

Centreville Public Schools

98c Learning Loss Plan

Safe Return to In-Person Instruction &
Continuity of Services Plan
2022-2023

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021. ARP ESSER Funding provides a total of nearly \$122 billion to states and local educational agencies (LEAs) to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. In addition to ARP ESSER Funding, ARP includes \$3 billion for special education, \$850 million for the Outlying Areas, \$2.75 billion to support non-public schools, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives.

ESSER III (ARP) requires Centreville Public Schools to update its **Safe Return to In-Person Instruction and Continuity of Services Plan** every six months. through the life of the grant.

Part One: Learning Loss and Safe Return to In-Person Instruction Plan

1. Describe the extent to which the LEA has adopted policies and a description of such policies on each of the following health and safety strategies.

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| <p>Universal & correct wearing of masks</p> | <p>Centreville Public Schools will not require universal indoor masking by students, staff, teachers, and visitors to K-12 schools regardless of vaccination status. Centreville Public Schools will follow current Branch Hillsdale St. Joseph (BHSJ) Community Health Agency guidance released on 9/22/2022, which allows staff and students to choose to wear a mask at any time. Anyone who chooses to wear a mask will be supported in their decision to do so.</p> <p>It is still <u>recommended, but not required</u>, that staff and students wear a mask when they have an exposure with someone who tests positive, they have tested positive and are returning to school during the remaining 5 days of isolation, or if they are experiencing COVID-19 symptoms, but tested negative.</p> <p>Masks are no longer required on buses.</p> |
| <p>Physical distancing (e.g, including use of cohorts)</p> | <p>Classroom groups at the Young 5s to the 6th grade level will continue to serve as natural cohorts. Students at this level will travel to and from specials, lunch, and recess as they had prior to COVID.</p> <p>Following current CDC guidelines, students in grades 7-12 will continue in non-cohorted classes, including lunch.</p> <p>Physical distancing is not required at Centreville Public Schools, and as of 8/11/2022, the CDC has removed all recommendations regarding cohorting of students in schools.</p> |
| <p>Handwashing & respiratory etiquette</p> | <p>Centreville Public Schools will continue to encourage students to appropriately and frequently wash their hands with soap and hot water, including prior to eating breakfast or lunch. Tissues are provided in buildings, and masks are available for students and staff members who are showing symptoms and waiting to go home.</p> |
| <p>Cleaning & maintaining healthy facilities, including improving ventilation</p> | <p>All Centreville Public Schools facilities will continue to be cleaned and disinfected in accordance with DPH and CDC guidelines. Sanitizer is available throughout our buildings. Custodians clean each building every night. Throughout the day, teachers may sanitize their classroom during class transitions, if desired. This year, several projects will begin to improve HVAC systems to increase ventilation rates in the buildings.</p> |

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| <p>Contact tracing in combination with isolation & quarantine</p> | <p>Isolation Guidance: Students, teachers, and staff who test positive for COVID-19 and/or display COVID-19 symptoms should isolate regardless of vaccination status:</p> <ul style="list-style-type: none"> • Stay home and isolate for 5 days; and <ul style="list-style-type: none"> • If asymptomatic, monitor for symptoms for days 0 – 10 and isolate for days 0-5 (day “0” is day symptoms begin or day test was taken for those without symptoms); and • If symptoms have improved or no symptoms developed, return to school, while wearing a well-fitted mask, for days 6 -10 (5 additional days); or • Stay home for days 0 - 10 if unwilling/unable to wear a mask. (If you have a fever, stay home until you are fever free for a period of 24 hours without the use of fever reducing medications.) <p>Exposure Guidance: The BHSJ Health Department is following the current COVID-19 exposure guidance recommendations; this guidance may change if COVID-19 cases and/or hospitalizations rise.</p> <ul style="list-style-type: none"> • During days 1-10 following exposure: <ul style="list-style-type: none"> ○ Watch for symptoms, such as fever, cough, shortness of breath, or other COVID-19 symptoms. ○ Wear a high-quality mask around others indoors for 10 days. ○ Test 5 days after exposure. If symptoms develop, test immediately and isolate until receiving test results. If they test positive, then follow isolation recommendations. ○ For the full 10 days after last exposure, avoid people who are immunocompromised or at high risk for severe disease, nursing homes, and other high-risk settings. <p>Students, teachers, and staff should monitor for symptoms throughout the quarantine period (days 1 through 5). Day “0” is the day of last close contact with any COVID-19 positive student, teacher, or staff. If symptoms develop, get tested.</p> <p>Testing is not required to determine the end of isolation or mask use.</p> <p>Centreville Public Schools will not recommend quarantine for people who are only exposed to COVID-19. Centreville Public Schools will continue to partner with the local health department for contact tracing, when warranted.</p> |
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| <p>Diagnostic and screening testing</p> | <p>Centreville Public Schools will continue to encourage students and staff to stay home if sick or having COVID-19 symptoms. Centreville Public Schools will encourage students and staff to get tested if having symptoms, or if they have been exposed to someone with COVID-19. Centreville Public Schools currently has COVID-19 testing kits available for staff. Centreville Public Schools will not require a negative test for students to return to school.</p> |
| <p>Efforts to provide vaccinations to educators, staff, and students, if eligible.</p> | <p>Centreville Public Schools hosted several vaccination clinics on site during the 20-21 school years for staff and community members.</p> |

Appropriate accommodations for children with disabilities with respect to health and safety policies.

Students with disabilities receiving in-person instruction are afforded individualized accommodations that have been identified through the IEP team process. Students are provided both the learning accommodations and the health and safety accommodations that have been agreed upon and developed by the entire IEP team. Students with disabilities who are receiving instruction from home will be provided the same required accommodations. These will be provided in a way that best meets the needs of the students, including, but not limited to, in-person homebound visits for instruction and related services.

2. LEARNING LOSS - Continuity of Services.

Describe how the LEA will ensure continuity of services including but not limited to services to address the students’ academic needs, and students’ and staff social, emotional, mental health, and other needs, which may include student health and food services.

Centreville Public Schools will continue full in-person learning with continuity of all services beginning in August 2022 for all students in Grades Young 5s-12. The district provides, on a case by case basis, an additional option for students in Grades 7-12 for virtual learning through our Centreville Online Learning Academy (COLA).

Ensuring Students’ Academic Needs - Administering and Using High Quality Assessments:

As in previous years, Centreville Public Schools will continue its use of the NWEA assessments in reading and mathematics during the 2022-23 school year for students in grades K-12. Centreville Public Schools will report benchmark assessment data. The assessment will be administered three times a year: the first during the first six weeks of the school year, the second during the month of December, and the third during April and May. Centreville Public Schools will also continue to use additional assessments (Acadience and STAR) in grades K-6 to determine interventions and supports to better meet the needs of its learners in both reading and mathematics. Progress reports will be available on the Centreville Public Schools website in February and June indicating NWEA results.

Using the district's continuous improvement process, Centreville Public Schools will continue to engage stakeholders in the district's assessment system, including publicly sharing aggregate and student subgroup performance reports on NWEA results.

Implementing Evidence-Based Activities: Following the pandemic, Centreville Public Schools will provide a continuity of services, as well as implement new research-based programs and digital resources to support, enrich, and accelerate student learning. For the 2022-23 academic year, please note the following curriculum changes to ensure students' academic needs are being met:

- **K-5 *My View* ELA Program, Grades 6-8 *My Perspectives* ELA Program:** The implementation of a new K-8 ELA program, which includes resources based on the science of reading, will more effectively address the literacy needs of Centreville Public Schools students. The complete program provides teachers with teaching resources to meet the various needs of our students who have been impacted by pandemic learning, and also includes a robust digital platform that can be fully utilized in the event that remote learning must take place. Diagnostic, progress monitoring, and benchmark assessments are included so that teachers can make decisions about instruction based on students' needs. Small group instruction is emphasized at Tier 1 to make sure instruction can be differentiated.
- **7-11 McGraw Hill *Reveal* Math Program:** The *Reveal* mathematics curriculum was adopted prior to the 2021-22 school year. In addition to being closely aligned with the State of Michigan's Mathematics Standards, the *Reveal* program also includes a digital workbook and platform that could be fully implemented in the event a return to remote learning is required.
- **Digital Tools:** Although we know that in-person learning is the most effective model, students' interactions with online resources can also be engaging and beneficial for learning. During the pandemic, Centreville Public Schools worked to ensure that all students had access to classroom instruction such as Google Classroom, Algebra Nation, Moby Max, Accelerated Reading, Khan Academy, and Read Naturally.
- **Additional Learning Opportunities:** Summer school and after school tutoring are available for students in grades K-12 who need additional time to master the standards and subject areas that were not mastered during school closure times.

Student support and interventions for students in kindergarten to grade six through our Title I, Part A and 31A funds. Students receive Tier 1 interventions during WIN (What I Need) time and Tier 2 and Tier 3 interventions in their regular classroom and/or in the Title I Classroom. Homework recovery is offered for students in grades 7-12 during the lunch period.

Beginning with the 2022-23 school year, Centreville Public Schools has also included a certified English Language Learner (ELL) teacher to support students with language needs. In addition, a second ELL teacher is also being trained. Our ELL students continue to need further attention and support as a result of the pandemic. Adequate staffing will allow more individualized attention for our Y5-12 students now and into the future.

All staff will continue to make effective use of Google Classroom along with the other Google applications, REMIND, and KAMI to maintain a continuity of services when students are limited in their school attendance.

Student Attendance and Course/Grade Level Completion:

Goal 1 of our Centreville Public Schools' Strategic Plan emphasizes student success. Attendance and course/grade level completion are two of our key focus areas. Student attendance will be encouraged, supported, and closely monitored by our elementary and junior/senior high school dean of students. In addition, course and grade level completion will be the focus of individual teachers, grade level and departmental teams, student assistance teams (SAT), and our dean of students.

Ensuring Students' Social, Emotional and Mental Health Needs:

Climate, culture, and safety is a focus area for each of the four goals of our Centreville Public Schools' Strategic Plan. The landscape of teaching and learning has changed following pandemic learning. While we can anticipate that students may exhibit both learning and social-emotional challenges, staff and leaders at Centreville Public Schools are well-prepared to support their needs. While much of this is a natural part of our existing approaches to support our Centreville Public Schools' students, the inclusion of a full time Dean of Students at both the elementary and the junior/senior high school will help to provide individualized, meaningful, and appropriate socio-emotional support for our students.

In addition, a school-based therapist is available to work with students dealing with trauma as well as emotional and social needs. This position is partially funded with 31N grant money.

The *Second Step* program for grades Y5-6 was approved at the end of the 2021-22 school year. *Second Step* is an evidence-based program which will promote social and emotional growth in elementary students.

In addition, Centreville Public Schools is currently reviewing research-based curricula for students in grades 7-12 that will help us meet the mental health care needs of all students. Once a program has been selected and approved, staff will receive training and ongoing support to implement school-appropriate mental health programs grounded in cognitive-behavioral therapy (CBT) and mindfulness - techniques to reduce symptoms of anxiety and depression.

Part Two: Consultation with Stakeholders

3. Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders. Provide an overview of how the public stakeholder input was considered in the development of the LEA's Safe Return to In-Person Instruction and Continuity of Services Plan.

From the inception of the Extended COVID Learning Plan developed for the 2020-2021 school year, staff, parents and community members have been given opportunities to voice their opinions, provide perspectives, and offer feedback regarding plans for pandemic learning. Centreville Public Schools continues to utilize Board of Education meetings as a conduit to the general public, but has also provided other opportunities for stakeholders to share input since 2021.

To meet the requirements of Public Act 149, Section 98a, Centreville Public Schools reconfirmed how instruction was delivered during the 2020-2021 school year on a monthly basis that included public input.

Before an LEA Plan of Use was developed for the expenditures of ESSER III funds, input was solicited through a series of virtual task force meetings. To meet the requirements of the law, the revised plan will be presented to the Centreville Public Schools Board of Education during their regular meetings every six months, as an official Administrative Report agenda item for informational purposes only. Centreville Public Schools will post a copy of this plan on its website.

4. Periodic Review Process and Understandable & Uniform Format

Districts are required to periodically review and, as appropriate, revise their **Safe Return to In-Person Instruction and Continuity of Services Plan** at least every six months through September 30, 2023. Each review must include seeking public input on the plan and revising the plan after taking into account public input. The review dates are as follows:

October 2022

March 2023

August 2023

Centreville Public Schools will make this plan accessible to the public. The plan will be posted publicly on the Centreville Public Schools website, and accommodations can be made for those who require formats related to language or disabilities.

