

<p><b><u>Grade/Course:</u></b></p>	<p>Spanish II                  Course description: This is a TPRS (Teaching Proficiency through Reading and Storytelling) course that meets for a semester. This course will review concepts from Spanish I and expand reading, writing, listening, and speaking in context mainly through the exploration of stories and discussions that increase in difficulty and utilize high-frequency vocabulary and grammar in Spanish.</p>
<p><b><u>Standards for (specify standards being used here)</u></b></p>	<p><b>ACTFL:</b>                  Communications (interpersonal and presentational)                  Cultures (products, traditions, family structures)                  Connections (English, social studies)                  Communities (their family and friends)                  Comparisons (grammar, expressions, culture)  <b>Career education and work:</b>                  13.1.11                  A. Relate careers to individual interests, abilities, and aptitudes.                  B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.                  C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.  <b>ACTFL Proficiency Levels</b>                  Proficient: Intermediate-low (Intermediate-Mid would be advanced)                  Basic: Novice-High                  Below basic: Novice-Mid</p>
<p><b><u>Big Idea:</u></b></p>	<p>In order to pass this class, students will be able to use the past tense to have conversations, to understand information through reading and listening, and to write paragraphs in context about familiar topics in Spanish <b><u>without using any notes or aids of any sort.</u></b></p>
<p><b><u>Pennsylvania Core Standards:</u></b></p>	<p>ACTFL standards and career and work standards (same as above)</p>

<p><b><u>Essential Questions:</u></b>          How can I use the top 150 most commonly used words in Spanish to communicate?          How can I use Spanish to talk about events in the past tense?          Am I able to make comparisons in Spanish?          How can I ask and respond to complex questions in Spanish?          Am I able to write original stories in the past tense?</p>	<p><b><u>Understandings:</u></b>          Students will identify and use the 150 most commonly used words in Spanish in context.          Students will listen to and discuss events occurring in the past tense.          Students will understand how to express comparisons in Spanish.          Students will be able to ask questions in the past tense and respond to questions in the past tense.          Students will understand how to make comparisons in Spanish.          Students will understand how to use the past tense in context and the 150 most commonly used words in Spanish to write a story in the past tense that makes sense.</p>
<p><b><u>Knowledge:</u></b>  <b>Vocabulary:</b> (75-150 and other essential verbs and expressions)  <a href="#">Unit 1</a>  <a href="#">Unit 2</a>  <a href="#">Unit 3</a>  <b>Grammar:</b> Review of concepts from Spanish I, past tense (most commonly used, not obscure less common ones), trigger words for the past tense, comparisons (tan ___ como, mas/menos ___ que)  <a href="#">Most commonly used past verbs</a>  <b>Culture</b> (foods, some countries, some popular Hispanic traditions and celebrations)  <b>Career/jobs:</b>          Analyze career options based on personal interests, discuss roles of individuals in the workplace, the use of Spanish, and how it relates to career choices.</p>	<p><b><u>Skills:</u></b>          Students will be able to:</p> <ul style="list-style-type: none"> <li>● communicate effectively using the top 150 words in Spanish</li> <li>● understand and communicate comparisons</li> <li>● write and say sentences in Spanish using the course’s vocabulary and grammar (present and past tenses) <b><u>without using any aids nor notes.</u></b></li> <li>● write a 100+-word composition in the past tense in Spanish in context about familiar topics without using any aids nor notes.</li> <li>● tell or re-tell a basic story in the past tense in Spanish <b><u>without using any aids nor notes.</u></b></li> <li>● Talk/write about what they did in the past in Spanish using past correctly and in context <b><u>without using any aids nor notes.</u></b></li> <li>● read and comprehend a one to two-paragraph length story, article, or dialogue that contains the most commonly used words and the past tense in Spanish without using any aids nor notes.</li> <li>● understand a listening prompt (that contains single sentences and/or a paragraph) that includes the most commonly used words and past tense in Spanish</li> <li>● identify careers that relate to Spanish and to their personal interests, abilities, and aptitudes</li> <li>● identify the use of Spanish in specific careers</li> <li>● identify and discuss some Hispanic foods, celebrations, and traditions</li> </ul> <p><b><u>Assessment:</u></b></p>

Holistic proficiency-based assessments that assess the four skills (reading, writing, listening, and speaking), not lists of words or basic translation nor conjugation, but rather being able to fully carry on a basic conversation.

Examples: Flipgrid video recording introducing themselves, telling a story, describing someone else, interview with another person, writing an original story about a picture or a prompt, listening to or reading a story that includes the grammar and most commonly used vocabulary and answering comprehension questions.

**In order to pass this course students must meet the following standards/objectives:**

- Form correct sentences in Spanish** using this course's vocabulary and grammar (present and past tense) that make sense without any aids nor notes, and that are understandable to a native speaker.
- Write a 100+-word composition in the past tense, in Spanish, in context (makes sense) about familiar topics **without using any aids, translators, or notes.**
- Tell or re-tell (orally/speaking) a basic story in the past tense in Spanish (at least 6 sentences long that make sense) **without using any aids, translators, or notes.**
- Read and comprehend a one to two-paragraph length story, article, or dialogue that contains the most commonly used words and the past tense in Spanish without using any aids, translators, or notes.
- Understand a listening prompt (single sentences or a paragraph) that includes the most commonly used words and past tense in Spanish without using any aids, translators, or notes.
- Understand and communicate comparisons
- Understand and ask basic questions in Spanish using present and past tense.

**\*Online:**

If it were to be held online or asynchronous, some of the resources that would be used are:

For listening or speaking:

- FlipGrid
- Schoology assessments with video and audio
- Podcasts
- Video/audio discussions and comments (through Schoology)
- Virtual rooms where they can have conversations and collaborate

For instruction:

- tutorial videos for each grammar topic made by the teacher
- YouTube (made by others)
- TeachVid
- Hyperdocs
- Peardeck
- Nearpod
- Quizzizz lessons (reinforces topics, has a lesson and at different points the students stop and perform a task)
- Virtual field trips

For reading:

- Actively Learn
- Google Doc created by the teacher
- Google Slides created by the teacher
- Newsela
- Storyjumper (read digital books)

For writing:

- Storyjumper (make digital books)
- Google Slides
- Powtoons
- Online cartoons/comics
- Padlet
- Discussions on Schoology
- Virtual Locker project

For listening and interacting with materials:

- EdPuzzle
- Podcasts
- Teachvid (videos with activities)
- Recordings made by the teacher
- YouTube

For practice:

- Quizlet

- Schoology assessments
- Blooket, Gimkit, Kahoot (individual pace or as a whole class)
- Google Forms for formative assessments and practice activities.
- Wizer worksheets
- Quizzizz
- Padlet
- Kami
- Flippity (make free games and activities the students can play with your vocabulary/grammar)

Student presentations:

- Screencastify
- Fligrd
- Podcasts
- Prezi
- Powtoons
- Virtual locker project
- Culture project (countries, foods, traditions/celebrations)