

<p>Grade, Subject/Course: Gr6, Life Ready Pathways</p>	
<p>Unit: Who are You?</p>	<p>_____ Essential _____ Important _____ Compact</p>
<p>Big Idea: Discovering interests, personality style, and learning style.</p>	
<p>PA Core Content Standards/Anchors (or National Standards): Career Education and Work: 13.1 Career Awareness and Preparation, 13.2 Career Acquisition (Getting a Job) , 13.3 Career Retention and Advancement</p>	<p>Interdisciplinary Standards (if applicable):</p>
<p>Essential Questions:</p> <ul style="list-style-type: none"> - What are personality styles & how do they help us navigate life? - What are learning styles & how can they help people in life? - How do interests help shape our futures? 	<p>Understandings:</p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ Holland’s Code categorizes people in six different personality styles. ○ There are three main types of learning styles. ○ Personality style can influence career choices and sustainability. ○ Learning styles can help them improve their academics.
<p>Knowledge:</p> <ul style="list-style-type: none"> ● Students will analyze their personality style results and explore those styles through Holland’s Code. ● Students will analyze their learning styles and explore how they can be most successful in school. ● Students will be able to connect how choosing careers based on personality styles and interests can lead to sustainability. 	<p>Do/Skills:</p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Identify the six personality styles as identified by Holland. ○ Identify the three main learning styles. ○ Explain their personality and learning styles as it relates to their academics and future career choices. ○ Complete personality and learning style quizzes and analyze their individual results.
<p>Vocabulary:</p> <ul style="list-style-type: none"> - Personality Style <ul style="list-style-type: none"> - Thinker - Helper - Builder - Persuader - Creator - Organizer - Learning Style <ul style="list-style-type: none"> - Tactile/Kinesthetic - Auditory - Visual - Multi-Method Learner 	<p>Core Resources:</p> <ul style="list-style-type: none"> - Holland’s Code of Personality Styles - https://www.youtube.com/watch?v=NI9tVEKXQdQ&t=1s - Visual/Auditory/Kinesthetic/Tactile - https://www.youtube.com/watch?v=R1Aan5G4Nag

<p><u>Common Assessment(s):</u></p> <ul style="list-style-type: none"> ● Xello Assignments ● Personality/Learning Style Posters 	<p><u>Supplemental Resources:</u></p>
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<p><u>Grade, Subject/Course:</u> Gr6, Life Ready Pathways</p>	
<p><u>Unit:</u> Career Awareness and Preparation</p>	<p>_____ Essential _____ Important _____ Compact</p>
<p><u>Big Idea:</u> For students to explore their own interests, personal abilities, and areas of passion to begin exploring various avenues they may enjoy.</p>	
<p><u>PA Core Content Standards/Anchors (or National Standards):</u> Career Education and Work: 13.1, 13.2, 13.3</p>	<p><u>Interdisciplinary Standards (if applicable):</u></p>
<p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> - What goes into making good decisions? - How do decisions influence our ability to get employed in the future? - What should be considered when choosing a future career? 	<p><u>Understandings:</u></p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ There are several steps that occur in making a good decision. ○ Life is the culmination of all our decisions (things we control) and things that happen to us (things we do not control). ○ Decisions can help or hinder our ability to get hired or to not get hired.
<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> ● Students will analyze the processes of making good decisions and have opportunities to practice with real-life scenarios. ● Students will compare and contrast outcomes based on various decision making activities. ● Students will be able to connect how decision making can positively or negatively impact a person’s ability to get hired. 	<p><u>Do/Skills:</u></p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Identify the various steps that play a role in decision making. ○ Follow the decision making process using real-life scenarios from their own lives. ○ Connect how decisions they are making now can impact them in both the short and long-term. ○ Different aspects of life that should be taken into account when determining a career path to pursue.

<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> - Decision Making - Pros vs. Cons - Reflection - Goal Setting - Job vs Career 	<p><u>Core Resources:</u></p> <ul style="list-style-type: none"> - PBIS “Wise-Choices” with Jeremy Anderson - https://www.youtube.com/watch?v=nsvB8XHoh34 - Mindful Choices - https://www.youtube.com/watch?v=yTgNM5wGr2E
<p><u>Common Assessment(s):</u></p> <ul style="list-style-type: none"> ● Xello Assignments ● JA YES! Activities 	<p><u>Supplemental Resources:</u></p>

<p><u>Grade, Subject/Course:</u> Gr6, Life Ready Pathways</p>	
<p><u>Unit:</u> A Future of Possibilities</p>	<p>_____ Essential _____ Important _____ Compact</p>
<p><u>Big Idea:</u> From MS to HS and beyond there are a number of opportunities waiting for everyone.</p>	
<p><u>PA Core Content Standards/Anchors (or National Standards):</u> Career Education and Work: 13.1, 13.2, 13.3</p>	<p><u>Interdisciplinary Standards (if applicable):</u></p>
<p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> - What are the various opportunities available in HS? - What opportunities await you after you graduate from HS? 	<p><u>Understandings:</u></p> <ul style="list-style-type: none"> ● Students will know that... <ul style="list-style-type: none"> ○ The MS & HS offers a number of clubs and different classes to allow them experiences related to their potential future careers. ○ There are various options for students to select from once they graduate from HS. <ul style="list-style-type: none"> ■ Gap Year ■ Enter the Work Force ■ Trade or Technical School ■ 2-Year College (Junior College/Community College) ■ 4-Year College (College/University)

<p><u>Knowledge:</u></p> <ul style="list-style-type: none"> ● Students will be able to locate and navigate the district’s website to find the various opportunities they will have in the future through EASD and our outside partners. ● Students will use online tools and self-assessment to explore relatable options for their future. ● Students will be able to use Xello to explore future possibilities. 	<p><u>Do/Skills:</u></p> <ul style="list-style-type: none"> ● Students will be able to... <ul style="list-style-type: none"> ○ Navigate the school district’s website to access the course and club listings for EAHS. ○ Define all the potential options that will be awaiting them upon graduation from EAHS. ○ Explore various opportunities beyond HS through Xello and other internet sources (example: YouVisit virtual college tours).
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> ● Gap Year ● Enter the Work Force ● Trade or Technical School ● 2-Year College (Junior College/Community College) ● 4-Year College (College/University) ● Associate’s Degree ● Bachelor’s Degree ● Master’s Degree ● Doctoral Degree 	<p><u>Core Resources:</u></p> <ul style="list-style-type: none"> - Life Ready Model explained - https://www.etownschools.org/domain/1376 - HS Curriculum Page - https://www.etownschools.org/site/Default.aspx?PageID=14773 - HS Athletics Page- https://www.etownschools.org/Domain/1267 - HS Clubs/Extracurriculars Page - https://www.etownschools.org/site/Default.aspx?PageType=1&SiteID=1267&ChannelID=1272&Direct
<p><u>Common Assessment(s):</u></p> <ul style="list-style-type: none"> ● Xello Assignments ● Opportunity Scavenger Hunt ● Final Project (Career Plan: Phase I) 	<p><u>Supplemental Resources:</u></p>