



# **Thomas Street Elementary School**

## **2023-2024**

**Christy Carroll, Principal**  
**520 South Thomas Street**  
**Tupelo, MS 38801**  
**662.841.8960**

### **TUPELO PUBLIC SCHOOL DISTRICT MISSION STATEMENT**

**The Tupelo Public School District serves the community by engaging each student in an excellent education that develops skills and citizenship needed for success in a global society.**

## **A Note from Your Principal...**

# Welcome to Thomas Street Elementary School!

## Administrative Staff

**Christy Carroll, Principal**  
clmoore@tupeloschools.com

**Anita McGraw, Instructional Coach**  
awmcgraw@tupeloschools.com

**Kristin Vuncannon, Counselor**  
klchapman@tupeloschools.com

**Emily Moore, Office Manager**  
eamore1@tupeloschools.com

**Ashley Walker-Brown, Data Entry**  
adwalkerbrown@tupeloschools.com

**Depra Loving, Family & Community  
Engagement Specialist**  
ddloving@tupeloschools.com

## TPSD Administration

**Dr. Picou**  
Superintendent

**Mrs. Kim Britton**  
Deputy Superintendent

**Dr. Brock English**  
Assistant Superintendent

**Mrs. Corlis Curry**  
Federal Programs Director



## Phone Numbers

**Main Office, Principal, Conferences.....662-841-8960**  
**Counselor.....662-841-8864**  
**Life Core Support Therapist.....662-841-8963**  
**Cafeteria.....662-840-1844**  
**TPSD District Office.....662-841-8850**

# Thomas Street Elementary Essential Information

Thomas Street Elementary Handbook is provided as a reference and information guide for the parents and students. While it contains policies current at the time of printing, we are constantly updating and reviewing policies. Therefore, the handbook may not always reflect the most current policies or information. All policies and procedures in our handbook are subject to unilateral change at the sole option and discretion of the Tupelo School District.

Visit [www.tupeloschools.com](http://www.tupeloschools.com) and look on our webpage for the information listed below and more.

- About Our School
- After-school clubs
- TSE Annual Report Card
- Wellness Policy
- TSE Fast Facts
- Discipline Policy & Ladder
- JDDA Suspension
- JCCA Due Process
- **2023 – 2024** TPSD Calendar
- Staff Directory
- K – 12 Modified Ten-Point Grading Scale
- Active Parent
- Accelerated Reader
- Child Nutrition and School Lunch Menus
- Enrollment (Active Parent)
- Head Lice Policy
- Bus Routes and Conduct
- Sexual Harassment Policy
- Resources: Student/Parent Online Tools
- Documents and Forms
- Teaching & Learning



## TUPELO PUBLIC SCHOOL DISTRICT MISSION STATEMENT

The mission of Thomas Street Elementary School is to provide a rich learning environment for all students, to instill the desire to pursue academic excellence in preparation for college and careers, and to create lifelong learners who will make a positive difference in their communities and the world.

# Thomas Street Elementary

## Attendance, Drop-Off, and Pick-Up

### ATTENDANCE

To be considered as having attended school for a full day, a student must be present for 63% of his/her instructional day as fixed by the Board for each individual school. For purposes of reporting absenteeism, a student who has an absence that is more than 37% of the student's instructional day shall be considered absent the entire school day.

#### 1. Excused Absences shall include: a. Parental Excused Absences

Students are allowed to have a maximum of three (3) excused parental absences per semester. Parental absences must be substantiated in writing within 2 school days of the absence. A parent/guardian can substantiate the absence by sending a signed note, emailing or faxing to the school attendance office. The note must have the child's name and date of absence(s). A parent signed checkout will also substantiate a parental excused absence. A parental excused absence may be for one class, any 30-minute period within a class or an entire day.

#### b. Medical Excused Absences

Students are allowed excused medical absences when the absences result from illness or injury which prevents the student from being physically able to attend school; a medical or dental appointment; isolation ordered by the county health officer, and State Board of Health or appropriate school official. Excuses from the doctor or dentist must be substantiated in writing within 2 school days of the absence.

Unexcused Absences- Any absence, tardy or dismissal, which does not meet the criteria of an excused absence, shall be considered unexcused. No absence will be considered excused when it is due to suspension, expulsion or other disciplinary action.

Please note that new state law requires that students are present for 63% of the instructional day - this excludes recess, lunch and breaks. So that your student is considered "present" for the day, please check in your child no later than 10:00 a.m. and check them out no earlier than 2:00 p.m.

### ARRIVAL

The safety and security of our children is our top priority! Adult supervision begins at 7:15 each morning. Please do not drop off a student until a staff member is outside at carpool. Carpool students should be dropped off in the carpool lane on Bryan Street. Bryan Street is a one-way street in the morning and afternoon during carpool. Please do not enter the staff parking lot to drop off or pick up students. If you see this happening, it is our handicapped students being brought in by parents. Never attempt to drop off or pick up your child from the street. This is a direct violation of child safety. Bus riders and Day Care riders will unload and load

from the drive-through at the front of the building on Thomas Street. Only buses and vans may drop off in the front from 7:15-7:30 a.m. Beginning at 7:30 a.m., cars may drop off in the drive-through at the front.

Breakfast service begins at 7:15 a.m. The cafeteria will stop serving breakfast at 7:45 a.m. Students who desire breakfast and arrive at school after 7:45 a.m. will be provided a “grab and go” breakfast. Students will be allowed to enter their classroom at 7:30 a.m.; **instructional time begins promptly at 7:50 a.m.**

### **TARDY**

**A student is considered tardy if he/she arrives to school after 7:50 a.m.** If a student is tardy, the parent/guardian is required to walk his/her child into the school and sign him/her in. Please do not drop off your child in front of the building after 7:50 a.m.; there will not be a staff member present there to ensure the student’s safety. Unexcused tardies are calculated each nine weeks and parent letters/conferences will begin at 5 tardies. The attendance officer is notified at 5 unexcused tardies also.

### **EARLY DEPARTURE FROM SCHOOL (CHECKOUT PROCEDURES)**

Parents are strongly encouraged to try to schedule their child’s doctor, dental, and other appointments after school hours. If this is not possible, send a note to the teacher on the day of the appointment. Upon arrival, come to the office to sign out your child. Only persons listed on the student emergency card will be allowed to check out the student. While you are signing the checkout sheet, the office staff will page your child to come to the office. The school office is extremely busy from 1:00 p.m. through dismissal. Checkout for students after 1:00 p.m. will not be permitted unless an emergency arises. More than five checkouts without doctor’s excuses will be reported to the attendance officer. If there is a medical reason, please submit a medical excuse.

### **DISMISSAL**

All students are dismissed at 2:50 p.m. Students will be dismissed to authorized persons only as indicated on the student information/ emergency form. Always notify your child’s teacher, in writing, of any change in procedures or change in person(s) picking him/her up. Students will be dismissed in the same way every day unless written notice is received informing us of the change. It is urgent that parents pick up students promptly after the 2:50 p.m. afternoon dismissal. For the safety and protection of the children, all students who have not been picked up by 3:25 p.m. will report to the office. Any student picked up after 3:25 p.m. must be signed out by an authorized adult.

# Thomas Street Elementary Curriculum, Specials, & More

## CURRICULUM

With a published curriculum from TPSD Curriculum Department for grades K-6 that focuses on reading and mathematics, students receive a solid foundation in the basic skills through a variety of instructional techniques based on MS College and Career State Standards. A licensed teacher staffs each regular classroom. A media specialist, guidance counselor, principal, and support staff support teachers with the needs of all children. All schools also offer physical education, music, and art.

## LITERACY STATEMENT

Beginning in the 2014-2015 school year, a student scoring at the lowest achievement level in reading on the established state assessment for 3rd grade will not be promoted to 4th grade unless the student meets the good cause exemptions for promotion.

## CHALLENGE

The Challenge Program is provided for intellectually gifted children in grades two through six in the Tupelo Public School District. Students are screened in first grade through teacher observations, group intelligence tests, and achievement tests. In some circumstances, students are screened in higher grades. Students who are referred for testing take an individual intelligence test. Regulations from the Mississippi Department of Education require that all children score at or above the 91st percentile to be eligible for the Challenge Program. Students who are in the program meet for five hours each week with the Challenge teacher.

## SPECIAL CLASSES

### ➤ *Art*

Our students participate in art class every rotation. In this class students gain a better understanding of principals of visual art including color, design and art history. In art, the children learn a variety of techniques such as: water coloring, shading, dimensions, and others. The artwork of our students can be found at the Tupelo High School Performing Arts Center, our school building, and, in the spring, at the Gum Tree Museum of Art.

### ➤ *Music*

In music class, students explore different styles and genres of music through singing, listening, playing instruments, and movement. Musical skills are developed using the Orff approach as well as traditional methods. Second grade students perform several times throughout the school year at various places in the community, as well as at school. Being a part of this performing group provides opportunities to develop vocal and dance performance skills.

### ➤ *Physical Education*

Physical Education classes provide a time for exercising and participating in cooperative games, as well as competitive games. Students learn the importance of good sportsmanship and physical exercise. Our school offers classes that provide cognitive content and learning experiences in a variety of activity areas such as basic movement skills, physical fitness, rhythms and dance, and games. Through many planned physical activities, each student should reach the optimum physical, mental, emotional, and social development. Students are encouraged to wear comfortable shoes and clothes – dresses are not a good idea on P.E. day. Please let us know if your child ever has any special needs (injuries, sickness, etc.).

### ➤ *Computer Lab*

All students will attend computer classes in the computer lab. Thomas Street Elementary School is committed to preparing its students for a world of technology by providing instruction in computer ethics, care, and use. Students become familiar with the different parts of the computer and are taught how to navigate the keyboard properly.

### ➤ *Media Center*

Every child has an organized time to visit the media center; however, all children have access to the media center every day. During media class, the children learn how to utilize the media center more efficiently and check out books. Books may be checked out anytime between 7:45 and 2:45. All books are due in one week but may be returned early or renewed if extra time is needed.

**Other special activities such as Science Lab may be added depending on the number of homerooms per grade level.**

## **CLUBS**

Several after school clubs are offered on a monthly basis. These groups engage in fun learning activities and are led by teachers and interventionists.

## **ARTS INTEGRATION**

Thomas Street has participated in an Arts Integration grant for the past 7 years. This year, we will increase these efforts by participating in the Whole Schools Initiative in conjunction with the MS Arts Commission.

## **GRADE LEVEL PERFORMANCES**

Every student in each grade participates in a performance each year. This builds self-confidence in our students and teaches students not only to perform, but proper audience etiquette as well.

## **UPDATED KINDERGARTEN PHILOSOPHY AND GOALS**

The early childhood years are a critical time in the development for every child. The learning

that takes place during the first eight years of life serves as the foundation for all later academic, social, emotional, physical and motor development. All children are capable of learning and meeting developmental milestones. Therefore, the Kindergarten Guidelines are proposed to assist all early childhood educators in their efforts to provide a high-quality evidence-based program serving kindergarten children to support school readiness.

#### School Readiness Definition

“Responsibility for school readiness lies not with children, but with the adults who care for them and the systems that support them,” (National Governors Association, 2005., p. 29) School readiness is a multi-dimensional construct that goes beyond the skills, knowledge, and disposition of children as they enter kindergarten. Children are eligible for school when they have reached the chronological age established by the state, as described on page 11; however, school readiness is achieved through a combination of efforts involving children, families, schools, communities, and the state.

**READY CHILDREN** show an eagerness to explore, discover, engage, and learn.

They demonstrate interest and abilities in all dimensions of early learning and development: social and emotional development; language development; cognition and general knowledge; physical well-being and motor development; and approaches toward learning. Children are unique individuals, who do not develop at the same time or in the same way. Therefore, school readiness should be viewed as a continuum of behaviors rather than an inflexible or narrow set of proficiency skills. Any age-eligible child who is eager to attend kindergarten should be deemed “ready.”



**READY FAMILIES** recognize their role as their child’s first and most stable teacher and advocate while understanding their child’s current level of development. Families ensure a safe and consistent environment, promote good health, provide steady and supportive relationships, and understand their relationship with the school system to ensure a smooth transition.

**READY SCHOOLS** provide a welcoming and accepting environment for all and have professional educators who consistently advance growth and achievement for students with diverse backgrounds, experiences and abilities while working in partnership with families and communities.

**READY COMMUNITIES** include businesses, faith-based organizations, early childhood service providers, community groups, and local governments collaborating to support schools and children’s long-term success by providing families access to information, affordable services, and high-quality early learning opportunities.

**READY STATES** play a crucial part in supporting communities, schools, and families through developing appropriate policies; providing adequate funds; ensuring access to high-quality early development and learning opportunities; preparing and retaining a world-class

early childhood workforce; ensuring an infrastructure to coordinate services, including data systems for accountability and demonstrating political leadership to make school readiness a state priority.

Adapted from National Governors Association. 2005. Building the foundation for bright futures: Final report of the NGA Task Force on School Readiness. Washington, DC: Author

All children attending a high-quality kindergarten program will:

1. improve their self-concept;
2. increase their intellectual growth;
3. enlarge their understanding of the world, people, experiences, ideas;
4. increase competencies and skills in oral language, literacy, writing, listening, and thinking;
5. increase their competencies and skills in mathematical reasoning and scientific exploration;
6. increase their skills involved in physical coordination and gross and fine motor skills;
7. increase their competence in dealing with emotions, feelings, and social situations;
8. increase their self-direction and independence;
9. develop cooperative, trusting relationships;
10. develop their natural curiosity and creative potential; and
11. develop a love of learning

### **Pre-K Goals**

#### Pre-Kindergarten Philosophy and Goals for Three- and Four-Year-Old Children

The early childhood years are a critical time in the development for every child. The learning that takes place during the first eight years of life serves as the foundation for all later academic, social, emotional, physical and motor development. All children are capable of learning and meeting developmental milestones. Therefore, the Early Learning Guidelines are proposed to assist all early childhood educators in their efforts to provide a high-quality research-based program serving pre-kindergarten children at three and four years of age to support school readiness. Early Learning Guidelines for Classrooms Serving Three- and Four-Year-Old Children

### **SCHOOL READINESS DEFINITION**

“Responsibility for school readiness lies not with children, but with the adults who care for them and the systems that support them,” (National Governors Association, 2005., p. 29)  
School readiness is a multi-dimensional construct that goes beyond the skills, knowledge, and disposition of children as they enter kindergarten. Children are eligible for school when they have reached the chronological age established by the state; however, school readiness is achieved through a combination of efforts involving children, families, schools, communities, and the state.

# Partners in Education

## **ACADEMIC INTERVENTIONIST**

Interventions are provided for students who are experiencing difficulty in academics or with behavior. Also, the interventionists provide support for classroom teachers to prevent disruption of instruction. The Academic/Behavior Interventionist provides interventions for students on Tier II & Tier III.

## **MTSS TEAM**

A group of educators who meet to determine interventions for students who are experiencing difficulty in the classroom. Interventions are developed to assist the student in becoming successful. Parents will always be notified of the RTI (Response to Intervention) process. Parents are encouraged to attend these meetings.

## **GUIDANCE SERVICES**

Thomas Street School has a certified guidance counselor. Each child at Thomas Street School has access to our school counselor. Parents who wish to arrange a conference with the counselor are asked to call the school office at 662-841-8960. Additional student services are provided by a Life Core Support Therapist.

## **HIGHLY QUALIFIED TEACHERS**

In the Tupelo Public School District teachers must have a minimum of a bachelor's degree. Teachers with three years of experience may complete the national board certification process. District teachers participate in many days of professional development every school year.

## **PARENT TEACHER ORGANIZATION (PTO)**

The PTO is an organization of parents and teachers who work together to improve and enhance the school environment. Everyone is invited to join the PTO and share in the partnership of support. Through general meetings, emails, phone calls and newsletters, parents are kept up-to-date on plans and progress of our school and school activities.

The PTO sponsors several projects during the school year such as:

- Fall Festival
- Fundraisers
- Valentine Hearts
- Arts Festival
- Book Fairs
- Teacher Appreciation Events
- School Yearbook
- PBS Incentives

# Thomas Street Elementary Procedures, Policies, & Important Information

## CAFETERIA INFORMATION

All students will receive an application for lunch. Breakfast is served from 7:15 a.m. until 7:45 a.m. each day. Lunch is served between 10:45 a.m. and 12:45 p.m. The menu is published weekly on the district's web site [www.tupeloschools.com](http://www.tupeloschools.com). Money for lunch is collected on Monday mornings. Current meal prices can be found on [www.tupeloschools.com](http://www.tupeloschools.com) under Child Nutrition. Parents and other visitors who wish to eat lunch in the cafeteria should notify the office by 8:30 a. m. on the day of the visit with a note or a phone call.

## DELIVERIES

In the interest of safety and avoiding interruptions during instructional time, deliveries of balloons, flowers, gifts, etc. will not be accepted at school. Please have deliveries made to your child's home. Cupcakes, cookies, cakes, etc. must be store bought for the entire homeroom class. These items will be distributed during snack time only to avoid interruptions during instructional time and lunch. Invitations to birthday celebrations cannot be handed out at school.

## DRILLS

Thomas Street Elementary School will conduct monthly safety drills according to state regulations. We will have fire drills, tornado drills, lockdown drills, and earthquake drills. These drills are in place to help students and staff know what to do in these situations. We encourage students to stay calm and follow procedures. If you are in the building during one of these drills, you will be expected to participate also.

## FAMILY ENGAGEMENT

**Volunteer participation** is encouraged by parents, guardians and community members. Along with your child's teacher, our Family and Community Engagement Specialist, Mrs. Depra Loving, can assist in coordinating participation. Mrs. Loving's phone number is (662) 841-8960, and her email address is [ddloving@tupeloschools.com](mailto:ddloving@tupeloschools.com).

## EVACUATION SITE

In case of an evacuation of the building due to a fire or other threatening situations, we will walk to **The Church of Jesus Christ of the Latter-day Saints on South Thomas Street** and remain there until our building is pronounced safe by the police department. If the entire area is unsafe, the whole school will be bussed to Lawndale Presbyterian Church. Students should be picked up at one of these locations according to school procedure. Our main goal is to keep our children safe. Please help us accomplish this with your cooperation.

### **LOST AND FOUND**

Articles found in and around the school should be turned into the office.

### **PARENTS AND OTHER VISITORS**

All visitors must use the front entrance and report to the office. A visitor's badge must be worn so that staff and students will know that the visitor has been cleared through the office. This procedure is imperative in our efforts to keep unauthorized visitors out of the building.

### **PARENT – TEACHER CONFERENCES**

Communication between the school and home is an essential part of the educational process. Schools rely on conferences to supplement report cards or portfolios and other written forms of communication between parents and teachers. Parents or teachers may request conferences. Parents wishing to arrange conferences should contact the school secretary during the school day or email your child's teacher. Please allow 24 hours for the teacher to respond. If you feel you need to meet more often, please contact the teacher.

**Parent Conference** is formally held one time per year in the fall. This day will not be a 60% day for students this year. Additional conferences may be scheduled at any time by contacting your child's teacher or the school office at (662) 841-8960.

### **PARENT/VISITOR PARKING**

Please do not park in front of the school during drop off and pick up times. This will block the traffic flow and can become a safety hazard.

### **PERSONAL ITEMS**

Children should bring to school only the materials/supplies that are necessary and requested. Toy guns, toy knives, whistles, chewing gum and fad toy items are examples of distracting materials. Bringing some of these items may result in severe disciplinary actions. Due to the possibility of loss or damage, radios, CD players, cell phones, iPods, large amounts of money and other items of significant value should not be brought to school. ***The Tupelo Public School District is not responsible for the loss of such items.***

### **PLACEMENT POLICY**

Children are randomly placed in classrooms with consideration of confidential information from parents and teachers. Requests for specific teachers are not accepted.

### **PROMOTING AND REINFORCING POSITIVE BEHAVIOR & GOOD CITIZENSHIP**

In the Tupelo Public School District, students are expected to exhibit responsible behavior and to maintain positive attitudes that will contribute to their own well-being and the well-being of others. One goal is to promote an atmosphere within the schools conducive to learning, and another goal is to help children become responsible for good personal conduct at school. Schools work to improve school climate through use of the Safe and Civil Schools

approach. Strategies outlined in their resource, *Champs: A Proactive and Positive Approach to Classroom Management*, are practiced.

See our district website at <https://www.tupeloschools.com/programs/champs> for more information on Safe and Civil Schools and the Champs approach.

### **STUDENT APPEARANCE**

It should be a matter of personal pride for a student of the TPSD to maintain high standards of neatness and appropriateness of dress and appearance. Parents will be called to bring a change of clothing to the school if a student is not dressed appropriately. The full student dress code policy (**JCDB**) can be found on the TPSD website.

### **STUDENT HEALTH /SCHOOL NURSE PROGRAM**

The health of your child is important to all of us. Children who have definite signs of colds or other illnesses should not be sent to school. If a child becomes ill or is injured at school, he or she will be cared for temporarily. Parents will be notified and expected to pick up the child. **It is crucial that emergency telephone numbers are kept current.**

### **STUDENT WITHDRAWALS**

If you need to withdraw your child from school, come by the office to inform us of the date your child will be withdrawing and the new school the student will be attending. The counselor will complete a withdrawal form for the student to take to his new school. Student records are sent to the new school upon request. Remember to bring all textbooks and library books to school.

### **TUPELO PUBLIC SCHOOLS' INCLEMENT WEATHER PROCEDURE**

**It will be our practice to always put the safety of our students and staff first in dismissing school for reasons caused by inclement weather. We carefully check the conditions for transportation and make the decision to dismiss school after we have considered all of the information available. If inclement weather should occur during the day and it becomes necessary to close school early, an announcement will be made by Central Office. All local news media will be notified by his office, and radio and television stations will announce the decision for early dismissal. Parents will be notified with a phone call so please keep phone numbers current. School closings or early dismissals will also be announced on the TPSD website. Every precaution will be taken to ensure the safety of all students.**

**Students will not be allowed to leave the school campus if a tornado warning is in effect. Parents are welcome to come inside the building to stay, but students may not leave until the warning is lifted.**

## **VISITORS TO SCHOOL**

The principal is responsible for all persons in the building and on the campus and will schedule through his/her designee visits from parents, community members, and other educational professionals. The following policy applies to all visitors entering a school other than for attendance at a scheduled activity open to the general public:

In order to assure that no unauthorized persons enter the school with wrongful intent, all visitors will report to the school office when entering to receive authorization and identification passes to visit elsewhere in the building.



## **THOMAS STREET TIGERS**

At Thomas Street, students are expected to exhibit responsible behavior and to maintain positive attitudes that will contribute to their own well-being, as well as the well-being of others. Rules and procedures are developed to help students learn self-discipline and to help them know the forms of conduct that are expected. In order for all to benefit, enjoy and learn in a safe environment, discipline and rules must be maintained. The primary responsibility for appropriate conduct rests with the student. Parents should discuss with their children the importance and need for good behavior and positive attitudes while in school.

**TPSD Discipline Supervisors**  
**Mrs. Britton, Deputy Superintendent, Grades K-5**  
**Dr. Brock English, Assistant Superintendent, Secondary**

**THOMAS STREET TIGERS ARE ALWAYS:**

- **RESPONSIBLE**
- **RESPECTFUL**
- **SAFE**

**Building Rules/Procedures**

- 1. Follow directions the first time given.**
- 2. Walk quietly**
- 3. Keep hands, feet, and all objects to yourself.**

**COMMUNICATION PROCEDURES**

Communication is essential to a successful school year. Effective communication means knowing how and to whom to direct a suggestion, an inquiry or a problem. The guidelines furnished below are designed to assist you in communicating effectively with the personnel at our school.

**HOW SHOULD AN INQUIRY OR PROBLEM BE DIRECTED?**

Questions, suggestions, or problems should be presented in a positive way with the assurance that school personnel want to do a good job. Through the counselor's office, you should schedule a mutually convenient time to meet with your child's teacher. Gather and clarify information that applies to your concerns and work cooperatively towards a satisfactory conclusion.

**WHO SHOULD AN INQUIRY OR PROBLEM BE DIRECTED?**

- Please direct communication to the person closest in position to the situation.
- Contact the teacher in a specific situation involving an individual or classroom.
- Contact the principal in general situations involving more than an individual or classroom or if satisfaction is not gained after talking with the teacher.

### **FAMILY EDUCATION RIGHTS AND PRIVACY ACT**

The Tupelo Public School District routinely makes public certain directory information regarding students. This directory information includes the student name, address, telephone number, picture, height and weight of athletes, extracurricular activities, awards, honor rolls, electronic listings, Internet web pages, and other information which is typically found in school year-books, programs, bulletins, and student newspapers. In addition, the District discloses names, addresses, and telephone numbers to military recruiters upon request. Parents and eligible students shall have from **July 15 until September 1** to review this notice and request in writing that all or any part of the directory information not be disclosed without prior written consent.

### **NOTICE OF NON-DISCRIMINATION**

The Tupelo Public School District does not discriminate on the basis of race, color, national origin, sex, religion, creed, marital status, veteran status, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Director of Human Resources  
TPSD Administrative Office  
Post Office Box 557  
Tupelo, Mississippi 38802  
662-841-8850

### **ASBESTOS NOTIFICATION**

**In accordance with the Asbestos Hazard Emergency Response Act (AHERA) regulations established by the EPA, all school districts are required to provide an annual notification to all parents, teachers, and employees regarding our asbestos management program. This annual notification informs all persons of their option to review the Asbestos Management Plan for our school district.**

**To provide continuing management of the asbestos in our schools, all Asbestos-Containing Materials (ACM) are inspected every six months by an accredited asbestos inspector. Any changes to these materials are recorded in a surveillance report as part of the management plan.**

**Additionally, an accredited Asbestos Management Planner conducts a comprehensive inspection of all ACM's every 3 years. This 3-year re-inspection has been performed as required and a copy has been filed with the Mississippi Department of Education. A copy of the Asbestos Management Plan is located in the principal's office at each school. In addition, copies of all Asbestos Management Plans for the district are maintained in the Superintendent's office located at 72 South Green Street. If you are interested in reviewing this information, please contact the Central Office at 662-841-8853 to schedule an appointment.**

## **TITLE I: PARENT RIGHT TO KNOW**

The qualifications of teachers and paraprofessionals employed in schools funded by Title I will be provided upon parent request. Title I School Wide Programs are available at the Early Childhood Education Center and the eight K-5 elementary schools. For further information, please contact the principal of the school where your child attends or the Director of Federal Programs. In addition, a parent may request information on the level of achievement of the parent's child on each state academic assessment, and/or a timely notice that the parent's child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

## **SUBJECT TO CHANGE**

This Student Handbook is provided as a convenience to the students of Tupelo Public School District. While it contains policies current at the time of printing, we are constantly reviewing and updating policies. Therefore, the Handbook may not always reflect the most current policy. All policies and procedures summarized in this Student Handbook are subject to unilateral change at the sole option and discretion of the Tupelo Public School District. A copy of the current policies of the Tupelo Public School District is available at [www.tupeloschools.com](http://www.tupeloschools.com) as well as in the District Office.

## **MCKINNEY-VENTO HOMELESS ACT**

The McKinney-Vento Homeless Act is defined as a student who lacks a fixed, regular and adequate nighttime residence. For more information, contact Ruth Baker at [rebaker@tupeloschools.com](mailto:rebaker@tupeloschools.com) or Corlis Curry at [c Curry@tupeloschools.com](mailto:c Curry@tupeloschools.com).

A copy of Thomas Street's Parental Involvement Policy is located in the main office.

A copy of Thomas Street's Student Handbook and TPSD Guidebook is located in the main office and on our website at [www.tupeloschools.com](http://www.tupeloschools.com)

You are ensured access of this electronic version of the handbook when you complete and sign Active Parent at registration for your child.

## STUDENT AND PARENT ACKNOWLEDGEMENT FORM

This Student Handbook is provided as a convenience to the students of Tupelo Public School District (TPSD). While it contains some information current at the time of printing, TPSD is constantly reviewing and updating policies, so the Handbook may not always reflect the most current policy. All policies and procedures summarized in this Handbook are subject to unilateral change at the sole option and discretion of the TPSD.

Our signatures verify that we have been ensured access to an electronic version of the 2023-2024 Student Handbook, and understand that the handbook is a work in progress document and that changes may be made throughout the school year in response to unanticipated events.

A copy of the current policies of the Tupelo Public School District is available at [www.tupeloschools.com](http://www.tupeloschools.com) as well as in the District Office.

We certify that at the start of the 2023-2024 school year, we were ensured access to an electronic version of the 2023-2024 Student Handbook and that a hard copy is also available in our main office.

Student (please print) \_\_\_\_\_

Signature \_\_\_\_\_

Parent or Guardian (please print) \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

After reviewing this publication, please sign and return this document to your child's school.

## Tupelo Public School District School Listings

### **Carver Elementary**

April West-McIntosh,  
Principal 910 North  
Green Street 662-841-  
8870/662-841-8877 (fax)

### **Early Childhood Education Center**

Katie Coon, Principal 1402  
North Green Street 662-  
840-5237/662-842-2609  
(fax)

### **Joyner Elementary**

Kimberly Foster, Principal  
1201 Joyner Avenue  
662-841-8900/662-841-8903 (fax)

### **Lawhon Elementary**

Wesley McCullough, Prin-  
cipal 140 Lake Street  
662-841-8910/662-840-1856 (fax)

### **Lawndale Elementary**

Talina Knight, Principal  
1563 Mitchell Road  
662-841-8890/662-840-1837 (fax)

### **Milam Elementary**

Terry Harbin, Principal  
720 West Jefferson Street  
662-841-8920/662-841-8929  
(fax)

### **Parkway Elementary**

Carmen Gary, Principal  
628 Rutherford Drive  
662-844-6303/662-841-2957  
(fax)

### **Pierce Street Elementary**

Amy Barnett, Principal  
1008 Pierce Street  
662-841-8940/662-841-8959 (fax)

### **Rankin Elementary**

Heather Cartwright,  
Principal 1908 Forrest  
Street  
662-841-8950/662-840-1826 (fax)

### **Thomas Street Elementary**

Christy Carroll, Principal  
520 South Thomas Street  
662-841-8960/662-841-8965

### **Tupelo High School**

Melissa Thomas, Principal  
4125 Golden Wave Dr.  
662-841-8970/662-841-8987 (fax)

### **Tupelo Middle School**

Mark Enis, Principal  
1009 Varsity Drive  
662-840-8780/662-840-1831 (fax)

### **Tupelo Structured Day Program**

Tanisha Smith, Ph.D., Director  
903 Fillmore Drive  
662-690-5004/662-840-1836 (fax)

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(fax)

**Administrative Office**

Rob Picou, Ph.D. Superintendent

72 South Green Street – Post Office Box 557 662-841-8850/662-841-8887 (fax)

**Hancock Leadership Center**

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**SRO E-mail address**

[thscime@tupeloschools.com](mailto:thscime@tupeloschools.com)

**TPSD Hotline**

662-841-7771

**T.I.P.S. Line**

662-841-7772

## TPSD BOARD POLICIES

**Note:** To access TPSD Board Policies listed below, use the following steps:

Go to: <http://www.tupeloschools.com>

Click About Our District Click

Board of Trustees

Click Board Policies

To view policy, type Policy Code next to the Descriptor.

### Elementary Student Guidebook Topical Reference to Board Policies

#### A. Student Services and Programs

Topics	Reference; TPSD Policy Code
Parental Involvement Policies under Title I	<u>LAA Title I Parental Involvement</u>
Prohibition against sexual harassment or discrimination	<u>JB Students Complaints of Sexual Discrimination / Harassment – Title IX</u>
Birth certificate requirements for enrollment	<u>JBC School Admission</u>
Free and reduced meal program	<u>EEA Free/Reduced Lunch</u>
Any changes in the eligibility criteria for free and reduced lunch	<u>EEA Free/Reduced Lunch</u>
School wellness policy (Healthy, Hunger-free Kids Act of 2010)	<u>JG School Wellness Policy</u>
McKinney-Vento Homeless Assistance Act	<u>JQN Education for Homeless Children and Youth</u>
Abstinence education	<u>ICG Sex-Related Education</u>
Instruction in recognizing and avoiding sexual abuse	<u>ICG Sex-Related Education</u>
Provision of free appropriate public education to students with disabilities	<u>IDDF Special Education Programs</u>
Enrollment Requirements	<u>JBC School Admission</u>
Proof of Residency for enrollment	<u>JBC School Admission</u>
District ownership of student lockers; right to search	<u>JCDA School Searches</u>
Administration of medications to students	<u>JGCDC Administering Medications to Students</u> <u>JGCDA Asthma Medications</u>
Dismissal procedures	<u>JGFC Dismissals</u>
Responsible and acceptable use of TPSD computers and network and Internet safety program	<u>IFBGA Internet and Email Safety and Acceptable Use Computer Policy</u>
Transportation policies	<u>EDA Student Transportation</u>

Student residency and tuition	<u>JBCC Student Tuition for Out-of-District Students</u>
Communicable and infectious disease and management of students with the disease	<u>JGCC Communicable Diseases</u>
Challenge Program	<u>IDE Gifted Education Program</u>
Early Literacy Program	<u>ICHI Literacy Based Promotion</u>
Weighted grades	<u>IHA Grading System</u>
Parental objections to sex education, family life instruction and sexually transmitted diseases	<u>ICG Sex-Related Education</u>
English as a Second Language education availability	<u>IK Limited English Proficiency Instruction</u>
Eligibility for participation in extracurricular activities	<u>IDFA Intramural / Interscholastic Athletics</u>
Parental right to review instructional materials	<u>IJJ Instructional Resources</u>
High school graduation requirements (high school only)	<u>IHF Graduation Requirements</u>
Right of students with IEP to participate in graduation ceremony (high school only)	<u>IHF Graduation Requirements</u>
Physical education requirement, including waiver of required classes	<u>IHF Graduation Requirements</u>
Dual Enrollment	<u>IDAG Dual Enrollment</u>

### **B. Student Rights and Responsibilities**

<b>Topics</b>	<b>Reference; TPSD Policy Code</b>
Bullying	<u>JDDA Bullying</u>
Controlled substances	<u>JCDAC Drugs and Alcohol (Possession or Reasonable Suspicion)</u>
Firearms and other weapons	<u>JCDAE Possession of Weapons on School Property</u>
Gangs and gang-related activity	<u>JCBB Gang Activity</u>
Sexting and other prohibited uses of technology	<u>IJB CIPA Policy – Acceptable Use</u> <u>IFBGA Internet and Email Safety and Acceptable Use Computer Policy</u> <u>JB Student Complaints of Sexual Discrimination / Harassment – Title IX</u>
Prohibition against sexual harassment or discrimination	<u>JB Students Complaints of Sexual Discrimination / Harassment – Title IX</u>
Family Education Rights and Privacy Act	<u>JRAB Compliance with FERPA</u>
Directory information disclosure	<u>JRAB Compliance with FERPA</u>

and FERPA right to opt out	
FERPA right to review education records	<u>JR Student Records</u>
Title I: Parent Right to Know	<u>LAA Title I Parental Involvement</u>
Non-discrimination – Title VI, Title IX, Section 504, ADA	<u>BAAB Non-Discrimination / Equal Opportunity Policy</u>
Notice of non-discrimination coordinator(s) and procedures for making a complaint of discrimination or sexual harassment	<u>BAAB Non-Discrimination / Equal Opportunity Policy</u>
Sex equity policy and grievance procedures	<u>JB Students Complaints of Sexual Discrimination / Harassment – Title IX</u>
School bus safety procedures	<u>JCDAD Bus Conduct</u>
Dress code	<u>JCDB Dress Code for Students</u>
Outstanding fees and fines	<u>JS Fee Policy</u>
School discipline code	<u>JCB Code of Conduct</u> <u>JD Student Discipline Code</u>
Parking	<u>JGFF Automobile Use</u>
Drug testing	<u>JCDAB Student Drug Testing Program</u>
Suspension and expulsion procedures, with due process requirements	<u>JDD Suspension</u> <u>JDE Expulsion</u> <u>JCAA Due Process</u>
Notice of disability accommodation	<u>IDDH Section 504 – Americans with Disabilities Act - Nondiscrimination</u>

### C. General Information

<b>Topics</b>	<b>Reference; TPSD Policy Code</b>
Asbestos Hazard Emergency Response Act Notification	<u>EM Hazardous Materials</u>
Attendance, absenteeism, truancy	<u>JBD Attendance, Tardiness and Excuses</u> <u>JBAC Truancy</u>
Parent Council	<u>LEB Relations with Parent Organizations</u>
TPSD Goals	<u>BA Board Operations Goals and Objectives</u> <u>Mission Statement</u>
TPSD Mission	<u>BA Board Operations Goals and Objectives</u> <u>Mission Statement</u>
School visitation procedures	<u>KM Visitors to the Schools</u>
Waiver of school fees	<u>JS Fee Policy</u>
Abstinence education	<u>ICG Sex-Related Education</u>
Field trips	<u>IFCB Field Trips and Excursions</u>

Parking decals	<u>JGFF Automobile Use</u>
Recognition for Accomplishments	<u>AGA Recognition for Accomplishments</u>
Emergency School Closing Procedures	<u>EBBD Emergency Closings</u>

**D. Special Circumstances Notifications**

<b>Topics</b>	<b>Reference; TPSD Policy Code</b>
IDEA procedural safeguards	<u>IDDF Special Education Programs</u>
IDEA request for evaluation	<u>IDDF Special Education Programs</u>
IDEA request for due process	<u>IDDF Special Education Programs</u>
IDEA change of placement	<u>IDDF Special Education Programs</u>
Notification of eligibility for supplemental education services	<u>IDDF Special Education Programs</u> <u>IDDH Section 504 – Americans with Disabilities Act – Nondiscrimination (and Exhibit)</u>