

<p>Grade, Subject/Course: Gr7, Life Ready Pathways</p>	
<p>Unit: Who Are You?</p>	<p>_____ Essential _____ Important _____ Compact</p>
<p>Big Idea: Discovering interests, personality style, and learning style.</p>	
<p>PA Core Content Standards/Anchors (or National Standards): Career Education and Work: 13.1 Career Awareness and Preparation, 13.2 Career Acquisition (Getting a Job) , 13.3 Career Retention and Advancement</p>	<p>Interdisciplinary Standards (if applicable):</p>
<p>Essential Questions:</p> <ul style="list-style-type: none"> - How do interests change over time and what causes these changes? - How are personality and learning style related to career sustainability? 	<p>Understandings:</p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ Our interests continually change and there are a number of influences that impact/shape the things we are interested in. ○ Personality style and learning style, while different, both play a major role in determining a person’s success and satisfaction levels in their careers.
<p>Knowledge:</p> <ul style="list-style-type: none"> ● Students have opportunities to analyze their interests and how they change over time. ● Students will learn about internal and external factors that can help shape interests. ● Students will compare and contrast components of their personality and learning styles in order to conceptualize how certain careers are better matches for them than others. ● Students will synthesize how various factors impact success and satisfaction levels within a person’s career. 	<p>Do/Skills:</p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Identify the six personality styles as identified by Holland. ○ Identify the three main learning styles. ○ Explain their personality and learning styles as it relates to their academics and future career choices. ○ Complete personality and learning style quizzes and analyze their individual results. ○ Participate in classroom discussions on the relationship between career choices and a person’s effectiveness and satisfaction.
<p>Vocabulary:</p> <ul style="list-style-type: none"> - Personality Style <ul style="list-style-type: none"> - Thinker - Helper - Builder - Persuader - Creator - Organizer - Learning Style <ul style="list-style-type: none"> - Tactile/Kinesthetic - Auditory - Visual - Multi-Method Learner 	<p>Core Resources:</p> <ul style="list-style-type: none"> - Holland’s Code of Personality Styles - https://www.youtube.com/watch?v=NI9tVEKXQdQ&t=1s - Visual/Auditory/Kinesthetic/Tactile - https://www.youtube.com/watch?v=RIAan5G4Nag

- Internal and External Factors	
<u>Common Assessment(s):</u> <ul style="list-style-type: none"> • Xello Assignments • Personality/Learning Style Posters 	<u>Supplemental Resources:</u>

Elizabethtown Area School District Curriculum Guide Date Adopted: Pending Board Approval

<u>Grade, Subject/Course:</u> Gr7, Life Ready Pathways	
<u>Unit:</u> Career Awareness and Preparation	<input type="checkbox"/> Essential <input type="checkbox"/> Important <input type="checkbox"/> Compact
<u>Big Idea:</u> For students to explore their own interests, personal abilities, and areas of passion to begin exploring various avenues they may enjoy.	
<u>PA Core Content Standards/Anchors (or National Standards):</u> Career Education and Work: 13.1 Career Awareness and Preparation, 13.2 Career Acquisition (Getting a Job) , 13.3 Career Retention and Advancement	<u>Interdisciplinary Standards (if applicable):</u>
<u>Essential Questions:</u> <ul style="list-style-type: none"> • What can we do to make ourselves a good job candidate? • What type of information should we consider when searching for a career? • How does proper preparation allow us to be more confident? 	<u>Understandings:</u> <ul style="list-style-type: none"> • Students will know that... <ul style="list-style-type: none"> ○ Preparation is a key component to being successful in all we do in life. ○ There are a number of ways to make ourselves a quality candidate, such as: <ul style="list-style-type: none"> ■ Appropriate Dress ■ Studying Job Description ■ Company Research ○ Job descriptions give us a lot of information about the role, responsibilities, and common tasks that can be helpful in determining if it is a good fit for us. ○ Preparation leads to increased confidence.

<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> ● Students will connect the ability to effectively prepare with the level of success they will experience. ● Students will be able to determine appropriate and inappropriate dress for various scenarios (ex: Business Casual). ● Students will have opportunities to research company information and analyze job descriptions. ● Students will determine, based on job descriptions, if the career would be deemed a quality match for them. 	<p><u>Do/Skills:</u></p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Define various types of dress codes. ○ Interpret job descriptions, navigate company websites, and create pro/con lists. ○ Demonstrate and understanding of cover letters and resumes and their importance in obtaining a job. ○ Connect the importance of preparation to the level of success a person has in obtaining and maintaining a career.
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Casual ● Business Casual ● Smart Casual ● Business / Informal ● Semi-Formal ● Formal / Black Tie / Black Tie Optional ● Job Description ● Cover Letter ● Resume 	<p><u>Core Resources:</u></p> <ul style="list-style-type: none"> - PBIS “Wise-Choices” with Jeremy Anderson - https://www.youtube.com/watch?v=nsvB8XHoh34 - Mindful Choices - https://www.youtube.com/watch?v=yTgNM5wGr2E - Be the Best Employee Possible - https://www.youtube.com/watch?v=uFcyEOLKnoU - How to be a good student article: https://www.allisonacademy.com/students/self-improvement/how-to-get-good-grades-in-middle-school/ - Characteristics of successful students article: https://www.occc.edu/support/characteristics/
<p><u>Common Assessment(s):</u></p> <ul style="list-style-type: none"> ● Xello Assignments ● JA YES! 	<p><u>Supplemental Resources:</u></p>

<p><u>Grade, Subject/Course:</u> Gr7, Life Ready Pathways</p>	
<p><u>Unit:</u> A Future of Possibilities</p>	<p>_____ Essential _____ Important _____ Compact</p>
<p><u>Big Idea:</u> From MS to HS and beyond there are a number of opportunities waiting for everyone.</p>	
<p><u>PA Core Content Standards/Anchors (or National Standards):</u> Career Education and Work: 13.1 Career Awareness and Preparation, 13.2 Career Acquisition (Getting a Job) , 13.3 Career Retention and Advancement</p>	<p><u>Interdisciplinary Standards (if applicable):</u></p>

<p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> - What are the various opportunities available in HS? - What opportunities await you after you graduate from HS? 	<p><u>Understandings:</u></p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ The MS & HS offers a number of clubs and different classes to allow them experiences related to their potential future careers. ○ There are various options for students to select from once they graduate from HS. <ul style="list-style-type: none"> ■ Gap Year ■ Enter the Work Force ■ Trade or Technical School ■ 2-Year College (Junior College/Community College) ■ 4-Year College (College/University) ○ Dual-Enrollment, CTC, Cooperative Learning, Internships and Work Experience are all options for students at EASD.
<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> ● Students will be able to locate and navigate the district’s website to find the various opportunities they will have in the future through EASD and our outside partners. ● Students will use online tools and self-assessment to explore relatable options for their future. ● Students will be able to use Xello to explore future possibilities. ● Students will be able to visit the CTC (school field trip) to get first-hand experience on what it has to offer them in the future. ● Students will be able to explain various opportunities for HS students at EASD including dual-enrollment, CTC, Co-Op, Internship, and Work Experience. 	<p><u>Do/Skills:</u></p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Navigate the school district’s website to access the course and club listings for EAHS. ○ Define all the potential options that will be awaiting them upon graduation from EAHS. ○ Explore various opportunities in HS through district resources and teacher instruction. ○ Explore various opportunities beyond HS through Xello and other internet sources (example: YouVisit virtual college tours). ○ Map out initial “pathways” for their future in HS and beyond.
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Gap Year ● Enter the Work Force ● Trade or Technical School ● 2-Year College (Junior College/Community College) ● 4-Year College (College/University) ● Associate’s Degree ● Bachelor’s Degree ● Master’s Degree ● Doctoral Degree ● CTC ● Co-Op ● Internship ● Dual Enrollment ● Work Experience 	<p><u>Core Resources:</u></p> <ul style="list-style-type: none"> - Life Ready Model explained - https://www.etownschools.org/domain/1376 - HS Curriculum Page - https://www.etownschools.org/site/Default.aspx?PageID=14773 - HS Athletics Page- https://www.etownschools.org/Domain/1267 - HS Clubs/Extracurriculars Page - https://www.etownschools.org/site/Default.aspx?PageType=1&SiteID=1267&ChannelID=1272&Direct

Common Assessment(s):

- Xello Assignments
- JA YES!
- Final Project (Career Plan: Phase II)

Supplemental Resources: