

<u>Grade, Subject:</u> 10-12, The Vietnam War	
<u>Strand (Unit):</u> The Vietnamese Perspective: Why the War Started	
<u>Big Idea:</u> Most conflicts are the result of unresolved issues left over from past conflicts	
<u>PA Content Standards:</u> 5.3.9.J, 6.2.9.E, 8.3.9.A, 8.3.9.B, 8.3.9.C, 8.1.12A, 8.1.12.B, 8.1.12.C, 8.1.12.D, 8.4.12A, 8.4.12.A, 8.4.12.B, 8.4.12.C, 8.4.12.D	<u>PA Core Standards:</u> CC.8.5.9-10.C
<u>Essential Questions:</u> <ul style="list-style-type: none"> • Why was Vietnam colonized? • Why was Vietnam's independence so hard to achieve? • Why did China, the Soviet Union, France, and the United States all begin to play a role in post-WWII Vietnam? 	<u>Understandings (Students Will Know...):</u> <ul style="list-style-type: none"> • the geographic and economic value of Indochina to imperial powers and heavy cultural influence of China • that social and political factors contributed to Indochina's continued subjugation to world powers • how the outcome of WWII and the beginning of the Cold War shaped global powers' involvement in Indochina
<u>Knowledge:</u> Ho Chi Minh French Indochina imperialism Treaty of Versailles nationalism Vietminh Vietnamese Declaration of Independence First Indochina War guerrilla warfare Dien Bien Phu Geneva Accords partition Ngo Dinh Diem Viet Cong/NLF	<u>Skills (SWBAT...):</u> <ul style="list-style-type: none"> • evaluate the political, military, and economic value of Indochina in world history • compare Indochina's independence movement to other nationalist movements in the post-colonial era • analyze the cause-and-effect relationships of 20th century events and the Vietnam conflict

Assessments:

- pre-1964 Cause and Effect Timeline - How did French colonialism, WWI, Chinese influence, communism, WWII, and American foreign policy lead to the Second Indochina War?
- Ho: Hero or Horrible? - Compare and contrast Ho Chi Minh with contemporary nationalist figures
-

Resources:

- Vietnamese Declaration of Independence
- *Vietnam in HD*
- Ken Burns' *The Vietnam War*
- Gulf of Tonkin Resolution v. "Day of Infamy" speech
-

Grade, Subject: 10-12, The Vietnam War	
Strand (Unit): The American Perspective: Why the War Escalated	
Big Idea: American involvement in Vietnam was the result of a misunderstanding of Vietnamese political goals.	
PA Content Standards: 5.3.9.J, 6.2.9.E, 8.3.9.A, 8.3.9.B, 8.3.9.C, 8.1.12A, 8.1.12.B, 8.1.12.C, 8.1.12.D, 8.4.12A, 8.4.12.A, 8.4.12.B, 8.4.12.C, 8.4.12.D	PA Core Standards: CC.8.5.11-12.A
Essential Questions: <ul style="list-style-type: none"> • Why did the United States become involved in the Vietnam conflict? • Why was military escalation necessary in Vietnam? • How did the Vietnamese people respond to US involvement/escalation? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> • U.S. foreign policy during the Cold War dictated that communism had to be contained through military intervention • the U.S. widened the Vietnamese conflict in order to preserve an anti-communist government in the South • the Vietnamese proved to be resourceful, indomitable, and long-suffering in the face of overwhelming U.S. military might
Knowledge: foreign policy containment domino theory Tonkin Gulf incident Gulf of Tonkin Resolution Operation Rolling Thunder Robert McNamara Dean Rusk “limited war” William Westmoreland search and destroy missions Ho Chi Minh Trail body count	Skills (SWBAT...): <ul style="list-style-type: none"> • critique the application of American Cold War foreign policy to the widening Vietnam conflict • analyze U.S. involvement in Vietnam as it related to the conditions of the 1955 Geneva Accords • identify how the Vietnamese were able to cope with overwhelming American military power

Assessments:

- Did Ike get it right with domino theory?
- Flipgrid: Was American involvement in Vietnam misplaced, misguided, or justified?
- Insurgency Evaluation slides
- Escalation Timetoast timeline

Resources:

- *Vietnam in HD*
- Ken Burns' *The Vietnam War*
- *The Fog of War*
- <https://www.usni.org/magazines/naval-history-magazine/2008/february/truth-about-tonkin>
- https://avalon.law.yale.edu/20th_century/tonkin-g.asp
- <https://youtu.be/44cnzhzcYjs>
-

Grade, Subject: 10-12, The Vietnam War	
Strand (Unit): The Media's Perceptions of the War	
Big Idea: All media is biased and plays an important role in shaping perception, opinion, and policy.	
PA Content Standards: 5.3.9.J, 6.2.9.E, 8.3.9.A, 8.3.9.B, 8.3.9.C, 8.1.12A, 8.1.12.B, 8.1.12.C, 8.1.12.D, 8.4.12A, 8.4.12.A, 8.4.12.B, 8.4.12.C, 8.4.12.D	PA Core Standards: CC.8.5.9-10.D, CC.8.5.9-10.F, CC.8.5.9-10.I, CC.8.6.9-10.B
Essential Questions: <ul style="list-style-type: none"> • How does the media impact perception of events? • What role did the media play in the public's support of the war? • How did the media change because of the Vietnam War? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> • the media alters the public's perception of events through its selection of images, statistics, and narratives • the news media and music industry knowingly and willfully influenced American public opinion • film, television, music, and the news media became more editorial and unfiltered as a result of their collective treatment of the Vietnam War
Knowledge: Walter Cronkite Tet Offensive bias credibility gap censorship editorial "The Burning of Cam Ne" The Pentagon Papers Cambodian incursion	Skills (SWBAT...): <ul style="list-style-type: none"> • analyze bias in historical and present mass media • identify and evaluate examples of influential media during the Vietnam War • recreate a piece of news media from the Vietnam era that possesses reverse bias

Assessments:

- Editing 'Nam News: Mark up bias in a news story about the war
- Media Bias image collage
- Rewrite the Tet Offensive
- Construct a Playlist
- *The Green Berets* - Perspective Review

Resources:

- CBS News - "The Burning of Cam Ne" by Morley Safer
- CBS News - *Vietnam: Chronicle of a War* (1981)
- *The Green Berets* (1967)

Grade, Subject: 10-12, The Vietnam War	
Strand (Unit): Opposing Perspectives: The U.S. Government, Hawks, and the Anti-war Movement	
Big Idea: The relationship between the American media, government, and public was fundamentally altered by the Vietnam War.	
PA Content Standards: 5.3.9.J, 6.2.9.E, 8.3.9.A, 8.3.9.B, 8.3.9.C, 8.1.12A, 8.1.12.B, 8.1.12.C, 8.1.12.D, 8.4.12A, 8.4.12.A, 8.4.12.B, 8.4.12.C, 8.4.12.D	PA Core Standards: CC.8.5.11-12.C, CC.8.5.11-12.F, CC.8.6.9-10.H
Essential Questions: <ul style="list-style-type: none"> How did the government's actions impact support for the Vietnam conflict? Why did people protest the war in Vietnam? Is protest a form of patriotism? Why did the anti-war movement bring about tremendous social change in America? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> the Johnson and Nixon administrations misrepresented American progress in Vietnam, leading to increased opposition to the war anti-war protestors were often motivated to oppose the war on moral grounds, in the interest of self-preservation, distrust of the government, rejection of authority, or revolutionary political ideals the role of protest in America is controversial because it is a representative democracy the anti-war movement was ultimately a rejection of authority and therefore also encouraged revolutions in sexual norms, gender expectations, politics, and music
Knowledge: yippies Students for a Democratic Society dove hawk Vietniks counterculture peaceniks the Silent Majority Kent State shootings the Weather Underground Richard M. Nixon "peace with honor" Pentagon Papers	Skills (SWBAT...): <ul style="list-style-type: none"> evaluate the U.S. Government's role in foreign conflicts describe the various reasons for individuals' and groups' opposition to the Vietnam conflict synthesize their own view of the role and execution of protest in American politics and culture evaluate if the Vietnam-era counterculture movement brought about positive or negative social changes to America

My Lai Massacre Vietnamization	
<u>Assessments:</u> <ul style="list-style-type: none">● Editorial blog: Should America stop regime change wars?<ul style="list-style-type: none">○ compare/contrast with U.S. foreign conflicts since 1975○ Rep. Tulsi Gabbard	<u>Resources:</u> <ul style="list-style-type: none">● https://www.archives.gov/research/vietnam-war● <i>Vietnam in HD</i>● Ken Burns' <i>The Vietnam War</i>

Grade, Subject: 10-12, The Vietnam War	
Strand (Unit): Vietnam from the Soldier's Perspective	
Big Idea: The soldier's view of the Vietnam War was long-ignored, but probably the most important.	
PA Content Standards: 5.3.9.J, 6.2.9.E, 8.3.9.A, 8.3.9.B, 8.3.9.C, 8.1.12A, 8.1.12.B, 8.1.12.C, 8.1.12.D, 8.4.12A, 8.4.12.A, 8.4.12.B, 8.4.12.C, 8.4.12.D	PA Core Standards: CC.8.5.9-10.D, CC.8.5.9-10.F, CC.8.6.9-10.F
Essential Questions: <ul style="list-style-type: none"> Why did the United States fail to achieve its objectives in Vietnam? How did the Vietnam War affect servicemen/women? Why is the soldier's perspective important to understanding the Vietnam War? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> the U.S. engaged in a conflict with no attainable goal and in support of a regime that many Vietnamese themselves considered to be illegitimate Vietnam veterans suffered considerable physical, mental, and social consequences as a result of their service the American soldier was as much a victim as a participant in the war and grappled with the morality of the conflict more than anyone
Knowledge: body count "tunnel rats" "war without end" Operation Golden Flow punji stakes search and destroy snake pits grenade-in-a-can flag bomb PTSD Agent Orange Vietnamization	Skills (SWBAT...): <ul style="list-style-type: none"> evaluate U.S. military strategy in Vietnam and the methods used by the Vietnamese to wage war identify the social and psychological impacts of the Vietnam war on American personnel compare various soldiers' accounts of the war to obtain an accurate picture of the conflict as a whole

Assessments:

- Vietnam-era music playlist (student creates and defends a playlist for a hypothetical person during the war)
 - SDS member
 - draftee
 - father of a soldier
 - mother of a soldier
 - two-tour Vietnam veteran
 - draft dodger
 - Weather Underground member
 - VVAW member
 - younger brother of a soldier
 - George Wallace supporter

Resources:

- <https://witf.pbslearningmedia.org/resource/93fa027e-f03f-469e-8ef4-668114ba3b88/the-things-they-carried-lesson/>
- *Vietnam in HD*
- Ken Burns' *The Vietnam War*
- *The Things They Carried*
-

Grade, Subject: 10-12, The Vietnam War	
Strand (Unit): Changing Perspectives: The Legacy of the Vietnam War	
Big Idea: The Vietnam War had far-reaching effects on politics and culture that are still felt today.	
PA Content Standards: 5.3.9.J, 6.2.9.E, 8.3.9.A, 8.3.9.B, 8.3.9.C, 8.1.12A, 8.1.12.B, 8.1.12.C, 8.1.12.D, 8.4.12A, 8.4.12.A, 8.4.12.B, 8.4.12.C, 8.4.12.D	PA Core Standards: CC.8.5.9-10.C, CC.8.6.9-10.E
Essential Questions: <ul style="list-style-type: none"> How did the Vietnam War affect American foreign policy? How did the Vietnam War impact Americans' perceptions of their own government? How did the Vietnam War impact American and Vietnamese peoples? How has mass media portrayed the Vietnam War since 1975? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> the Vietnam War compelled the United States to avoid foreign military interventions for nearly a decade many Americans distrusted their government as a result of the actions of the Johnson and Nixon administrations the outcome of the Vietnam War created positive and negative consequences for Americans and Vietnamese alike postwar film and television have had a particularly negative impact on the American public's perception of the war
Knowledge: "Vietnam syndrome" detente Paris Peace Accords Hanoi Hilton Watergate scandal fall of Saigon re-education camps POW issue "boat people" UXO	Skills (SWBAT...): <ul style="list-style-type: none"> analyze U.S. foreign interventions since Vietnam research and explain examples of and behaviors associated with Americans' distrust for their own government analyze the political, social, and physical changes the war has made in American and Vietnam evaluate the accuracy, bias, and purpose of a Vietnam War topical media

Assessments:

- Vietnam War Film Evaluation
-

Resources:

- <http://legaciesofwar.org/about-laos/leftover-unexploded-ordnances-uxo/>
- *Vietnam in HD*
- Ken Burns' *The Vietnam War*