

<p><u>Grade/Course:</u></p>	<p>8th Grade Exploratory Spanish</p>
<p><u>Standards</u> Communications (interpersonal) Cultures Career connections</p>	<p>Career education and work: 13.1.8 A. Relate careers to individual interests, abilities, and aptitudes. B. Relate careers to personal interests, abilities, and aptitudes.</p>
<p><u>Big Idea:</u></p>	<p>Students are able to hold a basic conversation and introduce themselves in Spanish.</p>
<p><u>Pennsylvania Core Standards:</u> ACTFL standards: communications, cultures, career and job standards 13.1.8 (A, B)</p>	<p>Career and job standards: A. Relate careers to individual interests, abilities, and aptitudes. B. Relate careers to personal interests, abilities, and aptitudes.</p>
<p><u>Essential Questions:</u> How can I have a basic conversation with a native speaker in Spanish?</p>	<p>Understandings: Students will be able to have a basic conversation introducing themselves and saying what they like.</p>
<p><u>Knowledge:</u> Greetings, basic questions, sharing likes and dislikes, food, culture (most popular Hispanic food/dishes like rice and beans, tamales, rice pudding, etc.) Students will learn about some careers and be able to relate them to their personal interests and abilities (ex: chef, tutor, nurse, customer service, etc.)</p> <p><u>Vocabulary:</u> Greetings: Hola, buenos días, buenas tardes, buenas noches, mucho gusto, hasta luego, hasta pronto, hasta mañana, adiós Courtesy words: gracias, de nada, lo siento, perdón, por favor, salud Basic personal questions and answers: ¿Cómo te llamas? <i>Me llamo</i>, ¿Cómo se llama?</p>	<p><u>Skills:</u> Speaking: Students will be able to have a basic conversation in which they introduce themselves and ask and answer basic questions about who they are and what they like. Reading: Students will be able to read a paragraph-long introduction about another person and their preferences. Listening: Students should be able to listen to a speaker introduce themselves and discuss their preferences. Writing: Students will be able to write a paragraph introducing themselves, stating what they like, and stating what someone else likes.</p> <p><u>Assessment:</u> Holistic proficiency-based that assesses the four skills listed above, not lists of words or basic translation, but rather being able to fully carry on a basic conversation. Examples: Flipgrid video recording of themselves introducing themselves and talking about someone else as well.</p>

<p><i>Se llama ¿Cómo estás? Estoy bien/mal, ¿Cuántos años tienes? Tengo ___ años, ¿Y tú?, ¿Cómo se dice? Se dice</i></p> <p>Expressing likes and dislikes (self and others): (No) Me/te/le/gusta, ¿Te gusta ___?, prefiere, prefiero, ¿Qué prefieres?</p> <p>Introduce yourself: Example Introduction: Me llamo _____. Tengo ___ años. Me gusta _____.</p> <p>Talk about food: arroz, frijoles/gandules, pasta, pizza, pollo, carne, vegetales, frutas, dulces</p>	<p>*Online:</p> <p>Because this is a short introductory course, it would not be ideal to be held online. If it were to be held online or asynchronous, some of the resources that would be used are FlipGrid, tutorial videos, EdPuzzle, Quizlet, Schoology assessments, Blooket (individual pace or as a whole class).</p>
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