

Grade, Subject: 10th - 12th Grade Pennsylvania & Local History	
Strand (Unit): Pennsylvania Geography	
Big Idea: Major Geographic Features of Pennsylvania	
PA Content Standards: 7.2.12 A, 7.2.12 B, 7.3.12 A, 7.3.12 B, 7.3.12 C, 7.3.12 D, 7.4.12 A	PA Core Standards: CC.8.5.11-12.B, CC.8.6.9-10.C
Essential Questions: <ul style="list-style-type: none"> • How did the political geographical features impact Pennsylvania? • How did the physical geographical features impact Pennsylvania? • How have Pennsylvanians interacted with their environment throughout history? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> • ...the major political impacts of geographic regions and features of Pennsylvania • ...the major physical impacts of geographic regions and features of Pennsylvania • ...how has the physical geography of Pennsylvania impacted human settlement and human livelihood in Pennsylvania
Knowledge: <ul style="list-style-type: none"> • Erie Plain Region • Allegheny Plateau Region • Ridge and Valley Region • Piedmont Region • Atlantic Coastal Plain Region • Marcellus Shale / "Fracking" • Allegheny Mountains • Appalachian Mountains • Pine Creek Gorge • Mt. Davis • Centralia • Hurricane Agnes • <i>Silent Spring</i> / Rachael Carson • Donora Death Smog 	Skills (SWBAT...): <ul style="list-style-type: none"> • ...identify and exhibit an understanding of the unique characteristics of Pennsylvania's political geographic features and regions • ...identify and exhibit an understanding of the unique characteristics of Pennsylvania's physical geographic features and regions • ...analyze how the physical and political regions and features impacted Pennsylvania life and culture in both history and modern times. • ...connect geographic issues to modern problems in Pennsylvania and their local community

<p><u>Possible Local History Connections:</u></p> <ul style="list-style-type: none"> ● Marcellus Shale / Natural Gas Drilling Debate ● Sunrise Atlantic Pipeline Debate ● Susquehanna River Pollution Issues ● Three Mile Island Disaster 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>Gasland</i> (documentary) ● Physical / Political geography / maps ● <i>The Town That Was</i> (documentary)
<p><u>Career Ready Standards:</u></p> <p>13.1.11.A Related careers to individual interests, abilities, and aptitudes.</p> <p>13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.</p> <p>13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.</p> <p>13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:</p> <ul style="list-style-type: none"> ● Associate degree ● Baccalaureate degree ● Certificate/licensure ● Entrepreneurship ● Immediate part/full time employment ● Industry training ● Military training ● Professional degree ● Registered apprenticeship ● Tech Prep ● Vocational Rehabilitation ● Centers <p>13.3.11.G Evaluate personal attitudes and work habits that support career retention and advancement.</p>	<p><u>Authentic Learning Assessments:</u></p> <ul style="list-style-type: none"> ● PA Tourism “Pitch” Project

<u>Grade, Subject:</u> 10th - 12th Grade Pennsylvania & Local History	
<u>Strand (Unit):</u> Pennsylvania Government & Politics / Local Government	
<u>Big Idea:</u> Political History, Institutions, and Current Issues in Pennsylvania	
<u>PA Content Standards:</u> 5.1.6 D, 5.1.6 H, 5.1.9 D, 5.1.9 H, 5.1.12 D, 5.1.12 L, 5.2.12 B, 5.3.12 C, 5.3.12 D, 5.3.12 A,	<u>PA Core Standards:</u> CC.8.6.9-10.B, CC.8.6.11-12.D, CC.8.6.11-12.E
<u>Essential Questions:</u> <ul style="list-style-type: none"> ● What are the major historical events in the development and evolution of the Pennsylvania state government? ● What are the major institutions of state government in Pennsylvania (legislative, executive, and judiciary) and how do they develop public policy? ● What major challenges or issues is the Pennsylvania government facing that impacts Pennsylvanians at the local, regional, or community level? 	<u>Understandings (Students Will Know...):</u> <ul style="list-style-type: none"> ● ...the key events that led to the development of the Pennsylvania state government as it currently stands ● ...the major legislative, executive, and judicial institutions of the Pennsylvania government and how they impact public policy for all Pennsylvanians ● ...that major challenges facing the Pennsylvania state government currently
<u>Knowledge:</u> <ul style="list-style-type: none"> ● The General Assembly (PA Legislature) ● Pennsylvania House of Representatives ● Pennsylvania Senate ● Pennsylvania Governorship ● Pennsylvania Executive “Row” Offices ● The Unified Justice System of Pennsylvania ● Pennsylvania Supreme Court ● Pennsylvania Commonwealth Court ● Pennsylvania Superior Court ● Pennsylvania Court of Common Pleas ● Pennsylvania Minor Courts ● Local Government 	<u>Skills (SWBAT...):</u> <ul style="list-style-type: none"> ● ...trace the development of their state and local institutions in Pennsylvania to the present through historical influence and fact ● ...understand the principle components, institutions, and works of state government in Pennsylvania ● ...exhibit understanding for the current issues in Pennsylvania and advocate for their solutions in their local community

<p><u>Possible Local History Connections:</u></p> <ul style="list-style-type: none"> ● Lancaster County government structures ● Intro to local legislative leaders 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>Cash for Kids</i> (documentary) ● <i>Honest Man: The Case of R. Budd Dwyer</i> (documentary) ● <i>Shenandoah</i> (documentary)
<p><u>Career Ready Standards:</u></p> <p>13.1.11.A Related careers to individual interests, abilities, and aptitudes.</p> <p>13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.</p> <p>13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.</p> <p>13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:</p> <ul style="list-style-type: none"> ● Associate degree ● Baccalaureate degree ● Certificate/licensure ● Entrepreneurship ● Immediate part/full time employment ● Industry training ● Military training ● Professional degree ● Registered apprenticeship ● Tech Prep ● Vocational Rehabilitation ● Centers <p>13.3.11.G Evaluate personal attitudes and work habits that support career retention and advancement.</p>	<p><u>Authentic Learning Assessments:</u></p> <ul style="list-style-type: none"> ● PA Political Topic Editorial Writing ● PA Current Events / News Blogging ● “Letters to Harrisburg” Writing Assignment

Grade, Subject: 10th - 12th Grade Pennsylvania & Local History	
Strand (Unit): Social Struggles and the Modern Era in Pennsylvania (Present - 1920's)	
Big Idea: The Role of Pennsylvania in development of modern-day America during the turbulent times of the late 20 th Century	
PA Content Standards: 8.2.12 A, 8.2.12 B, 8.2.12 C, 8.2.12 D, 5.1.12 E, 5.1.12 F, 5.1.12 H	PA Core Standards: CC.8.5.11-12.B
Essential Questions: <ul style="list-style-type: none"> ● How did the economic and social upheaval of the Great Depression and World War II influence Pennsylvania ● How were the post-war politics and social influences of the Cold War affect Pennsylvania society? ● What new movements developed in Pennsylvania during the 1960's and 1970's that addressed new issues of race, gender, sex, and societal standing? How did Pennsylvania change as a result? ● How did the generational clashes of post-Vietnam era influence Pennsylvania politics, society, and institutions, both for positive and negative consequences? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> ● ...how Pennsylvania and its political and social institutions weathered the Great Depression ● ...how the political and social environment of the Cold War world influenced the social, political, and racial fabric of Pennsylvania both for positive and negative means ● Students will know how national events in the US like the Vietnam War and the Civil Rights Movement influenced Pennsylvania and helped to bring about the state's own reform / protest movements ● Students will know the positive and negative consequences of these movements and how they continue to influence Pennsylvania society today.
Knowledge: <ul style="list-style-type: none"> ○ The Pennsylvania Turnpike ○ The "Little New Deal" ○ The Great Migration ○ Civilian Conservation Corp ○ The 28th Infantry Division ○ Impacts of WWII & Great Depression on PA ○ "Double V" Campaign / <i>Pittsburgh Courier</i> ○ Levittown ○ Pittsburgh's "Great Trials" (Red Scare) ○ <i>American Bandstand</i> ○ COINTELPRO / the Media Break-In ○ Bayard Rustin 	Skills (SWBAT...): <ul style="list-style-type: none"> ● ... critique how Pennsylvania society survived the challenges of the Great Depression and World War II ● ...connect national events in the post-war world, such as the Cold War to major events that took place in Pennsylvania and how these events influence the state for both positive and negative means. ● ...illustrate the major social movements, influenced by national events, that took place in Pennsylvania addressing issues of race, sexual orientation, gender, and class and be able to denote their major contributions and influences to Pennsylvania society

<ul style="list-style-type: none"> ○ Impact of the Civil Rights Movement on PA ○ The 1972 “Dr. Henry Anonymous” Speech ○ Frank Rizzo ○ Fred Rogers ○ 1965 Independence Hall Protest ○ The “Philadelphia Sound” ○ Impact of PA in American Jazz ○ Kecksburg UFO Sighting ○ Andy Warhol ○ <i>Planned Parenthood v. Casey</i> ○ Philadelphia MOVE Incident ○ CTA Scandal / R. Budd Dwyer ○ Mumia Abu Jamal ○ The Crash of Flight 93 ○ The Tree of Life Pittsburgh Synagogue Shooting ○ Professional Sports Figures from PA 	<ul style="list-style-type: none"> ● ...connect events from these not-so-distant historical periods and connect them to continuing issues and events in Pennsylvania today, both at the state level and within their own community.
<p><u>Possible Local History Connections:</u></p> <ul style="list-style-type: none"> ● Rocky Springs Pool Protest of 1963 ● Major Richard “Dick” Winters ● York Race Riots of 1969 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>Let the Fire Burn</i> (documentary – MOVE Incident) ● <i>1971</i> (documentary – Media, PA Burglary) ● <i>Mumia Abu Jamal: A Case for Reasonable Doubt?</i> (documentary) ● <i>An Honest Man</i> (documentary – R. Budd Dwyer) ● <i>Dick Winters: Hang Tough</i> (documentary) ● PA’s New Deal Programs (TeachPAHistory.org) ● The Legacy of Pete Grey (Teach PAHistory.org) ● The TIROS Weather Satellite (Teach PAHistory.org) ● <i>The Kecksburg Case</i> (documentary – UFOs / Cold War in PA) ● A New Twist on Race Relations (Teach PAHistory.org)

Career Ready Standards:

13.1.11.A Related careers to individual interests, abilities, and aptitudes.

13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.

13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.

13.3.11.G Evaluate personal attitudes and work habits that support career retention and advancement.

Authentic Learning Assessments:

- NHD Final Project: Introduction, project overview, theme discussion, project categories, brainstorming

Grade, Subject: 10th - 12th Grade Pennsylvania & Local History	
Strand (Unit): Industrial Growth & Economic Change in Pennsylvania (1920's - 1865)	
Big Idea: How Pennsylvania influenced the growth of society and industry during the Gilded Age and early 20 th Century	
PA Content Standards: 8.1.12 A, 8.1.12 B, 8.1.12 C, 8.1.12 D, 8.2.9 A, 8.2.9 B, 8.2.9 C, 8.2.9 D, 8.2.12 A, 8.2.12 B, 8.2.12 C, 8.2.12 D, 5.1.12 D, 5.1.9 E, 7.3.12 A, 7.3.12 B, 7.3.12 C, 7.3.12 D	PA Core Standards: CC.8.5.11-12.B
Essential Questions: <ul style="list-style-type: none"> • How did Pennsylvania's major industries change after the American Civil War and develop into leading national institutions? • Who were the major figures that helped Pennsylvania's key industries become national institutions during the Gilded Age? • How did the industries of Pennsylvania both positively and negatively impact the lives of their workers? • How did Pennsylvania's workers organized and fight for labor reforms during this period? • How do the labor reforms of the era continuing to influence Pennsylvania and the United States today? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> • ...the major industrial advances in Pennsylvania during the late-19th and early 20th Centuries and how they impacted the US nationally • ...the major industrial figures of the period and what innovations that brought to US economic history. • ...how they both positively and negatively impacted Pennsylvania society • ...the major figures and issues behind key economic, social, and racial reform movement from the Gilded Era of the late 19th and Early 20th Century • ...how these key reformers and movements continue to influence Pennsylvania society today.
Knowledge: <ul style="list-style-type: none"> • Andrew Carnegie & other 19th Century Industrial figures related to PA • Edwin Drake • Coal Industry • Impact of World War I • Molly Maguires • The Knights of Labor • United Mine Workers of America • Influence of WWI on Pennsylvania • Milton Hershey • The Pennsylvania Railroad • The Great Railroad Strike of 1877 • The Homestead Steel Strike of 1892 	Skills (SWBAT...): <ul style="list-style-type: none"> • ...demonstrate a deeper understanding of how Pennsylvania's major industries developed and grew into national institutions during the Gilded Era • ...present a deeper understanding of the key figures that helped to build Pennsylvania's industrial base during the 19th Century • ...denote the major reform movements of the era in terms of labor, race, gender, and society as a whole • ...present an understanding of how these movements succeeded and failed during their time • ...how the ideals and reforms inspired by these movements continue to influence Pennsylvania society today.

<ul style="list-style-type: none"> ● The Johnstown Flood of 1889 ● The Coatesville / Zachariah Walker Lynching ● The Lattimer Massacre ● Ida Tarbell ● Octavius Catto ● The Carlisle Indian School / Jim Thorpe ● Gifford Pinchot ● A Mitchell Palmer / The “Palmer Raids” ● Alice Paul / Pennsylvania Suffragette Movement ● Impact of Prohibition & Progressive Era on PA 	
<p><u>Possible Local History Connections:</u></p> <ul style="list-style-type: none"> ● Local Elizabethtown Industrial History ● Kline Brothers & Kline Chocolate Factory ● Billmeyer Quarry (Bainbridge) ● Strasburg Railroad ● Hershey Historical Society 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>Johnstown Flood</i> (documentary) ● Film Censorship in PA (TeachPA History) ● Pennsylvania Negro Leagues (Teach PA History.org) ● John Wanamaker’s New Kind of Store (Teach PA History.org) ● <i>The Molly Maguires</i> (film)
<p><u>Career Ready Standards:</u></p> <p>13.1.11.A Related careers to individual interests, abilities, and aptitudes.</p> <p>13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.</p> <p>13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.</p> <p>13.3.11.G Evaluate personal attitudes and work habits that support career retention and advancement.</p>	<p><u>Authentic Learning Assessments:</u></p> <ul style="list-style-type: none"> ● NHD Final Project: Reviewing Primary & Secondary sources, research habits, etc.

Grade, Subject: 10th - 12th Grade Pennsylvania & Local History	
Strand (Unit): Economic Growth and Regional Conflict in Pennsylvania (1865 - 1830's)	
Big Idea: Pennsylvania's Role in the Regional Tension that Led to the American Civil War & the Conflict Itself	
PA Content Standards: 8.2.9 A, 8.2.9 B, 8.2.9 C, 8.2.9 D	PA Core Standards: CC.8.5.11-12.B, CC.8.5.11-12.D, CC.8.6.9-10.A, CC.8.6.9-10.C
Essential Questions: <ul style="list-style-type: none"> ● What issue(s) influenced regional tensions between Pennsylvania, its neighboring states, and its citizens in the early 19th Century? ● What technological and scientific innovations did Pennsylvania present that benefited the new nation? ● How did the issues of race and slavery influence Pennsylvania's political and social make-up during this period? ● Who were the prominent individuals from Pennsylvania who played a role in the events of the Underground Railroad and leading up to the American Civil War? ● What major role(s) did Pennsylvania have in helping the Union achieve victory in the American Civil War? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> ● ...how social and political events and debates within the state of Pennsylvania helped to shape the early history of the Commonwealth ● ...internal improvements and innovations helped to make Pennsylvania a key contributor to the new nation ● ...how the issue of slavery influenced Pennsylvanians actions and decisions towards race in the Commonwealth both positive and negative ● ...how influential political leaders from Pennsylvania helped to influence the national agenda during the Civil War era ● ...the role that Pennsylvania played both economically and militarily to help the Union win the American Civil War
Knowledge: <ul style="list-style-type: none"> ○ Second Great Awakening / PA Religious Communities ○ Free Public Schools Act ○ National Bank of the United States ○ Dr. Benjamin Rush ○ Eastern State Penitentiary ○ The National Road ○ Conestoga Wagon ○ Mason / Dixon Survey ○ Robert Fulton ○ Union & Schuylkill Canals ○ The Underground Railroad ○ Burning of Pennsylvania Hall ○ Anti-Irish Riots of 1844 / "Know-Nothings" 	Skills (SWBAT...): <ul style="list-style-type: none"> ● ...connect how political and economic innovations and issues from the period continues to influence Pennsylvania today ● ...show how resistance towards slavery in Pennsylvania helped to lead to further national events like the American Civil War ● ...connect issues of racial progress and strife to further events from the 20th Century and beyond ● ...recognize famous figures from this period that helped to influence the lives of Pennsylvanians in politics, economics, and society from the 19th Century to the present ● ...discuss the major people and events connected with Pennsylvania and the American Civil War

<ul style="list-style-type: none"> o Duffy’s Cut o Compromise of 1850 / Fugitive Slave Act o Simon Cameron o Thaddeus Stevens o James Buchanan o The Battle of Gettysburg / Gettysburg Address o Major War Industries of PA o General John Reynolds o The 1864 Chambersburg Raid o “Copperheads” o Allegany Armory Explosion o Contributions of African-American Units from PA 	
<p><u>Possible Local History Connections:</u></p> <ul style="list-style-type: none"> ● Christiana Riot of 1851 (Lancaster) ● Columbia / Wrightsville Bridge Burning (Lancaster) ● Wheatland Estate (Lancaster) ● Underground Railroad Connections in Lancaster County ● Cameron Estate (Maytown) ● The Stevens / Smith House (Lancaster) ● 1830 Columbia Race Riots 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>Secrets of the Dead: Duffy’s Cut</i> (documentary) ● <i>Gettysburg</i> (film) ● <i>Gettysburg: History Channel</i> (documentary) ● Pennsylvania’s Religious Communities (Teach PA History.org) ● 1860 Presidential Election (Teach PA History.org) ● The Chambersburg Raid (Teach PA History.org)
<p><u>Career Ready Standards:</u></p> <p>13.1.11.A Related careers to individual interests, abilities, and aptitudes.</p> <p>13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.</p> <p>13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.</p> <p>13.3.11.G Evaluate personal attitudes and work habits that support career retention and advancement.</p>	<p><u>Authentic Learning Assessments:</u></p> <ul style="list-style-type: none"> ● NHD Final Project: Annotated Bibliography formatting, process papers, etc.

Grade, Subject: 10th - 12th Grade Pennsylvania & Local History	
Strand (Unit): Colonialism, Revolution, and Commonwealth in Pennsylvania (1830's - 1760's)	
Big Idea: Pennsylvania's Role in the American Revolution and Establishment of the United States	
PA Content Standards: 8.1.12 A, 8.1.12 B, 8.1.12 C, 8.1.12 D, 8.2.6 A, 8.2.6 B, 8.2.6 C, 8.2.6 D, 5.1.12 D, 5.1.9 E	PA Core Standards: CC.8.5.11-12.B, CC.8.5.11-12.H, CC.8.6.9-10.A, CC.8.6.9-10.C
Essential Questions: <ul style="list-style-type: none"> ● How did the colonial experience in Pennsylvania both positive and negatively affect views of England? ● What reason(s) pushed Pennsylvanians to supporting or not supporting the cause of American independence? ● What major role(s) did Pennsylvania play in the American Revolution and the development of the new American government? ● How did Pennsylvania and its citizens play a lasting role in the early development of the US and its early society, culture, and industry? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> ● ...the positive and negative influences that colonialism had on Pennsylvania society ● ...how the experience of colonialism pushed some Pennsylvanians towards the cause of independence ● ...what major role or roles Pennsylvania played in the winning of the American Revolution and the development of the US government ● ...demonstrate an understanding of how Pennsylvania grew and influenced early American society, industry, and culture
Knowledge: <ul style="list-style-type: none"> ○ "Letters of a Pennsylvania Farmer" ○ John Dickinson ○ First & Second Continental Congress ○ Committee of Correspondents ○ Thomas Paine / <i>Common Sense</i> ○ The Philadelphia Campaign ○ Valley Forge ○ The Pennsylvania Line ○ Pennsylvania Rifle ○ Famous PA Figures of the Revolution ○ Pennsylvania Constitution of 1776 ○ Wyoming Massacre ○ Sullivan Campaign 	Skills (SWBAT...): <ul style="list-style-type: none"> ● ...to present an understanding of how Pennsylvanians were influenced by the experience of colonial life, both in a positive and negative sense ● ...name the reasons why Pennsylvanians chose to support or not support the cause of American independence ● ...analyze the major roles that Pennsylvanians played in the development of the new American government ● ...present an understanding of Pennsylvania's role on the development of the US from a political, social, and economic standpoint

<ul style="list-style-type: none"> ○ Constitutional Convention ○ Pennsylvania Constitution of 1790 ○ Whiskey Rebellion ○ Fries Rebellion ○ The Yellow Fever Epidemic of 1793 ○ Battle of Lake Erie 	
<p><u>Possible Local History Connections:</u></p> <ul style="list-style-type: none"> ● Lancaster County Courthouse / Lancaster’s One Day as Capital of the United States ● York as our Nation’s Capital / Articles of Confederation ● Stiegel Mansion (Manheim) ● General Edward Hand / Rock Ford ● Edward Shippen / John Andre ● George Ross ● John Andre 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● The Pennsylvania Constitution of 1776 (Teach PA History.com) ● Forging the Industrialization of a Nation (Teach PA History.com) ● <i>Lancaster During the American Revolution</i> Bicentennial Book Series
<p><u>Career Ready Standards:</u></p> <p>13.1.11.A Related careers to individual interests, abilities, and aptitudes.</p> <p>13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.</p> <p>13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.</p> <p>13.3.11.G Evaluate personal attitudes and work habits that support career retention and advancement.</p>	<p><u>Authentic Learning Assessments:</u></p> <ul style="list-style-type: none"> ● NHD Final Project: Final project overview, checklists, evaluation protocols, etc.

Grade, Subject: 10th - 12th Grade Pennsylvania & Local History	
Strand (Unit): Encounters and Early Settlement in Pennsylvania (1760's - 1550's)	
Big Idea: Early Settlement of Pennsylvania and Interaction with the Indigenous Peoples	
PA Content Standards: 8.1.12 A, 8.1.12 B, 8.1.12 C, 8.1.12 D, 8.2.6 A, 8.2.6 B, 8.2.6 C, 8.2.6 D, 5.1.12 D, 5.1.9 E	PA Core Standards: CC.8.5.11-12.B, CC.8.5.11-12.H, CC.8.6.9-10.A, CC.8.6.9-10.C
Essential Questions: <ul style="list-style-type: none"> ● How did the original inhabitants of Pennsylvania interact with the early European settlers of Pennsylvania? ● What impact did the early settlers of Pennsylvania have on the development of Pennsylvania? ● How did William Penn develop Pennsylvania as a “holy experiment”? ● How did the colonial experience of Pennsylvania impact the relationship with Native Americans and other European colonists? 	Understandings (Students Will Know...): <ul style="list-style-type: none"> ● ...the major groups and features of Native American influence in Pennsylvania ● ...the impact of early European settlement on Pennsylvania both before and after the signing of the Penn charter ● ...how Penn created a unique government and society in Pennsylvania that influenced future democratic ideals and institutions ● ...how the relationship between Pennsylvania colonists and Native American was impacted.
Knowledge: <ul style="list-style-type: none"> ○ Delaware (Lenape) Indians ○ The Iroquois Confederation ○ New Netherlands ○ New Sweden ○ William Penn ○ “Holy Experiment” ○ The Frames of Government ○ The Charter of Privileges ○ The Germantown Protest of 1688 ○ The Walking Purchase ○ The Paxton Boys ○ The French & Indian War in PA 	Skills (SWBAT...): <ul style="list-style-type: none"> ● ...describe the influence of early Native American culture on current issues in Pennsylvania and their local community ● ...show a deeper understanding of early European colonization in Pennsylvania and how it influenced future events ● ...present an understanding of Pennsylvania’s founding documents and how they influenced future democratic ideas and practices ● ...demonstrate an understanding of how clashes between early Pennsylvania settlers and Native Americans influenced future historical events and current issues in Pennsylvania

<ul style="list-style-type: none"> ○ Edward Braddock ○ Conrad Weiser ○ Fort Duquesne / Fort Pitt ○ Battle of Bushy Run ○ Treaty of Easton ○ Pontiac's Rebellion 	
<p><u>Possible Local History Connections:</u></p> <ul style="list-style-type: none"> ● Fulton Theater / Conoy Indian Town (Bainbridge) ● Conestoga Indian Town (Safe Harbor) ● Ephrata Cloister (Ephrata) ● Landis Valley Museum (Lancaster) ● Elizabethtown's early settlement & role in F/I War & Revolution 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● Native American Influence on Modern Transportation (Teach PAHistory.com) ● Religious Tolerance in Pennsylvania (Teach PAHistory.com) ● Penn's Frames of Government (Avalon Project) ● Penn's Charter of Privileges (Historical Society of Pennsylvania)
<p><u>Career Ready Standards:</u></p> <p>13.1.11.A Related careers to individual interests, abilities, and aptitudes.</p> <p>13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.</p> <p>13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.</p> <p>13.3.11.G Evaluate personal attitudes and work habits that support career retention and advancement.</p>	<p><u>Authentic Learning Assessments:</u></p> <ul style="list-style-type: none"> ● NHD Final Project: Post-Eval debrief and reflection; course survey, etc.