

<p><u>Grade/Course:</u></p>	<p>French II</p>
<p><u>Standards for (specify standards being used here)</u></p>	<p>ACTFL: Communications (interpersonal and presentational) Cultures (products, traditions, family structures) Connections (English, social studies) Communities (their family and friends) Comparisons (grammar, expressions, culture) Career education and work: 13.1.11 A. Relate careers to individual interests, abilities, and aptitudes. B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.</p>
<p><u>Big Idea:</u></p>	<p>Students will be able to use the past tense to have conversations, to understand information through reading and listening, and to write paragraphs about familiar topics in French.</p>
<p><u>Pennsylvania Core Standards:</u></p>	<p>ACTFL standards and career and work standards (same as above)</p>
<p><u>Essential Questions:</u> How can I use the top 150 most commonly used words in French to communicate? How can I use French to talk about events in the past tense? Am I able to make comparisons in French? How can I ask and respond to complex questions in French? Am I able to write original stories in the past tense?</p>	<p><u>Understandings:</u> Students will identify and use the 150 most commonly used words in French. Students will listen to and discuss events occurring in the past tense. Students will understand how to express comparisons in French. Students will be able to ask questions in the past tense and respond to questions in the past tense. Students will understand how to make comparisons in French. Students will understand how to use the past tense and the 150 most commonly used words in French to write a story in the past tense.</p>

<p><u>Knowledge:</u> Vocabulary: (75-150 and other essential verbs and expressions) Grammar: Review of concepts from French I, past tense, trigger words for the past tense, comparisons Culture (foods, some countries, some popular Francophone traditions and celebrations) Career/jobs: Analyze career options based on personal interests, discuss roles of individuals in the workplace, the use of French, and how it relates to career choices.</p>	<p><u>Skills:</u> Students will be able to:</p> <ul style="list-style-type: none"> ● communicate using the top 150 words in French ● understand and communicate comparisons ● write an 100+-word composition in the past tense in French in context about familiar topics. ● tell or re-tell a basic story in the past tense in French. ● read and comprehend a one paragraph length story, article, or dialogue that contains the most commonly used words and the past tense in French. ● understand a listening prompt that includes the most commonly used words and past tense in French. ● identify careers that relate to French and to their personal interests, abilities, and aptitudes ● identify the use of French in specific careers ● identify and discuss some francophone foods, celebrations, and traditions <p><u>Assessment:</u> Holistic proficiency-based assessments that assess the four skills (reading, writing, listening, and speaking), not lists of words or basic translation nor conjugation, but rather being able to fully carry on a basic conversation. Examples: Flipgrid video recording introducing themselves, telling a story, describing someone else, interview with another person, writing an original story about a picture or a prompt, listening to or reading a story that includes the grammar and most commonly used vocabulary and answering comprehension questions.</p> <p>*<u>Online:</u> If it were to be held online or asynchronous, some of the resources that would be used are: <u>For listening or speaking:</u></p> <ul style="list-style-type: none"> ● FlipGrid ● Schoology assessments with video and audio ● Podcasts ● Video/audio discussions and comments (through Schoology)
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- Virtual rooms where they can have conversations and collaborate

For instruction:

- tutorial videos for each grammar topic made by the teacher
- YouTube (made by others)
- TeachVid
- Hyperdocs
- Peardeck
- Nearpod
- Quizzizz lessons (reinforces topics, has a lesson and at different points the students stop and perform a task)
- Virtual field trips

For reading:

- Actively Learn
- Google Doc created by the teacher
- Google Slides created by the teacher
- Newsela
- Storyjumper (read digital books)

For writing:

- Storyjumper (make digital books)
- Google Slides
- Powtoons
- Online cartoons/comics
- Padlet
- Discussions on Schoology
- Virtual Locker project

For listening and interacting with materials:

- EdPuzzle
- Podcasts
- Teachvid (videos with activities)
- Recordings made by the teacher
- YouTube

For practice:

- Quizlet
- Schoology assessments
- Blooket, Gimkit, Kahoot (individual pace or as a whole class)
- Google Forms for formative assessments and practice activities.
- Wizer worksheets
- Quizzizz
- Padlet
- Kami
- Flippity (make free games and activities the students can play with your vocabulary/grammar)

Student presentations:

- Screencastify
- Fligrd
- Podcasts
- Prezi
- Powtoons
- Virtual locker project
- Culture project (countries, foods, traditions/celebrations)