

LOCALLY-AWARDED VERIFIED CREDIT (LAVC) REGULATIONS

I. Generally

In accordance with Policy IKFA, the Alexandria City School Board awards verified credits in English, mathematics, science, and history and social science as authorized by state law and Virginia Board of Education (VBOE) regulations and guidance.

II. LAVC as Credit Accommodations

Students with disabilities who meet the eligibility criteria established by state law or VBOE regulations may be eligible for LAVC as credit accommodations as established in the student’s Individualized Education Program (IEP) or Section 504 plan. In addition to the content areas listed above, the School Board may also award verified credits toward a standard diploma in reading and writing to students with disabilities at any point after the student’s eighth-grade year as credit accommodations for the standard diploma.

The criteria and process for awarding LAVC as credit accommodations, including Special Permission Locally-Awarded Verified Credit Accommodations (SPLAVC-A), are outlined in Policy IKFA.

III. LAVC Determinations

LAVC determinations are made by review panels appointed for individual schools or groups of schools. They consider evidence of a student’s achievement of adequate knowledge of SOL content when the student:

- Passes the high school course but does not pass the related Standards of Learning (SOL) test; and
- Scores within a 375-399 scale score range on any administration of the Standards of Learning (SOL) test after taking the test at least twice.

Review panel members include:

- The T.C. Williams test coordinator or representative of the Department of Accountability;
- The Director of Counseling and the appropriate counselor;
- The student’s administrator and school principal;
- The Executive Director of Secondary Instruction; and
- At least three educators.

When an LAVC is being considered as a credit accommodation, the Executive Director of Specialized Instruction is also included on the panel.

Information to be collected and presented by the student’s counselor to the panel

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(1) Classroom assignments;

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(2) Course grade(s); and

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(3) Papers, projects, essays, and written assignments.

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The panel takes into consideration that a student might not have kept assignments from a teacher. Failure to provide (1) or (3) above will not exclude a student from receiving the credit. However, the panel may require additional academic assignments or testing to determine adequate knowledge of SOL content.

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Based on the evidence reviewed, review panels may:

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• Award the verified credit;

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• Deny the verified credit;

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• Suggest participation in a remedial program and retesting; or

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• Make additional academic assignments prior to determining whether to award the verified credit.

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The decision of the review panel is final.

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IV. LAVC Determinations During the 2019-2020 School Year

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LAVC awarded in accordance with the Virginia Board of Education’s COVID-19 public health emergency guidelines may be used to meet verified credit requirements towards either the standard or advanced studies diploma, regardless of graduation cohort. Further, LAVC provided under the emergency guidelines does not count towards the maximum allowance in either 8 VAC 20-131-50 or 8 VAC 20-131-51 under the Virginia Standards of Accreditation (SOA).

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Adopted: December 19, 2002

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Revised: July 1, 2005

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Revised: October 27, 2016

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Revised: May 9, 2019

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Revised: June 5, 2020

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Revised: October 15, 2020

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Legal Refs: Code of Virginia, 1950, as amended, § 22.1-253.13:3.

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8 VAC 20-131-50.

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8 VAC 20-131-51.

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8 VAC 20-131-110.

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92 *Revised Guidance Governing the Use of Locally-Awarded Verified Credits*
93 Virginia Department of Education (May 11, 2018) (attachment to Virginia
94 Department of Education Superintendent’s Memo No. 130-18 (May 11, 2018).

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96 *Emergency Guidelines for Local Alternatives to Awarding Standard Units of*
97 *Credit*, Virginia Board of Education (April 2, 2020).

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99 *Emergency Guidelines for Locally-Awarded Verified Credits*, Virginia Board of
100 Education (June 18, 2020).

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103	Cross Refs.:	IFA	Assessment and Evaluation
104		IFA-R	Regulations Governing the Assessment and Evaluation Policy
105		IGBI	Advanced Placement and Dual Enrollment Classes
106		IKB	Course Assignments-Secondary
107		IKB-R	Regulations Governing the Course Assignments Policy
108		IKC	Grading
109		IKC-R	Regulations Governing the Grading Policy
110		IKE	Academic Promotion and Retention
111		IKE-R	Regulations for Academic Promotion and Retention
112		IKFA	Locally-Awarded Verified Credits