

<p><u>Grade/Course:</u></p>	<p><u>French I</u></p>
<p><u>Standards for (specify standards being used here)</u></p>	<p>ACTFL: Communications (interpersonal and presentational) Cultures (products, traditions, family structures) Connections (English, social studies) Communities (their family and friends) Comparisons (grammar, expressions, culture) Career education and work: 13.1 A. Relate careers to individual interests, abilities, and aptitudes. B. Relate careers to personal interests, abilities, and aptitudes.</p>
<p><u>Big Idea:</u></p>	<p>Students will be able to have basic conversations, to understand basic information through reading and listening, and to write short paragraphs about very familiar topics in French.</p>
<p><u>Pennsylvania Core Standards:</u> ACTFL standards: communications, cultures, career and job standards 13.1.8 (A, B)</p>	<p>ACTFL standards and career and work standards (same as above)</p>
<p><u>Essential Questions:</u> How can I use the top 100 most commonly used words in French to communicate? How can I use French to talk about events in the present tense? How can I describe myself and others in French? How can I better communicate with a native speaker by responding to personal and simple questions in French? How can I describe emotions, needs, likes and dislikes in French to communicate effectively with a native speaker?</p>	<p><u>Understandings:</u> Students will identify and use the 100 most commonly used words in French. Students will listen to and discuss events occurring in the present tense. Students will describe their personality and their physical appearance. Students will also be able to describe others. Students will be able to clearly ask and answer questions. Students will express their feelings and preferences.</p>

<p><u>Knowledge:</u></p> <p>Vocabulary: https://www.vistawide.com/french/top_100_french_words.htm</p> <p>Grammar: nouns and gender agreement, commonly used adjectives and verbs, adjective and verb agreement, present tense, a couple of most commonly used past verbs (went, said, wanted, had)</p> <p>Culture (foods, some countries, some popular francophone traditions and celebrations)</p> <p>Career/jobs: popular professions where French is used or could be helpful, relate specific careers to personal interests, abilities, and aptitudes</p>	<p><u>Skills:</u></p> <p>Students will be able to:</p> <ul style="list-style-type: none">● introduce themselves in French and understand when others introduce themselves.● ask and answer basic personal questions in French● write an 80+-word composition in French in context about familiar topics.● tell or re-tell a basic story in French.● read and comprehend a one paragraph length story, article, or dialogue that contains the most commonly used words and basic grammar in French.● understand a listening prompt that includes the most commonly used words and basic grammar in French● state what they like and what others like and dislike● identify careers that relate to French and to their personal interests, abilities, and aptitudes● identify and discuss some francophone foods, celebrations, and traditions <p><u>Assessment:</u></p> <p>Holistic proficiency-based that assesses the four skills listed above, not lists of words or basic translation, but rather being able to fully carry on a basic conversation. Examples: Flipgrid video recording of themselves introducing themselves and talking about someone else as well.</p> <p>*<u>Online:</u></p> <p>If it were to be held online or asynchronous, some of the resources that would be used are FlipGrid, tutorial videos, EdPuzzle, Quizlet, Schoology assessments, Blooket (individual pace or as a whole class).</p>
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