



## AGENDA

**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **July 10, 2023**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

**A. OPENING EXERCISES**

- A.1. Remind those wishing to address the Board, sign with the clerk - 5 minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

**B. SUPERINTENDENT'S CORRECTION TO AGENDA**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

**D. APPROVAL OF MINUTES**

Approve the minutes of the June 20, 2023 regular meeting of the Board.

**E. CONSENT AGENDA - Motion and vote on recommendation.**

**F. PUBLIC COMMENT ON ACTION AGENDA**

**G. ACTION AGENDA - Motion and vote on each recommendation**

**H. STAFF REPORT**

**I. BOARD MEMBER REPORTS**

**J. CITIZENS' COMMENTS**

**K. SUPERINTENDENTS REPORT/PRESENTATION**

**L. OTHER NONROUTINE ITEMS REQUIRED BOARD ACTION**

**M. NEW BUSINESS**

**N. ANNOUNCEMENTS**

The next regularly scheduled meeting of the Board of Education will be held on Monday, August 7, 2023 at 6:30 p.m.

**O. ADJOURNMENT**

**E. CONSENT AGENDA - Motion and vote on recommendations**

**DEPUTY SUPERINTENDENT**

**E.1.** RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

**E.2.** RECOMMENDATION:

Renew the agreement with ACT, Inc. to purchase curriculum for the ACT WorkKeys assessments for students for use during the 2023-2024 school year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

\$3,865.00.

FUND NAME/ACCOUNT: Title- 11-5118-1000-506530-494-000000-000-05-636-5118

RATIONALE:

North Star Academy is an alternative school and often seeks alternative ways for our students to be ready for life BEYOND high school using multiple pathways. For the 23-24 school year, we have a small number of in- person students who are earning college credit through TCC for Transitional English and Comp I; we also have a record number of students enrolled in Tulsa Tech. Though we have bolstered our opportunities for multiple pathways, there are still a few students who are missing an additional credential to give them an advantage into adulthood. WorkKeys Curriculum and National Readiness Certificates will complement a high school diploma and prove that these students have the foundational skills needed to learn and succeed in a career.

This curriculum supports Board Goal #3: “The percentage of graduates earning a post-secondary credits and qualifying credentials will increase from k% in May 2022 to 1% by May 2027.”

The ACT® WorkKeys® Curriculum is a proven tool for helping individuals acquire skills critical to workplace success—and represents the more than 25 years of hard work we’ve put into understanding and improving career readiness.

The ACT WorkKeys National Career Readiness Certificate (ACT WorkKeys NCRC®) is an assessment-based credential issued at four levels. The NCRC measures and certifies the essential work skills needed for success in jobs across industries and occupations.

North Star Academy is purchasing the curriculum. Our goal is for our students to be prepared and to graduate from North Star Academy with a Work Ready Certificate. For the 22-23 school year, 71% of our Beyond Seniors graduated with this certification. In the future, we hope to expand this program to our Online students as well.

**E.3. RECOMMENDATION:**

Renew the agreement with the Oklahoma Department of Mental Health and Substance Abuse Services to allow students from all high schools to participate in the AlcoholEDU program through the EVERFI, Inc. platform during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Tulsa Public Schools' seniors will be engaged in the AlcoholEDU program as part of their advisory curriculum. This program supports guardrail 5 by providing students with age-appropriate information, strategies, and tools to support improved decision making.

**E.4. RECOMMENDATION:**

Enter into a grant agreement with BellXCel Solutions, a division of The B.E.L.L. Foundation, Inc., to receive support and funding for the planning, professional learning, and implementation of summer programming as a recipient of the RISE Grant Award for the summers of 2023 and 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

The RISE grant is designed to expand access to critical summer learning opportunities for young people in under-resourced communities. There will be no cost to the district. However, the district will be eligible for a grant of \$50,000 over two years (\$25,000 per year) to support the ongoing collaborative work. In addition to the grant award amount, the collaboration will include aid in summer program planning; consultative services to support sustainability plans; targeted professional development; overall goal development; comprehensive analysis; and evaluation of program outcomes.

Data and validated research increasingly shows that young people living in under-resourced communities suffer greater losses of academic skills during the summer break compared to their higher income peers, because of the exposure to academic

and enrichment activities. We believe that by working together and optimizing the resources and tools made available by BellXcel, we can change these statistics for our students.

**E.5. RECOMMENDATION:**

Enter into an agreement with KCE Champions LLC, a member of KinderCare Learning Companies, Inc., to provide before and after school learning programs during the 2023-2024 school year at up to ten (10) elementary school sites. Champions is the school-aged before and after school program division of KinderCare Education, and submitted the most responsive offer to Request for Proposal #23036. This is the initial year of implementation with four consecutive, one-year optional renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Families of Tulsa Public Schools students, especially those with children in elementary schools, often find adult work schedules do not align with school bell schedules. Because of this, high-quality programming beyond the school day is critical to support families and attract and retain students within the Tulsa Public Schools district.

The Tulsa Public Schools internal Before and After Learning program served hundreds of students during the 2022-23 school year. Community partners work with some school sites to offer programming as an adjunct to district-led opportunities. Despite this collaboration, the need for care before and after the school day far exceeds the demand. To address this gap, Tulsa Public Schools sought proposals from providers qualified and experienced in before and after school programming to design and deliver programming to youth in grades pre-K through grade 5. Working with Champions at select elementary school sites as a supplement to district-run programs will add capacity for after school care for more students at more sites. Tulsa Public Schools is not alone in facing unmet demand for care to support working families. In fact, recent statewide data from the national Afterschool Alliance indicates that for every one Oklahoma child in an afterschool program, 4 more would participate if a program were available. Similarly, the Alliance found that the lack of access was even more pronounced for low-income black and latinx children. The struggle to find quality, affordable options that allow all families and caregivers to maintain steady employment is an issue that the district continues to address. The addition of the Champions program within elementary schools where the demand is high aligns with the "Pathways to Opportunity" goal of valuing families as learning partners and valuing the family-school relationship.

Each year, Champions specifically serves more than 40,000 children in 21 states and Washington, D.C. The Champions program has been operating for more than 25

years and is recognized for leadership in delivering extended learning programs that are tailored specifically to an individual school's needs and that provide busy working parents with a safe, convenient program where their child's potential is fostered through engaging learning experiences. The Champions program includes learning activities, homework help, healthy snacks, enrichment, and fun all within the safety and convenience of a student's school site.

**E.6. RECOMMENDATION:**

Renew the contract with City Year, Inc. to provide near-peer mentoring services on a full-time basis in certain district schools for the 2023-2024 school year. City Year was the most responsive organization to RFP #22022. This is the second renewal with the option to renew for three additional, consecutive, one-year terms.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$1,655,500

**FUND NAME/ACCOUNT:**

Title 1 – 11-51XX-1000-503200-494-000000-000-55-XXX-51XX

- 11-5150-1000-503200-494-000000-000-55-185-5150
- 11-5118-1000-503200-494-000000-000-55-185-5118
- 11-5150-1000-503200-494-000000-000-55-530-5150
- 11-5118-1000-503200-494-000000-000-55-530-5118
- 11-5118-1000-503200-494-000000-000-05-740-5118
- 11-5150-1000-503200-494-000000-000-55-542-5150
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- 11-5150-1000-503200-494-000000-000-55-720-5150
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- 11-5118-1000-503200-494-000000-000-55-518-5118
- 11-5150-1000-503200-494-000000-000-55-705-5150
- 11-5118-1000-503200-494-000000-000-55-705-5118
- 11-5118-1000-503200-494-000000-000-05-558-5118
- 11-5118-1000-503200-494-000000-000-55-558-5118

**REQUISITION/CONTRACT:** #12400744

**RATIONALE:**

City Year will provide services to Tulsa Public Schools, both student and schools, through coaching, tutoring and mentorship to help them stay on-track to graduate. City

Year's services for Tulsa Public Schools for the '23-'24 school year will cost a total of \$8.6 million, with the majority of costs covered through a public-private funding model. Programs to be implemented in the '23-'24 school year are Whole School-Whole Child, Early Warning Indicators, Network for School Improvement, and Graduate Promise and Bridge (advisory) Curriculum Design.

City Year's Whole School-Whole Child program has been implemented in Tulsa Public Schools since the 2013-2014 school year. This year, City Year will expand the program to 12 school sites with teams of AmeriCorps members. The program supports students whose behaviors reflect a growing disengagement from school, their teachers, and schoolmates by leading structured group activities that are designed to increase the number of positive interactions students have at the whole school, whole class, and small group levels. It will also provide explicit support to individuals identified as at-risk by school leaders. City Year Tulsa recently completed a long-term study showing that students in Tulsa Public Schools served by the Whole School- Whole Child program on a focus list for one year at any point in their education graduate at rates 15% higher than their peers, and students served for at least two years graduate at rates 37% higher than their peers. Additionally, one in four students of the 2022 graduating cohort had been served by the Whole School-Whole Child program at some point in their educational career in Tulsa Public Schools. In the 2022-2023 school year, City Year has served 1,804 focus list students through the Whole School-Whole Child model. For partner schools, this represents nearly 35% of their 3rd-10th grade student populations. School teams have provided 1,306,005 minutes of Tier 2 interventions to 3,179 students. By April, 76% of social emotional learning focus list students met growth on their DESSA assessment (Deveraux Emotional Social Skills Assessment) and demonstrated improvement in their "soft skills". The DESSA is a research-based, observation assessment completed monthly by City Year Corps members for their focus list students and documents observed behaviors such as does the student speak up in class and does the student have positive or negative interactions with peers to determine supports needed for student growth in development of "soft skills" needed to be successful at school. City Year also supports focus lists of students for academic achievement in their English Language Arts (ELA) and math courses. Of the academic focus list students, 78% ended their first semester of ELA with a C or better, and 81% of students ended their first semester of math with a C or better. As City Year continued to work with these students, 91% of ELA focus list students and 92% of math focus list students ended the year with a C or better in their course work. Schools to be served in the 2023-2024 school year by the Whole School-Whole Child services include Eugene Field Elementary, Central Middle School, East Central Middle School, Hale Middle School, Monroe Demonstration Academy, Rogers College Middle School, Webster Middle School, Memorial Middle School, Hale High School, McLain High School, Webster High School, and Central High School. City Year Tulsa will provide Early Warning Indicator (EWI) Coaching services to six schools. Early Warning Indicator Coaches bring together teams of adults, connected through shared students, to leverage data and their broad knowledge of student's holistic strengths and needs to identify and plan interventions for students. Utilizing data, observation, and targeted interventions, coaches will support teams in identifying students who are off track towards

graduation and move them back on track. 89% of teachers who participated in the EWI program in the 2022-2023 school year reported that the program has helped them improve their communication with other teachers. 83% reported that the program has helped them better understand and approach their students. Schools served in the 2023-2024 school year will be East Central Middle School, Hale Middle School, Webster Middle School, Memorial Middle School, Hale High School, and McLain High School. City Year Tulsa will continue to implement the Network for School Improvement program in 10 Tulsa Public Schools middle schools. The program will convene school leaders and faculty with City Year coaches to form change teams to document and track interventions and their results. These interventions will address challenges by implementing changes to processes and systems to improve on-track indicators for eighth-grade students. The Network for School Improvement comes at no cost to the district and City Year will invest up to \$1 million in funding for staffing, technical assistance, and school-level continuous improvement project budgets to operate this program for Tulsa middle schools in the 2023-2024 school year. Schools to be served in the Network for School Improvement include Carver Middle, Central Middle, Daniel Webster Middle, East Central Junior, Edison Preparatory Middle, Hale Junior, Memorial Middle, Monroe Demonstration Academy, Thoreau Demonstration Academy, and Will Rogers Middle. City Year will continue to support Tulsa Public Schools with the Graduate Promise, in partnership with Liberated Way from AUSL and in alignment to Pathways to Opportunity. The Graduate Promise aims to serve as a system-wide “GPS” for learners and adults to guide content and pedagogy. Key milestones for SY 2023-2024 include: (1) expanding community based design councils from middle and high school down to PK-5 students, (2) finalizing content and design, and (3) publishing a repository of resources that are research-based and aligned to other foundation documents like the Tulsa Way for Teaching and Learning. Additionally, there will be continued design work on a reimagined, secondary advisory program called Bridge that operationalizes aspects of the Graduate Promise. Tulsa MET High, Will Rogers Early College High, Webster High, and Hale High School volunteered to participate in initial implementation of the redesigned Advisory class for incoming 9th grade learners during the 2023-2024 school year.

**E.7. RECOMMENDATION:**

Renew the agreement for the Confucius Classroom Coordination Offices through the International Leadership of Texas, a 501c3 organization, an international partnership dedicated to building the field of Chinese language teachers and Chinese language learning in American schools for the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**FUND NAME/ACCOUNT:**

Confucius Classroom 81-2273-1000-000000-000-07-735

**RATIONALE:**



This will be Booker T. Washington's fourteenth year to participate in a Confucius Classroom program. International Leadership Texas, in partnership with the CCCO, offers a quality program which will allow our students to continue in the study of the Chinese language.

**E.8. RECOMMENDATION:**

Enter into contracts with the following school booster clubs, acting in partnership with Tulsa Public Schools, to sell stadium food and beverage concessions during the 2023-24 school year. RFP 22032, first renewal of one.

East Central Soccer Booster Club - East Side Stadium  
Edison Track and Field Booster Club - LaFortune Stadium  
BTW Touchdown Club - S.E. Williams Stadium  
Central Quarterback Boosters - Central Boosters  
McLain Athletics - Driver Stadium  
Webster PTSA - Milton Stadium  
Rogers Booster Club -Rogers Stadium  
Men of Power Booster - Carver Stadium

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

These contractors will provide concession services at all athletic and other events in the stadiums during the 2023-2024 school year. The district benefits monetarily from stadium concessions, which enhance the overall athletic program.

**E.9. RECOMMENDATION:**

Authorize the district's Before and After Care leaders Caroline Shaw, Stephanie Gregory, Jacqueline Kelley to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Oklahoma Department of Human Services (DHS) as applicable from July 11, 2023 through June 30, 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

This authorization renewal will allow Before and After Learning administration to execute routine forms for the purpose of compliance with DHS requirements for licensed out-of-school time programs. The sites that will offer programming in 2023-24 are:

- Carnegie Elementary
- Council Oak Elementary
- Eisenhower International
- Eliot Elementary
- Emerson Elementary
- Grissom Elementary
- Hoover Elementary
- Lanier Elementary
- Mayo Demonstration School
- Patrick Henry Elementary
- Robertson Elementary
- Salk Elementary
- Zarrow International

**E.10. RECOMMENDATION:**

Enter into an agreement with EverDriven Technologies, LLC. including the offerings of the OMNIA Partners (formerly National IPA), to provide transportation to Eugene Field Elementary, Webster Middle and High School students, as part of the Choice Neighborhoods Initiative grant during the fiscal year 2023-2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$23,450

**FUND NAME/ACCOUNT:**

Federal Programs Acct - 11-0215-2720-505130-000-000000-000-05-185-0215

**REQUISITION/CONTRACT:** #12400872

**RATIONALE:**

EverDriven is the pioneer of supplemental and alternative student transportation. First established in the early 2000s in Orange County, California. It has grown to gain the trust of over 450 school districts in 27 states. Their experience and dedication are unmatched in the industry.

As part of the Choice Neighborhoods Initiative, this agreement will allow EverDriven Technologies to transport those students that have yet to be relocated back to River West - Eugene Field Elementary. We have families that were relocated to north, east, west, and south Tulsa areas. Therefore, because there are not specific bus routes that run from other neighborhoods of Tulsa to our Choice Neighborhoods Initiative schools, transportation is needed for those students/families that run into transportation issues.

**E.11.** This project is scheduled to finish up during the summer of 2024, which is when we will no longer need transportation services for CNI - River West students/families.

**RECOMMENDATION:**

Renew the agreement with the Home Builders Institute, 501(c)(3), to allow students from Nathan Hale high school to utilize the curriculum associated and ensure the teacher has the necessary training during the 2023-24 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

The Home Builders Institute provides a nationally recognized curriculum with embedded teacher professional development to ensure our new construction teacher(s) are able to successfully teach content to students. Since the 2021-2022 school year, this program has provided 238 students at Hale High school with hands-on, activity based learning and a robust introduction to the Trade & Industrial (T&I) career field. Students engage in two courses as they explore this industry (1) foundations of construction and (2) architecture and construction exploration, during which they are provided the opportunity to earn the OSHA-10 workplace safety certification that is required for this field and transferable to many others. This directly supports Goal 3: The percentage of graduates earning post-secondary credits and qualifying credentials will increase from 43% in May 2022 to 54% by May 2027.

**E.12.** **RECOMMENDATION:**

Renew the contract with Humble Sons Bike 501(c)(3), to provide services for bike programming for the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

FUND NAME/ACCOUNT: Athletics/Physical Education

**RATIONALE:**

Humble Sons Bike Company will provide Tulsa Public Schools with operational support for bicycle physical education programs, bike club, and MET bike shop. Specifically, Humble Sons Bike Company will provide curriculum, equipment, and professional learning sessions for physical education teachers, faculty sponsors and bike shop faculty sponsors and the Tulsa MET bike shop. Humble Sons will provide on-site teacher support for the bike pe programs and Tulsa Met bike shop. Humble and Sons will operate bike programming/training, bike storage and bike maintenance at Remington Elementary.

**E.13. RECOMMENDATION:**

Renew the contract with the Tulsa City-County Health Department to administer skills-based health education and physical education for students in elementary schools during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

The Tulsa City County Health program will be offered to sites upon approval of the site principal and district athletics office to assist physical education and classroom teachers. Tulsa City County School Health program will administer skills-based health education lessons as well as physical education classes for elementary-age students. These lessons will assist in the prevention of obesity, enhancing decision/negotiation skills, increasing self-esteem, encouraging healthy eating, and living an active life. The program will also offer a variety of teacher professional developments, curriculum, and equipment to assist teachers in the implementation of their lessons. Physical education and classroom teachers may access these resources at no cost to the district as a part of this program.

**E.14. RECOMMENDATION:**

Renew an agreement with Junior Achievement, a nonprofit 501(c)(3) organization, to allow students from all Tulsa Public Schools high schools to participate in hands-on financial literacy during the school year 2023- 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

No cost to the district. Program and related services are funded by Junior Achievement.

**RATIONALE:**

Junior Achievement has over 100 local JA Areas across the nation, and together we are the nation's largest organization dedicated to giving young people the knowledge and skills they need to own their economic success, plan for their futures, and make smart academic and economic choices. JA's programs—in the core content areas of work readiness, entrepreneurship and financial literacy—ignite the spark in young people to experience and realize the opportunities and realities of work and life in the 21st century. Research shows that JA Alumni are more likely to have a college degree, feel confident managing money, have career success, and have started a business as an adult.

JA Finance Park is Junior Achievement's capstone program for personal financial planning and career exploration. This program, comprising a curriculum and a simulation, helps students build a foundation on which they can make intelligent financial decisions that last a lifetime, including decisions related to income, expenses, savings, and credit.

JA Finance Park provides hands-on financial experience for the students. This directly supports Interim Guardrail 5.1: The percentage of 9th-12th grade students that participate in a hands-on financial literacy experience will increase from 0% in May 2022 to 55% in May 2027.

**E.15. RECOMMENDATION:**

Enter into an agreement with the LongWalk Oklahoma, Inc. to offer leadership development and wilderness experiences to Tulsa Public Schools students under the sponsorship of a district employee. The agreement will span the 2023-24 school year from July 11, 2023, through June 30, 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

LongWalk combines cross-cultural experiences, community service, leadership development and team building to intentionally build positive relationships between students, adult leaders and wilderness guides. Through three sequential program levels, young people are encouraged to build self-efficacy, outdoor skills, leadership acumen, problem solving and more.

**E.16. RECOMMENDATION:**

Enter into an agreement with Heartland Payment Systems, LLC for their MySchoolBucks and Mosaic Point of Sale services to establish an online resource to manage Before and After Learning registrations and payments giving families an easy and secure way to complete payments for expanded learning programming offered by Tulsa Public Schools After Learning Program for the 2023-2024 school year with a start date of July 11, 2023.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

MySchoolBucks has an annual subscription fee of \$1,349. No license fees, site fees or users' fees will be charged to families.

**FUND NAME/ACCOUNT:**

General Fund/ 11-0390-3300-505990-000-000000-000-14-039

**RATIONALE:**

The use of MySchoolBucks will give families a convenient way to sign-up to track and pay for weekly fees associated with Before and After Learning programs giving them the ability to pay online from their desktop or mobile device. It provides families with automatic notifications and digital invoices when payment is due and digital receipts when a payment is made for faster payment and easier reconciliation. After Learning staff will be able to perform all administrative tasks in one place to free up time to focus on what matters most—enriching students in expanded learning programs.

**E.17. RECOMMENDATION:**

Renew the agreement with PowerSchool Group, LLC to provide the district with Naviance, an electronic platform to support the implementation of Individual Career and Academic Plans (ICAP) for all district high schools and middle schools in accordance with state law and best practices for postsecondary success during the 2023- 2024 school year as part of Choice Partners Contract #21/031KN-71.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$150,000

**FUND NAME/ACCOUNT:** Bond Fund 3X-1301-XXXX-5065XX-000-000000-000-06-070

**REQUISITION/CONTRACT:** 12400911

**RATIONALE:**

Naviance is a college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life. Naviance helps students identify their strengths, explore careers, create academic plans, match to best-fit educational opportunities, and finish what they start. Counselors, teachers, and school leaders will use Naviance to ensure students are prepared for college, career, and life through individual career and academic planning. While we are waiting for final reports from SY 22-23, we know that in SY21-22 students visited the Naviance site 1,005,150 times, created 11,461 SMART goals and completed 6,535 college and career assessments. Individual Career Academic Plan (ICAP) is mandatory for cohort 2023

and beyond, and will lead to students making informed decisions about their futures and allow them to take advantage of every opportunity available. Using the Naviance platform allows us to support students with their ICAP creation while maintaining consistent records from year to year and school to school.

**E.18.**

**RECOMMENDATION:**

Enter into an agreement with The Oklahoma Public School Resource Center, Inc., (OPSRC) a non-profit, 501(c)(3) organization, including the offerings of the Teaching and Learning Initiative of Oklahoma (TLI), during fiscal year 2023-2024 to provide professional development in literacy instruction and school and teacher coaching and development for effective instruction in accordance with the terms and conditions in Request for Proposal #23044.

**FURTHER RECOMMEND:**

The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district

**COST:** Not to exceed 850,000

**FUND NAME/ACCOUNT:** Title funds, 11-5410-2573-503590-000-000000-000-05-070-5410 11-5150-2573-503590-000-000000-000-05-XXX-5150

**REQUISITION/CONTRACT:** 12401064

**RATIONALE:**

In Pathways to Opportunity, our board goal for literacy focuses on supporting the development of students' skills in reading, writing, speaking and listening in order to be equipped for success in school and after graduation. According to our MAP data, not all students are meeting achievement and growth goals. To meet students' instructional needs and accelerate progress, our principals and assistant principals are requesting and require continued training, on-site coaching, and support to design just-in-time professional development for teachers to effectively implement the district-adopted literacy curriculum. TLI will support the district in two ways—1) on-site support for principals, assistant principals, and teachers, and 2) technical assistance to the district's Teaching & Learning team.

Schools that are designated by the Oklahoma State Department of Education Report Card as Comprehensive Support and Improvement or More Rigorous Intervention schools can opt for additional coaching and support with TLI to improve student achievement. District level and site-based support will be provided. Sites identified for individualized support include, but are not limited to; Anderson, Burroughs, Celia Clinton, Hamilton, John Hope Franklin, McClure, Unity Learning Academy, and Whitman Elementary. TLI will be an option for other sites with available site funding.

TLI was instrumental in supporting the district's first year of implementation of the newly adopted elementary literacy curriculum. TLI will work closely with the Tulsa Public Schools' Teaching and Learning Department to develop ongoing literacy training and resources for all elementary school leaders, instructional mentors and academic partners. TLI will build 7 monthly asynchronous professional development sessions to introduce key concepts and 7 monthly in-person sessions to reinforce phase two of implementation of district adopted elementary literacy

curriculum. TLI will support district implementation by creating turnkey professional development sessions for elementary literacy teachers to be delivered during district professional development sessions. TLI will also work with a limited number of schools to directly support site-based leaders with literacy curriculum implementation by conducting walkthroughs with site level leadership to identify focus areas for improved implementation and instructional coaching support which consists of direct short-cycle on-site coaching and collaborative work including targeted teacher support.

TLI has worked with Tulsa Public Schools since 2019. From 2019 –2023, school leaders at Monroe Demonstration Academy, Bell Elementary, Disney Elementary, McKinley Elementary, Owen Elementary, Salk Elementary and Tisdale Elementary received leadership coaching from TLI funded through community partnerships. During the 2022-2023 school year, TLI also worked closely with the TPS Teaching & Learning Team to support school leader development and literacy curriculum implementation across TPS elementary schools.

**E.19. RECOMMENDATION:**

Renew agreement with Oklahoma State University Center for Health Sciences College of Osteopathic Medicine, a land grant institution, setting forth the terms under which they will place athletic training students with Certified Athletic Trainers within the district for purposes of fulfilling athletic trainer preparation requirements for the school year 2023-2024.

**FURTHER RECOMMEND:**

The attorney for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District

**COST:** No cost to the district.

**RATIONALE:**

This agreement will allow the district to collaborate with Oklahoma State University Center for Health Sciences in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban high school setting.

**E.20. RECOMMENDATION:**

Enter an agreement with Rogers State University setting forth the terms under which they will place Allied Health students with Certified Athletic Trainers within the district for purposes of fulfilling Allied Health field experience practicum hours for the school year 2023-2024.

**FURTHER RECOMMEND:**

The attorney for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.



COST: No cost to the district.

**RATIONALE:**

This agreement will allow the district to collaborate with Rogers State University in their efforts to train and prepare future Allied Health Professionals. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress in regard to the success of future employment in an urban high school setting.

**E.21. RECOMMENDATION:**

Enter into agreements with the Muscogee (Creek) Nation for the District's provision of Before and After Learning programs at the elementary schools listed below for July 11, 2023, through June 30, 2024.

**FURTHER RECOMMEND:**

The attorneys for the School District prepare/approve the appropriate contract document(s) and the Executive Director of Family, Community, Youth Empowerment be authorized to execute the document(s) on behalf of the district. Authorize the Executive Director of Family, Community, Youth Empowerment to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Muscogee (Creek) Nation as applicable.

COST: No cost to the district.

**RATIONALE:**

Muscogee (Creek) Nation provides opportunities for licensed programs to apply for grants to support high quality out-of-school time programs. These agreements will enable the district to be eligible to apply for grants. Also, renews the annual authorization for the 2023-2024 school year for the Executive Director of Family, Community, Youth Empowerment to execute routine forms for the purpose of compliance with Muscogee (Creek) Nation and requirements for licensed out-of-school time programs.

The sites that will offer programming in 2023-2024: Carnegie, Council Oak, Eisenhower International, Eliot, Emerson, Grissom, Hoover, Lanier, Mayo, Patrick Henry, Robertson, Salk, and Zarrow International.

**E.22. RECOMMENDATION:**

Enter into agreements with the Cherokee Nation for the District's provision of Before and After Learning programs at the elementary schools listed below for July 11, 2023, through June 30, 2024.

**FURTHER RECOMMEND:**

The attorneys for the School District prepare/approve the appropriate contract document(s) and the Executive Director of Family, Community, Youth Empowerment be authorized to execute the document(s) on behalf of the district. Authorize the Executive Director of Family, Community, Youth Empowerment to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Cherokee Nation as applicable.

COST: No cost to the district.

**RATIONALE:**

Cherokee Nation provides opportunities for licensed programs to apply for grants to support high quality out-of-school time programs. These agreements will enable the district to be eligible to apply for grants. Also, renews the annual authorization for the 2023-2024 school year for the Executive Director of Family, Community, Youth Empowerment to execute routine forms for the purpose of compliance with Cherokee and requirements for licensed out-of-school time programs.

The sites that will offer programming in 2023-2024: Carnegie, Council Oak, Eisenhower International, Eliot, Emerson, Grissom, Hoover, Lanier, Mayo, Patrick Henry, Robertson, Salk, and Zarrow International.

**E.23. RECOMMENDATION:**

Renew facility use agreement with the Tulsa County Parks Department, a government agency, to hold cross country events at O'Brien Park for the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the School District prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the District.

**COST:** Not to exceed \$500

**FUND NAME/ACCOUNT:**

General Fund/11-0000-2132-503360-000-000000-000-16-068

**REQUISITION/CONTRACT:** #12400241

**RATIONALE:**

This will allow TPS to host cross country meets at O'Brien park.

**E.24. RECOMMENDATION:**

Renew the agreement with Tulsa Officials of Oklahoma Association, a 501(c)(3) the most responsive and responsible bidder, to provide basketball, volleyball and softball game officials as needed for the 2023-2024 school year in accordance with the terms and conditions of Request for Proposal # 23054, with options of four (4) additional one-year renewal periods.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

\$97,000

**FUND NAME/ACCOUNT:**

General Fund, 11-0000-2199-503430-000-000000-000-16-068-

**REQUISITION/CONTRACT:** 124000238

**RATIONALE:**

The agreement will allow the district to pay officials in a timely manner by making one payment each month to the Tulsa Officials of Oklahoma Association. The Tulsa Officials of Oklahoma Association will handle all payroll considerations, which currently are being processed through the district. This will help keep the cost down spent on salaries and supplies by the payroll department and for each JH and HS. The agreement will streamline the district's ability to pay officials in an efficient manner and will greatly reduce the amount of missed and/or incorrect payments.

**E.25. RECOMMENDATION:**

Renew agreement with The University of Tulsa setting forth the terms under which they will place athletic training students with Certified Athletic Trainers within the district for purposes of fulfilling athletic trainer preparation requirements for the school year 2023-2024.

**FURTHER RECOMMEND:**

The attorney for the School District review and approve the appropriate agreement and the proper officers of the Board of Education be authorized to execute the contract on behalf of the District.

**COST:** No cost to the district.

**RATIONALE:**

This agreement will allow the district to collaborate with The University of Tulsa in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban high school setting. They will observe duties and daily tasks involved in the athletic training profession. Each semester, two to three student interns are assigned and supervised by the district sports coordinator. The coordinator assigns the interns to district events and they also shadow our athletic trainers at various schools.

**TEACHING AND LEARNING**

**E.26. RECOMMENDATION:**

Enter into a memorandum of understanding with 100 Black Men, Inc. to provide mentorship services to our young men in elementary and secondary schools for the 2023 -2024 academic year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

The 100 Black Men of America, Inc have been active for close to 30 years providing mentorship to young men in various cities throughout the country. 100 Black Men of America have a proven blueprint for mentoring and developing young people into future leaders by surrounding them with a positive network and giving them the opportunity that they may not have thought was possible. The 100 Black Men of Tulsa have been serving young men in our district and they've helped increase attendance rates, decrease suspensions and improve the graduation rate for young men. The organization provides small group mentoring sessions throughout the week at 7 schools throughout the district. The schools were selected because they have a large population of minority young men.

**E.27. RECOMMENDATION:**

Purchase curriculum and instructional resources from McGraw Hill, LLC, for secondary English language development classes in grades 6-12 beginning July 11, 2023, and continuing through June 30, 2030, as part of TIPS shareable contract, led by Region 8 ESC, TX, #210301.

**COST:** Not to exceed \$232,496

**FUND NAME/ACCOUNT:** Bond Funds 3X-13XX-XXX-5065XX-XXX-XXXXX-000-06-XXX-

**REQUISITION/CONTRACT:** 12401020

**RATIONALE:**

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset. Additionally, we have prioritized ensuring that our multilingual learners are recognized for their various linguistic and cultural assets as we provide effective language acquisition to support their development of English language proficiency.

Achieve3000 using data from NWEA MAP to create personalized instruction for students to improve areas of focus. This supplemental support creates grade level, rigorous opportunities for students to build reading, writing, listening and speaking while growing their lexile through whole class discussion and reading paired with individualized reading and writing.

**E.28. RECOMMENDATION:**

Renew the contract with American Red Cross, a 501(c)(3) organization, to provide blood drives and related educational programs during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

District blood drives support the American Red Cross in their goal of maintaining adequate blood supply. Three to four blood drives per year with 40-50 donors at each drive could potentially save over 500 lives. Blood drives also offer additional

opportunities for high school students to gain volunteer hours, service learning, leadership, and career skills.

**E.29. RECOMMENDATION:**

Purchase curriculum and instructional resources from Carnegie Learning, Inc., for secondary world language other than English courses in Chinese and German in grades 6-12 beginning July 11, 2023, and continuing through the six years of this adoption cycle, ending June 30, 2030 as detailed in RFP #23047.

**FURTHER RECOMMEND:**

**COST:** Not to exceed \$105,000

**FUND NAME/ACCOUNT:** Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

**REQUISITION/CONTRACT:** Applicable site-based requisitions

**RATIONALE:**

In Pathways to Opportunity, we are committed to celebrating and building on our students' strengths in home languages and cultures, to support their high school experience through aligned credit bearing courses, such as world language, and to develop our students for post-secondary credentials such as the Seal of Biliteracy.

In May of 2023, all secondary world languages other than English teachers reviewed the world language instructional resources submitted through the request for proposals process and voted for their top choices for a new curricular resource. The district selection committee, composed of nine teachers, met for two days to engage in review, collaboration, and evaluation of the top voted resources and make final selection(s). As reasons for selecting Carnegie Learning, teachers cited the engaging visuals, language development scaffolding, and alignment to world language standards to support our students in acquiring a world language to become multilingual and multicultural as strong factors which will benefit our students. Additionally, the resource provides extensive in acquiring language through all domains, listening, speaking, reading, and writing. Carnegie Learning's Chinese and German world language curriculum is a high quality instructional material that will help us address the goal of preparing our students for real world learning and post-secondary credentials, such as the Seal of Biliteracy.

**E.30. RECOMMENDATION:**

Purchase curriculum and instructional resources from Cengage Learning Inc., for secondary English language development classes in grades 6-12 July 11, 2023, through June 30, 2024 as detailed in RFP #23033.

**COST:** Not to exceed \$1,500,000

**FUND NAME/ACCOUNT:** Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

**REQUISITION/CONTRACT:** Applicable site-based requisitions

**RATIONALE:**

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset. Additionally, we have prioritized ensuring that our multilingual learners are recognized

for their various linguistic and cultural assets as we provide effective language acquisition to support their development of English language proficiency.

In May of 2023, all secondary ELD teachers reviewed the English language development instructional resources submitted through the request for proposals process and voted for their top choices for a new curricular resource. The district selection committee, composed of seven teachers, met for two days to hear directly from the top voted vendors and make a final selection. As reasons for selecting Cengage, teachers cited the instructional scaffolding and engaging visual supports as strong factors which will benefit the English language acquisition of our multilingual learners. Additionally, the text includes grade level academic language and literacy instruction that is also culturally relevant and representative of our students within the text itself. Cengage's Lift English language development curriculum is a high quality instructional material that will help us address the goal of supporting our multilingual learners in English acquisition while recognizing and building on their multilingual assets by focusing on delivering rigorous and effective language acquisition content in ELD classrooms.

**E.31. RECOMMENDATION:**

Enter into a memorandum of understanding with C.H.A.M.P.S Male Mentoring, 501(c) (3), to provide male students grades 6-12 mentorship to strengthen their habits and skills for life success including: self-awareness, self-management, social awareness, relationship skills and responsible decision making, during the 2023-2024 academic year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:** Pathways to Opportunity promises that our schools will be places in which students can find and grow into the best version of themselves. C.H.A.M.P.S promotes belonging, engagement, positive relationships, and pedagogical excellence. As schools push for greater equity and work to create better outcomes for young men, C.H.A.M.P.S. has the experience and expertise to improve students' school experience and support their emotional development. The goal of the program is to provide students with the tools necessary to attain success. During the 2022-2023 school year, 20 young men participated in CHAMPS programming.

**E.32. RECOMMENDATION:**

Purchase Eureka Math, state approved curricular materials, for elementary and middle school math classes from Great Minds, Inc., a PBC organization, July 11, 2023, through June 30, 2024.

**COST:** Not to exceed \$646,605

**FUND NAME/ACCOUNT:** Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-

000-06-XXX-

**RATIONALE:**

Eureka Math is a curriculum with both print and digital resources designed specifically to support students in kindergarten through 8th grade. Eureka Math, the most widely used math curriculum in the United States, is meticulously coherent, with an intense focus on key concepts that layer over time, creating enduring knowledge. Students gain a complete body of math knowledge, not just a discrete set of skills. They use the same models and problem-solving methods from grade to grade, so math concepts stay with them, year after year.

Eureka Math also includes a digital suite of two online resources, the Eureka Navigator and Teach Eureka Video Series. The Eureka Navigator allows digital access to print resources along with embedded professional learning for key instructional strategies. The Teach Eureka Video Series also includes on-demand professional learning of mathematical concepts and instructional strategies utilized in Eureka Math lessons.

Eureka Math InSync provides students with access to digital lessons and resources anywhere and anytime. This platform allows students to access video lessons along with class materials at home or at school, making it ideal to support students during and after absences or during a teacher absence, to ensure the progression of learning continues.

**E.33. RECOMMENDATION:**

Renew the agreement with FC Tulsa, LLC, Oklahoma's premier professional soccer club, to participate in the Kickin' for Kinematics program, a hands-on application of concepts in real-world scenarios, during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

In the 2021-2023 school years, FC Tulsa partnered with Tulsa's physics teachers and students at Booker T Washington High School, Memorial High School, and East Central High School. Based on positive feedback from students and teachers, FC Tulsa and TPS would like to extend our agreement to continue partnering science classes with FC Tulsa professionals. The Kickin' for Kinematics programming provides students with real-world challenges in soccer to problem-solve using their knowledge of science. This provides our students a once-in-a-lifetime opportunity to collaborate with athletes and other sports professionals in solving problems with science.

**E.34. RECOMMENDATION:**

Adopt the [high school course of study](#) for the 2023-2024 school year.

**COST:** No cost to the district.

**RATIONALE:**

Regulation 2401 – R requires the Tulsa Public Schools Board of Education to adopt the course of study. The course of study is used to plan school's master schedules and to assist students, parents, and counselors in developing academic plans for each student. The course of study lists all courses available to students in Tulsa Public Schools at high school levels. The high school course of study details available courses, credit type, and description for each course. \*Note the report listed above is a link that will take you to the full course of study document.

**E.35. RECOMMENDATION:**

Adopt the middle school course of study for the 2023-2024 school year.

COST: No cost to the district.

**RATIONALE:**

Regulation 2401 – R requires the Tulsa Public Schools Board of Education to adopt the course of study. The course of study is used to plan school's master schedules and to assist students, parents, and counselors in developing academic plans for each student. The course of study lists all courses available to students in Tulsa Public Schools at the middle school levels. The middle school course of study lists available courses with descriptions and explains course progressions for areas such as world languages. \*Note the report listed above is a link that will take you to the full course of study document.

**E.36. RECOMMENDATION:**

Enter into an agreement with Greenwood Rising, Inc. to provide onsite educational services and programming for the 2023-2024 school year. As part of the 2021 Bond package, TPS will provide up to \$1,000,000 over the period of the 2021 Bond for the purchase of equipment, furnishings, and non-consumable classroom materials.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: Bond, 35-1205-1000-505300-100-000000-000-07-194

REQUISITION/CONTRACT: 12401032

**RATIONALE:**

The TPS 2021 Bond Plan included funding for equipment and curriculum resources to support learning trips for students including a minimum of one visit for every eighth-grade class, annually. Since 2021, Tulsa Public Schools students in grades 3-12 engage in social studies lessons collaboratively designed by district staff, teachers, and historians on the Tulsa Race Massacre and Greenwood. This guided tour of the Greenwood Rising Historical Center provides students with an immersive experience of the remarkable and resilient story of Greenwood. Students, led by docents, interact with technology and engage in a curriculum designed by Tulsa Public Schools to see the history of this community come to life on the very site where Black Wall Street



- E.37.** <sup>used to stand</sup> RECOMMENDATION:  
Renew a memorandum of understanding with Harmony Project Tulsa, 501(c)(3), to provide music instruction during the 2023-2024 school year to the following schools:
- Kendall-Whittier Elementary School
  - Unity Learning Academy
  - McClure Elementary
  - Key Elementary
  - Edison Preparatory Middle and High Schools
  - Hale Middle and High Schools

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Harmony Project Tulsa (HPT) is an after school and in school program that provides music instruction to students in orchestra, choir, drumming, ukulele, and guitar. The primary aim of HPT is to build responsible, productive, caring citizens while using music as a means of positive development and social inclusion. Participation in music education and music ensembles gives students a place to belong and develops perseverance, discipline, and teamwork. Additionally, research shows that participation in music education helps students develop literacy and math, keeps them engaged in and attending schools, and can lead to post-secondary scholarship opportunities. Schools select/choose to participate in Harmony Project and reach out to the Executive Director to request programming, which is provided based on interest and capacity.

- E.38.** RECOMMENDATION:  
Purchase curriculum and instructional resources from Imagination Station, Inc. for Spanish language arts and literacy enrichment and intervention in dual language classes in Prekindergarten through grade 5 beginning July 11, 2023, and continuing through June 30, 2024, selected through RFP #23045.

**COST:** Not to exceed \$75,000

**FUND NAME/ACCOUNT:** Bond Funds 3X-13XX-XXX-5065XX-XXX-XXXXX-000-06-XXX-

**REQUISITION/CONTRACT:** 12401024

**RATIONALE:**

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset. Additionally, we have prioritized ensuring that our multilingual learners are recognized for their various linguistic and cultural assets as we provide effective language acquisition to support their development of language and literacy proficiencies in both

English and Spanish. Ten of our elementary schools provide dual language programs which leverage students' linguistic and cultural assets as we develop them into high achieving students who are truly multilingual and multicultural. Imagination Station creates personalized instruction for students to improve language and literacy skills in Spanish in targeted areas of focus. This supplemental support creates grade level, rigorous opportunities for students to build reading, writing, listening, and speaking skills in Spanish through personalized learning online and targeted intervention lessons at the teacher table for those needing more support.

**E.39. RECOMMENDATION:**

Purchase curriculum and instructional resources from Imagine Learning, Inc., for elementary multilingual learners in grades PK-5 beginning July 11, 2023, and continuing through June 30, 2024, as part of TIPS shareable contract led by Region 8 ESC, TX, #230105.

COST: Not exceed \$537,000

FUND NAME/ACCOUNT: Bond Funds 3X-13XX-XXX-5065XX-XXX-XXXXX-000-06-XXX-

REQUISITION/CONTRACT: 12401023

**RATIONALE:**

In Pathways to Opportunity, we are committed to our students becoming powerful readers, writers, speakers, and thinkers for whom language is a life-long asset. Additionally, we have prioritized ensuring that our multilingual learners are recognized for their various linguistic and cultural assets as we provide effective language acquisition to support their development of English language proficiency.

Imagine learning is used during Walk to Read with multilingual learners to improve academic English proficiency in reading, writing, listening, and speaking. We have used this program successfully for the last eight years with our multilingual learners. Imagine learning language and literacy is on the state approved list for RSA support and intervention.

**E.40. RECOMMENDATION:** Purchase digital instructional resources from Imagine Learning, Inc., to purchase digital instructional resources, including online curriculum courseware, for credit recovery and/or accrual for secondary students between July 11, 2023 and June 30, 2024 as part of RFP 23051.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$177,825

FUND NAME/ACCOUNT: Bond Funds, 3X-13XX-XXXX-5065XX-000-000000-000-06-070

REQUISITION/CONTRACT: 12401004

**RATIONALE:**

Implementation of the contract with Imagine Learning will allow Tulsa Public Schools to use online courseware for students in order to recover or accrue credits for

graduation. The software will meet the needs of learners by addressing grade level and content standards. The online courses provide content and flexible implementation options for students to engage in digitally. Imagine Edgenuity is designed to adapt to the changing classroom requirements and can be implemented in any in-person, blended, or virtual learning mode. User-friendly customization tools can make accommodations to give students all the support necessary to succeed.

**E.41. RECOMMENDATION:**

Renew the memorandum of understanding with Legends of Learning, Inc., to provide Grade 6-8 students with game-based learning support aligned with the Oklahoma Academic Standards for Science for the 2023-2024 academic year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$42,210

**FUND NAME/ACCOUNT:** General, 11-5520-1000-506533-496-000000-000-05-XXX-5520

**REQUISITION/CONTRACT:** 12401031

**RATIONALE:**

The purpose of this agreement is to implement Legends science curriculum-aligned, game-based learning platform for all Tulsa Public Schools grades 6-8. A pilot of Legends was conducted in the 2022-2023 school year. Approximately 3000 middle school students and 40 middle school teachers participated in the pilot. Data collected allowed teachers to determine the academic standards students met with proficiency and provided scaffolded and extended learning for students to engage in game-based science content in support of OASS. Legends of Learning will serve as a supplementary resource to help ensure that all middle school students obtain a high-quality science education. Working collectively and in cooperation, Legends will train and provide professional learning support to district teachers to achieve a successful implementation of the Legends platform.

**E.42. RECOMMENDATION:**

Renew the memorandum of understanding with Tulsa Downtown Lions Club, Inc., to perform SPOT Vision Screenings for all students PK-12 grades during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Tulsa Public Schools Healthy Thriving Schools strategy states that we will expand wellness services for students using both Tulsa Public Schools team members and community partners. Tulsa Downtown Lions Club trained volunteers perform free

vision screenings using the Welch Allyn SPOT vision screener-equipment that is not available in schools. The SPOT vision screener is capable of detecting the following possible vision issues: Astigmatism (blurred vision), Myopia (nearsightedness), Hyperopia (farsightedness), Anisometropia (unequal refractive power), Strabismus (eye misalignment), Amblyopia (also called lazy eye), and Anisocoria (pupil size deviations). The vision screening takes just a few seconds, and the equipment provides a print out of the results for children whose screening indicates a need for a follow-up complete eye exam. Parent/Guardian permission is required. Vision screenings help ensure that student visual issues are identified early, thereby helping students succeed academically, athletically, and socially. The Lions Club provided vision screenings for 1,451 students during the 2022-2023 school year; 475 of those students were referred to an optometrist for further screening.

**E.43. RECOMMENDATION:**

Renew the contract with the Oklahoma Blood Institute, a 501(c)(3) organization, to provide blood drives and related educational programs during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

District blood drives support the Oklahoma Blood Institute in the goal of maintaining adequate blood supply. The Oklahoma Blood Institute is the local nonprofit blood provider and provides 90% of all blood products to our local hospitals. All blood collected is distributed to Saint Francis locations, VA hospitals, Children's Hospitals, Tribal Hospitals, and Life Flights.

**E.44. RECOMMENDATION:**

Renew the memorandum of understanding with the Oklahoma School of Science and Mathematics to provide hybrid instruction to TPS Advanced Placement physics students at high school sites without a certified physics teacher from during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

Due to the challenge in finding and hiring teachers who are certified to teach physics at advanced levels, OSSM has offered to partner with TPS to supply an OSSM teacher, paid under the funding of OSSM, to teach AP Physics I, II, and C. This teacher will virtually teach and record lessons for students, assign work, and travel to conduct hands-on labs at participating school sites. Sites participating in this program

in the 2022-2023 school year included Rogers High School, Memorial High School, and Edison High School. Tulsa students must apply to be accepted into the OSSM hybrid learning program through an application process.

**E.45.**

**RECOMMENDATION:**

Purchase curriculum and instructional resources from OneWay Education, LLC. for secondary world language other than English courses in Spanish in grades 6-12 beginning July 11, 2023, and continuing through the six years of this adoption cycle, ending June 30, 2030 as detailed in RFP #23047.

**COST:** Not to exceed \$380,000. Only FY2024 funds will be used for this contract.

**FUND NAME/ACCOUNT:** Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

**REQUISITION/CONTRACT:** Applicable site-based requisitions

**RATIONALE:**

In Pathways to Opportunity, we are committed to celebrating and building on our students' strengths in home languages and cultures, to support their high school experience through aligned credit bearing courses, such as world language, and to develop our students for post-secondary credentials such as the Seal of Biliteracy.

In May of 2023, all secondary world languages other than English teachers reviewed the world language instructional resources submitted through the request for proposals process and voted for their top choices for a new curricular resource. The district selection committee, composed of nine teachers, met for two days to engage in review, collaboration, and evaluation of the top voted resources and make final selection(s). As reasons for selecting OneWay Education, teachers cited the engaging visuals, language development scaffolding, alignment to world language standards, and the preparation for Advanced Placement assessments to support our students in acquiring a world language to become multilingual and multicultural as strong factors which will benefit our students. Additionally, the resource provides extensive in acquiring language through all domains, listening, speaking, reading, and writing to build on the Spanish language acquisition of our students who have progressed through our dual language programs and/or are heritage language learners. OneWay Education's Spanish world language curriculum is a high quality instructional material that will help us address the goal of preparing our students for real world learning and post-secondary credentials, such as the Seal of Biliteracy

**E.46.**

**RECOMMENDATION:**

Renew the agreement with Assistance League of Tulsa, Inc., for the Operation School Bell program to provide clothing to K-12 grade students as needed during the 2023-2024 fiscal year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

RATIONALE: Operation School Bell is a philanthropic program designed by Assistance League of Tulsa to provide clothing for children in the Tulsa Public School district. Assistance League Tulsa will furnish clothing and uniform shirts for qualified elementary school students, clothing determined for free lunch eligible middle school students, and clothing, personal hygiene products, school supplies, or other essential items for free lunch eligible high school students. Assistance League of Tulsa assumes all financial obligations relative to the program. Services and supplies will be provided until designated Assistance League of Tulsa funds are exhausted. Over 20,000 students are supported through the Assistance League of Tulsa yearly.

- E.47. RECOMMENDATION:**  
Pay Perini Eyecare, PLLC, participating in the Department of Health and Wellness student eyeglass program, approximately \$40 per student for eye examinations and prescriptions; and Eyemart Express, LTD \$50 per student for eye examinations and \$50 per student for filling eyeglasses prescriptions during the 2023-2024 school year.

COST: Not to exceed \$6,000

FUND NAME/ACCOUNT: General Fund 11-0000-2132-503360-000-000000-000-16-059

RATIONALE:

Children rely on schools, parents, and the community to be advocates for their vision care. It is estimated that nearly ¼ of families in Oklahoma are unable to fill prescriptions for eyeglasses. Students who qualify for the program, based on economic need and lack of insurance, are screened at school sites and referred to participating optometrists. Service is free of charge to qualifying students. During the 2022-2023 school year approximately 10 students received these services.

- E.48. RECOMMENDATION:**  
Renew the agreement with College Board, 501(C)3, to provide high school college readiness assessments for the 2023-2024 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$49,000

FUND NAME/ACCOUNT: 11-0000-2240-506140-000-000000-000-06-070

REQUISITION/CONTRACT:  
12401006

RATIONALE:

As part of board goal 3 in Pathways to Opportunity, the PSAT/NMSQT predicts how students are expected to score on the SAT and determines National Merit Scholarship eligibility. These assessments also indicate AP/IB potential for students and yield data that is tightly aligned to interim guardrail 3.2. While there are a few different ways for students to show academic preparedness, the PSAT/NMSQT is one way students can show they are academically ready to take on the rigorous coursework in concurrent and career tech programs. PSAT/NMSQT reports provide

students and families with detailed score information on their progress toward meeting college readiness benchmarks. Additionally, the PSAT reports will allow students and educators to see opportunities to improve subscores in reading and math which will result in earning higher SAT scores later in high school.

**E.49. RECOMMENDATION:**

Purchase curriculum and instructional resources from Phoenix Tree Publishing, Inc., for secondary world language other than English courses in Chinese in grades 6-12 beginning July 11, 2023, and continuing through the six years of this adoption cycle, ending June 30, 2030, as detailed in RFP #23047.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$30,000. Only FY2024 funds will be used for this contract.

**FUND NAME/ACCOUNT:** Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

**REQUISITION/CONTRACT:** Applicable site-based requisitions

**RATIONALE:**

In Pathways to Opportunity, we are committed to celebrating and building on our students' strengths in home languages and cultures, to support their high school experience through aligned credit bearing courses, such as world language, and to develop our students for post-secondary credentials such as the Seal of Biliteracy.

In May of 2023, all secondary world languages other than English teachers reviewed the world language instructional resources submitted through the request for proposals process and voted for their top choices for a new curricular resource. The district selection committee, composed of nine teachers, met for two days to engage in review, collaboration, and evaluation of the top voted resources and make final selection(s). As reasons for selecting Phoenix Tree, teachers cited the engaging visuals, language development scaffolding, alignment to world language standards to support our students in acquiring a world language to become multilingual and multicultural as strong factors which will benefit our students. Additionally, the resource provides extensive in acquiring language through all domains, listening, speaking, reading, and writing. Phoenix Tree's Chinese world language curriculum is a high quality instructional material that will help us address the goal of preparing our students for real world learning and post-secondary credentials, such as the Seal of Biliteracy.

**E.50. RECOMMENDATION:**

Renew the contract with Reading Partners, a not-for-profit corporation, for the 2023-2024 school year as part of RFP #21015 year 2 of 4 optional renewals.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$399,000

FUND NAME/ACCOUNT: 11-5118-1000-503200-494-000000-000-55-XXX-5118/11-5150-1000-503200-494-000000-000-55-XXX-5150/11-3670-1000-503200-427-000000-000-55-XXX-3670  
REQUISITION/CONTRACT: 12401010

**RATIONALE:**

Reading Partners provides an innovative, effective, and community-based solution to our literacy goals and strategies in Pathways to Opportunity. As a Tier-2 literacy intervention backed by independent, gold standard research, Reading Partners empowers low-income elementary students to reach their full academic, professional, and life success. Tulsa Public Schools has partnered with Reading Partners since 2013. District data has consistently shown that Reading Partners' students outperform their peers on MAP assessments. Research conducted by Impact Tulsa shows Reading Partners' students are more likely to show up for school and less likely to be chronically absent while enrolled. To support this effort, Reading Partners recruits and trains community volunteers to provide individualized instruction to struggling readers. Reading Partners will provide one on one reading support to qualifying students at the schools identified below utilizing structured curriculum-based materials and will ensure that volunteers providing reading support are appropriately trained and receive ongoing coaching and support. Schools planning to participate in the program include: Burroughs, Clinton West, Cooper, Eugene Field, Hamilton, Hawthorne, John Hope Franklin, Kendall-Whittier, Kerr, Lewis and Clark, MacArthur, Marshall, Mitchell, Owen, Peary, Sequoyah, and Skelly.

**E.51. RECOMMENDATION:**

Purchase curriculum and instructional resources from Savvas Learning Company, LLC, for secondary world language other than English courses in Latin and Spanish in grades 6-12 beginning July 11, 2023, and continuing through the six years of this adoption cycle, ending June 30, 2030, as detailed in RFP #23047.

COST: Not to exceed \$380,000

FUND NAME/ACCOUNT: Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

**REQUISITION/CONTRACT:**

Applicable site-based requisitions

**RATIONALE:**

In Pathways to Opportunity, we are committed to celebrating and building on our students' strengths in home languages and cultures, to support their high school experience through aligned credit bearing courses, such as world language, and to develop our students for post-secondary credentials such as the Seal of Biliteracy.

In May of 2023, all secondary world languages other than English teachers reviewed the world language instructional resources submitted through the request for proposals process and voted for their top choices for a new curricular resource. The district selection committee, composed of nine teachers, met for two days to engage in review, collaboration, and evaluation of the top voted resources and make final



selection(s). As reasons for selecting Savvas, teachers cited the comprehensible input methodology in the text, the variety of instructional technology resources included, and the embedding of authentic culture and texts to support our students in acquiring a world language to become multilingual and multicultural as strong factors which will benefit our students. Additionally, the resource provides extensive in acquiring language through all domains, listening, speaking, reading, and writing. Savvas's Latin and Spanish world language curriculum is a high quality instructional material that will help us address the goal of preparing our students for real world learning and post-secondary credentials, such as the Seal of Biliteracy.

**E.52. RECOMMENDATION:**

Renew the agreement with Scholastic, Inc., for Scholastic Book Fairs to provide books for students to purchase during the 2023-2024 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**FUND NAME/ACCOUNT:** Applicable 2023-2024 school activity funds and accounts

**RATIONALE:**

61% of low-income families do not have books in their homes for their children. School book fairs provide access to neighborhood bookstores in resource deprived areas. Scholastic Book Fairs will provide books for students to purchase at a reasonable price. Payments made by students will be deposited into the appropriate school activity fund accounts.

**E.53. RECOMMENDATION:**

Renew the memorandum of understanding with Boston Avenue United Methodist Church to continue providing Sistema Tulsa programming, with busing and in school satellite opportunities for partner schools, during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

The Sistema Tulsa program provides after school music instruction for students in elementary, middle, and high school. Instruction takes place at Boston Avenue Methodist Church and is available in general music, choir, orchestra, band, piano, and symphony orchestra. Additionally, Sistema Tulsa supports satellite locations at Wayman Tisdale Fine Arts Academy, Mayo Demonstration Academy, Owen Elementary, and Grissom Elementary. Sistema Tulsa also provides instrumental music assistance tailored to teacher and student needs at secondary sites during the school day. Participation in music education and music ensembles gives students a place to belong and develops perseverance, discipline, and teamwork. Additionally, research shows that participation in music education helps students develop literacy

and math, keeps them engaged in and attending schools, and can lead to post-secondary scholarship opportunities.

**E.54.**

**RECOMMENDATION:**

Renew the contract with Shortline Dental, PLLC., to provide free on-site, noninvasive dental screenings and dental education presentations in all elementary schools for students during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district

**RATIONALE:**

With the approval of the site administrator, and the consent of the parent/legal guardian, students will receive free, non-invasive dental screenings on site. Dental education presentations will also be provided upon approval of the site administrator. These programs provide students with access to dental care, teaches the importance of preventive care and provides a positive clinical experience. During the 2022-2023 school year, approximately 3,371 students attended these dental education presentations.

**E.55.**

**RECOMMENDATION:**

Renew a memorandum of understanding with Tulsa Debate League, Inc., to provide support to grow and sustain debate programs in the below participating schools for the 2023-2024 fiscal year. Debate coaches will receive professional development, and debate teams at participating schools will participate in district, local, and state competitions.

**High Schools:**

Booker T. Washington High School  
Daniel Webster High School  
McLain High School  
Thomas Edison Preparatory High School  
Will Rogers High School

**Middle Schools:**

Carver Middle School  
Daniel Webster Middle School  
Monroe Demonstration Academy  
Thomas Edison Preparatory Middle School  
Will Rogers Middle School

**Elementary Schools:**

Anderson Elementary

Cooper Elementary  
Dolores Huerta Elementary  
Grissom Elementary  
Hamilton Elementary  
Kendall-Whittier Elementary  
Marshall Elementary  
Mayo Demonstration Academy  
McClure Elementary  
Mitchell Elementary  
Owen Elementary  
Peary Elementary  
Unity Learning Academy  
Walt Disney Elementary  
Wayman Tisdale Fine Arts Academy  
Zarrow International

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** No cost to the district.

**RATIONALE:**

Schools choose to participate in the Tulsa Debate League. Debate prepares students to thrive in the 21st century. Debaters learn how to think critically - to unpack arguments, dissect research, and evaluate choices. They learn how to communicate - to explain complex concepts and articulate them to diverse audiences. And they learn how to engage in the world - to understand multiple perspectives and make an impact on the world through knowledge, understanding, and communication. Research shows that debate can dramatically close the achievement gap in urban school districts - debaters are more likely to graduate from high school, meet college-readiness benchmarks, and achieve a greater cumulative grade point average than their peers. Additionally, the research, writing, and speaking work required in debate develops students' literacy skills, and the camaraderie in debate clubs builds community and belonging.

**E.56. RECOMMENDATION:**

Enter into an agreement with Tulsa Community Foundation, a 501(c)(3) organization, during the 2023-2024 fiscal year for access and use of all Strong Tomorrows intellectual property that was created during the duration of the program while operating within Tulsa Public Schools.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

**RATIONALE:**

The Healthy Thriving Schools strategy is grounded in ensuring every child has trusting relationships with adults at school who know them, advocate for them, and inspire their personal growth. The Strong Tomorrows Program provides case management support to expectant and parenting students at all secondary and alternative/satellite sites. Case managers support expectant and parenting students through advocacy, case management and education to graduate high school and become career and college ready, as well as achieve success in life guided by a dual-generational approach. Approximately 300 students are served annually. Case managers work directly with participating students to offer education and training in the areas of high school graduation and future education/career planning, pregnancy prevention, parenting, prenatal care, and early childhood education. Strong Tomorrows provides direct services to support expectant and parenting students, in addition to providing a space within schools. Strong Tomorrows continues to support, with success, the district's graduation goal within a population that nationally trends towards making up the highest percentage of dropouts. In 2022, Strong Tomorrows had 56 Graduates.

**E.57. RECOMMENDATION:**

Enter into an agreement with Instructure, Inc., to purchase five hours with an implementation consultant to update Canvas account configurations that align with our newer Vector professional development tracking system during the 2023-2024 fiscal year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$875

FUND NAME/ACCOUNT: General Fund 11-2213-503200-000-000000-000-04-044-

REQUISITION/CONTRACT: 12401015

**RATIONALE:**

We work alongside Instructure to update our teacher account sync information shared from PowerSchool to Canvas. This is needed so that we can align teacher information and the data necessary to track asynchronous professional development completed in Vector.

**E.58. RECOMMENDATION:**

Purchase curriculum and instructional resources from Wayside Publishing, C Corp, for secondary world language other than English courses in French and Spanish in grades 6-12 beginning July 11, 2023, and continuing through the six years of this adoption cycle, ending June 30, 2030, as detailed in RFP #23047.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$300,000. Only FY2024 funds will be used for this contract.

FUND NAME/ACCOUNT: Bond Funds 3X-13XX-1000-50XXXX-XXX-XXXXX-000-06-XXX-

REQUISITION/CONTRACT: REQUISITION/CONTRACT: Applicable site-based requisitions

RATIONALE:

In Pathways to Opportunity, we are committed to celebrating and building on our students' strengths in home languages and cultures, to support their high school experience through aligned credit bearing courses, such as world language, and to develop our students for post-secondary credentials such as the Seal of Biliteracy.

In May of 2023, all secondary world languages other than English teachers reviewed the world language instructional resources submitted through the request for proposals process and voted for their top choices for a new curricular resource. The district selection committee, composed of nine teachers, met for two days to engage in review, collaboration, and evaluation of the top voted resources and make final selection(s). As reasons for selecting Wayside, teachers cited the comprehensible input methodology in the text, the embedding of authentic culture and texts, and the alignment to the world language instructional standards to support our students in acquiring a world language to become multilingual and multicultural as strong factors which will benefit our students. Additionally, the resource provides engaging audio and videos to support students in acquiring language through all domains, listening, speaking, reading, and writing. Wayside's EntreCultures French and EntreCulturas Spanish world language curriculum is a high quality instructional material that will help us address the goal of preparing our students for real world learning and post-secondary credentials, such as the Seal of Biliteracy.

## **TALENT MANAGEMENT**

**E.59.** RECOMMENDATION: Approve routine staffing items.

RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

**E.60.** RECOMMENDATION: Approve position creates, deletes, and updates.

RATIONALE:

Funding for each new position will originate and be included in the applicable departmental budgets.

**E.61.** RECOMMENDATION:

Enter into a one-year agreement with Carahsoft Technology Corp. to purchase

Payscale compensation and job description software for the use by compensation staff to provide up to date, reliable, relevant and consistent market data, electronically manage job descriptions in a consistent and compliant manner that still allows for applicants, employees, and managers to fully engage with the intent of the content, provide consistent forms such as salary offers or contracts as well as work practices and the ability to develop/use custom forms, provide Annual Total Rewards Statements, allow for analytics on wage gap analysis, salary compression, and equity concerns (such as gender, age, and race), and benefit from seamless integration with our Human Resources Information System (HRIS - Munis). Government Contract OMNIA.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Not to exceed \$47,391.30.

**FUND NAME/ACCOUNT:**

Software Bond Fund, 1164

**RATIONALE:**

Compensation software will allow TPS staff to replace outdated methods for tracking salary sheets and job descriptions with a more efficient and reliable database. It will also quickly conduct analysis in areas of concern, as well as conduct market research for positions that may be difficult to recruit or retain. We currently do not have an efficient method for conducting market research or analysis. These efficiencies will allow us to upgrade our services and response times to better serve applicants, supervisors, and employees. Vendor is a verified government contractor providing a 2% discount. This is a one-year agreement beginning August 1, 2023, with three, one-year, options to renew.

**E.62. RECOMMENDATION:**

Approve an amendment to the agreement between the district and the Tulsa Classroom Teachers Association (TCTA) for the 2023-2024 school year related to increased compensation to comply with Senate Bill (SB) 1119.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

Representatives of TCTA and Tulsa Public Schools have signed a tentative agreement to comply with Senate Bill (SB) 1119, signed into law on May 25, 2023, which fell after bargaining for the 2023-2024 school year was completed. The parties agreed to amend the 2023-2024 monetary agreement by adopting an updated teacher salary schedules to reflect all state required salary increases. Upon approval by board of this item this increase to teacher compensation can be effectuated.

**INFORMATION AND ANALYTICS**

**E.63. RECOMMENDATION:**  
Renew the annual maintenance, support and license agreement with Presidio Networked Solutions, Inc., effective July 31, 2023 through July 30, 2024 for Fortinet, the district's web-filtering and firewall solution.

**COST:**

Not to exceed \$113,530.40. This contract will be paid exclusively with funds encumbered in the FY24 school year even though its term extends into FY25.

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**REQUISITION/CONTRACT:** 12400662

**RATIONALE:**

Fortinet provides next generation web filtering and firewall for two dedicated broadband Internet connections – one at the Maintenance and Transportation facility and one at the Charles C. Mason building. The Fortinet solution protects the district from malware, unauthorized access to internal systems and complies with the Children's Internet Protection Act (CIPA). Expenditures in 2022-2023 were \$101,113.07 and have increased due to rising vendor costs. This purchase is made in accordance with the terms and conditions governed by SW1022C.

**E.64. RECOMMENDATION:**  
Renew the subscription license with Microsoft Corporation for its Enrollment Education Solutions package ("EES") and Dell Marketing, LP, as the reseller for EES for the period of October 1, 2023 through September 30, 2024.

**COST:**

Not to exceed \$363,915.46. This contract will be paid exclusively with funds encumbered in the FY24 school year even though its term extends into FY25.

**FUND NAME/ACCOUNT:** Bond Fund, 1164

**REQUISITION/CONTRACT:** 12400597

**RATIONALE:**

Microsoft's EES program helps education customers license products in greater quantity and manage software across multiple devices and systems. Teachers, school leaders, support staff and students leverage Microsoft products including the Windows operating system, Microsoft Office, Outlook email, SharePoint and other related services that we rely on daily. With EES, the district will benefit from the simplicity of licensing education platform products organization-wide through an annual count of users instead of personal computers/devices and offers additional flexibility. Expenditures in 2022-2023 were \$347,803.96 and have increased due to increasing the number of A5 licenses. This purchase is made in accordance with the terms and conditions governed by the National Cooperative Purchasing Alliance (NCPA) 01-42.

**E.65. RECOMMENDATION:**  
Enter into an agreement with CDW Government LLC, for the period of August 14, 2023, through August 13, 2024, to purchase the district's annual Zoom subscription.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Not to exceed \$51,253. This contract will be paid exclusively with funds encumbered in the FY24 school year even though its term extends into FY25.

FUND NAME/ACCOUNT: Bond Fund, 1164

REQUISITION/CONTRACT: 12400619

**RATIONALE:**

Zoom has been our primary internal and external communication tool since the on-set of the COVID-19 outbreak. Zoom is used daily by teams throughout the district for planning, collaboration, and professional development. Zoom is also a critical tool for parent engagement allowing district and school teams to connect with up to 1,000 parents and community members at once. Zoom is also compatible with our livestreaming service allowing us to make zoom engagement meetings available to the wider public on our website and social media. Expenditures in 2022-2023 were \$51,253 and have stayed flat. This purchase is made in accordance with the terms and conditions governed by Sourcewell Contract 081419-CDW.

**E.66. RECOMMENDATION:**

Enter into a contract with York Electronics, Inc., to provide the building inspections of district fire alarm equipment for the 2023 - 2024 school year in accordance with the terms and conditions of Request for Proposal #23043. There are two optional renewal periods after the initial 2023-2024 period.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2660-504390-000-000000-000-02-028

REQUISITION/CONTRACT: 12400736

**RATIONALE:**

Public school buildings are required by law to have an annual certified fire inspection and this supports our overall strategy for health and safety of our students and staff. It is more cost effective to leverage an outside company rather than have a certified licensed person on staff to provide this service. Expenditures for the 2022-2023 school year were approximately \$46,865 and have increased due to rising vendor costs.

**E.67. RECOMMENDATION:**

Approve the pricing agreement with Lighthouse Electric, LLC., the lowest responsible bidder, for internet protocol (IP) camera software and new cameras throughout the district during the 2023-2024 school year. This purchase is made in accordance with Request for Proposal (RFP) #21033 and this is our second of four renewals.

COST: Not to exceed \$250,000

RATIONALE: Maintaining and enhancing over 3,000 camera's is a key component to providing a "Safe & Secure" environment district wide. Features such as 24/7 monitoring, night viewing, 360-degree views, live streaming and recording options are



necessary supported functions used by our Campus Police staff. Adding and maintaining cameras is a component of the 2021 bond issue. This service contract provides knowledge and skills that are not available in house.

- E.68. RECOMMENDATION:**  
Ratify E-Rate contracts with the following vendors for the 2023 – 2024 fiscal year.

<b>Vendor</b>	<b>Agenda Item</b>	<b>RQ</b>
Cox Communications, Inc for Wide Area Network	02/13/23, E 14	12400304
Cox Communications, Inc for Internet Service	02/13/23, E 13	12400307

COST: Internet - Not to exceed \$130,000 but ERate and OUSF pay virtually the entire amount. WAN - Note to exceed \$1,000,000 but ERate and OUSF pay most of this and the district is only liable for roughly \$62,000.

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505320-000-000000-000-02-026 General Fund, 11-0000-2580-505320-000-000000-000-02-026

**RATIONALE:**

Program deadlines for the federal E-Rate program require that E-Rate contracts be awarded by March 21, 2023 for the 2023 funding year (the district’s 2023-2024 fiscal year). The listed contracts may be paid in part with E-Rate funds. The contracts were considered by the Board and approved prior to the federal deadline. To satisfy the requirement of Oklahoma law regarding fiscal year limitations, District counsel has recommended the Board ratify these contracts in July for the next ensuing fiscal year.

**FINANCIAL SERVICES**

- E.69. RECOMMENDATION:**  
Approve the New Encumbrance & Change Order Report from June 16, 2023 through July 6, 2023.

**RATIONALE:**

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

**\*Note** the report listed above is a link that will take you to the full encumbrance report.

**BOND PROJECTS AND ENERGY MANAGEMENT**

- E.70. RECOMMENDATION:**  
Enter into contract with the lowest responsible bidder, Performance Stage Inc, for theatrical lighting upgrade at Caver Middle School, Hale Middle School, East Central Middle School, Memorial Middle School and Thoreau Demonstration Academy.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Carver \$30,087

Hale MS \$33,696

East Central MS \$31,962

Memorial MS \$33,696

Thoreau \$33,696

The total cost of the project is not to exceed \$163,137

FUND NAME/ACCOUNT: Applicable bond funds

**RATIONALE:**

The existing stage lighting needs to be upgraded to the new LED lighting system. The incandescent systems are past their life. The auditorium upgrades are part of the 2021 bond issue.

**E.71. RECOMMENDATION:**

Enter into contract with the lowest responsible bidder, Ramsey Systems, LLC. for the installation and supervision for Energy Management systems at various sites, through June 2024.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$400,000.

FUND NAME/ACCOUNT: Applicable bond funds

**RATIONALE:**

The energy management systems require ongoing repair and programming to remain intact. The improvement of indoor air quality is part of the 2021 bond issue.

**E.72. RECOMMENDATION:** Enter into contract with the lowest responsible bidder, Standard Business Holdings, LLC, dba Standard Roofing Company, for re-roofing projects at Cherokee Facility and Webster High School.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Not to exceed \$2,079,637.

FUND NAME/ACCOUNT: Applicable bond funds

**RATIONALE:**

These roofs are 20 years old and need restored. Roofing restoration is part of the 2021 bond issue. The lower bidder did not calendar days for this project. After project is awarded, we will issue a change order to set the calendar days for completion.

**E.73. RECOMMENDATION:**

Approve the purchase of 29 service vehicles from the current state contracts.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$1,830,000.

FUND NAME/ACCOUNT: Applicable bond funds

**RATIONALE:**

The replacement of the service vehicles is part of the 2021 bond issue and will be purchased from the State approved vendors list. The existing vehicles have reached their end of life and need to be replaced.

**E.74. RECOMMENDATION:**

Approve the renewal of the services agreement with YMCA of Greater Tulsa, a non-profit 501(C3) for the 2023-2024 school year to promote health and wellness of the district students, faculty, and community through the operation of the East Central High School Wellness Center.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

The district is providing the facilities and paying the utilities. The YMCA is paying for the equipment and trained personnel for the facility. Cost not to exceed \$38,000.

FUND NAME/ACCOUNT: General fund

**RATIONALE:**

The YMCA will hire, supervise, and manage qualified and properly trained personnel, and will provide all operational expenses, including salaries and taxes, for the operation of the East Central High School Wellness Center. The district's collaboration with the YMCA will provide district staff and students, as well as, members of the community, the opportunity to access health and wellness services that may not be available to them. School-based health and wellness centers promote health and educational equity by increasing student attendance: providing services to support at-risk students; promoting healthy school practices through nutrition, physical activity, and healthy education; building local partnerships to support expanded health services.

**E.75. RECOMMENDATION:**

Enter into service contract with two project managers as a result of RFP #23058, Jerece Daniels, LLC and Stephanie Peaster, LLC, to provide architectural project management and construction administration services that include, but are not limited to, construction drawings, documents as needed for bidding, construction site visits, construction meetings, requests for information, and submittal review and approval, during the 2023-2024 school year.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$125,000 per individual.

FUND NAME/ACCOUNT: Applicable bond funds

**RATIONALE:**

These services are necessary for implementation of new construction and renovation projects included in the 2021 bond issue. This service contract provides expert knowledge and skill that is not available in-house.

**OPERATIONS**

**E.76. RECOMMENDATION:**

Approve the purchase of approximately 34 non-intrusive weapon detection systems from Metrasens, Inc., to enhance the district's threat management efforts, and to support creating a safe and positive learning environment while minimizing disruptions our schools. This purchase contract was awarded under the RFP #23057.

COST: not to exceed \$650,000

FUND NAME/ACCOUNT: Bond, account 1173 Div. 02 and account 1205 Div. 12

**RATIONALE:** The purchase of these non-intrusive weapon detection system will help Tulsa Public Schools enhance its threat management capabilities at secondary schools and athletic stadiums and field houses. The new technology is stealth, mobile, easy to operate and maintain, and it has high precision. It allows for threat detection without being invasive and/or creating a disruption of foot traffic flow. The investment will allow the district to deploy 2 systems per each high school (1 for school + 1 for field house/stadium), 1 for each alternative school, 1 for each middle school. With board approval, we would have systems in place for the start of the 2023-24 school year.

**E.77. RECOMMENDATION:** Amend the agenda item E.121 that was approved on the June 5, 2023 agenda with Rich and Cartmill, Inc. to correct the funding account number.

FUND NAME/ACCOUNT: 8W-0000-7400-505290-000-000000-000-03-025

**RATIONALE:** This corrected funding account number is specific to worker's compensation to align with this agenda item that is to provide the districts 2023-2024 excess worker's compensation insurance services.

**SUPERINTENDENT OF SCHOOLS**

**E.78. RECOMMENDATION:**

To satisfy requirements of state law regarding fiscal year limitations, acknowledge and approve the obligation of 2023-2024 funds for expenditures that have been approved for the 2023-2024 fiscal year.

**SUPPORTING INFORMATION – July 10, 2023**

**CONSENT ITEM E-1**

**ROUTINE FIELD TRIPS**

<b>SCHOOL/ PARTICIPANTS</b>	<b>NUMBER OF STUDENTS/ PARENTS/ STAFF</b>	<b>PURPOSE OF TRAVEL AND LOCATION</b>	<b>TRAVEL DATES</b>	<b>NUMBER SCHOOL DAYS MISSED</b>	<b>TRAVEL COST AND FUNDING SOURCE</b>
Eisenhower International School/Study Abroad Program	Students: 12 Parents: 0 Staff: 1	Study Abroad Program/Madrid, Spain	September 14, 2023 - November 11, 2023	39	No cost to the district. Funding provided by PTA and parents/guardians.
Zarrow International School/Study Abroad Program	Students: 18 Parents: 0 Staff: 1	Study Abroad Program/Madrid, Spain	September 14, 2023 - November 11, 2023	39	No cost to the district. Funding provided by Zarrow's Foundation scholarships, and parents/guardians.
Eisenhower International School/Study Abroad Program	Students: 4 Parents: 0 Staff: 1	Study Abroad Program/Heredia, Costa Rica	October 6, 2023 – November 3, 2023	17	No cost to the district. Funding provided by PTA and parents/guardians.
Zarrow International School/Study Abroad Program	Students: 7 Parents: 0 Staff: 1	Study Abroad Program/Heredia, Costa Rica	October 6, 2023 – November 3, 2023	17	No cost to the district. Funding provided by Zarrow's Foundation scholarships, and parents/guardians.
Eisenhower International School/Study Abroad Program	Students: 12 Parents: 2 Staff: 1	Study Abroad Program/Amiens, France	November 24, 2023 – December 16, 2023	15	No cost to the district. Funding provided by PTA and parents/guardians.
Memorial High School/JROTC Drill Team	Students: 8 Parents: 5 Staff: 1	To participate in JROTC Drill Meets/Wichita Falls, Texas	October 7, 2023	0	No cost to the district.
Memorial High School/JROTC Drill Team	Students: 8 Parents: 5 Staff: 1	To participate in JROTC Drill Meets/Fort Worth, Texas	November 4, 2023	0	No cost to the district.
Memorial High School/JROTC Drill Team	Students: 8 Parents: 5 Staff: 1	To participate in JROTC Drill Meets/Grand Prairie, Texas	December 2, 2023	0	No cost to the district.
Memorial High School/JROTC Drill Team	Students: 8 Parents: 5 Staff: 1	To participate in JROTC Drill Meets/Birdville, Texas	February 17, 2024	0	No cost to the district.

Memorial High School/JROTC Drill Team	Students: 8 Parents: 5 Staff: 1	To participate in JROTC Drill Meets/Wichita, Kansas	March 2, 2024	0	No cost to the district.
Memorial High School/JROTC Drill Team	Students: 8 Parents: 5 Staff: 1	To participate in the National Drills Competition/Daytona Beach, Florida	May 1-8, 2024	6	No cost to the district.
McLain High School/ Football Players	Students: 50 Parents: 0 Staff: 6	To participate in a three-day football camp involving multiple high school football teams at Colorado State University, Pueblo Colorado.	July 14-16, 2023	0	No cost to the district. The \$150 per student athlete, with coaches attending for free, will be funded by the Titan Football Fund.

**SUPPORTING INFORMATION  
CONSENT ITEM E.59**

**ROUTINE STAFFING**

**ELECTIONS**

<b>Name</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Position</b>	<b>Grade or Degree &amp; Step</b>
Goulden, Kent	06-30-23	\$ 51,000.00	Sr. Financial Analyst	BG-7
Kingsley, Isla	07-03-23	\$ 76,500.00	Academic Partner - Math	EG-4
Medwick, Colin	06-14-23	\$ 63,000.00	Data Strategist	BG-8
Ramirez, Estrella	07-03-23	\$ 72,000.00	Assistant Principal	EG-6
Stafford, Douglas	07-03-23	\$ 92,000.00	Interim Elementary Principal	EG-7

**ADJUSTMENTS**

<b>Name</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Current Position</b>	<b>Proposed Position</b>	<b>Grade or Degree &amp; Step</b>
Baugess, Jenifer	07-11-23	\$ 84,574.00	Interim Alternative Principal	Alternative Principal	EG-8
Benson, Alpha	07-11-23	\$ 92,247.00	Interim Middle School Principal	Middle School Principal	EG-8
Blakney, Kelley	07-03-23	\$ 82,000.00	Elementary Principal	Manager-Student Support Crisis	BG-8
Carpenter, Sheri	07-11-23	\$ 72,982.00	Acting Elementary Principal	Interim Elementary Principal	EG-7
Chesbro, MacKenzie	07-03-23	\$ 80,000.00	Counselor	Enrollment / Student Information Partner	BG-9
Cozart, Barbara	07-03-23	\$ 13.38	Unassigned Custodian	Evening Custodian	MT-3
Davis, Ericka	07-11-23	\$ 78,285.00	Interim Elementary Principal	Elementary Principal	EG-7
Duncan, Dawn	07-11-23	\$ 94,259.00	Interim Elementary Principal	Elementary Principal	EG-7
Fraser, Erica	07-11-23	\$ 94,623.00	Elementary Assistant Principal	Acting Elementary Principal	EG-7
Garza, Candace	07-11-23	\$ 78,033.00	Interim Elementary Principal	Elementary Principal	EG-7
Imlay, Ben	07-03-23	\$ 64,000.00	Title I Learning Coach	Middle School Assistant Principal	EG-6
Ishem, Kerri	07-10-23	\$ 52,200.00	School Improvement Learning Coach	School Leader & Certification Cord	BG-5
Largent-Williams, Cindy	07-11-23	\$ 71,321.00	Acting High School Principal	Interim High School Principal	EG-10
Maxeiner, Tim	07-11-23	\$ 84,574.00	Interim Middle School Principal	Middle School Principal	EG-8
Mercer, Darrell	08-02-23	\$ 48,829.00	Counselor	Intervention Specialist	BG-5
Morgan, Tiffany	07-11-23	\$ 89,575.00	Elementary Principal	Interim Elementary Principal	EG-7
Randall, Stacey	07-11-23	\$ 91,955.00	Interim Elementary Principal	Elementary Principal	EG-7
Reames, Patricia	07-11-23	\$ 63,754.00	Acting Elementary Principal	Interim Elementary Principal	EG-7
Smith, Angela	07-03-23	\$ 65,000.00	TTC Instructional Mentor	Lead Instructional Mentor	EG-4
Spears-Scheidt, Christy	07-01-23	\$ 94,400.00	Mental Health Manager	Sr. Manager Social Services	BG-9
Stika, Jamie	07-03-23	\$ 73,000.00	Teacher	SPED Program Manager	EG-5
Tatum, Kristy	07-11-23	\$ 97,501.00	Elementary Principal	Interim Elementary Principal	EG-7
Waddell, Lajuanna	07-11-23	\$ 63,692.00	Acting Elementary Principal	Interim Elementary Principal	EG-7
Williams, Kenitra	07-11-23	\$ 75,000.00	Social Services Specialist Site	Mental Health Manager	BG-8
Witt, Donna	05-13-23	\$ 49,500.00	Help Desk Technician	Claims Analyst	BG-5

**SEPARATIONS**

<b>Name</b>	<b>Effective Date</b>	<b>Position</b>	<b>Name</b>	<b>Effective Date</b>	<b>Position</b>
Carpenter, Teresa	06-30-23	Case Mgr - Strong Tomorrows	Jones, Amanda	06-02-23	Counselor
Clancy, Hana	08-09-23	Teacher	Jones, Jacqueline	06-30-23	Case Mgr - Strong Tomorrows
Culley, Julie	05-26-23	Teacher	Leak, Janet	06-30-23	Teacher
Davis, Cindy	05-31-23	Parent Involvement Facilitator	Lee, Cynthia	06-30-23	Case Mgr - Strong Tomorrows
Davison, Donnie	06-15-23	Teacher	Lynn, Lyla	06-23-23	Teacher
De Leon Gamez, Laura	05-24-23	Evening Custodian	Madison, Sabrina	05-26-23	Teacher
Dukes, Rebecca	06-27-23	Teacher	Martin, Derrick	05-23-23	Evening Custodian
Fitzgerald, Sarah	05-26-23	Paraprofessional	Mortensen, Julie	05-26-23	Teacher
Fox, Colleen	06-30-23	Pgr. Developer - Strong Tomorrows	Norton, DeAngelo	06-26-23	Grounds Journeyperson
Friedberg, Ronald	06-30-23	Purchasing Coordinator	Peche, Martha	06-26-23	Paraprofessional
Gordany, Kimlamont	06-09-23	Paint & Plaster Craftsperson	Ruiz Martinez, Norangelee	06-30-23	Teacher
Green, David	07-03-23	ID Paraprofessional	Ting, Sieh-ing	05-26-23	Teacher
Henley, Casey	06-26-23	Teacher	Waite, Micah	06-14-23	Teacher
Henretty, Joshua	06-09-23	Evening Custodian	Wallace, Gabriella	06-30-23	Manager - Strong Tomorrows
Hester, Jay	06-30-23	Academic Advisor	Wicks II, Matthias	06-30-23	Case Mgr - Strong Tomorrows
Hunt, David	06-30-23	Para Teacher	Williams, Alicia	06-30-23	Case Mgr - Strong Tomorrows
Johnson, Gregory	06-15-23	Teacher	Zugelder, Nicole	07-28-23	Teacher
Johnson, Tangela	06-30-23	Case Mgr - Strong Tomorrows			

**SUBSTITUTE AND TEMPORARY ELECTIONS**

<b>TUTORS</b>	<b>TUTORS</b>	<b>CUSTODIANS</b>	<b>CUSTODIANS</b>	<b>CLERKS</b>	<b>Temporary Administrator</b>
Acker, Laura	McGouran, Carissa	Belcher, Michael	King, Lawrence	Babcock, Alice	Dixon, Lynette
Adams, Theresa	Rackley, Susan	Bowles, William	Logan, Franklin	Stuckey, Patricia	
Anthamatten, Michelle	Ray, Nan	Campos de Acedo, Fiona	Mares, Marlen		
Barnett, Shirley	Roselle, Rebecca	Carroll, Donice	Mares, Rory		
Coatney, Emily	Ryu, Hwasong	Dixon, Brian	Michel, Marisol		

Crawford, Barbara	Shrewsbury, Joanna	Dixon, Tommy	Norfleet, Charles
Donahue, Rye	Smith, Andrew	Espinoza, Maria	Parra, Esmeralda
Harris, Mary Ann	Willey, Marie	Everidge, Joseph	Penny, Esha
Iten, Therese	Wolf, Merrie	Fields, Shalala	Powell, Skaya
Lepine, John	Yates, Rhonda	Flores, Lymari	Terrell, Jonathan
Loveland, Julie	Zucconi, Jennifer	Hawthorne, Alfred	Wilkes, Michael

**Adjunct Coaches**

<u>SITE</u>	<u>NAME</u>	<u>TOTAL AMOUNT</u>	<u>ACTIVITY (IES)</u>	<u>START DATE</u>	<u>END DATE</u>
Carver	Keith Marshall	\$ 1,579.00	Asst Football Adjunct Coach	06-14-23	06-30-23
Carver	Chasity Workman	\$ 1,317.00	8th Girls' B-ball Adjunct Coach	08-01-23	06-30-23

**SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES**

Memorial Middle School- 81-2707-2199-508100-000-000000-000-07-558

Pay 3 certified teachers and 2 lay workers @ \$26/hr. and 1 support employee @ current hourly rate, total for all employees not to exceed \$6,500 for duties relating to the Summer STEM Academy from July 10 - July 21, 2023

**Transportation – 11-0000-2720-501210-000-000000-513-03-003**

Pay Transportation Supervisors and Managers (exempt employees) a rate of \$180/day (cost to be reimbursed by non-Tulsa Public Schools groups) to provide the Transportation Department with added supervision during 3rd party events, July 1, 2023 to June 30, 2024.

**Transportation – 11-0000-2720-501210-000-000000-513-03-003**

Pay Transportation Supervisors and Managers (exempt employees) an additional \$3,500 (total cost not to exceed \$24,500) to provide on-call duties, evenings, weekends, and holidays coverage when drivers and buses are being utilized, July 1, 2023 to June 30, 2024.

**Transportation – 11-0000-2710-501210-000-000000-513-03-003**

Pay Lemorris Walton, transportation manager, a stipend of \$1,500 (not to exceed \$18,000) to serve on the recruiting team during evening and weekend job fairs and events in order to help find new applicants for the transportation department, July 1, 2023 to June 30, 2024.

**Transportation – 11-0181-2710-501210-000-000000-513-03-003**

Pay Jaimon Gilstrap, Leroy Stewart, and Jill Pressley, support employees, a stipend of \$2.00 per hour worked, (total cost not to exceed \$12,480) to provide coverage for the transportation training department when drivers are needed, July 1, 2023 to June 30, 2024.

**Transportation – 11-0000-2720-501210-000-000000-513-03-003**

Pay LeMorris Walton, transportation manager, an additional stipend of \$340.83 per month (not to exceed \$4,090.00) for additional departmental responsibilities, July 1, 2023 to June 30, 2024.

**Transportation – 11-0000-2720-501210-000-000000-513-03-003**

Pay Ajuania Pratt, support employee, a stipend of \$1,000, for asset manager duties, July 1, 2023 to June 30, 2024.

**Transportation – 11-0000-2720-501210-000-000000-801-03-003**

Pay LaShona Hickmon-Moore, support employee, a stipend of \$1.50 per hour worked (not to exceed \$3,120) for additional duties for Time and Attendance, July 1, 2023 to June 30, 2024.

**Transportation – 11-0000-2720-501210-000-000000-801-03-003**

Pay Constance Colbert, bus driver, a stipend of \$1.46 per hour worked (not to exceed \$3,037) for supervisory duties, July 1, 2023 to June 30, 2024

**Transportation – 11-0000-2740-501210-000-000000-712-03-003**

Pay Shelbiann Sier, support employee, a stipend of \$3.00 per hour worked (not to exceed \$6,240) for additional manager responsibilities, July 1, 2023 to August 30, 2024.

**Transportation – 11-0000-2720-501210-000-000000-609-03-003**

Pay Dwan Beard, support employees, a stipend of \$2.15 per hour worked (not to exceed \$4,472) for extra duties associated with accounts receivable management of all transportation contract revenues and field trip revenues while working directly with schools, athletics and outside groups, July 1, 2023 to June 30, 2024

**Transportation – 11-0000-2720-501210-000-000000-609-03-003**

Pay Dwan Beard, support employee, an additional stipend of \$2.15 per hour worked (not to exceed \$4,472) for processing drivers, with CLDs, through the Federal Clearing House, overseeing, monitoring and maintaining the random driver testing pool, July 1, 2023 to June 30, 2024.

**Transportation – 11-0000-2720-501210-000-000000-801-03-003**

Pay Dwan Beard, support employee, a stipend of \$2.00 per hour worked (not to exceed \$4,160) for additional duties expediting applicants through the hiring process in the Fountain System, July 1, 2023 to June 30, 2024.

**Transportation - 11-0000-2720-501210-000-000000-615-03-003**

Pay Earlee Johnson, support employee, a stipend of \$1.00 per hour worked (not to exceed \$2,080) for extra duties associated with building A inventory and supply distribution, July 1, 2023 to June 30, 2024.

**Transportation - 11-0000-2720-501210-000-000000-801-03-003**

Pay Karen Hopkins, Pearlle Benson, Debra Long, Angel Williams, and Darlene Mcdugle, bus drivers, a stipend of \$2.00 per hour worked (not to exceed \$20,800) for driving a McKinney Vento van for the homeless, July 1, 2023 to June 30, 2024.

**Transportation – 11-0000-2720-501210-000-000000-513-03-003**

Pay exempt transportation managers and supervisors a flat rate stipend based on two (2) hour segments as outlined below, for bus driving duties outside normal contracted hours, July 1, 2023 to June 30, 2024.

- 4 hour trip \$84
- 6 hour trip \$126
- 8 hour trip \$168
- 10 hour trip \$210
- 12 hour trip \$252

**East Central Middle School - 11-0000-1000-501700-421-113000-210-07-659**

Pay office clerk, Margarita Carbajal, at current hourly rate (total not to exceed \$2,500) for additional time worked outside normal contract hours from July 17, 2023 to July 28, 2023.

**Transportation – 11-0000-2720-501210-000-000000-801-03-003**

Pay Camisha Gibson, support employee, an additional stipend of \$2.00 per hour worked (not to exceed \$4,160) for additional duties expediting applicants through the hiring process in the Fountain System, July 1, 2023 to June 30, 2024.

**CORRECTIONS TO PREVIOUSLY APPROVED ITEMS**

Correct Effective Dates on Elections June 20, 2023 page 7

<u>ELECTIONS</u>	<u>Effective</u>	<u>Contract</u>	<u>Grade or</u>
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<b>Name</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Position</b>	<b>Grade or Degree &amp; Step</b>
Gregory, Stephanie	06-27-23	\$ 62,500.00	Manager of Licensing and Operations	BG-7

Correct Contract Amounts on Adjustments June 20, 2023 page 7

**ADJUSTMENTS**

<b>Name</b>	<b>Effective Date</b>	<b>Contract Amount</b>	<b>Current Position</b>	<b>Proposed Position</b>	<b>Grade or Degree &amp; Step</b>
Asberry, Amy	07-01-23	\$ 66,226.00	Elem. Assistant Principal	Interim Elementary Principal	EG-7
Stolz, Kristy	07-01-23	\$ 65,863.00	Elem. Assistant Principal	Interim Elementary Principal	EG-7

CREATES

Position	Salary/Grade	Duties
<b>Nutrition Educator / Child Nutrition Services</b>  <b>Annual Budget Impact:</b> \$39,600 min. – \$59,400 max.  <b>Funding Source:</b> 22-0000-3180-501210-700-000000-xxx-03-053-	BG-05 12 Month	This position will provide appropriate, interactive nutrition education for students of all ages, as well as nutrition training for teachers and the child nutrition education department. Nutrition curriculum, teaching aids and resource materials will be developed, implemented and evaluated. Principals and teachers will be contacted to schedule classes and provide feedback for improvement. Topics on nutrition will be prepared for the menu and website for public information. All nutritional education activities and resources will be budgeted for this position. All dietary modifications for students will be maintained by this position. This position serves as a resource for the department in regard to nutrition requirements for product specifications and menu.
<b>Nutrition Instructor / Child Nutrition Services</b>  <b>Annual Budget Impact:</b> \$31,476 min. – \$41,858 max.  <b>Funding Source:</b> 22-0000-3180-501210-700-000000-955-03-053-	BG-03 200 Days	This position will provide appropriate and interactive nutrition education for students of all ages, as well as nutrition training for teachers and the child nutrition department. Nutrition curriculum, teaching aids and resource materials will be developed, implemented, and evaluated. Principals and teachers will be contacted to schedule classroom training and provide feedback for improvement. Topics on nutrition will be prepared for the menu and website for public information. All nutritional education activities and resources will be budgeted for this position. This position will assist and support the nutrition educator in dietary modifications as needed.
<b>Culinary Coordinator - Child Nutrition / Child Nutrition Services</b>  <b>Annual Budget Impact:</b> \$30,430 min. - \$39,520 max.  <b>Funding Source:</b> 22-0223-3120-501210-700-000000-953-03-001-	Hourly Grade 10 \$14.63/hr. to \$19.00 /hr. 12 Months	Oversees and supervises the district catering operations at various sites. Organizes and directs the process necessary to provide breakfast, lunch, and special requests for principles, board members, administrators, teachers, PTA, students, etc.
<b>Charter Portfolio Manager - ESC / Design and Innovation</b>  <b>Annual Budget Impact:</b> \$63,000 min. – \$94,400 max.  <b>Funding Source:</b> 11-0000-2541-501210-000-000000-xxx-14-005-	BG-09 12 Months	Directs the district's charter authorization functions and activities, implementation and management of the Tulsa Collaboration Compact and related projects, and the design and oversight of the District's partnership school processes.
<b>Sports Medicine Director - ESC / Athletics and Activities</b>  <b>Annual Budget Impact:</b> \$56,000 min. – \$84,000 max.  <b>Funding Source:</b> 11-0000-2212-501110-000-000000-xxx-16-068-	BG-08 12 Months	To ensure that the student-athletes in Tulsa Public Schools have adequate access and availability to an expert in sports medicine and to the treatment and prevention of athletic injuries. Position involves a variety of tasks and extracurricular events. The position may oversee assigned sports by the Executive Director of Secondary Schools Activities and Athletics which requires knowledge of OSSAA rules and policies and procedures of those sports.
<b>School Safety Officer - ESC / Campus Police &amp; Security Systems</b>  <b>Annual Budget Impact:</b> \$39,520 min. - \$52,395 max. per position \$158,080 min. - \$209,581 max. total <b>4 Positions</b>  <b>Funding Source:</b> Building Fund 21-0000-2660-501210-000-000000-xxx-17-049-	Hourly Grade 16 \$19.00/hr. to \$25.19 /hr. 12 Months	Promotes a safe and orderly school environment protecting the welfare of students and staff. Serves as a part of the school staff, developing relationships with staff, administrators, and students to build a sense of awareness and security within the school community. Secures buildings and property, investigate disturbances, maintain order during events and assist school administrators in building a school climate that is safe, supportive, and joyful along with a culture of care and respect both from adults to students and students to adults. In emergency situations, tactically respond to the scene, provide first aid, and alert additional police or emergency personnel as appropriate.
<b>Campus Security Officer - ESC / Campus Police &amp; Security Systems</b>  <b>Annual Budget Impact:</b> \$31,866 min. - \$41,392 max. per position \$446,124 min. - \$579,488 max. total <b>14 Positions</b>  <b>Funding Source:</b> Building Fund 21-0000-2660-501210-000-000000-xxx-17-049-	Hourly Grade 11 \$15.32/hr. to \$19.90 /hr. 12 Months	Provides security presence and assistance to faculty, staff and to School Safety Officers in promoting a safe and orderly school environment protecting the welfare of students and staff. Security officers will be expected to assist at athletic events, special events and other assignments outside the normal duty- time. In emergency situations respond to the scene, provide first aid, and alert additional police or emergency personnel as appropriate.

Position	Salary/Grade	Duties
<b>Campus Police Administrative Assistant (Admin I) - ESC / Campus Police &amp; Security Systems</b>  <b>Annual Budget Impact:</b> \$25,771 min. - \$32,801 max. per position  <b>Funding Source:</b> Building Fund 21-0000-2660-501210-000-000000-xxx-17-049-	Hourly Grade 6 \$12.39/hr. to \$15.77 /hr. 12 Months	Provide high level administrative assistance to the Chief of Campus Police and department in the efficient management of department duties and operational organization, maintaining records and processing requests for security contracts, over time needs, and requisitions to ensure efficiency and fulfillment of district requirements.
<b>Communication Specialist - ESC / Campus Police &amp; Security Systems</b>  <b>Annual Budget Impact:</b> \$30,430 min. - \$39,520 max. per position \$60,861 min. - \$79,040 max. total  <b>2 Positions</b> <b>Funding Source:</b> Building Fund 21-0000-2660-501210-000-000000-xxx-17-049-	Hourly Grade 10 \$14.63/hr. to \$19.00 /hr. 12 Months	Performs a wide variety of critical and essential communication services, to include receiving emergency and non-emergency calls for assistance and determining the appropriate action in response to those calls.
<b>Family Engagement Coordinator - Enrollment Center / Teaching and Learning</b> <b>Annual Budget Impact:</b> \$ 39,600 min. - \$ 59,400 max.  <b>Funding Source:</b> 11-0271-2194-501210-000-000000-322-05-070-0271	BG-5 12 Months	The Family Engagement Coordinator is primarily responsible for two key early childhood priorities: 1) Engaging and supporting families in fostering their child's development during the birth-eight years and 2) Ensuring all early childhood families feel welcomed in all schools across the district. The Family Engagement Coordinator also serves as a bridge between early childhood families, schools, and the community through a variety of family engagement activities and programs.

**DELETES**

Position	Salary/Grade	Duties
<b>Nutrition Instructor / Child Nutrition Services</b>  <b>Annual Budget Impact:</b> \$35,568 min. – \$47,300 max. <b>Funding Source:</b> 22-0000-3180-501210-700-000000-955-03-053-	BG-03 12 Months	This position will provide appropriate and interactive nutrition education for students of all ages, as well as nutrition training for teachers and the child nutrition department. Nutrition curriculum, teaching aids and resource materials will be developed, implemented, and evaluated. Principals and teachers will be contacted to schedule classroom training and provide feedback for improvement. Topics on nutrition will be prepared for the menu and website for public information. All nutritional education activities and resources will be budgeted for this position. This position will assist and support the nutrition educator in dietary modifications as needed.
<b>Dietitian / Child Nutrition Services</b>  <b>Annual Budget Impact:</b> \$35,568 min. – \$47,300 max. <b>Funding Source:</b> 22-0000-3180-501210-700-000000-955-03-053-	BG-05 200 Days	This position will provide appropriate, interactive nutrition education for students of all ages, as well as nutrition training for teachers and the child nutrition education department. Nutrition curriculum, teaching aids and resource materials will be developed, implemented and evaluated. Principals and teachers will be contacted to schedule classes and provide feedback for improvement. Topics on nutrition will be prepared for the menu and website for public information. All nutritional education activities and resources will be budgeted for this position. All dietary modifications for students will be maintained by this position. This position serves as a resource for the department in regard to nutrition requirements for product specifications and menu.
<b>Operations Associate - ESC / Design and Innovation</b>  <b>Annual Budget Impact:</b> \$39,600 min. – \$59,400 max.  <b>Funding Source:</b> 11-0000-2541-501210-000-000000-341-14-005-	BG-5 12 Months	Under the guidance of the Chief Design and Innovation Officer, manages the office of the design lab and supports the coordination of organizational-wide logistics and related communications for various strategic initiatives. Executes operational tasks and adeptly addresses sensitive cases as assigned by the Chief Design and Innovation Officer. Develops detailed presentations, materials and other reports for a wide variety of internal and external audiences.
<b>Sports Medicine Coordinator - ESC / Athletics and Activities</b>  <b>Annual Budget Impact:</b> \$39,600 min. – \$59,400 max.  <b>Funding Source:</b> 11-0000-2212-501110-000-000000-108-16-068-	BG-6	To ensure that the student-athletes in Tulsa Public Schools have adequate access and availability to an expert in sports medicine and to the treatment and prevention of athletic injuries. Position involves a variety of tasks and extracurricular events.

**Positions Upgrade:**

Position	Salary/Grade	Rationale
<b>Website Manager - ESC / Communications &amp; Strategy</b>  <b>Increase Annual Budget Impact:</b> \$6,000 min. - \$9,000 max.  <b>Funding Source:</b> 11-0000-2560-501210-000-000000-505-14-062-	Increase from BG-7 To BG-8 12 Months	Under the direction of the Director of Communications, provide both long-term strategic oversight for and day-to-day management of the Tulsa Public Schools website, growing the district's digital reach with fresh, relevant, and robust content that provides an exceptional user experience and markets the district as a destination for excellence in teaching and learning. The web manager will work with the communications team, district teams, and school teams to ensure that branding, messaging, tone, and style are aligned across all district and school web pages and will serve as district lead in developing internal capacities to create and manage high-quality website content reflecting the district's core values and strategic priorities.
<b>Certified Athletic Trainers - ESC / Athletics and Activities</b>  <b>Increase Annual Budget Impact:</b> \$10,400 min. - \$15,600 max. per position \$52,000 min. - \$78,000 max. total  <b>5 Positions</b> <b>Funding Source:</b> 81-2860-2199-501210-800-330000-307-16-068-	Increase from BG-5 To BG-7 12 Months	Provide and coordinate athletic training services to high school and junior high student athletes in Tulsa Public Schools as well as employees of the district. Is a clinical site preceptor for athletic training students from the collegiate/university level as needed. Ensure athlete compliance of submission of physical forms and participation forms as required by the OSSAA and OSDE
<b>Campus Police Major - ESC / Campus Police &amp; Security Systems</b>  <b>Increase Annual Budget Impact:</b> \$14,432 min. - \$22,000 max. per position  <b>Funding Source:</b> Building Fund 21-0000-2660-501210-000-000000-xxx-17-049-	Increase from BG-4 To BG-7 12 Months	The police major is the second in command within the rank structure of the TPS Campus Police department and an essential member of the management team. The TPS Campus Police major is responsible for a wide variety of duties, acting as commander for all operational and administrative aspects of one or more divisions within the campus police and security services department involving the protection, safety and security of district employees, students and property and other related assigned duties.

**Position Title Change:**

Current Title	Number of Positions	New Title:
Director-Dual Language / World Language Pathways	1 (100021161)	Manager-Dual Language / World Language Pathways

**CORRECTIONS TO PREVIOUSLY APPROVED ITEMS**

Correct title to position upgrade on April 17, 2023 page 9

**Position Upgrade**

<b>Administrative Assistant IV - Federal Programs and Special Projects</b> <u>ESC / Federal Programs and Special Projects</u> 12 Month Position  Change: Increase grade from CA-9 to CA-12  "Annual Budget Impact: \$4,097 min. - \$5,679 max."	<b>Rationale:</b> As a result of a department equity study. Responsible for all administrative functions related to the Federal Programs and Special Projects department. Routine tasks include conducting research and preparing reports, managing invoicing and purchasing requests, preparing correspondence, and scheduling meetings to ensure the smooth and efficient operation of the department.
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