachers.

Implementation Status: Achieved

We are in our second year of "Teachers in Residence" training program in elementary classrooms. We have four TIR teachers who are fully employed and receiving mentor/TEAM support in each of their schools. Next year, we plan to have three additional TIR.

Priority 1.3: Attract, retain and bolster the performance of staff with additional mentors and paper reviewers trained in the district.

Implementation Status: Achieved

GPS has a strong TEAM mentor program. Quarterly checks to monitor certification renewal and encourage new enrollment.

Academics

GPS strives to ensure students are provided with current, meaningful curriculum grounded in evidence-based research and best instructional practices in order to meet the needs of all students. Our focus is on the following:

- Shifting the balance of literacy with a focus on the Science of Reading K-3
- Aligning GPS core curriculum with a tiered process for interventions, Pre-K-12.
- Curricular writing and planning with a focus on supporting English Learners
- Professional learning to support culturally responsive teaching

Implementation Status:

The Assistant Superintendent oversees curriculum work and curriculum writing will continue over the summer. Phonics and phonemic awareness are essential ingredients to the literacy program and are highlighted on our curriculum maps. Implementation will be monitored by building principals with support from our literacy consultant.

GPS has made a shift to instructional/assessment practices with the adoption of DIBELS 8 as a universal screener as well as decodable texts in the primary grades for running records. The universal screener serves as a tool for identifying students potentially in need of intervention. We are also piloting the electronic DIBELS, MClass. GPS is continuing to provide supports through tutoring for students. We monitor case loads and needed supports.

GPS has increased our classroom libraries to include more diverse, equitable, and inclusive books.

Academics

Priority 2.1: Provide funding for teachers to align GPS core curriculum model with a systemic SRBI tiered process PK-12, and provide funding necessary for Professional Development and staffing of curricular writing/planning.

Implementation Status: Likely to Achieve

Embedded Professional Development in Core areas with differentiation and culturally responsive teaching, as well as curriculum writing and tiered intervention is on going through the year.

Priority 2.2: Provide funding for teachers to align GPS core curriculum model with a systemic SRBI tiered process PK-12, and provide funding necessary for Professional Development and staffing of curricular writing/planning; especially related to English Language Learning.

Implementation Status: Likely to Achieve

The literacy team in conjunction with our literacy consultant has developed a model curriculum map for K-3 literacy and phonics instruction incorporating sciences of reading.

Priority 2.3: All PK-12 ELA classrooms deliver a CCS aligned core curriculum shifting the balance of literacy with a focus on the Science of Reading K-3.

Implementation Status: Likely to Achieve

GPS has increased our classroom libraries to include more diverse, equitable, and inclusive books. We have purchased multiple sets of decodable texts. Our focus is to take the discrete teaching of Phonics and transfer it into the Readers and Writers workshop to ensure that what is being taught is being practiced.

Culture & Climate

Working together with families and the community, GPS has focused on fostering a welcoming and supportive school environment where attendance matters and all students benefit from the learning opportunities offered. This includes:

- Surveying families on issues of interest
- School and district data teams focus on identifying at-risk students with chronic absences
- Expanding the work of the Safe School Climate committee to provide positive interventions and supports to students and families
- PPS staff assist families with interventions and supports to overcome barriers

Implementation Status:

Each school has attendance teams that monitor absenteeism and offer supports to families. Beyond school/district attendance policy, GPS has tiered intervention plans and personalizes outreach to families based on needs. GPS has increased the Community Coordinators hours to assist our communities at all schools. In March, presenter Scott Driscoll worked with the district for 2 full days to deliver a message on Social Media Safety. We partner with Children First, Groton on Mental Health Community forums, and GASP of Ledge Light Health.

Culture & Climate

Priority 3.1: Expand the work under Safe School Climate committee and School & District data teams to identify students at risk of dropping out with chronic attendance problems. Provide positive interventions and services to support students and families. Implement tiered SRBI interventions that work.

Implementation Status: Achieved

GPS has increased the Community Coordinators hours to assist our communities at all schools. Each school has a magnet theme and includes enrichment programs related to the theme during the day and before/after school that builds culture and climate.

Priority 3.2: Social workers, School Psychologists, and counselors will continue to promote social emotional competencies of all students. Pupil Personnel Support staff will continue to assist families, students, staff and community partners to identify and develop interventions to address and overcome barriers to learning.

Implementation Status: Achieved

Each school has attendance teams that monitors absenteeism and offers supports to families. Beyond school/district attendance policy, GPS has tiered intervention plans in regulations and personalizes outreach to families based on needs.

Priority 3.3: Provide survey to parents on issues of interest (i.e. how to motivate students, dealing with students who don't want to go to school, mental wellness, prevention of substance abuse, etc.)

Implementation Status: Achieved

In March, presenter Scott Driscoll worked with the district for 2 full days to deliver a message on Social Media Safety. We partner with Children First, Groton on Mental Health Community forums, and GASP of Ledge Light Health.

Operations

Valuing the importance of time and resources, GPS is consistently researching and evaluating the efficiency and effectiveness of current systems and instructional supports as well as potential improvements. The focus of this work includes:

- Identifying a data tracking and management tool to support and evaluate the various initiatives within the district
- Integrating technology to support differentiation at Tier 1 including special populations
- Funding after-school literacy and math clubs and tutoring

Implementation Status:

A technology audit takes place annually to track usage and effectiveness of instructional technology programs such as Lexia and Dreambox. We continue to monitor and make improvements based on the data. Research into a district data dashboard is ongoing. However, a commitment has not been made yet. Each school has after school tutor and enrichment opportunities with a STEAM focus, as well as athletics and intermural.

Operations

Priority 4.1: Technology integration to support every student with differentiated tier 1 instruction is needed in all areas, with a focus on literacy, science, social studies, and mathematics. Importantly, it will better support students acquiring English with differentiation in languages, and students identified for special education with modified instruction.

Implementation Status: Likely to Achieve

A technology audit takes place annually to track usage and effectiveness. GPS will always offer best practices for core instruction and interventions.

Priority 4.2: Supported by GPS operational funds, after school literacy and math clubs for students Grades K-12. Courses range from math clubs, reading/writing clubs, homework help to SBAC literacy, math, science support.

Implementation Status: Likely to Achieve

Each school has after school tutor and enrichment with STEAM focus, as well as athletics and intermural.

Priority 4.3: Data analysis and tracking: Supported by GPS operational funds, data collection, management and tracking is needed to support the district.

Implementation Status: Likely to Achieve

Both our School and District data teams meet on a regular basis to analyze the collected data. Trends are looked at and solutions offered.

Instruction

Library Materials Selection

~~It is the~~ The ~~policy of the~~ Groton Board of Education ~~to~~ provides a broad range of educational materials to enrich and support the curriculum and to meet the needs of individual students and teachers.

Objectives of Selection

The primary objective of the school library is to implement, enrich, and support the educational program across the District and to make available a selected collection of books and related materials that satisfy the informational, recreational, and cultural reading needs of the children of the town.

Selection Personnel

The professional staff should provide students with a wide range of materials reflecting a broad diversity of cultural and world views ~~of diverse appeal~~. Materials should be available in a variety of formats and represent varying levels of difficulty and varying points of view. In selecting library resources, library media specialists, staff, administrators, and faculty are guided by the principles incorporated in the School Library Bill of Rights, the Freedom to Read Statement, standards adopted by the American Association of School Librarians and the Connecticut State Department of Education. ~~In selecting materials, principles outweigh personal opinion. Materials are considered for their quality and appropriateness.~~

Legal References: Connecticut Statutes Sec. 10-221

Adopted: March 8, 1999

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Instruction

Library Materials Selection

Responsibility

1. The Groton Board of Education (**Board**) assumes responsibility for the selection of materials in the **D**istrict's library **media information** centers.
2. Responsibility for the selection of all library materials is delegated to the professional **certified** library staff through the building principal. The selection process involves open opportunity for consultation with administrators, faculty, supervisors, and students. Selection is based upon evaluation by the professional library staff, using professional library tools and other review media.
3. The collection will be developed systematically, ensuring a well-balanced coverage of subjects, opinions, and formats, and a wide range of materials on various levels of difficulty supporting the diverse interests, needs, and viewpoints of the school community.

Criteria

1. Materials should support and be consistent with the **D**istrict's general educational goals and the educational goals and objectives of ~~our~~ individual schools and specific courses.
2. Materials should be selected to support and enrich ~~both~~ the curriculum and the personal needs of ~~our~~ students and faculty, taking into consideration diverse interests, abilities, socioeconomic backgrounds, maturity levels, and students' extracurricular interests. ~~Materials selected should encourage an appreciation for extracurricular interests.~~ Materials selected should encourage an appreciation for both informational and recreational reading, viewing, or listening.
3. Care will be taken to select materials meeting standards of high quality including:
 - a. educational significance
 - b. physical format
 - c. presentation, including special features, such as indexes, table of contents, illustrations, photographs, maps, charts, graphs
 - d. readability
 - e. authenticity/accuracy in factual content
 - f. artistic quality or literary style
 - g. technical production/construction that is well-crafted, durable, manageable, and attractive.
4. Materials should be considered relating to their overall purpose and their direct relationship to instructional objectives and/or the curriculum. Selected materials should support needs in the content areas and be appropriate to the variety of ages, developmental stages, ability levels, and learning styles represented by the particular facility for which they are chosen.

5. Materials should be selected representing opposing points of view on controversial issues, encouraging individual analysis.
6. The literary style of a work should be appropriate and effective for the subject matter and its intended readers or viewers.
7. The value of any work must be examined as a whole. The impact of an entire work will be considered, transcending individual words, phrases, and incidents.
8. Resource sharing will be considered in purchasing decisions. Materials may be purchased or not purchased based on networking and collaborative relationships with other community or consortium's collections and depending upon extent of need.
9. Materials will be purchased in a variety of formats with efforts made to incorporate emerging technology when they meet the criteria outlined above.
10. Gift materials will be evaluated by the criteria outlined above and shall be accepted or rejected in accordance with those criteria.

Procedures for Selection

The ~~teacher-librarian~~ Library Media Specialist will be responsible for the selection of materials. In coordinating this process, the ~~teacher-librarian~~ Library Media Specialist will:

1. Use reputable, unbiased, professionally prepared selection aids. Among the sources which may be consulted are:

~~American Film & Video Association Evaluations~~

The Best in Children's Books

Book Report Booklist

Bulletin of the Center for Children's Books

Center for the Study of Multicultural Children's Literature

~~Children's Software Review~~

Horn Book

Kirkus Reviews

Library Journal

~~Library Talk~~

~~Multimedia Schools~~

Publisher's Weekly

~~Reference Books for School Libraries~~

School Library Journal

~~Technology Connection~~

VOYA

~~CD-ROMS for Schools and Libraries~~

Other sources as appropriate

2. When possible, examine items to be purchased.
3. Consider recommendations from faculty, administrators, students, and parents.
4. Judge gift items by standard selection criteria.
5. Purchase duplicates of extensively used materials.
6. Purchase replacements for worn, damaged, or missing materials basic to the collection.

Weeding

The collection of the ~~library technology information center~~ library media centers will be continually re-evaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the needs of its users. Materials no longer appropriate should be removed. Lost and worn materials of lasting value should be replaced, if possible. Weeding is essential to maintaining a relevant, attractive collection. Materials considered for weeding should include items in poor physical condition containing obsolete subject matter, ~~incomplete information~~ no longer needed to support the curriculum or student/faculty interests superseded by more current information containing inaccurate information.

Procedures for Challenged Materials

The following procedures will be followed when a citizen challenges the appropriateness of an item in the collection.

1. When a complaint is received which specifically relates to any materials in the library ~~media information technology~~ center, an informal discussion ~~is~~ **will be** held to determine the nature of the complaint.
2. When necessary, a form, Request for Reconsideration of Materials, ~~is~~ **will be** provided to the complainant to fill out and return to the building principal.
3. The Request for Reconsideration of Materials will be forwarded to an ad hoc library review committee, appointed by the superintendent, which will consist of the ~~teacher-librarian~~ **Library Media Specialist**, a reading specialist and/or teacher from the school, the building principal, ~~the director of library media services~~, and a parent ~~member~~ of the school ~~management team~~.
4. A meeting of this library review committee will be scheduled within two weeks of receipt of the Request for Reconsideration of Materials.
5. Material will be judged by the committee ~~as to~~ **regarding** its conformance with the criteria for selection listed in the selection policy.
6. The written decision of the committee will be forwarded to the superintendent, who will inform the Board ~~of Education~~ and the complainant of the committee's decision.
7. If the complainant is dissatisfied with the decision, a request may be submitted to the superintendent requesting the Board ~~of Education~~ or a subcommittee of the Board ~~of Education~~ to review all of the proceedings. The Board ~~of Education~~ will then render a final decision ~~as to~~ **regarding** the appropriateness of the materials in question.
8. Challenged materials **will** remain in circulation until the process is completed.
9. **Once a title has been challenged and been through the process, it cannot be challenged again for five years.**

~~Request for Reconsideration of Materials~~

~~Requested by (name):~~

~~Phone: _____ Address:~~

~~Group affiliation (if any):~~

~~Material in question:~~

~~Author:~~

~~Title:~~

~~Copyright Date:~~

~~Format: _____ Book _____ Periodical _____ CD-ROM _____ Video _____ Other~~

~~(Please Specify)~~

~~Publisher:~~

~~Address:~~

~~Please respond to the following questions. If you need more space, please attach additional pages:~~

~~1. _____ Did you read/hear/view the entire work? _____ Yes _____ No~~

~~2. _____ If not, which part did you read or view?~~

~~3. _____ Specifically what part of the information did you find objectionable, and why?~~

~~(Please cite pages, frames, sections, CD-ROMS, etc.)~~

~~4. _____ Would you like to recommend this title for another age group?~~

~~5. _____ Have you read our district's Materials Selection Policy? _____ Yes _____ No~~

~~6. _____ How do you perceive students would be affected by exposure to this work?~~

~~7. _____ What do you suggest the school/library do about this material?~~

~~Signature: _____ Date _____~~

Regulation approved: March 8, 1999

GROTON PUBLIC SCHOOLS
Groton, Connecticut

REQUEST FOR RECONSIDERATION OF LIBRARY OR INSTRUCTIONAL MATERIALS

~~In order for your challenge to be processed, you must respond fully and completely to all the following questions as well as be a resident of Groton, Connecticut:~~

For your challenge to be processed, you must be a resident of Groton, Connecticut. You must respond fully to all the following questions and provide the information required:

Request initiated by _____

Telephone _____ Email _____

Address _____ City _____

State _____ Zip Code _____

Are you a resident of Groton, Connecticut? Yes ☐ No ☐

~~Do you have a student/are you currently enrolled in Groton Public Schools?~~ Do you have a student in, or are you enrolled in, Groton Public Schools? Yes ☐ No ☐

If you are not a resident or do not have a student currently enrolled in Groton Public Schools, this challenge will not be reviewed.

~~If you are not a resident of Groton, CT, do not have a student enrolled in Groton Public Schools, or are yourself not enrolled in the Groton Public Schools, this challenge will not be reviewed.~~

Have you received and read ~~our~~ the ~~D~~district's material selection policy and regulation R6163.1?

Yes ☐ No ☐

Title of material in question _____

Copyright Date _____ Publisher _____

Publisher's Address _____

Type of Material _____

Please respond to all of the following questions. If you need more space, please attach additional pages.

1. Did you read/hear/view the entire work? Yes ☐ No ☐

If not, your challenge will be dismissed; consequently, you may want to delay completing this form until you have read the material. If you have read or viewed it, please summarize below.

2. ~~Have you conferred with the principal and school staff member(s) regarding this material (required prior to submitting this form)?~~ As required, and prior to submitting this form, have you conferred with the principal and school staff member(s) regarding this material?

Yes ☐ No ☐

Date of Conference _____

3. ~~Explain the purpose of this material as you understand it. Does the general purpose for the use of the material, as described by the school staff member(s), seem a suitable one to you?~~ Explain the purpose of this material as you understand it. Does its general purpose, as described by the school staff member(s), seem suitable to you? Yes ☐ No ☐

If not, please explain. (Attach additional information related to the material if applicable.)

4. Please cite page numbers or location and specific information in the material to support your objections.

5. ~~How has this material been assessed by others who have read it (particularly educators or professional book reviews)?~~ How has this material been assessed by others, in particular, educators or professional book reviewers who have read it.

Please identify the names or sources of the reviewers you identify.

6. How do you perceive students would be affected by this material?

7. In its place, what material of equal educational quality would you recommend?

8. What would you like the school to do about this material?

Signature _____ Date _____

Students

Promotion/Retention/Graduation

Promotion/Retention

Students shall be placed by the certified staff at the grade level best suited to them academically, socially and emotionally. Students will ~~normally~~ progress annually from grade to grade. Exceptions may be made when, in the judgment of the certified staff, such exceptions are in the best educational interest of the students involved. The Board of Education (Board) recognizes that retention most often is not, in the long term, in the best interest of the student. Retention, therefore, shall not be determined solely on a standards-based policy. Retention may be made on an individual basis for compelling reasons based on data indicating that such a decision may benefit a specific child.

Prior to the end of the school year, any deviation from the ~~normal~~ progress ~~mentioned~~ in the first paragraph will be agreed upon by the teacher, parent, and principal involved concerning promotion or retention of the individual student.

If agreement of promotion, retention, or placement is not reached by parents, teachers, and administration, an appeal may be made to the Superintendent of Schools whose decision shall be final.

Graduation

A High School diploma will be granted to ~~each~~ students who meets, ~~in full~~ all, graduation requirements as determined by ~~both~~ the State of Connecticut and the Groton Board of Education. The basic skills necessary for graduation and a process to assess ~~each~~ students' ~~s~~ levels of competence in such skills, including, but not limited to, the Smarter Balanced Assessment Consortium (SBAC) and Next Generation Science Standards Assessment (NGSS) and the Scholastic Aptitude Test (SAT). ~~CAPT, will be developed before September 1, 2002 for classes scheduled to graduate in 2006.~~ Alternative assessment criteria and alternative course of study will be established for students who have not attained those basic skills necessary ~~for~~ graduation.

Legal Reference: Connecticut General Statutes
 10-221(a)
 10-221(b)
 10-241
 P.A. 01-166

Adopted: September 13, 1993
Revised: May 12, 1997
Revised: January 14, 2002

Groton Public Schools
Groton, Connecticut

Promotion/Retention/Graduation

Elementary Promotion/Retention

Prior to the end of the school year, agreement shall be reached by the teacher and principal involved concerning the promotion or retention of individual students. Retention and promotion shall be based on general achievement, with consideration being given to the mental, physical, emotional, and social maturity of the child. Students transferring into the system will be placed at the level determined by the staff of the Superintendent of Schools, a procedure which may or may not require testing in addition to the student's records.

Middle School Promotion/Retention

To be promoted to the next grade, a middle school students must not fail more than one subject. A student Students with two or more failures may be given a special promotion or may be retained in the same grade another year. ~~The parent will be consulted, and t~~ The decision will be made by the parent, teacher, and administration after a review of such factors as age, attendance, and social maturity.

High School Promotion/Retention

All students must meet the following requirements.

Class of 2023, 2024, 2025:

Twenty-six (26) credits are required for graduation. Students are promoted to the next grade according to the following accumulation of credits:

Grade 9 to Grade 10 6 credits

Grade 10 to Grade 11 12 credits

Grade 11 to Grade 12 18 credits

Class of 2026 and beyond:

Twenty-six (27) credits are required for graduation. Students are promoted to the next higher grade according to the following accumulation of credits:

Grade 9 to Grade 10 7 credits

Grade 10 to Grade 11 13 credits

Grade 11 to Grade 12 19 credits

~~A student's~~ Students' grade classification depends upon ~~his/her~~ their actual earned credit status, not on the number of years ~~he/she has~~ they have been in high school.

High School Promotion/Retention (continued):

~~High School students are required to earn the following credits to be promoted:~~

Class of 2023, 2024 & 2025: Total Credits Required for Graduation: 26**Humanities:**

4 years of Language and Literature	4 credits
3 years of Individuals and Societies*	3 credits
(Must include Civics and US History)	
1 year of Language Acquisition	1 credit
Other Humanities Credits	<u>2 credits</u>
(Including Language and literature, Individuals and Societies, Visual Art, Performing Arts, & Language acquisition	10 credits

Science, Technology, Engineering & Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credit	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits

Physical Education & Wellness	1 credit
Health & Safety Education	1 credit
Mastery-based diploma assessment	<u>1 credit</u>
	3 credits
Electives	4 credits

TOTAL: 26 Required Credits

High School Promotion/Retention (continued):**Class of 2026 & Beyond: Total Credits Required for Graduation: 27****Humanities:**

4 years of Language and Literature	4 credits
3 years of Individuals and Societies*	3 credits (Must include Civics and US History)
2 years of Language Acquisition	2 credits
Other Humanities Credits	<u>2 credits</u>
(Including Language and literature, Individuals and Societies, Visual Art, Performing Arts, & Language acquisition)	11 credits

Science, Technology, Engineering & Mathematics:

4 years of Sciences	4 credits
4 years of Mathematics	4 credits
1 additional STEM credits	<u>1 credit</u>
(Including Math, Science, Technology Business & Vocational Arts)	9 credits

Physical Education & Wellness: 1 credit

Health & Safety Education: 1 credit

Mastery-based diploma assessment:

(Completion of the MYP Personal Project)	<u>1 credit</u>
	3 credits

Electives 4 credits

TOTAL: 27 Required Credits

High School Promotion/Retention (continued):

- ~~A. From Grade 9 to Grade 10: 5 credits including 1 credit in English.~~
- ~~B. From Grade 10 to Grade 11: 10 credits including 1 additional credit in English.~~
- ~~C. From Grade 11 to Grade 12: 15 credits including 1 additional credit in English.~~
- ~~D. Graduation: 22 Credits distributed as follows:~~
 - ~~4 credits in English~~
 - ~~2 credits in Physical Education~~
 - ~~3 Credits in Science (must include at least ½ credit in biological science and ½ credit in Physical science)~~
 - ~~3 credits in Mathematics not include #325-539~~
 - ~~3 credits in Social Studies (must include 1 credit in American History)~~
 - ~~½ credit in Health~~
 - ~~1 credit from Group I (listed on other side of page)~~
 - ~~1 credit from Group II (listed on other side of page)~~
 - ~~4 ½ credits from any group (listed on other side of page)~~
 - ~~**22 Credits Total Minimum Requirement**~~

~~**Group I** — English, Foreign Language, Mathematics, Reading, Science, Social Studies, and Computer Courses.~~

~~**Group II** — Art, Business, Consumer Home Economics, Technology Education, and Music~~

~~**Group III** — Distributive Education, Food Services, Nursing Assistant, and Physical Education~~

Appeal

If agreement of promotion, retention, or placement of a student is not reached by parents, teachers, and administration, an appeal may be made to the office of the Superintendent of Schools.

P 6146.1

POLICY**Instruction****Examination/Grading**

The Board of Education (**Board**) seeks, through performance objectives in its instructional program, to make achievement ~~both~~ recognizable and possible for students.

The issuance of grades on a regular basis serves to promote: a process of continuous evaluation of student performance, to inform ~~the student~~ students, ~~the student's~~ parents, and counselors of ~~his/her~~ their progress; and to provide a basis for bringing about change in student performance, if such change seems necessary. Grades shall reflect academic achievement. ~~Academic achievement~~ which may be measured by, but not limited to, ~~the following~~: test scores, class participation, homework, lab work (~~where appropriate~~), and assigned projects. Grades may not be diminished solely as a result of excessive absence.

~~Each student~~ Students enrolled in grades 3-8 shall take a Smarter Balanced Assessment Consortium (SBAC) examination, and students in grades 5, 8, and 11 ~~to~~ shall take the Next Generation Science Standards (NGSS) assessment ~~science examination provided by and~~ administered under the supervision of the State Board of Education. ~~Grade 11 students will take the SAT as required by State Board of Education. Achievement of a satisfactory score on the SBAC and/or SAT test shall not be a criterion for promotion or graduation.~~ While students in grade 11 shall take the SAT as required by State Board of Education, achievement of a satisfactory score on the SBAC and/or SAT test shall not be a criterion for promotion or graduation.

Statewide and District-Wide Assessment

The ~~Groton~~ Board of Education will, ~~in all respects~~, comply with the requirements of state and federal law with regard to the special education of students with disabilities. The Board directs the Director of Special Education or designee ~~to~~, in accordance with state and federal law, ~~to~~ develop procedures that indicate how District staff shall determine when a student with a disability is eligible for special education, ~~and~~ staff shall determine when a student with a disability eligible for special education and related services under Individuals with Disabilities Education Act (IDEA) shall partake in alternative assessment~~(s)~~ particular to statewide and/or district-wide assessments of student achievement. Such procedures shall include, but not ~~be~~ limited to, a requirement that all decisions for alternative assessments be made by the ~~particular student's~~ planning and placement team.

Legal Reference: Connecticut General Statutes
Individuals with Disabilities Education Act, 42 U.S.C. § 1400, et seq. (IDEA)

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Revised: May 22, 2017

GROTON PUBLIC SCHOOLS
Groton, Connecticut