

<p><u>Grade, Subject: Geography 10-12</u></p>	
<p><u>Unit 1: What is Geography?</u></p>	<p><u>Big Idea:</u> This unit will cover the five themes of geography, the types of geography, tools geographers use, career options with geography, and the geographic inquiry process.</p>
<p><u>PA Content Standards:</u></p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p><u>PA Core Standards/Essential:</u></p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ● CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research. ● CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

	<ul style="list-style-type: none"> ● CC.8.5.9-10.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. ● CC.8.5.9-10.C. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. ● CC.8.5.9-10.D. Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, economic aspects of history/social science. ● CC.8.5.9-10.E. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. ● CC.8.5.9-10.F. Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
<p><u>Essential Questions:</u></p> <ol style="list-style-type: none"> 1. Why is geography useful? 2. How does geography help us to answer questions about human behavior and natural phenomena? 3. What tools do geographers use and how do we apply them? 	<p><u>Understandings (SWKT...):</u></p> <ul style="list-style-type: none"> ● Geography is the study of places and the relationships between people and their environments. ● Geography is useful because it helps to explain and understand the relationship between people and place. ● The five themes of geography (place, location, region, movement, human-environment interaction) make up our understanding of the world
<p><u>Vocabulary:</u></p> <p>geography (human geography, physical geography) five themes (location, place, region, movement, human-environment interaction) geographic inquiry maps & map projections (absolute & relative location, latitude, longitude) tools of geographers (maps, GIS, GPS)</p>	<p><u>Skills (SWBAT...):</u></p> <ul style="list-style-type: none"> ● Identify and locate regions and their shared connections as defined by physical and human features ● Utilize the geographic inquiry process to answer questions about any topic. ● Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments ● Apply the tools of geography to aid in the geographic inquiry process.
<p><u>Possible Content Extensions:</u></p>	<p><u>Resources:</u></p> <p>Boehm, R. G., & Zike, D. (2012). <i>World geography and cultures</i>. McGraw-Hill/Glencoe.</p>

Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). *World Geography*. Michigan Open Book Project.

www.nationalgeographic.com

Career Ready Standards:

- 13.1.11.A Related careers to individual interests, abilities, and aptitudes.
- 13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.
- 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.
- 13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:
 - Associate degree
 - Baccalaureate degree
 - Certificate/licensure
 - Entrepreneurship
 - Immediate part/full time employment
 - Industry training
 - Military training
 - Professional degree
 - Registered apprenticeship
 - Tech Prep
 - Vocational Rehabilitation
 - Centers
- 13.1.11.F . Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests.

Authentic Assessments:

<p>Grade, Subject: Geography 10-12</p>	
<p>Unit 2: North America</p>	<p>Big Idea: This unit will cover the physical geography and human geography of N. America including the peopling of the continent</p>
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p>PA Core Standards/Essential:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ● CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research. ● CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

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<p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> ● How does the physical and political geography of North America impact the society and culture? ● How does the geography of North America and its natural resources shape the economy? ● What issues do the United States and Canada face today? 	<p><u>Understandings (SWKT...):</u></p> <ul style="list-style-type: none"> ● There are multiple theories on the original peopling of North America ● The physical feature of North America have influenced the development of the United States and Canada including: population density, migration, and settlement ● The U.S. and Canada have developed large and diverse economies built on major natural resources, helped by highly developed infrastructure. ● Economic changes (such as shifts in manufacturing and agriculture), trade, interdependence, environmental issues, and resource management all affect North Americans
<p><u>Vocabulary:</u></p> <p><i>Physical Features:</i> Rocky Mountains, Canadian Shield, divide, fall line, Great Lakes, climates, Great Plains</p> <p><i>Cultural Geography:</i> immigration, population density, Quebecois/separatism, NAFTA, market economy, post-industrial economy, global economy,</p>	<p><u>Skills (SWBAT...):</u></p> <ul style="list-style-type: none"> ● Identify, analyze, and evaluate theories on the original peopling of North America ● Identify and analyze the location of major geographic regions and major cities on maps and globes ● Analyze population patterns in North America over time ● Apply the five themes of geography to explain current economic shifts in North America ● Describe how North America is rich in human diversity and natural resources. ● Utilize the geographic inquiry process to develop, research, and answer a geographical question about the United States and Canada

<p><u>Possible Content Extensions:</u></p>	<p><u>Resources:</u></p> <p>Boehm, R. G., & Zike, D. (2012). <i>World geography and cultures</i>. McGraw-Hill/Glencoe.</p> <p>Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). <i>World Geography</i>. Michigan Open Book Project.</p> <p>www.nationalgeographic.com</p>
<p><u>Career Ready Standards:</u></p> <ul style="list-style-type: none">● 13.1.11.A Related careers to individual interests, abilities, and aptitudes.● 13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.● 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices.● 13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:<ul style="list-style-type: none">○ Associate degree○ Baccalaureate degree○ Certificate/licensure○ Entrepreneurship○ Immediate part/full time employment○ Industry training○ Military training○ Professional degree○ Registered apprenticeship○ Tech Prep○ Vocational Rehabilitation○ Centers● 13.1.11.F . Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests.	<p><u>Authentic Assessments:</u></p>

<p>Grade, Subject: Geography 10-12</p>	
<p>Unit 3: Latin America</p>	<p>Big Idea: Latin America is a land of physical extremes, containing islands, volcanoes, the world’s longest river, and the driest place. The human landscape is influenced by indigenous people and immigration and their connection to the physical environment.</p>
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p>PA Core Standards/Essential:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ● CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research. ● CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

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Essential Questions:

- How does the physical and political geography of Latin America impact the society and culture?
- How does the geography of Latin America and its natural resources shape the economy?
- What issues does Latin America face today?

Understandings (SWKT...):

- Mexico, the Caribbean region, and Central America are located on the North American continent, but are culturally tied to South America
- The physical features of Latin America and the Caribbean have influenced their settlement and development.
- The natural resources of Latin America not only shape its economy, but are also prone to overuse and destruction.
- Environmental concerns, human migration, the pressures of global consumer demands, and sociopolitical differences between ethnic groups reflect the distinctive geographic characteristics of Latin America.

Vocabulary:

Physical Geography: Amazon River, Mount Roraima, isthmus, deforestation, Yucatan peninsula, Patagonia, Andes Mountains, river basin, llano, Atacama, Tierra del Fuego, Pampas

Human Geography: mestizo, peninsulares, Carnival, favelas, indigenous people, nationalization of natural resources

Skills (SWBAT...):

- Identify and analyze the location of major geographic regions, features, countries and cities on maps.
- Describe how major physical and environmental features shape human behavior in Latin America.
- Describe how Latin America is rich in human diversity and natural resources.
- Trace the origins of popular consumer goods, and analyze the tradeoff between profitability and sustainability
- Evaluate the costs of foreign economic pressures with the benefits of economic prosperity.

<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● Does poverty abound in Latin America and if so, is it really the result of colonialism and economic imperialism? ● Why did North America industrialize and generate more wealth/political power than South America? ● How has racism towards indigenous peoples manifested in Latin American politics, society, and economics? 	<p><u>Resources:</u></p> <p>Boehm, R. G., & Zike, D. (2012). <i>World geography and cultures</i>. McGraw-Hill/Glencoe.</p> <p>Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). <i>World Geography</i>. Michigan Open Book Project.</p> <p>www.nationalgeographic.com</p>
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<p><u>Grade, Subject: Geography 10-12</u></p>	
<p>Unit 4: North Africa & Southwest/Central Asia (Middle East)</p>	<p>Big Idea: The physical geography of North Africa, Southwest/Central Asia shows the relationships between humans and the physical environment. The region is a major crossroads of culture, connecting Asia, Africa, and Europe, resulting in diversity.</p>
<p><u>PA Content Standards:</u></p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p><u>PA Core Standards/Essential:</u></p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ● CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research. ● CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

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Essential Questions:

- How does the physical and cultural geography of North Africa, Southwest & Central Asia form the society of this region?
- How does the geography of North Africa & SW/Central Asia and its natural resources shape the economy?
- What issues does this region face today?

Understandings (SWKT...):

- North Africa, Southwest and Central Asia is a geographically diverse region with many subregions, religions, language families, and cultures.
- The region contains many vital natural resources to the global economy, conversely the region’s lack of water affects society.
- North Africa, Southwest and Central Asia have been critical to global trade, industrialization, and shaping early human civilization.
- Religious fundamentalism, terrorism, dictatorships, access to limited resources, and foreign intervention have created a perception that this geographic region is constantly gripped by conflict.

Vocabulary:

Physical Geography: Atlas Mountains, Caucasus Mountains, Arabian Peninsula, Persian Gulf, Sinai Peninsula, Anatolia, Dead Sea, Caspian Sea, Aral Sea, Nile River, Tigris River, Euphrates River, Sahara Desert, Rub al-Khali, Suez Canal, oasis, desertification, Mesopotamia, the Levant

Human Geography: pastoralism, nomads, geometric boundaries, natural boundary, monotheism, Judaism, Christianity, Islam, shariah, sunni, culture hearth

Skills (SWBAT...):

- Describe how North Africa and Southwest/Central Asia is rich in human diversity and natural resources.
- Connect the presence or absence of natural resources to the economic health of various countries/regions.
- Evaluate the “Eurocentric” perception of the “Middle East” as a physically inhospitable and conflict-ridden place.
- Identify how location and environment have contributed to the sources of conflict in North Africa and Southwest/Central Asia.

<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● Is water the sole determinant of where people live? ● If Christianity originated here, why isn't it there much anymore? ● Why do these countries tend towards oppressive governments? ● As an American, would you travel here, where would you go, and why? ● What is the best “-stan”? Why do Americans tend to overlook these nations? 	<p><u>Resources:</u></p> <p>Boehm, R. G., & Zike, D. (2012). World geography and cultures. McGraw-Hill/Glencoe.</p> <p>Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). <i>World Geography</i>. Michigan Open Book Project.</p> <p>www.nationalgeographic.com</p>
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<p><u>Grade, Subject: Geography 10-12</u></p>	
<p><u>Unit 5: Sub-Saharan Africa</u></p>	<p><u>Big Idea:</u> Africa south of the Sahara is a region of diverse geography. Within that diverse geography live diverse peoples who are influenced by their physical environment.</p>
<p><u>PA Content Standards:</u></p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p><u>PA Core Standards/Essential:</u></p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ● CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research. ● CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <p>Reading</p> <ul style="list-style-type: none"> ● CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

- CC.8.5.9-10.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
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- CC.8.5.9-10.F. Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Essential Questions:

- How does the physical and political geography of Sub-Saharan Africa impact the society and culture?
- How does the geography of Sub-Saharan Africa and its natural resources shape the economy?
- What issues does Sub-Saharan Africa face today?

Understandings (SWKT...):

- Although the continent of Africa is covered by an enormous plateau, the Sub-Saharan African region contains very distinctive landforms, water features, and landlocked countries.
- The varied and vast landscape of Sub-Saharan Africa causes its people to be factional and have low densities of population.
- A variety of cultural traditions exist as a result of the diversity of ethnicities and populations throughout the region.
- Sub-Saharan Africa’s economy and political development has been influenced by colonialism and local African cultures, resulting in many national economies becoming commodity exporters.
- The legacy of Africa’s colonial has lingering impacts including, civil wars, boundary disputes, HIV/AIDS, and economic issues.

Vocabulary:

Physical Geography: savanna, Great Rift Valley, Serengeti, Sahel, Swahili Coast, rainforest, mangrove, Kaapvaal craton, Mount Kilimanjaro, Lake Victoria, Kalahari Desert, Namib Desert, Niger River, Congo River, Zambezi River, escarpment, estuary, harmattan, tropical climate

Human Geography: patriarchy, tribalism/clans, lingua franca, HIV/AIDS, child soldiers

Skills (SWBAT...):

- Identify and analyze the location of major geographic regions and major cities on maps and globes.
- Draw conclusions about the economies of the Sub-Saharan African region based on its geographic features.
- Describe how Sub-Saharan Africa is rich in human diversity and natural resources.
- Identify how location and environment have contributed to the sources of conflict in Sub-Saharan Africa.

<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● Why does southern Africa have so many “super fauna”? ● Why are 18 of the 20 poorest nations in the world in Sub-Saharan Africa? ● Why does Africa have such an AIDS problem? ● Why does tribalism tend to supersede nationalism in Sub-Saharan Africa? ● Why do genocides and civil wars in Africa usually occur unchecked by the international community? 	<p><u>Resources:</u></p> <ul style="list-style-type: none"> ● If It Were My Home ● The True Size Of ● Boehm, R. G., & Zike, D. (2012). <i>World geography and cultures</i>. McGraw-Hill/Glencoe. ● Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). <i>World Geography</i>. Michigan Open Book Project. ● www.nationalgeographic.com
<p><u>Career Ready Standards:</u></p> <ul style="list-style-type: none"> ● 13.1.11.A Related careers to individual interests, abilities, and aptitudes. ● 13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. ● 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. ● 13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to: <ul style="list-style-type: none"> ○ Associate degree ○ Baccalaureate degree ○ Certificate/licensure ○ Entrepreneurship ○ Immediate part/full time employment ○ Industry training ○ Military training ○ Professional degree ○ Registered apprenticeship ○ Tech Prep ○ Vocational Rehabilitation ○ Centers ● 13.1.11.F . Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests. 	<p><u>Authentic Assessments:</u></p>

<p>Grade, Subject: Geography 10-12</p>	
<p>Unit 6: South Asia/Central Asia</p>	<p>Big Idea: South & Central Asia is a region of diverse geography. Within that diverse geography live diverse peoples who are influenced by their physical environment.</p>
<p>PA Content Standards:</p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p>PA Core Standards/Essential:</p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ● CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research. ● CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. <p>Reading</p>

- CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
- CC.8.5.9-10.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- CC.8.5.9-10.C. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.
- CC.8.5.9-10.D. Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, economic aspects of history/social science.
- CC.8.5.9-10.E. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
- CC.8.5.9-10.F. Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Essential Questions:

- How does the physical and political geography of South Asia impact the society and culture?
- How does the geography of South Asia and its natural resources shape the economy?
- What issues do South/Central Asia face today?

Understandings (SWKT...):

- There are varying physical features that distinguish the mainland from the islands of the South Asian and Central Asian regions.
- Physical isolation and proximity to external influences of the region contributes to its cultural diversity and blending.
- The climate and unique geographic features of the region influence agriculture, trade and transportation.
- The economies of South and Central Asia have seen rapid integration into the global economy, which has led to many benefits and challenges.

Vocabulary:

Physical Geography: Indus River Valley, Himalayas, Brahmaputra River, Ganges River, Indian subcontinent, Deccan Plateau, Bay of Bengal, Maldives, Eastern and Western Ghats, Hindu Kush, Arabian Sea

Skills (SWBAT...):

- Analyze the relationship between South/Southeast Asia’s resources and location with its history of imperialization.
- Analyze the characteristics of the South Asian and Southeast Asian regions by describing major physical and environmental features.
- Draw conclusions about the economies of the South Asian and Southeast Asian region based on their geographic features.

<p>Human Geography: caste system, population density, rural and urban areas, Religious diversity (Hinduism, Islam, Buddhism, Christianity), Religious conflicts (Hindu vs. Muslim), deforestation, global markets</p>	<ul style="list-style-type: none"> ● Describe how South Asia and Southeast Asia are rich in human diversity and natural resources. ● Explain important economic characteristics ● Evaluate South/Southeast Asia’s role in the global economy as a primary production and labor competitor with China.
<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● Why has Vietnam pursued a stronger political, military, and economic relationship with the United States, its former adversary? 	<p><u>Resources:</u></p> <p>Boehm, R. G., & Zike, D. (2012). <i>World geography and cultures</i>. McGraw-Hill/Glencoe.</p> <p>Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). <i>World Geography</i>. Michigan Open Book Project.</p> <p>www.nationalgeographic.com</p>
<p><u>Career Ready Standards:</u></p> <ul style="list-style-type: none"> ● 13.1.11.A Related careers to individual interests, abilities, and aptitudes. ● 13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. ● 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. ● 13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to: ● 13.1.11.F . Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests. 	<p><u>Authentic Assessments:</u></p>

<p><u>Grade, Subject: Geography 10-12</u></p>	
<p><u>Unit 7: East/Southeast Asia</u></p>	<p><u>Big Idea:</u> East and Southeast Asia are geographically diverse, from plateaus, the Himalayas to the volcanic islands of SE Asia. This area is a growing presence in the global community.</p>
<p><u>PA Content Standards:</u></p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p><u>PA Core Standards/Essential:</u></p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ● CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research.

- CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Reading

- CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
- CC.8.5.9-10.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
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- CC.8.5.9-10.E. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
- CC.8.5.9-10.F. Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Essential Questions:

- How does the physical and political geography of East and Southeast Asia impact the society and culture?
- How does the geography of East/Southeast Asia and its natural resources shape the economy?
- What issues do East/Southeast Asia face today?

Understandings (SWKT...):

- The vast land expanses of East Asia include plateaus, plains, basins, foothills, mountains, and varied waterways.
- The East Asian region traces its cultural landscape back to ancient civilizations that arose in China and influenced the region.
- Many East Asian countries are a crucial link in the production network and are under competitive pressure. Their cooperative relations with neighboring countries have led to upgrading of their industrial capabilities.
- Conflicts in East/Southeast Asia revolve around trade, human rights, and territorial disputes

Vocabulary:

Physical Geography: Yangtze River (Chang Jiang), Yellow River (Huang He), South China Sea, Plateau of Tibet, Gobi Desert,

Skills (SWBAT...):

- Describe how Asia’s physical geography has influenced its civilizations and human geography

<p>Himalayas, Mount Fuji, flooding, varied climates, natural hazards, Pacific Ocean, Sea of Japan,</p> <p>Human Geography: Religious Diversity (Buddhism, Christianity, Taoism, Shintoism, Confucianism), filial piety</p>	<ul style="list-style-type: none"> ● Describe major physical and environmental features ● Evaluate the roles of capitalism and global trade as East/Southeast Asia industrializes and exploits its massive labor force ● Analyze how physical resources, geographic location, and economic differences have created conflict and cooperation in East/Southeast Asia
<p><u>Possible Content Extensions:</u></p>	<p><u>Resources:</u></p> <p>Boehm, R. G., & Zike, D. (2012). <i>World geography and cultures</i>. McGraw-Hill/Glencoe.</p> <p>Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). <i>World Geography</i>. Michigan Open Book Project.</p> <p>www.nationalgeographic.com</p>
<p><u>Career Ready Standards:</u></p> <ul style="list-style-type: none"> ● 13.1.11.A Related careers to individual interests, abilities, and aptitudes. ● 13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. ● 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. ● 13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to: <ul style="list-style-type: none"> ○ Associate degree ○ Baccalaureate degree ○ Certificate/licensure ○ Entrepreneurship ○ Immediate part/full time employment ○ Industry training ○ Military training ○ Professional degree ○ Registered apprenticeship ○ Tech Prep ○ Vocational Rehabilitation 	<p><u>Authentic Assessments:</u></p> <ul style="list-style-type: none"> ● Stan Project (final)

<ul style="list-style-type: none"> ○ Centers ● 13.1.11.F . Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests. 	
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<p><u>Grade, Subject: Geography 10-12</u></p>	
<p><u>Unit 8: Europe</u></p>	<p><u>Big Idea:</u> Europe is a peninsula of peninsulas with abundant natural resources used by the people to create prosperous societies. Europe contains diverse language and cultural groups.</p>
<p><u>PA Content Standards:</u></p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p><u>PA Core Standards/Essential:</u></p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

- CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research.
- CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Reading

- CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
- CC.8.5.9-10.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
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- CC.8.5.9-10.E. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
- CC.8.5.9-10.F. Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Essential Questions:

- How does the physical and political geography of Europe impact the society and culture?
- How does the geography of Europe and its natural resources shape the economy?
- What issues does Europe face today?

Understandings (SWKT...):

- The constrained and fragmented nature of European physical geography has led to many ethnic groups and nationalism.
- Europe’s cultural landscape has been and is currently being changed by its settlers and by global, religious, and ethnic conflicts. As a result, diversity has increased.
- European economic growth has been largely made possible by its lengthy

	<p>coastlines, many harbors, and diverse natural resources that permitted industrialization.</p> <ul style="list-style-type: none"> • European countries are dealing with the economic and cultural impacts from the recent influx of migrants/refugees • Western Europeans have taken a leading role in addressing environmental crises • Europe’s aging population could potentially challenge its industrial capability and economic vitality.
<p><u>Vocabulary:</u></p> <p><i>Physical Geography:</i> , Ural Mountains, Scandinavia, British Isles, Iberian Peninsula, Mediterranean Sea, steppe, Low Countries, Alps, Pyrenees Rhine River, Danube River, Seine River tundra, taiga, Gibraltar, glaciation, fjord, Central Uplands, “peninsula of peninsulas”, climatic regions</p> <p><i>Human Geography:</i> infrastructure, ethnic group, Balkanization, European Union, Western Civilization, Sami, Romantic languages, Alemanni, xenophobia, gypsies, nationalism, urbanization Copenhagen Accord, Regions of Europe (Northern Europe, Low Countries, Central Europe, Mediterranean Europe, Eastern Europe)</p>	<p><u>Skills (SWBAT...):</u></p> <ul style="list-style-type: none"> • Correlate Europe’s physical geography with its ethnic fragmentation, national identities, and historical conflicts. • Identify and analyze the location of major geographic regions and major cities on a map • Analyze how physical geography has a direct relationship with wealth and political power. • Explaining important economic characteristics • Evaluate Europe’s role in the world as a wealthy, democratic, and socially-conscious region.
<p><u>Possible Content Extensions:</u></p>	<p><u>Resources:</u></p> <p>Boehm, R. G., & Zike, D. (2012). <i>World geography and cultures</i>. McGraw-Hill/Glencoe.</p> <p>Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). <i>World Geography</i>. Michigan Open Book Project.</p> <p>www.nationalgeographic.com</p>
<p><u>Career Ready Standards:</u></p> <ul style="list-style-type: none"> • 13.1.11.A Related careers to individual interests, abilities, and aptitudes. • 13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. • 13.1.11.C. Analyze how the changing roles of individuals in 	<p><u>Authentic Assessments:</u></p>

the workplace relate to new opportunities within career choices.

- 13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:
 - Associate degree
 - Baccalaureate degree
 - Certificate/licensure
 - Entrepreneurship
 - Immediate part/full time employment
 - Industry training
 - Military training
 - Professional degree
 - Registered apprenticeship
 - Tech Prep
 - Vocational Rehabilitation Centers
- 13.1.11.F . Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests.

<p><u>Grade, Subject: Geography 10-12</u></p>	
<p><u>Unit 9: Australia, Oceania & Antarctica</u></p>	<p><u>Big Idea:</u> Each of the subregions contains unique geography and impacts how humans live, work, and study in each place.</p>
<p><u>PA Content Standards:</u></p> <ul style="list-style-type: none"> ● 7.1.12.A. Use geographic tools to analyze information about the interaction between people, places, and the environment. ● 7.1.12.B. Assess how physical changes to a region may have global impact. ● 7.2.12.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth’s physical systems ● 7.2.12.B. Analyze the significance of physical processes in shaping the character of places and regions. ● 7.3.12.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> ○ Population ○ Culture ○ Settlement ○ Economic activities ○ Political activities ● 7.4.12.A. Analyze the global effects of changes in the physical systems. ● 7.4.12.B. Analyze the global effects of human activity on the physical systems. 	<p><u>PA Core Standards/Essential:</u></p> <p>Writing</p> <ul style="list-style-type: none"> ● CC.8.6.9-10.C. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ● CC.8.6.9-10.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. ● CC.8.6.9-10.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically. ● CC.8.6.9-10.G. Gather relevant information from multiple authoritative print and digital sources, using advanced search effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ● CC.8.6.9-10.H. Draw evidence from informational texts to support analysis, reflection, and research.

- CC.8.6.9-10.I. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Reading

- CC.8.5.9-10.A. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
- CC.8.5.9-10.B. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
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- CC.8.5.9-10.E. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.
- CC.8.5.9-10.F. Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Essential Questions:

- How does the physical and political geography of Australia, Oceania & Antarctica impact the society and culture?
- How does the geography of Australia, Oceania & Antarctica and its natural resources shape the economy?
- What issues do Australia, Oceania & Antarctica face today?

Understandings (SWKT...):

- The Australian and Pacific Islands regions have vast and diverse landforms, resources, people, cultures, and economics.
- Although many locations are isolated and populations are small, the vast ocean environment of the region influences contemporary culture.
- The physical environment of the region influences the distribution of economic activities.
- Australia and Oceania’s political and financial future rests largely on its efforts to minimize the effects of climate change.

Vocabulary:

Physical Geography: archipelago, atoll, trade winds, Intertropical Convergence Zone (doldrums), polar cell, Polynesia, Micronesia,

Skills (SWBAT...):

- List and explain factors that have influenced culture and lifestyles in the South Pacific
- Locate the climate regions of Australia, Oceania, and Antarctica

<p>Melanesia, glacier, typhoon, diverse vegetation, Great Barrier Reef, The Great Dividing Range</p> <p>Human Geography: indigenous cultures, isolation and travel, population density, tourism, biodiversity, erosion, sea level</p>	<ul style="list-style-type: none"> ● Examine the blend of peoples living in the South Pacific ● Examine the economies and agriculture of the South Pacific ● Summarize the impact of European settlement on the region ● Explain the impact of human exploration on the environment of Antarctica ● Explain important economic characteristics
<p><u>Possible Content Extensions:</u></p> <ul style="list-style-type: none"> ● Why hasn't Antarctica been colonized/claimed by any nation? 	<p><u>Resources:</u></p> <p>Boehm, R. G., & Zike, D. (2012). <i>World geography and cultures</i>. McGraw-Hill/Glencoe.</p> <p>Dufort, B., Erikson, S., Hamilton, M. Soderquist, D., & Zigray, S. (2018). <i>World Geography</i>. Michigan Open Book Project.</p> <p>www.nationalgeographic.com</p>
<p><u>Career Ready Standards:</u></p> <ul style="list-style-type: none"> ● 13.1.11.A Related careers to individual interests, abilities, and aptitudes. ● 13.1.11.B. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. ● 13.1.11.C. Analyze how the changing roles of individuals in the workplace relate to new opportunities within career choices. ● 13.1.11.F Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to: <ul style="list-style-type: none"> ○ Associate degree ○ Baccalaureate degree ○ Certificate/licensure ○ Entrepreneurship ○ Immediate part/full time employment ○ Industry training ○ Military training ○ Professional degree ○ Registered apprenticeship 	<p><u>Authentic Assessments:</u></p>

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|---|--|
| <ul style="list-style-type: none">○ Tech Prep○ Vocational Rehabilitation○ Centers● 13.1.11.F . Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests. | |
|---|--|