

Committee Members for Planning for ESSER Funds

Name	Position
Glen Kusak	School Board President
Tom Kelley	Superintendent
Chris Kvinta	Assistant Superintendent
Chad Rothbauer	Assistant Superintendent
Chris Wegener	High School Principal
Maci McDonald	High School Assistant Principal
Jay Quinney	Junior High Principal
Rebecca Fitch	Junior High Assistant Principal
Gabe Adamek	Intermediate Principal
Darrin Stansberry	Primary Principal
Pat Brewer	Annex Principal
Tara Henke	High School Counselor
Courtney Zinke	High School Counselor
Bernadette Siegel	Intermediate Principal
Kim Kvinta	Primary Counselor
Jason Fling	Technology Director
Julia Fojt	High School Student
Aidan Adamek	High School student
Denyse Holloway	Parent
Rodney Svec	Parent/School Board Member
Amanda Fling	Parent/School Board Member
Dan Pelech	Community Member/City Judge
Amanda Murphree	School Registered Nurse
Darcy Hermes	Special Education Teacher
Brian Billstein	Special Education Director
Kristen Rodriguez	Bilingual Teacher
Janet Thomas	Teacher
Shawn Mooney	Community Member
Monty Rogers	Community Member/Business Representative
Jammie Collinsworth	Community Member/Business Representative
Fillip Fitch	Community Member/Business Representative
Kevin Colman	City Manager
Mitchel Franz	Community Member/Business owner

Planning Process for ESSER III Application Data Used for Planning:

- District Education Council Meeting Input
- Joint District Education Council and School Health Advisory Council Meeting Input
- District Operational Leadership Meetings input
- District Instructional Leadership Meeting input
- Campus Level Meeting input shared by campus administrators
- Input during Public Hearing at School Board meeting
- Parent/Student Zoom Meeting
- Parent/Student Survey input

Description of Processes Used for planning the application:

- Public Notice in Yoakum Herald Times newspaper in regards to public hearing.
- Superintendent met with all campus and district level groups to get preliminary suggestions
- Survey released to students, parents, and staff; survey input solicited
- District leadership analyze stakeholder recommendations and develop district-level recommendations
- Recommendations shared with District ESSER Committee for feedback , comment, refinement
- Revised recommendations shared at the public hearing and with all others stakeholder groups to solicit suggestions for feedback, comment, and refinement
- District leadership meets to adjust and prioritize plan based on feedback
- Revised plan presented to the School Board for feedback and comments
- Plan continues to be revised as additional feedback and district needs become evident

Prioritize/Other Outcomes/Decisions Made for the Spending of the Funds:

- Intervention support positions to address learning loss
- Instructional materials/programs/software to provide resources for campuses in addressing learning loss
- Professional Development K-5 Reading Academies
- Summer Learning for K-8 and Credit Recovery for 9-12

Yoakum ISD uses of Funds Plan

Below is a list of ideas from staff, parents, students and other stakeholders.

Learning Acceleration - **\$1,048,305.96**

- Intervention programs – \$46,173.96
- Programs to help with learning loss - \$279,963
- Summer School & after school tutoring - \$591,169
- Technology expenses for online acceleration programs - \$131,000

High Quality Instruction - **\$514,752**

- Retention bonuses - \$325,000
- Providing technology to teachers & students to address learning loss – \$189,752

Student Wellness - **\$858,662**

- Social and emotional learning supports
- Mental health supports

Facility Improvements - **\$373,500**

- Transportation - \$310,000
- Extra cleaning supplies – \$57,000
- Raptor program to communicate with Health officials and parents. \$6,500

Unexpected expenses for the 2019-2020 & 2020 – 2021 School Year - **\$1,157,841**

- Distant Learning - \$1,157,841

Activities	Person Responsible	Amount	Timeline	Evaluation
Intervention programs	Principals	\$46,173.96	Fall 2020 to present	6 weeks grades STAAR scores
Programs to help with learning loss.	Asst. Superintendent Principals	\$279,963	Fall of 2020 to present	6 weeks grades STAAR scores
Summer School and before & after school tutoring.	Principals	\$591,169	Fall of 2020 to present	6 weeks grades STAAR scores
Technology expenses	Technology Department	\$131,000	Fall 2020 to present	Teacher requisitions, Purchase orders. District inventory
Retention bonuses	Superintendent	\$325,000	2021 – 2022 school year	Will be paid out one, one-time stipend to all YISD employees during 2021-2022 school year
Providing technology to teachers & students to address learning loss	Asst. Superintendent Principals Technology department	\$189,752	Fall 2020 to present	Teacher requisitions, Purchase orders, District inventory
Social and emotional learning supports	Counselors	\$300,000	Fall 2020 to present	Counselor Referrals
Mental health supports	Counselors	\$500,00	Fall of 2020 to present	Counselor Referrals
Transportation	Asst. Superintendent	\$310,000	Fall of 2020 to present	Requisition. Purchase orders
Extra cleaning supplies	Maintenance Director	\$57,000	Fall of 2020 to present	Requisitions. Purchase orders
Raptor program	Asst. Superintendent	\$6,500	2021-2022 school year	Requisition. Purchase order
Distant Learning	Central & Campus Administration	\$1,157,841	2020 -2021 school year	Report Cards.

For more information regarding ESSER III funding grants contact:

Tom Kelley, Superintendent

361-293-3162

tkelley@yoakumisd.net

or

Chad Rothbauer, Assistant Superintendent

361-293-3162

crothbauer@yoakumisd.net