

<p><u>Grade/Course:</u></p>	<p><u>7th Grade/French Exploratory</u></p>
<p><u>Standards for (specify standards being used here)</u> Communications (interpersonal) Cultures Career connections</p>	
<p><u>Big Idea:</u></p>	<p>Students will be able to hold a basic conversation and introduce themselves in French.</p>
<p><u>Pennsylvania Core Standards:</u> ACTFL standards: communications, cultures, career and job standards 13.1.8 (A, B)</p>	<p><u>Career and job standards:</u> A. Relate careers to individual interests, abilities, and aptitudes. B. Relate careers to personal interests, abilities, and aptitudes.</p>
<p><u>Essential Questions:</u> How can I use the top 100 most commonly used words in French to communicate? How can I use French to talk about events in the present tense? How can I describe myself and others in French? How can I better communicate with a native speaker by responding to personal and simple questions in French? How can I describe emotions, needs, likes and dislikes in French to communicate effectively with a native speaker?</p>	<p>Understandings: Students will be able to have a basic conversation introducing themselves and saying what they like.</p>
<p><u>Knowledge:</u> Greetings, basic questions, sharing likes and dislikes, food, culture (most popular Hispanic food/dishes like rice and beans, tamales, rice pudding, etc.) Students will learn about some</p>	<p><u>Skills:</u> Speaking: Students will be able to have a basic conversation in which they introduce themselves and ask and answer basic questions about who they are and what they like. Reading: Students will be able to read a paragraph-long introduction about another person and their preferences.</p>

<p>careers and be able to relate them to their personal interests and abilities (ex: chef, tutor, nurse, customer service, etc.)</p> <p><u>Vocabulary:</u> Greetings: Bonjour, Bon après-midi, Bonsoir, aime (bien) n’aime pas, au revoir, je préfère, je déteste, Courtesy words: Merci, de rien, pardon, s’il vous plaît, s’il te plaît</p> <p>Basic personal questions and answers: Comment t’appelles-tu? Je m’appelle, Comment s’appelle-til/elle? Il/Elle s’appelle, Quel âge as-tu? J’ai....ans; Comment vas-tu? Ça va? Bien, Mal, comme ci,comme ça</p> <p>Expressing likes and dislikes (self and others): n’aime pas; aime, Qu’est-ce que tu préfères?</p> <p>Introduce yourself: Example Introduction: Je m’appelle. J’ai.....ans. J’aime</p> <p>Talk about food: poulet, salade; pizza, fruits, pâtes, légumes</p>	<p>Listening: Students should be able to listen to a speaker introduce themselves and discuss their preferences. Writing: Students will be able to write a paragraph introducing themselves, stating what they like, and stating what someone else likes.</p> <p><u>Assessment:</u> Holistic proficiency-based that assesses the four skills listed above, not lists of words or basic translation, but rather being able to fully carry on a basic conversation. Examples: Flipgrid video recording of themselves introducing themselves and talking about someone else as well. *<u>Online:</u> Because this is a short introductory course, it would not be ideal to be held online. If it were to be held online or asynchronous, some of the resources that would be used are FlipGrid, tutorial videos, EdPuzzle, Quizlet, Schoology assessments, Blooket (individual pace or as a whole class).</p>
--	---

<p><u>Grade/Course:</u></p>	<p><u>7th Grade/French Exploratory</u></p>
------------------------------------	---

<p><u>Standards for (specify standards being used here)</u></p>	
<p><u>Big Idea:</u></p>	<p>French Culture</p>
<p><u>Pennsylvania Core Standards:</u></p>	
<p><u>Essential Questions:</u> What are ways to express likes and dislikes? What is a standard image of France? What are some food items traditional to francophone culture?</p>	<p><u>Understandings: Students will understand THAT . . .</u></p>
<p><u>Knowledge:</u> Express degrees of preferences Discuss the standard image of France Discuss daily life of a student in France Identify traditional food from francophone world</p>	<p><u>Skills:</u> Students will be able to express their preferences. Students will be able to discuss a day in the life of 7th grader in France. Students will be able to identify traditional food from francophone culture.</p>

<p><u>Standards for (specify standards being used here)</u></p>	<p>I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.</p>
<p><u>Big Idea:</u></p>	<p>Colors and Alphabet</p>
<p><u>Pennsylvania Core Standards:</u></p>	
<p><u>Essential Questions:</u> How do you pronounce colors in French? How do you spell in French?</p>	<p><u>Understandings: Students will understand THAT . . .</u></p>
<p><u>Knowledge:</u> Spell words Name and identify colors</p>	<p><u>Skills:</u> Students will be able to identify colors. Students will be able to spell words.</p>