

<p>Grade, Subject: 9th, 20th Century United States History</p>	
<p>Unit: The Roaring Twenties</p>	
<p>Big Idea: The 1920s saw tremendous changes in society due to culture clashes, political fears, and economic boom.</p>	
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 5.3.9.J - Compare and contrast various systems of government. ● 6.2.9.E - Analyze the characteristics of economic expansion, recession, and depression. ● 8.3.9.A - Compare the role groups and individuals from the U.S. played in the social, political, cultural, and economic development of the world. ● 8.3.9.B - Analyze the impact of historical documents, artifacts, and places in U.S. history which are critical to world history. ● 8.3.9.C - Analyze how continuity and change in U.S. history are interrelated with the world. <ul style="list-style-type: none"> ● Belief systems and religions ● Commerce and industry ● Technology ● Politics and government ● Physical and human geography ● Social organizations 	<p>PA Core Standards:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C., CC.8.6.9-10.D., CC.8.6.9-10.E, CC.8.6.9-10.G., CC.8.6.9-10.H., CC.8.6.9-10.I. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A., CC.8.5.9-10.B., CC.8.5.9-10.C., CC.8.5.9-10.D., CC.8.5.9-10.E., CC.8.5.9-10.F.
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How did social and political changes/events increase fears among Americans in the 1920s? ● How were cultural developments in the 1920s beneficial and/or detrimental to America? ● How did consumerism affect Americans' lives? 	<p>Understandings: (SWKT...)</p> <ul style="list-style-type: none"> ● Americans responded to foreign and domestic threats to society through nativism, isolationism, and fundamentalism ● Cultural developments of the 1920s led to a cultural clash between modern ways of thinking and more traditional values. ● Economic policies and installment plans created greater wealth and a consumer-driven economy
<p>Vocabulary:</p> <p>Prohibition: 18th Amendment, speakeasy, bootlegger, Al Capone</p> <p>Politics: nativism, isolationism, First Red Scare, anarchism, Warren G. Harding, Calvin Coolidge</p> <p>Mass Culture: Charles Lindbergh, fundamentalism, Scopes Monkey Trial, flapper, double standard, Harlem Renaissance, Celebrities/Heroes</p> <p>Economics: Automobiles, Route 66, Consumerism, organized labor, urban sprawl, installment plan</p>	<p>Skills: (SWBAT...)</p> <ul style="list-style-type: none"> ● Synthesize the political changes that developed during the 1920s. ● Analyze the cultural changes of the 1920s. ● Determine causes and effects of consumerism.

<p><u>Possible Content Extensions</u></p> <ul style="list-style-type: none"> • 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • <i>The Great Gatsby</i> (1974 film and/or novel) • <i>America: The Story of US: Boom</i> (DVD) • <i>The Men Who Built America</i> (DVD) • PBS - <i>Prohibition</i> (DVD)
<p><u>Career Ready Standards</u></p> <ul style="list-style-type: none"> • 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. 	<p><u>Authentic Assessments</u></p> <ul style="list-style-type: none"> • 1920s Celebrity vs. Modern Day Celebrity • 1920s Celebrity Dinner Party

Social Studies

<p>Grade, Subject: 9th, 20th Century United States History</p>	
<p>Unit: The Great Depression and the New Deal</p>	
<p>Big Idea: The American government and society changed in response to the economic depression and deficit spending.</p>	
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 6.2.9.E - Analyze the characteristics of economic expansion, recession, and depression. ● 8.1.9A - Compare patterns of continuity and change over time, applying context of events. ● 8.1.9B - Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. ● 8.3.9.C - Analyze how continuity and change in U.S. history are interrelated with the world. <ul style="list-style-type: none"> ● Belief systems and religions ● Commerce and industry ● Technology ● Politics and government ● Physical and human geography ● Social organizations 	<p>PA Core Standards:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C., CC.8.6.9-10.D., CC.8.6.9-10.E, CC.8.6.9-10.G., CC.8.6.9-10.H., CC.8.6.9-10.I. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A., CC.8.5.9-10.B., CC.8.5.9-10.C., CC.8.5.9-10.D., CC.8.5.9-10.E., CC.8.5.9-10.F.
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How did the economic climate of the 1920s lead to the Great Depression? ● How did Americans cope with the symptoms of the Great Depression? ● How did the New Deal affect American society and change the role of the federal government? 	<p>Understandings: (SWKT...)</p> <ul style="list-style-type: none"> ● The Great Depression was caused by numerous economic factors. ● The Great Depression was worsened by political, social, economic, and environmental factors. ● The New Deal was implemented to resolve immediate problems and prevent future economic crises.
<p>Vocabulary:</p> <p>Economic Factors: credit abuse, and market failures, buying on margin, credit, Dust Bowl, social and psychological effects</p> <p>New Deal Programs: bank holiday, CCC, WPA, AAA, SSA, FDIC, SEC, NLRB,</p> <p>Herbert Hoover: rugged individualism, Hoovervilles, hobos, Bonus Army,</p> <p>Franklin D. Roosevelt: New Deal, deficit spending, fireside chats, court packing, Huey Long, Father Charles Coughlin</p> <p>Great Depression Culture: music, literature, & film</p>	<p>Skills: (SWBAT...)</p> <ul style="list-style-type: none"> ● Examine the role of the U.S. government in the economy. ● Analyze the causes and effects of economic downturns. ● Assess the impacts of the Great Depression on American culture. ● Analyze the political changes of the decade.

<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> • n/a 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • <i>America: The Story of US: Bust</i> • PBS - <i>The 1930s (Surviving the Dust Bowl, Hoover Dam, CCC)</i> • <i>Life in the The Thirties</i> (film) • Excerpts from <i>The Grapes of Wrath</i> (book and film)
<p><u>Career Ready Standards</u></p> <ul style="list-style-type: none"> • 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. 	<p><u>Authentic Assessments</u></p> <ul style="list-style-type: none"> • Great Depression Simulation • Draw a modern day Hooverville

Social Studies

<p>Grade, Subject: 9th, 20th Century United States History</p>	
<p>Unit: The Second World War</p>	
<p>Big Idea: America’s role in the world changed as a result of its involvement in the Second World War</p>	
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 5.1.9.B - Analyze the major arguments advanced for different systems of government. ● 8.1.9A - Compare patterns of continuity and change over time, applying context of events. ● 8.1.9B - Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. ● 8.3.9.C - Analyze how continuity and change in U.S. history are interrelated with the world. <ul style="list-style-type: none"> ● Belief systems and religions ● Commerce and industry ● Technology ● Politics and government ● Physical and human geography ● Social organizations 	<p>PA Core Standards:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C., CC.8.6.9-10.D., CC.8.6.9-10.E, CC.8.6.9-10.G., CC.8.6.9-10.H., CC.8.6.9-10.I. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A., CC.8.5.9-10.B., CC.8.5.9-10.C., CC.8.5.9-10.D., CC.8.5.9-10.E., CC.8.5.9-10.F.
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How did the post-WWI global economic and political climate create the Axis powers and threaten democracy? ● How did the global pressures of the war lead America away from neutrality? ● How did the war affect Americans’ lives? ● How did the events of the war kickstart concern over human rights and international justice? 	<p>Understandings: (SWKT...)</p> <ul style="list-style-type: none"> ● The Treaty of Versailles and the Great Depression created social, political, and economic conditions that led to the rise of dictatorships and territorial aggression. ● Pre-Pearl Harbor foreign policy led the United States on a path to war with the Axis powers. ● The arguments for and against using the atomic bombs. ● The social, political and economic impacts of the war on the U.S. during the war and the years following the war. ● Previously marginalized groups were essential to wartime efforts ● World War II created a new geopolitical order that led to the Cold War. ● The causes and effects of the Holocaust.

<p><u>Knowledge:</u></p> <p>Politics: totalitarianism, fascism, Benito Mussolini, Nazism, Adolf Hitler, Hideki Tojo, Japanese imperialism, appeasement, Winston Churchill, Non Aggression Pact, Josef Stalin, Neutrality Acts, cash and carry, Lend-Lease Act</p> <p>Battles/Events Europe: Battle of the Atlantic, Operation Torch, Italian Campaign, D-Day, Battle of the Bulge, V-E Day</p> <p>Battles/Events Pacific: Pearl Harbor attack, island hopping, Hiroshima, Nagasaki, V-J Day</p> <p>Homefront: Selective Service, WAAC/WAVEs, propaganda, wartime production, rations, Japanese internment, post-war effects</p> <p>Holocaust: Nuremberg Laws, genocide, the Final Solution, concentration camps, Nuremberg Trials</p>	<p><u>Skills: (SWBAT...)</u></p> <ul style="list-style-type: none"> ● Analyze the factors that contributed to the outbreak of war. ● Trace the United States’s reactions from isolationism to declaration of war. ● Analyze the effects of battle strategies on the outcome of the war. ● Assess the impacts of propaganda and racism on American attitudes towards the Axis powers. ● Evaluate the motives for dropping the atomic bombs. ● Trace the human rights violations that led to the creation of international justice organizations.
<p><u>Possible Content Extensions:</u></p> <p>Homefront: wartime economy (Office of Price Administration, War Production Board, war bonds)</p>	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>Patton</i> (film clips) ● Ken Burns’ <i>The War</i> (film clips) ● <i>Band of Brothers</i> (film clips) ● <i>The Pacific</i> (film clips)
<p><u>Career Ready Standards</u></p> <ul style="list-style-type: none"> ● 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. 	<p><u>Authentic Assessments</u></p> <ul style="list-style-type: none"> ● Draw modern day propaganda about WWII issues ● WWII Veteran cranial connection ● Atomic Bomb Debate - Was it worth using? ● WWII Speed Round Project + Self evaluation

<p>Grade, Subject: 9th, 20th Century United States History</p>	
<p>Unit: Postwar America: Cold War Beginnings and American Culture</p>	
<p>Big Idea: America became increasingly involved in world events as the result of a conflict of ideology, economics, and security with the Soviet Union.</p>	
<p>PA Content Standards</p> <ul style="list-style-type: none"> ● 5.1.9.B - Analyze the major arguments advanced for different systems of government. ● 8.1.9.A - Compare patterns of continuity and change over time, applying context of event ● 8.1.9.B - Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. ● 8.3.9.C - Analyze how continuity and change in U.S. history are interrelated with the world. <ul style="list-style-type: none"> ● Commerce and industry ● Technology ● Politics and government ● Physical and human geography ● 8.3.9.D - Interpret how conflict and cooperation among groups and organizations have affected the development of the U.S. <ul style="list-style-type: none"> ○ Military conflict ○ Economic stability 	<p>PA Core Standards:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C., CC.8.6.9-10.D., CC.8.6.9-10.E, CC.8.6.9-10.G., CC.8.6.9-10.H., CC.8.6.9-10.I. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A., CC.8.5.9-10.B., CC.8.5.9-10.C., CC.8.5.9-10.D., CC.8.5.9-10.E., CC.8.5.9-10.F.
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How did the post war relationship between the US and USSR lead to the Cold War? ● How did the cold war affect US foreign and domestic policy? ● How did Americans react to the threat of communism? ● How were certain groups excluded from the American Dream and how was the counterculture movement a result of “The Other America” being overlooked throughout the 1950s? ● Why was American culture dominated by the value of consumerism? ● In what ways did mass media influence American culture? ● In what ways did the Civil Rights Movement gain momentum? 	<p>Understandings: (SWKT...)</p> <ul style="list-style-type: none"> ● The Cold War resulted from political differences and military events during and immediately following World War II. ● US foreign policy during the Cold War evolved to address communist actions and avoid global war, while preventing the spread of communism to Western Europe. ● The fear of communist infiltration and war drove many negative social and political responses in American life. ● The postwar economic boom and population explosion created positive and negative effects for all Americans which manifested in mainstream America and created a division that resulted in counterculture movements. ● American industries shifted from wartime production to consumer goods, producing a consumer-driven economy

	<ul style="list-style-type: none"> • The Civil Rights movement confronted decades of inequality in American society
<p><u>Knowledge:</u></p> <p>Domestic Politics: HUAC, Second Red Scare, McCarthyism, Ethel & Julius Rosenberg, blacklist, fallout shelter, G.I. Bill of Rights</p> <p>Cold War Politics: Harry S. Truman, United Nations, Marshall Plan, communism, Truman Doctrine, Iron Curtain, NATO, containment, Cold War, Warsaw Pact, Chinese Civil War, Korean War,, brinkmanship, mutually-assured destruction, CIA, Nikita Khrushchev, U-2 incident</p> <p>Culture: Interstate Highway System, consumerism, Levittown/suburbs, baby boom, Dr. Jonas Salk, television, FCC, beatniks, rock and roll & music, fads</p> <p>Civil Rights: <i>Plessy v. Ferguson</i>, de jure vs. de facto segregation, Emmett Till lynching, <i>Brown v. Board of Education of Topeka</i>, Little Rock Crisis, Rosa Parks, Martin Luther King, Jr., civil disobedience, SCLC, SNCC</p> <p>Honors: Eisenhower Doctrine</p>	<p><u>Skills: (SWBAT...)</u></p> <ul style="list-style-type: none"> • Analyze the events that contributed to the breakdown in relations between the U.S. and the Soviet Union. • Evaluate the series of conflicts that the U.S. and the Soviet Union participated in throughout the 1950s and 1960s and assess the impacts of new weaponry on those conflicts. • Evaluate governmental policies and analyze the changes in social norms as a response to Cold War conflicts. • Evaluate the impacts of materialism on the post-war American culture and interpret how Americans measured “progress” and what attaining the American Dream in the 1950s looked like. • Analyze the effects of the events of the 1950s to the start of the Civil Rights Movement. • Assess the role that nonviolent protesting had on the Civil Rights Movement. • Discuss the impacts of Civil Rights legislation on America.
<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> • 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> • <i>The Atomic Cafe</i> (film) • <i>Good Night and Good Luck</i> (film) • <i>Thirteen Days</i> (film) • <i>1984</i> (text selection) • <i>Leave it to Beaver</i> (film clips) • <i>Father Knows Best</i> (film clips) • <i>Eyes on the Prize</i> (film clips)
<p><u>Career Ready Standards</u></p> <ul style="list-style-type: none"> • 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. 	<p><u>Authentic Assessments</u></p> <ul style="list-style-type: none"> • 1950s Speed Round Project + self evaluation • Reboot a 1950s Sitcom - What would the show look like/who would be cast in it? • Create an iPhone for a teen in the 1950s

<p>Grade, Subject: 9th, 20th Century United States History</p>	
<p>Unit: The 60s: A Decade of Turbulence</p>	
<p>Big Idea: The 1960s included much domestic and international upheaval. Culture and politics progressed, sometimes in ways that were contrary to the desires of the American people. Gains were also made in terms of Civil Rights through protests and social movements.</p>	
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 8.1.9A - Compare patterns of continuity and change over time, applying context of events. ● 8.1.9B - Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. ● 8.3.9A - Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S. ● 8.3.9C - Analyze how continuity and change have impacted the United States. <ul style="list-style-type: none"> ● Commerce and industry ● Technology ● Politics and government ● Physical and human geography ● Social organizations 	<p>PA Core Standards:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C., CC.8.6.9-10.D., CC.8.6.9-10.E, CC.8.6.9-10.G., CC.8.6.9-10.H., CC.8.6.9-10.I. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A., CC.8.5.9-10.B., CC.8.5.9-10.C., CC.8.5.9-10.D., CC.8.5.9-10.E., CC.8.5.9-10.F.
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How did the Cold War relationship between the US and USSR develop and in what ways did the US actively fight against communism around the globe in the 1960s? ● How did governmental policies, both foreign and domestic impact all Americans and American culture? ● How did the counterculture movement evolve? ● Why did many social movements lose momentum by the end of the decade? ● Why was the Civil Rights movement able to achieve its goals? 	<p>Understandings: (SWKT...)</p> <ul style="list-style-type: none"> ● The relationship between the US and USSR continued to deteriorate ● The US reacted to communism through: The Space Race, scientific, military, and educational advancements, Containment (invasion of Cuba and Vietnam), Berlin Conflict ● Domestic programs (New Frontier/Great Society) increased the size and scope of American government and provided more equal opportunities while America’s involvement in cold war conflict around the world (including but not limited to Vietnam) caused fear and distrust and resulted in protests. ● Kennedy’s assassination had great impact on American society ● The counterculture and other social movements grew in strength during the 1960s and impacted change but were later unsustainable.

	<ul style="list-style-type: none"> ● The Civil Rights Movement achieved the goal of desegregation and voting rights but lacked direction after the death of MLK Jr.
<p><u>Knowledge:</u></p> <p>Domestic Politics: John F. Kennedy, New Frontier, Kennedy assassination, Robert F. Kennedy, Lyndon B. Johnson, The Great Society (consumer protections, business regulation, war on poverty, health care, civil rights legislation), Warren Court (rights of the accused), Richard M. Nixon</p> <p>Cold War Politics: flexible response, Peace Corps, Fidel Castro, Bay of Pigs invasion, Cuban Missile Crisis, Berlin Wall, Space Race,</p> <p>The Vietnam War: Ho Chi Minh, Vietcong, Tonkin Gulf Resolution, domino theory,, the draft, tactics/strategies used in Vietnam, doves, hawks, Tet Offensive, Pentagon Papers, credibility gap, My Lai, Kent State, War Powers Act</p> <p>Culture: protest movements (anti-war: SDS, New Left, Free Speech Movement - civil rights, counterculture, feminism, chicano, American Indian, environmental activism), television, music, fads</p> <p>Civil Rights: Martin Luther King Jr., Freedom Riders, Malcolm X, Nation of Islam, Stokely Carmichael, Black Panthers, Black Power, Civil Rights Act of 1964/1968, Voting Rights Act of 1965</p>	<p><u>Skills: (SWBAT...)</u></p> <ul style="list-style-type: none"> ● Dissect the relationship between the US and the USSR through the 1960s ● Examine the government and military actions in response to communist expansion. ● Criticize or defend government and military actions in the Vietnam conflict ● Assess the effects of government policies on American culture. ● Explain the effects of the Kennedy assassination on American society. ● Discuss how government actions led to the creation of protest movements ● Compare and contrast the methods of protest (Civil Rights, Anti-War, Feminist). ● Trace the progression of social movements and their ultimate demise.
<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● n/a 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>Eyes on the Prize</i> (film clips) ● <i>Black Like Me</i> (nonfiction book) ● <i>The Sixties</i> (film by CNN) ● <i>Dear America: Letters from Vietnam</i> (film) ● <i>Remember the Titans</i> (film clips)
<p><u>Career Ready Standards</u></p> <ul style="list-style-type: none"> ● 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. 	<p><u>Authentic Assessments</u></p> <ul style="list-style-type: none"> ● Interview a relative about the 1960s ● Vietnam Veterans Panel ● Comparison of 1960s NASA advancements vs. modern day space exploration

<p>Grade, Subject: 9th, 20th Century United States History</p>	
<p>Unit: Social and Political Upheaval in the 1970s</p>	
<p>Big Idea: Cold War politics began to thaw abroad and US attention shifts to the Middle East. Meanwhile, at home, civil rights activism spreads to other marginalized groups and more there was more focus on environmentalism.</p>	
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 5.1.9.B - Analyze the major arguments advanced for different systems of government. ● 8.1.9.A - Compare patterns of continuity and change over time, applying context of event ● 8.1.9.B - Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. ● 8.3.9.C - Analyze how continuity and change in U.S. history are interrelated with the world. <ul style="list-style-type: none"> ● Commerce and industry ● Technology ● Politics and government ● Physical and human geography ● 8.3.9.D - Interpret how conflict and cooperation among groups and organizations have affected the development of the U.S. <ul style="list-style-type: none"> ○ Military conflict ○ Economic stability 	<p>PA Core Standards:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C., CC.8.6.9-10.D., CC.8.6.9-10.E, CC.8.6.9-10.G., CC.8.6.9-10.H., CC.8.6.9-10.I. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A., CC.8.5.9-10.B., CC.8.5.9-10.C., CC.8.5.9-10.D., CC.8.5.9-10.E., CC.8.5.9-10.F.
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How did America’s shift in foreign policy affect our relations with the rest of the world? ● What contributed to the change in the public’s perception of the federal government? ● How did the fight for Civil Rights progress? ● Why did the environment become such a concern in America? 	<p>Understandings: (SWKT...)</p> <ul style="list-style-type: none"> ● The relationship between the US and USSR began to shift towards peaceful co-existence as US response to communist expansion shifted from containment to detente ● The US became more invested in foreign relationships with Middle Eastern nations. ● Watergate propagated an antagonistic relationship between politicians and the news media.

	<ul style="list-style-type: none"> ● Nixon’s domestic policies were both conservative and liberal..... ● Environmental activism was spawned by several literary warnings and environmental crises. ● As the Civil Rights movement progress, it inspired other groups to pursue equality including the feminist movement
<p><u>Knowledge:</u></p> <p>Domestic Politics: Richard M. Nixon, New Federalism, revenue sharing, welfare reform - Family Assistance Plan, Southern strategy, Watergate, Jimmy Carter, National Energy Act, Environmentalism (Rachel Carson, Earth Day, Environmental Protection Agency, Three Mile Island), oil crisis</p> <p>Cold War & Foreign Politics: Realpolitik, détente, arms limitations, Nixon visits China & USSR, Events in Vietnam/related to Vietnam, Leonid Brezhnev, Helsinki Accords, collapse of détente, OPEC, Camp David Accords, Ayatollah Ruhollah Khomeini, Tehran Hostage Crisis, Soviet invasion of Afghanistan</p> <p>Culture: television, music, drugs, fads</p> <p>Civil Rights: busing, affirmative action, Black Power Movement, feminism, <i>Roe v. Wade</i>, Equal Rights Amendment (ERA), <i>The Feminine Mystique</i>, LGBT</p>	<p><u>Skills: (SWBAT...)</u></p> <ul style="list-style-type: none"> ● Discuss how the US and USSR’s relationship shifted to more co-existence than brinkmanship. ● Examine the short-term and long-term impacts of the Watergate Scandal. ● Evaluate the successes and failures of the environmental and conservation movements ● Assess the U.S. involvement in the Middle East ● Critique changes to the Civil Rights Movement in the 1970s. ● Compare and contrast the various social movements of the 1970s. ● Evaluate the advancements and setbacks of the social movements of the 1970s. <p>Honors</p> <ul style="list-style-type: none"> ● Critique U.S. actions in regards to events in the Middle East.
<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>The Seventies</i> (film by CNN) ● <i>Roots</i> (film) ● <i>The Feminine Mystique</i> (non-fiction book) ● Clips from (TV shows): <ul style="list-style-type: none"> ○ <i>All in the Family</i> ○ <i>The Jeffersons</i> ○ <i>Sanford and Sons</i> ○ <i>Mary Tyler Moore</i> ○ <i>Mork and Mindy</i>
<p><u>Career Ready Standards</u></p> <ul style="list-style-type: none"> ● 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. ● 13.3.11.G Evaluate personal attitudes and work habits that support career retention and advancement. 	<p><u>Authentic Assessments</u></p> <ul style="list-style-type: none"> ● 1960s-1970s Social Movement(s) group or leader research project

<p>Grade, Subject: 9th, 20th Century United States History</p>	
<p>Unit: The Conservative Movement - (Reagan and H.W. Bush)</p>	
<p>Big Idea: Conservative America thrived during the presidency of Ronald Reagan. The period also ushered in the end of the Cold War and the beginning of a new phase in global relations</p>	
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 5.1.9.B - Analyze the major arguments advanced for different systems of government. ● 8.1.9.A - Compare patterns of continuity and change over time, applying context of event ● 8.1.9.B - Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. ● 8.3.9.C - Analyze how continuity and change in U.S. history are interrelated with the world. <ul style="list-style-type: none"> ● Commerce and industry ● Technology ● Politics and government ● Physical and human geography ● 8.3.9.D - Interpret how conflict and cooperation among groups and organizations have affected the development of the U.S. <ul style="list-style-type: none"> ○ Military conflict ○ Economic stability 	<p>PA Core Standards:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C., CC.8.6.9-10.D., CC.8.6.9-10.E, CC.8.6.9-10.G., CC.8.6.9-10.H., CC.8.6.9-10.I. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A., CC.8.5.9-10.B., CC.8.5.9-10.C., CC.8.5.9-10.D., CC.8.5.9-10.E., CC.8.5.9-10.F.
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● What effects did the rise of conservatism have on American economy/society? ● How did America's shift in foreign policy affect our relations with the rest of the world? ● Why did debate intensify over government's role in popular social and political issues of the day 	<p>Understandings: (SWKT...)</p> <ul style="list-style-type: none"> ● Social upheaval and political scandals spawned a desire for many Americans to return to more conservative values. ● Reaganomics (supply-side economics), based on tax cuts and deregulation, were a reaction to the economic crisis of the 1970s and impacted different sectors in the following ways: business boom, social welfare cuts, and increasing consumer debt. ● Leadership change in the USSR enabled democratic reforms de-escalation of the Arms Race on global scale. ● The US felt a moral obligation to combat oppressive dictatorships around the world.

	<ul style="list-style-type: none"> ● As the US’s population grew, the government faced the challenge of addressing the needs of all Americans. ● The culture wars stemmed from a conservative reaction following decades of liberal activism. ● The Civil Rights movement persevered as marginalized groups continued to pursue equality.
<p><u>Knowledge:</u> Domestic Politics: New Right, conservative coalition, Moral Majority, Ronald Reagan, entitlement program, supply-side economics, Environmental Protection Agency (EPA), Sandra Day O’Connor, deregulation, the War on Drugs Cold War/Foreign Politics: Iran-Contra Scandal, Mikhail Gorbachev, glasnost, perestroika, oppressive regimes (Nicaragua, Grenada, Panama, Afghanistan) Tiananmen Square massacre, George H.W. Bush Culture: affirmative action, reverse discrimination, gender roles, LGBT movement, HIV/AIDS, abortion, urban crisis, censorship, television, movies, music, fads, drugs</p>	<p><u>Skills: (SWBAT...)</u></p> <ul style="list-style-type: none"> ● Inspect the causal relationship between the liberal social, economic, and political movements of the 1960s and 1970s and their conservative effects in the 1980s. ● Discuss how conservative beliefs about the federal government’s role in U.S. social and economic life affected political and economic policies. ● Defend/criticize the use of supply-side economics and its effects on the US economy. ● Examine new diplomatic relationships that developed due to the end of the Cold War. ● Trace and evaluate the US’s motivations for involvement in foreign conflicts and the appropriate use of American power in the world. ● Describe the continuation of varying social concerns Americans had following the previous decades of social upheaval. ● Critique changes to the Civil Rights Movement in the 1980s.
<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● n/a 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>America the Story of US</i> (DVD) ● <i>Reagan</i> (DVD) ● <i>A Nation at Risk</i> (nonfiction book) ● <i>Culture Wars: The Struggle to Define America</i> (nonfiction book)
<p><u>Career Ready Standards</u></p>	<p><u>Authentic Assessments</u></p>

<p>Grade, Subject: 9th, 20th Century United States History</p>	
<p>Strand (Unit): The 1990s & the New Millennium</p>	
<p>Big Idea: The US experienced dramatic changes in foreign policy due to the threat of terrorism and society evolved due to ever changing technological advancement.</p>	
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 5.1.9.B - Analyze the major arguments advanced for different systems of government. ● 8.1.9A - Compare patterns of continuity and change over time, applying context of events. ● 8.1.9B - Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. ● 8.3.9.C - Analyze how continuity and change in U.S. history are interrelated with the world. <ul style="list-style-type: none"> ● Belief systems and religions ● Commerce and industry ● Technology ● Politics and government ● Physical and human geography ● Social organizations 	<p>PA Core Standards:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C., CC.8.6.9-10.D., CC.8.6.9-10.E, CC.8.6.9-10.G., CC.8.6.9-10.H., CC.8.6.9-10.I. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A., CC.8.5.9-10.B., CC.8.5.9-10.C., CC.8.5.9-10.D., CC.8.5.9-10.E., CC.8.5.9-10.F.
<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How did the the US react to terrorism at home and abroad? ● How did America’s foreign policy affect our relations with the rest of the world? ● How did domestic policy and events affect American life? ● What short-term and long-term effects did the advancements in technology have on America? ● How did the fight for Civil Rights progress? 	<p>Understandings: (SWKT...)</p> <ul style="list-style-type: none"> ● Domestic acts of terror resulted in widespread social unrest. ● Foreign acts of terror drove American foreign policy into taking more action on a global scale. ● Due to presidential missteps, the US citizens witnessed the second US presidential impeachment. ● The government’s motivations to pass legislation intended to protect the nation. ● The rise of information technology, the dot coms, and, changes to the music industry led to the creation of a new economy ● The Civil Rights movement persevered as marginalized groups continued to pursue equality.
<p>Knowledge:</p>	<p>Skills: (SWBAT...)</p> <ul style="list-style-type: none"> ● Critique the federal government’s reaction to foreign acts of terror.

<ul style="list-style-type: none"> ● Domestic Politics: Bill & Hillary Clinton, terrorism (Timothy McVeigh, WTC 1993), balanced budget, welfare reform, Newt Gingrich, Clinton Impeachment Trial, Children’s Health Insurance Program (CHIP), The PATRIOT Act, strategy ● Foreign Politics: The Persian Gulf War, terrorism (September 11, 2001) Global Trade (NAFTA & GATT), Chechnya, Haiti, Yugoslavia, Operation Iraqi Freedom, Operation Enduring Freedom, weapons of mass destruction (WMD’s), International Space Station (ISS), Kim Jong Il ● Culture: major crimes (OJ Simpson, LA riots, Clarence Thomas/Anita Hill), service sector growth, Bill Gates, technological advancements (Internet, information superhighway, dotcoms, robotics, The Human Genome Project, genetic engineering, medical advancements, biotechnology), urban flight, gentrification, affirmative action, television, movies, music, & fads 	<ul style="list-style-type: none"> ● Evaluate the effects of domestic terrorism on American life. ● Examine the US’s motivations for involvement in foreign conflicts and the appropriate use of American power in the world. ● Describe the continuation of varying social concerns Americans had following the previous decades of social upheaval. ● Analyze how technological innovation has affected economic development and society. ● Critique changes to the Civil Rights Movement in the 1990s.
<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● n/a 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● <i>America the Story of Us</i> (DVD) ● <i>Reagan</i> (DVD) ●
<p><u>Career Ready Standards</u></p>	<p><u>Authentic Assessments</u></p>