



Eton Porny C. of E. First School

BEHAVIOUR SYSTEMS

We are all created unique and special.

He made us all perfect having our own uniqueness.

1 Peter 4:10-11 God has given each of you a gift from his great variety of spiritual gifts.

Use them well to serve one another.

At Eton Porny School we aim to 'Praise in Public' and 'Reprimand in Private'. This is so that the focus for the learning environment is on the positive behaviours and ensuring that the children that are doing the right thing are recognised. Each classroom has two green circles clearly on display (green and sparkly green). All children start the day on green, this symbolises a fresh new start to each day, focuses on all children showing positive behaviours and following school rules.

Sparkly green - If a child does something over and above what is expected of them their name moves to sparkly green. The child brings home a postcard, to share with their family, which explains the reason that they were put on sparkly green. Their name is announced in celebration assembly on Friday, they have hot chocolate with the headteacher and their photo is put into the newsletter.

A note to say... to promote positive behaviour choices all adults at school are able to send a note home with a child to recognise following the school rules, acts of kindness and demonstration of our school values.

Reward – whole class - Each class has a 'marble jar' – the class receive a marble in their jar for working well together or achieving a class target or goal. When the jar is full, the class will receive a reward that has been decided upon in advance e.g. extra time playing in the court, art afternoon, cooking or a film.

Reward – individual/ teams - Children can earn stickers for following school rules, working hard in their learning, demonstrating a school value etc. The children have chosen to wear the stickers and receive a stamp on their chart. Each child is assigned to a house team, siblings are placed into the same colour house. Once a child has filled their chart (10 stamps) it will be collected in a central place for their team. Each half term the charts are counted up and the house with the most stamps is announced in assembly. The winning team celebrate by having an extra playtime.

Celebration certificates - Each Friday during celebration assembly, certificates are awarded to a pupil of the week and two achievement awards in each class. The names of the children receiving a pupil certificate will be shared in the newsletter on a Friday. Lunchtime certificates, TTRS, Numbots and Reading Eggs certificates will be awarded each week too.

Consequences- If children are not adhering to school rules, they will be given a reminder. This gives them the opportunity to make a change in their behaviour however if the behaviour continues/escalates they will receive a verbal warning and then if necessary a consequence. This will be a 5 minute timeout during playtime (in EYFS this will be an instant timeout for 5 minutes). The behaviour will be logged onto the school's behaviour system by the adult involved and a timeout text will be sent home to parents. Receiving a timeout gives the child a chance to reflect on how their behaviour has impacted themselves and others and consider what they would do differently next time. When a relationship needs to be repaired, a restorative conversation will take place with the adult/child involved. There will be occasions when it will be necessary for certain behaviours to warrant having an automatic timeout, a discussion with a senior member of staff or a consequence deemed appropriate by a member of the senior leadership team.