

# OXNARD SCHOOL DISTRICT

1051 South "A" Street • Oxnard, California 93030 • 805/385-1501



## BOARD OF TRUSTEES

**Mrs. Veronica Robles-Solis**, President  
**Ms. Jarely Lopez**, Clerk, Clerk  
**Ms. Monica Madrigal Lopez**, Member  
**Ms. Katalina Martinez**, Member  
**Ms. Debra M. Cordes**, Member

## ADMINISTRATION

**Karling Aguilera-Fort, Ed.D.**  
District Superintendent  
**Dr. Anabolena DeGenna**  
Assistant Superintendent,  
Educational Services  
**Ms. Valerie Mitchell, MPPA**  
Interim Assistant Superintendent,  
Business & Fiscal Services  
**Dr. Victor M. Torres**  
Assistant Superintendent,  
Human Resources

## AGENDA

### REGULAR BOARD MEETING

Wednesday, March 16, 2022

5:00 PM - Open Meeting

5:30 PM - Closed Session to Follow

7:00 PM - Return to Regular Board Meeting

**\*NOTE:** In accordance with requirements of the Americans with Disabilities Act and related federal regulations, individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent's office at least two days before the meeting date.

**Persons wishing to address the Board of Trustees on any agenda item may do so by completing a Speaker Request Form and submitting the form to the Assistant Superintendent of Human Resources.** The speaker should indicate on the card whether they wish to speak during Public Comment or when a specific agenda item is considered.

Watch the meeting live: [osdtv.oxnardsd.org](https://osdtv.oxnardsd.org)

Broadcasted by Charter Spectrum, Channel 20 &  
Frontier Communications, Channel 37

**Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct**

March 16, 2022

**Section A: PRELIMINARY**

**A.1. Call to Order and Roll Call (5:00 PM)**

The President of the Board will call the meeting to order. A roll call of the Board will be conducted.

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

**A.2. Pledge of Allegiance to the Flag**

Mr. Tyler Higa, Principal, Frank School, will introduce Mhykee Ruffin, 6th grade student, who will lead the audience in the Pledge of Allegiance.

**A.3. District’s Vision and Mission Statement**

The District's Mission and Vision Statement will be read in English by Aleshka Guillen, 8th grade student at Frank School, and in Spanish by Juan Carlos Matias, 7th grade student at Frank School.

**A.4. Presentation by Frank School**

Mr. Tyler Higa, Principal, will provide a short presentation to the Board regarding Frank. Assisting with the presentation will be 8th grade students Amaya Zambrano and Jayden Melton. Tokens of appreciation will be presented to the students that participated in the Board Meeting.

**A.5. Recognition of Alpha Kappa Alpha African American Speech Exposition Winners (Aguilera-Fort)**

It is the recommendation of the Superintendent that the Board of Trustees recognize the winners of the Alpha Kappa Alpha African American Speech Exposition, held virtually on Saturday, February 26, 2022.

- Zoe Covarrubias, 1st Place - Harrington School
- Briyonni Wilson, 2nd Place - Marshall School
- Valentina Perez, 3rd Place - Soria School

**A.6. Adoption of Agenda (Superintendent)**

Moved:

Seconded:

Vote:

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

**A.7. Closed Session – Public Participation/Comment (Limit three minutes per person per topic)**

Persons wishing to address the Board of Trustees on any agenda item identified in the Closed Session agenda may do so by completing a “Speaker Request Form” and submitting the form to the Assistant Superintendent of Human Resources. Public Comment shall be limited to fifteen (15) minutes per subject with a maximum of three (3) minutes per speaker. The Board will now convene in closed session to consider the items listed under Closed Session.

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**Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct**

**A.8. Closed Session**

1. Pursuant to Section 54956.9 of Government Code:  
Conference with Legal Counsel
  - Existing Litigation:
    - Oxnard School District et al. Central District No. CV-04304-JAK-FFM
    - OAH Case #2021120264
    - OAH Case #2022010566
  - Anticipated Litigation:
    - Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: 1 case
2. Pursuant to Sections 54957.6 and 3549.1 of the Government Code:  
Conference with Labor Negotiator:  
Agency Negotiators: OSD Assistant Superintendent, Human Resources, and Garcia Hernandez & Sawhney, LLP  
Association(s): OEA, CSEA, OSSA; and All Unrepresented Personnel-Administrators, Classified Management, Confidential
3. Pursuant to Section 54957 of the Government Code the Board will consider personnel matters, including:
  - Public Employee(s) Discipline/Dismissal/Release

**A.9. Reconvene to Open Session (7:00 PM)**

**A.10. Report Out of Closed Session**

The Board will report on any action taken in Closed Session or take action on any item considered in Closed Session, including expulsion of students.

**A.11. Adoption and Presentation of Resolution #21-21 in Recognition of National Assistant Principals Week 2022 (Aguilera-Fort)**

It is the recommendation of the Superintendent that the Board of Trustees adopt and present Resolution #21-21 in recognition of National Assistant Principals Week 2022.

Board Discussion:

Moved:

Seconded:

Vote:

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

**Section B: PUBLIC COMMENT/HEARINGS**

**B.1. Public Comment (3 minutes per speaker) / Comentarios del Público (3 minutos por cada ponente)**

Members of the public may address the Board on any matter within the Board’s jurisdiction at this time or at the time that a specific agenda item is being considered. Comments should be limited to three (3) minutes. Please know this meeting is being video-recorded and televised.

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**Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct**

The Board particularly invites comments from parents of students in the District.

Los miembros del público podrán dirigirse a la Mesa Directiva sobre cualquier asunto que corresponda a la jurisdicción de la Mesa Directiva en este periodo o cuando este punto figure en el orden del día y sea analizado. Los comentarios deben limitarse a tres (3) minutos. Tenga presente que esta reunión está siendo grabada y televisada. La Mesa Directiva invita en particular a los padres y alumnos del distrito a que presenten sus comentarios.

### **Section C: CONSENT AGENDA**

(All matters specified as Consent Agenda are considered by the Board to be routine and will be acted upon in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items be discussed and/or removed from the Consent Agenda.)

Board Discussion:

Moved:

Seconded:

Vote:

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

It is recommended that the Board approve the following consent agenda items:

#### **C.1. Disclosure of Collective Bargaining Agreement with OSSA (Mitchell)**

It is the recommendation of the Interim Assistant Superintendent, Business and Fiscal Services that the Board of Trustees accept the “Disclosure of Collective Bargaining Agreement” form for OSSA as presented.

#### **C.2. Setting of Date for Public Hearing – 21/22 Residential and Commercial/Industrial Development School Fee Justification Studies (Mitchell)**

It is the recommendation of the Interim Assistant Superintendent, Business & Fiscal Services, that the Board of Trustees set the date of Wednesday, April 20, 2022, for a public hearing on the Oxnard School District 2022 Residential and Commercial/Industrial Development School Fee Justification Study.

#### **C.3. Enrollment Report (Mitchell)**

District enrollment as of February 28, 2022 was 14,440. This is 675 less than the same time last year.

#### **C.4. Personnel Actions (Torres/Batista/Torres)**

It is the recommendation of the Assistant Superintendent, Human Resources, the Director, Certificated Human Resources, and the Director, Classified Human Resources that the Board of Trustees approve the Personnel Actions, as presented.

#### **C.5. Establishment and Abolishment of Positions (Torres/Torres)**

It is the recommendation of the Assistant Superintendent, Human Resources and the Director of Classified Human Resources that the Board of Trustees approve the establishment and abolishment of positions as presented.

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**Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct**

## **Section C: APPROVAL OF AGREEMENTS**

It is recommended that the Board approve the following agreements:

### **C.6. Approval of Amendment #2 to Agreement #21-130 – Island Packers (DeGenna/Fox)**

It is the recommendation of the Director, Teaching and Learning, and the Assistant Superintendent, Educational Services, that the Board of Trustees approve Amendment #2 to Agreement #21-130 with Island Packers, to add two (2) additional teacher development days on April 2, 2022, and May 7, 2022 for trips to Santa Cruz Island, in the amount of \$3,000.00, to be paid out of the NOAA BEWT Grant.

### **C.7. Approval of Agreement #21-186 – Catapult K12/We Tip 2.0 (DeGenna/Nocero)**

It is the recommendation of the Director, Pupil Services, and the Assistant Superintendent, Educational Services, that the Board of Trustees approve Agreement #21-186 with Catapult K12/We Tip 2.0, to provide fully anonymous reporting on bullying, harassment, vandalism, discrimination, and other concerns for students, parents, and school communities, April 1, 2022 through June 30, 2023, in the amount of \$11,089.00, to be paid out of Supplemental Concentration Funds.

### **C.8. Approval of Agreement/MOU #21-187 – Mobile Zoo of Southern California (DeGenna/Zaidi)**

It is the recommendation of the Principal, Ritchen School, and the Assistant Superintendent, Educational Services, that the Board of Trustees approve Agreement/MOU #21-187 with Mobile Zoo of Southern California, to provide a Barnyard Bonanza Petting Zoo and a Cool Critters Show for students at Ritchen Elementary School on Tuesday, March 22, 2022, in the amount not to Exceed \$1,747.00, to be paid out of Supplemental Concentration Funds.

### **C.9. Approval of Agreement #21-188 - Gold Coast K9 (DeGenna/Nocero)**

It is the recommendation of the Director, Pupil Services, and the Assistant Superintendent, Educational Services, that the Board of Trustees approve Agreement #21-188 with Gold Coast K9, to provide six K9 visits per month for three months at Lopez, Frank and Fremont Middle Schools, as well as one K9 visit per month for three months at Chavez, Curren, Driffill, Kamala, Lemonwood, Marshall and Soria Schools, April 1, 2022 through June 17, 2022, in the amount not to exceed \$7,800.00, to be paid out of the General Fund.

## **Section C: RATIFICATION OF AGREEMENTS**

It is recommended that the Board ratify the following agreements:

### **C.10. Ratification of Amendment #2 to Agreement #20-120 – 360 Degree Customer Inc. (DeGenna/Jefferson)**

It is the recommendation of the Director, Special Education, and the Assistant Superintendent, Educational Services, that the Board of Trustees ratify Amendment #2 to Agreement #20-120 with 360 Degree Customer Inc., to add additional paraeducator staff to the supplemental staffing for the Special Education Department during the 2021-2022 fiscal year, due to lack of direct hires, in the amount not to exceed \$600,000.00, to be paid out of Special Education Funds.

### **C.11. Ratification of Amendment #1 to Agreement #21-143 – ATX Learning LLC (DeGenna/Jefferson)**

It is the recommendation of the Director, Special Education Services, and the Assistant

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**Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct**

Superintendent, Educational Services, that the Board of Trustees ratify Amendment #1 to Agreement #21-143 with ATX Learning LLC, to increase the amount of supplemental staffing provided to the Oxnard School District to meet increased staffing needs, in the amount not to exceed \$600,000.00, to be paid out of Special Education Funds.

**C.12. Ratification of Agreement #21-184 – Professional Tutors of America Inc. (DeGenna/Jefferson)**

It is the recommendation of the Director, Special Education, and the Assistant Superintendent, Educational Services, that the Board of Trustees ratify Agreement #21-184 with Professional Tutors of America Inc., to provide a range of services for the Special Education Department including Behavior Intervention, Counseling & Guidance, Language Speech Development & Remediation, Occupational Therapy, Vocational Education & Career Development, Compensatory Education – Academic, Tutoring, Vision Services, and Academic Achievement Tests, February 1, 2022 through June 30, 2022, in the amount not to exceed \$10,000.00, to be paid out of Special Education Funds.

**C.13. Ratification of Agreement #21-185 - Ventura County Office of Education, Special Circumstances Paraeducator Services - SCP (DeGenna/Jefferson)**

It is the recommendation of the Director, Special Education Services, and the Assistant Superintendent, Educational Services, that the Board of Trustees ratify Agreement #21-185 with the Ventura County Office of Education, to provide Special Circumstances Paraeducator Services (SCP's) to students #AG091310 and #JB080313 during the 2021-2022 school year, including Extended School Year, in the amount of \$24,682.83, to be paid out of Special Education Funds.

**Section D: ACTION ITEMS**

(Votes of Individual Board Members must be publicly reported.)

**D.1. Approval of School-Level Parent and Family Engagement Policies for 2021-22 School Year, 20 schools (DeGenna/Ruvalcaba)**

It is the recommendation of the Assistant Superintendent of Educational Services and the Manager of Equity, Family and Community Engagement that the Board of Trustees approve the school-level Parent and Family Engagement Policies for the 2021-2022 school year for 20 schools, as presented.

Board Discussion:

Moved:

Seconded:

Vote:

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

**D.2. 2021-22 Second Interim Report (Mitchell/Crandall Plasencia)**

It is the recommendation of the Interim Assistant Superintendent, Business & Fiscal Services, and the Director of Finance that the Board of Trustees accept the 2021-22 Second Interim Report as presented, and authorize the filing of a Positive Certification with the Ventura County Office of Education.

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**Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct**

Board Discussion:  
Moved:  
Seconded:  
Vote:

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

**D.3. Approval of Resolution #21-20 to Eliminate Certificated Child Development Positions (Torres)**

It is the recommendation of the Assistant Superintendent, Human Resources, that the Board of Trustees adopt Resolution #21-20 to Eliminate Certificated Child Development Positions, as presented.

Board Discussion:  
Moved:  
Seconded:  
Vote:

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

**Section F: BOARD POLICIES**

(These are presented for discussion or study. Action may be taken at the discretion of the Board.)

**F.1. Second Reading and Adoption of Board Policy AR 5125 Student Records (DeGenna/Nocero)**

It is the recommendation of the Assistant Superintendent, Educational Services, and the Director, Pupil Services, that the Board of Trustees adopt the revisions to Board Policy AR 5125 Student Records at Second Reading and Adoption, as presented.

Board Discussion:  
Moved:  
Seconded:  
Vote:

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

**F.2. Second Reading and Adoption of Board Policy AR/BP 6158 Independent Study (DeGenna/Nocero)**

It is the recommendation of the Assistant Superintendent, Educational Services, and Director of Pupil Services that the Board of Trustees adopt the revisions to Board Policy AR/BP 6158 Independent Study at Second Reading, as presented.

Board Discussion:  
Moved:

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**Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct**

Seconded:

Vote:

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

**Section G: CONCLUSION**

**G.1. Superintendent's Report (3 minutes)**

A brief report will be presented concerning noteworthy activities of district staff, matters of general interest to the Board, and pertinent and timely state and federal legislation.

**G.2. Trustees' Announcements (3 minutes each speaker)**

The trustees' report is provided for the purpose of making announcements, providing conference and visitation summaries, coordinating meeting dates, identifying board representation on committees, and providing other information of general interest.

**G.3. ADJOURNMENT**

Moved:

Seconded:

Vote:

Time Adjourned \_\_\_\_\_

ROLL CALL VOTE:

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

Karling Aguilera-Fort, Ed. D.

District Superintendent and Secretary to the Board of Trustees

This notice is posted in conformance with the provisions of Chapter 9 of the Government Code, in the front of the Educational Services Center; 1051 South A Street , Oxnard, California by 5:00 p.m. on Friday, March 11, 2022.

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort,  
Ed.D.

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section A: Preliminary

### **Recognition of Alpha Kappa Alpha African American Speech Exposition Winners (Aguilera-Fort)**

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On February 26, 2022, Alpha Kappa Alpha hosted their 40th annual African American Speech Exposition via a virtual platform. The Board of Trustees will recognize the following student winners, each of whom will share their speech or poem.

- Zoe Covarrubias, 1st Place - Harrington School
- Briyonna Wilson, 2nd Place - Marshall School
- Valentina Perez, 3rd Place - Soria School

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

It is the recommendation of the Superintendent that the Board of Trustees recognize the winners of the 2022 Alpha Kappa Alpha African American Speech Exposition, as presented.

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section A: Preliminary

### **Closed Session – Public Participation/Comment (Limit three minutes per person per topic)**

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Persons wishing to address the Board of Trustees on any agenda item identified in the Closed Session agenda may do so by completing a “Speaker Request Form” and submitting the form to the Assistant Superintendent of Human Resources. Public Comment shall be limited to fifteen (15) minutes per subject with a maximum of three (3) minutes per speaker.

The Board will now convene in closed session to consider the items listed under Closed Session.

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

N/A

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section A: Preliminary

### **Closed Session**

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1. Pursuant to Section 54956.9 of Government Code:  
Conference with Legal Counsel
  - Existing Litigation:
    - Oxnard School District et al. Central District No. CV-04304-JAK-FFM
    - OAH Case #2021120264
    - OAH Case #2022010566
  - Anticipated Litigation:
    - Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: 1 case
  
2. Pursuant to Sections 54957.6 and 3549.1 of the Government Code:  
Conference with Labor Negotiator:  
Agency Negotiators: OSD Assistant Superintendent, Human Resources, and Garcia Hernandez & Sawhney, LLP  
Association(s): OEA, CSEA, OSSA; and All Unrepresented Personnel-Administrators, Classified Management, Confidential
  
3. Pursuant to Section 54957 of the Government Code the Board will consider personnel matters, including:
  - Public Employee(s) Discipline/Dismissal/Release
  - Public Employee Appointment

### **FISCAL IMPACT:**

N/A

### **RECOMMENDATION:**

N/A

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section A: Preliminary

**Reconvene to Open Session (7:00 PM)**

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Reconvene to Open Session (7:00 PM)

**FISCAL IMPACT:**

N/A

**RECOMMENDATION:**

N/A

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section A: Preliminary

### **Report Out of Closed Session**

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The Board will report on any action taken in Closed Session or take action on any item considered in Closed Session, including expulsion of students.

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

N/A

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort,  
Ed.D.

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section A: Preliminary

### **Adoption and Presentation of Resolution #21-21 in Recognition of National Assistant Principals Week 2022 (Aguilera-Fort)**

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The Board of Trustees will present Resolution #21-21 in recognition of National Assistant Principals Week 2022.

**FISCAL IMPACT:**

N/A

**RECOMMENDATION:**

It is the recommendation of the Superintendent that the Board of Trustees adopt and present Resolution #21-21 in recognition of National Assistant Principals Week 2022, as outlined above.

**ADDITIONAL MATERIALS:**

**Attached:** [Resolution #21-21 National Assistant Principals Week 2022.pdf](#)



# OXNARD SCHOOL DISTRICT

## Resolution #21-21

### National Assistant Principals Week April 4-8, 2022

**WHEREAS**, April 4-8, 2022 has been designated as National Assistant Principals Week;  
and

**WHEREAS**, an Assistant Principal, as a member of the school administration, interacts with many sectors of the school community, including support staff, instructional staff, students, and parents; and

**WHEREAS**, Assistant Principals support the general well-being of the students at their sites by nurturing positive peer relationships, mediating conflicts, analyzing behavior patterns, providing interventions, and, when necessary, taking disciplinary actions; and

**WHEREAS**, Assistant Principals have played a very important role in addressing the needs of students and families during the unprecedented times of the COVID-19 Pandemic; and

**WHEREAS**, Assistant Principals perform a wide range of roles that vary from instructional leaders, facilities managers, playground supervisors and family connectors, amongst many other roles; and

**WHEREAS**, Assistant Principals are entrusted with helping to maintain an inviting, safe, and orderly school environment that supports the growth and achievement of each and every student on a daily basis; and

**WHEREAS**, Assistant Principals are committed to the development of the Whole Child through the enactment of the Oxnard School District Student Profile.

**NOW, THEREFORE, BE IT RESOLVED** that the Oxnard School District Board of Trustees commends our Assistant Principals and encourages all students and staffs to honor and recognize their valuable contributions as we celebrate April 4-8, 2022 as National Assistant Principals Week.

Adopted this 16th day of March, 2022.

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
Clerk, Board of Trustees

\_\_\_\_\_  
Member, Board of Trustees

\_\_\_\_\_  
Member, Board of Trustees

\_\_\_\_\_  
Member, Board of Trustees

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section B: Hearing

### **Public Comment (3 minutes per speaker)/Comentarios del Público (3 minutos por cada ponente)**

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Members of the public may address the Board on any matter within the Board's jurisdiction at this time or at the time that a specific agenda item is being considered. Comments should be limited to three (3) minutes. Please know this meeting is being video-recorded and televised. The Board particularly invites comments from parents of students in the District.

Los miembros del público podrán dirigirse a la Mesa Directiva sobre cualquier asunto que corresponda a la jurisdicción de la Mesa Directiva en este periodo o cuando este punto figure en el orden del día y sea analizado. Los comentarios deben limitarse a tres (3) minutos. Tenga presente que esta reunión está siendo grabada y televisada. La Mesa Directiva invita en particular a los padres y alumnos del distrito a que presenten sus comentarios.

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

N/A

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Valerie Mitchell, MPPA

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Consent Agenda

### **Disclosure of Collective Bargaining Agreement with OSSA (Mitchell)**

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In accordance with AB 1200 and Government Code, Section 3547.5: *“Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Instruction.”*

In keeping with this requirement, the cost projections for the proposed agreement with OSSA are presented herewith for the Board’s consideration.

The Ventura County Office of Education has provided their affirmation that the terms of the proposed agreement would allow the district to meet its financial obligations and remain fiscally solvent.

#### **FISCAL IMPACT:**

\$589,913 to be paid out of ESSER-II funds.

#### **RECOMMENDATION:**

It is the recommendation of the Interim Assistant Superintendent, Business and Fiscal Services that the Board of Trustees accept the “Disclosure of Collective Bargaining Agreement” form for OSSA as presented.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Disclosure of Collective Bargaining Agreement with OSSA \(5 pages\)](#)

# DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200, AB 2756 and G.C. 3547.5

School District: Oxnard School District

Name of Bargaining Unit: Oxnard Supportive Services Association (OSSA)

The proposed agreement covers the period:  
 Beginning: July 1, 2020 Employee Type: \_\_\_\_\_  
 Ending: June 30, 2021 Certified: X  
 Classified: \_\_\_\_\_

The proposed agreement will be acted upon by the Governing Board  
 at its meeting on: February 16, 2022

**A. Proposed Change in Compensation:**

Compensation	Cost Prior To Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year 2021-22	For Multi-year Agreements	
			Year 2 2022-23	Year 3 2023-24
1. Salary Schedule - Increase/(Decrease)	\$ 10,956,950	\$ 328,708 3.00%	\$ %	\$ %
2. Step and Column - Increase/(Decrease) due to movement plus any changes due to settlement.		\$ %	\$ %	\$ %
3. Other Compensation - Increase/(Decrease) (Stipends, Bonuses, Etc)		\$ 159,305 1.45%	\$ %	\$ %
4. Statutory Benefits - Increase/(Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 2,285,620	\$ 101,800 4.45%	\$ %	\$ %
5. Health/Welfare Benefits - Increase/(Decrease)	\$	\$ %	\$ %	\$ %
6. Total Compensation - Increase/(Decrease) (Total Lines 1-5)	\$ 13,242,570	\$ 589,813 4.45%	\$ %	\$ %
7. Total Number (FTE) of Represented Employees	# 119	# 119	#	#
8. Total Compensation Cost for Average Employee Increase/(Decrease) (Line 6/Line 7)	\$ 111,282	\$ 4,956 4.45%	\$ %	\$ %
9a. Certificated Teacher's Salary (Excluding Benefits)				
-Minimum Daily Rate	\$	\$ %	\$ %	\$ %
-Maximum Daily Rate	\$	\$ %	\$ %	\$ %
-Substitute Daily Rate	\$	\$ %	\$ %	\$ %
9b. - Annual Cost Health/Welfare Benefit amount per FTE	\$	\$	\$	\$
- District Cost Annual H&W Benefit amount per FTE	\$	\$	\$	\$
- Current Negotiated H&W Cap amount per FTE	\$	\$	\$	\$

Please include comments and explanations as necessary:  
District and Oxnard Supportive Services Association (OSSA) negotiated a 1.5% off schedule one time bonus for 2020-21, and a 1.5% increase to the 2020-21 OSSA salary schedule.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Disclosure of Collective Bargaining Agreement  
School District: Oxnard School District

**B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development, teacher prep time, etc.):**

N/A

**C. What are the specific impacts on instructional and support programs to accommodate the settlement? (Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.):**

N/A

**D. What contingency language is included in the proposed agreement? (reopeners, etc.):**

N/A

**E. Will this agreement create, increase, or decrease deficit financing in the current or future years?**

No.

**F. Source of Funding for the Proposed Agreement:**

**1. Current Year:**

Current year cost of the 1.5% on-schedule and 1.5% off-schedule retro amounts paid for fiscal year 2020-21 will be paid from ESSER-II funds (Resource 3212).

**2. How will the ongoing cost of the proposed agreement be funded in future years?**

The ongoing cost of the salary agreement will be funded from General Fund restricted and unrestricted funds, as applicable for the various OSSA positions.

**3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations):**

N/A

Disclosure of Collective Bargaining Agreement  
 School District: Oxnard School District

	(Col. 1) Latest Board Approved Budget Before Settlement As of 10/31/2021	(Col. 2) Adjustment as a Result of Settlement *	(Col. 3) Other Revisions	(Col. 4) Total Impact on Budget (Col. 1+2+3)
<b>REVENUES</b>				
LCFF Revenues (8010-8099)	184,825,747	0	0	184,825,747
Remaining Revenues (8100-8799)	76,520,167	0	0	76,520,167
<b>TOTAL REVENUES</b>	<b>261,345,914</b>	<b>0</b>	<b>0</b>	<b>261,345,914</b>
<b>EXPENDITURES</b>				
1000 Certificated Salaries	90,798,252	488,013	0	91,286,265
2000 Classified Salaries	33,538,724	0	0	33,538,724
3000 Employees' Benefits	47,187,315	101,800	0	47,289,115
4000 Books and Supplies	18,518,792	0	0	18,518,792
5000 Services and Operating Expenses	40,675,185	0	0	40,675,185
6000 Capital Outlay	1,362,080	0	0	1,362,080
7100-7499 Other	4,968,988	0	0	4,968,988
<b>TOTAL EXPENDITURES</b>	<b>237,049,336</b>	<b>589,813</b>	<b>0</b>	<b>237,639,149</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>24,296,578</b>	<b>(589,813)</b>	<b>0</b>	<b>23,706,765</b>
<b>OTHER SOURCES AND TRANSFERS IN</b>	0	0	0	0
<b>OTHER USES AND TRANSFERS OUT</b>	0	0	0	0
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	<b>24,296,578</b>	<b>(589,813)</b>	<b>0</b>	<b>23,706,765</b>
<b>BEGINNING BALANCE</b>	44,264,320	0	0	44,264,320
<b>CURRENT YEAR ENDING BALANCE</b>	<b>68,560,898</b>	<b>(589,813)</b>	<b>0</b>	<b>67,971,085</b>
<b>COMPONENTS OF ENDING BALANCE</b>				
Non-spendable (9711-9719)	120,000	0	0	120,000
Restricted (9740)	11,801,711	0	0	11,801,711
Committed (9750 / 9760)	0	0	0	0
Assigned (9780)	40,045,733	(589,813)	0	39,455,920
Reserve for Economic Uncertainties (9789)	16,593,454	0	0	16,593,454
Unappropriated Amounts (9790)	0	0	0	0

\* If the total amount of the Adjustment in Column 2 does not agree with the amount of the Total Compensation Increase on Page 1, Section A, Line 6, please explain the variance below.

Please include comments and explanations as necessary:

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Disclosure of Collective Bargaining Agreement  
 School District: Oxnard School District

	Multi-Year Projections		
	(Col. 1) 2021-22 Budget after impact of Settlement (From page 3)	(Col. 2) Budget Year 1 2022-23	(Col. 3) Budget Year 2 2023-24
<b>REVENUES</b>			
LCFF Revenues (8010-8099)	184,825,747	173,668,035	175,828,475
Remaining Revenues (8100-8799)	76,520,167	65,416,284	56,323,488
<b>TOTAL REVENUES</b>	<b>261,345,914</b>	<b>239,084,319</b>	<b>232,151,963</b>
<b>EXPENDITURES</b>			
1000 Certificated Salaries	91,286,265	90,162,298	88,617,899
2000 Classified Salaries	33,538,724	31,979,339	32,609,556
3000 Employees' Benefits	47,289,115	52,189,498	48,124,531
4000 Books and Supplies	18,518,792	18,911,260	17,591,134
5000 Services and Operating Expenses	40,675,185	43,556,999	43,845,152
6000 Capital Outlay	1,362,080	1,679,663	1,379,633
7100-7499 Other	4,968,988	1,110,231	1,110,261
<b>TOTAL EXPENDITURES</b>	<b>237,639,149</b>	<b>239,589,288</b>	<b>233,278,166</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>23,706,765</b>	<b>(504,969)</b>	<b>(1,126,203)</b>
<b>OTHER SOURCES AND TRANSFERS IN</b>	0	0	0
<b>OTHER USES AND TRANSFERS OUT</b>	0	0	0
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	<b>23,706,765</b>	<b>(504,969)</b>	<b>(1,126,203)</b>
<b>BEGINNING BALANCE</b>	44,264,320	69,818,915	69,313,946
<b>CURRENT YEAR ENDING BALANCE</b>	<b>67,971,085</b>	<b>69,313,946</b>	<b>68,187,743</b>
<b>COMPONENTS OF ENDING BALANCE</b>			
Non-spendable (9711-9719)	120,000	120,000	120,000
Restricted (9740)	11,801,711	11,516,388	4,481,729
Committed (9750 / 9760)	0	0	0
Assigned (9780)	39,455,920	33,718,630	30,927,071
Reserve for Economic Uncertainties (9789)	16,593,454	23,958,928	32,658,943
Unappropriated Amounts (9790)	0	0	0

**Multi-Year Projections Assumptions:**

The figures for 2022-23 and 2023-24 are based on the 2021-22 Second Interim Report and MYP.

Assumptions are as of the 2021-22 Second Interim Report and the SSC Dartboard for the 2022-23 January Governor's Budget Proposal.

Disclosure of Collective Bargaining Agreement  
 School District: Oxnard School District

G. Impact of Proposed Agreement on Current Year Unrestricted Reserves

(amounts from page 4)

1. State Reserve Standard

	2021-22	2022-23	2023-24
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 237,639,149	\$ 239,589,288	\$ 233,278,166
b. State Standard Minimum Reserve Percentage for this District	3%	3%	3%
c. State Standard Minimum Reserve Amount for this District (Line 1 times Line 2 or \$67,000 for a district with less than 1,001 ADA)	\$ 7,129,174	\$ 7,187,679	\$ 6,998,345

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

	2021-22	2022-23	2023-24
a. General Fund Budgeted Unrestricted Reserve for Economic Uncertainties	\$ 16,593,454	\$ 23,958,928	\$ 32,658,943
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$ 0	\$ 0	\$ 0
c. Special Reserve Fund (17) Budgeted Reserve for Economic Uncertainties	\$ 0	\$ 0	\$ 0
d. Special Reserve Fund (17) Budgeted Unappropriated Amount	\$ 0	\$ 0	\$ 0
e. Total District Budgeted Unrestricted Reserves	\$ 16,593,454	\$ 23,958,928	\$ 32,658,943

3. Do Unrestricted reserves meet the state standard minimum reserve amount?

Yes

No

H. Certification

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions in the agreement in accordance with the requirements of AB1200 and G.C. 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

  
 District Superintendent  
 (Signature)

Dr. Karling Aguilera-Fort  
 Printed Name

March 3, 2022  
 Date

  
 District Chief Business Official  
 (Signature)

Valerie Mitchell, MPPA  
 Printed Name

March 3, 2022  
 Date

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Valerie Mitchell, MPPA

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Consent Agenda

### **Setting of Date for Public Hearing – 21/22 Residential and Commercial/Industrial Development School Fee Justification Studies (Mitchell)**

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It is appropriate that the Board of Trustees set the date of Wednesday, April 20, 2022, for:

- 1) A public hearing on the Residential and Commercial/Industrial Development School Fee Justification Studies; and
- 2) Consideration of a resolution concerning development fees on residential projects within the District's boundaries.

The hearing will take place in the Board Room at the Educational Service Center.

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

It is the recommendation of the Interim Assistant Superintendent, Business & Fiscal Services, that the Board of Trustees set the date of Wednesday, April 20, 2022, for a public hearing on the Oxnard School District 2022 Residential and Commercial/Industrial Development School Fee Justification Study.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Notice of Public Hearing \(1 page\)](#)



# OXNARD SCHOOL DISTRICT

1051 South A Street • Oxnard, CA 93030 • (805) 385-1501 • [www.oxnardsd.org](http://www.oxnardsd.org)

## PUBLIC NOTICE

### Oxnard School District Adjustment of Statutory School Facilities Fees

PLEASE TAKE NOTICE that the Oxnard School District intends to conduct a public hearing on its "Residential and Commercial/Industrial Development School Fee Justification Study for Oxnard School District" ("Fee Study") at a regular meeting of the Board of Trustees on April 20, 2022 at 7:00 pm, or as soon thereafter as this matter may be heard, in the Board Room of the Educational Services Center located at 1051 South A Street, Oxnard, CA 93030.

PLEASE TAKE FURTHER NOTICE that following the public hearing, the Board of Trustees of the Oxnard School District will consider a resolution to adopt its Fee Study and to adjust statutory school fees on new residential and commercial/industrial development as authorized by Education Code Section 17620 and Government Code Section 65995.

The Fee Study is available for review and copying at the District's administrative office during normal business hours. The District's administrative office is located at 1051 South A Street, Oxnard, CA 93030.

*Information concerning this matter is available from the Interim Assistant Superintendent of Business & Fiscal Services at (805) 385-1501, ext. 2401*

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Valerie Mitchell, MPPA

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Consent Agenda

### **Enrollment Report (Mitchell)**

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District enrollment as of February 28, 2022 was 14,440. This is 675 less than the same time last year.

#### **FISCAL IMPACT:**

None.

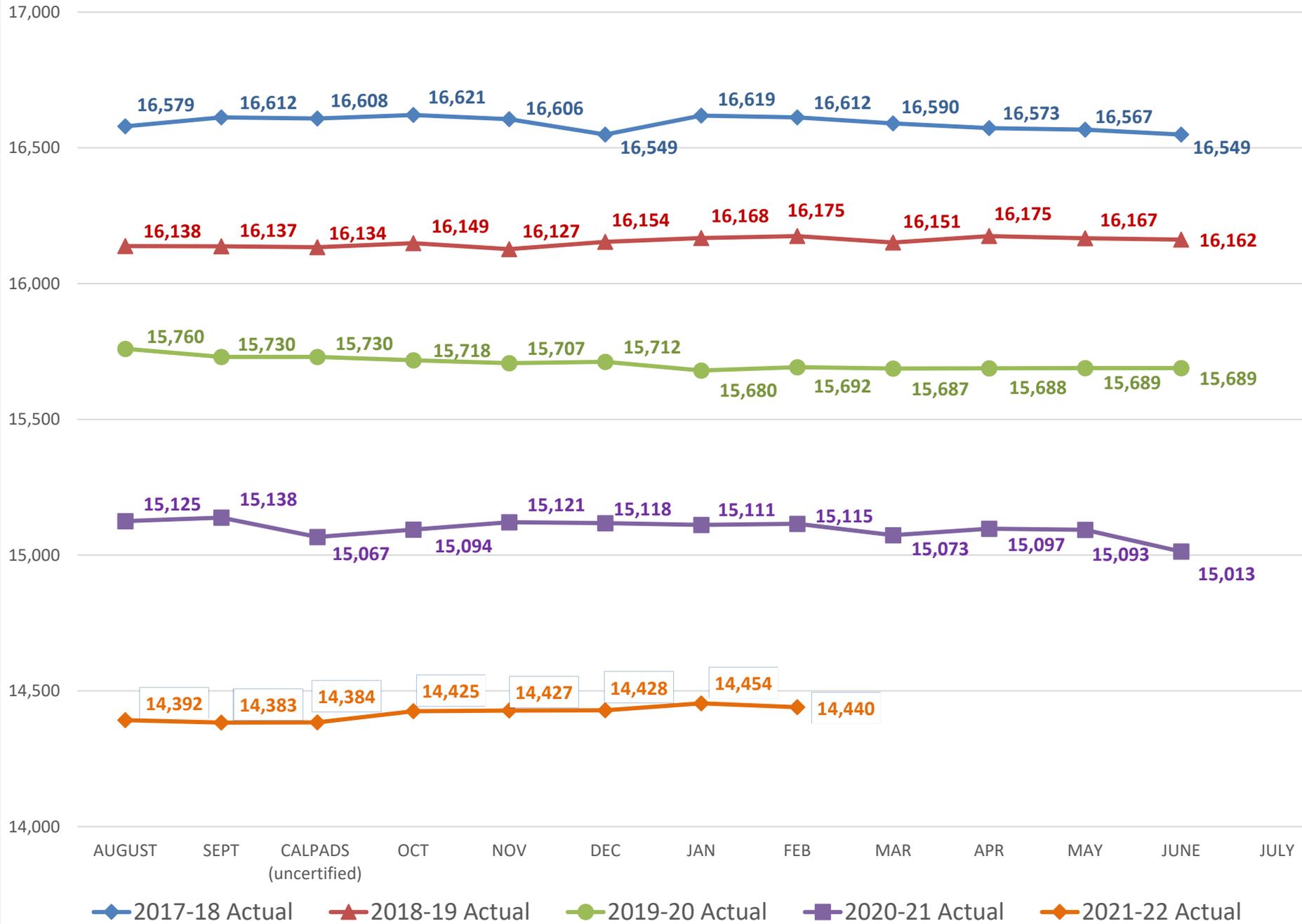
#### **RECOMMENDATION:**

Information only.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Graph-Oxnard School District Enrollment History 2017-18 through 2021-22 Actuals \(1 page\)](#)

Oxnard School District Enrollment History 2017-18 through 2021-22 Actuals



## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Victor Torres

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Consent Agenda

### **Personnel Actions (Torres/Batista/Torres)**

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The attached are recommended Personnel Actions presented to the Board of Trustees for consideration. The salary placement for the individuals employed will be in accordance with the salary regulations of the District. Personnel Actions include: New hires, transfers, pay changes, layoffs, recall from layoffs, resignations, retirements, authorizations and leaves of absence.

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

It is the recommendation of the Assistant Superintendent, Human Resources, the Director, Certificated Human Resources, and the Director, Classified Human Resources that the Board of Trustees approve the Personnel Actions, as presented.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Classified Personnel Actions 3.16.22 \(two pages\)](#)  
[Certificated Personnel Actions 03162022 \(one page\)](#)

**New Hires**

Burciaga Jr., Heraclio L.	Campus Assistant, Position #9769 Harrington 2.5 hrs./180 days	02/24/2022
Gaona, Agustina	Translator, Position #10786 Special Education 8.0 hrs./246 days	02/22/2022
Garcia, Alondra K.	Campus Assistant, Position #6347 Brekke 4.0 hrs./180 days	02/24/2022
Hernandez, Francisco J.	District Translator, Position #7157 Special Education 8.0 hrs./246 days	02/28/2022
Pimentel, Robert L.	Payroll Technician, Position #9175 Budget & Finance 8.0 hrs./246 days	02/28/2022
Ponce, Mayra	Campus Assistant, Position #8001 Lopez 5.0 hrs./180 days	02/24/2022
Punsalan, Monica M.	Paraeducator – General Education, Position #10659 Brekke 8.0 hrs./183 days	02/22/2022
Seberiano, Rosa	Health Assistant, Position #10760 Pupil Services 5.75 hrs./183 days	02/16/2022
Torres, Ricardo A.	Payroll Technician, Position #9176 Budget & Finance 8.0 hrs./246 days	02/28/2022

**Limited Term/Substitutes**

Arellano, Yolanda	Campus Assistant (substitute)	02/17/2022
Ceja, Stephanie	Campus Assistant (substitute)	02/17/2022
Duarte, Danah A.	Health Assistant (substitute)	02/16/2022
Gonzalez, Anita	Outreach Specialist (substitute)	02/22/2022
Lopez, Paulina	Paraeducator (substitute)	01/19/2022
Martinez, Melissa	Paraeducator (substitute)	02/23/2022
Perez, Veronica	Health Assistant (substitute)	02/16/2022
Torres, Carlos F.	Paraeducator (substitute)	02/10/2022

**Promotion**

Flores, Cassie N.	Transportation Scheduler/Router, Position #1446 Transportation 8.0 hrs./246 days Transportation Driver, Position #8708 Transportation 5.5 hrs./183 days	03/01/2022
Mata, Erica	Human Resources Technician, Position #10292 Certificated Human Resources 8.0 hrs./246 days Human Resources Assistant, Position #535 Certificated Human Resources 8.0 hrs./246 days	02/28/2022

**Transfer**

Madrigal, Jorge	Custodian, Position #377 Marina West 8.0 hrs./246 days Custodian, Position #533 Chavez 8.0 hrs./246 days	02/28/2022
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**Leave of Absence**

8276	Technology Services Technician, Position #9938 Information Technology 8.0 hrs./221 days	02/17/2022
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**Return from Leave of Absence**

Gonzales, Dario	Lead Custodian, Position #914 Rose Avenue 8.0 hrs./246 days	03/01/2022
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**Medical Layoff**

8048	Paraeducator II, Position #2953 Soria 5.75 hrs./183 days	03/16/2022
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**Resignation**

Cervantes, Alberto A.	Paraeducator II, Position #9301 Soria 5.75 hrs./183 days	03/04/2022
Chavez, Isela G.	Office Assistant II, Position #10537 Special Education 8.0 hrs./246 days	03/04/2022
Gaona, Agustina	Translator, Position #10786 Special Education 8.0 hrs./246 days	02/23/2022
Isais, Marilu	Paraeducator – General Education, Position #10690 Chavez 8.0 hrs./183 days	02/28/2022
Orozco, Dalila	Campus Assistant, Position #2998 Lopez 5.5 hrs./180 days	02/04/2022

**CERTIFICATED PERSONNEL ACTIONS**

Listed below are recommended Certificated Personnel Actions presented to the Board of Trustees for consideration. The salaries for the individuals employed will be determined, in accordance with the salary regulations of the District.

**New Hires**

Anguiano, Andres	Substitute Teacher	2021/2022 School Year
Ayala, Noemi	Substitute Teacher	2021/2022 School Year
Barlam, Richard	Substitute Teacher	2021/2022 School Year
Contreras, Izquierdo, Jorge	Substitute Teacher	2021/2022 School Year
Ochoa, Rafael	Substitute Teacher	2021/2022 School Year

**39 Rehire List**

Mendoza, Cecilia	Teacher	March 9, 2022
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**Termination**

11217	Teacher	June 17, 2022
11263	Teacher	June 17, 2022
11230	Speech Language Pathologist	June 17, 2022

**Resignation**

Naranjo, Jeanette	Psychologist	June 29, 2022
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## **OSD BOARD AGENDA ITEM**

**Name of Contributor:**

**Date of Meeting:** March 16, 2022

**Agenda Section:**

### **Establishment and Abolishment of Positions (Torres/Torres)**

---

#### **Establish**

an eight-hour 203-day School Occupational Therapist position number 10871 to be established in the Special Education department. This position will be established to provide additional support for the increasing workload.

a five-hour and forty-five-minute 183-day Paraeducator – Special Education position number 1943 to be established in the Special Education department. This position will be established to update the Paraeducator III position to the new job description of Paraeducator – Special Education.

a five-hour and forty-five-minute 183-day Paraeducator – Special Education position number 2143 to be established at Ritchen school. This position will be established to update the Paraeducator II position to the new job description of Paraeducator – Special Education.

a five-hour and forty-five-minute 183-day Paraeducator – Special Education position number 2194 to be established at Harrington school. This position will be established to update the Paraeducator II position to the new job description of Paraeducator – Special Education.

a five-hour and forty-five-minute 183-day Paraeducator – Special Education position number 2956 to be established at Curren school. This position will be established to update the Paraeducator III position to the new job description of Paraeducator – Special Education.

a five-hour and forty-five-minute 183-day Paraeducator – Special Education position number 9291 to be established at Lemonwood school. This position will be established to update the Paraeducator II position to the new job description of Paraeducator – Special Education.

a five-hour and forty-five-minute 183-day Paraeducator – Special Education position number 9766 to be established at Marina West school. This position will be established to update the Paraeducator II position to the new job description of Paraeducator – Special Education.

an eight-hour 183-day Paraeducator – Special Education position number 10600 to be established in the Special Education department. This position will be established to update the Paraeducator III position to the new job description of Paraeducator – Special Education.

a five-hour and forty-five-minute 183-day Paraeducator – Special Education position number 10855 to be established at Rose Avenue school. This position will be established to provide additional support (it

was abolished in error in October 2021).

a two-hour and fifty-two-minute 183-day Paraeducator – Special Education position number 10857 to be established at Fremont school. This position will be established to provide additional support.

a two-hour and fifty-two-minute 183-day Paraeducator – Special Education position number 10858 to be established at Ritchen school. This position will be established to provide additional support.

a two-hour and fifty-two-minute 183-day Paraeducator – Special Education position number 10859 to be established at McKinna school. This position will be established to provide additional support.

a two-hour and fifty-two-minute 183-day Paraeducator – Special Education position number 10860 to be established at Sierra Linda school. This position will be established to provide additional support.

a two-hour and fifty-two-minute 183-day Paraeducator – Special Education position number 10863 to be established at Elm school. This position will be established to provide additional support.

a two-hour and fifty-two-minute 183-day Paraeducator – Special Education position number 10864 to be established at Harrington school. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10875 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10876 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10877 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10878 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10879 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10880 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10881 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10882 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10883 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10884 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10885 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10886 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

a six-hour 183-day Preschool Teacher position number 10887 to be established in the Early Childhood Programs department. This position will be established to provide additional support.

**Abolish**

a four-hour and ten-minute 183-day Paraeducator – General Education position number 7178 to be abolished at Lemonwood school. This position will be abolished due to lack of work.

a four-hour and ten-minute 183-day Paraeducator – General Education position number 7821 to be abolished at Lemonwood school. This position will be abolished due to lack of work.

**FISCAL IMPACT:**

Cost for 1 School Occupational Therapist: \$128,625 Special Education funds

Cost for 14 Paraeducators – Special Education: \$134,437 Special Education funds

Cost for 13 Preschool Teachers: \$738,218 Child Development funds

Savings for 2 Paraeducators – General Education: \$41,360 General funds

**RECOMMENDATION:**

It is the recommendation of the Assistant Superintendent, Human Resources and the Director of Classified Human Resources that the Board of Trustees approve the establishment and abolishment of positions as presented.

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Academic Agreement

### **Approval of Amendment #2 to Agreement #21-130 – Island Packers (DeGenna/Fox)**

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At the Board Meeting of October 20, 2021, the Board of Trustees approved Agreement #21-130 with Island Packers, in the amount of \$9,000.00, to provide professional development for teachers regarding the Next Generation Science Standards and Environmental Literacy (embedded in all the content area frameworks). The teacher professional development for this grant will include field excursions to Channels Islands National Park. Island Packers will provide the boat transportation for the staff and participants to and from the Channel Islands National Park.

At the Board meeting of December 15, 2021, the Board of Trustees approved Amendment #1 for an additional teacher development day on February 26, 2022, for a trip to Santa Cruz Island, Channel Islands National Park. No additional funds required for this added trip.

Amendment #2, in the amount of \$3,000.00, adds two (2) additional teacher development days on April 2, 2022, and May 7, 2022 for trips to Santa Cruz Island, Channel Islands National Park, for a new total agreement amount of \$12,000.00.

#### **FISCAL IMPACT:**

\$3,000.00 – (Cost to be covered by the NOAA BEWT Grant)

#### **RECOMMENDATION:**

It is the recommendation of the Director, Teaching and Learning, and the Assistant Superintendent, Educational Services, that the Board of Trustees approve Amendment #2 to Agreement #21-130 with Island Packers.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Amendment #2 \(2 Pages\)](#)

[Amendment #1 \(1 Page\)](#)

[Agreement #21-130, Island Packers \(4 Pages\)](#)



# Day Trip Service Agreement

Account # 418752

Booking # R1110915

## TRIP INFORMATION

Please review Date, Time & Destination. Notify Group Sales if incorrect.

Harbor of Departure:	Ventura Harbor- 1691 Spinnaker Drive - Ventura - CA 93001		
Departure Date:	Saturday, April 02, 2022	Vessel:	Island Explorer
Departure Time:	9:00 AM	Check In Time:	8:15 AM
Depart Island:	4:30 PM	Return to Dock:	5:30 PM
Island Destination:	Santa Cruz Island - Scorpion Cove		
Special Requests			

## RESERVED FOR

Please review and change incorrect information prior to signing and returning

Last Name	Raskin	First Name	Sarah	Group	Oxnard School District Teachers		
Street Address	1051 South A Street		City	Oxnard	St.	CA	Zip Code 93003-
Phone	(831) 566-3343 x	Cell		Fax		Email	sraskin@oxnardsd.org

## FINANCIAL INFORMATION

All Payment Terms must be met. Notify Group Sales if unable to meet terms.

Seats Reserved	26	Trip Fares: SC **	\$58.00 Adults -- \$45.00 Child (3-12 years) -- \$58.00 Senior (55 & older)
Kayaks Transport Space Reserved:	0	Kayak Transport Fare: Single Kayak	\$20.00 Double Kayaks 28.00
A Deposit of	\$300.00	Has Been Waived	02/03/22
Balance Due By:	4/16/22		
Final Passenger Count Due:	3/19/2022		
Additional charges for :	No individual check-in/payments are permitted .		

## CANCELATION POLICY

**Cancelations made 30 days or more prior to the trip date will receive a full refund of the deposit paid.**

**Full payment for all reservations held, is due 2 weeks prior to trip departure date.**

**Any cancelations less than 2 weeks to 72 hours prior to the trip date must be 15% or less of the number of passenger spaces reserved to receive any refund.**

**No refunds for cancelations less than 72 hours prior to the trip departure.**

You **DO NOT** have a confirmed agreement until the required deposit is received. In case of unfavorable weather or sea conditions, Island Packers will cancel at 5:30 AM on the day of your departure and your money will be refunded or applied to another trip. **IF YOU** cancel the trip because of weather, your deposit will be forfeited. If weather conditions prevent landing and the boat returns early, your fares will be pro-rated.

**PLEASE READ THIS DOCUMENT CAREFULLY.**

**Sign and return a copy it Island Packers upon your receipt of this document.**

Lisa A. Franz, Director, Purchasing

I AGREE TO THE TERMS AND CONDITIONS HEREIN \_\_\_\_\_ DATE \_\_\_\_\_

Mail all correspondence to: **Island Packers - 1691 Spinnaker Drive, Suite 105B - Ventura - CA - 93001**  
Phone 805-642-1393 Ext. 307 Fax 805-642-6573 E-Mail groupcharters@islandpackers.com

Operator	R11	Date	2/3/2022	Sent By	R01	S/A Mailed	2/6/22
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# Day Trip Service Agreement

Account # 418752

Booking # **R1110914**

<b>TRIP INFORMATION</b>				Please review Date, Time & Destination. Notify Group Sales if incorrect.			
Harbor of Departure:		<b>Ventura Harbor- 1691 Spinnaker Drive - Ventura - CA 93001</b>					
Departure Date: <b>Saturday, May 07, 2022</b>				Vessel:		Islander	
Departure Time: <b>9:00 AM</b>		Check In Time: 8:15 AM		Depart Island: 4:00 PM		Return to Dock: <b>6:00 PM</b>	
Island Destination: <b>Santa Cruz Island - Prisoners Harbor</b>							
Special Requests							

<b>RESERVED FOR</b>		Please review and change incorrect information prior to signing and returning					
Last Name <b>Raskin</b>		First Name <b>Sarah</b>		Group <b>Oxnard School District Teachers</b>			
Street Address <b>1051 South A Street</b>			City <b>Oxnard</b>		St. <b>CA</b>	Zip Code <b>93003-</b>	
Phone <b>(831) 566-3343 x</b>		Cell	Fax		Email <b>sraskin@oxnardsd.org</b>		

<b>FINANCIAL INFORMATION</b>		All Payment Terms must be met. Notify Group Sales if unable to meet terms.					
Seats Reserved <b>25</b>		Trip Fares: <b>SC ** \$58.00 Adults -- \$45.00 Child (3-12 years) -- \$58.00 Senior (55 &amp; older)</b>					
Kayaks Transport Space Reserved: <b>0</b>		Kayak Transport Fare: Single Kayak <b>\$20.00</b> Double Kayaks <b>28.00</b>					
<b>A Deposit of \$225.00</b>		<b>Has Been Waived</b>		<b>02/03/22</b>		<b>Balance Due By: 4/23/22</b>	
Final Passenger Count Due: <b>4/23/2022</b>		Failure to reduce your passenger count will result in paying for unfilled seats A minimum of 10 pasengers is required for this discounted fare.					
Additional charges for : <b>No individual check-in/payments are permitted .</b>							

## CANCELATION POLICY

**Cancelations made 30 days or more prior to the trip date will receive a full refund of the deposit paid.**  
**Full payment for all reservations held, is due 2 weeks prior to trip departure date.**  
**Any cancelations less than 2 weeks to 72 hours prior to the trip date must be 15% or less of the number of passenger spaces reserved to receive any refund.**  
**No refunds for cancelations less than 72 hours prior to the trip departure.**

You **DO NOT** have a confirmed agreement until the required deposit is received. I In case of unfavorable weather or sea conditions, Island Packers will cancel at 5:30 AM on the day of your departure and your money will be refunded or applied to another trip. **IF YOU** cancel the trip because of weather, your deposit will be forfeited. If weather conditions prevent landing and the boat returns early, your fares will be pro-rated.

**PLEASE READ THIS DOCUMENT CAREFULLY.**

**Sign and return a copy it Island Packers upon your receipt of this document.**

Lisa A. Franz, Director, Purchasing

I AGREE TO THE TERMS AND CONDITIONS HEREIN \_\_\_\_\_ DATE \_\_\_\_\_

Mail all correspondence to: **Island Packers - 1691 Spinnaker Drive, Suite 105B - Ventura - CA - 93001**  
 Phone 805-642-1393 Ext. 307 Fax 805-642-6573 E-Mail [groupcharters@islandpackers.com](mailto:groupcharters@islandpackers.com)

Operator	R11	Date	2/3/2022	Sent By	R01	S/A Mailed	2/6/22
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**COPY**



# Day Trip Service Agreement

Account # 418752

Booking # R1110778

<b>TRIP INFORMATION</b>		Please review Date, Time & Destination. Notify Group Sales if incorrect.	
Harbor of Departure:		Ventura Harbor- 1691 Spinnaker Drive - Ventura - CA 93001	
Departure Date: <b>Saturday, February 26, 2022</b>		Vessel: Island Adventure	
Departure Time: <b>9:00 AM</b>	Check In Time: 8:15 AM	Depart Island: 2:45 PM	Return to Dock: <b>4:30 PM</b>
Island Destination: <b>Santa Cruz Island - Prisoners Harbor</b>			
Special Requests Please note: Your destination is the second drop-off and the first pick-up			

<b>RESERVED FOR</b>		Please review and change incorrect information prior to signing and returning	
Last Name	Raskin	First Name	Sarah
Street Address		City	St. CA
1051 South A Street		Oxnard	93003-
Phone (831) 566-3343 x	Cell	Fax	Email sraskin@oxnardsd.org

<b>FINANCIAL INFORMATION</b>		All Payment Terms must be met. Notify Group Sales if unable to meet terms.	
Seats Reserved	<b>30</b>	Trip Fares: SC ** \$58.00 Adults -- \$45.00 Child (3-12 years) -- \$58.00 Senior (55 & older)	
Kayaks Transport Space Reserved:	0	Kayak Transport Fare: Single Kayak \$20.00 Double Kayaks 28.00	
A Deposit of	\$350.00	Has Been Waived	10/28/21
Balance Due By:		2/28/22	
Final Passenger Count Due: 2/12/2022		Failure to reduce your passenger count will result in paying for unfilled seats A minimum of 10 pasengers is required for this discounted fare.	
Additional charges for : PO number P22-01809- A/R at checkin and bill after trip			
<b>No individual check-in/payments are permitted .</b>			

## CANCELATION POLICY

Cancellations made 30 days or more prior to the trip date will receive a full refund of the deposit paid.  
 Full payment for all reservations held, is due 2 weeks prior to trip departure date.  
 Any cancellations less than 2 weeks to 72 hours prior to the trip date must be 15% or less of the number of passenger spaces reserved to receive any refund.  
 No refunds for cancellations less than 72 hours prior to the trip departure.

You **DO NOT** have a confirmed agreement until the required deposit is received. In case of unfavorable weather or sea conditions, Island Packers will cancel at 5:30 AM on the day of your departure and your money will be refunded or applied to another trip. **IF YOU** cancel the trip because of weather, your deposit will be forfeited. If weather conditions prevent landing and the boat returns early, your fares will be pro-rated.

**PLEASE READ THIS DOCUMENT CAREFULLY.**  
**Sign and return a copy it Island Packers upon your receipt of this document.**

I AGREE TO THE TERMS AND CONDITIONS HEREIN

*Lisa A. Franz*

DATE 12-16-2021

Mail all correspondence to: **Island Packers - 1691 Spinnaker Drive, Suite 105B - Ventura - CA - 93001**  
 Phone 805-642-1393 Ext. 307 Fax 805-642-6573 E-Mail groupcharters@islandpackers.com

Operator R11	Date 10/28/2021	Sent By	S/A Mailed
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**ADDENDUM "A"**

**INSURED:**        **The Island Packers Corporation, Operators, and Superboats, Inc., Owner of Island Explorer, Island Adventure and Islander and Boat Vanguard, LLC, Owner of Vanguard, for their respective rights and interests**

**VESSEL:**        **ISLAND EXPLORER #1245277, ISLAND ADVENTURE #1143443, ISLANDER #1108768 AND VANGUARD #968507**

**CERTIFICATE OF INSURANCE  
DATED:        March 15, 2021**

**PRIMARY POLICY NO.:        DMIB0070-21  
PRIMARY POLICY TERM:        EFFECTIVE DATE: 03/20/21        EXPIRATION DATE: 03/20/22**

**EXCESS POLICY NO.:        DMIB0052-21  
EXCESS POLICY TERM:        EFFECTIVE DATE: 03/20/21        EXPIRATION DATE: 03/20/22**

**ADDITIONAL INSURED ENDORSEMENT**

**CERTIFICATE HOLDER IS NAMED AS AN ADDITIONAL INSURED UNDER THIS POLICY, BUT ONLY AS RESPECTS TO NEGLIGENT ACTS OR OMISSIONS OF THE NAMED INSURED AND ONLY FOR OCCURRENCES, CLAIMS OR COVERAGES NOT OTHERWISE EXCLUDED IN THE POLICY.**

**IT IS FURTHER AGREED THAT SHOULD NO COVERAGE APPLY HEREIN FOR THE NAMED INSURED, NEITHER COVERAGE NOR DEFENSE SHALL BE AFFORDED TO THE ABOVE-IDENTIFIED ADDITIONAL INSURED.**

**MOREOVER, IT IS UNDERSTOOD AND AGREED THAT BY NAMING THE CERTIFICATE HOLDER AS AN ADDITIONAL INSURED THIS POLICY DOES NOT ASSUME ANY OBLIGATION WHATSOEVER THAT THE ADDITIONAL INSURED MAY INCUR TO IT'S EMPLOYEES INCLUDING BUT NOT LIMITED TO WORKER'S COMPENSATION, STATE DISBILITY, SICK PAY, OR ANY OTHER EMPLOYER OBLIGATIONS.**

**THIS ENDORSEMENT IS NOT INTENDED TO LIMIT THE NAME INSURED'S LIABILITY TO ITS PASSENGERS.**

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Support Services Agreement

### **Approval of Agreement #21-186 – Catapult K12/We Tip 2.0 (DeGenna/Nocero)**

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Catapult K12/We Tip 2.0 will provide fully anonymous reporting for students, parents, and school communities. Reporting of bullying, harassment, vandalism, discrimination, and other concerns is available via phone or web, 24 hours/day, 7 days/week. Reports will be directed to designated personnel and/or the proper authorities.

**Term of the Agreement:** April 1, 2022 through June 30, 2023

#### **FISCAL IMPACT:**

\$11,089.00 – Supplemental Concentration Funds

#### **RECOMMENDATION:**

It is the recommendation of the Director, Pupil Services, and the Assistant Superintendent, Educational Services, that the Board of Trustees approve Agreement #21-186 with Catapult K12/We Tip 2.0.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Agreement #21-186, Catapult K12-We Tip 2.0 \(7 Pages\)](#)

# Be part of the solution.

Fight Crime, Drugs, Bullying, and much more with WeTip 2.0



## A Complete Toolkit For Anonymous Reporting

- ✔ Cloud Based Online Form Reporting
- ✔ Form Monitoring and Triage
- ✔ 24/7/365 National Reporting Telephone Hotline
- ✔ Integration with full Catapult EMS Suite

Prepared For:

**Oxnard School District - Jodi Nocero**

Jodi Nocero

# Powerful alone. Better together.

WeTip provides a complete anonymous reporting solution platform with all the tools and integrations you need to help fight crime, bullying and trafficking.



## Cloud Based Online Form Reporting

WeTip 2.0 provides comprehensive and personalized reporting forms that are catered directly to your organizational needs. With the addition of Online Form Reporting, mitigate and deter crime at your organization while staying ahead of any instances that occur.



## Form Monitoring and Triage

Provide a way for anyone to communicate information on crimes or incidences of any kind. Provide seamless website integration, custom forms, and reporting groups. Confidential text message reporting included.



## 24/7/365 National Reporting Telephone Hotline

WeTip 2.0 is proud to offer our long-standing, national hotlines for any incidents that occur inside or outside your organization. If any instance of crime, vandalism, harassment, discrimination, arson, etc. arises, trust WeTip 2.0 to direct your reports to the proper authorities.



## Integration with Full Catapult EMS Suite

Seamless integration with the full Catapult Emergency Management System. Take Control of your organization's safety with Anonymous Reporting, Staff Panic Buttons, Emergency Notifications & Alerts, Emergency Management, and more!

Prepared For:

Oxnard School District - Jodi Nocero

# WeTip Anonymous Reporting Solution Quote

Client: Oxnard School District	Date: February 10, 2022
Contact: Jodi Nocero	Phone: 8053851501
Address: 1051 S A St, Oxnard, CA 93030, USA	Email: jnocero@oxnardsd.org
Contact: Paul Huff	Contact Email: phuff@catapultk12.com

## Year 1: Bundled Setup & Annual Service

Description	Quantity	Price	Subtotal
<b>ONE TIME SETUP FEES</b>			
<b>Internet Form Reporting Setup</b> Cloud-based tip reporting and management software setup. This includes: seamless website integration, client defined reporting groups, 10+ pre-made forms options, and virtual software training.	1	\$499.00	\$499.00
<b>Standard Site Setup</b> Package fee for 20-total sites includes: <ul style="list-style-type: none"> <li>• CatapultEMS Software Site Setup</li> <li>• Website Graphic (for form linking)</li> <li>• 1- Custom QR Code (districtwide)</li> <li>• 1- Dedicated Line (districtwide)</li> <li>• Custom URL per school site</li> <li>• Digital Artwork will be provided</li> </ul> (Note: Graphic design to place phone number, text, and QR code is included. Shipping included. Does not include custom graphic design. )	20	\$99.00	\$1,980.00
<b>ONE TIME ADD-ONS (OPTIONAL)</b>			

<b>Additional Custom Forms</b> Each custom form includes up to 10 form fields. Google Translate for 1 Spanish version of the form available upon request. Literal language translation not included.	0	\$299.00	\$0.00
<b>Additional Poster Printing</b> 11"x17" full color printed poster. Graphic design to place phone number, text, and QR code is included. Client would need to choose one of our design themes. Shipping included. Does not include custom graphic design.	0	\$5.00	\$0.00
<b>Additional Trifold Brochures</b> 11"x8 1/2" full color printed trifold brochure. Graphic design to place phone number, text, and QR code is included. The client will need to choose one of our design themes. Shipping included. Does not include custom graphic design.	0	\$1.00	\$0.00
<b>Additional Metal Signs</b> 12"x18" reflective graffiti proof reflective metal sign. Graphic design to place phone number, text, and QR code is included. Client would need to choose one of our design themes. Shipping included. Does not include custom graphic design.	0	\$20.00	\$0.00
<b>Custom Designed Marketing Materials</b> Custom graphic design offered at \$75/hr. Choose your medium and we will do the design for you. Graphic art materials sent digitally. Printing costs not included.	0	\$75.00	\$0.00
<b>PRORATED SERVICE FEES</b>			
<b>Prorated CatapultEMS Internet Form Reporting</b> Cloud-based tip reporting and management system.  Prorated service for 20- total sites for 3 months from April 2022 - June 2022	3	\$475.00	\$1,425.00

<p> <b>WeTip 24/7/365 Form Monitoring &amp; Triage Service</b></p> <p>Live call center operator processing your online tip submissions then taking follow up action that you define. All tips and operator actions recorded in CatapultEMS.</p> <p>Prorated service for 20- total sites for 3 months from April 2022 - June 2022</p>	3	\$99.00	\$297.00
<p><b>WeTip Live 24/7/365 Phone Call Center</b></p> <p>Live call center operators taking your anonymous tip reports 24 hours a day, 7 days a week, 365 days per year. Also included are our nationwide hotline numbers, dedicated hotline number and WeTip website tip form submissions that generate over 25,000 tips per year!</p> <p>* Dedicated phone line included</p> <p>Prorated service for 20- total sites for 3 months from April 2022 - June 2022</p> <p>* Covered under separate Ventura CSFA JPA contract - expiring June 30, 2022</p>	3	\$0.00	\$0.00

**Total** **\$4,201.00**

## Year 2: Bundled Annual Service Fees

Description	Quantity	Price	Subtotal
<p><b>CatapultEMS Internet Form Reporting</b> Cloud-based tip reporting and management system.</p> <p>Yearly Service for 20- total sites and 15,000 total students</p>	1	\$5,700.00	\$5,700.00
<p><input checked="" type="checkbox"/> <b>WeTip 24/7/365 Form Monitoring &amp; Triage Service</b> Live call center operator processing your online tip submissions then taking follow up action that you define. All tips and operator actions recorded in CatapultEMS.</p> <p>Yearly Service for 20- total sites and 15,000 total students</p>	1	\$1,188.00	\$1,188.00
<p><b>WeTip Live 24/7/365 Phone Call Center</b> Live call center operators taking your dedicated anonymous tip reports 24 hours a day, 7 days a week, 365 days per year. Also included is our nationwide hotline numbers and WeTip website tip form submissions that generate over 25,000 tips per year!</p> <p>Yearly Service for 20- total sites and 15,000 total students</p> <p>* Tentatively covered under separate Ventura CSFA JPA contract - Expected to expire June 30, 2023</p>	1	\$0.00	\$0.00

**Total** **\$6,888.00**

# Payment & Terms of Use

By signing below, Client approves this quote and certifies that they understand and accept what work is to be performed for the price defined. This quote is good for 30-days. To electronically sign this quote please click on the boxes provided below. If you would prefer to hand sign this quote you can download a PDF copy then email the signed copy to [sales@catapultK12.com](mailto:sales@catapultK12.com). By signing this quote the client agrees to the Terms of Use on the [WeTip.com website](http://WeTip.com). By signing this quote, you are contracting with Diverse Network Associates, Inc. (DBA Catapult & WeTip 2.0) from April 1, 2022 to June 30, 2023 for the summary of fees outlined above.

<b>Payment Frequency</b>	Annually
<b>Payment Terms</b>	Payment Due Net 30 from Receipt of Invoice
<b>Billing Contact Name</b>	<b>Mayte Duenez</b>
<b>Billing Contact Email</b>	<b>accountspayable@oxnardsd.org</b>
<b>Billing Address</b>	<b>1051 South A Street, Oxnard, CA 93030</b>
<b>Billing Phone Number</b>	<b>805-385-1501 x2453</b>

**CUSTOMER**

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Signature	Date
<b>Lisa A. Franz</b>	<b>Director, Purchasing</b>
Name	Title

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Enrichment Agreement

### **Approval of Agreement/MOU #21-187 – Mobile Zoo of Southern California (DeGenna/Zaidi)**

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Mobile Zoo of Southern California will provide a Barnyard Bonanza Petting Zoo and a Cool Critters Show for students at Ritchen Elementary School on Tuesday, March 22, 2022, from 9:00am-12:00pm.

#### **FISCAL IMPACT:**

Not to Exceed \$1,747.00 – Supplemental Concentration Funds

#### **RECOMMENDATION:**

It is the recommendation of the Principal, Ritchen School, and the Assistant Superintendent, Educational Services, that the Board of Trustees approve Agreement/MOU #21-187 with Mobile Zoo of Southern California.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Agreement-MOU #21-187, Mobile Zoo of Southern California \(1 Page\)](#)  
[Proposal \(1 Page\)](#)  
[Certificate of Insurance \(1 Page\)](#)

**AGREEMENT/MOU #21-187**

**Mobile Zoo of Southern California**

**And**

**Oxnard School District**

This Memorandum of Understanding (MOU) is entered into by and between Mobile Zoo of Southern California and the Oxnard School District, located at 1051 South A Street, Oxnard, CA 93030.

**Description of Services:**

- A. Mobile Zoo of Southern California agrees to provide a Barnyard Bonanza Petting Zoo and a Cool Critters Show for students at Ritchen Elementary School on Tuesday, March 22, 2022, from 9:00am-12:00pm.

**Compensation:** The Oxnard School District will pay Mobile Zoo of Southern California a fee of \$1,747.00.

**Authorized Approval:**

**Mobile Zoo of Southern California:**

**Oxnard School District:**

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Typed Name/Title*

Lisa A. Franz, Director, Purchasing  
*Typed Name/Title*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Date*

**Mobile Zoo of Southern California**

20975 Sky Ridge Avenue  
Sky Valley, CA 92241

760-861-4818

mobilezooofsouthernca@gmail.com

mobilezooofsouthernca.com

PROPOSAL 2022-1045



**BILL TO**

Perla Macias  
Oxnard USD  
Emilie Ritche Elementary  
2200 Cabrillo Way  
Oxnard, CA 93030

**SHIP TO**

Perla Macias  
Oxnard USD  
Emilie Ritche Elementary  
2200 Cabrillo Way  
Oxnard, CA 93030

**SHIP DATE**

03/24/2022

ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
2	Barnyard Bonanza Petting Zoo 2 x petting zoo on Tuesday, March 22, 2022, from 9-12 to include a 20 x 20 corral, 8 chickens, 2 ducks, 2 pigs, 2 tortoises, 3 goats, 4 guinea pigs and 4 bunnies. 6 tiki umbrellas for shade, hand sanitizer and a safari dressed attendant.		1,248.00	1,248.00
5	Cool Critters Show booth style show Tuesday, March 22, 2022, from 9-12 to include cockatiels, ferret, hedgehog, chinchilla, tarantula, snake, iguana, tortoise, guinea pig and bearded dragon lizard. A safari dressed attendant is on duty to answer any questions and allow the guests to handle some of the animals.	1	499.00	499.00

\*\*Please note - a minimum set up fee of \$150.00, may apply if the site conditions are extreme, such as lots of stairs, hillside, steep driveway, or great distances from our van to the set up area. Thank you for understanding. \*\*



## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Support Services Agreement

### **Approval of Agreement #21-188 - Gold Coast K9 (DeGenna/Nocero)**

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Gold Coast K9 will provide six K9 visits per month for three months at Lopez, Frank and Fremont Middle Schools, as well as one K9 visit per month for three months at Chavez, Curren, Driffill, Kamala, Lemonwood, Marshall and Soria Schools for a total of 39 K9 safety check visits for the Oxnard School District. Gold Coast K9 will conduct all detection sniffs in accordance with the Oxnard School District Board Policy #5145.12 and utilize training methods accepted within the profession and designed to meet POST training standards in the State of California.

**Term of Agreement:** April 1, 2022 through June 17, 2022

#### **FISCAL IMPACT:**

Total not to exceed \$7,800.00 – General Fund

#### **RECOMMENDATION:**

It is recommended by the Director, Pupil Services, and the Assistant Superintendent, Educational Services, that the Board of Trustees approve Agreement #21-188 with Gold Coast K9, for the 2021-2022 school year.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Agreement #21-188, Gold Coast K9 \(13 Pages\)](#)

[Proposal \(1 Page\)](#)

[Certificate of Insurance \(5 Pages\)](#)

## OXNARD SCHOOL DISTRICT

### Agreement #21-188

#### AGREEMENT FOR CONSULTANT SERVICES

This Agreement for Consultant Services (“Agreement”) is entered into as of this 16th day of April 2022 by and between the Oxnard School District (“District”) and Gold Coast K9 (“Consultant”). District and Consultant are sometimes hereinafter individually referred to as “Party” and hereinafter collectively referred to as the “Parties.”

#### RECITALS

- A. District is authorized by *California Government Code* Section 53060, and Board Policy 4368, to contract with independent contractors for the furnishing of services concerning financial, economic, accounting, engineering, legal, administrative and other matters. District has sought, by issuance of a Request for Proposals or Invitation for Bids, the performance of the Services, as defined and described particularly on Exhibit A, attached to this Agreement.
- B. Following submission of a proposal or bid for the performance of the Services, Consultant was selected by the District to perform the Services.
- C. The Parties desire to formalize the selection of Consultant for performance of the Services and desire that the terms of that performance be as particularly defined and described herein.

#### OPERATIVE PROVISIONS

NOW, THEREFORE, in consideration of the mutual promises and covenants made by the Parties and contained here and other consideration, the value and adequacy of which are hereby acknowledged, the parties agree as follows:

- Incorporation of Recitals and Exhibits.** The Recitals set forth above and all exhibits attached to this Agreement, as hereafter amended, are incorporated by this reference as if fully set forth herein.
- Term of Agreement.** Subject to earlier termination as provided below, this Agreement shall remain in effect from **April 1, 2022** through **June 17, 2022** (the “Term”). This Agreement may be extended only by amendment, signed by the Parties, prior to the expiration of the Term.
- Time for Performance.** The scope of services set forth in Exhibit A shall be completed during the Term pursuant to the schedule specified Exhibit A. Should the scope of services not be completed pursuant to that schedule, the Consultant shall be deemed to be in Default as provided below. The District, in its sole discretion, may choose not to enforce the Default provisions of this Agreement and may instead allow Consultant to continue performing the Services.
- Compensation and Method of Payment.** Subject to any limitations set forth below or elsewhere in this Agreement, District agrees to pay Consultant the amounts specified in Exhibit B “Compensation”. The total compensation, including reimbursement for actual expenses, shall not exceed Seven Thousand Eight Hundred Dollars (\$7,800.00), unless additional compensation is approved in writing by the District.

- a. Each month Consultant shall furnish to District an original invoice for all work performed and expenses incurred during the preceding month. The invoice shall detail charges by the following categories: labor (by sub-category), travel, materials, equipment, supplies, and sub-consultant contracts. Sub-consultant charges, if any, shall be detailed by the following categories: labor, travel, materials, equipment and supplies. District shall independently review each invoice submitted by the Consultant to determine whether the work performed and expenses incurred are in compliance with the provisions of this Agreement. In the event that no charges or expenses are disputed, the invoice shall be approved and paid according to the terms set forth in subsection b. In the event any charges or expenses are disputed by District, the original invoice shall be returned by District to Consultant for correction and resubmission.
- b. Except as to any charges for work performed or expenses incurred by Consultant which are disputed by District, District will use its best efforts to cause Consultant to be paid within forty-five (45) days of receipt of Consultant's correct and undisputed invoice.
- c. Payment to Consultant for work performed pursuant to this Agreement shall not be deemed to waive any defects in work performed by Consultant.

5. **Termination.** This Agreement may be terminated at any time by mutual agreement of the Parties or by either Party as follows:

- a. District may terminate this Agreement, with or without cause, at any time by giving thirty (30) days written notice of termination to Consultant. In the event such notice is given, Consultant shall cease immediately all work in progress; or
- b. Consultant may terminate this Agreement for cause at any time upon thirty (30) days written notice of termination to District.

6. **Inspection and Final Acceptance.** District may, at its discretion, inspect and accept or reject any of Consultant's work under this Agreement, either during performance or when within sixty (60) days after submitted to District. If District does not reject work by a timely written explanation, Consultant's work shall be deemed to have been accepted. District's acceptance shall be conclusive as to such work except with respect to latent defects, fraud and such gross mistakes as amount to fraud. Acceptance of any of Consultant's work by District shall not constitute a waiver of any of the provisions of this Agreement including, but not limited to indemnification and insurance provisions.

7. **Default.** Failure of Consultant to perform any Services or comply with any provisions of this Agreement may constitute a default. The District may give notice to Consultant of the default and the reasons for the default. District shall not have any obligation or duty to continue compensating Consultant for any work performed after the date of the notice until the default is cured. The notice shall include the timeframe in which Consultant may cure the default. This timeframe is presumptively thirty (30) days, but may be extended, though not reduced, at the discretion of the District. During the period of time that Consultant is in default, the District shall hold all invoices and shall, when the default is cured, proceed with payment on the invoices. In the alternative, the District may, in its sole discretion, elect to pay some or all of the outstanding invoices during the period of default. If Consultant does not cure the default, the District may terminate this Agreement as provided above. Any failure on the part of the District to give notice of the Consultant's default shall not be deemed to result in a waiver of the District's legal rights or any rights arising out of any provision of this Agreement.

8. **Ownership of Documents.** All maps, models, designs, drawings, photographs, studies, surveys, reports, data, notes, computer files, files and other documents prepared, developed or discovered by Consultant in the course of providing any services pursuant to this Agreement (collectively and individually, the "Documents") shall

become the sole property of District and may be used, reused or otherwise disposed of by District without the permission of the Consultant. Upon completion, expiration or termination of this Agreement, Consultant shall turn over to District all such Documents.

9. **Use of Documents by District.** If and to the extent that District utilizes for any purpose not related to this Agreement any Documents, Consultant's guarantees and warrants related to Standard of Performance under this Agreement shall not extend to such use of the Documents.

10. **Consultant's Books and Records.** Consultant shall maintain any and all documents and records demonstrating or relating to Consultant's performance of services pursuant to this Agreement for a minimum of three years after termination or expiration of this Agreement, or longer if required by law.

- a. Consultant shall maintain any and all ledgers, books of account, invoices, vouchers, canceled checks, or other documents or records evidencing or relating to work, services, expenditures and disbursements charged to District pursuant to this Agreement for a minimum of three years, or longer if required by law, all in accordance with generally accepted accounting principles and with sufficient detail so as to permit an accurate evaluation of the services provided by Consultant pursuant to this Agreement.
- b. Any and all such records or documents shall be made available for inspection, audit and copying, at any time during regular business hours, upon request by District or its designated representative. Copies of such documents or records shall be provided directly to the District for inspection, audit and copying when it is practical to do so; otherwise, unless an alternative is mutually agreed upon, such documents and records shall be made available at Consultant's address indicated for receipt of notices in this Agreement.
- c. District has the right to acquire custody of such records by written request if Consultant decides to dissolve or terminate its business. Consultant shall deliver or cause to be delivered all such records and documents to District within sixty (60) days of receipt of the request.

11. **Independent Contractor.** Consultant is and shall at all times remain a wholly independent contractor and not an officer, employee or agent of District.

- a. The personnel performing the services under this Agreement on behalf of Consultant shall at all times be under Consultant's exclusive direction and control. Consultant, its agents or employees shall not at any time or in any manner represent that Consultant or any of Consultant's officers, employees, or agents are in any manner officials, officers, employees or agents of District. Neither Consultant, nor any of Consultant's officers, employees or agents, shall, by virtue of services rendered under this Agreement, obtain any rights to retirement, health care or any other benefits which may otherwise accrue to District's employees. Consultant will be responsible for payment of all Consultant's employees' wages, payroll taxes, employee benefits and any amounts due for federal and state income taxes and Social Security taxes since these taxes will not be withheld from payment under this agreement.
- b. Consultant shall have no authority to bind District in any manner, or to incur any obligation, debt or liability of any kind on behalf of or against District, whether by contract or otherwise, unless such authority is expressly conferred in writing by District, or under this Agreement.

12. **Standard of Performance.** Consultant represents and warrants that it has the qualifications, experience and facilities necessary to properly perform the services required under this Agreement in a thorough, competent and professional manner. Consultant shall at all times faithfully, competently and to the best of its ability, experience and talent, perform all services described herein. In meeting its obligations under this Agreement,

Consultant shall employ, at a minimum, generally accepted standards and practices utilized by persons engaged in providing services similar to those required of Consultant under this Agreement.

13. **Confidential Information.** All information gained during performance of the Services and all Documents or other work product produced by Consultant in performance of this Agreement shall be considered confidential. Consultant shall not release or disclose any such information, Documents or work product to persons or entities other than District without prior written authorization from the Superintendent of the District, except as may be required by law.

- a. Consultant shall promptly notify District if it is served with any summons, complaint, subpoena or other discovery request, court order or other request from any party regarding this Agreement or the work performed hereunder.
- b. District retains the right, but has no obligation, to represent Consultant or be present at any deposition, hearing or similar proceeding. Consultant agrees to cooperate fully with District and to provide District with the opportunity to review any response to discovery requests provided by Consultant; provided that this does not imply or mean the right by District to control, direct, or rewrite said response.

14. **Conflict of Interest; Disclosure of Interest.** Consultant covenants that neither it, nor any officer or principal of its firm, has or shall acquire any interest, directly or indirectly, which would conflict in any manner with the interests of District or which would in any way hinder Consultant’s performance of services under this Agreement. Consultant further covenants that in the performance of this Agreement, no person having any such interest shall be employed by it as an officer, employee, agent or subcontractor without the express written consent of the District.

- a. Consultant agrees to at all times avoid conflicts of interest or the appearance of any conflicts of interest with the interests of District in the performance of this Agreement.
- b. Bylaws of the Board 9270 BB and 9270(BB) E, as hereinafter amended or renumbered, require that a Consultant that qualifies as a “designated employee” must disclose certain financial interests by filing financial interest disclosures. By its initials below, Consultant represents that it has received and reviewed a copy of the Bylaws of the Board 9270 BB and 9270(BB) E and that it [\_\_\_\_] does [X] does not qualify as a “designated employee”.

\_\_\_\_\_ (Initials)

- c. Consultant agrees to notify the Superintendent, in writing, if Consultant believes that it is a “designate employee” and should be filing financial interest disclosures, but has not been required to do so by the District.

\_\_\_\_\_ (Initials)

15. **Compliance with Applicable Laws.** In connection with the Services and its operations, Consultant shall keep itself informed of and comply with all applicable federal, state and local laws, statutes, codes, ordinances, regulations and rules including, but not limited to, minimum wages and/or prohibitions against discrimination, in effect during the Term. Consultant shall obtain any and all licenses, permits and authorizations necessary to perform the Services. Neither District, nor any elected or appointed boards, officers, officials, employees or agents of District shall be liable, at law or in equity, as a result of any failure of Consultant to comply with this section.

- a. Without limiting the generality of the foregoing, Consultant shall comply with any applicable fingerprinting requirements as set forth in the Education Code of the State of California.

\_\_\_\_\_ (Initials)

16. **Unauthorized Aliens.** Consultant hereby promises and agrees to comply with all of the provisions of the Federal Immigration and Nationality Act, 8 U.S.C.A. §§ 1101, et seq., as amended, and in connection therewith, shall not employ “unauthorized aliens” as that term is defined in 8 U.S.C.A. §1324a(h)(3). Should Consultant so employ such individuals for the performance of work and/or services covered by this Agreement, and should any liability or sanctions be imposed against District for such employment, Consultant hereby agrees to and shall reimburse District for the cost of all such liabilities or sanctions imposed, together with any and all costs, including attorneys' fees, incurred by District.

17. **Non-Discrimination.** Consultant shall abide by the applicable provisions of the United States Civil Rights Act of 1964 and other provisions of law prohibiting discrimination and shall not discriminate, in any way, against any person on the basis of race, color, religious creed, national origin, ancestry, sex, age, physical handicap, medical condition or marital status in connection with or related to the performance of this Agreement.

18. **Assignment.** The expertise and experience of Consultant are material considerations for this Agreement. District has an interest in the qualifications of and capability of the persons and entities that will fulfill the duties and obligations imposed upon Consultant under this Agreement. In recognition of that interest, Consultant shall not assign or transfer this Agreement or any portion of this Agreement or the performance of any of Consultant’s duties or obligations under this Agreement without the prior written consent of the Board of Directors of the District. Any attempted assignment shall be ineffective, null and void, and shall constitute a material breach of this Agreement entitling District to any and all remedies at law or in equity, including summary termination of this Agreement.

19. **Subcontracting.** Notwithstanding the above, Consultant may utilize subcontractors in the performance of its duties pursuant to this Agreement, but only with the prior written consent of the District. The Consultant shall be as fully responsible to the District for the acts and omissions of his Subcontractors, and of persons either directly or indirectly employed by him/her, as if the acts and omissions were performed by him/her directly.

20. **Continuity of Personnel.** Consultant shall make every reasonable effort to maintain the stability and continuity of Consultant’s staff and subcontractors, if any, assigned to perform the services required under this Agreement.

- a. Consultant shall insure that District has a current list of all personnel and sub-contractors providing services under this Agreement.
- b. Consultant shall notify District of any changes in Consultant’s staff and subcontractors, if any, assigned to perform the services required under this Agreement, prior to and during any such performance. The list notice shall include the following information: (1) all full or part-time staff positions by title, including volunteer positions whose direct services are required to provide the services described herein; (2) a brief description of the functions of each such position and the hours each position works each week or, for part-time positions, each day or month, as appropriate; (3) the professional degree, if applicable, and experience required for each position; and (4) the name of the person responsible for fulfilling the terms of this Agreement.

21. **Indemnification.**

- a. Consultant agrees to defend, indemnify, and hold harmless District, its officers, agents, employees, and/or volunteers from any and all claims, demands, losses, damages and expenses, including legal fees and costs, or other obligations or claims arising out of any liability or damage to property, or any other loss, sustained or claimed to have been sustained arising out of activities of the Consultant or those of any of Consultant’s officers, agents, employees, or subcontractors, whether such act or omission is authorized by this Agreement or not. Consultant shall also pay for any and all damage to the Property of the District, or loss or theft of such Property, done or caused by such persons. District

assumes no responsibility whatsoever for any property placed on district premises. Consultant further agrees to waive all rights of subrogation against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees, and/or volunteers.

\_\_\_\_\_ (Initials)

- b. The provisions of this section do not apply to claims occurring as a result of District's sole negligence or willful acts or omissions.

22. **Insurance.** Consultant agrees to obtain and maintain in full force and effect during the term of this Agreement the insurance policies set forth in **Exhibit C** "Insurance" and made a part of this Agreement. All insurance policies shall be subject to approval by District as to form and content. These requirements are subject to amendment or waiver if so approved in writing by the District Superintendent. Consultant agrees to provide District with copies of required policies upon request.

23. **Notices.** All notices required or permitted to be given under this Agreement shall be in writing and shall be personally delivered, or sent by telecopier or certified mail, postage prepaid and return receipt requested, addressed as follows:

To District: Oxnard School District  
1051 South A Street  
Oxnard, California, 93030  
Attention: Dr. Jodi Nocero  
Phone: 805.385.1501 x2161  
Fax: 805.385.1502

To Consultant: Gold Coast K9  
PO Box 5009  
Ventura, CA 93005  
Attention: Rodney Spicer  
Phone: 805.647.1799  
Fax:

Notice shall be deemed effective on the date personally delivered or transmitted by facsimile (provided confirmation of successful facsimile transmission shall be retained) or, if mailed, three (3) days after deposit of the same in the custody of the United States Postal Service.

24. **Excusable Delays.** Consultant shall not be liable for damages, including liquidated damages, if any, caused by delay in performance or failure to perform due to causes beyond the control of Consultant. Such causes include, but are not limited to, acts of God, acts of the public enemy, acts of federal, state or local governments, acts of District, court orders, fires, floods, epidemics, strikes, embargoes, and unusually severe weather. The term and price of this Agreement shall be equitably adjusted for any delays due to such causes.

25. **Authority to Execute.** The person or persons executing this Agreement on behalf of Consultant represents and warrants that he/she/they has/have the authority to so execute this Agreement and to bind Consultant to the performance of its obligations hereunder.

26. **Administration. DR. JODI NOCERO** shall be in charge of administering this Agreement on behalf of the District. The Director of Purchasing has completed **Exhibit D** "Conflict of Interest Check" attached hereto.

27. **Binding Effect.** This Agreement shall be binding upon the heirs, executors, administrators, successors and assigns of the parties.
28. **Entire Agreement.** This Agreement and the exhibits and documents incorporated herein constitute the entire agreement and understanding between the parties in connection with the matters covered herein.
29. **Amendment.** No amendment to or modification of this Agreement shall be valid or binding unless made in writing by the Consultant and by the District. The parties agree that this requirement for written modifications cannot be waived and that any attempted waiver shall be void.
30. **Waiver.** Waiver by any party to this Agreement of any term, condition, or covenant of this Agreement shall not constitute a waiver of any other term, condition, or covenant. Waiver by any party of any breach of the provisions of this Agreement shall not constitute a waiver of any other provision or a waiver of any subsequent breach or violation of any provision of this Agreement. Acceptance by District of any work or services by Consultant shall not constitute a waiver of any of the provisions of this Agreement.
31. **Governing Law.** This Agreement shall be interpreted, construed and governed according to the laws of the State of California. In the event of litigation between the parties, venue in state trial courts shall lie exclusively in the County of Ventura, California.
32. **Arbitration.** Any dispute arising out of the performance of this Agreement shall be resolved by binding arbitration in accordance with rules and procedures of the American Arbitration Association.
33. **Severability.** If any term, condition or covenant of this Agreement is declared or determined by any court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions of this Agreement shall not be affected thereby and the Agreement shall be read and construed without the invalid, void or unenforceable provision(s).

[THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK]

IN WITNESS WHEREOF, the District and Consultant have executed and delivered this agreement for consultant services as of the date first written above.

**OXNARD SCHOOL DISTRICT:**

**GOLD COAST K9:**

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Signature*

Lisa A. Franz, Director, Purchasing  
*Typed Name/Title*

\_\_\_\_\_  
*Typed Name/Title*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Date*

Tax Identification Number: 95-6002318

Tax Identification Number: \_\_\_\_\_

- Not Project Related
- Project #21-188

**EXHIBIT A**  
**TO AGREEMENT FOR CONSULTANT SERVICES #21-188**

**SERVICES**

I. Consultant will perform the following Services under the Captioned Agreement:

**Gold Coast K9 will provide six K9 visits per month for three months at Lopez, Frank and Fremont Middle Schools, as well as one K9 visit per month for three months at Chavez, Curren, Driffill, Kamala, Lemonwood, Marshall and Soria Schools for a total of 39 K9 safety check visits for the Oxnard School District. Gold Coast K9 will conduct all detection sniffs in accordance with the Oxnard School District Board Policy #5145.12 and utilize training methods accepted within the profession and designed to meet POST training standards in the State of California.**

II. As part of the Services, Consultant will prepare and deliver the following tangible work products to the District:

**A report of findings from all searches conducted during the 2018-19 school year.**

III. During performance of the Services, Consultant will keep the District apprised of the status of performance by delivering the following status reports under the indicated schedule:

<b>STATUS REPORT FOR ACTIVITY:</b>	<b>DUE DATE</b>
A. Report of all searches conducted during the 2021-22 school year	July 31, 2019
B. N/A	
C. N/A	
D. N/A	

V. Consultant will utilize the following personnel to accomplish the Services:

- None.
- See attached list.

VI. Consultant will utilize the following subcontractors to accomplish the Services (check one):

- None.
- See attached list.

**VII. AMENDMENT**

The Scope of Services, including services, work product, and personnel, are subject to change by mutual Agreement. In the absence of mutual Agreement regarding the need to change any aspects of performance, Consultant shall comply with the Scope of Services as indicated above

- Not Project Related  
 Project #21-188

**EXHIBIT B**  
**TO AGREEMENT FOR CONSULTANT SERVICES #21-188**

**COMPENSATION**

**I. Consultant shall use the following rates of pay in the performance of the Services:**

**\*PER ATTACHED PROPOSAL DATED FEBRUARY 14, 2022**

**II. Consultant may utilize subcontractors as indicated in this Agreement. The hourly rate for any subcontractor is not to exceed \$0.00 per hour without written authorization from the District Superintendent or his designee.**

**III. The District will compensate Consultant for the Services performed upon submission of a valid invoice. Each invoice is to include:**

- A. Line items for all personnel describing the work performed, the number of hours worked, and the Hourly or flat rate.
- B. Line items for all supplies properly charged to the Services.
- C. Line items for all travel properly charged to the Services.
- D. Line items for all equipment properly charged to the Services.
- E. Line items for all materials properly charged to the Services.
- F. Line items for all subcontractor labor, supplies, equipment, materials, and travel properly charged to the Services.

**IV. The total compensation for the Services shall not exceed \$7,800.00, as provided in Section 4 of this Agreement.**

- Not Project Related
- Project #21-188

**EXHIBIT C**  
**TO AGREEMENT FOR CONSULTANT SERVICES #21-188**

**INSURANCE**

I. Insurance Requirements. Consultant shall provide and maintain insurance, acceptable to the District Superintendent or District Counsel, in full force and effect throughout the term of this Agreement, against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by Consultant, its agents, representatives or employees. Insurance is to be placed with insurers authorized to conduct business in the State of California and with a current A.M. Best's rating of no less than A, as rated by the Current edition of Best's Key Rating Guide, published by A.M. Best Company, Oldwick, New Jersey 08858. Consultant shall provide the following scope and limits of insurance:

A. Minimum Scope of Insurance. Coverage shall be at least as broad as:

(1) Commercial General Liability coverage of not less than two million dollars (\$2,000,000) Aggregate and one million dollars (\$1,000,000) per occurrence.

(2) Auto liability insurance with limits of not less than one million dollars (\$1,000,000) one hundred thousand (\$100,000)/three hundred thousand dollars (\$300,000).

(3) Insurance coverage should include:

1. owned, non-owned and hired vehicles;
2. blanket contractual;
3. broad form property damage;
4. products/completed operations; and
5. personal injury.

(4) Workers' Compensation insurance as required by the laws of the State of California.

~~\_\_\_\_\_ (5) Abuse and Molestation coverage of not less than two million dollars (\$2,000,000) per occurrence and five million dollars (\$5,000,000) Aggregate.~~

~~\_\_\_\_\_ (6) Professional liability (Errors and Omissions) insurance, including contractual liability, as appropriate to the Consultant's profession, in an amount of not less than the following:~~

~~\_\_\_\_\_ Accountants, Attorneys, Education Consultants, \_\_\_\_\_ \$1,000,000~~  
~~\_\_\_\_\_ Nurses, Therapists~~

~~\_\_\_\_\_ Architects \_\_\_\_\_ \$1,000,000 or \$2,000,000~~

~~\_\_\_\_\_ Physicians and Medical Corporations \_\_\_\_\_ \$5,000,000~~

~~**Failure to maintain professional liability insurance is a material breach of this Agreement and grounds for immediate termination**~~

II. Other Provisions. Insurance policies required by this Agreement shall contain the following provisions:

Not Project Related

Project #21-188

A. All Policies. Each insurance policy required by this Agreement shall be endorsed and state the coverage shall not be suspended, voided, cancelled by the insurer or either party to this Agreement, reduced in coverage or in limits except after 30 days' prior written notice by Certified mail, return receipt requested, has been given to District

B. General Liability, Automobile Liability, and ~~Abuse/Molestation~~ Coverages.

(1) District, and its respective elected and appointed officers, officials, employees and volunteers are to be covered as additional insureds (collectively, "additional insureds") as respects the following: liability arising out of activities Consultant performs; products and completed operations of Consultant; premises owned, occupied or used by Consultant ; automobiles owned, leased, hired or borrowed by Consultant, ~~and Abuse/Molestation~~. The coverage shall contain no special limitations on the scope of protection afforded to additional insureds.

(2) Each policy shall state that the coverage provided is primary and any insurance carried by any additional insured is in excess to and non-contributory with Consultant's insurance.

(3) Consultant's insurance shall apply separately to each insured against whom claim is made or suit is brought, except with respect to the limits of the insurer's liability.

(4) Any failure to comply with the reporting or other provisions of the policies including breaches of warranties shall not affect coverage provided to any additional insured.

III. Other Requirements. Consultant agrees to deposit with District, at or before the effective date of this contract, certificates of insurance necessary to satisfy District that the insurance provisions of this contract have been complied with. The District may require that Consultant furnish District with copies of original endorsements effecting coverage required by this Section. The certificates and endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. District reserves the right to inspect complete, certified copies of all required insurance policies, at any time.

A. If any Services are performed by subcontractor, Consultant shall furnish certificates and endorsements from each subcontractor identical to those Consultant provides.

B. Any deductibles or self-insured retentions must be declared to and approved by District. At the option of District, either the insurer shall reduce or eliminate such deductibles or self-insured retentions as respects District or its respective elected or appointed officers, officials, employees and volunteers or the Consultant shall procure a bond guaranteeing payment of losses and related investigations, claim administration, defense expenses and claims.

C. The procuring of any required policy or policies of insurance shall not be construed to limit Consultant's liability hereunder nor to fulfill the indemnification provisions and requirements of this Agreement.

- Not Project Related
- Project #21-188

**EXHIBIT D**  
**TO AGREEMENT FOR CONSULTANT SERVICES #21-188**

**CONFLICT OF INTEREST CHECK**

Bylaws of the Board 9270(BB)E requires that the Superintendent or a designee make a determination, on a case by case basis, concerning whether disclosure will be required from a consultant to comply with the District's Conflict of Interest Code (commencing with Bylaws of the Board 9270 BB).

Consultant's are required to file disclosures when, pursuant to a contract with the District, the Consultant will make certain specified government decisions or will perform the same or substantially the same duties for the District as a staff person would.

The services to be performed by Consultant under the Agreement to which this Exhibit D is attached  constitute  do not constitute governmental decisions or staff services within the meaning of the Conflict of Interest Code. Therefore, the Consultant, **GOLD COAST K9**, who will provide Services under the Agreement,  is  is not subject to disclosure obligations.

Date: \_\_\_\_\_

By: \_\_\_\_\_  
*Lisa A. Franz*  
*Director, Purchasing*



AGREEMENT TO PROVIDE K9 SAFETY CHECKS FOR THE OXNARD SCHOOL DISTRICT  
2021/ 2022 SCHOOL YEAR

February 14, 2022

Gold Coast K9 will provide six K9 visits per month for three months for a total of 18 detection sniffs at Lopez Academy, Frank and Fremont Intermediate as well as one K9 sniff per month for three months at Soria, Chavez, Curren, Drifill, Lemonwood, Marshall and Kamala for a total of 39 K9 safety check visits for the Oxnard School District. Gold Coast K9 will conduct all detection sniffs in accordance with the Oxnard School District Policy and utilize training methods accepted within the profession and designed to meet POST training standards in the state of California. The areas to be sniffed will be Bathrooms, Locker Rooms and Open areas, Classrooms will be at the Superintendents discretion.

Gold Coast K9 will provide detection sniffs in the following odors.

- Heroin
- Marijuana
- Spice
- Cocaine
- Methamphetamine
- Guns
- Alcohol
- Smokeless Powder
- TNT
- Dynamite
- Potassium Chlorate
- Sodium Chlorate
- C-4
- Ammonium Nitrate Dynamite
- PETN
- RDX
- Det Cord

For the services to be provided, Gold Coast K9 will charge \$7,800.00 for 39 K9 detection sniffs.

\_\_\_\_\_  
Rodney Spicer/owner

\_\_\_\_\_  
District Representative



ATTACHED TO AND FORMING A PART OF POLICY NUMBER	ENDORSEMENT EFFECTIVE DATE (12:01 A.M. STANDARD TIME)	NAMED INSURED	AGENT NO.
CPS7426636	08/17/2021	K-9 SERVICES, LLC DBA: GOLD COAST K-9	05022

THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.

**BLANKET ADDITIONAL INSURED ENDORSEMENT**

This endorsement modifies insurance provided under the following:

**COMMERCIAL GENERAL LIABILITY COVERAGE PART**

With respect to this endorsement, **SECTION II—WHO IS AN INSURED** is amended to include as an additional insured any person or organization whom you are required to add as an additional insured on this policy under a written contract, written agreement or written permit which must be:

- a. Currently in effect or becoming effective during the term of the policy; and
- b. Executed prior to the "bodily injury," "property damage," or "personal and advertising injury."

The insurance provided to these additional insureds is limited as follows:

- 1. That person or organization is an additional insured only with respect to liability for "bodily injury," "property damage" or "personal and advertising injury" caused, in whole or in part, by:
  - a. Your acts or omissions; or
  - b. The acts or omissions of those acting on your behalf.

A person's or organization's status as an additional insured under this endorsement ends when your operations for that additional insured are completed.

- 2. With respect to the insurance afforded to these additional insureds, the following exclusions are added to item 2. **Exclusions of SECTION I—COVERAGES:**

This insurance does not apply to "bodily injury," "property damage" or "personal and advertising injury" occurring after:

- a. All work, including materials, parts or equipment furnished in connection with such work, on the project (other than service, maintenance or repairs) to be performed by or on behalf of the additional insured(s) at the location of the covered operations has been completed; or
  - b. That portion of "your work" out of which the injury or damage arises has been put to its intended use by any person or organization other than another contractor or subcontractor engaged in performing operations for a principal as a part of the same project.
- 3. The limits of insurance applicable to the additional insured are those specified in the written contract, written agreement or written permit or in the Declarations for this policy, whichever is less. These limits of insurance are inclusive of, and not in addition to, the Limits of Insurance shown in the Declarations for this policy.
  - 4. Coverage is not provided for "bodily injury," "property damage," or "personal and advertising injury" arising out of the sole negligence of the additional insured.
  - 5. The insurance provided to the additional insured does not apply to "bodily injury," "property damage," or "personal and advertising injury" arising out of an architect's, engineer's or surveyor's rendering of or failure to render any professional services including:

- a. The preparing, approving or failing to prepare or approve maps, shop drawings, opinions, reports, surveys, field orders, change orders or drawings and specifications; and
  - b. Supervisory, inspection, architectural or engineering activities.
6. Any coverage provided hereunder will be excess over any other valid and collectible insurance available to the additional insured whether primary, excess, contingent or on any other basis unless a

written contract specifically requires that this insurance be primary.

When this insurance is excess, we will have no duty under **SECTION I—COVERAGES** to defend the additional insured against any "suit" if any other insurer has a duty to defend the additional insured against that "suit." If no other insurer defends, we will undertake to do so, but we will be entitled to the additional insured's rights against all those other insurers.

---

AUTHORIZED REPRESENTATIVE

DATE

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**THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.**

**WAIVER OF TRANSFER OF RIGHTS OF RECOVERY  
AGAINST OTHERS TO US (WAIVER OF SUBROGATION)**

This endorsement modifies insurance provided under the following:

- COMMERCIAL GENERAL LIABILITY COVERAGE PART
- ELECTRONIC DATA LIABILITY COVERAGE PART
- LIQUOR LIABILITY COVERAGE PART
- POLLUTION LIABILITY COVERAGE PART DESIGNATED SITES
- POLLUTION LIABILITY LIMITED COVERAGE PART DESIGNATED SITES
- PRODUCTS/COMPLETED OPERATIONS LIABILITY COVERAGE PART
- RAILROAD PROTECTIVE LIABILITY COVERAGE PART
- UNDERGROUND STORAGE TANK POLICY DESIGNATED TANKS

**SCHEDULE**

<p><b>Name Of Person(s) Or Organization(s):</b>          ANY PERSON OR ORGANIZATION WITH WHOM THE INSURED HAS AGREED TO WAIVE RIGHTS OF RECOVERY, PROVIDED SUCH AGREEMENT IS MADE IN WRITING AND PRIOR TO THE LOSS.          UNITED STATES</p>
<p>Information required to complete this Schedule, if not shown above, will be shown in the Declarations.</p>

The following is added to Paragraph 8. **Transfer Of Rights Of Recovery Against Others To Us** of Section IV – Conditions:

We waive any right of recovery against the person(s) or organization(s) shown in the Schedule above because of payments we make under this Coverage Part. Such waiver by us applies only to the extent that the insured has waived its right of recovery against such person(s) or organization(s) prior to loss. This endorsement applies only to the person(s) or organization(s) shown in the Schedule above.

**THIS ENDORSEMENT CHANGES THE POLICY. PLEASE READ IT CAREFULLY.**

## **PRIMARY AND NONCONTRIBUTORY – OTHER INSURANCE CONDITION**

This endorsement modifies insurance provided under the following:

COMMERCIAL GENERAL LIABILITY COVERAGE PART  
LIQUOR LIABILITY COVERAGE PART  
PRODUCTS/COMPLETED OPERATIONS LIABILITY COVERAGE PART

The following is added to the **Other Insurance** Condition and supersedes any provision to the contrary:

### **Primary And Noncontributory Insurance**

This insurance is primary to and will not seek contribution from any other insurance available to an additional insured under your policy provided that:

- (1) The additional insured is a Named Insured under such other insurance; and

- (2) You have agreed in writing in a contract or agreement that this insurance would be primary and would not seek contribution from any other insurance available to the additional insured.

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Special Education Agreement

### **Ratification of Amendment #2 to Agreement #20-120 – 360 Degree Customer Inc. (DeGenna/Jefferson)**

---

At the Board Meeting of February 3, 2021, the Board of Trustees ratified Agreement #20-120 with 360 Degree Customer Inc., in the amount of \$700,000.00, to provide supplemental staffing for the Special Education Department on an “as needed” basis for fiscal years 2020-2021, and 2021-2022.

At the Board Meeting of December 15, 2021, the Board of Trustees ratified Amendment #1, at no additional cost, to update the rate sheet previously supplied by 360 Degree Customer Inc.

Amendment #2, in the amount of \$600,000.00, is needed to cover additional paraeducator staff due to the lack of direct hires, for a new total agreement amount of \$1,300,000.00.

#### **FISCAL IMPACT:**

\$600,000.00 – Special Education Funds

#### **RECOMMENDATION:**

It is recommended by the Director, Special Education, and the Assistant Superintendent, Educational Services, that the Board of Trustees ratify Amendment #2 to Agreement #20-120 with 360 Degree Customer Inc.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Amendment #2 \(1 Page\)](#)

[Amendment #1 \(2 Pages\)](#)

[Agreement #20-120, 360 Degree Customer Inc. \(5 Pages\)](#)

**Amendment #2 to Agreement #20-120 with  
360 Degree Customer Inc.  
March 16, 2022**

At the Board Meeting of February 3, 2021, the Board of Trustees ratified Agreement #20-120 with 360 Degree Customer Inc., in the amount of \$700,000.00, to provide supplemental staffing for the Special Education Department on an "as needed" basis for fiscal years 2020-2021, and 2021-2022.

At the Board Meeting of December 15, 2021, the Board of Trustees ratified Amendment #1, at no additional cost, to update the rate sheet previously supplied by 360 Degree Customer Inc.

Amendment #2, in the amount of \$600,000.00, is needed to cover additional paraeducator staff due to the lack of direct hires, for a new total agreement amount of \$1,300,000.00.

**360 Degree Customer Inc.:**

By: \_\_\_\_\_

Date: \_\_\_\_\_

**Oxnard School District:**

By: \_\_\_\_\_  
Lisa A. Franz, Director, Purchasing

Date: \_\_\_\_\_

**Amendment #1 to Agreement #20-120 with  
360 Degree Customer Inc.  
December 15, 2021**

At the Board Meeting of February 3, 2021, the Board of Trustees ratified Agreement #20-120 with 360 Degree Customer Inc., in the amount of \$700,000.00, to provide supplemental staffing to the Oxnard School District on an "as needed" basis for the Special Education Department for fiscal years 2020-2021 and 2021-2022.

Amendment #1 updates the original rate sheet supplied by the staffing agency and will not increase the original contract amount.

**360 Degree Customer, Inc.:**



*Signature*

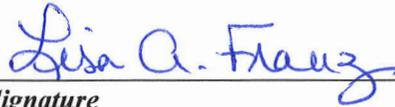
Mathew Kurian , Manager

*Typed Name/Title*

3/2/2022

*Date*

**Oxnard School District:**



*Signature*

Lisa A. Franz, Director, Purchasing

*Typed Name/Title*

3-2-2022

*Date*



**RATE CARD**

Speech Therapists	:	\$90 PER HOUR
Bilingual Speech Therapist	:	\$95 PER HOUR
Occupational Therapist	:	\$90 PER HOUR
Physical Therapist	:	\$90 PER HOUR
Psychologists	:	\$110 PER HOUR
SLPA	:	\$75 PER HOUR
School Nurses	:	\$90 PER HOUR
Special Educational Teachers	:	\$90 PER HOUR
Para Educators	:	\$50 PER HOUR

***360 Degree Customer Inc.***

*473 Sapena Ct. Suite #7, Santa Clara, CA 95054, Ph: 408-234-8419 Fax: 408-624-9355*

*Web site: [www.360dtherapy.com](http://www.360dtherapy.com)*

**PROFESSIONAL SERVICES AGREEMENT**

By this agreement made and entered into on the 3rd day of February 2021, between the Oxnard School District (referred to as OSD) located at 1051 South A Street, Oxnard, CA - 93030

and 360 Degree Customer Inc (hereinafter referred to as Consultant) located at 473 Sapena Ct, Ste # 7, Santa Clara, CA - 95054, in consideration of their mutual covenants, the parties hereto agree as follows:

**A. DUTIES OF CONSULTANT** The Consultant shall provide the following Professional services, studies and/or reports. The Speech Therapist will also need to hold IEP meetings, complete IEPs, track and monitor all services, and attend meetings and trainings

*Provide direct therapy service; recommend equipment to carry out therapy program in consultation with director, principals, teacher/school staff and parents.  
Continuous service unless contractor gives 45 day notice or superintendent gives 45 day notice to terminate or amend.*

**B. CONTRACT PERIOD:** The Consultant's work as specified in this agreement shall commence on Date as specified in Addendum A.

**C. COMPENSATION** For the full performance of this agreement, the OSD shall pay the Consultant as follows: Consultant's Fee:

- a. For Consultant : Name of the Consultant and Rate as Specified in Addendum A
- b. Consultants will work for 5 days per week as per school year calendar

Payment to be made as follows: Payments to be made every month within 30 days of receipt of invoice.

**D. GENERAL TERMS AND CONDITIONS**

**1. INDEMNIFICATION:**

- a.) Except with regard to professional negligence, as provided in paragraph (b) below, the Consultant shall indemnify, hold harmless and defend the (OSD) and each of its, officers, officials, employees, volunteers and agents from any and all loss, liability, fines, penalties, forfeitures, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by OSD, the Consultant or any other person and from any and all claims, demands and actions in law or equity (including reasonable attorney's fees and

litigation expense), arising or alleged to have arisen directly or indirectly out of the active or passive negligence of the Consultant or any of its employees or agents in the performance of this contract. The Consultant's obligations under the preceding sentence shall apply regardless of whether the OSD or any of its, officers, officials, employees, volunteers or agents are actively or passively negligent, but shall not apply to any loss, liability, fines, penalties, forfeitures, costs or damages caused solely by the active negligence or by the willful misconduct of the OSD.

- b.) Specifically regarding professional negligent errors or omissions, the Consultant shall indemnify, hold harmless, and defend the OSD, its officers, officials, employees, volunteers or agents, from any and all loss, liability, costs and damages (whether in contract, tort or strict liability, including but not limited to personal injury, death at any time and property damage) incurred by the OSD, the Consultant or any other person, and from any and all claims, demands and actions in law or equity (including reasonable attorney's fees and litigation expenses) incurred by OSD, the Consultant, or any other person, to the proportionate extent that it arises out of or in connection with the professional negligent errors or omissions of the Consultant in the performance of this contract.
  - c.) If the Consultant should subcontract all or any portion of the work to be performed under this agreement, the Consultant shall require each Sub-Consultant to indemnify, hold harmless and defend the OSD, its officers, officials, employees and agents in accordance with the terms of the preceding paragraphs.
2. NON-DISCRIMINATION No discrimination shall be made in the employment of persons under this agreement because of the race, religion, sex, age, national origin, ancestry, political affiliations, disability, medical condition, marital status, or sexual orientation.
  3. CONFLICT OF INTEREST Before executing this agreement, the Consultant shall disclose to the OSD the identities of any board member, officer, or employee of the OSD, or relatives thereof, who the Consultant knows or should know will have any financial interest resulting from this agreement.
  4. LICENSE AND AUTHORITY: The Consultant will maintain all necessary licenses during the term of this agreement. If other than a natural person, Consultant is duly authorized to enter into this agreement by its governing or controlling body. Evidence or copies of all necessary licenses must accompany this agreement.
  5. EQUIPMENT AND FACILITIES OSD and The Consultant will agree on all necessary equipment and facilities to render services pursuant to this agreement.
  6. ASSIGNMENT Without the written consent of the OSD, this agreement is not assignable by the Consultant.
  7. NON-SOLICITATION OF EMPLOYEES: OSD agrees to not solicit for hire employees of Contractor for a period of not less than 1 (One) year following the last date of that employee's services to OSD. After completion of 12 full billable months, OSD may hire the said employee after paying a referral fee to contractor. This fee will be agreed between OSD and the contractor.
  8. SUCCESSORS AND ASSIGNS. This agreement shall be binding on the heirs, executors, administrators, successors, and assigns of the respective parties.

9. TIME. Time is the essence of this agreement.
10. GOVERNING LAW. The validity of this agreement and any of its terms or provisions as well as the rights and duties of the parties hereunder shall be governed by the laws of the state of California.
11. WITHHOLDING. The OSD shall not withhold or set aside any money on behalf of the Consultant for Federal Income Tax, State Income Tax, Social Security Tax, Unemployment Insurance, Disability Insurance, or any other federal or state fund whatsoever.
12. CHANGES OR ALTERATIONS. No changes, alterations, or variations of any kind to this agreement are authorized without the written consent of the OSD.
13. HEADINGS. All section headings contained herein are for clarification and convenience of reference only and are not intended to limit the scope of any provision of the agreement.
14. TERMINATION. The OSD may terminate this agreement and be relieved of the payment of any consideration to the Consultant should the Consultant fail to perform under this agreement. Either party may also terminate this agreement upon 45 days written notice to other party with or without cause. In the event of elective termination (without cause), OSD agrees to pay Consultant for work completed to date of termination.
15. AMBIGUITY. The language herein shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, all parties shall be treated as equally responsible for such ambiguity.
16. COPYRIGHT. Any written or electronic media product produced as a result of this contract shall be a work for hire and shall be the property of the OSD.

**E. VENDOR IS A CONSULTANT AND NOT AN EMPLOYEE**

This agreement is not a contract of employment. At all times the Consultant shall be deemed to be an independent Consultant and is not authorized to bind the OSD to any contracts or other obligations, or to state or imply that he or she is an employee or authorized representative of the OSD, or to utilize the OSD's letterhead or logo without the prior consent of the OSD. Each of the following factors, in addition to other provisions of this Agreement, confirms the Consultant's status as an independent Consultant and not an employee. Except as otherwise set forth herein or agreed to by the parties in writing, the Consultant and OSD agree to comply with each of the following factors as is necessary to maintain independent Consultant status, each of which shall form a part of this Agreement:

INSTRUCTIONS	The OSD shall provide job specifications and instructions.
TRAINING	The OSD would provide training and meetings that the consultant needs to attend
RIGHT TO HIRE OTHERS	The consultant (mentioned below in Addendum - A) would not be allowed to hire others to do their work.
WORK ESSENTIAL TO WPS	The consultant's work is essential to OSD in relation to them providing all of the services provided in section
TIME TO PURSUE OTHER WORK	The Consultant may pursue other work during our agreement but not if it interferes with the hours and days worked at OSD or any other provisions listed in part A.

JOB LOCATION	OSD controls the job location.
BASIS OF PAYMENT	Payment shall be by the time expended.
WORK FOR MULTIPLE FIRMS	The Consultant may work for multiple firms simultaneously.
MATERIALS, TOOLS & EQUIPMENTS	All Materials, Tools and equipment for the job shall be provided by OSD.
SERVICES AVAILABLE TO PUBLIC	The Consultant's services are available to the general public.
RIGHT TO TERMINATE	The Consultant may not be terminated except as allowed for under the agreement.
PROGRESS REPORTS	The consultant would have to make progress reports for the students which are a monitoring issue of the goals and services for the student.

**F. UNDERSTANDING AND ACCEPTANCE OF THE PARTIES:** This Agreement constitutes the entire understanding of the parties. The Contract Initiator's and Consultant's signatures below signify both an understanding and acceptance of the contract provisions.

**G. CONTRACT INITIATOR (OSD Representative)**

**CONSULTANT**

Signature: *Lisa A. Franz*  
Date Signed: 2-4-2021  
Title: Director, Purchasing  
Address: Oxnard School District  
1051 South A Street, Oxnard, CA 93030  
Phone / Fax: 805-385-1501  
E-Mail Address: lfranz@oxnardsd.org

Signature:   
Date Signed: 2/15/2021  
Title: MANAGER - SALES  
Company Name & Address: 360 Degree Customer Inc  
473 Sapena Ct, Ste # 7, Santa Clara, CA - 95054  
Phone / Fax: Ph 408-234-8419, Fax 408-624-9355  
E-Mail Address: leslie@360customer.com



**RATE CARD**

Speech Therapists	:	\$87 PER HOUR
Bilingual Speech Therapist	:	\$95 PER HOUR
Occupational Therapist	:	\$87 PER HOUR
Physical Therapist	:	\$87 PER HOUR
Psychologists	:	\$95 PER HOUR
SLPA	:	\$75 PER HOUR
School Nurses	:	\$85 PER HOUR
Special Educational Teachers	:	\$85 PER HOUR

***360 Degree Customer Inc.***

473 Sapena Ct. Suite #7, Santa Clara, CA 95054. Ph: 408-234-8419 Fax: 408-624-9355

Web site: [www.360dtherapy.com](http://www.360dtherapy.com)

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Special Education Agreement

### **Ratification of Amendment #1 to Agreement #21-143 – ATX Learning LLC (DeGenna/Jefferson)**

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At the Board Meeting of November 3, 2021, the Board of Trustees ratified Agreement #21-143 with ATX Learning LLC, in the amount of \$200,000.00., to provide supplemental staffing to the Oxnard School District on an “as needed” basis for the Special Education Department for fiscal year 2021-2022.

Amendment #1, in the amount of \$600,000.00, is needed due to increased staffing needs, for a new total agreement amount of \$800,000.00.

#### **FISCAL IMPACT:**

Not to exceed \$600,000.00 - Special Education Funds

#### **RECOMMENDATION:**

It is the recommendation of the Director, Special Education Services, and the Assistant Superintendent, Educational Services, that the Board of Trustees ratify Amendment #1 to Agreement #21-143 with ATX Learning LLC.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Amendment #1 \(1 Page\)](#)

[Agreement #21-143, ATX Learning LLC \(9 Pages\)](#)

**Amendment #1 to Agreement #21-143 with  
ATX Learning LLC  
March 16, 2022**

At the Board Meeting of November 3, 2021, the Board of Trustees ratified Agreement #21-143 with ATX Learning LLC, in the amount of \$200,000.00., to provide supplemental staffing to the Oxnard School District on an "as needed" basis for the Special Education Department for fiscal year 2021-2022.

Amendment #1, in the amount of \$600,000.00, is needed due to increased staffing needs, for a new total agreement amount of \$800,000.00.

**ATX Learning, LLC:**

By: \_\_\_\_\_

Date: \_\_\_\_\_

**Oxnard School District:**

By: \_\_\_\_\_  
Lisa A. Franz, Director, Purchasing

Date: \_\_\_\_\_



## PROFESSIONAL SERVICES AGREEMENT

This agreement made and entered into between **Oxnard School District** (hereinafter referred to as **OSD**) located at **1051 South A Street, Oxnard, CA 93030** and **ATX Learning, LLC** (hereinafter referred to as Consultant) located at **10821 Red Run Blvd, #407, Owings Mills, MD 21117**. In consideration of their mutual covenants, the parties hereto agree as follows:

**A. DUTIES OF CONSULTANT:** The Consultant shall provide the following Professional services, studies, and/or reports.

Provide direct service, perform any needed evaluation, and recommend equipment to carry out special education program in consultation with director, principals, teacher/school staff, and parents.

**B. CONTRACT PERIOD:** The Consultant's work as specified in this agreement shall commence on Date as specified in Addendum A

**C. COMPENSATION:** For the full performance of this agreement, the OSD shall pay the Consultant as follows:  
Consultant's Fee:

- a) For Consultant: Rate as Specified in Addendum A
- b) Consultant will work for minimum of 35-40 billable hours per week (as needed)
- c) School shall not be liable to pay for school holidays

Payment shall be as follows: Payments to be made within **30 days** of receipt of invoice. Any amounts due and payable which have not been paid within 30 days of invoice shall be subject to interest at the rate of 12% per annum, not to exceed the highest amount allowed under Texas law. All payments due and payable in Austin, Travis County, Texas. In addition, any and all collection costs including attorney fees and court costs shall be recoverable in favor of consultant.

**D. GENERAL TERMS AND CONDITIONS:**

- 1) INDEMNIFICATION: The Consultant hereby assumes, releases and agrees to indemnify, defend, protect and save Board, its Officers, Board Members, employees, and Agents harmless from and against any loss of and/or damage to the person or property of consultant, and all loss and/or damage on account of injury to or death of any persons whomsoever arising in any way from the negligence or misconduct of Consultant, its employees or agents
- 2) NON-SOLICITATION OF EMPLOYEES: OSD agrees to not solicit or hire employees or independent contractors of consultant for a period of 1(One) Year following the end date of that employee or independent contractor's services to OSD. If OSD decides to hire Consultant's candidate as a district employee or independent contractor without Consultant's approval, a fee for direct hire will be payable to consultant within 15 days.

**Ausin Texas Learning Group, LLC, 10821 Red Run Blvd, #407, Owings Mills, MD 21117**

Phone: +1 (512) 593-5222

Fax: +1 (512) 212-1338

[www.atxlearning.com](http://www.atxlearning.com)

*ATX Professional Services Agreement*



This paragraph is essential to protect the economic and business rights of consultant as well as valuable property rights. In the event that a court finds that this or any other paragraph in this agreement violates in whole or in part the public policy or law of any state, said paragraph(s) shall be stricken by the court or modified to reflect legality and enforceability of the paragraph and in no instance shall a defective paragraph result in a penalty against the Consultant nor in the termination of the other provisions of this agreement.

- 3) REPRESENTATIONS: OSD represents and warrants that all the information supplied to consultant herein is true and accurate and contains no errors or omissions. In the event that is not true, the Consultant may immediately terminate this agreement and claim any damages as a result of the same.
- 4) AGREEMENTS WITH THIRD PARTIES: OSD represents and warrants that at the time of the making of this agreement it has no legal or contractual obligations to a third party that contravenes or interferes with this agreement.
- 5) ASSIGNMENT: Without the written consent of the OSD, this agreement is not assignable by the Consultant.
- 6) NON-DISCRIMINATION: No discrimination shall be made in the employment of persons under this agreement because of the race, religion, sex, age, national origin, ancestry, political affiliations, disability, medical condition, marital status, or sexual orientation.
- 7) LICENSE AND AUTHORITY: The Consultant and its employee or independent contractors will maintain all necessary licenses during the term of this agreement. Consultant will provide evidence or copies of all necessary licenses and credential/ clearance to OSD at their request.
- 8) EQUIPMENT AND FACILITIES: OSD and the Consultant will agree on all necessary equipment and facilities to render services pursuant to this agreement.
- 9) TIME: Time is the essence of this agreement.
- 10) GOVERNING LAW: The validity of this agreement and any of its terms or provisions as well as the rights and duties of the parties hereunder shall be governed by the laws of the state of Texas. Any dispute between the parties shall be heard in the courts sitting in Travis County, Texas.
- 11) WITHHOLDING: The OSD shall not withhold or set aside any money on behalf of the Consultant for Federal Income Tax, State Income Tax, Social Security Tax, Unemployment Insurance, Disability Insurance, or any other federal or state fund whatsoever.
- 12) HEADINGS: All section headings contained herein are for clarification and convenience of reference only and are not intended to limit the scope of any provision of the agreement.

**Ausin Texas Learning Group, LLC, 10821 Red Run Blvd, #407, Owings Mills, MD 21117**

Phone: +1 (512) 593-5222

Fax: +1 (512) 212-1338

[www.atxlearning.com](http://www.atxlearning.com)

*ATX Professional Services Agreement*



- 13) **AMBIGUITY:** The language herein shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, all parties shall be treated as equally responsible for such ambiguity.
- 14) **MODIFICATION:** Any modification to this agreement must be in writing and signed by both parties to be effective.
- 15) **AUTHORITY:** Each party executing this agreement has the authority to do so.
- 16) **DAMAGES:** In no event shall either party claim damages against the other in excess of 50% of the total amount to be paid out under the contract, nor shall there be any recovery of any special, consequential, or indirect damages of any type, against the Consultant.
- 17) **TIMESHEET:** Payment has to be made on the basis of counter-signed timesheet. Any discrepancy in timesheet should be communicated within 15 days. After 15 days ATX has all the rights to raise invoices in full as per the countersigned timesheet.
- 18) **TERMINATION:** Either party may terminate this Agreement on thirty (20) calendar day written notice.

At all times the Consultant shall be deemed to be independent and is not authorized to bind the OSD to any contracts or other obligations, or to state or imply that it or its employee or independent contractor is an employee or authorized representative of the OSD, or to utilize the OSD 's letterhead or logo without the prior consent of the OSD. Except as otherwise set forth herein or agreed to by the parties in writing, the Consultant and OSD agree to comply with each of the following factors as is necessary to maintain independent Consultant status, each of which shall form a part of this Agreement:

INSTRUCTIONS	The OSD shall provide job specifications and instructions.
TRAINING/SUPERVISION	The OSD shall provide training/supervision for consultant, if required.
WORK NOT ESSENTIAL TO OSD	The OSD 's success or continuation does not depend on the services of the Consultant.
JOB LOCATION	OSD controls the job location.
TOOLS & EQUIPMENT	Tools and equipment for the job shall be provided by OSD.
SERVICES AVAILABLE TO PUBLIC	The Consultant's services are available to the general public after school hours.
PROGRESS REPORTS	The Consultant will be required to make progress report.

**Ausin Texas Learning Group, LLC, 10821 Red Run Blvd, #407, Owings Mills, MD 21117**

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**ADDENDUM – A.1**

<b>Candidate 1</b>	<b>:</b>	<b>Daniel Crook</b>
<b>Services</b>	<b>:</b>	<b>Special Education Teacher</b>
<b>Rate for Services</b>	<b>:</b>	<b>\$85 per hour</b>
<b>Contract Term</b>	<b>:</b>	<b>School Year 2021-22</b>
<b>Start Date</b>	<b>:</b>	<b>September 30, 2021</b>
<b>End Date</b>	<b>:</b>	<b>June 17, 2022</b>
<b>Service time</b>	<b>:</b>	<b>35-40 hours per week</b>

**ADDENDUM – A.2**

<b>Candidate 1</b>	<b>:</b>	<b>Cristina Kazzi</b>
<b>Services</b>	<b>:</b>	<b>Speech Therapist (Virtual)</b>
<b>Rate for Services</b>	<b>:</b>	<b>\$95 per hour</b>
<b>Contract Term</b>	<b>:</b>	<b>School Year 2021-22</b>
<b>Start Date</b>	<b>:</b>	<b>October 05, 2021</b>
<b>End Date</b>	<b>:</b>	<b>June 17, 2022</b>
<b>Service time</b>	<b>:</b>	<b>35-40 hours per week</b>

**ADDENDUM -A.3**

<b>Candidate 1</b>	<b>:</b>	<b>Molly Zuelke</b>
<b>Services</b>	<b>:</b>	<b>Speech Therapist (Virtual)</b>
<b>Rate for Services</b>	<b>:</b>	<b>\$95 per hour</b>
<b>Contract Term</b>	<b>:</b>	<b>School Year 2021-22</b>
<b>Start Date</b>	<b>:</b>	<b>October 13, 2021</b>
<b>End Date</b>	<b>:</b>	<b>June 17, 2022</b>
<b>Service time</b>	<b>:</b>	<b>35-40 hours per week</b>

Ausin Texas Learning Group, LLC, 10821 Red Run Blvd, #407, Owings Mills, MD 21117

Phone: +1 (512) 593-5222

Fax: +1 (512) 212-1338

[www.atxlearning.com](http://www.atxlearning.com)

*ATX Professional Services Agreement*



**ADDENDUM – A.4**

<b>Candidate 1</b>	<b>:</b>	<b>Susan A Mead</b>
<b>Services</b>	<b>:</b>	<b>Special Education Teacher (Virtual)</b>
<b>Rate for Services</b>	<b>:</b>	<b>\$85 per hour</b>
<b>Contract Term</b>	<b>:</b>	<b>School Year 2021-22</b>
<b>Start Date</b>	<b>:</b>	<b>October 13, 2021</b>
<b>End Date</b>	<b>:</b>	<b>June 17, 2022</b>
<b>Service time</b>	<b>:</b>	<b>35-40 hours per week</b>

**ADDENDUM – A.5**

<b>Candidate 1</b>	<b>:</b>	<b>Nicole Sulier</b>
<b>Services</b>	<b>:</b>	<b>Speech Therapist (Virtual)</b>
<b>Rate for Services</b>	<b>:</b>	<b>\$95 per hour</b>
<b>Contract Term</b>	<b>:</b>	<b>School Year 2021-22</b>
<b>Start Date</b>	<b>:</b>	<b>October 14, 2021</b>
<b>End Date</b>	<b>:</b>	<b>June 17, 2022</b>
<b>Service time</b>	<b>:</b>	<b>35-40 hours per week</b>

**ADDENDUM –A .6**

<b>Candidate 1</b>	<b>:</b>	<b>Daniela Gramada</b>
<b>Services</b>	<b>:</b>	<b>Para-Professional</b>
<b>Rate for Services</b>	<b>:</b>	<b>\$50 per hour</b>
<b>Contract Term</b>	<b>:</b>	<b>School Year 2021-22</b>
<b>Start Date</b>	<b>:</b>	<b>October 14, 2021</b>
<b>End Date</b>	<b>:</b>	<b>June 17, 2022</b>
<b>Service time</b>	<b>:</b>	<b>30-40 hours per week</b>

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Fax: +1 (512) 212-1338

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*ATX Professional Services Agreement*



**ADDENDUM – A.7**

<b>Candidate</b>	<b>:</b>	<b>Alexxa Valencia</b>
<b>Services</b>	<b>:</b>	<b>Para-Professional</b>
<b>Rate for Services</b>	<b>:</b>	<b>\$50 per hour</b>
<b>Contract Term</b>	<b>:</b>	<b>School Year 2020-21</b>
<b>Start Date</b>	<b>:</b>	<b>October 12, 2021</b>
<b>End Date</b>	<b>:</b>	<b>June 17, 2022</b>
<b>Service time</b>	<b>:</b>	<b>30-40 hours per week</b>

**ADDENDUM – A.8**

<b>Candidate 1</b>	<b>:</b>	<b>Christine McGovern</b>
<b>Services</b>	<b>:</b>	<b>Speech Therapist (Virtual)</b>
<b>Rate for Services</b>	<b>:</b>	<b>\$98 per hour</b>
<b>Contract Term</b>	<b>:</b>	<b>School Year 2020-21</b>
<b>Start Date</b>	<b>:</b>	<b>October 21, 2021</b>
<b>End Date</b>	<b>:</b>	<b>June 17, 2022</b>
<b>Service time</b>	<b>:</b>	<b>35-40 hours per week</b>

**Ausin Texas Learning Group, LLC, 10821 Red Run Blvd, #407, Owings Mills, MD 21117**

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Fax: +1 (512) 212-1338

[www.atxlearning.com](http://www.atxlearning.com)

*ATX Professional Services Agreement*



**UNDERSTANDING AND ACCEPTANCE OF THE PARTIES:** This Agreement constitutes the entire understanding of the parties. The Contract Initiator's and Consultant's signatures below signify both an understanding and acceptance of the contract provisions.

**G AUTHORIZED REPRESENTATIVE:**

**CONSULTANT:**

Signature: Lisa A. Franz

Signature: Syed Khalil

Date Signed: 11-4-2021

Date Signed: 10/19/2021

Branch / Dept.: Lisa A. Franz, Director, Purchasing

Title: President

Address (or Mail Code): 1051 So. A Street  
Oxnard, CA 93030

Company Mailing Address:

ATX Learning LLC,  
10821 Red Run Blvd, #407,  
Owings Mills, MD 21117

Phone / Fax: 805-385-1501

Phone: 800-846-5120 x 103, Fax: (512) 212-1338

E-Mail Address: cgaribay@oxnardsd.org

E-Mail Address: info@atxlearning.com

**Ausin Texas Learning Group, LLC, 10821 Red Run Blvd, #407, Owings Mills, MD 21117**

Phone: +1 (512) 593-5222

Fax: +1 (512) 212-1338

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ATX Professional Services Agreement

## AUSTIN TEXAS LEARNING GROUP, LLC

### ATX Learning

#### Our Services

ATX Learning is a therapy services company utilizing highly qualified therapists to serve schools for long and short term needs. Our therapists apply the latest strategies and techniques with a caring and enthusiastic attitude, so that each session is inspiring and productive. ATX Learning is utilizing professionals with the appropriate degree(s), certification(s), licensure, and experience to meet each school's requirements.

#### Benefits

- Consistent care during vacancies
- Coverage reduces pressure on staff
- Maintain required staffing ratios
- Save recruiting stress
- Reduced operational and recruitment cost
- Alternative to overtime - improve retention
- Less expensive than overtime in many cases
- Quick ramp-up of key programs
- Scheduling flexibility
- Small, medium, and large volume hiring

#### Expert Credentialing

ATX Learning has built its reputation on its ability to provide credentialed professionals to its clients. Our clients rely on us, not only to collect information but to verify all professional documentation.

#### Credentialing Process - Making the Difference

1. **Resume:** an application is completed by each candidate, with details of their past and previous experiences, expertise with elementary, middle and high school kids and key skills.
2. **Photo identification verification:** ATX Learning requires each professional to produce an photo identification (Driving License/ Passport).
3. **Professional licensure and certification:** original licenses are checked and copies are made. Appropriate issuing boards are contacted to verify the validity of the licenses and or certificates.
4. **Fingerprinting and TB test:** to start working with us, its mandatory to submit a TB test and background clearance.
5. **Professional references:** three professional references are obtained from previous or current employers.
6. **Interviews:** face-to-face/ telephonic interviews are conducted with all professionals.
7. **Special client requirements:** additional information can be secured to meet each client's specific needs. Such as physical examination, drug testing, etc

ATX Learning, 10821 Red Run Blvd, #407, Owings Mills, MD  
21117

8. **Agreement:** ATX Learning requires each professional to sign an agreement, which indicates his or her understanding of the credentialing requirements.
9. **Updated information:** monthly reports are generated internally which indicate any upcoming credential expiration dates, so updated documents can proactively be secured

### Rate List (2022)

These are all inclusive rates. We always prefer to work with schools to offer them cost effective solutions. School does NOT pay an additional cent for state and federal taxes, social security, worker compensation, mileage and travel time etc. Any additional expense is pre-approved by school authorities in writing. **ATX Learning offers tailor-made, flexible solution. Call us for details.**

<b>Services</b>	<b>Hourly rate</b>
1. Speech Language Pathologist	\$85-\$95 per hour
2. School Psychologist	\$85-\$95 per hour
3. Resource Specialist/ Special Ed. Teacher	\$80-\$90 per hour
4. Occupational Therapist	\$80-\$90 per hour
5. Physical Therapist	\$80-\$90 per hour
6. Social Worker	\$65-\$75 per hour
7. School Nurse	\$75-\$85 per hour
8. Management Staff	Call us for a quote

### Benefits:

- ATX Learning is a cost effective option. Our hourly rate is competitive and almost similar to existing employee hourly cost with benefits.
- Provide coverage with credentialed professionals.
- Alternative to overtime, improve retention.
- Continuity of services during staffing challenges.
- Reduces stress of staff and managers during vacancies.
- Maintain required staffing ratios during staffing challenges.
- Quickly filling positions, assists in maintaining required staffing ratios.
- Coverage for existing cases during medical leave, maternity leave, vacation & turnover.
- Coverage for waiting lists or increase in census.

### Fees:

CLIENT shall have no obligation to Agency hereunder except for the payment of a fee and only if CLIENT hires a referred candidate. A "Referred Candidate" is defined as a request from CLIENT to forward resumes for a specific open position, as defined by the numbered requisition designation, with those referrals being valid for 12 months from the date of receipt, or the closing date of the numbered requisition, whichever is later. CLIENT agrees to pay Agency the full fee of **\$15,000** for each candidate.

**Outsource recruitment to ATX Learning and save internal staff's time!**

ATX Learning, 10821 Red Run Blvd, #407, Owings Mills, MD 21117

Phone: (512) 593-5222

Fax: (512) 212-1338

[www.atxlearning.com](http://www.atxlearning.com)

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Special Education Agreement

### **Ratification of Agreement #21-184 – Professional Tutors of America Inc. (DeGenna/Jefferson)**

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Professional Tutors of America Inc. will provide a range of services for the Special Education Department during the 2021-2022 school year. Services may include:

- Behavior Intervention
- Counseling & Guidance
- Language Speech Development & Remediation
- Occupational Therapy
- Vocational Education & Career Development
- Compensatory Education – Academic Tutoring
- Vision Services
- Academic Achievement Test

**Term of the Agreement:** February 1, 2022 through June 30, 2022

#### **FISCAL IMPACT:**

Not to exceed \$10,000.00 – Special Education Funds

#### **RECOMMENDATION:**

It is the recommendation of the Director, Special Education, and the Assistant Superintendent, Educational Services, that the Board of Trustees ratify Agreement #21-184 with Professional Tutors of America Inc.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Agreement #21-184, Professional Tutors of America Inc. \(13 Pages\)](#)  
[Rate Sheet \(1 Page\)](#)

**OXNARD SCHOOL DISTRICT**  
**Agreement #21-184**

**AGREEMENT FOR CONSULTANT SERVICES**

This Agreement for Consultant Services (“Agreement”) is entered into as of this 16th day of March 2022 by and between the Oxnard School District (“District”) and Professional Tutors of America Inc. (“Consultant”). District and Consultant are sometimes hereinafter individually referred to as “Party” and hereinafter collectively referred to as the “Parties.”

**RECITALS**

- A. District is authorized by *California Government Code* Section 53060, and Board Policy 4368, to contract with independent contractors for the furnishing of services concerning financial, economic, accounting, engineering, legal, administrative and other matters. District has sought, by issuance of a Request for Proposals or Invitation for Bids, the performance of the Services, as defined and described particularly on **Exhibit A**, attached to this Agreement.
- B. Following submission of a proposal or bid for the performance of the Services, Consultant was selected by the District to perform the Services.
- C. The Parties desire to formalize the selection of Consultant for performance of the Services and desire that the terms of that performance be as particularly defined and described herein.

**OPERATIVE PROVISIONS**

NOW, THEREFORE, in consideration of the mutual promises and covenants made by the Parties and contained here and other consideration, the value and adequacy of which are hereby acknowledged, the parties agree as follows:

1. **Incorporation of Recitals and Exhibits.** The Recitals set forth above and all exhibits attached to this Agreement, as hereafter amended, are incorporated by this reference as if fully set forth herein.
2. **Term of Agreement.** Subject to earlier termination as provided below, this Agreement shall remain in effect from February 1, 2022 through June 30, 2022 (the “Term”). This Agreement may be extended only by amendment, signed by the Parties, prior to the expiration of the Term.
3. **Time for Performance.** The scope of services set forth in **Exhibit A** shall be completed during the Term pursuant to the schedule specified **Exhibit A**. Should the scope of services not be completed pursuant to that schedule, the Consultant shall be deemed to be in Default as provided below. The District, in its sole discretion, may choose not to enforce the Default provisions of this Agreement and may instead allow Consultant to continue performing the Services.
4. **Compensation and Method of Payment.** Subject to any limitations set forth below or elsewhere in this Agreement, District agrees to pay Consultant the amounts specified in **Exhibit B** “Compensation”. The total compensation shall not exceed Ten Thousand Dollars (\$10,000.00) per attached Rate Sheet, unless additional compensation is approved in writing by the District.

- a. Each month Consultant shall furnish to District an original invoice for all work performed and expenses incurred during the preceding month. The invoice shall detail charges by the following categories: labor (by sub-category), travel, materials, equipment, supplies, and sub-consultant contracts. Sub-consultant charges, if any, shall be detailed by the following categories: labor, travel, materials, equipment and supplies. District shall independently review each invoice submitted by the Consultant to determine whether the work performed and expenses incurred are in compliance with the provisions of this Agreement. In the event that no charges or expenses are disputed, the invoice shall be approved and paid according to the terms set forth in subsection b. In the event any charges or expenses are disputed by District, the original invoice shall be returned by District to Consultant for correction and resubmission.
- b. Except as to any charges for work performed or expenses incurred by Consultant which are disputed by District, District will use its best efforts to cause Consultant to be paid within forty-five (45) days of receipt of Consultant's correct and undisputed invoice.
- c. Payment to Consultant for work performed pursuant to this Agreement shall not be deemed to waive any defects in work performed by Consultant.

5. **Termination.** This Agreement may be terminated at any time by mutual agreement of the Parties or by either Party as follows:

- a. District may terminate this Agreement, with or without cause, at any time by giving thirty (30) days written notice of termination to Consultant. In the event such notice is given, Consultant shall cease immediately all work in progress; or
- b. Consultant may terminate this Agreement for cause at any time upon thirty (30) days written notice of termination to District.

6. **Inspection and Final Acceptance.** District may, at its discretion, inspect and accept or reject any of Consultant's work under this Agreement, either during performance or when within sixty (60) days after submitted to District. If District does not reject work by a timely written explanation, Consultant's work shall be deemed to have been accepted. District's acceptance shall be conclusive as to such work except with respect to latent defects, fraud and such gross mistakes as amount to fraud. Acceptance of any of Consultant's work by District shall not constitute a waiver of any of the provisions of this Agreement including, but not limited to indemnification and insurance provisions.

7. **Default.** Failure of Consultant to perform any Services or comply with any provisions of this Agreement may constitute a default. The District may give notice to Consultant of the default and the reasons for the default. District shall not have any obligation or duty to continue compensating Consultant for any work performed after the date of the notice until the default is cured. The notice shall include the timeframe in which Consultant may cure the default. This timeframe is presumptively thirty (30) days, but may be extended, though not reduced, at the discretion of the District. During the period of time that Consultant is in default, the District shall hold all invoices and shall, when the default is cured, proceed with payment on the invoices. In the alternative, the District may, in its sole discretion, elect to pay some or all of the outstanding invoices during the period of default. If Consultant does not cure the default, the District may terminate this Agreement as provided above. Any failure on the part of the District to give notice of the Consultant's default shall not be deemed to result in a waiver of the District's legal rights or any rights arising out of any provision of this Agreement.

8. **Ownership of Documents.** All maps, models, designs, drawings, photographs, studies, surveys, reports, data, notes, computer files, files and other documents prepared, developed or discovered by Consultant in the course of providing any services pursuant to this Agreement (collectively and individually, the "Documents") shall

become the sole property of District and may be used, reused or otherwise disposed of by District without the permission of the Consultant. Upon completion, expiration or termination of this Agreement, Consultant shall turn over to District all such Documents.

9. **Use of Documents by District.** If and to the extent that District utilizes for any purpose not related to this Agreement any Documents, Consultant's guarantees and warrants related to Standard of Performance under this Agreement shall not extend to such use of the Documents.

10. **Consultant's Books and Records.** Consultant shall maintain any and all documents and records demonstrating or relating to Consultant's performance of services pursuant to this Agreement for a minimum of three years after termination or expiration of this Agreement, or longer if required by law.

- a. Consultant shall maintain any and all ledgers, books of account, invoices, vouchers, canceled checks, or other documents or records evidencing or relating to work, services, expenditures and disbursements charged to District pursuant to this Agreement for a minimum of three years, or longer if required by law, all in accordance with generally accepted accounting principles and with sufficient detail so as to permit an accurate evaluation of the services provided by Consultant pursuant to this Agreement.
- b. Any and all such records or documents shall be made available for inspection, audit and copying, at any time during regular business hours, upon request by District or its designated representative. Copies of such documents or records shall be provided directly to the District for inspection, audit and copying when it is practical to do so; otherwise, unless an alternative is mutually agreed upon, such documents and records shall be made available at Consultant's address indicated for receipt of notices in this Agreement.
- c. District has the right to acquire custody of such records by written request if Consultant decides to dissolve or terminate its business. Consultant shall deliver or cause to be delivered all such records and documents to District within sixty (60) days of receipt of the request.

11. **Independent Contractor.** Consultant is and shall at all times remain a wholly independent contractor and not an officer, employee or agent of District.

- a. The personnel performing the services under this Agreement on behalf of Consultant shall at all times be under Consultant's exclusive direction and control. Consultant, its agents or employees shall not at any time or in any manner represent that Consultant or any of Consultant's officers, employees, or agents are in any manner officials, officers, employees or agents of District. Neither Consultant, nor any of Consultant's officers, employees or agents, shall, by virtue of services rendered under this Agreement, obtain any rights to retirement, health care or any other benefits which may otherwise accrue to District's employees. Consultant will be responsible for payment of all Consultant's employees' wages, payroll taxes, employee benefits and any amounts due for federal and state income taxes and Social Security taxes since these taxes will not be withheld from payment under this agreement.
- b. Consultant shall have no authority to bind District in any manner, or to incur any obligation, debt or liability of any kind on behalf of or against District, whether by contract or otherwise, unless such authority is expressly conferred in writing by District, or under this Agreement.

12. **Standard of Performance.** Consultant represents and warrants that it has the qualifications, experience and facilities necessary to properly perform the services required under this Agreement in a thorough, competent and professional manner. Consultant shall at all times faithfully, competently and to the best of its ability, experience and talent, perform all services described herein. In meeting its obligations under this Agreement,

Consultant shall employ, at a minimum, generally accepted standards and practices utilized by persons engaged in providing services similar to those required of Consultant under this Agreement.

13. **Confidential Information.** All information gained during performance of the Services and all Documents or other work product produced by Consultant in performance of this Agreement shall be considered confidential. Consultant shall not release or disclose any such information, Documents or work product to persons or entities other than District without prior written authorization from the Superintendent of the District, except as may be required by law.

- a. Consultant shall promptly notify District if it is served with any summons, complaint, subpoena or other discovery request, court order or other request from any party regarding this Agreement or the work performed hereunder.
- b. District retains the right, but has no obligation, to represent Consultant or be present at any deposition, hearing or similar proceeding. Consultant agrees to cooperate fully with District and to provide District with the opportunity to review any response to discovery requests provided by Consultant; provided that this does not imply or mean the right by District to control, direct, or rewrite said response.

14. **Conflict of Interest; Disclosure of Interest.** Consultant covenants that neither it, nor any officer or principal of its firm, has or shall acquire any interest, directly or indirectly, which would conflict in any manner with the interests of District or which would in any way hinder Consultant’s performance of services under this Agreement. Consultant further covenants that in the performance of this Agreement, no person having any such interest shall be employed by it as an officer, employee, agent or subcontractor without the express written consent of the District.

- a. Consultant agrees to at all times avoid conflicts of interest or the appearance of any conflicts of interest with the interests of District in the performance of this Agreement.
- b. Bylaws of the Board 9270 BB and 9270(BB) E, as hereinafter amended or renumbered, require that a Consultant that qualifies as a “designated employee” must disclose certain financial interests by filing financial interest disclosures. By its initials below, Consultant represents that it has received and reviewed a copy of the Bylaws of the Board 9270 BB and 9270(BB) E and that it [\_\_\_\_] does [X] does not qualify as a “designated employee”.

\_\_\_\_\_ (Initials)

- c. Consultant agrees to notify the Superintendent, in writing, if Consultant believes that it is a “designate employee” and should be filing financial interest disclosures, but has not been required to do so by the District.

\_\_\_\_\_ (Initials)

15. **Compliance with Applicable Laws.** In connection with the Services and its operations, Consultant shall keep itself informed of and comply with all applicable federal, state and local laws, statutes, codes, ordinances, regulations and rules including, but not limited to, minimum wages and/or prohibitions against discrimination, in effect during the Term. Consultant shall obtain any and all licenses, permits and authorizations necessary to perform the Services. Neither District, nor any elected or appointed boards, officers, officials, employees or agents of District shall be liable, at law or in equity, as a result of any failure of Consultant to comply with this section.

- a. Without limiting the generality of the foregoing, Consultant shall comply with any applicable fingerprinting requirements as set forth in the Education Code of the State of California.

\_\_\_\_\_ (Initials)

16. **Unauthorized Aliens.** Consultant hereby promises and agrees to comply with all of the provisions of the Federal Immigration and Nationality Act, 8 U.S.C.A. §§ 1101, et seq., as amended, and in connection therewith, shall not employ “unauthorized aliens” as that term is defined in 8 U.S.C.A. §1324a(h)(3). Should Consultant so employ such individuals for the performance of work and/or services covered by this Agreement, and should any liability or sanctions be imposed against District for such employment, Consultant hereby agrees to and shall reimburse District for the cost of all such liabilities or sanctions imposed, together with any and all costs, including attorneys' fees, incurred by District.

17. **Non-Discrimination.** Consultant shall abide by the applicable provisions of the United States Civil Rights Act of 1964 and other provisions of law prohibiting discrimination and shall not discriminate, in any way, against any person on the basis of race, color, religious creed, national origin, ancestry, sex, age, physical handicap, medical condition or marital status in connection with or related to the performance of this Agreement.

18. **Assignment.** The expertise and experience of Consultant are material considerations for this Agreement. District has an interest in the qualifications of and capability of the persons and entities that will fulfill the duties and obligations imposed upon Consultant under this Agreement. In recognition of that interest, Consultant shall not assign or transfer this Agreement or any portion of this Agreement or the performance of any of Consultant’s duties or obligations under this Agreement without the prior written consent of the Board of Directors of the District. Any attempted assignment shall be ineffective, null and void, and shall constitute a material breach of this Agreement entitling District to any and all remedies at law or in equity, including summary termination of this Agreement.

19. **Subcontracting.** Notwithstanding the above, Consultant may utilize subcontractors in the performance of its duties pursuant to this Agreement, but only with the prior written consent of the District. The Consultant shall be as fully responsible to the District for the acts and omissions of his Subcontractors, and of persons either directly or indirectly employed by him/her, as if the acts and omissions were performed by him/her directly.

20. **Continuity of Personnel.** Consultant shall make every reasonable effort to maintain the stability and continuity of Consultant’s staff and subcontractors, if any, assigned to perform the services required under this Agreement.

- a. Consultant shall insure that District has a current list of all personnel and sub-contractors providing services under this Agreement.
- b. Consultant shall notify District of any changes in Consultant’s staff and subcontractors, if any, assigned to perform the services required under this Agreement, prior to and during any such performance. The list notice shall include the following information: (1) all full or part-time staff positions by title, including volunteer positions whose direct services are required to provide the services described herein; (2) a brief description of the functions of each such position and the hours each position works each week or, for part-time positions, each day or month, as appropriate; (3) the professional degree, if applicable, and experience required for each position; and (4) the name of the person responsible for fulfilling the terms of this Agreement.

21. **Indemnification.**

- a. Consultant agrees to defend, indemnify, and hold harmless District, its officers, agents, employees, and/or volunteers from any and all claims, demands, losses, damages and expenses, including legal fees and costs, or other obligations or claims arising out of any liability or damage to property, or any other loss, sustained or claimed to have been sustained arising out of activities of the Consultant or those of any of Consultant’s officers, agents, employees, or subcontractors, whether such act or omission is authorized by this Agreement or not. Consultant shall also pay for any and all damage to the Property of the District, or loss or theft of such Property, done or caused by such persons. District

assumes no responsibility whatsoever for any property placed on district premises. Consultant further agrees to waive all rights of subrogation against the District. The provisions of this Agreement do not apply to any damage or losses caused solely by the negligence of the District or any of its officers, agents, employees, and/or volunteers.

\_\_\_\_\_ (Initials)

- b. The provisions of this section do not apply to claims occurring as a result of District's sole negligence or willful acts or omissions.

22. **Insurance.** Consultant agrees to obtain and maintain in full force and effect during the term of this Agreement the insurance policies set forth in **Exhibit C** "Insurance" and made a part of this Agreement. All insurance policies shall be subject to approval by District as to form and content. These requirements are subject to amendment or waiver if so approved in writing by the District Superintendent. Consultant agrees to provide District with copies of required policies upon request.

23. **Notices.** All notices required or permitted to be given under this Agreement shall be in writing and shall be personally delivered, or sent by telecopier or certified mail, postage prepaid and return receipt requested, addressed as follows:

To District:                   Oxnard School District  
1051 South A Street  
Oxnard, California, 93030  
Attention: Danielle Jefferson  
Phone: 805.385.1501, x2175  
Fax: 805.385.1509

To Consultant:               Professional Tutors of America Inc.  
Attn: Robert Gordon  
3350 E. Birch Street, Suite 108  
Brea, CA 92821  
Phone: 714.784.3432  
Fax: 714.671.1887  
Email: [rgordon@professionalmentors.com](mailto:rgordon@professionalmentors.com)

Notice shall be deemed effective on the date personally delivered or transmitted by facsimile (provided confirmation of successful facsimile transmission shall be retained) or, if mailed, three (3) days after deposit of the same in the custody of the United States Postal Service.

24. **Excusable Delays.** Consultant shall not be liable for damages, including liquidated damages, if any, caused by delay in performance or failure to perform due to causes beyond the control of Consultant. Such causes include, but are not limited to, acts of God, acts of the public enemy, acts of federal, state or local governments, acts of District, court orders, fires, floods, epidemics, strikes, embargoes, and unusually severe weather. The term and price of this Agreement shall be equitably adjusted for any delays due to such causes.

25. **Authority to Execute.** The person or persons executing this Agreement on behalf of Consultant represents and warrants that he/she/they has/have the authority to so execute this Agreement and to bind Consultant to the performance of its obligations hereunder.

26. **Administration.** DANIELLE JEFFERSON shall be in charge of administering this Agreement on behalf of the District. The Director of Purchasing has completed **Exhibit D** "Conflict of Interest Check" attached hereto.

27. **Binding Effect.** This Agreement shall be binding upon the heirs, executors, administrators, successors and assigns of the parties.
28. **Entire Agreement.** This Agreement and the exhibits and documents incorporated herein constitute the entire agreement and understanding between the parties in connection with the matters covered herein.
29. **Amendment.** No amendment to or modification of this Agreement shall be valid or binding unless made in writing by the Consultant and by the District. The parties agree that this requirement for written modifications cannot be waived and that any attempted waiver shall be void.
30. **Waiver.** Waiver by any party to this Agreement of any term, condition, or covenant of this Agreement shall not constitute a waiver of any other term, condition, or covenant. Waiver by any party of any breach of the provisions of this Agreement shall not constitute a waiver of any other provision or a waiver of any subsequent breach or violation of any provision of this Agreement. Acceptance by District of any work or services by Consultant shall not constitute a waiver of any of the provisions of this Agreement.
31. **Governing Law.** This Agreement shall be interpreted, construed and governed according to the laws of the State of California. In the event of litigation between the parties, venue in state trial courts shall lie exclusively in the County of Ventura, California.
32. **Arbitration.** Any dispute arising out of the performance of this Agreement shall be resolved by binding arbitration in accordance with rules and procedures of the American Arbitration Association.
33. **Severability.** If any term, condition or covenant of this Agreement is declared or determined by any court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions of this Agreement shall not be affected thereby and the Agreement shall be read and construed without the invalid, void or unenforceable provision(s).

[THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK]

IN WITNESS WHEREOF, the District and Consultant have executed and delivered this agreement for consultant services as of the date first written above.

**OXNARD SCHOOL DISTRICT:**

**PROFESSIONAL TUTORS OF AMERICA INC.:**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

Lisa A. Franz, Director, Purchasing

\_\_\_\_\_  
Typed Name/Title

\_\_\_\_\_  
Typed Name/Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Tax Identification Number: 95-6002318

Tax Identification Number: \_\_\_\_\_

- Not Project Related
- Project #21-184

**EXHIBIT A**  
**TO AGREEMENT FOR CONSULTANT SERVICES #21-184**

**SERVICES**

I. Consultant will perform the following Services under the Captioned Agreement:

**\*PER ATTACHED RATE SHEET**

II. As part of the Services, Consultant will prepare and deliver the following tangible work products to the District:

**\*PER ATTACHED RATE SHEET**

III. During performance of the Services, Consultant will keep the District appraised of the status of performance by delivering the following status reports under the indicated schedule:

<b>STATUS REPORT FOR ACTIVITY:</b>	<b>DUE DATE</b>
A. N/A	
B. N/A	
C. N/A	
D. N/A	

V. Consultant will utilize the following personnel to accomplish the Services:

- None.
- See attached list.

VI. Consultant will utilize the following subcontractors to accomplish the Services (check one):

- None.
- See attached list.

VII. AMENDMENT

The Scope of Services, including services, work product, and personnel, are subject to change by mutual Agreement. In the absence of mutual Agreement regarding the need to change any aspects of performance, Consultant shall comply with the Scope of Services as indicated above

- Not Project Related  
 Project #21-184

**EXHIBIT B**  
**TO AGREEMENT FOR CONSULTANT SERVICES #21-184**

**COMPENSATION**

**I. Consultant shall use the following rates of pay in the performance of the Services:**

Total compensation shall not exceed Ten Thousand Dollars (\$10,000.00), per attached Rate Sheet, unless additional compensation is approved in writing by the District.

**II. Consultant may utilize subcontractors as indicated in this Agreement. The hourly rate for any subcontractor is not to exceed \$ N/A per hour without written authorization from the District Superintendent or his designee.**

**III. The District will compensate Consultant for the Services performed upon submission of a valid invoice. Each invoice is to include:**

- A. Line items for all personnel describing the work performed, the number of hours worked, and the Hourly or flat rate.
- B. Line items for all supplies properly charged to the Services.
- C. Line items for all travel properly charged to the Services.
- D. Line items for all equipment properly charged to the Services.
- E. Line items for all materials properly charged to the Services.
- F. Line items for all subcontractor labor, supplies, equipment, materials, and travel properly charged to the Services.

**IV. The total compensation for the Services shall not exceed \$10,000.00, per attached Rate Sheet, as provided in Section 4 of this Agreement.**

- Not Project Related
- Project #21-184

**EXHIBIT C**  
**TO AGREEMENT FOR CONSULTANT SERVICES #21-184**

**INSURANCE**

I. Insurance Requirements. Consultant shall provide and maintain insurance, acceptable to the District Superintendent or District Counsel, in full force and effect throughout the term of this Agreement, against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder by Consultant, its agents, representatives or employees. Insurance is to be placed with insurers authorized to conduct business in the State of California and with a current A.M. Best's rating of no less than A, as rated by the Current edition of Best's Key Rating Guide, published by A.M. Best Company, Oldwick, New Jersey 08858. Consultant shall provide the following scope and limits of insurance:

A. Minimum Scope of Insurance. Coverage shall be at least as broad as:

- (1) Commercial General Liability coverage of not less than two million dollars (\$2,000,000) Aggregate and one million dollars (\$1,000,000) per occurrence.
- (2) Auto liability insurance with limits of not less than one million dollars (\$1,000,000).
- (3) Insurance coverage should include:
  - 1. owned, non-owned and hired vehicles;
  - 2. blanket contractual;
  - 3. broad form property damage;
  - 4. products/completed operations; and
  - 5. personal injury.
- (4) Workers' Compensation insurance as required by the laws of the State of California.
- (5) Abuse and Molestation coverage of not less than two million dollars (\$2,000,000) per occurrence and five million dollars (\$5,000,000) Aggregate.

~~(6) Professional liability (Errors and Omissions) insurance, including contractual liability, as appropriate to the Consultant's profession, in an amount of not less than the following:~~

<del>Accountants, Attorneys, Education Consultants,</del>	<del>\$1,000,000</del>
<del>Nurses, Therapists</del>	
<del>Architects</del>	<del>\$1,000,000 or \$2,000,000</del>
<del>Physicians and Medical Corporations</del>	<del>\$5,000,000</del>

~~**Failure to maintain professional liability insurance is a material breach of this Agreement and grounds for immediate termination**~~

II. Other Provisions. Insurance policies required by this Agreement shall contain the following provisions:

Not Project Related

Project #21-184

A. All Policies. Each insurance policy required by this Agreement shall be endorsed and state the coverage shall not be suspended, voided, cancelled by the insurer or either party to this Agreement, reduced in coverage or in limits except after 30 days' prior written notice by Certified mail, return receipt requested, has been given to District

B. General Liability, Automobile Liability, and Abuse/Molestation Coverages.

(1) District, and its respective elected and appointed officers, officials, employees and volunteers are to be covered as additional insureds (collectively, "additional insureds") as respects the following: liability arising out of activities Consultant performs; products and completed operations of Consultant; premises owned, occupied or used by Consultant ; automobiles owned, leased, hired or borrowed by Consultant, and ~~Abuse/Molestation~~. The coverage shall contain no special limitations on the scope of protection afforded to additional insureds.

(2) Each policy shall state that the coverage provided is primary and any insurance carried by any additional insured is in excess to and non-contributory with Consultant's insurance.

(3) Consultant's insurance shall apply separately to each insured against whom claim is made or suit is brought, except with respect to the limits of the insurer's liability.

(4) Any failure to comply with the reporting or other provisions of the policies including breaches of warranties shall not affect coverage provided to any additional insured.

III. Other Requirements. Consultant agrees to deposit with District, at or before the effective date of this contract, certificates of insurance necessary to satisfy District that the insurance provisions of this contract have been complied with. The District may require that Consultant furnish District with copies of original endorsements effecting coverage required by this Section. The certificates and endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. District reserves the right to inspect complete, certified copies of all required insurance policies, at any time.

A. If any Services are performed by subcontractor, Consultant shall furnish certificates and endorsements from each subcontractor identical to those Consultant provides.

B. Any deductibles or self-insured retentions must be declared to and approved by District. At the option of District, either the insurer shall reduce or eliminate such deductibles or self-insured retentions as respects District or its respective elected or appointed officers, officials, employees and volunteers or the Consultant shall procure a bond guaranteeing payment of losses and related investigations, claim administration, defense expenses and claims.

C. The procuring of any required policy or policies of insurance shall not be construed to limit Consultant's liability hereunder nor to fulfill the indemnification provisions and requirements of this Agreement.

- Not Project Related
- Project #21-184

**EXHIBIT D**  
**TO AGREEMENT FOR CONSULTANT SERVICES #21-184**

**CONFLICT OF INTEREST CHECK**

Bylaws of the Board 9270(BB)E requires that the Superintendent or a designee make a determination, on a case by case basis, concerning whether disclosure will be required from a consultant to comply with the District's Conflict of Interest Code (commencing with Bylaws of the Board 9270 BB).

Consultant's are required to file disclosures when, pursuant to a contract with the District, the Consultant will make certain specified government decisions or will perform the same or substantially the same duties for the District as a staff person would.

The services to be performed by Consultant under the Agreement to which this Exhibit D is attached  constitute  do not constitute governmental decisions or staff services within the meaning of the Conflict of Interest Code. Therefore, the Consultant, **PROFESSIONAL TUTORS OF AMERICA INC.**, who will provide Services under the Agreement,  is  is not subject to disclosure obligations.

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Lisa A. Franz  
Director, Purchasing



**Non Public Agency / Special Education and Related Services**

**Rate Sheet 2021-22**

\*Rates/per hour

(1) Behavior Intervention	
Behavior Intervention Design Planning	\$125.
Behavior Intervention Implementation	\$125.
(2) Counseling & Guidance	
Educational Counseling	\$125.
Parent Counseling & Training	\$125.
Educationally Related Mental Health Services	\$125.
Educationally Related Intensive Counseling Services	\$125.
(3) Language Speech Development & Remediation	\$125.
Assessment/Evaluation, including IEP attendance	\$125.
(4) Occupational Therapy	\$125.
Assessment/Evaluation, including IEP attendance	\$125.
(5) Vocational Education & Career Development, Transition	\$90.
(6) Academic Tutoring - Sped. Credential/General Ed Cred.	\$80.
(7) Academic Achievement Test	
*Woodcock Johnson IV	\$80.
*Scantron Performance & Achievement Series	\$80.

## OSD BOARD AGENDA ITEM

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section C: Special Education Agreement

**Ratification of Agreement #21-185 - Ventura County Office of Education, Special Circumstances Paraeducator Services - SCP (DeGenna/Jefferson)**

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It is recommended that the Board of Trustees ratify the service agreements with Ventura County Office of Education (VCOE) for the 2021-2022 school year, to provide exceptional services to special education students that consist of support from Special Circumstances Paraeducators (SCP's), including Extended School Year.

**Students:**

<b>AG091310</b>	<b>\$ 3,039.31</b>
<b>JB080313</b>	<b>\$21,643.52</b>

**FISCAL IMPACT:**

\$24,682.83 - Special Education Funds

**RECOMMENDATION:**

It is the recommendation of the Director, Special Education Services, and the Assistant Superintendent, Educational Services, that the Board of Trustees ratify Agreement #21-185 with the Ventura County Office of Education for Special Circumstances Paraeducator Services (SCP's), in the amount of \$24,682.83.

**ADDITIONAL MATERIALS:**

**Attached:** [Agreement #21-185, Ventura County Office of Education \(2 Pages\)](#)



# AGREEMENT

## For Paraeducator Performing Special Circumstance Educational Support

This Agreement, effective **January 27, 2022**, is made by and between the Ventura County Office of Education, hereinafter referred to as SUPERINTENDENT, and the **Oxnard School District**, hereinafter referred to as DISTRICT.

**AG091310**

1. This agreement pertains to providing exceptional service(s) for, [REDACTED], a Special Education pupil who is a resident of DISTRICT and currently attends, **Phoenix-Los Nogales School**, a special education program operated by SUPERINTENDENT.
2. SUPERINTENDENT agrees to provide for the exceptional service(s) of such Special Education pupil as authorized by DISTRICT or its designee and agreed to by SUPERINTENDENT.
3. DISTRICT shall reimburse SUPERINTENDENT the actual cost of providing the exceptional service plus the state approved indirect cost rate of SUPERINTENDENT.

Authorized exceptional service(s) shall consist of **Paraeducator performing special circumstance educational support through out the school day for 1,650 minutes weekly.**

4. DISTRICT acknowledges that certain types of expenses will continue to accrue during periods of student's absence from school, including but not limited to salary and benefits of staff providing the exceptional service(s). DISTRICT further acknowledges that if the exceptional service(s) includes the service(s) of SUPERINTENDENT's employee(s), 45 days' notice is required to layoff an employee for lack of work. Therefore, in the event the student unexpectedly leaves SUPERINTENDENT's program, SUPERINTENDENT will make every attempt to re-assign any staff involved in providing the exceptional service(s); however, if that is not possible, DISTRICT will reimburse SUPERINTENDENT for expense incurred throughout the layoff notice period.
5. DISTRICT does hereby agree to defend, indemnify, and hold harmless the SUPERINTENDENT, the Ventura County Board of Education, and its officers, and employees from any and all claims, demands, liabilities, expenses (including attorneys' fees and costs of defense) arising as a result of SUPERINTENDENT's obligations under this agreement. However, this indemnification shall not apply if it is ultimately adjudicated that such claim, demand, liability or expense arose out of the sole negligence of the SUPERINTENDENT.
6. The term of this contract shall begin **1/27/2022** (IEP date~1/27/2022) and continue thereafter on a continuing basis until the IEP of said student is modified or until student's district of residence changes.

FISCAL YEAR-based on IEP date: (including ESY, if applicable)	CURRENT: <u>2021-2022</u> 1/27/2022-2/11/2022	UPCOMING: <u>2022-2023</u>
<b>ESTIMATED COSTS:</b>	\$ <u>3,039.31</u>	+ \$ _____

It shall be the responsibility of DISTRICT to notify SUPERINTENDENT of any change in district of residence or change in the IEP that would affect this contract.

IN WITNESS WHEREOF, the parties hereto have executed this agreement:

OXNARD SCHOOL DISTRICT

VENTURA COUNTY OFFICE OF EDUCATION

Signature \_\_\_\_\_

Accepted By: [Signature]  
Special Education Authorized Representative

Title: Director, Purchasing

Approved By: \_\_\_\_\_  
Business Services Authorized Representative

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Estimated Cost \$ 3,039.31



# AGREEMENT

## For Paraeducator Performing Special Circumstance Educational Support

This Agreement, effective **February 5, 2022**, is made by and between the Ventura County Office of Education, hereinafter referred to as SUPERINTENDENT, and the **Oxnard School District**, hereinafter referred to as DISTRICT.

**JB080313**

1. This agreement pertains to providing exceptional service(s) for, [REDACTED], a Special Education pupil who is a resident of DISTRICT and currently attends, **Dwire School**, a special education program operated by SUPERINTENDENT.
2. SUPERINTENDENT agrees to provide for the exceptional service(s) of such Special Education pupil as authorized by DISTRICT or its designee and agreed to by SUPERINTENDENT.
3. DISTRICT shall reimburse SUPERINTENDENT the actual cost of providing the exceptional service plus the state approved indirect cost rate of SUPERINTENDENT.

Authorized exceptional service(s) shall consist of **Paraeducator performing special circumstance educational support through out the school day for a total of 330 minutes a day. ESY will be provided at 240 minutes daily.**

4. DISTRICT acknowledges that certain types of expenses will continue to accrue during periods of student's absence from school, including but not limited to salary and benefits of staff providing the exceptional service(s). DISTRICT further acknowledges that if the exceptional service(s) includes the service(s) of SUPERINTENDENT's employee(s), 45 days' notice is required to layoff an employee for lack of work. Therefore, in the event the student unexpectedly leaves SUPERINTENDENT's program, SUPERINTENDENT will make every attempt to re-assign any staff involved in providing the exceptional service(s); however, if that is not possible, DISTRICT will reimburse SUPERINTENDENT for expense incurred throughout the layoff notice period.
5. DISTRICT does hereby agree to defend, indemnify and hold harmless the SUPERINTENDENT, the Ventura County Board of Education, and its officers, and employees from any and all claims, demands, liabilities, expenses (including attorneys' fees and costs of defense) arising as a result of SUPERINTENDENT's obligations under this agreement. However, this indemnification shall not apply if it is ultimately adjudicated that such claim, demand, liability or expense arose out of the sole negligence of the SUPERINTENDENT.
6. The term of this contract shall begin **2/5/2022** (IEP date~2/3/2022) and continue thereafter on a continuing basis until the IEP of said student is modified or until student's district of residence changes.

FISCAL YEAR-based on IEP date: (including ESY, if applicable)	CURRENT: <u>2021-2022</u>	UPCOMING: <u>2022-2023</u>
	2/5/2022-6/9/2022 (ESY: 6/13/2022-6/30/2022)	(ESY: 7/1/2022-7/8/2022) 8/17/2022-2/3/2023
<b>ESTIMATED COSTS:</b>	\$ <u>21,643.52</u>	+ \$ <u>TBD</u>

It shall be the responsibility of DISTRICT to notify SUPERINTENDENT of any change in district of residence or change in the IEP that would affect this contract.

IN WITNESS WHEREOF, the parties hereto have executed this agreement:

OXNARD SCHOOL DISTRICT

VENTURA COUNTY OFFICE OF EDUCATION

\_\_\_\_\_  
Signature (DOR Authorized Representative)

Accepted By:   
Special Education Authorized Representative

Title: Director, Purchasing

Approved By: \_\_\_\_\_  
VCOE Business Services Authorized Representative

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Estimated Cost \$ 21,643.52

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section D: Action Items

### **Approval of School-Level Parent and Family Engagement Policies for 21-22 school year, 20 schools (DeGenna/Ruvalcaba)**

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The school-level Parent and Family Engagement Policies meet the requirements of Title I, Part A of the Elementary and Secondary Education Act and support Action I of the District's Local Control Accountability Plan (LCAP) Goal 3. These policies were developed with parent input and describe the family engagement activities that schools will implement. These activities build on two of the five action areas of the California Family Engagement Framework (Capacity Building and Access and Equity).

#### **FISCAL IMPACT:**

None

#### **RECOMMENDATION:**

It is the recommendation of the Assistant Superintendent of Educational Services and the Manager of Equity, Family and Community Engagement that the Board of Trustees approve the school-level Parent and Family Engagement Policies for 2021-2022 school year, as outlined above.

#### **ADDITIONAL MATERIALS:**

**Attached:** [School-Level Parent and Family Engagement Policies-Board Presentation \(5 pgs\).pdf](#)  
[Brekke \(12 pgs\).pdf](#)  
[Chavez \(6 pgs\).pdf](#)  
[Curren \(6 pgs\).pdf](#)  
[Driffill \(6 pgs\).pdf](#)  
[Elm \(6 pgs\).pdf](#)  
[Frank \(6 pgs\).pdf](#)  
[Fremont \(6 pgs\).pdf](#)  
[Harrington \(6 pgs\).pdf](#)  
[Kamala \(4 pgs\).pdf](#)  
[Lemonwood \(8 pgs\).pdf](#)  
[Lopez \(8 pgs\).pdf](#)  
[Marina West \(6 pgs\).pdf](#)  
[Marshall \(6 pgs\).pdf](#)  
[McAuliffe \(7 pgs\).pdf](#)  
[McKinna \(7 pgs\).pdf](#)

Ramona (6 pgs).pdf  
Ritchen (9 pgs).pdf  
Rose (9 pgs).pdf  
Sierra Linda (7 pgs).pdf  
Soria (7 pgs).pdf

# School-Level Parent and Family Engagement Policies

Teresa Ruvalcaba  
Manager of Equity, Family and Community Engagement  
March 16, 2022



# Title I, Part A, Requirements

- Each school served under Title I, Part A, shall develop jointly with parents for all children served under Title I, Part A, a Parent and Family Engagement Policy.
- The principal or designee, jointly with parents/guardians of participating students, shall periodically update the school's policy to meet the changing needs of parents/guardians and the school (20 USC 6318).
- Each school shall annually evaluate the effectiveness of its parent involvement policy. Such evaluation may be conducted during the process of reviewing the School Plan for Student Achievement (SPSA) in accordance with Education Code 64001.

# Title I, Part A, Requirements

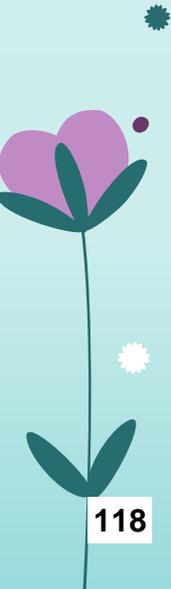
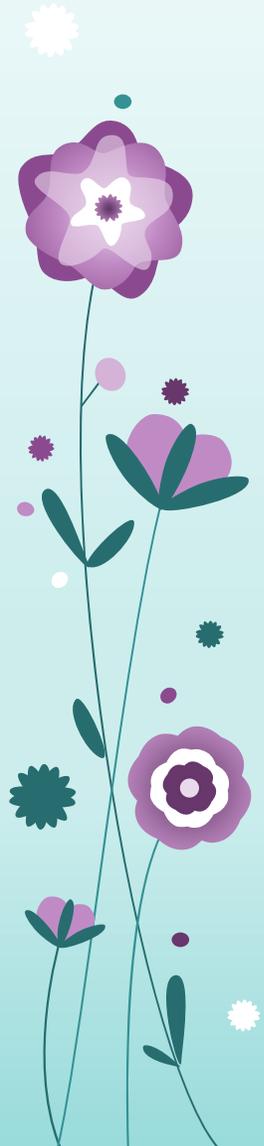
- Each school's parent involvement policy shall be made available to the local community and distributed to parents/guardians of participating students in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand (20 USC 6318).
- “Each school served under Title I, Part A, shall develop jointly with parents for all children served under Title I, Part A, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.” (ESSA Section 1116 [d])

# Oxnard School District's School Level Parent and Family Engagement Policies

- Were developed jointly with input from stakeholder groups, such as School Site Council (SSC), the Parent Teacher Association (PTA) and the English Learner Advisory Committee (ELAC).
- Were written in the new TEMPLATE required by the state, which includes Title I requirements.
- Build on two of the five action areas of the California Family Engagement Framework-Capacity Building & Access and Equity.
- Support Action 1 of the District's Local Control Accountability Plan (LCAP) Goal 3.
- Were reviewed by the Educational Services Department and feedback was provided, as needed.
- Outreach Resource Specialists developed a Parent and Family Engagement Plan in collaboration with their site administrators that meet the following criteria:
  - ✓ Includes goals/outcomes, specific activities to support those goals, timelines, lead/responsible party, goal evaluation or verification of activity, and end of the year reflection.
  - ✓ Goals align with the California Family Engagement Framework with a focus on “Capacity Building” & “Access and Equity” and the schools’ Parent and Family Engagement Policies.
  - ✓ Incorporates evidenced based practices as delineated in the California Family Engagement Framework.
  - ✓ Builds on the feedback gathered from district and school-level parent focus groups.
  - ✓ Meets the specific needs of each school’s parent community.



Thank you!





# OXNARD SCHOOL DISTRICT

1051 South "A" Street • Oxnard, California 93030 • 805/385-1501

[www.oxnardsd.org](http://www.oxnardsd.org)



## Norman R. Brekke School

1400 Martin Luther King Jr. Drive, Oxnard CA 93030

(805) 385-1521 Fax: (805) 485-4467

January 4, 2022

2.0 With approval from the local governing board, Norman Brekke School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. Input is solicited during School Site Council, English Learner Advisory and Coffee with the Principal meetings. The school has distributed the policy to parents and family members of children served under Title I, Part A. This distribution takes place to parents and students in the First Day Packet, which is distributed annually at the beginning of each school year. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Norman Brekke School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])  
This meeting is held in conjunction with our Back to School Night in the fall of each year.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])  
School Site Council, English Learner Advisory, Coffee with the Principal and Parent trainings are held at various times to provide parents with opportunities to make suggestions and participate in decisions relating to their children. Some of the opportunities at Brekke include training on the required apps and their usage, how to support academics at home and various social emotional learning topics.
  - i. The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

Brekke holds regular Title 1 meetings during the school year, such as Back to School Night and Coffee with the Principal meetings

- ii. Title funds and activities are reviewed at School Site Council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
- iii. Regular/ongoing messages with parents regarding opportunities for students' activities to support student achievement
- iv. Parent training, parent education, School Site Council, ELAC, SPED etc. are regularly offered and Title funds will be utilized to provide training, materials, food, etc. for parent trainings/meetings (for in-person meetings/trainings) We provided trainings on topics such as how to support students with schoolwork and the required Language Arts and Math applications as well as social emotional learning topics. We held a passport to exemplary family series where students and families were invited to the school and gathered information and completed activities on topics such as careers and fitness.

c) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])  
Norman Brekke convenes annual and regular meetings to inform parents of our participation as a Title I school, the requirements of a Title I school, and of their rights to be involved.
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])  
Teachers share the curriculum they use in the classroom. Data that measures student progress is shared during parent conferences, with report cards and at parent information meetings.
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])  
Norman Brekke believes parents play an integral role in assisting their child's learning and are encouraged to be actively involved in their education at school. Agendas are sent home daily, parent conferences, back to school night and parent meetings are held regularly. Parents are encouraged to become part of advisory committees such as SSC and ELAC. The Principal is highly visible on campus and has an open-door policy for parents.

d) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])  
The Schoolwide program plan is a living document that is shared with the local LEA and to parents at site meetings. Parent comments and suggestions are brought to the attention of the advisory committees for consideration of changes that may need to be made.

## 2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])  
Norman Brekke hold regular parent meetings to ensure understanding of assessment, a child's progress, and ways they can help their child achieve at their highest level.
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])  
Norman Brekke has parent information meetings in which the staff guide parents through the use of material and technology to help improve their student achievement.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])  
Norman Brekke values the partnership between staff, students and parents. We hold family events 3-5 times a year to build the relationship between school and home.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])  
Norman Brekke sends out a needs assessment to our families annually to gain information regarding the resources parents need in order to fully participate in their child's education. Once the assessments are completed we schedule our parent trainings and family nights around the indicated topics.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])  
The School's Web Site, emails, teacher communication and automated phone calls provide information to parents regarding parent programs and meetings. These are sent out in a language that the parents can understand.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

## 2.3 Accessibility

Norman Brekke School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

Norman Brekke invites ALL parents to participate and be involved in school activities.

We make the meetings and activities accessible to all regardless of English proficiency, disability or migratory status.

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Norman Brekke looks at our student performance regularly and sets goals for higher achievement. From these goals, we plan the path to achieving them. We hold high expectations for all students and create supportive and effective environments to support in the achievement of these goals. We developed the School/Parent/Student Compact that describes the responsibility of the school and the parents to improve performance and the means in which to do so.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

Parent-Teacher conferences are held in the fall for every student and in the Spring for students we are concerned are not making adequate academic

growth. The School compact is discussed to ensure we are working as a team to help each child be successful.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

Parents are sent report cards three times a year, have parent conferences at least once a year and are sent home progress on local assessments every month. Agendas are used daily to facilitate home-school communication.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Teachers walk students out of the building daily and wait for parents to pick up their student in order to touch base with parents. *Teachers communicate with parents through various apps, emails and phone calls.*

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Agendas are used daily, parent conferences, Back to School Night and parent meetings are held in a language the parents can understand. Phone numbers and emails of all staff are provided to parents in order to help facilitate two way communication. We designed a survey to gather information on topics of interest and best times for parents to attend training.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



# OXNARD SCHOOL DISTRICT

1051 South "A" Street • Oxnard, California 93030 • 805/385-1501

[www.oxnardsd.org](http://www.oxnardsd.org)



## Norman R. Brekke School

1400 Martin Luther King Jr. Drive, Oxnard CA 93030

(805) 385-1521 Fax: (805) 485-4467

4 de enero de 2022

2.0 Con la aprobación de la Junta Directiva de Educación local, la escuela Norman Brekke ha desarrollado una política de participación de los padres y las familias, con el aporte de los padres y miembros de las familias de los estudiantes participantes. Se solicitan aportes durante las reuniones del Consejo del Sitio Escolar, Asesoramiento para Estudiantes de Inglés y Café con la Directora. La escuela ha distribuido la política a los padres y los miembros de las familias de los estudiantes a los que se les prestan servicios de acuerdo con la Parte A del Título I. Esta distribución se lleva a cabo a los padres y estudiantes en el Paquete del Primer Día, que se distribuye anualmente al comienzo de cada año escolar. (Sección 11503 del Código de Educación (EC, por sus siglas en inglés); (Sección [§] 6318[b][1-4] del Título 20 del Código de los Estados Unidos (USC, por sus siglas en inglés).

### 2.1 Participación de los padres en el programa Título I

La política describe los medios utilizados para cumplir con los requerimientos de participación de los padres y las familias de acuerdo con el Título I (Sección [§] 6318[b][1] del Título 20 del Código de los Estados Unidos (USC)).

Con el fin de promover la participación de los padres y miembros de las familias dentro del programa Título I, en la escuela Norman Brekke se han establecido las siguientes prácticas:

- a) La escuela convocará a una reunión anual, en un horario conveniente, al que se deben invitar y alentar a asistir a todos los padres de los estudiantes participantes, con el fin de informar a los padres y miembros de las familias sobre la participación de la escuela en el programa Título I y donde se explicarán los requerimientos y el derecho a participar de los padres (Sección [§] 6318[c][1] del Título 20 del Código de los Estados Unidos (USC)). Esta reunión se lleva a cabo en conjunto con nuestra Noche de Regreso a la Escuela en el otoño de cada año.

1. La escuela ofrece un número flexible de reuniones, como reuniones por la mañana o por la noche, y puede proporcionar, con fondos del Título I, transporte, cuidado infantil o visitas domiciliarias, ya que dichos servicios se relacionan con la participación de los padres. (20 U.S.C. § 6318[c][2])  
Consejo del sitio escolar, Asesoramiento para estudiantes de inglés, Café con la

directora y Capacitaciones para padres se llevan a cabo en varios momentos para brindar a los padres oportunidades de hacer sugerencias y participar en decisiones relacionadas con sus hijos. Algunas de las oportunidades en Brekke incluyen capacitación sobre las aplicaciones requeridas y su uso, cómo apoyar a los académicos en el hogar y varios temas de aprendizaje socioemocional.

1. La escuela involucra a los padres de una manera organizada, continua y oportuna, en la planificación, revisión y mejora del programa título I de la escuela, incluida la planificación, revisión y mejora de la política de participación de los padres y la familia de la escuela y el desarrollo conjunto del plan del programa en toda la escuela. (20 U.S.C. § 6318[c][3])

Brekke celebra reuniones regulares del Título 1 durante el año escolar, como en las reuniones de Regreso a la Escuela Nocturna y Café con la Directora

2. Los fondos y actividades del título se revisan en las reuniones del Consejo del Sitio Escolar a lo largo del año escolar y los ajustes se realizan en función de los datos / información disponibles sobre la efectividad de las actividades.
3. Mensajes regulares / continuos con los padres con respecto a las oportunidades de actividades de los estudiantes para apoyar el logro estudiantil
1. La capacitación de los padres, la educación de los padres, el Consejo del Sitio Escolar, ELAC, SPED, etc. se ofrecen regularmente y los fondos del Título se utilizarán para proporcionar capacitación, materiales, alimentos, etc. para capacitaciones / reuniones de padres (para reuniones / capacitaciones en persona) Brindamos capacitaciones sobre temas como apoyar a los estudiantes con las tareas escolares y las aplicaciones requeridas de Artes del Lenguaje y Matemáticas, así como temas de aprendizaje socioemocional. Celebramos una serie de pasaportes a familias ejemplares donde los estudiantes y las familias fueron invitados a la escuela y recopilaron información y completaron actividades sobre temas como carreras y estado físico.

c) La escuela proveerá a los padres de los estudiantes participantes lo siguiente:

1. Información oportuna acerca del programa Título I (Sección [§] 6318[c][4][A] del Título 20 del Código de los Estados Unidos (USC)).

Norman Brekke convoca reuniones anuales y regulares para informar a los padres de nuestra participación como escuela de Título I, los requisitos de una escuela de Título I y de sus derechos a participar,

2. Una descripción y una explicación sobre el currículo en uso en la escuela, las formas de evaluación académica que utiliza la escuela para medir el progreso de los estudiantes, y los niveles de rendimiento alcanzados en los rigurosos estándares académicos estatales (Sección [§] 6318[c] [4][B] del Título 20 del Código de los Estados Unidos (USC)).

Los maestros comparten el currículo que usan en el aula. Los datos que miden el progreso de los estudiantes se comparten durante las conferencias de

padres, con boletas de calificaciones y en las reuniones de información para padres.

3. Si los padres las solicitan, oportunidades para sostener reuniones regulares, con el fin de formular sugerencias y para participar, según corresponda, en las decisiones relacionadas con la educación de sus hijos; y para responder a cualquiera de las sugerencias de los padres, tan pronto como sea posible (Sección [§] 6318[c][4][C] del Título 20 del Código de los Estados Unidos (USC)).

Norman Brekke cree que los padres desempeñan un papel integral en la asistencia al aprendizaje de sus hijos y se les anima a participar activamente en su educación en la escuela. Las agendas se envían a casa diariamente, las conferencias de padres, la noche de regreso a la escuela y las reuniones de padres se llevan a cabo regularmente. Se alienta a los padres a formar parte de comités asesores como SSC y ELAC. El director es muy visible en el campus y tiene una política de puertas abiertas para los padres.

- d) Si los padres de los estudiantes participantes no están satisfechos con el plan del programa, la escuela presentará todos los comentarios de los padres sobre el plan cuando lo ponga a disposición de la agencia educativa local (Sección [§] 6318[c][5] del Título 20 del Código de los Estados Unidos (USC)).

El plan del programa para toda la escuela es un documento vivo que se comparte con la LEA local y con los padres en las reuniones del sitio. Los comentarios y sugerencias de los padres se señalan a la atención de los comités asesores para que examinen los cambios que tal vez sea necesario realizar.

## 2.2 Desarrollar la capacidad de participación

### (Política de participación de los padres y las familias - Continuación)

Para asegurar una participación efectiva de los padres y apoyar la colaboración entre la escuela, los padres y la comunidad en la mejora del rendimiento académico de los estudiantes, cada escuela y agencia de educación local, con la asistencia de los fondos del Título I, Parte A, establecerán las prácticas que se detallan abajo (Sección [§] 6318[e] del Título 20 del Código de los Estados Unidos (USC)).

- a) La escuela proveerá a los padres asistencia en la comprensión de tópicos, tales como, los rigurosos estándares académicos, las evaluaciones locales y estatales, los requisitos del Título I, Parte A, y cómo supervisar el progreso de los estudiantes y trabajar con los educadores en la mejora del rendimiento de sus hijos (Sección [§] 6318[e][1] del Título 20 del Código de los Estados Unidos (USC)).

Norman Brekke celebra reuniones regulares de padres para garantizar la comprensión de la evaluación, el progreso de un niño y las formas en que pueden ayudar a su hijo a alcanzar su nivel más alto.

- b) La escuela proporcionará a los padres materiales y capacitación para ayudarlos a

trabajar en la mejora del rendimiento de sus hijos (Sección [§] 6318[e][2] del Título 20 del Código de los Estados Unidos (USC)).

Norman Brekke tiene reuniones de información para padres en las que el personal guía a los padres a través del uso de material y tecnología para ayudar a mejorar el rendimiento de sus estudiantes.

c) La escuela, con la ayuda de los padres, instruirá a los maestros, el personal especializado de apoyo a la instrucción, los directores y otros líderes escolares, y demás personal, sobre el valor y la utilidad de las contribuciones de los padres y sobre cómo contactarlos, comunicarse y trabajar con los padres como socios igualitarios, implementar y coordinar los programas de padres y establecer lazos entre la escuela y los padres (Sección [§] 6318[e][3] del Título 20 del Código de los Estados Unidos. (USC)).

Norman Brekke valora la asociación entre el personal, los estudiantes y los padres. Celebramos eventos familiares de 3 a 5 veces al año para construir la relación entre la escuela y el hogar.

d) La escuela, dentro de lo posible y apropiado, coordinará e integrará programas y actividades de participación de padres a los programas federales, estatales y locales, incluidos los programas del preescolar estatal; y conducirá otras actividades, tales como centros de recursos para padres, para alentar y apoyar a los padres a tener una mayor participación en la educación de sus hijos (Sección [§] 6318[e][4] del Título 20 del Código de los Estados Unidos (USC)).

Norman Brekke envía una evaluación de necesidades a nuestras familias anualmente para obtener información sobre los recursos que los padres necesitan para participar plenamente en la educación de sus hijos. Una vez que se completan las evaluaciones, programamos nuestras capacitaciones para padres y noches familiares en torno a los temas indicados.

e) La escuela asegurará que la información relacionada con los programas de la escuela y los padres, las reuniones y otras actividades, es enviada a los padres en un formato, y dentro de lo posible, en un idioma que los padres puedan comprender (Sección [§] 6318[e][5] del Título 20 del Código de los Estados Unidos (USC)).

El sitio web de la escuela, los correos electrónicos, la comunicación con los maestros y las llamadas telefónicas automatizadas proporcionan información a los padres sobre los programas y reuniones de padres. Estos se envían en un idioma que los padres pueden entender.

f) La escuela proporcionará todo apoyo adicional razonable a las actividades de participación de los padres de esta sección, según lo soliciten los padres (Sección [§] 6318[e][14] del Título 20 del Código de los Estados Unidos (USC)).

## 2.3 Accesibilidad

La escuela Norman Brekke, dentro de lo posible, proveerá oportunidades de participación informada a los padres y miembros de las familias (incluidos los padres y miembros de las familias que tengan dominio limitado del inglés, padres y miembros de

las familias con discapacidades, y padres y miembros de las familias de estudiantes migrantes),

incluyendo la provisión de información y reportes escolares requeridos de acuerdo con la Sección 1111 de la Ley de Educación Primaria y Secundaria (ESEA, por sus siglas en inglés), (Sección [§] 6311 del Título 20 del Código de los Estados Unidos (USC)), según la modificación de la Ley para el Éxito de Todos los Estudiantes (ESSA, por sus siglas en inglés) en un formato, y dentro de lo posible, en un idioma que los padres puedan entender (Sección [§] 6318[f] del Título 20 del Código de los Estados Unidos (USC)). Norman Brekke invita a TODOS los padres a participar y participar en las actividades escolares. Hacemos que las reuniones y actividades sean accesibles para todos, independientemente del dominio del inglés, la discapacidad o el estado migratorio.

## 2.4 Convenio entre la escuela y los padres

Como parte de la política de participación de los padres y las familias al nivel de la escuela, cada escuela, que recibe servicios de acuerdo con la Parte A, deberá desarrollar, junto con los padres de todos los estudiantes que reciben servicios de dicha parte, un convenio entre los padres y la escuela, que detalle la forma cómo los padres, todo el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes y las formas mediante las cuales la escuela y los padres desarrollarán y fortalecerán una sociedad de colaboración para ayudar a los estudiantes a alcanzar los más altos estándares estatales. El convenio entre la escuela y los padres cumplirá con los requerimientos detallados abajo. (Sección [§] 6318[d] del Título 20 del Código de los Estados Unidos (USC)).

- a) Describir la responsabilidad de la escuela en la provisión de un currículum e instrucción de alta calidad en un entorno de educación efectivo, que permita que los estudiantes que reciben servicios de acuerdo con esta parte alcancen los rigurosos estándares académicos estatales; y describir las formas en las que cada padre será responsable de apoyar el aprendizaje de su hijo, ofrecerse de voluntario en la clase de su hijo, y participar, según sea apropiado, en las decisiones relacionadas con la educación de sus hijos y el uso positivo del tiempo extracurricular (Sección [§] 6318[d][1] del Título 20 del Código de los Estados Unidos (USC)).

Norman Brekke analiza el rendimiento de nuestros estudiantes con regularidad y establece metas para un mayor rendimiento. A partir de estos objetivos, planificamos el camino para alcanzarlos. Tenemos altas expectativas para todos los estudiantes y creamos entornos de apoyo y efectivos para apoyar en el logro de estos objetivos. Desarrollamos el Pacto Escuela/Padres/Estudiantes que describe la responsabilidad de la escuela y los padres de mejorar el rendimiento y los medios para hacerlo.

- b) Abordar la importancia de la comunicación continua entre los maestros y los padres, a través de los requerimientos detallados debajo, como mínimo (Sección [§] 6318[d][2] del Título 20 del Código de los Estados Unidos (USC)).
  1. Conferencias de padres y maestros en las escuelas primarias, por lo menos

anualmente, durante las cuales se conversará sobre el convenio, ya que este se refiere al rendimiento individual de los estudiantes (Sección [§] 6318[d][2][A] del Título 20 del Código de los Estados Unidos (USC)).

Las conferencias de padres y maestros se llevan a cabo en el otoño para cada estudiante y en la primavera para los estudiantes que nos preocupan que no estén haciendo un crecimiento académico adecuado. El pacto escolar se discute para garantizar que estemos trabajando en equipo para ayudar a cada niño a tener éxito.

2. Informes frecuentes a los padres sobre el progreso de sus hijos. (Sección [§] 6318[d][2][B]) del Título 20 del Código de los Estados Unidos (USC)).

A los padres se les envían boletas de calificaciones tres veces al año, tienen conferencias de padres al menos una vez al año y se les envía a casa el progreso de las evaluaciones locales cada mes. Las agendas se utilizan diariamente para facilitar la comunicación entre el hogar y la escuela.

3. Acceso razonable de los padres al personal, a oportunidades de voluntariado y participación en la clase de sus hijos y observación de las actividades de la clase (Sección [§] 6318[d][2][C]) del Título 20 del Código de los Estados Unidos (USC)).

Los maestros sacan a los estudiantes del edificio diariamente y esperan a que los padres recojan a sus estudiantes para comunicarse con los *padres*. *Los maestros se comunican con los padres a través de varias aplicaciones, correos electrónicos y llamadas telefónicas.*

4. Aseguramiento de una comunicación regular, de dos vías entre los miembros de la familia y el personal de la escuela, hasta donde sea posible, en un idioma que los miembros de la familia puedan comprender (Sección [§] 6318[d][2][D]) del Título 20 del Código de los Estados Unidos (USC)).

Las agendas se usan diariamente, las conferencias de padres, la noche de regreso a la escuela y las reuniones de padres se llevan a cabo en un idioma que los padres pueden entender. Los números de teléfono y los correos electrónicos de todo el personal se proporcionan a los padres para ayudar a facilitar la comunicación bidireccional. Diseñamos una encuesta para recopilar información sobre temas de interés y los mejores momentos para que los padres asistan a la capacitación.

- *Podría ser de ayuda incluir la revisión de la política de participación de los padres y la familia en el Plan Anual para el Rendimiento Estudiantil de la Escuela.*

*\*La política debe ser actualizada periódicamente para atender las necesidades cambiantes de los padres, los miembros de la familia y la escuela. Si la escuela tiene un proceso establecido para promover la participación de los padres y los miembros de la*

*familia al planear y diseñar los programas de la escuela, la escuela podrá utilizar dichos procesos, si ellos incluyen una adecuada representación de los padres y miembros de la familia que reciben servicios del Título I, Parte A.*



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## Title I School-Level Parent and Family Engagement Policy

### Cesar E. Chavez School

December 16, 2021

2.0 With approval from the local governing board, Cesar E. Chavez School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. through paper copy sent in the beginning of the school year packet sent to families, our website, and through paper copy upon request. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### **2.1 Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Cesar E. Chavez School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, PTA, etc.
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Chavez holds regular Title 1 meetings during the school year, such at Back to School Night and Coffee with the Principal meetings
- Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
- Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
- Parent training, parent education, school site council, ELAC, etc. are regularly offered and Title funds will be utilized to provide training, food, etc. for parent trainings/meetings (for in-person meeting/trainings)

d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

- School holds regular Title 1 meetings
- Timely information through parent emails, Back to School Night, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
- Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])

- Parent meetings including ELAC, SSC, and other meetings are held regularly where student achievement is presented with an opportunity for questions from parents
- Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary throughout the year
- Posting of California School Report Card annually as required
- Chavez School posts on our website links to content standards for all students and all content areas (in both English and Spanish)

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- At Chavez, parents are offered the opportunity to provide input for the Single Plan for Student Achievement during regularly scheduled parent committees such as English Learner Advisory Committee (ELAC), School Site Council, and PTA
- If requested by parents, Chavez provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible
- Through informal requests for parent meetings, Back to School Night, Coffee with the Principal, and other parent training opportunities

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Chavez will submit as soon as practicably possible all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
  - Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Chavez School posts on our website links to content standards for all students and all content areas (in both English and Spanish)
  
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
  - Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
  
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
  - Parent trainings including parent workshops, school site council, ELAC, Reading and Math Nights, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, teachers, counselors, and outreach specialist
  - Professional development for teachers and support staff throughout the school year
  - Parents are adequately represented on school/stakeholder groups at site and district level including school site council, PTA, ELAC, DELAC and Parent Advisory Committee
  
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource

centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

- Parent trainings including parent workshops, school site council, ELAC, Reading and Math Nights, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, teachers, counselors, and outreach specialist
  - Chavez coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee, etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications, including print, audio phone messages, video, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, PTA, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators as needed
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- Chavez immediately provides translation for parents in person, online, or on the telephone
- Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests
- Parents are further encouraged to participate and provide suggestions for trainings/topics of interest through annual Needs Assessment Survey

### **2.3 Accessibility**

Cesar E. Chavez School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, audio phone messages, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- Chavez School posts on our website links to content standards for all students and all content areas (in both English and Spanish)

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - The school's responsibility to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students progress including progress reports, parent conferences, implementation of parent monitoring tools within Q and Canvas, and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.
  - Chavez School posts on our website links to content standards for all students and all content areas (in both English and Spanish)
  
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
    - Chavez School sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
    - Chavez School sends progress reports to students at the midpoint of each trimester notifying parents if their student is not making adequate progress academically (as measured by class marks)
  
  3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

- Chavez School regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including LMS Canvas, email, phone communication, parent/teacher conferences, and other school approved platforms (such as ClassDojo and Remind apps)
  - Chavez School parents are welcome to observe in classrooms with previous notification to the school
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
- Chavez School regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins, email communication, audio phone messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



**Bernice Curren K-8 School**  
1101 North F Street, Oxnard CA 93030  
(805) 385-1527 Fax: (805) 485-7593



**Title I School-Level Parent and Family Engagement Policy**  
**Bernice Curren School**  
2021-2022

2.0 With approval from the local governing board, Curren School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. through paper copy sent in the beginning of the school year packet sent to families, our website, and through paper copy upon request. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

**2.1 Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1]) To involve parents and family members in the Title I program at Bernice Curren School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
  
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, PTA, etc.
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate in the school
  - A variation of different parent education programs are offered throughout the school year

c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Curren holds regular Title 1 meetings during the school year, such as Back to School Night and Coffee with the Principal meetings
- Title funds and activities are reviewed at School Site Council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
- Regular/ongoing messages with parents regarding opportunities for students' activities to support student achievement
- Parent training, parent education, School Site Council, ELAC, SPED etc. are regularly offered and Title funds will be utilized to provide training, materials, food, etc. for parent trainings/meetings (for in-person meetings/trainings)

d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

- School holds regular Title 1 meetings
- Timely information through parent emails, Back to School Night, ELAC Committee, SSC, and PTA (English/Spanish for all activities) and Mixteco as needed
- Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])

- Parent meetings including ELAC, SSC, and other meetings are held regularly where student achievement data is presented with an opportunity for questions from parents
- Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary throughout the school year
- Posting of California School Report Card annually as required
- Curren School posts on our website links to content area standards for all students (in both English and Spanish)

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- At Curren, parents are offered the opportunity to provide input for the Single Plan for Student Achievement during regularly scheduled parent committees such as English Learner Advisory Committee (ELAC), School Site Council, and PTA

- If requested by parents, Curren provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as feasibly possible
- Through informal requests for parent meetings, Back to School Night, Coffee with the Principal, and other parent training opportunities

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Curren will submit as soon as practicably possible all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Curren School posts on our website links to all the content area standards for all students (in both English and Spanish)
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- Parent trainings including parent workshops, School Site Council, ELAC, technology trainings, and other topics that are offered throughout the school year as coordinated by the school administration, school counselor, and the outreach specialist
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- Parent trainings including parent workshops, school site council, ELAC, Reading and Math Nights, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, teachers, school counselor, and the outreach specialist
  - Professional development for teachers and support staff throughout the school year
  - Parents are adequately represented on school/stakeholder groups at site and district level including school site council, PTA, ELAC, DELAC and Parent Advisory Committee
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Parent trainings including parent workshops, school site council, ELAC, Reading and Math Nights, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, teachers, school counselor, and the outreach specialist
  - Curren School coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee, etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications, including print, audio phone messages, video, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, PTA, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators as needed
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- Curren school provides immediate translation for parents in person, online, or on the telephone
  - Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for recommendations about future meeting agenda/information requests
  - Parents are encouraged to participate and provide suggestions for trainings/topics of interest through the annual Needs Assessment Survey

### **2.3 Accessibility**

Bernice Curren School , to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under

section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communication, including print, audio phone messages, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- Curren School posts on our website links to content standards for all students and all content areas (in both English and Spanish)

## **2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - The school's responsibility to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students progress including progress reports, parent conferences, implementation of parent monitoring tools within Q and Canvas, and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.
  - Curren School posts links on our website to content area standards for all students in both English and Spanish)
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
  - Curren School sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
  - Curren School sends progress reports to students at the midpoint of each trimester notifying parents if their student is not making adequate progress academically (as measured by class marks)
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
  - Curren School communicates regularly with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including LMS Canvas, email, phone communication, parent/teacher conferences, and other school approved platforms (such as ClassDojo and Remind apps)
  - Curren School parents are welcome to observe in classrooms with previous notification to the school
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
  - Curren School communicates regularly with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins, email communication, audio phone messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.
  - *\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

# Driffill School

## *School of Environmental Science and Global Awareness*



### Title I School-Level Parent and Family Engagement Policy

DRIFFILL SCHOOL

January 20, 2022

2.0 With approval from the local governing board, Driffill School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is reviewed and approved annually in collaboration with School Site Council (SSC) and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. through parent and student emails, Driffill's website, and is pushed out directly to students' iPads. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

#### **2.1 Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Driffill School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1]).
  - Explain and promote about the school's participation in Title I wide programs.
  - *Explain the requirements of Title 1.*
  - *Explain of the rights of parents to be involved, (a copy of the district's district wide parental involvement policy)*
  - *Explain and provided opportunities for parents to be in advisory committees, as needed.*

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
- Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, etc.
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - Parent education programs are offered throughout the school year
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - Driffill holds an annual Title I meeting
    - During the first trimester, parent/teacher conferences are held for all students. Thereafter, as needed for the other two trimesters. (translation is available when needed).
    - Information is disseminated through the following: Sunday messages (Ed Connect); Back to School night; ELAC, School Site Council; Café Con Padres and PTA.
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - During the first trimester, parent/teacher conferences are held for all students. Thereafter, as needed for the other two trimesters. (translation is available if needed).
    - Academic assessment information is also presented during ELAC, SSC, and general parent workshops, specifically related to student progress.
    - Posting the annual California School Report Card
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
    - If requested, formally or informally, Driffill has an open-door policy in which parents are allowed to provide suggestions and to participate in decisions related to their child's education, and respond to any such suggestions in a timely manner.
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available

to the local educational agency. (20 U.S.C. § 6318[c][5])

- Drifill will submit and report all written documentation of parent comments indicating that the school wide program is not satisfactory to the LEA and site level committees (SSC and ELAC)

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

- Through any general parent information and parent education meetings Drifill parents are supported (either English or Spanish) in understanding the academic content and achievement standards. In addition, parents are supported in monitoring and learning how to improve achievement of their child
- Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
- During parent/teacher conferences, teachers review state standards with the parents
- During ELAC and SST meetings, agenda intentional agenda items explain and discuss student achievement, expectations and results

The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])

- Administration, counselor, and outreach specialist continuously collaborate to distribute educational materials and offer parent trainings throughout the school year in our ELAC, Café Con padres, school site council, and technology trainings.

The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- Parents are equitably represented on school committees: PTA, ELAC, and SSC
- Drifill provides Professional learning opportunities for all our faculty and staff.
- Administration, counselor, and outreach specialist continuously coordinate parent trainings throughout the school year: ELAC, Café Con padres, School Site council, and Technology trainings.

The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

- Administration, counselor, and outreach specialist are continuously coordinating parent trainings throughout the school year: ELAC, Café Con padres, School Site council, and Technology trainings.
- Drifill parents are well represented in all district committees: (District English Learner Advisory Committee, Parent Advisory Committee)

The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

- Any documents/materials sent to parents, are in both English and Spanish.
- Translation is offered throughout the school year in any school activity and/ or committee (ELAC, PTA, SSC). In addition, translation is available when necessary or requested by a parent.

The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- Drifill provides a two-way communication partnership with parents as they are frequently asked for their feedback regarding any of the school committees and/or activities held at the school site. Parents are considered full partners and are included in any decision-making at Drifill school.
- Translation is readily available when necessary or requested by a parent.

## 2.3 Accessibility

Drifill School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- Any documents/materials sent to parents, are both in English and Spanish.
- Translation is offered through out any school committee (ELAC, PTA, SSC) and/or available when necessary or requested by a parent.

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - At Drifill we value a strong family partnership. Drifill strives to cultivate an inclusive learning community where everyone is Respected for their diverse perspectives, experiences, and cultural backgrounds. We believe positive connections and relationships with families and school staff directly impact student achievement.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - During the first trimester, parent/teacher conferences are held for all students. Thereafter, as needed for the other two trimesters. Or per parent request
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

Parents received three for formal trimester grade notifications per school year, (November, March and June).

Parents also receive a trimester midpoint progress notification if the child is not making adequate progress.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
  - Drifill convenes in an on-going communication partnership between our parents and staff. The two-way communication is correlated in ways in which parents and staff can communicate with each other using various platforms: email communication, direct phone class, Canvas, school bulleting, Class DoJo, IPAD communication etc.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
  - Drifill school is constantly communicating and working with parents, guardians, and other stakeholders to extend capacity and advocacy throughout the year. The two-way communication includes email communication, voice messages, school website, direct phone calls, IPAD, and school bulleting's.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



## ELM STREET SCHOOL

450 E. Elm Street  
Oxnard, CA. 93033  
(805) 385-1533 Fax (805) 487-9961  
Rosario V. Almanza, Principal  
“Every Learner Matters”



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### **Title I School-Level Parent and Family Engagement Policy Elm Street School January 4, 2022**

2.0 With approval from the local governing board, Elm Street School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. Through parent email, our website, and directly to our parents and student iPads via application. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

#### **2.1 Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Elm Street School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school’s participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school’s participation in the title 1 program
  - Explain the requirements of Title 1
  - Explain the right of parents to be involved
  - Election of parents to advisory committees as needed.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, School Site Council (SSC), English Language Advisory Committee (ELAC), etc.
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I program, including the planning, review, and



improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Elm Street School holds annual Title 1 meeting
- Title funds and activities are reviewed at School Site Council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
- Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
- Parent training, parent education, School Site Council, English Language Advisory Committee, etc. are regularly offered and Title funds will be utilized to provide training, food, etc for parent trainings/meetings

d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
  - School holds annual Title 1 meeting
  - Timely information through Class Dojo, Blackboard Connect Messages, Back to School Night, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
  - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
  - Parent meetings including ELAC, SSC, and other meetings regularly where student achievement is presented with an opportunity for questions from parents
  - Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary
  - Posting of California School Report Card annually as required
  - Elm Street School parents receive a curriculum descriptions for English Language Arts and Math (in both English and Spanish)
  - The Elm Street School website provides information about the staff, classroom activities and parent resources
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
  - If requested by parents, Elm Street School provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the



education of their child, and respond to any such suggestions as soon as practicably possible

- Through informal requests for parent meetings, Back to School Night, and other parent training opportunities
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

Elm Street School will immediately submit all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

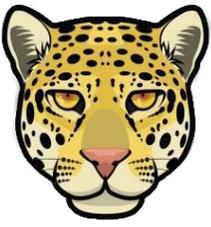
To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night

- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])

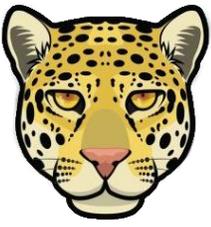
Parent trainings including parent workshops, School Site Council, English Language Advisory Committee, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility o **151**



contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- Parent trainings including parent workshops, School Site Council, English Language Advisory Committee, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselor, and outreach specialist
  - Professional development for teachers and support staff throughout the school year.
  - Parents are adequately represented on school/stakeholder groups including SSC, ELAC, and PTA.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Parent trainings including parent workshops, SSC, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselor, and outreach specialist
  - Elm Street School coordinates with parents/families to ensure that we have parent representation at all district committees including District English Language Advisory Committee (DELAC), Parent Advisory Committee (PAC), etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications, including print, video, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- Elm Street School immediately provides translation for parents in person, online, or on the telephone.
  - Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.



### 2.3 Accessibility

Elm Street School to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.

### 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - The school's responsibility to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students' progress including progress reports, parent conferences, implementation of parent monitoring tools within CANVAS, and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])



- Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
    - Elm Street School sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
  3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
    - Elm St. School regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, Class Dojo, and parent/teacher conferences
    - Elm Street School parents are welcome to observe in classrooms with previous notification to the school
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
    - Elm Street School regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes phone calls, email communication, Class Dojo, voice messages, Elm Street School website, our district website, and through our student applications on iPads

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



**R.J. FRANK**



ACADEMY OF MARINE  
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## Title I School-Level Parent and Family Engagement Policy R.J. Frank Academy

2021-2022

- 2.0 With approval from the local governing board, R.J. Frank Academy has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council (SSC) and English Learner Advisory Committee (ELAC) The school has distributed the policy to parents and family members of children served under Title I, Part A. through parent email, student email, our website, and directly to our student iPads via application. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### **2.1 Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at R.J. Frank Middle School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
  
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2]).
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, etc.
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate

- A variety of different parent education programs are offered throughout the school year
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- Frank holds annual Title 1 meeting
  - Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
  - Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
  - Parent training, parent education, school site council, ELAC, etc. are regularly offered and Title funds will be utilized to provide training, food, etc. for parent trainings/meetings (for in-person meeting/trainings)
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - School holds annual Title 1 meeting
    - Timely information through parent emails, Back to School Night, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
    - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - Parent meetings including ELAC, SSC, and other meetings regularly where student achievement is presented with an opportunity for questions from parents
    - Parent/Teacher conferences for all students in the Fall, and as needed in the Spring trimester. Parent/teacher conferences are also scheduled as necessary
    - Posting of California School Report Card annually as required
    - R.J. Frank Academy posts on the school website links to content standards for all students and all content areas (in both English and Spanish)
    - Report Cards are sent home three times a year with academic progress and standards achieved in the classroom.
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
    - If requested by parents, Frank provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any

such suggestions as soon as practicably possible. Meetings can include IEPs, SSTs, and 504 Meetings.

- Through informal requests for parent meetings, Back to School Night, and other parent training opportunities
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
- Frank will immediately submit all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)
  - Parents may provide input to SSC through ELAC, SSC meetings themselves, or other opportunities to meet with administration. SSC responds to questions or concerns brought up by the ELAC after each meeting.

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Frank Academy posts on the school website links to content standards for all students and all content areas (in both English and Spanish)
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- Parent trainings including parent workshops, School Site Council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- Parent trainings including parent workshops, School Site Council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
  - Professional development for teachers and support staff throughout the school year.
  - Parents are adequately represented on school/stakeholder groups including school site council, PTA, and ELAC.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Parent trainings including parent workshops, School Site Council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
  - Frank coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee (PAC), etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications, including print, video, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of Oxnard School District (OSD) Mixteco translators.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])  
Every year we also have our RJ Frank showcase night where we highlight all of our electives and special programs for the community. This year, we will continue with the program.
- Frank immediately provides translation for parents in person, online, or on the telephone.
  - Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.

## **2.3 Accessibility**

R.J. Frank Middle School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- Frank Academy posts on the school website links to content standards for all students and all content areas (in both English and Spanish)

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - Frank Academy meets all the Williams Act requirements to ensure all students have district adopted curriculum and a one-to-one iPad to ensure access to core curriculum with rigor. Teachers receive training in newly adopted curriculum and professional development in best practices. Parents are provided with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. This information will include, School Parent Involvement Policy, Parent/Student Handbook, Volunteer Applications/Information, Assessment Information, and Curriculum Descriptions for English Language Arts and Math and other content areas. The school's web site provides information about the staff, classroom activities and parent resources, including the school calendar. In addition, a brochure is distributed for each grade level describing which standards will be taught for the year.
  - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible will be discussed.
  - Parents/community members will be given timely responses to any concerns and suggestions.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

- Frank Academy sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
  - Frank Academy sends progress reports to students at the midpoint of each trimester notifying parents if their student is not making adequate progress academically (as measured by class marks)
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
- Frank Academy regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, and parent/teacher conferences
  - Frank Academy parents are welcome to observe in classrooms with previous notification to the school
  - Parents may volunteer at school after they are fingerprinted and cleared through the District Office.
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
- Frank Academy regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins (when applicable), email communication, voice messages, text messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



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## Title I School-Level Parent and Family Engagement Policy Fremont Academy

2021-2022

2.0 With approval from the local governing board, Fremont Academy has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council (SSC) and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. through parent email, student email, the school website, and directly to student iPads via application. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Fremont Middle School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
  
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2]).
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, School Site Council, ELAC, etc.
  - Parent meetings are held at different days/times to accommodate parent availability

- Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year, such as Parent Project, A-G Parent Nights, and the Latino Family Literacy Project.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- Fremont holds an annual Title 1 meeting
  - Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
  - Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
  - Parent training, parent education, school site council, ELAC, etc. are regularly offered and Title funds will be utilized to provide training, food, etc. for parent trainings/meetings (for in-person meeting/trainings)
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - School holds annual Title 1 meeting
    - Timely information through parent emails, Back to School Night, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
    - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - Parent meetings including ELAC, SSC, and other meetings regularly where student achievement is presented with an opportunity for questions from parents
    - Parent/Teacher conferences for all students in the Fall, and as needed in the Spring trimester. Parent/teacher conferences are also scheduled as necessary
    - Posting of California School Report Card annually as required
    - Fremont Academy posts on the school website links to content standards for all students and all content areas (in both English and Spanish)
    - Report Cards are sent home three times a year with academic progress and standards achieved in the classroom.
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- If requested by parents, Fremont provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as available. Meetings can include IEPs, SSTs, and 504 Meetings.
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
- Parents are provided the opportunity to give input to SSC through ELAC, SSC meetings themselves, or other opportunities to meet with administration. SSC responds to questions or concerns brought up by the ELAC after each meeting.

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the State academic standards, State Frameworks, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Fremont Academy posts on the school website links to content standards for all students and all content areas (in both English and Spanish)
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- Parent trainings including parent workshops, School Site Council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- Parent trainings including parent workshops, School Site Council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist

- Professional development for teachers and support staff is provided throughout the school year.
  - Parents are represented on school/stakeholder groups including school site council, PTA, and ELAC.
- d) The school integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Parent trainings including parent workshops, School Site Council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
  - Fremont coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee (PAC), etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications, including print, video, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of Oxnard School District (OSD) Mixteco translators.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])  
Every year Fremont holds its Academy Tour where we highlight all of our electives and special programs for the community. This year, we will continue with the program.
- Fremont immediately provides translation for parents in person, online, or on the telephone.
  - Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.

## **2.3 Accessibility**

Fremont Academy provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- Fremont Academy posts on the school website links to content standards for all students and all content areas (in both English and Spanish)

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - Fremont Academy meets all the Williams Act requirements to ensure all students have district adopted curriculum and a one-to-one iPad to ensure access to core curriculum with rigor. Teachers receive training in newly adopted curriculum and professional development in best practices. Parents are provided with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. This information will include, School Parent Involvement Policy, Parent/Student Handbook, Volunteer Applications/Information, Assessment Information, and Curriculum Descriptions for English Language Arts and Math and other content areas. The school's web site provides information about the staff, classroom activities and parent resources, including the school calendar. In addition, a brochure is distributed for each grade level describing which standards will be taught for the year.
  - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible will be discussed.
  - Parents/community members will be given timely responses to any concerns and suggestions.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
    - Fremont Academy sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
    - Fremont Academy sends progress reports to students at the midpoint of each trimester notifying parents if their student is not making adequate progress academically (as measured by class marks)
  3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

- Fremont Academy regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, and parent/teacher conferences
  - Fremont Academy parents are welcome to observe in classrooms with previous notification to the school and classroom teacher.
  - Parents may volunteer at school after they are fingerprinted and cleared through the District Office.
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
- Fremont Academy regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins (when applicable), email communication, voice messages, text messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.



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## Title I School-Level Parent and Family Engagement Policy Harrington School 2021-2022

2.0 With approval from the local governing board, Harrington School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. At Harrington we provide parents with a warm welcoming for the parents to engage in their students' academic and social emotional wellbeing. At the start of the year Harrington hold ELAC and SSC committees to ensure that parents are able to be part of the decision making. In our ELAC there is a needs assessment that ELAC creates. This is sent home and from the responds we work as a school in planning workshop and parent nights for the parents and their needs. The school has distributed the policy to parents and family members of children served under Title I, Part A. through our school website, Blackboard Connect messages and text messages. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Harrington School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Once a year Harrington School will hold a Back-to-School Night. The parents will be invited to attend this night. The principal will present information about parents' participation in the Title I program, explain the requirements of Title I, and parents' rights to be involved.
  - The school will also send blackboard connect messages to distribute ELAC, SSC, and PTA information.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
- Harrington School will offer meetings that are flexible for parents. Data from the Parent Need Assessment will be review to make meetings for parents flexible based on their availability. These meetings will be based on a Parent Need Assessment.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- At Harrington, ELAC and SSC will review the policy and provide feedback every year about the effectiveness of the implemented family engagement activities, and adjustments will be made accordingly.
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - The information will be distributed at our back-to-school night.
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - Teachers provide this information during Back-to-School Night at the beginning of the year.
    - Student trimester grades are also sent three times a year.
    - State test results are mailed home and placed in students cum folders.
    - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester. (Translation available as needed)
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
    - Parents participate in IEP, SST, 504, parent conferences, ELAC and SSC meetings where they are direct partners in the decision making concerning their child.
    - Our counselor work with our criteria 2 students on academics and social emotional well -being to discuss strategies to increase success in both academic and social emotional .
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Parents can provide input at ELAC and SSC meetings. Both committees will respond to their questions.
- Through informal requests for parent meeting, Back to School Night, and parent training opportunities

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
  - Explained and discuss student achievement expectations and results at ELAC and SSC meeting.
  - Review state standards for the grade level at parent/teacher conferences.
  - Hold parent/ teachers' conferences for all students in the fall and as necessary or requested by parents throughout the school year.
  
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
  - At Harrington we hold parent nights by the teachers, ORC, school counselor, and principal. The topics focus on the social emotional and academic needs of students. Teachers provide parents with parent nights on how to help your child with homework. How to log on to CANVAS and navigate CANVAS are only some examples.
  
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
  - At Harrington professional development is provided through SIP days and curriculum training throughout the year. For example, sharing with teacher's research-based engagement activities that have a direct impact on student outcomes.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- At Harrington we have the Harrington State Preschool, CDR- Mary Crawford Preschool, CDI- Harrington Preschool, and CAPLSO Preschool we work directly with. We also work with ELAC and SSC throughout the year.
  - Parent training including parent workshop, school site council, ELAC, technology trainings are offered throughout the school year. We have parent's night where the preschool parents are invited to visit the school before their children enter kindergarten.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- Harrington School sends Parents Connect phone messages, emails, texts, flyers and we also post information on our school website. All communication is in English and Spanish.
  - Translations is offered in all the meeting SSC, ELAC, and PTA.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- Harrington provides translation for parents in person, online, or on the telephone.
  - Parents are encouraged to participated in parents' workshops and trainings. At these meeting parents are asked for suggestions about future meetings.

## 2.3 Accessibility

Harrington, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- Parent communication is all distributed in Spanish and English. This communication includes phone calls, emails, text messages and information posted on our school web page. All information given to our parents is translated. We also translate for our SSC and ELAC. Mixteco translation is arranged through the Oxnard School District.

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - At Harrington School we provide high quality instruction in a supportive and meaningful environment. Students served under Title 1 meet the statewide academic grade level content standards.
  - The school informs parents about intervention, and enrichment opportunities.
  - The staff works directly with the parents to support the students' learning. Staff will hold training for the parents on how to support their students at home.
  - We continue the communication throughout the year through progress reports and parents' conferences. We create a positive school climate through the implementation of CHAMPS and PBIS programs to create a safe and nurturing school and classroom environment that is conducive to learning.
  
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - At Harrington we hold all parent conferences in the fall and in the spring as well as when a parent request-one.

- The Compact is reviewed with parent on our Back to School Night in September.
2. Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318[d][2][B])
    - Grade notifications go out three times a year at Harrington in November, March, and June.
    - Parents have access to view grades via CANVAS.
  3. Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
    - When COVID restrictions are lifted, Harrington will welcome parents to observe or volunteer in the classroom with previous notification to the school.
    - We also communicate with parents in a variety of ways which include email, phone communication, and parent/teacher conferences.
    - Parent are informed on the district’s volunteer policy on Back to School Night, PTA, ELAC and SSC meetings.
    - At the end of the year parents will be recognized with a certificate.
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
    - Harrington School communicates with parents on a regular basis through emails, voices messages, district webpage, and text messages. Parents are given the opportunity to provide input through PTA, SSC, and ELAC meetings.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school’s programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

## Title I School-Level Parent and Family Engagement Policy

### Kamala School

January 26, 2022

2.0 With approval from the local governing board, Kamala School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. [Parent committees, including ELAC and SSC, review this policy.](#) The school has distributed the policy to parents and family members of children served under Title I, Part A. [Each student receives a copy of the policy, which parents sign and return.](#) (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Kamala, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])  
This meeting takes place as part of our annual back to school night.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])  
The school hosts "coffee with us" meetings on topics of interest to parents.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])  
The school site council meets throughout the year, and reviews the title I budget.
- d) The school provides parents of participating children with the following:
  1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])  
This information is shared during Back to School Night.

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])  
Parents requesting a meeting should contact the office to schedule a time.
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])  
All meetings of the school site council are open to the public. Locations or links for virtual meetings are posted on the school website and emailed and texted to all families.

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])  
These topics are discussed at our "coffee with us" events.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

All communication is available in English and Spanish. Speakers of other languages may contact us for assistance.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

## 2.3 Accessibility

Kamala, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

Meetings are held at times deemed most convenient for most parents, and are always in English and Spanish.

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])  
Teachers meet regularly with colleagues and the principal to refine and improve their instruction. Parents interested in volunteering should contact their child's teacher or the school office. At this time, volunteering on campus is not permitted due to the COVID-19 pandemic.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  - 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])  
Conferences for students in all grade levels are held twice per year, during designated conference weeks.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

All communication is available in English and Spanish. Speakers of other languages may contact us for assistance.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Parents are welcome to schedule time to visit classes or volunteer unless prohibited by the district's COVID-19 protocols.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

All communication is available in English and Spanish. Speakers of other languages may contact us for assistance.

# Title I School-Level Parent and Family Engagement Policy

## Lemonwood K-8 School

January 31, 2022

2.0 With approval from the local governing board, Lemonwood School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A, through parent email, student email, our website, and directly to our student iPads via application. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Lemonwood School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year

- Virtual meeting and informational videos are sent out to parents via text and posted on Lemonwood School Website
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- Lemonwood School holds annual Title 1 meeting
  - Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
  - Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
  - Parent trainings are regularly offered and Title funds will be utilized to provide training, food, etc for parent trainings/meetings
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - School holds annual Title 1 meeting
    - Timely information through parent emails, Back to School Night, weekly video bulletins, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
    - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - Parent meetings including ELAC, SSC, and other meetings regularly where student achievement is presented with an opportunity for questions from parents
    - Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary
    - Posting of California School Report Card annually as required
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
    - If requested by parents, Lemonwood provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in

decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible

- Through informal requests for parent meetings, Back to School Night, and other parent training opportunities

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Lemonwood will immediately submit all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Lemonwood posts on our website links to content standards for all students and all content areas (in both English and Spanish)
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])

- Parent trainings and workshops are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- Parent trainings and workshops are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
  - Professional development for teachers and support staff throughout the school year.
  - Parents are adequately represented on school/stakeholder groups including school site council, PTA, and ELAC.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Parent trainings and workshops are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
  - Lemonwood School coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee, etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications, including print, video, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.

f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- Lemonwood School immediately provides translation for parents in person, online, or on the telephone.
- Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.

### **2.3 Accessibility**

Lemonwood K-8 School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- Lemonwood School posts on our website links to content standards for all students and all content areas (in both English and Spanish)

### **2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom;

and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- The school's responsibility to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards
- Lemonwood School posts on our website links to content standards for all students and all content areas (in both English and Spanish)

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
  - Lemonwood School sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
  - Lemonwood School sends progress reports to students at the midpoint of each trimester notifying parents if their student is not making adequate progress academically (as measured by class marks)
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
  - Lemonwood School regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, and parent/teacher conferences
  - Lemonwood School are welcome to observe in classrooms with previous notification to the school (restricted access to visitors due to COVID-19 Pandemic)
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

- Lemonwood School regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins, email communication, voice messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*





# Dr. Manuel M. Lopez Academy

## of ARTS & SCIENCES

### Title I School-Level Parent and Family Engagement Policy

#### Dr. Manuel M. Lopez Academy

December 14, 2021

2.0 With approval from the local governing board, Lopez Academy has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A, through parent email, student email, our website, and directly to our student iPads via application. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Dr. Manuel M. Lopez Academy, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, etc.

- Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- Lopez holds annual Title 1 meeting
  - Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
  - Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
  - Parent training, parent education, school site council, ELAC, etc. are regularly offered and Title funds will be utilized to provide training, food, etc. for parent trainings/meetings (for in-person meeting/trainings)
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - School holds annual Title 1 meeting
    - Timely information through parent emails, Back to School Night, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
    - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - Parent meetings including ELAC, SSC, and other meetings regularly where student achievement is presented with an opportunity for questions from parents
    - Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary
    - Posting of California School Report Card annually as required
    - Lopez Academy posts on our website links to content standards for all students and all content areas (in both English and Spanish)
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the

education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- If requested by parents, Lopez provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible
- Through informal requests for parent meetings, Back to School Night, and other parent training opportunities

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Lopez will immediately submit all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Lopez Academy posts on our website links to content standards for all students and all content areas (in both English and Spanish)

- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
  - Professional development for teachers and support staff throughout the school year.
  - Parents are adequately represented on school/stakeholder groups including school site council, PTA, and ELAC.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
  - Lopez coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee, etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

- All school communications, including print, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.

f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- Lopez immediately provides translation for parents in person, online, or on the telephone.
- Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.

### **2.3 Accessibility**

Dr. Manuel M. Lopez Academy, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- Lopez Academy posts on our website links to content standards for all students and all content areas (in both English and Spanish)

### **2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The

school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - The school's responsibility to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students progress including progress reports, parent conferences, implementation of parent monitoring tools within Q and Canvas, and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.
  - Lopez Academy posts on our website links to content standards for all students and all content areas (in both English and Spanish)
  
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
    - Lopez Academy sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)

- Lopez Academy sends progress reports to students at the midpoint of each trimester notifying parents if their student is not making adequate progress academically (as measured by class marks)
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
    - Lopez Academy regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, and parent/teacher conferences
    - Lopez Academy parents are welcome to observe in classrooms with previous notification to the school
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
    - Lopez Academy regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins, email communication, voice messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*





# Title I School-Level Parent and Family Engagement Policy Marina West Elementary School



November 29, 2021

2.0 With approval from the local governing board, Marina West Elementary School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. through parent email, student email, our website, and directly to our student iPads via application. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

## 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Marina West Elementary School, the following practices have been established:

- a) The Marina West convenes an annual meeting, at a convenient time, such as Back to School Night to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education activities are offered throughout the school year (Examples: Family literacy and STEAM nights, Canvas trainings, Coffee with the Principal, Coffee with the ORC and Counselor, report cards, community and school resources.)
  - Virtual meeting and informational videos are sent out to parents via text and posted on the Marina West website (Examples: Welcome messages, pandemic related safety videos, principal's message, ELAC, DELAC)
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Marina West Elementary School holds annual Title 1 meeting
- Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
- Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
- Parent trainings are regularly offered and Title funds will be utilized to provide training, materials and supplies, etc. for parent trainings/meetings

d) The Parent and Family Engagement Policy is reviewed by ELAC and SSC annually to collect feedback on the effectiveness of the included activities:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

- School holds annual Title 1 meeting
- Timely information through parent emails, Back to School Night, weekly video bulletins, Black Board Connect, English Learner Advisory Committee (ELAC), School Site Council (SSC), and Parent Teacher Association (PTA); English/Spanish for all activities, school website
- Parent/teacher conferences for all students in the the first trimester, and as needed in the second and third trimesters (translation available as needed)

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])

- Parent meetings including ELAC, SSC, Back to School Night and other meetings where student achievement is presented with an opportunity for questions from parents
- Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary.
- Trimesterly grade reports
- State test results (ELPAC and CAASPP) will be sent home
- Posting of California School Accountability Report Card annually as required

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- If requested by parents, Marina West Elementary School provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible
- Other meetings available to parents: Individualized Education Program (IEP), Coordinated Services Team (CST) , Student Success Team (SST), and Section 504 meetings
- Through informal requests for parent meetings, Back to School Night, and other parent training opportunities

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Marina West School will immediately submit all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

- Areas that need improvement will be addressed through the site SPSA and gather input from stakeholder groups

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging state academic standards, state and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
  - Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent meetings such as IEP, Section 504, CST and SST
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Marina West School posts on the school website links to content standards for all students and all content areas (in both English and Spanish)
  
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
  - Parent trainings and workshops are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist (Examples: STEAM nights, parent family nights, Canvas apps training, Reading tips, reclassification, cyber safety)
  
- c) The school educates teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
  - To strengthen the relationship between parents and the school, the school will offer parent trainings, workshops, and other ways to encourage parent participation are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist (Examples: Parent committees, parent trainings and educational meetings, Canvas class page, frequent contact with parents to share progress)

- Professional development for teachers and support staff throughout the school year (Examples: Effective ways to communicate with parents, ways parents can support students at home)
  - Parents are adequately represented on school/stakeholder groups including SSC, PTA, and ELAC.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications: website, school twitter account, Blackboard Connect messages in English and Spanish, Google voice number
  - Translation is offered for all committee meetings including SSC, ELAC, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of Oxnard School District Mixteco translators.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- Marina West provides translation for parents in person, online, or on the telephone.
  - Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions for topics of interest to guide future agenda items (Examples: cyber safety, school safety)

### **2.3 Accessibility**

Marina West Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, video, phone, and pictures, are sent home in both English and Spanish (website, school twitter account, Blackboard Connect messages in English and Spanish, Google voice number)
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of Oxnard School District Mixteco translators.
- Marina West Elementary School posts on the school website links to content standards for all students and all content areas (in both English and Spanish)

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - The school's responsibility is to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards. This responsibility includes understanding challenges that Title 1 students face, providing differentiated instruction and exploring ways of teaching in a manner that motivates students and ensuring each student receives standards based instruction.
  
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year to discuss student achievement and agreements of the compact.
  
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
    - Marina West Elementary School sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June).
    - Marina West Elementary School sends progress reports to students at the midpoint of each trimester notifying parents if their student is not making adequate progress academically (as measured by class marks)
  
  3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
    - Marina West regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, and parent/teacher conferences
    - Marina West parents are welcome to observe in classrooms with previous notification to the school
  
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

- Marina West Elementary School regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins, email communication, voice messages, school and district website, through student applications on iPads, and through school sponsored social media platforms. Families have an opportunity to provide input and feedback at meetings, parent conferences, classroom communication folders sent home for parent review and comment, phone calls, email and Canvas.



**Thurgood Marshall K-8 School**  
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## **Title I School-Level Parent and Family Engagement Policy**

### **Thurgood Marshall School**

January, 2022

2.0 With approval from the local governing board, Marshall School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. through paper copies sent in the beginning of the school year packet sent to families, and our website. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### **2.1 Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Thurgood Marshall School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1]) This is during annual Back to School Night.
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, PTA, etc.
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year from outside agencies
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the

school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Marshall holds regular Title 1 meetings during the school year, such at Back to School Night and Coffee with the Principal meetings
- Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
- Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
- Parent training, parent education, School Site Council, ELAC, etc. are regularly offered and Title funds will be utilized to provide training, materials and supplies, etc. for parent trainings/meetings (for in-person meeting/trainings)
- The Parent and Family Engagement Policy will be reviewed by ELAC and SSC, annually, to collect feedback on the effectiveness of the included activities.

d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

- School holds regular Title 1 meetings
- Timely information through parent emails, Back to School Night, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
- Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])

Parent meetings including ELAC, SSC, and other meetings are held regularly where student achievement is presented with an opportunity for questions from parent. This is during annual Back to School Night.

- Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary throughout the year
- Posting of California School Accountability Report Card annually as required
- Marshall School posts on our website links to content standards for all students and all content areas (in both English and Spanish)
- Trimester report cards are sent to parents throughout the year.
- Student state test results (ELPAC & CAASPP) are sent home.

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- At Marshall, parents are offered the opportunity to provide input for the Single Plan for Student Achievement during regularly scheduled parent committees such as English Learner Advisory Committee (ELAC), School Site Council, and PTA
- If requested by parents, Marshall provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible

- Through informal requests for parent meetings, Back to School Night, Coffee with the Principal, and other parent training opportunities
- Parents are also engaged in IEPs, SSTs, and 504s.

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Marshall will submit as soon as practicably possible all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)
- Parents are invited to provide input into the School Plan for Student Achievement (SPSA) annually. The SPSA is introduced and reviewed in parent committees such as SSC, ELAC an PTA.

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child’s progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Marshall School posts links to content standards for all students and all content areas (in both English and Spanish) on our website.
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])

Parent trainings are offered workshops that inform and enhance their roles in school site council and ELAC throughout the school year as coordinated by the school administration, counselors, and outreach specialist.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility

of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- Professional development for teachers and support staff throughout the school year on PBIS, CAASPP, ELAC, IAB, instruction, etc.
  - Parents are adequately represented on school/stakeholder groups at site and district level including school site council, PTA, ELAC, DELAC and Parent Advisory Committee
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Marshall looks to partner with outside agencies that support our students such the City of Oxnard (After School Program), the Oxnard Police Department, the Oxnard Fire Department, etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications, including print, audio phone messages, video, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, PTA, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators as needed
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- Marshall immediately provides translation for parents in person, online, or on the telephone
  - Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests, such as the A-G requirements for students.
  - Parents are encouraged to participate and provide suggestions for trainings/topics of interest through annual Needs Assessment Survey

### **2.3 Accessibility**

Thurgood Marshall School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

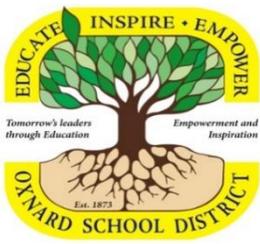
- All school communications, including print, audio phone messages, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- Marshall School posts links to content standards for all students and all content areas (in both English and Spanish) on our website.

## **2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - The school's responsibility is to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students progress including progress reports, parent conferences, implementation of parent monitoring tools within Q and Canvas, and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.
  - Marshall School posts links to content standards for all students and all content areas (in both English and Spanish), on our website
  
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year to discuss student achievement and agreements in the compact.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
  - Marshall School sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
  - Marshall School sends progress reports to students at the midpoint of each trimester notifying parents if their student is not making adequate progress academically (as measured by class marks)
  
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
  - Marshall School regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including LMS Canvas, email, phone communication, parent/teacher conferences, and other school approved platforms (such as ClassDojo and Remind apps)
  - Marshall School parents are welcome to observe in classrooms with previous notification to the school
  
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D]).
  - Marshall School will seek the input from families through ELAC Parent Survey, OSD surveys, parent meetings, etc.



# OXNARD SCHOOL DISTRICT

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## Christa McAuliffe K-5 School

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### Title I School-Level Parent and Family Engagement Policy

#### Christa McAuliffe School

January 14, 2022

2.0 With approval from the local governing board, McAuliffe Elementary has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. through our website, communication via parent newsletter, and directly to our parents and student iPads via application. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

#### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at McAuliffe Elementary, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the Title 1 program
  - Explain the requirements of Title 1
  - Explain the right of parents to be involved
  - Election of parents to advisory committees as needed.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, School Site Council (SSC), English Learner Advisory Committee (ELAC), etc.
  - Parent meetings are held at different days/times to accommodate parent availability

- Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- McAuliffe holds an annual Title 1 meeting
  - Title funds and activities are reviewed at School Site Council and ELAC meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
  - Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
  - Parent training, parent education, School Site Council, ELAC, etc. are regularly offered and Title funds will be utilized to provide training, food, etc for parent trainings/meetings
  - The Parent and Family Engagement Policy will be reviewed by ELAC and SSC, annually, to collect feedback on the effectiveness of the included activities.
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - School holds an annual Title 1 meeting
    - Timely information through parent emails, Class Dojo, Blackboard Connect Messages, Back to School Night, monthly newsletters, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
    - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - Parent meetings including Back to School Night, ELAC, SSC, and other meetings regularly where student achievement is presented with an opportunity for questions from parents.
    - Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary
    - Reporting of grades based on standards once per trimester
    - Posting of California School Accountability Report Card annually as required
    - McAuliffe parents receive an informative monthly newsletter via email and posted on the school website.
    - The McAuliffe staff utilizes Canvas application on student iPads to communicate with families and provide resources to support curriculum taught.

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- If requested by parents, McAuliffe provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible
- Through formal meetings such as; IEP's, SST's, and 504 meetings
- Through informal requests for parent meetings, Back to School Night, and other parent training opportunities

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

McAuliffe will immediately submit all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District). In addition, parents have the opportunity to submit a Uniform Complaint Procedure form via the Oxnard School District website.

McAuliffe reviews and develops the SPSA document during each ELAC and SSC meeting. The intention is to get input from stakeholder groups. All input is taken into consideration and action taken appropriately.

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
- Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
- Review state standards for the grade level at parent/teacher conferences

- Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Hold formal meetings such as; IEPs, SSTs and 504s.
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- Parent trainings and parent workshops are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist. Trainings and workshops are summarized during ELAC and SSC meetings. All input is taken into consideration and adjustments are made based on community need. Current parent trainings/workshops topics in consideration include: a successful kinder transition, Middle School expectations, and developing successful school habits.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- Parent trainings and parent workshops, School Site Council, ELAC, etc. are offered throughout the school year as coordinated by the school administration, counselor, and outreach specialist
  - Teachers to establish a weekly communication to families through a platform such as; CANVAS, end-of-week notes, Class Dojo, email, etc.
  - Teachers to meet at least once a year with families during Fall parent conferences to discuss student academic progress. Teachers encouraged to meet multiple times a year through parent-conferences, SST meetings, IEP meetings, 504 meetings, informal meetings, etc. Also teachers encouraged to meet through Zoom if it meets parents needs.
  - Parents are adequately represented on school/stakeholder groups including school site council, PTA, and ELAC.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- The Outreach Specialist connects families to parent resources including, but not limited to; resources for eyeglasses, food donations, toys for tots, VCBH referrals and parenting classes, medical referrals, clothes and housing referrals
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

- School communications, including print, video, phone messages, updated website, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, etc.
  - Spanish translation is immediately available when necessary for a parent.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- McAuliffe immediately provides translation for parents in person, online, or on the telephone.
- Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.
- Parent nights and showcases for parents including; STEAM night, Math night, Talent show, and Spelling Bee.

### 2.3 Accessibility

McAuliffe to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- School communications, including print, video, phone messages, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent.

### 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
- The school's responsibility is to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served

under Title 1 meet the statewide academic grade level content standards. This responsibility includes staff communication with parents and expectations, school-wide family communication outlining resources to support students, ongoing regular communication with parents regarding their students' progress including progress reports, parent conferences, implementation of parent monitoring tools within Canvas, opportunities for student intervention and enrichment opportunities, and creating a positive school climate through the implementation of STOIC and STAR (S-Strive to be present everyday, T- Treat others with kindness, A-Act responsibly, R- Respect others and their belongings) expectations. McAuliffe's philosophy is to provide a safe and nurturing school and classroom environment that promotes academic excellence.

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year to discuss student achievement and agreements in the compact
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
    - McAuliffe sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
  3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
    - McAuliffe regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, Class Dojo, and parent/teacher conferences
    - When COVID-19 protocols have been removed, McAuliffe parents will be welcome to observe in classrooms with previous notification to the school. In addition, parents may volunteer in their child's classroom by following district protocol. Volunteers will be trained regarding expectations to follow prior to volunteering in the classroom.
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
    - McAuliffe values a two-way communication and the opportunity for community members to provide feedback. Ways the community can provide feedback include, but not limited to; parent-conferences, coffee with the principal, meetings with administration, PTA meetings
    - McAuliffe regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes newsletters,

phone calls, email communication, voice messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



# McKinna School

1600 South N. St Oxnard, CA 93033 (805) 385-1563 Fax (805) 487-2231



## Title I School-Level Parent and Family Engagement Policy McKinna Elementary School

November 18, 2021

2.0 With approval from the local governing board, McKinna Elementary has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. Through parent email, our website, and directly to our parents and student iPads via application. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at McKinna Elementary, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the title 1 program
  - Explain the requirements of Title 1
  - Explain the right of parents to be involved
  - Election of parents to advisory committees as needed
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, etc.

- Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])
- McKinna holds annual Title 1 meeting
  - Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
  - Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
  - Parent training, parent education, school site council, ELAC, etc. are regularly offered and Title funds will be utilized to provide training, food, etc for parent trainings/meetings
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - School holds annual Title 1 meeting
    - Timely information through parent emails, phone calls, flyers, Back to School Night, video bulletins, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
    - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - Parent meetings including ELAC, SSC, and other meetings regularly where student achievement is presented with an opportunity for questions from parents
    - Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary
    - Posting of California School Report Card annually as required
    - McKinna parents receive a parent/student handbook (in both English and Spanish)
    - McKinna parents receive a curriculum descriptions for English Language Arts

- and Math (in both English and Spanish)
  - The McKinna website provides information about the staff, classroom activities and parent resources
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
- If requested by parents, McKinna provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible
  - Through informal requests for parent meetings, Back to School Night, and other parent training opportunities
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

McKinna will immediately submit all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC and SSC meetings

- Discuss student achievement and opportunities for students at Back to School Night
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselor, and outreach specialist
  - Professional development for teachers and support staff throughout the school year.
  - Parents are adequately represented on school/stakeholder groups including school site council, PTA, and ELAC.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselor, and outreach specialist
  - McKinna coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee, etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- All school communications, including print, video, and pictures, are sent home in both English and Spanish
  - Translation is offered for all committee meetings including SSC, ELAC, etc.
  - Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.

f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- McKinna immediately provides translation for parents in person, online, or on the telephone.
- Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.

### **2.3 Accessibility**

McKinna to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.

### **2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- The school's responsibility to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content

standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students progress including progress reports, parent conferences, implementation of parent monitoring tools within Canvas, and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
    - McKinna sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
  3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
    - McKinna regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, and parent/teacher conferences
    - McKinna Parents are welcome to observe in classrooms with previous notification to the school
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
    - McKinna regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins, phone calls, email communication, voice messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

# Title I School-Level Parent and Family Engagement Policy

## Ramona Elementary School

### January 2022

2.0 With approval from the local governing board, Ramona Elementary has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. Through parent email, our website, and directly to our parents and student iPads via application. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### **2.1 Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Ramona Elementary, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
  - Inform parents of their school's participation in the title 1 program
  - Explain the requirements of Title 1
  - Explain the right of parents to be involved
  - Election of parents to advisory committees as needed.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, etc.
  - Parent meetings are held at different days/times to accommodate parent availability
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate
  - A variety of different parent education programs are offered throughout the school year
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review,

and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Ramona School holds annual Title 1 meeting
- Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
- Regular/ongoing messages with parents regarding opportunities for students regarding activities to support student achievement
- Parent training, parent education, school site council, ELAC, etc. are regularly offered and Title funds will be utilized to provide training, food, etc. for parent trainings/meetings

d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
  - School holds annual Title 1 meeting
  - Timely information through parent emails, Back to School Night, weekly news video bulletins, ELAC Committee, SSC, and PTA (English/Spanish for all activities)
  - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
  - Parent meetings including ELAC, SSC, and other meetings regularly where student achievement is presented with an opportunity for questions from parents
  - Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary
  - Posting of California School Report Card annually as required
  - Ramona School parents receive a parent/student handbook (in both English and Spanish)
  - Ramona School parents receive a curriculum description for English Language Arts and Math (in both English and Spanish)
  - The Ramona website provides information about the staff, classroom activities and parent resources.
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
  - If requested by parents, Ramona School provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the

education of their child, and respond to any such suggestions as soon as practicably possible

- Through informal requests for parent meetings, Back to School Night, and other parent training opportunities
- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

Ramona School will submit all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

## **2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a. The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences
  - Explain and discuss student achievement expectations and results at ELAC, SSC, Coffee with the Principal meetings and Students Study Team meetings.
  - Discuss student achievement and opportunities for students at Back to School Night
- b. The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])

Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist

- c. The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

- Parent trainings including parent workshops, school site council, ELAC, technology trainings (Lexia, ST-Math, AR, MyOn, Canvas), etc., are offered throughout the school year coordinated by the school administration, counselor, and outreach specialist
- Professional development for teachers and support staff throughout the school year.
- Parents are adequately represented on school/stakeholder groups including school site council, PTA, and ELAC.

d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

- Parent trainings including parent workshops, school site council, ELAC, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselor, and outreach specialist
- McKinna coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee, etc.

e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

- All school communications, including print, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.

f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- Ramona School provides translation for parents in person, online, or on the telephone.
- Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.

### 2.3 Accessibility

Ramona, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communications, including print, video, text, and emails, are sent home in both English and Spanish (voice messages are also sent in Mixtec)
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is available for parents. Mixtec translation is arranged through the utilization of OSD Mixtec translators and schedule

## **2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - The school’s responsibility to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students’ progress including progress reports, parent conferences, implementation of parent monitoring tools within Canvas, Lexia, and ST-Math and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  2. Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318[d][2][B])

- Ramona School sends out formal standard progress notifications three times per year (at the conclusion of each trimester in November, March, and June)
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
    - Ramona School regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, and parent/teacher conferences
    - Ramona School Parents are welcome to observe in classrooms with previous notification to the school
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
    - Ramona School regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes weekly news, bulletins, phone calls, emails, voice and text messages, School and district websites, through our student applications on iPads, and through our school sponsored social media platforms.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



## Emilie Ritchen Elementary School

A school of Science and Technology

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# Title I School-Level Parent and Family Engagement Policy

## Emilie Ritchen Elementary

Last updated at 10 am on 1-31-22

2.0 With approval from the local governing board, [Ritchen Elementary School](#) has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The involvement of parents and community members is an essential component of nurturing students. Every effort to invite and consider parent and community input was made to ensure the success of our students. At ELAC, SSC and PTA meetings, this policy was shared and reviewed. The school has also distributed this policy to parents and family members of children served under Title I, Part A. The policy is also posted on our website and sent home to all parents at the beginning of the year. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

## 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Ritchen, the following practices have been established:

a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1]).

- Title I parent information meetings are held annually at back to school night.
  - Inform parents of their school's participation in the Title 1 program.
  - Explain the requirements of Title 1.
  - Explain the right of parents to be involved.
- Election of parents to advisory committees as needed.

b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2]).

- PTA, SSC and ELAC meetings along with parent information and training meetings will be held both during the school and in the evenings.
  - Parent meetings are held regularly throughout the school year.
    - Parent workshops.
    - Parent tech trainings.
    - Parent meetings are held at different days/times to accommodate parent availability.
- Title I funds are utilized to provide parent educational opportunities for parents and provide translation to encourage parents to participate.
- A variety of different parent education programs are offered throughout the school year.

c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program,

including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3]).

- Ritchen holds an annual Title 1 meeting during back to school night.
- Title funds and activities are reviewed at school site council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities.
- Parent training, parent education, school site council, ELAC, etc. are regularly offered and Title 1 funds will be utilized to provide training, food, etc for parent trainings/meetings.

d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A]).

- This occurs at our SSC and ELAC meetings.
- School holds an annual Title 1 meeting.
- Timely information through parent emails, phone calls, flyers, Back to School Night, video bulletins, ELAC, SSC, and PTA (English/Spanish for all activities).
- Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed).

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B]).

- This also occurs throughout the school year as needed during our parent conferences, ELAC and SSC meetings.
- Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary.
- Posting of California School Report Card annually as required.
- Ritchen parents receive a parent/student handbook (in both English and Spanish).
- The Ritchen website provides information about the staff, classroom activities and parent resources.

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the

education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C]).

- This also occurs throughout the school year as needed during our parent conferences, ELAC and SSC meetings.
- If requested by parents, Ritchen provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible.

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5]).

- The school immediately submits all written documentation of parent comments that reflect the program is not satisfactory.
- This also occurs throughout the school year as needed during our parent conferences, ELAC and SSC meetings.

## 2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1]).

- This occurs throughout the school year as during our parent conferences, ELAC, SSC meetings and parent informational and education meetings.
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings.
- Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year

- Review state standards for the grade level at parent/teacher conferences.
- Discuss student achievement and opportunities for students at Back to School Night.

b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2]).

- This occurs throughout the school year during our parent conferences, ELAC, SSC meetings and parent informational and education meetings.
- Parent training opportunities include parent workshops, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselors, and outreach specialist.

c) The school educates teachers, specialized instructional support personnel, principals, other school leaders, and other staff, [MB3] with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3]). This occurs throughout the school year as during our parent conferences, ELAC, SSC meetings and parent informational meetings.

- Parent informational meetings and trainings are offered throughout the school year as coordinated by the school administration, counselor, and outreach specialist. These include:
  - Parent workshops and trainings.
  - School Site Council.
  - ELAC.
  - Technology trainings.
  - Video bulletins posted on our school website.
- Professional development for teachers and support staff throughout the school year.
- Parents are adequately represented on school/stakeholder groups including school site council, PTA, and ELAC.

d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4]).

- This occurs throughout the school year as during our parent conferences, ELAC, SSC meetings and parent informational meetings.
- Parent trainings including parent workshops, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, counselor, and outreach specialist.
- Ritchen coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee, etc.

e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5]).

- All of our parent meetings are held in both Spanish and English as needed.
- All school communications, including print, video, and pictures, are shared with parents/families in both English and Spanish.
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Ritchen immediately provides translation for parents in person, online, or on the telephone.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.

f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14]).

- As the need arises from the feedback that we receive from our major stakeholders, our school provides the appropriate level of meetings to address the concerns or needs that are being expressed.
- Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for suggestions about future meeting agenda/information requests.

## 2.3 Accessibility

Ritchen, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities,

and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f]).

- All of our parent meetings and all forms of written communication are done in both Spanish and English as needed.
- All school communications, including print, video, and pictures, are sent home in both English and Spanish.
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Ritchen provides translation for parents in person, online, or on the telephone.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1]).
- At Ritchen the staff is focused on three main goals that have to do with high academic achievement, meeting the needs of the whole child and building our school community. Our teachers through various classroom activities focus on building all three goals.

- The school's responsibility is to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards.
- This responsibility includes sharing information about intervention and enrichment opportunities with parents/families, staff availability to work directly with parents to support students, and parent education on how to support students.
- Regular communication with parents regarding their students progress including progress reports, parent conferences, and implementation of parent monitoring tools within Canvas.
- Creating a positive school climate through the implementation of SOAR (Safety, Ownership, Attention, Respect) and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A]).

- Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year.
- The teachers at our school also use the Canvas platform to communicate daily the academic expectations and also to share out behavior reports as needed.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B]). The teachers at our school also use the Canvas platform to communicate daily the academic expectations and also to share out behavior reports as needed.

- Ritche sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)
- The teachers at our school also use the Canvas platform to communicate daily the academic expectations and also to share out behavior reports as needed.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C]). Once the COVID situation improves and volunteers are allowed back on campus, there will be plenty of opportunities for parents to volunteer in the classrooms as room parents and or classroom support.

- Once the COVID situation improves and volunteers are allowed back on campus, there will be plenty of opportunities for parents to volunteer in the classrooms as room parents and or classroom support.
- Ritchen regularly communicates with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including email, phone communication, and parent/teacher conferences.
- Ritchen Parents are welcome to observe in classrooms with previous notification to the school.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D]).

- All forms of communication with our families are done in both English and Spanish.
- Ritchen regularly communicates with parents, guardians, and stakeholders in an ongoing manner throughout the year.
- This communication includes video bulletins, phone calls, email, voice messages, our district sponsored school website, through our student applications on iPads, and through our school sponsored social media platforms.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



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## Title I School-Level Parent and Family Engagement Policy **Rose Avenue Elementary School**

2.0 With approval from the local governing board, Rose Avenue Elementary School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children.

**Governance stakeholder groups such as School Site Council (SSC), the English Learner Advisory Committee (ELAC), and the Parent Teacher Association (PTA) were involved in the development of the parent and family engagement policy, with input provided by parents, community representatives, classroom teachers, and other school personnel.**

The school has distributed the policy to parents and family members of children served under Title I, Part A. **Rose Avenue Elementary School provides information related to the policy to parents and family members during an annual school-wide Title I meeting. The policy document is readily available to parents and family members on the school website and physical copies of the policy are made available to parents and family members upon request.** (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### **2.1 Involvement of Parents in the Title I Program**

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Rose Avenue Elementary School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1]).

**At the beginning of each school year, Rose Avenue Elementary School**

**convenes an annual meeting to provide parents and family members information related to the school's participation in the Title I program, explain requirements of Title 1 and parent's rights to be involved. This annual meeting coincides with Back to School Night, which traditionally gathers the highest rate of parent and family member attendance. Currently, these meetings are provided in a virtual format due to COVID-19 safety protocols.**

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2]).

**When scheduling meetings that involve parents and/or family members, Rose Avenue Elementary School staff work in partnership with parents to accommodate their schedules. Translation is provided by school/district personnel in the parents' primary language when needed. When parents are unable to come to the school, home visits are conducted by the Outreach Coordinator, Attendance Tech, and/or school administration to strengthen home-school connections on an as needed basis.**

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3]).

**Governance stakeholder groups such as School Site Council (SSC), the English Learner Advisory Committee (ELAC), and the Parent Teacher Association (PTA) were involved in the development of the parent and family engagement policy and the School Plan for Student Achievement (SPSA), with input provided by parents, community representatives, classroom teachers, and other school personnel. Both the engagement policy and the school plan are reviewed throughout the school year for improvement and are approved on an annual basis.**

- d) The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])  
**At the beginning of each school year, Rose Avenue Elementary School convenes an annual meeting to provide parents and family members information related to the school's participation in the Title I program. Currently, these meetings are provided in a virtual format due to COVID-19 safety protocols. The timely information is sent via Back to School Night, Blackboard Mass Messaging, Social Media**

**Accounts (Facebook, Instagram, Twitter), PeachJar Flyers and at Committee Meetings (ELAC, SSC, and PTA).**

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])

**Information about the school's instructional program is shared with parents at Back to School Night. School administration reviews and updates the School Accountability Report Card in collaboration with district personnel on an annual basis. This report card includes specific information related to textbooks and instructional materials provided to all students for all core subjects (Language Arts, Math, Science, and Social Science). The district's Educational Services Department provides each school site an assessment calendar, consisting of both formative and summative (district-level and state-level) assessments, to measure student progress. Classroom teachers use the results of these assessments to inform parents of student progress throughout the school year, including parent-teacher conferences and trimester report cards. Student Score Reports for State assessments, such as the CAASPP and ELPAC, are sent home to school families. The School Principal shares achievement levels and academic data during Parent Meetings (ELAC and SSC). The Rose Avenue website provides information about the staff, classroom activities and parent resources.**

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

**Parents can request a conference to meet with their child's teacher at any time. Throughout the year, parents will be invited to attend Parent/Teacher Conferences to collaborate with their child's teacher to review achievement data and identify strategies for improving student success. Parents will also be encouraged to attend Student Success Team meetings if their child has been identified as significantly below grade-level standards or is exhibiting significant needs in social, emotional, and/or behavioral areas. Parent trainings and educational workshops are coordinated and provided by the school's Outreach Coordinator, Counselor, and Principal to improve parents' ability to support their children's learning. These trainings focus on topics such as parenting classes, parent engagement and advocacy, nutrition classes, bullying, district applications/technology platforms, and how to support students'**

**academic and social-emotional needs. Parent Meetings, Parent/Teacher Conferences, Parent/Family trainings and workshops will be made available in a virtual format due to COVID-19 safety protocols.**

- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

**The School Plan for Student Achievement (SPSA) is developed on an annual basis with input from parent stakeholder groups (e.g., School Site Council, ELAC, PTA). School administration and staff also receive comments from parents throughout the school year with recommendations on how to improve the schoolwide plan in meeting students' and family needs. This feedback is provided during Parent Meetings which include ELAC, SSC, PTA and Coffee with the Principal. These recommendations are considered when monitoring the effectiveness of the plan's implementation and when revisions to the plan are necessary.**

## **2.2 Building Capacity for Involvement**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

**Rose Avenue Elementary School offers parent nights, including Back to School Night, to engage stakeholders in academic activities to raise awareness and understanding of the expectations set by the Common Core State Standards. Throughout the year, parents will be invited to attend Parent/Teacher Conferences to collaborate with their child's teacher to review achievement data and identify strategies for improving student success. Parent Nights and Parent/Teacher Conferences will be made available in a virtual format due to COVID-19 safety protocols.**

- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])

**Parent trainings and educational workshops are coordinated and provided by the school's Outreach Coordinator, Counselor, and Principal to improve parents' ability to support their children's learning. These trainings focus on topics such as parenting classes, parent engagement and advocacy, nutrition classes, bullying, district apps/technology platforms, and how to support students' academic and social-emotional needs. Currently, trainings and workshops are provided in a virtual format due to COVID-19 safety protocols.**

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

**In order for students to achieve their fullest potential, we know that parent and family engagement plays a critical role in ensuring students' educational success. Rose Avenue Elementary School continues to strengthen home-school connections established with parents by maintaining consistent communication (PeachJar Flyers, Blackboard Mass Messaging, Social Media Accounts) and hosting frequent Parent Meetings (ELAC, SSC, and Coffee with the Principal). Teachers and staff are expected to value parents as equal partners and to maintain communication with parents on an ongoing basis. The School Principal will train and support teachers during Staff Meetings on how to establish positive connections with school families.**

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

**Parent involvement programs and activities with other Federal, State, and local programs are coordinated at the district-level. Rose Avenue Elementary School currently hosts a public preschool program and a parent resource center. Parent trainings and educational workshops are coordinated and provided by the school's Outreach Coordinator, Counselor, and Principal to improve parents' ability to support their children's learning. These trainings focus on topics such as parenting classes, parent engagement and advocacy, nutrition classes, bullying, district apps/technology platforms, and how to support students' academic and social-emotional needs. Currently, trainings and**

**workshops are provided in a virtual format due to COVID-19 safety protocols.**

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

**Rose Avenue Elementary School ensures that information sent to parents is provided in the parents' primary language, which, in most cases, is either in English or Spanish. We provide information for all meetings and programs via Blackboard Mass Messaging, PeachJar Flyers, Social Media Accounts, and our School Website. The School also offers translation for all Committee Meetings including SSC, ELAC, and PTA. The school district also provides alternate language resources when applicable.**

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])  
**Upon parent request, Rose Avenue Elementary School provides further support to involve parents and families in school-related programs and activities to ensure student success. Rose Avenue Teachers and Support Staff plan to host Parent Nights to showcase student work and to support families with students' academic and social emotional needs.**

## **2.3 Accessibility**

Rose Avenue Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

**The school's Outreach Coordinator provides specific and targeted support to families of special student populations (English Learners, Students with Disabilities, Migrant, McKinney-Vento) to ensure equitable access to available school, district, and county-level resources, while ensuring students' academic and social-emotional needs are being met in order to increase students' potential for achieving school success. Rose Avenue Elementary School ensures that all communication and information sent to parents is provided in the parents' primary language, which, in most cases, is either in English or Spanish. We provide information for all meetings and programs via Blackboard Mass Messaging, PeachJar Flyers, Social Media Accounts, and our School Website. The School also offers translation for all Committee**

**Meetings including SSC, ELAC, and PTA. The school district also provides alternate language resources when applicable.**

## **2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])  
**Rose Avenue Elementary School is committed to providing the best educational program possible for our students. We are dedicated to ensuring Rose Avenue Elementary School is a welcoming, stimulating environment where students are actively involved in their education, emphasizing both academic and social/emotional learning. Throughout the 2021-2022 school year, Rose Avenue Elementary School will emphasize building rigor across all grade levels and all core content areas with an emphasis on Science and Wellness, our school's Strand Focus, while scaffolding instruction to strengthen students' skills on grade-level standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students' progress. This includes progress reports, parent conferences, implementation of parent monitoring tools within Canvas, and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.**
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

**During the fall and spring, Rose Avenue Elementary School will coordinate Parent/Teacher Conferences to invite parents to collaborate with their child's teacher to review school expectations, agreements of the compact, student achievement data and identify strategies for improving student success. Upon parent requests, Parent/Teacher conferences will also be available throughout the year.**

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

**Report cards are provided to parents at the end of each trimester to inform parents of students' academic progress across all grade levels.**

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

**Rose Avenue Elementary School follows the district's guidelines for parent volunteers to ensure student safety. The School Principal will encourage these efforts and supports during Parent Meetings (ELAC, PTA, Coffee with the Principal, and PTA). Parents are encouraged and supported to complete the district guidelines in order to be cleared to participate in classrooms as parent volunteers. Parents can also request to schedule an appointment with site administration to visit classrooms for a limited period of time so as not to interfere with the classroom learning environment. Opportunities for parents to volunteer in classrooms and observe classroom activities will not be available or will be limited due to COVID-19 safety protocols.**

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

**Rose Avenue Elementary School provides ample opportunities for two-way communication during Parent Meetings which include ELAC, SSC, PTA, and Coffee with the Principal. We also provide school information via technological resources (e.g., school website, Blackboard Mass Messaging, flyers, letters) to parents and families in English and Spanish. Bilingual interpreters assist English-only speaking teachers when communicating with Spanish speaking families (e.g., Parent/Teacher conferences, family nights, parent workshops). The school district also provides alternate language resources when applicable.**

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A service*

# OXNARD SCHOOL DISTRICT

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## Sierra Linda School

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(805) 385-1581 Fax: (805) 485-5796

Principal: Mr. Jorge Mares



## Title I School-Level Parent and Family Engagement Policy Sierra Linda Elementary School

January, 2022

2.0 With approval from the local governing board, Sierra Linda Elementary has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. The policy is created and approved annually with input and feedback from School Site Council (SSC) and English Learner Advisory Committee (ELAC). The school has distributed the policy to parents and family members of children served under Title I, Part A. Our plan is distributed through paper copies sent in the beginning of the school year packet sent to families, and our website. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Sierra Linda Elementary, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1]) This portion is done at Back-to-School Night.
  - Inform parents of their school's participation in the Title I program
  - Explain the requirements of Title I
  - Explain the right of parents to be involved
  - Election of parents to advisory committees, as needed
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
  - Parent meetings are held regularly throughout the school year including parent workshops, parent trainings, tech trainings, school site council, ELAC, PTA, etc.
  - Parent meetings are held at different days/times to accommodate parent availability and participation
  - Title I funds are utilized to provide parent education opportunities for parents and provide translation to encourage parents to participate in the school
  - A variation of different parent education programs are offered throughout the school year
    1. Mother and Daughter Classes

# OXNARD SCHOOL DISTRICT

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- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3]) Parent Needs assessment survey helps Sierra Linda collect data on family needs.
- Sierra Linda Elementary holds regular Title 1 meetings during the school year, such as Back to School Night and Coffee with the Principal meetings
  - Title funds and activities are reviewed at School Site Council meetings throughout the school year and adjustments are made based upon available data/information regarding effectiveness of activities
  - Regular/ongoing messages with parents regarding opportunities for students' activities to support student achievement.
  - Parent training, parent education, School Site Council, ELAC, , Coffee with the Principal, Coffee with Counselor and ORC, SPED etc. are regularly offered and Title funds will be utilized to provide training, materials, food, etc. for parent trainings/meetings (for in-person meetings/trainings).
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
    - School holds regular Title 1 meetings
    - Timely information through parent emails, Back to School Night, ELAC Committee, SSC, Coffee with the Principal, and PTA (English/Spanish for all activities) and Mixteco as needed
    - Parent/teacher conferences for all students after the first trimester, and as needed after the second trimester (translation available as needed)
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])
    - Teachers share copies of the adopted curriculum during Back-to-School Night.
    - Parent meetings including ELAC, SSC, and other meetings are held regularly where student achievement data is presented with an opportunity for questions from parents
    - Parent/Teacher conferences for all students in the fall, and as needed in the spring trimester. Parent/teacher conferences are also scheduled as necessary throughout the school year
    - Posting of California School Accountability Report Card annually as required
    - Sierra Linda Elementary School posts on our website links to content area standards for all students (in both English and Spanish)
    - Trimester Standards Based Report cards are sent throughout the year.
    - Student state testing results (ELPAC and CAASPP) are sent home.

# OXNARD SCHOOL DISTRICT

1051 South "A" Street • Oxnard, California 93030 • 805/385-1501

[www.oxnardsd.org](http://www.oxnardsd.org)

## Sierra Linda School

2201 Jasmine Street, Oxnard CA 93036

(805) 385-1581 Fax: (805) 485-5796

Principal: Mr. Jorge Mares



3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- At Sierra Linda Elementary, parents are offered the opportunity to provide input for the Single Plan for Student Achievement during regularly scheduled parent committees such as English Learner Advisory Committee (ELAC), School Site Council, and PTA
- If requested by parents, Sierra Linda Elementary provides opportunities for regular meetings to formulate questions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as feasibly possible
- Through informal requests for parent meetings, Back to School Night, Coffee with the Principal, Chat with ORC and Counselor, and other parent training opportunities

e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

- Sierra Linda Elementary will submit as soon as practicably possible all written documentation of parent comments that reflect that the program is not satisfactory to the LEA (Oxnard School District)

## 2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
- Assist parents in understanding the academic content and achievement standards and how to monitor and improve achievement of their child through general parent information and parent education meetings
  - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  - Review state standards for the grade level at parent/teacher conferences

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- Explain and discuss student achievement expectations and results at ELAC and SSC meetings
  - Discuss student achievement and opportunities for students at Back to School Night
  - Sierra Linda Elementary School posts on our website links to all the content area standards for all students (in both English and Spanish)
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
- Parent trainings including parent workshops, School Site Council, ELAC, technology trainings, and other topics that are offered throughout the school year as coordinated by the school administration, school counselor, and the outreach specialist
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- Parent trainings including parent workshops, school site council, ELAC, Reading and Math Nights, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, teachers, school counselor, and the outreach specialist
  - Professional development for teachers and support staff throughout the school year
  - Parents are adequately represented on school/stakeholder groups at site and district level including school site council, PTA, ELAC, DELAC and Parent Advisory Committee
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Parent trainings including parent workshops, school site council, ELAC, Reading and Math Nights, technology trainings, etc. are offered throughout the school year as coordinated by the school administration, teachers, school counselor, and the outreach specialist
  - Sierra Linda Elementary School coordinates with parents/families to ensure that we have parent representation at all district committees including DELAC, Parent Advisory Committee, etc.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

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- All school communications, including print, audio phone messages, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, PTA, etc.
- Spanish translation is immediately available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators as needed

f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

- Sierra Linda Elementary provides immediate translation for parents in person, online, or on the telephone
- Parents are encouraged to participate in workshops and trainings, and parents are frequently asked at these meetings for recommendations about future meeting agenda/information requests
- Parents are encouraged to participate and provide suggestions for trainings/topics of interest through the annual Needs Assessment Survey

## 2.3 Accessibility

Sierra Linda Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All school communication, including print, audio phone messages, video, and pictures, are sent home in both English and Spanish
- Translation is offered for all committee meetings including SSC, ELAC, etc.
- Spanish translation is available when necessary for a parent. Mixteco translation is arranged through the utilization of OSD Mixteco translators.
- Sierra Linda Elementary posts on our website links to content standards for all students and all content areas (in both English and Spanish)
- How does Sierra Linda support parents of migratory children?

## 2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school

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and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
  - The school's responsibility is to provide high-quality curriculum and instruction in a meaningful, supportive, and effective learning environment in which students served under Title 1 meet the statewide academic grade level content standards. This responsibility includes parent information about intervention and enrichment opportunities, staff availability to work directly with parents to support students, parent trainings on how to support students, and ongoing regular communication with parents regarding their students' progress including progress reports, parent conferences, implementation of parent monitoring tools within Q and Canvas, and creating a positive school climate through the implementation of CHAMPS and other programs to create a safe and nurturing school and classroom environment that is conducive to learning.
  - Sierra Linda Elementary School posts links on our website to content area standards for all students (in both English and Spanish)
  - During a normal school year, parents are encouraged to participate in their child's education by volunteering in their child's class with clearance from our district office and approval from the site.
  
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])
  1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
    - Hold parent/teacher conferences for all students in the fall and as necessary or requested by parents throughout the school year
  
  2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
    - Sierra Linda Elementary School sends out formal grade notifications three times per year (at the conclusion of each trimester in November, March, and June)

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3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
  - Sierra Linda Elementary communicates regularly with parents regarding the variety of ways in which parents/guardians can directly communicate with staff members including LMS Canvas, email, phone communication, parent/teacher conferences, and other school approved platforms (such as ClassDojo)
  - Sierra Linda Elementary School parents are welcome to observe in classrooms with previous notification to the school
  
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
  - Sierra Linda Elementary School communicates regularly with parents, guardians, and stakeholders in an ongoing manner throughout the year. This communication includes video bulletins, email communication, audio phone messages, our district website, through our student applications on iPads, and through our school sponsored social media platforms.
  - Sierra Linda Elementary School will seek the input from families through ELAC Parent Survey, OSD surveys, parent meetings, etc.

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

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## Juan Lagunas Soria School

3101 Dunkirk Drive, Oxnard, CA 93035

(805) 385-1584 Fax: (805) 815-4216



## Title I School-Level Parent and Family Engagement Policy Juan Lagunas Soria School

2.0 With approval from the local governing board, Juan Lagunas Soria School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. Governance stakeholder groups such as School Site Council (SSC), the English Learner Advisory Committee (ELAC), and the Parent Teacher Association (PTA) were involved in the development of the parent and family engagement policy, with input provided by parents, community representatives, classroom teachers, and other school personnel. The school has distributed the policy to parents and family members of children served under Title I, Part A. Juan Lagunas Soria School disseminates information related to the policy to parents and family members during an annual school-wide Title meeting. The policy document is readily available to parents and family members on the school website and physical copies of the policy are made available to parents and family members upon request. (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

### 2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Juan Lagunas Soria School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1]). At the beginning of each school year, Juan Lagunas Soria School convenes an annual meeting to provide parents and family members information related to the school's participation in the Title I program. This annual meeting coincides with Back to School Night, which traditionally garners the highest rate of parent and family member attendance. Currently, these meetings are provided in a virtual format during Distance Learning and Hybrid Instruction due to COVID-19 safety protocols.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2]). When scheduling meetings that involve parents and/or family members, Juan Lagunas Soria school staff work in partnership with parents to accommodate their schedules. Translation is provided by school/district personnel in the parents' primary language when needed. When parents are unable to come to the school, home visits are conducted by the Outreach Coordinator, Attendance Tech, and/or school administration to strengthen home-school connections.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3]). Governance stakeholder groups such as School Site Council (SSC), the English Learner Advisory Committee (ELAC), and the Parent Teacher Association (PTA) were involved in the development of the parent and family engagement policy and the School Plan for Student Achievement (SPSA), with input provided by parents, community representatives, classroom teachers, and other school personnel. Both the engagement policy and the school plan are reviewed throughout the school year for improvement and are approved on an annual basis.
- d) The school provides parents of participating children with the following:
1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])  
At the beginning of each school year, Juan Lagunas Soria School convenes an annual meeting to provide parents and family members information related to the school's participation in the Title I program. Following current COVID-19 safety protocols, these meetings will continue to be provided in a virtual format.
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])  
School administration reviews and updates the School Accountability Report Card in collaboration with district personnel on an annual basis. This report card includes specific information related to textbooks and instructional materials provided to all students for all core subjects (reading/language arts, math, science, and history-social science). The district's Educational Services Department provides each school site an assessment calendar, consisting of both formative and summative (district-level and state-level) assessments, to measure student progress. Classroom teachers use the results of these assessments to inform parents of student progress at key timepoints throughout the school year (e.g., parent-teacher conferences, trimester report cards, etc.).
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their

children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

Parents can request a conference to meet with their child's teacher at any time.

Throughout the year, parents will be invited to attend Parent/Teacher Conferences to collaborate with their child and their child's teacher to review achievement data and identify strategies for improving student success. Parents will also be encouraged to attend Student Success Team meetings if their child has been identified as significantly below grade-level standards or is exhibiting significant needs in social, emotional, and/or behavioral areas. Parent trainings and educational workshops are coordinated and provided by the school's Outreach Coordinator to improve parents' ability to support their children's learning. These trainings focus on topics such as parenting classes, parent engagement and advocacy, nutrition classes, bullying, A through G requirements, and how to support students' academic and social-emotional needs. Following current COVID-19 safety protocols, Parent/Teacher Conferences, trainings and workshops will continue to be made available in a virtual format.

- e) If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])

The School Plan for Student Achievement (SPSA) is developed on an annual basis with input from parent stakeholder groups (e.g., School Site Council, ELAC, PTA). School administration and staff also receive comments from parents throughout the school year with recommendations on how to improve the schoolwide program plan in meeting students' and family's needs. These recommendations are taken into account when monitoring the effectiveness of the plan's implementation and when revisions to the plan are necessary.

## **2.2 Building Capacity for Involvement**

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishes the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

Juan Lagunas Soria School offers parent nights, including Back to School Night, to engage stakeholders in academic activities to raise awareness and understanding of the expectations set by the Common Core State Standards. Throughout the year, parents will be invited to attend Parent/Teacher Conferences to collaborate with their child and their child's teacher to review achievement data and identify strategies for improving

student success. Following current COVID-19 safety protocols, parent nights and Parent/Teacher Conferences will continue to be made available in a virtual format.

- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])  
Parent trainings and educational workshops are coordinated and provided by the school's Outreach Coordinator to improve parents' ability to support their children's learning. These trainings focus on topics such as parenting classes, parent engagement and advocacy, nutrition classes, bullying, A through G requirements, and how to support students' academic and social-emotional needs. Following current COVID-19 safety protocols, trainings and workshops will continue to be provided in a virtual format.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])  
In order for students to achieve their fullest potential, we know that parent and family engagement plays a critical role in ensuring students' educational success. Juan Lagunas Soria school prides itself on the strong home-school connections established with parents. Teachers and staff are encouraged, supported, and expected to reach out to, communicate with, and work with parents as equal partners on an ongoing basis.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])  
Parent involvement programs and activities with other Federal, State, and local programs are coordinated at the district-level. Juan Lagunas Soria school currently does not host a public preschool program nor a parent resource center. However, parent trainings and educational workshops are coordinated and provided by the school's Outreach Coordinator to improve parents' ability to support their children's learning. These trainings focus on topics such as parenting classes, parent engagement and advocacy, nutrition classes, bullying, A through G requirements, and how to support students' academic and social-emotional needs. Following current COVID-19 safety protocols, trainings and workshops will continue to be provided in a virtual format.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])  
Juan Lagunas Soria school ensures that information sent to parents is provided in the parents' primary language, which, in most cases, is either in English or Spanish. The school district also provides alternate language resources when applicable.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])  
Upon parent request, Juan Lagunas Soria school provides further support to involve parents and families in school-related programs and activities to ensure student success.

## **2.3 Accessibility**

Juan Lagunas Soria School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

The school's Outreach Coordinator provides specific and targeted support to families of special student populations (English Learners, students with disabilities, migrant, McKinney-Vento) to ensure equitable access to available school, district, and county-level resources, while ensuring students' academic and social/emotional needs are being met in order to increase students' potential for achieving school success.

## **2.4 School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Juan Lagunas Soria School is committed to providing the best educational program possible for our students. The quality of our instructional program is a reflection of our highly committed staff. We are dedicated to ensuring Juan Lagunas Soria School is a welcoming, stimulating environment where students are actively involved in their education, emphasizing both academic and social/emotional learning. Through the shared vision of our staff, parents, and community, our students are challenged to reach their maximum potential. Our academic focus has centered on building strong foundations in reading, writing, and mathematics. Throughout the 2021-2022 school year, Juan Lagunas Soria School will emphasize building rigor across all grade levels and all core content areas with an emphasis on Technology, Arts and Language, our

school's Te.A.L. Strand Focus, while scaffolding instruction to strengthen students' skills on grade-level standards. Students are encouraged and supported to build their literacy skills and reach their reading potential. Teachers will also concentrate on building students' writing ability across all core content areas to promote critical thinking and to better equip students with the skills required to meet expectations of state-wide summative assessments. Finally, teachers will continue focusing on implementing Mathematical Mindset strategies across all grade levels, enabling students to build their academic vocabulary and reasoning skills in the area of Mathematics.

In order for students to achieve their fullest potential, we know that parent and family engagement plays a critical role in ensuring students' educational success. Juan Lagunas Soria School provides several opportunities throughout the school year to strengthen partnerships with family, school, district, and community stakeholders to assist under-achieving students. Parents are encouraged to engage in school activities, to the extent possible, as well as become involved in site-based parent groups such as the School Site Council (SSC), Parent Teachers Association (PTA) and the English Advisory Committee (ELAC). These parent groups play an active role in developing and monitoring school goals. Parent nights engage stakeholders in academic activities to raise awareness and understanding of the expectations set by the Common Core State Standards. Throughout the year, parents will be invited to attend Parent/Teacher Conferences to collaborate with their child and their child's teacher to review achievement data and identify strategies for improving student success. Parents will also be encouraged to attend Student Success Team meetings if their child has been identified as significantly below grade-level standards or is exhibiting significant needs in social, emotional, and/or behavioral areas. Following current COVID-19 safety protocols, parent attendance at meetings and events will occur in a virtual format.

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

During the fall and spring, Juan Lagunas Soria school will coordinate Parent/Teacher Conferences to invite parents to collaborate with their child and their child's teacher to review school expectations, student achievement data and identify strategies for improving student success. Parent/Teacher Conferences will be made available in a virtual format due to COVID-19 safety protocols.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])  
Report cards are provided to parents at the end of each trimester to inform parents of students' academic progress across all grade levels. In addition, mid-trimester progress reports are provided to parents for 6<sup>th</sup> – 8<sup>th</sup> grade students receiving Ds and/or Fs.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])  
Juan Lagunas Soria School follows the district's guidelines for parent volunteers to ensure student safety. Parents are encouraged and supported to complete the district guidelines in order to be cleared to participate in classrooms as parent volunteers. Parents can also request to schedule an appointment with site administration to visit classrooms and/or special programs (e.g., Dual Language Immersion) for a limited period of time so as not to interfere with the classroom learning environment. Opportunities for parents to volunteer in classrooms and observe classroom activities are not available due to current COVID-19 safety protocols.
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])  
Juan Lagunas Soria School provides communication (e.g., school website, flyers, letters) to parents and families in English and Spanish. Bilingual interpreters assist English-only speaking teachers when communicating with Spanish speaking families (e.g., Parent/Teacher conferences, family nights, parent workshops). The school district also provides alternate language resources when applicable.

*\*It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Valerie Mitchell, MPPA

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section D: Action Items

### **2021-22 Second Interim Report (Mitchell/Crandall Plasencia)**

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In accordance with Education Code Section 42131 (1240), the Board will receive the Oxnard School District 2021-22 Second Interim Report.

#### **FISCAL IMPACT:**

None.

#### **RECOMMENDATION:**

It is the recommendation of the Interim Assistant Superintendent, Business & Fiscal Services, and the Director of Finance that the Board of Trustees accept the 2021-22 Second Interim Report as presented, and authorize the filing of a Positive Certification with the Ventura County Office of Education.

#### **ADDITIONAL MATERIALS:**

**Attached:** [2021-22 Second Interim Report Presentation \(10 pages\)](#)  
[2021-22 Second Interim Report Document \(142 pages\)](#)



# 2021-22 Second Interim Financial Report

*Presenters:*

*Valerie Mitchell, MPPA*

*Interim Assistant Superintendent, Business and Fiscal Services*

*Mary Crandall Plasencia, Director of Finance*

March 16, 2022



# Overview

## Summary:

- *Budget to actual report based on year-to-date results*
- *Positive Certification of the district's financial condition*

## Items to Review:

- Financial Reporting Timelines
- Second Interim 2021-22 – Certification
- Second Interim 2021-22 – Current Year Revenues and Expenses
- Multi-Year Projection Assumptions for 2022-23 and 2023-24



# Financial Reporting Timelines

## State Financial Reports

- ❑ Adopted Budget – June 30
- ❑ First Interim – December 15
- ❑ Second Interim – March 16
- ❑ Unaudited Actuals – September 15
- ❑ Independent Audit – January 15

## Submitting a Positive Certification for Second Interim 2021-22

The district is able to meet its financial obligations for this year and two subsequent years and will have a positive cash balance



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# Second Interim Budget Assumptions

Planning Factor	2021-22	2022-23	2023-24
Estimated Funded ADA (Average Daily Attendance)	15,239.64	13,576.00	13,290.30
Funded UPP (Unduplicated Pupil Percentage)	90.55%	90.88%	90.50%
Step & Column	1.20%	1.20%	1.20%
Statutory COLA (Planning COLA)	5.07%	5.33%	3.61%
STRS Employer Statutory Rates	16.92%	19.10%	19.10%
PERS Employer Projected Rates	22.91%	26.10%	27.10%
Lottery - Unrestricted per ADA	\$163	\$163	\$163
Lottery - Prop 20 per ADA	\$65	\$65	\$65
Mandated Block Grant per ADA	\$32.79	\$34.54	\$35.79
CPI	5.78%	3.69%	2.90%
Routine Restricted Maintenance Account	3% of total GF expenditures	3% of total GF expenditures	3% of total GF expenditures
Health Benefits - Hard Cap with no anticipated changes	Varies by Bargaining Unit		



# General Fund Summary Changes

## Explanation of Changes from First Interim Budget

	1st Interim	2nd Interim	Difference	Explanation - First to Second Interim
<b>Revenue:</b>				
LCFF Sources	\$ 184,825,747	\$ 184,847,974	\$ 22,227	Adjust revenue to revised LCFF calculator
Federal	\$ 37,269,977	\$ 35,950,791	\$ (1,319,186)	Reduce unearned Federal revenue to match anticipated expenditures
Other State	\$ 26,979,202	\$ 28,368,027	\$ 1,388,825	Recognize revenue for Special Education Early Intervention Preschool Grant
Other Local	\$ 12,270,988	\$ 12,275,988	\$ 5,000	Recognize local mini-grant revenue

### Expenditures:

Certificated Salaries	\$ 90,798,252	\$ 90,381,860	\$ (416,392)	Reduction for unfilled vacancies
Classified Salaries	\$ 33,538,724	\$ 32,117,471	\$ (1,421,253)	Reduction for unfilled vacancies
Employee Benefits	\$ 47,187,315	\$ 46,457,078	\$ (730,237)	Reduction for unfilled vacancies
Books & Supplies	\$ 18,518,792	\$ 19,363,436	\$ 844,644	Increase budget for annual refresh of student iPads
Services & Operating Expenditures	\$ 40,675,185	\$ 41,737,966	\$ 1,062,781	Increase in Special Education and Health contracted services
Capital Outlay	\$ 1,362,080	\$ 934,633	\$ (427,447)	Decrease capital expenditures to match anticipated actual expenditures
7100-7499	\$ 5,632,140	\$ 5,567,140	\$ (65,000)	Decrease in indirect due to expenditure reduction
Other Outgo/Transfers of Indirect Costs	\$ (663,152)	\$ (671,399)	\$ (8,247)	Decrease in indirect due to expenditure reduction
Contributions	\$ (36,900,894)	\$ (37,282,028)	\$ 381,131	Increase in contribution to Routine Restricted Maintenance



# 6 Multi-Year Summary: 2020-21 through 2023-24

<b>General Fund Financial Summary</b> <i>(in millions)</i>	<u>Second Interim</u>		<u>Projected</u>		<u>Projected</u>	
	<u>2021-22</u>		<u>2022-23</u>		<u>2023-24</u>	
Revenues	\$	261.44	\$	239.08	\$	232.15
Expenditures	\$	235.88	\$	239.59	\$	233.28
<b>Net Increase/(Decrease) in Fund Balance</b>	<b>\$</b>	<b>25.56</b>	<b>\$</b>	<b>(0.51)</b>	<b>\$</b>	<b>(1.13)</b>
Beginning Fund Balance	\$	44.26	\$	69.82	\$	69.31
Ending Fund Balance	\$	69.82	\$	69.31	\$	68.18
<b>Components of Ending Fund Balance</b>						
Non-Spendable (Stores & Revolving Cash)	\$	0.12	\$	0.12	\$	0.12
Restricted Programs	\$	14.33	\$	11.52	\$	44.82
Assigned for Bus Replacement		\$0.15		\$0.15		\$0.15
Assigned for Future Textbook Adoption		\$2.00		\$2.00		\$2.00
Assigned for One-time Building Maintenance		\$1.54		\$1.54		\$1.54
Assigned for Pandemic Learning and Recovery		\$23.37		\$18.06		\$15.57
Assigned for Financial Stability		\$11.79		\$11.97		\$11.66
Total Assigned Balance	\$	38.85	\$	33.72	\$	30.92
Reserve for Economic Uncertainty	\$	16.51	\$	23.96	\$	32.69
<b>Reserve for Economic Uncertainties % of Expenditures</b>		<b>7.0%</b>		<b>10.0%</b>		<b>14.0%</b>



# 7 Governor's Budget Proposal 2022-23

## Items NOT included in the Second Interim Multi-Year Summary

- ❑ LCFF Revenue based on average of three years (current year and two prior years)
- ❑ Higher COLA based on LAO estimates
- ❑ Decreased CalPERS employer rates
- ❑ Increased funding for Expanded Learning Opportunities Program
- ❑ Multilingual School and Classroom Library Grant funding



# 8 Second Interim 2021-22 – Summary

- ❑ Reflects revisions to the current fiscal year
- ❑ Revised Multi-Year Projections
- ❑ Resulting “Positive Certification”
- ❑ Staff recommends approval of the 2021-22 Second Interim Financial Report





# Next Steps

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March - May 2022

LCAP and Budget Development for 2022-23

March - May 2022

Spring Audit Work for 2021-22

June 1, 2022

Public Hearings for 2022-23 LCAP and Budget

June 22, 2022

Board Adoption of 2022-23 LCAP and Budget



# Questions?



2021-22  
2nd Interim Report  
(period ending January 31, 2022)



Board Meeting of  
March 16, 2022

Prepared by:  
Valerie Mitchell, Interim Assistant Superintendent,  
Business & Fiscal Services and  
Mary Crandall Plasencia, Director of Finance

**Mission:**

*Ensure a culturally diverse education for each student in a safe, healthy and supportive environment that prepares students for college and career opportunities.*

**Vision:**

*Empowering all children to achieve excellence*

Oxnard School District  
2021-22 Second Interim Financial Report

<b>General Fund Financial Summary</b> <i>(in millions)</i>	<u>Second Interim</u> <u>2021-22</u>	<u>Projected</u> <u>2022-23</u>	<u>Projected</u> <u>2023-24</u>
Revenues	\$ 261.44	\$ 239.08	\$ 232.15
Expenditures	\$ 235.88	\$ 239.59	\$ 233.28
Net Increase/(Decrease) in Fund Balance	\$ 25.56	\$ (0.51)	\$ (1.13)
Beginning Fund Balance	\$ 44.26	\$ 69.82	\$ 69.31
Ending Fund Balance	<b>\$ 69.82</b>	<b>\$ 69.31</b>	<b>\$ 68.18</b>
 <b>Components of Ending Fund Balance</b>			
Non-Spendable (Stores & Revolving Cash)	\$ 0.12	\$ 0.12	\$ 0.12
Restricted Programs	\$ 14.33	\$ 11.52	\$ 44.82
Assigned for Bus Replacement	\$ 0.15	\$ 0.15	\$ 0.15
Assigned for Future Textbook Adoption	\$ 2.00	\$ 2.00	\$ 2.00
Assigned for One-time Building Maintenance	\$ 1.54	\$ 1.54	\$ 1.54
Assigned for Pandemic Learning and Recovery	\$ 23.37	\$ 18.06	\$ 15.57
Assigned for Financial Stability	\$ 11.79	\$ 11.97	\$ 11.66
Total Assigned Balance	\$ 38.85	\$ 33.72	\$ 30.92
Reserve for Economic Uncertainty	\$ 16.51	\$ 23.96	\$ 32.69
 <b>Reserve for Economic Uncertainties %</b>	 <b>7.0%</b>	 <b>10.0%</b>	 <b>14.0%</b>

**State Financial Reporting Requirements**

The state requires school districts to submit interim financial reports twice a year. The First Interim is due by December 15 and the Second Interim by March 15. With these reports, school districts must certify their financial status for the current and two subsequent fiscal years. The certification status is classified as follows:

- Positive – will meet its reserve requirement and have a positive cash balance
- Qualified – may not meet its reserve requirement and/or may not have a positive cash balance
- Negative – will not meet its reserve requirement and will not have a positive cash balance

Oxnard School District maintains a positive certification. However, a school district with a qualified or negative certification loses some of its financial autonomy. The district's collective bargaining agreements are subject to County Office evaluation prior to board approval and the district is prohibited from incurring specific non-voter-approved financial obligations. In addition, qualified or negatively certified school districts must complete a Third Interim Report by June 1.

**Second Interim Guidance from Ventura County Office of Education (VCOE) and School Services of California (SSC)**

Both the VCOE and SSC provide guidance that outlines the assumptions school districts should follow while preparing their Second Interim reports, which include planning factors for future years based on the Governor's January Budget Proposal:

- Future year funded cost-of-living adjustments (COLA) are 5.33% for 2022-23, and 3.61% for 2023-24.
- The CalSTRS employer contribution rate remains the same in 2022-23 and 2023-24 at 19.10%.

Oxnard School District  
2021-22 Second Interim Financial Report

- The CalPERS employer contribution rates remain the same in 2022-23 at 26.10%, and 2023-24 at 27.10%.
- The Governor’s final adopted budget eliminated cash flow deferrals for school districts

**Rationale for Positive Certification Status**

Staff recommends a positive certification status. After consideration of the assumptions and planning factors, the Multi-Year Report indicates that the district will maintain its required reserve and will maintain a positive cash balance.

**Current Year Changes from First Interim Report**

Attached is the General Fund Summary Comparison table, which contains an explanation of changes from the First Interim Budget Report. Below is a summary of the major changes:

1. **Federal Revenue.** Federal unearned revenue is reduced by \$1.3 million, to match anticipated expenditure reductions. This reduction in the current year will mean an increase in the subsequent year(s).
2. **State Revenue.** The District now recognizes an additional \$1.3 million in revenue for the allocation of the Special Education Early Intervention Preschool Grant.
3. **Salaries and Benefits.** Salary and benefit expenditures are reduced a total of \$2.5 million in accordance with unfilled vacancies, and the lack of substitutes to cover extra hourly costs for staff professional development.
4. **Supplies, Services, and Contracts.** Supply costs have been increased \$0.8 million, to cover the cost of the annual refresh of student iPads. Outside Services have been increased \$1.0 million, to cover the increase in Special Education and Health contracted services.
5. **Assigned Fund Balance.** Fund balance assignments of \$38.8 million are included as follows:
  - Bus Replacement \$ 0.15 million
  - Textbook set-aside \$ 2.00 million
  - 1x Building Maintenance \$ 1.54 million
  - Pandemic Learning and Recovery \$ 22.65 million
  - Financial Stability Reserve \$ 12.51 million

**Multi-Year Projections and Future Year Changes**

Attached is the Table of Assumptions, which provides the multi-year, planning factors.

1. **Local Control Funding Formula (LCFF) for 2022-23 and 2023-24**  
The multi-year projections include LCFF funding based on previously mentioned assumptions and planning factors. LCFF revenue in 2022-23 is reduced by \$11.1 million from current year, due to declining enrollment and attendance rates. In 2023-24, LCFF revenue increases by \$2.2 million (See attached LCFF Calculator and Enrollment Chart).
2. **Staffing for 2022-23 and 2023-24**  
The multi-year projections include staffing reductions commensurate with declining enrollment.

Oxnard School District  
2021-22 Second Interim Financial Report

**3. CalSTRS and CalPERS for 2022-23 and 2023-24**

The multi-year projections include funding employer costs for CalSTRS and CalPERS at the levels included in the attached Table of Assumptions.

**4. Indirect Rate for 2022-23 and 2023-24**

The current indirect rate is 5.45%. The 2020-21 Unaudited Actual Financial Report projected the 2022-23 indirect rate at 5.68%. The multi-year projection assumes 5.40% for 2023-24.

**5. Contributions for 2022-23 and 2023-24**

Contributions for Special Education and Routine Restricted Maintenance are projected to increase in the multi-year by \$800,000 for 2022-23, and \$2.0 million for 2023-24.

**6. Other Post-Employment Benefits (OPEB)**

The multi-year projection includes a net \$600,000 contribution from the Unrestricted General Fund for all years. The OPEB reserve is estimated at \$11.6 million as of June 30, 2022.

**7. Committed Fund Balance**

The state's school district reserve cap will be triggered for the first time beginning with the 2022-23 Adopted Budget, to no more than 10% of annual expenditures. Therefore, it is recommended that the Board consider designating specific items currently included in the Assigned Fund Balance, as "Committed Fund Balance" beginning with the 2022-23 Adopted Budget. A resolution to effectuate this designation will be presented to the Board for consideration following the adoption of the Second Interim Financial Report.

**Other Funds**

The Other Funds of the district are substantially unchanged from that presented in the First Interim Financial Report.

**Conclusion**

A summary of all budgets is reflected in the attached state report. Staff recommends the Board approve the 2021-22 Second Interim Financial Report with a positive certification for submission to the Ventura County Office of Education.

Attached:

- Table of Assumptions
- General Fund Summary of Changes
- LCFF Calculator
- Historical Enrollment
- 2021-22 Second Interim State SACS Report

Oxnard School District  
2021-22 Second Interim Financial Report

Table of Assumptions

Planning Factor	2021-22	2022-23	2023-24
Estimated Funded ADA (Average Daily Attendance)	15,239.64	13,576.00	13,290.30
Funded UPP (Unduplicated Pupil Percentage)	90.55%	90.88%	90.50%
Step & Column	1.20%	1.20%	1.20%
Statutory COLA (Planning COLA)	5.07%	5.33%	3.61%
STRS Employer Statutory Rates	16.92%	19.10%	19.10%
PERS Employer Projected Rates	22.91%	26.10%	27.10%
Lottery - Unrestricted per ADA	\$163	\$163	\$163
Lottery - Prop 20 per ADA	\$65	\$65	\$65
Mandated Block Grant per ADA	\$32.79	\$34.54	\$35.79
CPI	5.78%	3.69%	2.90%
Routine Restricted Maintenance Account	3% of total GF expenditures	3% of total GF expenditures	3% of total GF expenditures
Health Benefits - Hard Cap with no anticipated changes	Varies by Bargaining Unit		

Oxnard School District  
2021-22 Second Interim Financial Report

**Explanation of Changes from First Interim Budget**

	1st Interim	2nd Interim	Difference	Explanation - First Interim to Second Interim
<b>Revenue:</b>				
LCFF Sources	\$ 184,825,747	\$ 184,847,974	\$ 22,227	Adjust revenue to revised LCFF calculator.
Federal	\$ 37,269,977	\$ 35,950,791	\$ (1,319,186)	Reduce unearned Federal revenue to match anticipated expenditures.
Other State	\$ 26,979,202	\$ 28,368,027	\$ 1,388,825	Recognize revenue for Special Education Early Intervention Preschool Grant.
Other Local	\$ 12,270,988	\$ 12,275,988	\$ 5,000	Recognize local mini-grant revenue.
<b>Expenditures:</b>				
Certificated Salaries	\$ 90,798,252	\$ 90,381,860	\$ (416,392)	Reduction for unfilled vacancies.
Classified Salaries	\$ 33,538,724	\$ 32,117,471	\$ (1,421,253)	Reduction for unfilled vacancies.
Employee Benefits	\$ 47,187,315	\$ 46,457,078	\$ (730,237)	Reduction for unfilled vacancies.
Books and Supplies	\$ 18,518,792	\$ 19,363,436	\$ 844,644	Increase budget for annual refresh of student iPads.
Services and Operating Expenditures	\$ 40,675,185	\$ 41,737,966	\$ 1,062,781	Increase in Special Education and Health contracted services.
Capital Outlay	\$ 1,362,080	\$ 934,633	\$ (427,447)	Decrease capital expenditures to match anticipated actual expenditures.
7100-7499	\$ 5,632,140	\$ 5,567,140	\$ (65,000)	Decrease in indirect due to expenditure reductions.
Other Outgo/Transfers of Indirect Costs	\$ (663,152)	\$ (671,399)	\$ (8,247)	Decrease in indirect due to expenditure reductions.
Contributions	\$ (36,900,894)	\$ (37,282,025)	\$ 381,131	Increase in contribution to Routine Restricted Maintenance.

Oxnard (72538)	1/31/2022							
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>SUMMARY OF FUNDING</b>								
<b>General Assumptions</b>								
COLA & Augmentation	3.26%	0.00%	5.07%	5.33%	3.61%	3.64%	3.62%	3.00%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>LCFF Entitlement</b>								
Base Grant	\$122,597,954	\$119,272,691	\$125,256,109	\$117,560,126	\$119,254,632	\$119,240,623	\$119,299,642	\$121,675,656
Grade Span Adjustment	5,497,559	5,223,953	5,491,499	5,027,164	5,143,459	5,154,890	5,283,481	5,620,004
Supplemental Grant	22,163,086	21,859,121	23,678,392	22,281,466	22,516,055	22,533,004	22,552,038	22,979,413
Concentration Grant	20,181,448	20,411,225	30,212,504	28,589,809	28,704,859	28,760,864	28,755,654	29,174,892
Add-ons: Targeted Instructional Improvement Block Grant	500,077	500,077	500,077	500,077	500,077	500,077	500,077	500,077
Add-ons: Home-to-School Transportation	1,209,393	1,209,393	1,209,393	1,209,393	1,209,393	1,209,393	1,209,393	1,209,393
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
<b>Total LCFF Entitlement Before Adjustments, ERT &amp; Additional State Aid</b>	<b>\$172,149,517</b>	<b>\$168,476,460</b>	<b>\$186,347,974</b>	<b>\$175,168,035</b>	<b>\$177,328,475</b>	<b>\$177,398,851</b>	<b>\$177,600,285</b>	<b>\$181,159,435</b>
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>172,149,517</b>	<b>168,476,460</b>	<b>186,347,974</b>	<b>175,168,035</b>	<b>177,328,475</b>	<b>177,398,851</b>	<b>177,600,285</b>	<b>181,159,435</b>
<b>LCFF Entitlement Per ADA</b>	<b>\$ 10,981</b>	<b>\$ 11,049</b>	<b>\$ 12,228</b>	<b>\$ 12,903</b>	<b>\$ 13,343</b>	<b>\$ 13,835</b>	<b>\$ 14,341</b>	<b>\$ 14,766</b>
<b>Components of LCFF By Object Code</b>								
State Aid (Object Code 8011)	\$ 130,204,694	\$ 90,990,139	\$ 108,903,629	\$ 106,177,925	\$ 109,790,227	\$ 112,238,872	\$ 114,668,153	\$ 118,811,707
EPA (for LCFF Calculation purposes)	\$ 12,856,655	\$ 50,317,865	\$ 50,275,889	\$ 41,821,654	\$ 40,369,792	\$ 37,991,523	\$ 35,763,676	\$ 35,179,272
<i>Local Revenue Sources:</i>								
Property Taxes (Object 8021 to 8089)	\$ 29,088,168	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456
In-Lieu of Property Taxes (Object Code 8096)	-	-	-	-	-	-	-	-
Property Taxes net of in-Lieu	\$ 29,088,168	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456	\$ 27,168,456
<b>TOTAL FUNDING</b>	<b>172,149,517</b>	<b>168,476,460</b>	<b>186,347,974</b>	<b>175,168,035</b>	<b>177,328,475</b>	<b>177,398,851</b>	<b>177,600,285</b>	<b>181,159,435</b>
<b>Basic Aid Status</b>								
Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total LCFF Entitlement</b>	<b>172,149,517</b>	<b>168,476,460</b>	<b>186,347,974</b>	<b>175,168,035</b>	<b>177,328,475</b>	<b>177,398,851</b>	<b>177,600,285</b>	<b>181,159,435</b>

<b>SUMMARY OF EPA</b>								
% of Adjusted Revenue Limit - Annual	16.13801139%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.00000000%	70.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.00000000%	70.00000000%
EPA (for LCFF Calculation purposes)	\$ 12,856,655	\$ 50,317,865	\$ 50,275,889	\$ 41,821,654	\$ 40,369,792	\$ 37,991,523	\$ 35,763,676	\$ 35,179,272
EPA, Current Year (Object Code 8012)	\$ 12,856,655	\$ 50,317,865	\$ 50,275,889	\$ 41,821,654	\$ 40,369,792	\$ 37,991,523	\$ 35,763,676	\$ 35,179,272
(P-2 plus Current Year Accrual)								
EPA, Prior Year Adjustment (Object Code 8019)	\$ 193,448.00	\$ 40,648.00	\$ (0.22)	\$ -	\$ -	\$ -	\$ -	\$ -
(P-4 less Prior Year Accrual)								
Accrual (from Data Entry tab)	-	-	-	-	-	-	-	-

Summary Tab

Oxnard (72538)		1/31/2022							
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
<b>LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES</b>									
Base Grant (Excludes add-ons for TiIG and Transportation)	\$ 128,095,513	\$ 124,496,644	\$ 130,747,608	\$ 122,587,290	\$ 124,398,091	\$ 124,395,513	\$ 124,583,123	\$ 127,295,660	
Supplemental and Concentration Grant funding in the LCAP year	\$ 42,344,534	\$ 42,270,346	\$ 53,890,896	\$ 50,871,275	\$ 51,220,914	\$ 51,293,868	\$ 51,307,692	\$ 52,154,305	
Percentage to Increase or Improve Services	33.06%	33.95%	41.22%	41.50%	41.18%	41.23%	41.18%	40.97%	
<b>SUMMARY OF STUDENT POPULATION</b>									
<b>Unduplicated Pupil Population</b>									
Enrollment	15,727	15,131	14,381	13,787	13,300	12,845	12,725	12,725	
COE Enrollment	54	52	52	52	50	50	48	48	
<b>Total Enrollment</b>	<b>15,781</b>	<b>15,183</b>	<b>14,433</b>	<b>13,839</b>	<b>13,350</b>	<b>12,895</b>	<b>12,773</b>	<b>12,773</b>	
Unduplicated Pupil Count	14,078	13,909	13,032	12,458	12,087	11,672	11,472	11,472	
COE Unduplicated Pupil Count	26	31	31	31	28	28	27	27	
<b>Total Unduplicated Pupil Count</b>	<b>14,104</b>	<b>13,940</b>	<b>13,063</b>	<b>12,489</b>	<b>12,115</b>	<b>11,700</b>	<b>11,499</b>	<b>11,499</b>	
Rolling %, Supplemental Grant	86.5100%	87.7900%	90.5500%	90.8800%	90.5000%	90.5700%	90.5100%	90.2600%	
Rolling %, Concentration Grant	86.5100%	87.7900%	90.5500%	90.8800%	90.5000%	90.5700%	90.5100%	90.2600%	

Oxnard (72538)	1/31/2022							
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
<b>SUMMARY OF LCFF ADA</b>								
<b>Prior Year ADA for the Hold Harmless - (net of current year charter shift)</b>								
Grades TK-3	6,854.55	6,512.97	6,512.97	5,665.00	5,588.00	5,406.00	5,350.00	5,523.00
Grades 4-6	5,209.83	5,166.20	5,166.20	4,683.00	4,473.00	4,287.00	4,048.00	3,894.00
Grades 7-8	3,548.36	3,504.47	3,504.47	3,172.00	3,175.00	3,075.00	2,933.00	2,799.00
Grades 9-12	-	-	-	-	-	-	-	-
<b>LCFF Subtotal</b>	<b>15,612.74</b>	<b>15,183.64</b>	<b>15,183.64</b>	<b>13,520.00</b>	<b>13,236.00</b>	<b>12,768.00</b>	<b>12,331.00</b>	<b>12,216.00</b>
NSS	-	-	-	-	-	-	-	-
<b>Combined Subtotal</b>	<b>15,612.74</b>	<b>15,183.64</b>	<b>15,183.64</b>	<b>13,520.00</b>	<b>13,236.00</b>	<b>12,768.00</b>	<b>12,331.00</b>	<b>12,216.00</b>
<b>Current Year ADA</b>								
Grades TK-3	6,512.97	6,512.97	5,665.00	5,588.00	5,406.00	5,350.00	5,523.00	5,523.00
Grades 4-6	5,166.20	5,166.20	4,683.00	4,473.00	4,287.00	4,048.00	3,894.00	3,894.00
Grades 7-8	3,504.47	3,504.47	3,172.00	3,175.00	3,075.00	2,933.00	2,799.00	2,799.00
Grades 9-12	-	-	-	-	-	-	-	-
<b>LCFF Subtotal</b>	<b>15,183.64</b>	<b>15,183.64</b>	<b>13,520.00</b>	<b>13,236.00</b>	<b>12,768.00</b>	<b>12,331.00</b>	<b>12,216.00</b>	<b>12,216.00</b>
NSS	-	-	-	-	-	-	-	-
<b>Combined Subtotal</b>	<b>15,183.64</b>	<b>15,183.64</b>	<b>13,520.00</b>	<b>13,236.00</b>	<b>12,768.00</b>	<b>12,331.00</b>	<b>12,216.00</b>	<b>12,216.00</b>
<b>Change in LCFF ADA (excludes NSS ADA)</b>	<b>(429.10)</b>	<b>-</b>	<b>(1,663.64)</b>	<b>(284.00)</b>	<b>(468.00)</b>	<b>(437.00)</b>	<b>(115.00)</b>	<b>-</b>
	Decline	No Change	Decline	Decline	Decline	Decline	Decline	No Change
<b>Funded LCFF ADA for the Hold Harmless</b>								
Grades TK-3	6,854.55	6,512.97	6,512.97	5,665.00	5,588.00	5,406.00	5,350.00	5,523.00
Grades 4-6	5,209.83	5,166.20	5,166.20	4,683.00	4,473.00	4,287.00	4,048.00	3,894.00
Grades 7-8	3,548.36	3,504.47	3,504.47	3,172.00	3,175.00	3,075.00	2,933.00	2,799.00
Grades 9-12	-	-	-	-	-	-	-	-
<b>Subtotal</b>	<b>15,612.74</b>	<b>15,183.64</b>	<b>15,183.64</b>	<b>13,520.00</b>	<b>13,236.00</b>	<b>12,768.00</b>	<b>12,331.00</b>	<b>12,216.00</b>
	Prior	Current	Prior	Prior	Prior	Prior	Prior	Current
<b>Funded NSS ADA</b>								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
<b>Subtotal</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	Prior	Prior	Prior	Prior	Prior	Prior	Prior	Prior
<b>NPS, CDS, &amp; COE Operated</b>								
Grades TK-3	8.82	8.82	9.00	9.00	8.80	8.80	8.50	8.50
Grades 4-6	20.53	20.53	20.00	20.00	19.50	19.50	19.00	19.00
Grades 7-8	34.91	34.91	27.00	27.00	26.00	26.00	25.40	25.40
Grades 9-12	-	-	-	-	-	-	-	-
<b>Subtotal</b>	<b>64.26</b>	<b>64.26</b>	<b>56.00</b>	<b>56.00</b>	<b>54.30</b>	<b>54.30</b>	<b>52.90</b>	<b>52.90</b>
<b>ACTUAL ADA (Current Year Only)</b>								
Grades TK-3	6,521.79	6,521.79	5,674.00	5,597.00	5,414.80	5,358.80	5,531.50	5,531.50
Grades 4-6	5,186.73	5,186.73	4,703.00	4,493.00	4,306.50	4,067.50	3,913.00	3,913.00
Grades 7-8	3,539.38	3,539.38	3,199.00	3,202.00	3,101.00	2,959.00	2,824.40	2,824.40
Grades 9-12	-	-	-	-	-	-	-	-
<b>Total Actual ADA</b>	<b>15,247.90</b>	<b>15,247.90</b>	<b>13,576.00</b>	<b>13,292.00</b>	<b>12,822.30</b>	<b>12,385.30</b>	<b>12,268.90</b>	<b>12,268.90</b>
<b>TOTAL FUNDED ADA</b>								
Grades TK-3	6,863.37	6,521.79	6,521.97	5,674.00	5,596.80	5,414.80	5,358.50	5,531.50
Grades 4-6	5,230.36	5,186.73	5,186.20	4,703.00	4,492.50	4,306.50	4,067.00	3,913.00
Grades 7-8	3,583.27	3,539.38	3,531.47	3,199.00	3,201.00	3,101.00	2,958.40	2,824.40
Grades 9-12	-	-	-	-	-	-	-	-
<b>Total</b>	<b>15,677.00</b>	<b>15,247.90</b>	<b>15,239.64</b>	<b>13,576.00</b>	<b>13,290.30</b>	<b>12,822.30</b>	<b>12,383.90</b>	<b>12,268.90</b>
<i>Funded Difference (Funded ADA less Actual ADA)</i>	<i>429.10</i>	<i>-</i>	<i>1,663.64</i>	<i>284.00</i>	<i>468.00</i>	<i>437.00</i>	<i>115.00</i>	<i>-</i>

Oxnard (72538)		1/31/2022								
		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
<b>PER-ADA FUNDING LEVELS</b>										
<b>Base, Supplemental and Concentration Rate per ADA</b>										
Grades TK-3	\$	11,314	\$ 11,390	\$ 12,618	\$ 13,315	\$ 13,766	\$ 14,272	\$ 14,782	\$ 15,204	
Grades 4-6	\$	10,402	\$ 10,472	\$ 11,601	\$ 12,244	\$ 12,656	\$ 13,122	\$ 13,592	\$ 13,979	
Grades 7-8	\$	10,711	\$ 10,783	\$ 11,944	\$ 12,606	\$ 13,032	\$ 13,512	\$ 13,996	\$ 14,393	
Grades 9-12	\$	12,736	\$ 12,822	\$ 14,202	\$ 14,987	\$ 15,494	\$ 16,064	\$ 16,640	\$ 17,114	
<b>Base Grants</b>										
Grades TK-3	\$	7,702	\$ 7,702	\$ 8,093	\$ 8,524	\$ 8,832	\$ 9,153	\$ 9,484	\$ 9,769	
Grades 4-6	\$	7,818	\$ 7,818	\$ 8,215	\$ 8,653	\$ 8,965	\$ 9,291	\$ 9,627	\$ 9,916	
Grades 7-8	\$	8,050	\$ 8,050	\$ 8,458	\$ 8,909	\$ 9,231	\$ 9,567	\$ 9,913	\$ 10,210	
Grades 9-12	\$	9,329	\$ 9,329	\$ 9,802	\$ 10,324	\$ 10,697	\$ 11,086	\$ 11,487	\$ 11,832	
<b>Grade Span Adjustment</b>										
Grades TK-3	\$	801	\$ 801	\$ 842	\$ 886	\$ 919	\$ 952	\$ 986	\$ 1,016	
Grades 9-12	\$	243	\$ 243	\$ 255	\$ 268	\$ 278	\$ 288	\$ 299	\$ 308	
<b>Prorated Base, Supplemental and Concentration Rate per ADA</b>										
Grades TK-3	\$	8,503	\$ 8,503	\$ 8,935	\$ 9,410	\$ 9,751	\$ 10,105	\$ 10,470	\$ 10,785	
Grades 4-6	\$	7,818	\$ 7,818	\$ 8,215	\$ 8,653	\$ 8,965	\$ 9,291	\$ 9,627	\$ 9,916	
Grades 7-8	\$	8,050	\$ 8,050	\$ 8,458	\$ 8,909	\$ 9,231	\$ 9,567	\$ 9,913	\$ 10,210	
Grades 9-12	\$	9,572	\$ 9,572	\$ 10,057	\$ 10,592	\$ 10,975	\$ 11,374	\$ 11,786	\$ 12,140	
<b>Prorated Base Grants</b>										
Grades TK-3	\$	7,702	\$ 7,702	\$ 8,093	\$ 8,524	\$ 8,832	\$ 9,153	\$ 9,484	\$ 9,769	
Grades 4-6	\$	7,818	\$ 7,818	\$ 8,215	\$ 8,653	\$ 8,965	\$ 9,291	\$ 9,627	\$ 9,916	
Grades 7-8	\$	8,050	\$ 8,050	\$ 8,458	\$ 8,909	\$ 9,231	\$ 9,567	\$ 9,913	\$ 10,210	
Grades 9-12	\$	9,329	\$ 9,329	\$ 9,802	\$ 10,324	\$ 10,697	\$ 11,086	\$ 11,487	\$ 11,832	
<b>Prorated Grade Span Adjustment</b>										
Grades TK-3	\$	801	\$ 801	\$ 842	\$ 886	\$ 919	\$ 952	\$ 986	\$ 1,016	
Grades 9-12	\$	243	\$ 243	\$ 255	\$ 268	\$ 278	\$ 288	\$ 299	\$ 308	
<b>Supplemental Grant</b>										
Maximum - 1.00 ADA, 100% UPP										
Grades TK-3	\$	1,701	\$ 1,701	\$ 1,787	\$ 1,882	\$ 1,950	\$ 2,021	\$ 2,094	\$ 2,157	
Grades 4-6	\$	1,564	\$ 1,564	\$ 1,643	\$ 1,731	\$ 1,793	\$ 1,858	\$ 1,925	\$ 1,983	
Grades 7-8	\$	1,610	\$ 1,610	\$ 1,692	\$ 1,782	\$ 1,846	\$ 1,913	\$ 1,983	\$ 2,042	
Grades 9-12	\$	1,914	\$ 1,914	\$ 2,011	\$ 2,118	\$ 2,195	\$ 2,275	\$ 2,357	\$ 2,428	
<b>Actual - 1.00 ADA, Local UPP as follows:</b>										
56.51%										
Grades TK-3	\$	1,471	\$ 1,493	\$ 1,618	\$ 1,710	\$ 1,765	\$ 1,830	\$ 1,895	\$ 1,947	
Grades 4-6	\$	1,353	\$ 1,373	\$ 1,488	\$ 1,573	\$ 1,623	\$ 1,683	\$ 1,743	\$ 1,790	
Grades 7-8	\$	1,393	\$ 1,413	\$ 1,532	\$ 1,619	\$ 1,671	\$ 1,733	\$ 1,794	\$ 1,843	
Grades 9-12	\$	1,656	\$ 1,681	\$ 1,821	\$ 1,925	\$ 1,986	\$ 2,060	\$ 2,134	\$ 2,192	
<b>Concentration Grant (&gt;55% population)</b>										
50%										
Maximum - 1.00 ADA, 100% UPP										
Grades TK-3	\$	4,252	\$ 4,252	\$ 5,808	\$ 6,117	\$ 6,338	\$ 6,568	\$ 6,806	\$ 7,010	
Grades 4-6	\$	3,909	\$ 3,909	\$ 5,340	\$ 5,624	\$ 5,827	\$ 6,039	\$ 6,258	\$ 6,445	
Grades 7-8	\$	4,025	\$ 4,025	\$ 5,498	\$ 5,791	\$ 6,000	\$ 6,219	\$ 6,443	\$ 6,637	
Grades 9-12	\$	4,786	\$ 4,786	\$ 6,537	\$ 6,885	\$ 7,134	\$ 7,393	\$ 7,661	\$ 7,891	
<b>Actual - 1.00 ADA, Local UPP &gt;55% as follows:</b>										
31.5100%										
Grades TK-3	\$	1,340	\$ 1,394	\$ 2,065	\$ 2,195	\$ 2,250	\$ 2,336	\$ 2,417	\$ 2,472	
Grades 4-6	\$	1,232	\$ 1,282	\$ 1,898	\$ 2,018	\$ 2,069	\$ 2,148	\$ 2,222	\$ 2,273	
Grades 7-8	\$	1,268	\$ 1,320	\$ 1,954	\$ 2,078	\$ 2,130	\$ 2,212	\$ 2,288	\$ 2,340	
Grades 9-12	\$	1,503	\$ 1,569	\$ 2,324	\$ 2,470	\$ 2,532	\$ 2,630	\$ 2,720	\$ 2,782	

Oxnard (72538)		1/31/2022		2022		2018-19		2019-20										
LOCAL CONTROL FUNDING FORMULA						2018-19				2019-20								
LCFF ENTITLEMENT CALCULATION						COLA & Augmentation		Unduplicated Pupil Percentage		COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage				
Calculation Factors						3.70%		85.72% 85.72%		3.26%		0.00%		86.51% 86.51%				
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	7,113.07	\$ 7,459	\$ 776	\$ 1,412	\$ 1,265	\$ 77,615,717	6,863.37	\$ 7,702	\$ 801	\$ 1,471	\$ 1,340	\$ 77,651,047	6,863.37	\$ 7,702	\$ 801	\$ 1,471	\$ 1,340	\$ 77,651,047
Grades 4-6	5,434.53	7,571		1,298	1,163	54,518,541	5,230.36	7,818		1,353	1,232	54,408,277	5,230.36	7,818		1,353	1,232	54,408,277
Grades 7-8	3,497.55	7,796		1,337	1,197	36,129,733	3,583.27	8,050		1,393	1,268	38,380,723	3,583.27	8,050		1,393	1,268	38,380,723
Grades 9-12	-	9,034	235	1,589	1,424	-	-	9,329	243	1,656	1,508	-	-	9,329	243	1,656	1,508	-
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Base, Supplemental, and Concentration Grant		\$ 121,468,116	\$ 5,519,742	\$ 21,770,798	\$ 19,505,335	\$ 168,263,991		\$ 122,597,954	\$ 5,497,559	\$ 22,163,086	\$ 20,181,448	\$ 170,440,047		\$ 122,597,954	\$ 5,497,559	\$ 22,163,086	\$ 20,181,448	\$ 170,440,047
NSS Allowance		-	-	-	-	-		-	-	-	-	-		-	-	-	-	-
<b>TOTAL BASE</b>	<b>16,045.15</b>	<b>\$ 121,468,116</b>	<b>\$ 5,519,742</b>	<b>\$ 21,770,798</b>	<b>\$ 19,505,335</b>	<b>\$ 168,263,991</b>	<b>15,677.00</b>	<b>\$ 122,597,954</b>	<b>\$ 5,497,559</b>	<b>\$ 22,163,086</b>	<b>\$ 20,181,448</b>	<b>\$ 170,440,047</b>	<b>15,677.00</b>	<b>\$ 122,597,954</b>	<b>\$ 5,497,559</b>	<b>\$ 22,163,086</b>	<b>\$ 20,181,448</b>	<b>\$ 170,440,047</b>
<b>ADD ONS:</b>																		
Targeted Instructional Improvement Block Grant						\$ 500,077						\$ 500,077						\$ 500,077
Home-to-School Transportation						1,209,393						1,209,393						1,209,393
Small School District Bus Replacement Program						-						-						-
<b>ECONOMIC RECOVERY TARGET PAYMENT</b>							3/4											
<b>LCFF ENTITLEMENT</b>																		
																		\$ 169,973,461
																		\$ 172,149,517
<b>STATE AID CALCULATION</b>																		
Miscellaneous Adjustments						-						-						-
Adjusted LCFF Entitlement						169,973,461						172,149,517						172,149,517
Local Revenue (including RDA)						(28,082,124)						(29,088,168)						(29,088,168)
Gross State Aid						\$ 141,891,337						\$ 143,061,349						\$ 143,061,349
<b>MINIMUM STATE AID CALCULATION</b>																		
			12-13 Rate	2018-19 ADA		N/A			12-13 Rate	2019-20 ADA		N/A						N/A
2012-13 RI/Charter Gen BG adjusted for ADA			\$ 5,081.77	16,045.15		\$ 81,537,762			\$ 5,081.77	15,677.00		\$ 79,666,908						\$ 79,666,908
2012-13 NSS Allowance (deficit)						-			\$ -			-						-
Minimum State Aid Adjustments						-						-						-
Less Current Year Property Taxes/In-Lieu						(28,082,124)						(29,088,168)						(29,088,168)
Subtotal State Aid for Historical RI/Charter General BG						53,455,638						50,578,740						50,578,740
Categorical funding from 2012-13 net of fair share reduction						17,222,074						17,222,074						17,222,074
Charter School Categorical Block Grant adjusted for ADA						-						-						-
Minimum State Aid Guarantee Before Proration Factor						70,677,712						67,800,814						67,800,814
Proration Factor						-						-						-
Minimum State Aid Guarantee						\$ 70,677,712						\$ 67,800,814						\$ 67,800,814
<b>CHARTER SCHOOL MINIMUM STATE AID OFFSET</b>																		
LCFF Entitlement						-						-						-
Minimum State Aid plus Property Taxes including RDA						-						-						-
Offset						-						-						-
Minimum State Aid Prior to Offset						-						-						-
Total Minimum State Aid with Offset						-						-						-
<b>TOTAL STATE AID</b>						\$ 141,891,337						\$ 143,061,349						\$ 143,061,349
<b>ADDITIONAL STATE AID (Additional SA)</b>						\$ -						\$ -						\$ -
<b>LCFF Entitlement (before COE transfer, Choice &amp; Charter Supplemental)</b>						\$ 169,973,461						\$ 172,149,517						\$ 172,149,517
Change Over Prior Year									1.28%	\$ 2,176,056								
LCFF Entitlement Per ADA						\$ 10,593						\$ 10,981						\$ 10,981
Per-ADA Change Over Prior Year									3.66%	\$ 388								
Basic Aid Status (school districts only)						Non-Basic Aid						Non-Basic Aid						Non-Basic Aid
<b>LCFF SOURCES INCLUDING EXCESS TAXES</b>																		
						2018-19					Increase	2019-20						
State Aid						\$ 116,823,810			11.45%	13,380,884		\$ 130,204,694						\$ 130,204,694
Education Protection Account						25,067,527						12,856,655						12,856,655
Property Taxes Net of In-Lieu Transfers						28,082,124			3.58%	1,006,044		29,088,168						29,088,168
Charter In-Lieu Taxes						-			0.00%	-		-						-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)						\$ 169,973,461			8.46%	14,386,928		\$ 172,149,517						\$ 172,149,517

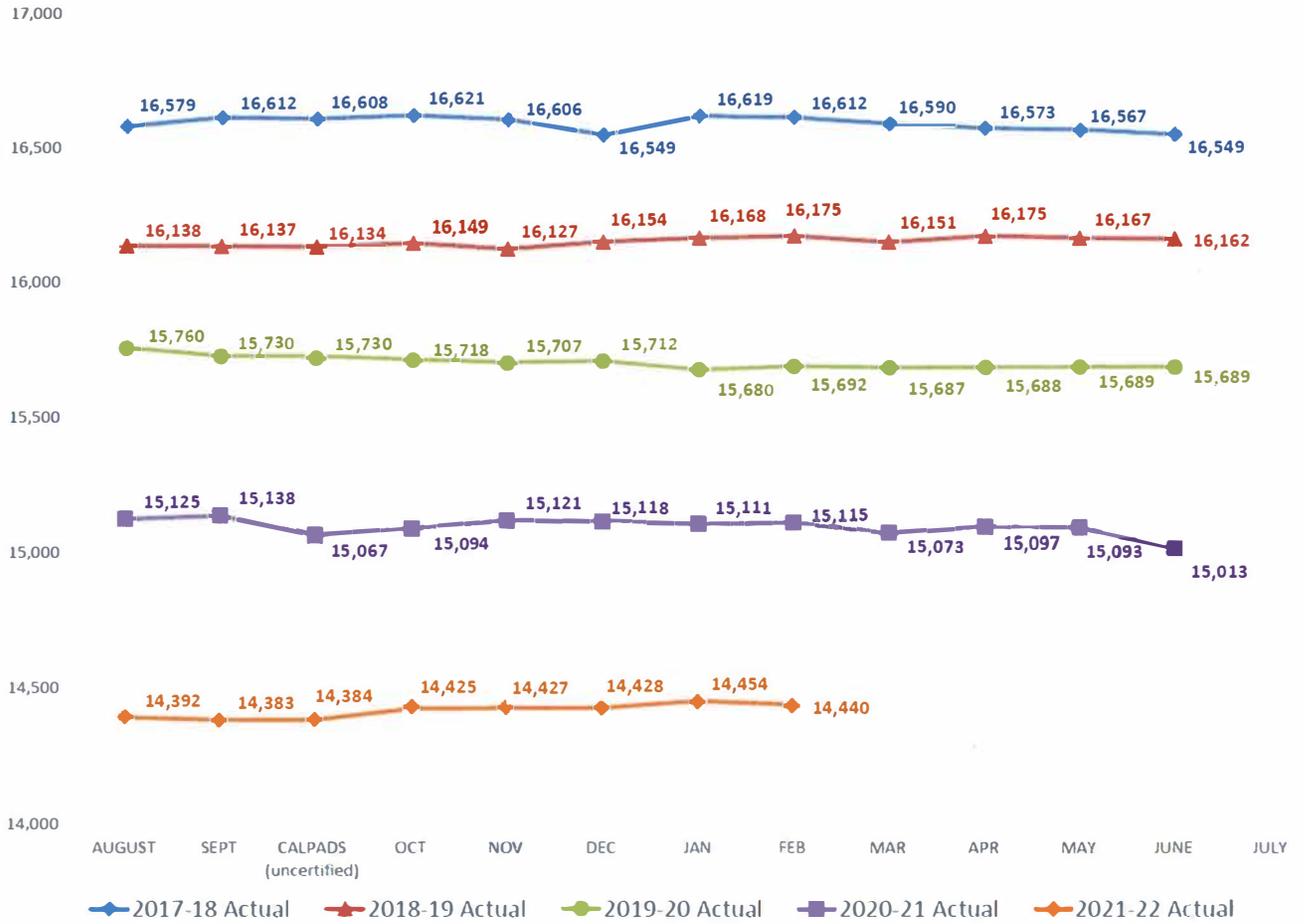
Oxnard (72538)	1/31/2022						2/2/22												
LOCAL CONTROL FUNDING FORMULA																			
2020-21						2021-22													
LCFF ENTITLEMENT CALCULATION																			
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage								
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total							
Grades TK-3	6,521.79	\$ 7,702	\$ 801	\$ 1,493	\$ 1,394	\$ 74,283,341	6,521.97	\$ 8,093	\$ 842	\$ 1,618	\$ 2,065	\$ 82,292,807							
Grades 4-6	5,186.73	7,818	1,373	1,282	54,317,748	5,186.20	8,215	1,488	1,898	60,165,198	5,186.20	8,215	1,488	1,898	60,165,198				
Grades 7-8	3,539.38	8,050		1,413	1,320	38,165,901	3,531.47	8,458		1,532	1,954	42,180,499	3,531.47	8,458		1,532	1,954	42,180,499	
Grades 9-12	-	9,329	243	1,681	1,569	-	-	9,802	255	1,821	2,324	-	-	9,802	255	1,821	2,324	-	
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Base, Supplemental, and Concentration Grant	\$ 119,272,691						\$ 125,256,109												
NSS Allowance	-						-												
<b>TOTAL BASE</b>	<b>\$ 119,272,691</b>						<b>\$ 125,256,109</b>												
<b>ADD ONS:</b>																			
Targeted Instructional Improvement Block Grant	\$ 500,077						\$ 500,077												
Home-to-School Transportation	1,209,393						1,209,393												
Small School District Bus Replacement Program	-						-												
<b>ECONOMIC RECOVERY TARGET PAYMENT</b>	-						-												
<b>LCFF ENTITLEMENT</b>	<b>\$ 168,476,460</b>						<b>\$ 186,347,974</b>												
<b>STATE AID CALCULATION</b>																			
Miscellaneous Adjustments	-						-												
Adjusted LCFF Entitlement	168,476,460						186,347,974												
Local Revenue (including RDA)	(27,168,456)						(27,168,456)												
Gross State Aid	\$ 141,308,004						\$ 159,179,518												
<b>MINIMUM STATE AID CALCULATION</b>																			
		12-13 Rate	2020-21 ADA		N/A		12-13 Rate	2021-22 ADA		N/A									
2012-13 RL/Charter Gen BG adjusted for ADA	\$	5,081.77	15,247.90	\$	77,486,321	\$	5,081.77	15,239.64	\$	77,444,345									
2012-13 NSS Allowance (deficit)	\$	-	-	\$	-	\$	-	-	\$	-									
Minimum State Aid Adjustments	-						-												
Less Current Year Property Taxes/in-Lieu	(27,168,456)						(27,168,456)												
Subtotal State Aid for Historical RL/Charter General BG	50,317,865						50,275,889												
Categorical funding from 2012-13 net of fair share reduction	17,222,074						17,222,074												
Charter School Categorical Block Grant adjusted for ADA	-						-												
Minimum State Aid Guarantee Before Proration Factor	67,539,939						67,497,963												
Proration Factor	0.00%						0.00%												
Minimum State Aid Guarantee	\$ 67,539,939						\$ 67,497,963												
<b>CHARTER SCHOOL MINIMUM STATE AID OFFSET</b>																			
LCFF Entitlement	-						-												
Minimum State Aid plus Property Taxes including RDA	-						-												
Offset	-						-												
Minimum State Aid Prior to Offset	-						-												
Total Minimum State Aid with Offset	-						-												
<b>TOTAL STATE AID</b>	<b>\$ 141,308,004</b>						<b>\$ 159,179,518</b>												
<b>ADDITIONAL STATE AID (Additional SA)</b>	<b>\$ -</b>						<b>\$ -</b>												
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)	\$ 168,476,460						\$ 186,347,974												
Change Over Prior Year	-2.13% (3,673,057)						10.61% 17,871,514												
LCFF Entitlement Per ADA	11,049						12,228												
Per-ADA Change Over Prior Year	0.62% 68						10.67% 1,179												
Basic Aid Status (school districts only)	Non-Basic Aid						Non-Basic Aid												
<b>LCFF SOURCES INCLUDING EXCESS TAXES</b>																			
			Increase		2020-21			Increase		2021-22									
State Aid	-30.12%	(39,214,555)	\$	90,990,139	\$	108,903,629	19.69%	17,913,489	\$	108,903,629									
Education Protection Account				50,317,865		50,275,889				50,275,889									
Property Taxes Net of in-Lieu Transfers	-6.60%	(1,919,712)		27,168,456		27,168,456	0.00%	-		27,168,456									
Charter in-Lieu Taxes	0.00%	-		-		-	0.00%	-		-									
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	-23.89%	(41,134,267)	\$	168,476,460	\$	186,347,974	10.63%	17,913,489	\$	186,347,974									

Oxnard (72538)		1/31/2022						2023																
LOCAL CONTROL FUNDING FORMULA							2022-23						2023-24											
LCFF ENTITLEMENT CALCULATION							COLA & Augmentation						COLA & Augmentation											
Calculation Factors							Base Grant Proration		Unduplicated Pupil Percentage		Base Grant Proration		Unduplicated Pupil Percentage		COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage					
							5.33%		0.00%		90.88%		90.88%		3.61%		0.00%		90.50%		90.50%			
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	5,674.00	\$ 8,524	\$ 886	\$ 1,710	\$ 2,195	\$ 75,549,094	5,596.80	\$ 8,832	\$ 919	\$ 1,765	\$ 2,250	\$ 77,045,405	5,596.80	\$ 8,832	\$ 919	\$ 1,765	\$ 2,250	\$ 77,045,405	5,596.80	\$ 8,832	\$ 919	\$ 1,765	\$ 2,250	\$ 77,045,405
Grades 4-6	4,703.00	8,653		1,573	2,018	57,582,695	4,492.50	8,965		1,623	2,069	56,858,603	4,492.50	8,965		1,623	2,069	56,858,603	4,492.50	8,965		1,623	2,069	56,858,603
Grades 7-8	3,199.00	8,909		1,619	2,078	40,326,776	3,201.00	9,231		1,671	2,130	41,714,997	3,201.00	9,231		1,671	2,130	41,714,997	3,201.00	9,231		1,671	2,130	41,714,997
Grades 9-12	-	10,324	268	1,925	2,470	-	-	10,697	278	1,986	2,532	-	-	10,697	278	1,986	2,532	-	-	10,697	278	1,986	2,532	-
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Base, Supplemental, and Concentration Grant</b>		\$ 117,560,126	\$ 5,027,164	\$ 22,281,466	\$ 28,589,809	\$ 173,458,565		\$ 119,254,632	\$ 5,143,459	\$ 22,516,055	\$ 28,704,859	\$ 175,619,005		\$ 119,254,632	\$ 5,143,459	\$ 22,516,055	\$ 28,704,859	\$ 175,619,005		\$ 119,254,632	\$ 5,143,459	\$ 22,516,055	\$ 28,704,859	\$ 175,619,005
NSS Allowance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL BASE</b>	<b>13,576.00</b>	<b>\$ 117,560,126</b>	<b>\$ 5,027,164</b>	<b>\$ 22,281,466</b>	<b>\$ 28,589,809</b>	<b>\$ 173,458,565</b>	<b>13,290.30</b>	<b>\$ 119,254,632</b>	<b>\$ 5,143,459</b>	<b>\$ 22,516,055</b>	<b>\$ 28,704,859</b>	<b>\$ 175,619,005</b>	<b>13,290.30</b>	<b>\$ 119,254,632</b>	<b>\$ 5,143,459</b>	<b>\$ 22,516,055</b>	<b>\$ 28,704,859</b>	<b>\$ 175,619,005</b>	<b>13,290.30</b>	<b>\$ 119,254,632</b>	<b>\$ 5,143,459</b>	<b>\$ 22,516,055</b>	<b>\$ 28,704,859</b>	<b>\$ 175,619,005</b>
<b>ADD ONS:</b>																								
Targeted Instructional Improvement Block Grant						\$ 500,077						\$ 500,077												\$ 500,077
Home-to-School Transportation						1,209,393						1,209,393												1,209,393
Small School District Bus Replacement Program						-						-												-
<b>ECONOMIC RECOVERY TARGET PAYMENT</b>						-						-												-
<b>LCFF ENTITLEMENT</b>						\$ 175,168,035						\$ 177,328,475												\$ 177,328,475
<b>STATE AID CALCULATION</b>																								
Miscellaneous Adjustments						-						-												-
Adjusted LCFF Entitlement						175,168,035						177,328,475												177,328,475
Local Revenue (including RDA)						(27,168,456)						(27,168,456)												(27,168,456)
Gross State Aid						\$ 147,999,579						\$ 150,160,019												\$ 150,160,019
<b>MINIMUM STATE AID CALCULATION</b>																								
2012-13 RL/Charter Gen BG adjusted for ADA																								
2012-13 NSS Allowance (deficit)						-						-												-
Minimum State Aid Adjustments						-						-												-
Less Current Year Property Taxes/in-Lieu						(27,168,456)						(27,168,456)												(27,168,456)
Subtotal State Aid for Historical RL/Charter General BG						41,821,654						40,369,792												40,369,792
Categorical funding from 2012-13 net of fair share reduction						17,222,074						17,222,074												17,222,074
Charter School Categorical Block Grant adjusted for ADA						-						-												-
Minimum State Aid Guarantee Before Proration Factor						59,043,728						57,591,866												57,591,866
Proration Factor						0.00%						0.00%												0.00%
Minimum State Aid Guarantee						\$ 59,043,728						\$ 57,591,866												\$ 57,591,866
<b>CHARTER SCHOOL MINIMUM STATE AID OFFSET</b>																								
LCFF Entitlement						-						-												-
Minimum State Aid plus Property Taxes including RDA						-						-												-
Offset						-						-												-
Minimum State Aid Prior to Offset						-						-												-
Total Minimum State Aid with Offset						-						-												-
<b>TOTAL STATE AID</b>						\$ 147,999,579						\$ 150,160,019												\$ 150,160,019
<b>ADDITIONAL STATE AID (Additional SA)</b>						\$ -						\$ -												\$ -
<b>LCFF Entitlement (before COE transfer, Choice &amp; Charter Supplemental)</b>						\$ 175,168,035						\$ 177,328,475												\$ 177,328,475
Change Over Prior Year						-6.00%	(11,179,939)					1.23%	2,160,440											
LCFF Entitlement Per ADA						12,903						13,343												
Per-ADA Change Over Prior Year						5.52%	675					3.41%	440											
Basic Aid Status (school districts only)						Non-Basic Aid						Non-Basic Aid												
<b>LCFF SOURCES INCLUDING EXCESS TAXES</b>																								
State Aid						-2.50%	(2,725,703)					3.40%	3,612,302											
Education Protection Account							\$ 106,177,925					\$ 109,790,227												\$ 109,790,227
Property Taxes Net of In-Lieu Transfers						0.00%	-					41,821,654												41,821,654
Charter In-Lieu Taxes						0.00%	-					27,168,456												27,168,456
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)						-1.46%	(2,725,703)					\$ 175,166,035												\$ 177,328,475

Onward (72538)							v.22.2b							
LOCAL CONTROL FUNDING FORMULA							2024-25							
LCFF ENTITLEMENT CALCULATION							2025-26							
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		Total	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		Total
	ADA	Base	Grade Span	Supplemental	Concentration	ADA		Base	Grade Span	Supplemental	Concentration			
	3.64%		0.00%	90.57%	90.57%		3.62%		0.00%	90.51%	90.51%			
Grades TK-3	5,414.80	\$ 9,153	\$ 952	\$ 1,830	\$ 2,336	\$ 77,278,652	5,358.50	\$ 9,484	\$ 986	\$ 1,895	\$ 2,417	\$ 79,208,878		
Grades 4-6	4,306.50	9,291		1,683	2,148	56,510,313	4,067.00	9,627		1,743	2,222	55,277,589		
Grades 7-8	3,101.00	9,567		1,733	2,212	41,900,416	2,958.40	9,913		1,794	2,288	41,404,348		
Grades 9-12	-	11,086	288	2,060	2,630	-	-	11,487	299		2,134	2,720		
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-		
<b>Total Base, Supplemental, and Concentration Grant</b>	\$ 119,240,623	\$ 5,154,890	\$ 22,533,004	\$ 28,760,864	\$ 175,689,361	\$ 175,689,361	\$ 119,299,642	\$ 5,283,481	\$ 22,552,038	\$ 28,755,654	\$ 175,690,815	\$ 175,690,815		
NSS Allowance	-	-	-	-	-	-	-	-	-	-	-	-		
<b>TOTAL BASE</b>	<b>12,822.30</b>	<b>\$ 119,240,623</b>	<b>\$ 5,154,890</b>	<b>\$ 22,533,004</b>	<b>\$ 28,760,864</b>	<b>\$ 175,689,361</b>	<b>12,383.90</b>	<b>\$ 119,299,642</b>	<b>\$ 5,283,481</b>	<b>\$ 22,552,038</b>	<b>\$ 28,755,654</b>	<b>\$ 175,690,815</b>		
<b>ADD ONS:</b>														
Targeted Instructional Improvement Block Grant						\$ 500,077						\$ 500,077		
Home-to-School Transportation						1,209,393						1,209,393		
Small School District Bus Replacement Program						-						-		
<b>ECONOMIC RECOVERY TARGET PAYMENT</b>						-						-		
<b>LCFF ENTITLEMENT</b>						<b>\$ 177,398,851</b>						<b>\$ 177,600,285</b>		
<b>STATE AID CALCULATION</b>														
Miscellaneous Adjustments						-						-		
Adjusted LCFF Entitlement						177,398,851						177,600,285		
Local Revenue (including RDA)						(27,168,456)						(27,168,456)		
Gross State Aid						\$ 150,230,395						\$ 150,431,829		
<b>MINIMUM STATE AID CALCULATION</b>														
			12-13 Rate	2024-25 ADA		N/A		12-13 Rate	2025-26 ADA			N/A		
2012-13 RL/Charter Gen BG adjusted for ADA			\$ 5,081.77	12,822.30		\$ 65,159,979		\$ 5,081.77	12,383.90			\$ 62,932,132		
2012-13 NSS Allowance (deficit)						-						-		
Minimum State Aid Adjustments						-						-		
Less Current Year Property Taxes/In-Lieu						(27,168,456)						(27,168,456)		
Subtotal State Aid for Historical RL/Charter General BG						37,991,523						35,763,676		
Categorical funding from 2012-13 net of fair share reduction						17,222,074						17,222,074		
Charter School Categorical Block Grant adjusted for ADA						-						-		
Minimum State Aid Guarantee Before Proration Factor						55,213,597						52,985,750		
Proration Factor						0.00%						0.00%		
Minimum State Aid Guarantee						\$ 55,213,597						\$ 52,985,750		
<b>CHARTER SCHOOL MINIMUM STATE AID OFFSET</b>														
LCFF Entitlement						-						-		
Minimum State Aid plus Property Taxes including RDA						-						-		
Offset						-						-		
Minimum State Aid Prior to Offset						-						-		
Total Minimum State Aid with Offset						-						-		
<b>TOTAL STATE AID</b>						<b>\$ 150,230,395</b>						<b>\$ 150,431,829</b>		
<b>ADDITIONAL STATE AID (Additional SA)</b>						\$ -						\$ -		
<b>LCFF Entitlement (before COE transfer, Choice &amp; Charter Supplemental)</b>						\$ 177,398,851						\$ 177,600,285		
Change Over Prior Year			0.04%	70,376				0.11%	201,434					
LCFF Entitlement Per ADA						13,835						14,341		
Per-ADA Change Over Prior Year			3.89%	492				3.66%	506					
Basic Aid Status (school districts only)						Non-Basic Aid						Non-Basic Aid		
<b>LCFF SOURCES INCLUDING EXCESS TAXES</b>														
			Increase			2024-25		Increase				2025-26		
State Aid	2.23%		2,448,644			\$ 112,238,872		2.16%	2,429,282			\$ 114,668,153		
Education Protection Account						37,991,523						35,763,676		
Property Taxes Net of In-Lieu Transfers	0.00%		-			27,168,456		0.00%	-			27,168,456		
Charter In-Lieu Taxes	0.00%		-			-		0.00%	-			-		
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	1.38%		2,448,644			\$ 177,398,851		1.37%	2,429,282			\$ 177,600,285		

# Oxnard School District 2021-22 Second Interim Financial Report

Oxnard School District Enrollment History 2017-18 through 2021-22 Actuals



G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:			
		2021-22 Original Budget	2021-22 Board Approved Operating Budget	2021-22 Actuals to Date	2021-22 Projected Totals
011	General Fund/County School Service Fund	GS	GS	GS	GS
081	Student Activity Special Revenue Fund		G	G	G
091	Charter Schools Special Revenue Fund				
101	Special Education Pass-Through Fund				
111	Adult Education Fund				
121	Child Development Fund	G	G	G	G
131	Cafeteria Special Revenue Fund	G	G	G	G
141	Deferred Maintenance Fund	G	G	G	G
151	Pupil Transportation Equipment Fund				
171	Special Reserve Fund for Other Than Capital Outlay Projects				
181	School Bus Emissions Reduction Fund				
191	Foundation Special Revenue Fund				
201	Special Reserve Fund for Postemployment Benefits				
211	Building Fund	G	G	G	G
251	Capital Facilities Fund	G	G	G	G
301	State School Building Lease-Purchase Fund				
351	County School Facilities Fund	G	G	G	G
401	Special Reserve Fund for Capital Outlay Projects				
491	Capital Project Fund for Blended Component Units				
511	Bond Interest and Redemption Fund	G	G	G	G
521	Debt Service Fund for Blended Component Units				
531	Tax Override Fund				
561	Debt Service Fund				
571	Foundation Permanent Fund				
611	Cafeteria Enterprise Fund				
621	Charter Schools Enterprise Fund				
631	Other Enterprise Fund				
661	Warehouse Revolving Fund				
671	Self-Insurance Fund				
711	Retiree Benefit Fund	G	G	G	G
731	Foundation Private-Purpose Trust Fund				
761	Warrant/Pass-Through Fund				
951	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				
CHG	Change Order Form				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				G
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	178,055,309.00	184,825,747.00	100,317,388.41	184,847,974.00	22,227.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,171,945.00	3,353,975.00	2,238,687.87	3,363,244.00	9,269.00	0.3%
4) Other Local Revenue		8600-8799	1,286,200.00	1,240,088.00	716,682.47	1,240,088.00	0.00	0.0%
5) TOTAL, REVENUES			182,513,454.00	189,419,810.00	103,272,758.75	189,451,306.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	59,322,427.00	63,414,342.00	34,883,348.26	63,133,713.00	280,629.00	0.4%
2) Classified Salaries		2000-2999	14,825,026.00	16,485,996.00	7,534,456.76	16,234,951.00	251,045.00	1.5%
3) Employee Benefits		3000-3999	30,840,837.00	30,033,116.00	16,372,518.03	30,945,403.00	(912,287.00)	-3.0%
4) Books and Supplies		4000-4999	7,211,709.00	6,822,375.00	1,408,073.77	7,042,360.00	(219,985.00)	-3.2%
5) Services and Other Operating Expenditures		5000-5999	16,749,537.00	17,782,397.00	10,757,407.17	18,121,479.00	(339,082.00)	-1.9%
6) Capital Outlay		6000-6999	8,000.00	8,000.00	0.00	8,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	938,000.00	938,000.00	332,436.00	938,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,619,804.00)	(2,350,448.00)	(17,858.65)	(2,368,493.00)	18,045.00	-0.8%
9) TOTAL, EXPENDITURES			128,275,732.00	133,133,778.00	71,270,381.34	134,055,413.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			54,237,722.00	56,286,032.00	32,002,377.41	55,395,893.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	250,000.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(37,381,214.00)	(36,900,894.00)	0.00	(37,282,025.00)	(381,131.00)	1.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(37,381,214.00)	(36,900,894.00)	(250,000.00)	(37,282,025.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			16,856,508.00	19,385,138.00	31,752,377.41	18,113,868.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	12,540,462.00	37,374,049.00		37,374,049.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,540,462.00	37,374,049.00		37,374,049.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,540,462.00	37,374,049.00		37,374,049.00		
2) Ending Balance, June 30 (E + F1e)			29,396,970.00	56,759,187.00		55,487,917.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	20,000.00	20,000.00		20,000.00		
Stores		9712	100,000.00	100,000.00		100,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments								
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	14,473,720.00	40,045,733.00		38,855,744.00		
Bus replacement	0000	9780	150,000.00					
Textbook set-aside	0000	9780	2,000,000.00					
1x funds Building Maintenance	0000	9780	1,542,000.00					
Pandemic Learning and Recovery	0000	9780	10,781,720.00					
Bus replacement	0000	9780		150,000.00				
Textbook set-aside	0000	9780		2,000,000.00				
1x Building Maintenance	0000	9780		1,542,000.00				
Pandemic Learning and Recovery	0000	9780		22,649,798.00				
Financial Stability Reserve	0000	9780		13,632,278.00				
Financial Stability Reserve	1100	9780		71,657.00				
Bus replacement	0000	9780				150,000.00		
Textbook set-aside	0000	9780				2,000,000.00		
1x funds Building Maintenance	0000	9780				1,542,000.00		
Pandemic Learning and Recovery	0000	9780				22,649,798.00		
Financial Stability Reserve	0000	9780				12,513,946.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	14,803,250.00	16,593,454.00		16,512,173.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	124,986,475.00	108,881,402.00	66,029,772.00	108,903,629.00	22,227.00	0.0%
Education Protection Account State Aid - Current Year		8012	29,204,594.00	50,464,345.00	18,077,385.00	50,275,889.00	(188,456.00)	-0.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	161,196.00	161,196.00	82,610.32	161,196.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	6,612.00	6,612.00	9,249.64	6,612.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	23,752,179.00	25,367,939.00	14,323,569.69	25,556,395.00	188,456.00	0.7%
Unsecured Roll Taxes		8042	516,193.00	516,193.00	556,812.15	516,193.00	0.00	0.0%
Prior Years' Taxes		8043	82,039.00	82,039.00	103,741.98	82,039.00	0.00	0.0%
Supplemental Taxes		8044	623,263.00	623,263.00	518,931.13	623,263.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	222,758.00	222,758.00	1,369,449.84	222,758.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	745,866.66	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>179,555,309.00</b>	<b>186,325,747.00</b>	<b>101,817,388.41</b>	<b>186,347,974.00</b>	<b>22,227.00</b>	<b>0.0%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	(1,500,000.00)	(1,500,000.00)	(1,500,000.00)	(1,500,000.00)	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>178,055,309.00</b>	<b>184,825,747.00</b>	<b>100,317,388.41</b>	<b>184,847,974.00</b>	<b>22,227.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	488,945.00	488,945.00	498,214.00	498,214.00	9,269.00	1.9%
Lottery - Unrestricted and Instructional Materials		8560	2,393,000.00	2,393,000.00	1,590,173.87	2,393,000.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	290,000.00	472,030.00	150,300.00	472,030.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>3,171,945.00</b>	<b>3,353,975.00</b>	<b>2,238,687.87</b>	<b>3,363,244.00</b>	<b>9,269.00</b>	<b>0.3%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	2,000.00	2,000.00	0.00	2,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	155,000.00	155,000.00	99,067.54	155,000.00	0.00	0.0%
Interest		8660	180,000.00	180,000.00	68,811.55	180,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	949,200.00	903,088.00	548,803.38	903,088.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,286,200.00</b>	<b>1,240,088.00</b>	<b>716,682.47</b>	<b>1,240,088.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>182,513,454.00</b>	<b>189,419,810.00</b>	<b>103,272,758.75</b>	<b>189,451,306.00</b>	<b>31,496.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	50,311,225.00	52,858,824.00	29,639,268.37	52,774,839.00	83,985.00	0.2%
Certificated Pupil Support Salaries		1200	3,709,793.00	4,779,949.00	2,185,526.05	4,564,514.00	215,435.00	4.5%
Certificated Supervisors' and Administrators' Salaries		1300	5,301,409.00	5,775,569.00	3,058,553.84	5,794,360.00	(18,791.00)	-0.3%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATE DSALARIES</b>			<b>59,322,427.00</b>	<b>63,414,342.00</b>	<b>34,883,348.26</b>	<b>63,133,713.00</b>	<b>280,629.00</b>	<b>0.4%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	481,968.00	889,791.00	291,115.10	829,188.00	60,603.00	6.8%
Classified Support Salaries		2200	3,435,652.00	3,854,933.00	790,941.15	3,917,827.00	(62,894.00)	-1.6%
Classified Supervisors' and Administrators' Salaries		2300	1,478,980.00	1,472,902.00	852,835.64	1,514,554.00	(41,652.00)	-2.8%
Clerical, Technical and Office Salaries		2400	6,518,340.00	7,026,540.00	4,023,476.16	6,876,081.00	150,459.00	2.1%
Other Classified Salaries		2900	2,910,086.00	3,241,830.00	1,576,088.71	3,097,301.00	144,529.00	4.5%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>14,825,026.00</b>	<b>16,485,996.00</b>	<b>7,534,456.76</b>	<b>16,234,951.00</b>	<b>251,045.00</b>	<b>1.5%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	10,074,865.00	10,132,905.00	5,606,947.11	10,119,670.00	13,235.00	0.1%
PERS		3201-3202	3,911,938.00	4,266,229.00	1,931,668.49	4,163,811.00	102,418.00	2.4%
OASDI/Medicare/Alternative		3301-3302	2,082,171.00	2,233,160.00	1,131,924.70	2,207,868.00	25,292.00	1.1%
Health and Welfare Benefits		3401-3402	9,631,146.00	8,831,151.00	5,216,089.29	8,675,035.00	156,116.00	1.8%
Unemployment Insurance		3501-3502	909,092.00	384,319.00	205,614.30	381,871.00	2,448.00	0.6%
Workers' Compensation		3601-3602	1,533,495.00	1,578,092.00	844,995.77	1,566,924.00	11,168.00	0.7%
OPEB, Allocated		3701-3702	2,686,762.00	2,591,981.00	1,425,506.82	2,534,208.00	57,773.00	2.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	11,368.00	15,279.00	9,771.55	1,296,016.00	(1,280,737.00)	-8382.3%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>30,840,837.00</b>	<b>30,033,116.00</b>	<b>16,372,518.03</b>	<b>30,945,403.00</b>	<b>(912,287.00)</b>	<b>-3.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	1,200,000.00	1,200,000.00	0.00	1,200,000.00	0.00	0.0%
Books and Other Reference Materials		4200	52,089.00	228,263.00	246,229.25	232,646.00	(4,383.00)	-1.9%
Materials and Supplies		4300	5,541,920.00	4,890,917.00	1,045,068.29	5,051,850.00	(160,933.00)	-3.3%
Noncapitalized Equipment		4400	417,700.00	503,195.00	116,776.23	557,864.00	(54,669.00)	-10.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>7,211,709.00</b>	<b>6,822,375.00</b>	<b>1,408,073.77</b>	<b>7,042,360.00</b>	<b>(219,985.00)</b>	<b>-3.2%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	3,850,000.00	4,450,000.00	2,342,000.30	4,458,370.00	(8,370.00)	-0.2%
Travel and Conferences		5200	335,005.00	406,094.00	128,615.87	380,901.00	25,193.00	6.2%
Dues and Memberships		5300	121,320.00	121,820.00	108,064.07	121,618.00	202.00	0.2%
Insurance		5400-5450	1,725,000.00	1,835,000.00	922,340.50	1,835,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,805,500.00	2,805,500.00	1,763,804.84	2,805,500.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,097,844.00	1,032,092.00	177,593.54	1,040,880.00	(8,788.00)	-0.9%
Transfers of Direct Costs		5710	(106,845.00)	(171,205.00)	(9,823.33)	(165,409.00)	(5,796.00)	3.4%
Transfers of Direct Costs - Interfund		5750	(18,700.00)	(18,700.00)	(8,351.02)	(49,500.00)	30,800.00	-164.7%
Professional/Consulting Services and Operating Expenditures		5800	6,233,783.00	6,614,816.00	5,075,143.27	6,989,169.00	(374,353.00)	-5.7%
Communications		5900	706,630.00	706,980.00	258,019.13	704,950.00	2,030.00	0.3%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>16,749,537.00</b>	<b>17,782,397.00</b>	<b>10,757,407.17</b>	<b>18,121,479.00</b>	<b>(339,082.00)</b>	<b>-1.9%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	8,000.00	8,000.00	0.00	8,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>8,000.00</b>	<b>8,000.00</b>	<b>0.00</b>	<b>8,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	5,401.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Payments to County Offices		7142	500,000.00	500,000.00	327,035.00	500,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	98,000.00	98,000.00	0.00	98,000.00	0.00	0.0%
Other Debt Service - Principal		7439	320,000.00	320,000.00	0.00	320,000.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>938,000.00</b>	<b>938,000.00</b>	<b>332,436.00</b>	<b>938,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(903,801.00)	(1,687,296.00)	(17,858.65)	(1,697,094.00)	9,798.00	-0.6%
Transfers of Indirect Costs - Interfund		7350	(716,003.00)	(663,152.00)	0.00	(671,399.00)	8,247.00	-1.2%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(1,619,804.00)</b>	<b>(2,350,448.00)</b>	<b>(17,858.65)</b>	<b>(2,368,493.00)</b>	<b>18,045.00</b>	<b>-0.8%</b>
<b>TOTAL, EXPENDITURES</b>			<b>128,275,732.00</b>	<b>133,133,778.00</b>	<b>71,270,381.34</b>	<b>134,055,413.00</b>	<b>(921,635.00)</b>	<b>-0.7%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	250,000.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>250,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(37,381,214.00)	(36,900,894.00)	0.00	(37,282,025.00)	(381,131.00)	1.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>(37,381,214.00)</b>	<b>(36,900,894.00)</b>	<b>0.00</b>	<b>(37,282,025.00)</b>	<b>(381,131.00)</b>	<b>1.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>(37,381,214.00)</b>	<b>(36,900,894.00)</b>	<b>(250,000.00)</b>	<b>(37,282,025.00)</b>	<b>(381,131.00)</b>	<b>1.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	44,789,039.00	37,269,977.00	19,854,903.92	35,950,791.00	(1,319,186.00)	-3.5%
3) Other State Revenue		8300-8599	6,823,607.00	23,625,227.00	17,245,576.12	25,004,783.00	1,379,556.00	5.8%
4) Other Local Revenue		8600-8799	9,858,850.00	11,030,900.00	6,021,141.98	11,035,900.00	5,000.00	0.0%
5) TOTAL, REVENUES			61,471,496.00	71,926,104.00	43,121,622.02	71,991,474.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	27,926,364.00	27,383,910.00	12,393,121.28	27,248,147.00	135,763.00	0.5%
2) Classified Salaries		2000-2999	15,059,653.00	17,052,728.00	9,759,155.62	15,882,520.00	1,170,208.00	6.9%
3) Employee Benefits		3000-3999	15,297,572.00	17,154,199.00	8,129,210.12	15,511,675.00	1,642,524.00	9.6%
4) Books and Supplies		4000-4999	8,045,863.00	11,696,417.00	1,482,820.58	12,321,076.00	(624,659.00)	-5.3%
5) Services and Other Operating Expenditures		5000-5999	13,801,971.00	22,892,788.00	6,259,734.92	23,616,487.00	(723,699.00)	-3.2%
6) Capital Outlay		6000-6999	109,010.00	1,354,080.00	152,075.90	926,633.00	427,447.00	31.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,765,000.00	4,694,140.00	3,041,224.29	4,629,140.00	65,000.00	1.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	903,801.00	1,687,296.00	17,858.65	1,697,094.00	(9,798.00)	-0.6%
9) TOTAL, EXPENDITURES			82,909,234.00	103,915,558.00	41,235,201.36	101,832,772.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(21,437,738.00)	(31,989,454.00)	1,886,420.66	(29,841,298.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	37,381,214.00	36,900,894.00	0.00	37,282,025.00	381,131.00	1.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			37,381,214.00	36,900,894.00	0.00	37,282,025.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			15,943,476.00	4,911,440.00	1,886,420.66	7,440,727.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	18,481,371.00	6,890,271.00		6,890,271.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,481,371.00	6,890,271.00		6,890,271.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,481,371.00	6,890,271.00		6,890,271.00		
2) Ending Balance, June 30 (E + F1e)			34,424,847.00	11,801,711.00		14,330,998.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			34,424,847.00	11,801,711.00		14,330,998.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,001,264.00	3,043,148.00	22,259.12	3,043,148.00	0.00	0.0%
Special Education Discretionary Grants		8182	140,000.00	159,819.00	0.00	155,525.00	(4,294.00)	-2.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	4,544,484.00	6,519,946.00	5,804,024.00	6,480,206.00	(39,740.00)	-0.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	906,731.00	1,289,414.00	393,883.00	1,288,515.00	(899.00)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	34,000.00	28,105.00	17,536.00	28,105.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	1,650,992.00	1,957,963.00	796,653.00	1,970,482.00	12,519.00	0.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	1,053,809.00	798,885.00	281,952.01	799,249.00	364.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	33,457,759.00	23,472,697.00	12,538,596.79	22,185,561.00	(1,287,136.00)	-5.5%
<b>TOTAL, FEDERAL REVENUE</b>			<b>44,789,039.00</b>	<b>37,269,977.00</b>	<b>19,854,903.92</b>	<b>35,950,791.00</b>	<b>(1,319,186.00)</b>	<b>-3.5%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	371,761.00	372,761.00	213,321.00	372,761.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materis		8560	780,115.00	780,115.00	517,419.75	780,115.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	3,300,000.00	5,045,472.00	1,050,941.74	5,045,472.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,371,731.00	17,426,879.00	15,463,893.63	18,806,435.00	1,379,556.00	7.9%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>6,823,607.00</b>	<b>23,625,227.00</b>	<b>17,245,576.12</b>	<b>25,004,783.00</b>	<b>1,379,556.00</b>	<b>5.8%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	117,701.00	175,827.00	67,018.98	180,827.00	5,000.00	2.8%
Tuition		8710	110,000.00	29,400.00	0.00	29,400.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	9,631,149.00	10,825,673.00	5,954,123.00	10,825,673.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>9,858,850.00</b>	<b>11,030,900.00</b>	<b>6,021,141.98</b>	<b>11,035,900.00</b>	<b>5,000.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>61,471,496.00</b>	<b>71,926,104.00</b>	<b>43,121,622.02</b>	<b>71,991,474.00</b>	<b>65,370.00</b>	<b>0.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	17,951,925.00	17,546,950.00	7,478,192.62	16,688,669.00	858,281.00	4.9%
Certificated Pupil Support Salaries		1200	8,123,295.00	7,009,618.00	3,524,148.55	7,340,071.00	(330,453.00)	-4.7%
Certificated Supervisors' and Administrators' Salaries		1300	1,161,659.00	2,021,284.00	876,212.69	2,210,795.00	(189,511.00)	-9.4%
Other Certificated Salaries		1900	689,485.00	806,058.00	514,567.42	1,008,612.00	(202,554.00)	-25.1%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>27,926,364.00</b>	<b>27,383,910.00</b>	<b>12,393,121.28</b>	<b>27,248,147.00</b>	<b>135,763.00</b>	<b>0.5%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	7,418,240.00	7,846,796.00	3,550,210.56	7,232,931.00	613,865.00	7.8%
Classified Support Salaries		2200	4,359,123.00	4,824,260.00	4,113,695.70	4,530,884.00	293,376.00	6.1%
Classified Supervisors' and Administrators' Salaries		2300	496,576.00	556,734.00	241,775.94	418,242.00	138,492.00	24.9%
Clerical, Technical and Office Salaries		2400	1,491,005.00	2,283,547.00	1,018,470.72	2,247,298.00	36,249.00	1.6%
Other Classified Salaries		2900	1,294,709.00	1,541,391.00	835,002.70	1,453,165.00	88,226.00	5.7%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>15,059,653.00</b>	<b>17,052,728.00</b>	<b>9,759,155.62</b>	<b>15,882,520.00</b>	<b>1,170,208.00</b>	<b>6.9%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	3,524,951.00	4,259,486.00	1,986,816.96	4,264,757.00	(5,271.00)	-0.1%
PERS		3201-3202	3,447,817.00	3,713,407.00	2,045,007.67	3,516,323.00	197,084.00	5.3%
OASDI/Medicare/Alternative		3301-3302	1,384,167.00	1,643,651.00	923,867.31	1,584,627.00	59,024.00	3.6%
Health and Welfare Benefits		3401-3402	3,858,566.00	4,445,344.00	2,069,411.08	4,017,126.00	428,218.00	9.6%
Unemployment Insurance		3501-3502	422,322.00	207,213.00	106,906.21	203,292.00	3,921.00	1.9%
Workers' Compensation		3601-3602	719,495.00	856,389.00	441,664.98	841,041.00	15,348.00	1.8%
OPEB, Allocated		3701-3702	1,126,684.00	1,215,139.00	555,535.91	1,084,509.00	130,630.00	10.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	813,570.00	813,570.00	0.00	0.00	813,570.00	100.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>15,297,572.00</b>	<b>17,154,199.00</b>	<b>8,129,210.12</b>	<b>15,511,675.00</b>	<b>1,642,524.00</b>	<b>9.6%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	640,115.00	640,115.00	156,630.68	640,115.00	0.00	0.0%
Books and Other Reference Materials		4200	91,345.00	183,797.00	60,185.08	251,497.00	(67,700.00)	-36.8%
Materials and Supplies		4300	7,096,910.00	9,037,049.00	1,202,729.11	8,832,864.00	204,185.00	2.3%
Noncapitalized Equipment		4400	217,493.00	1,835,456.00	63,275.71	2,596,600.00	(761,144.00)	-41.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>8,045,863.00</b>	<b>11,696,417.00</b>	<b>1,482,820.58</b>	<b>12,321,076.00</b>	<b>(624,659.00)</b>	<b>-5.3%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	8,027,552.00	14,078,222.00	3,068,704.12	14,950,804.00	(872,582.00)	-6.2%
Travel and Conferences		5200	286,973.00	438,988.00	82,975.86	446,409.00	(7,421.00)	-1.7%
Dues and Memberships		5300	6,185.00	7,250.00	1,115.25	2,515.00	4,735.00	65.3%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	16,800.00	4,194.00	18,381.00	(1,581.00)	-9.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	263,597.00	424,371.00	149,722.61	429,371.00	(5,000.00)	-1.2%
Transfers of Direct Costs		5710	106,845.00	171,205.00	9,823.33	165,409.00	5,796.00	3.4%
Transfers of Direct Costs - Interfund		5750	42,000.00	42,000.00	0.00	42,000.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,050,319.00	7,691,161.00	2,431,838.14	7,534,498.00	156,663.00	2.0%
Communications		5900	18,500.00	22,791.00	511,361.61	27,100.00	(4,309.00)	-18.9%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>13,801,971.00</b>	<b>22,892,788.00</b>	<b>6,259,734.92</b>	<b>23,616,487.00</b>	<b>(723,699.00)</b>	<b>-3.2%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	40,000.00	10,960.22	40,000.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	1,180,000.00	96,125.00	693,103.00	486,897.00	41.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	109,010.00	134,080.00	44,990.68	193,530.00	(59,450.00)	-44.3%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>109,010.00</b>	<b>1,354,080.00</b>	<b>152,075.90</b>	<b>926,633.00</b>	<b>427,447.00</b>	<b>31.6%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,765,000.00	1,846,660.00	193,745.00	1,781,660.00	65,000.00	3.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	2,847,480.00	2,847,479.29	2,847,480.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>1,765,000.00</b>	<b>4,694,140.00</b>	<b>3,041,224.29</b>	<b>4,629,140.00</b>	<b>65,000.00</b>	<b>1.4%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	903,801.00	1,687,296.00	17,858.65	1,697,094.00	(9,798.00)	-0.6%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>903,801.00</b>	<b>1,687,296.00</b>	<b>17,858.65</b>	<b>1,697,094.00</b>	<b>(9,798.00)</b>	<b>-0.6%</b>
<b>TOTAL, EXPENDITURES</b>			<b>82,909,234.00</b>	<b>103,915,558.00</b>	<b>41,235,201.36</b>	<b>101,832,772.00</b>	<b>2,082,786.00</b>	<b>2.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	37,381,214.00	36,900,894.00	0.00	37,282,025.00	381,131.00	1.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>37,381,214.00</b>	<b>36,900,894.00</b>	<b>0.00</b>	<b>37,282,025.00</b>	<b>381,131.00</b>	<b>1.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			<b>37,381,214.00</b>	<b>36,900,894.00</b>	<b>0.00</b>	<b>37,282,025.00</b>	<b>(381,131.00)</b>	<b>1.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	178,055,309.00	184,825,747.00	100,317,388.41	184,847,974.00	22,227.00	0.0%
2) Federal Revenue		8100-8299	44,789,039.00	37,269,977.00	19,854,903.92	35,950,791.00	(1,319,186.00)	-3.5%
3) Other State Revenue		8300-8599	9,995,552.00	26,979,202.00	19,484,263.99	28,368,027.00	1,388,825.00	5.1%
4) Other Local Revenue		8600-8799	11,145,050.00	12,270,988.00	6,737,824.45	12,275,988.00	5,000.00	0.0%
5) TOTAL, REVENUES			243,984,950.00	261,345,914.00	146,394,380.77	261,442,780.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	87,248,791.00	90,798,252.00	47,276,469.54	90,381,860.00	416,392.00	0.5%
2) Classified Salaries		2000-2999	29,884,679.00	33,538,724.00	17,293,612.38	32,117,471.00	1,421,253.00	4.2%
3) Employee Benefits		3000-3999	46,138,409.00	47,187,315.00	24,501,728.15	46,457,078.00	730,237.00	1.5%
4) Books and Supplies		4000-4999	15,257,572.00	18,518,792.00	2,890,894.35	19,363,436.00	(844,644.00)	-4.6%
5) Services and Other Operating Expenditures		5000-5999	30,551,508.00	40,675,185.00	17,017,142.09	41,737,966.00	(1,062,781.00)	-2.6%
6) Capital Outlay		6000-6999	117,010.00	1,362,080.00	152,075.90	934,633.00	427,447.00	31.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,703,000.00	5,632,140.00	3,373,660.29	5,567,140.00	65,000.00	1.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(716,003.00)	(663,152.00)	0.00	(671,399.00)	8,247.00	-1.2%
9) TOTAL, EXPENDITURES			211,184,966.00	237,049,336.00	112,505,582.70	235,888,185.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			32,799,984.00	24,296,578.00	33,888,798.07	25,554,595.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	250,000.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(250,000.00)	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			32,799,984.00	24,296,578.00	33,638,798.07	25,554,595.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	31,021,833.00	44,264,320.00		44,264,320.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,021,833.00	44,264,320.00		44,264,320.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,021,833.00	44,264,320.00		44,264,320.00		
2) Ending Balance, June 30 (E + F1e)			63,821,817.00	68,560,898.00		69,818,915.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	20,000.00	20,000.00		20,000.00		
Stores		9712	100,000.00	100,000.00		100,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			34,424,847.00	11,801,711.00		14,330,998.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	14,473,720.00	40,045,733.00		38,855,744.00		
Bus replacement	0000	9780	150,000.00					
Textbook set-aside	0000	9780	2,000,000.00					
1x funds Building Maintenance	0000	9780	1,542,000.00					
Pandemic Learning and Recovery	0000	9780	10,781,720.00					
Bus replacement	0000	9780		150,000.00				
Textbook set-aside	0000	9780		2,000,000.00				
1x Building Maintenance	0000	9780		1,542,000.00				
Pandemic Learning and Recovery	0000	9780		22,649,798.00				
Financial Stability Reserve	0000	9780		13,632,278.00				
Financial Stability Reserve	1100	9780		71,657.00				
Bus replacement	0000	9780				150,000.00		
Textbook set-aside	0000	9780				2,000,000.00		
1x funds Building Maintenance	0000	9780				1,542,000.00		
Pandemic Learning and Recovery	0000	9780				22,649,798.00		
Financial Stability Reserve	0000	9780				12,513,946.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	14,803,250.00	16,593,454.00		16,512,173.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2021-22 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	124,986,475.00	108,881,402.00	66,029,772.00	108,903,629.00	22,227.00	0.0%
Education Protection Account State Aid - Current Year		8012	29,204,594.00	50,464,345.00	18,077,385.00	50,275,889.00	(188,456.00)	-0.4%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	161,196.00	161,196.00	82,610.32	161,196.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	6,612.00	6,612.00	9,249.64	6,612.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	23,752,179.00	25,367,939.00	14,323,569.69	25,556,395.00	188,456.00	0.7%
Unsecured Roll Taxes		8042	516,193.00	516,193.00	556,812.15	516,193.00	0.00	0.0%
Prior Years' Taxes		8043	82,039.00	82,039.00	103,741.98	82,039.00	0.00	0.0%
Supplemental Taxes		8044	623,263.00	623,263.00	518,931.13	623,263.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	222,758.00	222,758.00	1,369,449.84	222,758.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	745,866.66	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>179,555,309.00</b>	<b>186,325,747.00</b>	<b>101,817,388.41</b>	<b>186,347,974.00</b>	<b>22,227.00</b>	<b>0.0%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	(1,500,000.00)	(1,500,000.00)	(1,500,000.00)	(1,500,000.00)	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>178,055,309.00</b>	<b>184,825,747.00</b>	<b>100,317,388.41</b>	<b>184,847,974.00</b>	<b>22,227.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	3,001,264.00	3,043,148.00	22,259.12	3,043,148.00	0.00	0.0%
Special Education Discretionary Grants		8182	140,000.00	159,819.00	0.00	155,525.00	(4,294.00)	-2.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	4,544,484.00	6,519,946.00	5,804,024.00	6,480,206.00	(39,740.00)	-0.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	906,731.00	1,289,414.00	393,883.00	1,288,515.00	(899.00)	-0.1%

2021-22 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	34,000.00	28,105.00	17,536.00	28,105.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	1,650,992.00	1,957,963.00	796,653.00	1,970,482.00	12,519.00	0.6%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	1,053,809.00	798,885.00	281,952.01	799,249.00	364.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	33,457,759.00	23,472,697.00	12,538,596.79	22,185,561.00	(1,287,136.00)	-5.5%
<b>TOTAL, FEDERAL REVENUE</b>			<b>44,789,039.00</b>	<b>37,269,977.00</b>	<b>19,854,903.92</b>	<b>35,950,791.00</b>	<b>(1,319,186.00)</b>	<b>-3.5%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	371,761.00	372,761.00	213,321.00	372,761.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	488,945.00	488,945.00	498,214.00	498,214.00	9,269.00	1.9%
Lottery - Unrestricted and Instructional Materi		8560	3,173,115.00	3,173,115.00	2,107,593.62	3,173,115.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	3,300,000.00	5,045,472.00	1,050,941.74	5,045,472.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,661,731.00	17,898,909.00	15,614,193.63	19,278,465.00	1,379,556.00	7.7%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>9,995,552.00</b>	<b>26,979,202.00</b>	<b>19,484,263.99</b>	<b>28,368,027.00</b>	<b>1,388,825.00</b>	<b>5.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	2,000.00	2,000.00	0.00	2,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	155,000.00	155,000.00	99,067.54	155,000.00	0.00	0.0%
Interest		8660	180,000.00	180,000.00	68,811.55	180,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,066,901.00	1,078,915.00	615,822.36	1,083,915.00	5,000.00	0.5%
Tuition		8710	110,000.00	29,400.00	0.00	29,400.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	9,631,149.00	10,825,673.00	5,954,123.00	10,825,673.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,114,050.00</b>	<b>12,270,988.00</b>	<b>6,737,824.45</b>	<b>1,275,988.00</b>	<b>5,000.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>243,984,950.00</b>	<b>261,345,914.00</b>	<b>146,394,380.77</b>	<b>261,442,780.00</b>	<b>96,866.00</b>	<b>0.0%</b>

2021-22 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	68,263,150.00	70,405,774.00	37,117,460.99	69,463,508.00	942,266.00	1.3%
Certificated Pupil Support Salaries		1200	11,833,088.00	11,789,567.00	5,709,674.60	11,904,585.00	(115,018.00)	-1.0%
Certificated Supervisors' and Administrators' Salaries		1300	6,463,068.00	7,796,853.00	3,934,766.53	8,005,155.00	(208,302.00)	-2.7%
Other Certificated Salaries		1900	689,485.00	806,058.00	514,567.42	1,008,612.00	(202,554.00)	-25.1%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>87,248,791.00</b>	<b>90,798,252.00</b>	<b>47,276,469.54</b>	<b>90,381,860.00</b>	<b>416,392.00</b>	<b>0.5%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	7,900,208.00	8,736,587.00	3,841,325.66	8,062,119.00	674,468.00	7.7%
Classified Support Salaries		2200	7,794,775.00	8,679,193.00	4,904,636.85	8,448,711.00	230,482.00	2.7%
Classified Supervisors' and Administrators' Salaries		2300	1,975,556.00	2,029,636.00	1,094,611.58	1,932,796.00	96,840.00	4.8%
Clerical, Technical and Office Salaries		2400	8,009,345.00	9,310,087.00	5,041,946.88	9,123,379.00	186,708.00	2.0%
Other Classified Salaries		2900	4,204,795.00	4,783,221.00	2,411,091.41	4,550,466.00	232,755.00	4.9%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>29,884,679.00</b>	<b>33,538,724.00</b>	<b>17,293,612.38</b>	<b>32,117,471.00</b>	<b>1,421,253.00</b>	<b>4.2%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	13,599,816.00	14,392,391.00	7,593,764.07	14,384,427.00	7,964.00	0.1%
PERS		3201-3202	7,359,755.00	7,979,636.00	3,976,676.16	7,680,134.00	299,502.00	3.8%
OASDI/Medicare/Alternative		3301-3302	3,466,338.00	3,876,811.00	2,055,792.01	3,792,495.00	84,316.00	2.2%
Health and Welfare Benefits		3401-3402	13,489,712.00	13,276,495.00	7,285,500.37	12,692,161.00	584,334.00	4.4%
Unemployment Insurance		3501-3502	1,331,414.00	591,532.00	312,520.51	585,163.00	6,369.00	1.1%
Workers' Compensation		3601-3602	2,252,990.00	2,434,481.00	1,286,660.75	2,407,965.00	26,516.00	1.1%
OPEB, Allocated		3701-3702	3,813,446.00	3,807,120.00	1,981,042.73	3,618,717.00	188,403.00	4.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	824,938.00	828,849.00	9,771.55	1,296,016.00	(467,167.00)	-56.4%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>46,138,409.00</b>	<b>47,187,315.00</b>	<b>24,501,728.15</b>	<b>46,457,078.00</b>	<b>730,237.00</b>	<b>1.5%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	1,840,115.00	1,840,115.00	156,630.68	1,840,115.00	0.00	0.0%
Books and Other Reference Materials		4200	143,434.00	412,060.00	306,414.33	484,143.00	(72,083.00)	-17.5%
Materials and Supplies		4300	12,638,830.00	13,927,966.00	2,247,797.40	13,884,714.00	43,252.00	0.3%
Noncapitalized Equipment		4400	635,193.00	2,338,651.00	180,051.94	3,154,464.00	(815,813.00)	-34.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>15,257,572.00</b>	<b>18,518,792.00</b>	<b>2,890,894.35</b>	<b>19,363,436.00</b>	<b>(844,644.00)</b>	<b>-4.6%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	11,877,552.00	18,528,222.00	5,410,704.42	19,409,174.00	(880,952.00)	-4.8%
Travel and Conferences		5200	621,978.00	845,082.00	211,591.73	827,310.00	17,772.00	2.1%
Dues and Memberships		5300	127,505.00	129,070.00	109,179.32	124,133.00	4,937.00	3.8%
Insurance		5400-5450	1,725,000.00	1,835,000.00	922,340.50	1,835,000.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,805,500.00	2,822,300.00	1,767,998.84	2,823,881.00	(1,581.00)	-0.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,361,441.00	1,456,463.00	327,316.15	1,470,251.00	(13,788.00)	-0.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	23,300.00	23,300.00	(8,351.02)	(7,500.00)	30,800.00	132.2%
Professional/Consulting Services and Operating Expenditures		5800	11,284,102.00	14,305,977.00	7,506,981.41	14,523,667.00	(217,690.00)	-1.5%
Communications		5900	725,130.00	729,771.00	769,380.74	732,050.00	(2,279.00)	-0.3%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>30,551,508.00</b>	<b>40,675,185.00</b>	<b>17,017,142.09</b>	<b>41,737,966.00</b>	<b>(1,062,781.00)</b>	<b>-2.6%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	40,000.00	10,960.22	40,000.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	1,180,000.00	96,125.00	693,103.00	486,897.00	41.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	117,010.00	142,080.00	44,990.68	201,530.00	(59,450.00)	-41.8%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>117,010.00</b>	<b>1,362,080.00</b>	<b>152,075.90</b>	<b>934,633.00</b>	<b>427,447.00</b>	<b>31.4%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	5,401.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
Payments to County Offices		7142	2,265,000.00	2,346,660.00	520,780.00	2,281,660.00	65,000.00	2.8%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	98,000.00	98,000.00	0.00	98,000.00	0.00	0.0%
Other Debt Service - Principal		7439	320,000.00	3,167,480.00	2,847,479.29	3,167,480.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>2,703,000.00</b>	<b>5,632,140.00</b>	<b>3,373,660.29</b>	<b>5,567,140.00</b>	<b>65,000.00</b>	<b>1.2%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(716,003.00)	(663,152.00)	0.00	(671,399.00)	8,247.00	-1.2%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(716,003.00)</b>	<b>(663,152.00)</b>	<b>0.00</b>	<b>(671,399.00)</b>	<b>8,247.00</b>	<b>-1.2%</b>
<b>TOTAL, EXPENDITURES</b>			<b>211,184,966.00</b>	<b>237,049,336.00</b>	<b>112,505,582.70</b>	<b>235,888,185.00</b>	<b>1,161,151.00</b>	<b>0.5%</b>

2021-22 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	250,000.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>250,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>(250,000.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

<u>Resource</u>	<u>Description</u>	<u>2021-22 Projected Year Totals</u>
2600	Expanded Learning Opportunities Program	6,776,366.00
5640	Medi-Cal Billing Option	2,222,878.00
6225	Emergency Repair Program, Williams Case	183,934.00
6300	Lottery: Instructional Materials	367,877.00
6547	Special Education Early Intervention Preschc	1,283,031.00
7311	Classified School Employee Professional De	61,181.00
7388	SB 117 COVID-19 LEA Response Funds	256,354.00
8150	Ongoing & Major Maintenance Account (RM,	3,143,584.00
9010	Other Restricted Local	35,793.00
Total, Restricted Balance		<u>14,330,998.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.00	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND</b>								
<b>BALANCE (C + D4)</b>			0.00	0.00	0.00	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	0.00	173,620.00		173,620.00	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)								
			0.00	173,620.00		173,620.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)								
			0.00	173,620.00		173,620.00		
2) Ending Balance, June 30 (E + F1e)								
			0.00	173,620.00		173,620.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	0.00	0.00		0.00		
Stores								
		9712	0.00	0.00		0.00		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	173,620.00		173,620.00		
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>REVENUES</b>								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.00	0.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
8210	Student Activity Funds	173,620.00
Total, Restricted Balance		<u>173,620.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,109,039.00	3,193,347.00	1,252,096.00	3,204,147.00	10,800.00	0.3%
4) Other Local Revenue		8600-8799	4,000.00	4,000.00	392.24	4,000.00	0.00	0.0%
5) TOTAL REVENUES			2,113,039.00	3,197,347.00	1,252,488.24	3,208,147.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,198,752.00	1,304,756.00	633,529.92	1,294,441.00	10,315.00	0.8%
3) Employee Benefits		3000-3999	522,982.00	432,441.00	198,333.06	449,047.00	(16,606.00)	-3.8%
4) Books and Supplies		4000-4999	138,153.00	155,145.00	38,576.82	1,462,940.00	(1,307,795.00)	-843.0%
5) Services and Other Operating Expenditures		5000-5999	100,750.00	103,421.00	45,179.30	99,921.00	3,500.00	3.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	104,402.00	106,676.00	0.00	114,923.00	(8,247.00)	-7.7%
9) TOTAL EXPENDITURES			2,065,039.00	2,102,439.00	915,619.10	3,421,272.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			48,000.00	1,094,908.00	336,869.14	(213,125.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	250,000.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	250,000.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			48,000.00	1,094,908.00	586,869.14	(213,125.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	309,606.00	524,054.00		524,054.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			309,606.00	524,054.00		524,054.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			309,606.00	524,054.00		524,054.00		
2) Ending Balance, June 30 (E + F1e)			357,606.00	1,618,962.00		310,929.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			357,606.00	1,618,962.00		310,929.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	2,064,039.00	3,154,947.00	1,252,096.00	3,154,947.00	0.00	0.0%
All Other State Revenue	All Other	8590	45,000.00	38,400.00	0.00	49,200.00	10,800.00	28.1%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>2,109,039.00</b>	<b>3,193,347.00</b>	<b>1,252,096.00</b>	<b>3,204,147.00</b>	<b>10,800.00</b>	<b>0.3%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	4,000.00	4,000.00	392.24	4,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>4,000.00</b>	<b>4,000.00</b>	<b>392.24</b>	<b>4,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL REVENUES</b>			<b>2,113,039.00</b>	<b>3,197,347.00</b>	<b>1,252,488.24</b>	<b>3,208,147.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	881,111.00	954,787.00	455,662.35	943,433.00	11,354.00	1.2%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	108,429.00	112,929.00	64,125.11	112,929.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	120,848.00	146,691.00	74,669.87	146,691.00	0.00	0.0%
Other Classified Salaries		2900	88,364.00	90,349.00	39,072.59	91,388.00	(1,039.00)	-1.1%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>1,198,752.00</b>	<b>1,304,756.00</b>	<b>633,529.92</b>	<b>1,294,441.00</b>	<b>10,315.00</b>	<b>0.8%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	48,605.00	44,106.00	28,897.35	49,490.00	(5,384.00)	-12.2%
PERS		3201-3202	196,393.00	208,636.00	79,686.48	215,654.00	(7,018.00)	-3.4%
OASDI/Medicare/Alternative		3301-3302	77,658.00	82,728.00	36,126.61	81,974.00	754.00	0.9%
Health and Welfare Benefits		3401-3402	45,813.00	51,882.00	27,577.26	50,446.00	1,436.00	2.8%
Unemployment Insurance		3501-3502	14,502.00	6,430.00	3,091.47	6,416.00	14.00	0.2%
Workers' Compensation		3601-3602	23,992.00	25,979.00	12,613.12	25,984.00	(5.00)	0.0%
OPEB, Allocated		3701-3702	116,019.00	12,680.00	10,340.77	19,083.00	(6,403.00)	-50.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>522,982.00</b>	<b>432,441.00</b>	<b>198,333.06</b>	<b>449,047.00</b>	<b>(16,606.00)</b>	<b>-3.8%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	119,653.00	136,645.00	36,838.75	1,444,440.00	(1,307,795.00)	-957.1%
Noncapitalized Equipment		4400	18,500.00	18,500.00	1,738.07	18,500.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>138,153.00</b>	<b>155,145.00</b>	<b>38,576.82</b>	<b>1,462,940.00</b>	<b>(1,307,795.00)</b>	<b>-843.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	40,750.00	15,750.00	437.50	15,750.00	0.00	0.0%
Dues and Memberships		5300	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	12,000.00	369.02	12,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	15,000.00	15,000.00	4,425.62	7,500.00	7,500.00	50.0%
Professional/Consulting Services and Operating Expenditures		5800	17,000.00	20,500.00	3,331.00	9,500.00	11,000.00	53.7%
Communications		5900	13,000.00	35,171.00	36,616.16	50,171.00	(15,000.00)	-42.6%
<b>TOTAL. SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>100,750.00</b>	<b>103,421.00</b>	<b>45,179.30</b>	<b>99,921.00</b>	<b>3,500.00</b>	<b>3.4%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL. CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL. OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	104,402.00	106,676.00	0.00	114,923.00	(8,247.00)	-7.7%
<b>TOTAL. OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>104,402.00</b>	<b>106,676.00</b>	<b>0.00</b>	<b>114,923.00</b>	<b>(8,247.00)</b>	<b>-7.7%</b>
<b>TOTAL EXPENDITURES</b>			<b>2,065,039.00</b>	<b>2,102,439.00</b>	<b>915,619.10</b>	<b>3,421,272.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	0.00	0.00	250,000.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>250,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>250,000.00</b>	<b>0.00</b>		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
6130	Child Development: Center-Based Reserve Account	310,929.00
Total, Restricted Balance		<u>310,929.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	11,912,928.00	10,028,724.00	2,542,781.66	10,028,724.00	0.00	0.0%
3) Other State Revenue		8300-8599	872,599.00	513,918.00	157,850.60	513,918.00	0.00	0.0%
4) Other Local Revenue		8600-8799	57,000.00	17,002.00	3,338.41	17,002.00	0.00	0.0%
5) TOTAL REVENUES			12,842,527.00	10,559,644.00	2,703,970.67	10,559,644.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	4,017,823.00	4,027,015.00	1,977,872.32	4,013,879.00	13,136.00	0.3%
3) Employee Benefits		3000-3999	1,647,034.00	1,730,462.00	809,988.21	1,717,490.00	12,972.00	0.7%
4) Books and Supplies		4000-4999	6,444,450.00	5,674,979.00	1,404,894.84	5,808,623.00	(133,644.00)	-2.4%
5) Services and Other Operating Expenditures		5000-5999	122,700.00	136,465.00	60,994.91	183,503.00	(47,038.00)	-34.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	611,601.00	556,476.00	0.00	556,476.00	0.00	0.0%
9) TOTAL EXPENDITURES			12,843,608.00	12,125,397.00	4,253,750.28	12,279,971.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,081.00)	(1,565,753.00)	(1,549,779.61)	(1,720,327.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,081.00)	(1,565,753.00)	(1,549,779.61)	(1,720,327.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	199,281.00	3,153,900.00		3,153,900.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			199,281.00	3,153,900.00		3,153,900.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			199,281.00	3,153,900.00		3,153,900.00		
2) Ending Balance, June 30 (E + F1e)			198,200.00	1,588,147.00		1,433,573.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	198,200.00	1,588,147.00		1,433,573.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	11,101,003.00	9,216,799.00	2,542,781.66	9,216,799.00	0.00	0.0%
Donated Food Commodities		8221	811,925.00	811,925.00	0.00	811,925.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>11,912,928.00</b>	<b>10,028,724.00</b>	<b>2,542,781.66</b>	<b>10,028,724.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	872,599.00	513,918.00	157,850.60	513,918.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>872,599.00</b>	<b>513,918.00</b>	<b>157,850.60</b>	<b>513,918.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	41,000.00	1,002.00	1,001.90	1,002.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	16,000.00	16,000.00	1,880.71	16,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	455.80	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>57,000.00</b>	<b>17,002.00</b>	<b>3,338.41</b>	<b>17,002.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>12,842,527.00</b>	<b>10,559,644.00</b>	<b>2,703,970.67</b>	<b>10,559,644.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	3,599,572.00	3,571,513.00	1,771,850.21	3,590,972.00	(19,459.00)	-0.5%
Classified Supervisors' and Administrators' Salaries		2300	219,165.00	228,580.00	129,570.23	228,580.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	199,086.00	226,922.00	76,451.88	194,327.00	32,595.00	14.4%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>4,017,823.00</b>	<b>4,027,015.00</b>	<b>1,977,872.32</b>	<b>4,013,879.00</b>	<b>13,136.00</b>	<b>0.3%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	899,933.00	935,677.00	439,215.54	927,750.00	7,927.00	0.8%
OASDI/Medicare/Alternative		3301-3302	301,655.00	301,367.00	147,693.79	300,587.00	780.00	0.3%
Health and Welfare Benefits		3401-3402	241,036.00	254,695.00	135,443.92	250,824.00	3,871.00	1.5%
Unemployment Insurance		3501-3502	48,504.00	36,729.00	9,652.25	36,678.00	51.00	0.1%
Workers' Compensation		3601-3602	80,389.00	147,935.00	39,396.99	147,690.00	245.00	0.2%
OPEB, Allocated		3701-3702	75,517.00	54,059.00	38,585.72	53,961.00	98.00	0.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,647,034.00</b>	<b>1,730,462.00</b>	<b>809,988.21</b>	<b>1,717,490.00</b>	<b>12,972.00</b>	<b>0.7%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	227,450.00	246,529.00	201,051.72	323,760.00	(77,231.00)	-31.3%
Noncapitalized Equipment		4400	22,000.00	28,450.00	17,122.86	76,472.00	(48,022.00)	-168.8%
Food		4700	6,195,000.00	5,400,000.00	1,186,720.26	5,408,391.00	(8,391.00)	-0.2%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>6,444,450.00</b>	<b>5,674,979.00</b>	<b>1,404,894.84</b>	<b>5,808,623.00</b>	<b>(133,644.00)</b>	<b>-2.4%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	6,080.00	6,080.00	2,754.80	6,093.00	(13.00)	-0.2%
Dues and Memberships		5300	3,000.00	9,952.00	2,910.78	10,007.00	(55.00)	-0.6%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	40,000.00	40,000.00	1,102.00	40,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	30,420.00	30,422.00	16,337.10	30,422.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(38,300.00)	(38,300.00)	3,925.40	0.00	(38,300.00)	100.0%
Professional/Consulting Services and Operating Expenditures		5800	80,000.00	86,391.00	33,800.29	95,061.00	(8,670.00)	-10.0%
Communications		5900	1,500.00	1,920.00	164.54	1,920.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>122,700.00</b>	<b>136,465.00</b>	<b>60,994.91</b>	<b>183,503.00</b>	<b>(47,038.00)</b>	<b>-34.5%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
<b>Debt Service</b>								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	611,601.00	556,476.00	0.00	556,476.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>611,601.00</b>	<b>556,476.00</b>	<b>0.00</b>	<b>556,476.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>12,843,608.00</b>	<b>12,125,397.00</b>	<b>4,253,750.28</b>	<b>12,279,971.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<b>Resource</b>	<b>Description</b>	<b>2021/22 Projected Year Totals</b>
5310	Child Nutrition: School Programs (e.g., School Lunch, School	151,368.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Ce	472,418.00
5330	Child Nutrition: Summer Food Service Program Operations	809,787.00
Total, Restricted Balance		<u>1,433,573.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	1,500,000.00	1,500,000.00	1,500,000.00	1,500,000.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	5,000.00	1,679.85	5,000.00	0.00	0.0%
5) TOTAL, REVENUES			1,505,000.00	1,505,000.00	1,501,679.85	1,505,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	88,000.00	88,000.00	0.00	0.00	88,000.00	100.0%
5) Services and Other Operating Expenditures		5000-5999	160,000.00	160,000.00	73,962.26	242,460.00	(82,460.00)	-51.5%
6) Capital Outlay		6000-6999	1,249,000.00	1,249,000.00	879,091.38	2,405,834.00	(1,156,834.00)	-92.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,497,000.00	1,497,000.00	953,053.64	2,648,294.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			8,000.00	8,000.00	548,626.21	(1,143,294.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND</b>								
<b>BALANCE (C + D4)</b>			8,000.00	8,000.00	548,626.21	(1,143,294.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,116,901.00	1,143,294.00		1,143,294.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,116,901.00	1,143,294.00		1,143,294.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,116,901.00	1,143,294.00		1,143,294.00		
2) Ending Balance, June 30 (E + F1e)			1,124,901.00	1,151,294.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			1,124,901.00	1,151,294.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	1,500,000.00	1,500,000.00	1,500,000.00	1,500,000.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>1,500,000.00</b>	<b>1,500,000.00</b>	<b>1,500,000.00</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	1,679.85	5,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>5,000.00</b>	<b>5,000.00</b>	<b>1,679.85</b>	<b>5,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,505,000.00</b>	<b>1,505,000.00</b>	<b>1,501,679.85</b>	<b>1,505,000.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	88,000.00	88,000.00	0.00	0.00	88,000.00	100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>88,000.00</b>	<b>88,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>88,000.00</b>	<b>100.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	160,000.00	160,000.00	73,962.26	242,460.00	(82,460.00)	-51.5%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>160,000.00</b>	<b>160,000.00</b>	<b>73,962.26</b>	<b>242,460.00</b>	<b>(82,460.00)</b>	<b>-51.5%</b>
<b>CAPITAL OUTLAY</b>								
Land Improvements		6170	450,000.00	450,000.00	870,550.38	1,277,500.00	(827,500.00)	-183.9%
Buildings and Improvements of Buildings		6200	799,000.00	799,000.00	8,541.00	1,128,334.00	(329,334.00)	-41.2%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>1,249,000.00</b>	<b>1,249,000.00</b>	<b>879,091.38</b>	<b>2,405,834.00</b>	<b>(1,156,834.00)</b>	<b>-92.6%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
<b>Debt Service</b>								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>1,497,000.00</b>	<b>1,497,000.00</b>	<b>953,053.64</b>	<b>2,648,294.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	23,274.76	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	23,274.76	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	13,446.00	13,446.00	0.00	13,446.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	28,141,027.00	28,141,027.00	2,562,339.25	28,141,027.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	279,999.75	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			28,154,473.00	28,154,473.00	2,842,339.00	28,154,473.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(28,154,473.00)	(28,154,473.00)	(2,819,064.24)	(28,154,473.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND</b>								
<b>BALANCE (C + D4)</b>			(28,154,473.00)	(28,154,473.00)	(2,819,064.24)	(28,154,473.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	28,301,332.00	29,824,041.00		29,824,041.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			28,301,332.00	29,824,041.00		29,824,041.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			28,301,332.00	29,824,041.00		29,824,041.00		
2) Ending Balance, June 30 (E + F1e)			146,859.00	1,669,568.00		1,669,568.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			146,859.00	1,669,568.00		1,669,568.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	23,274.76	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>23,274.76</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL REVENUES</b>			<b>0.00</b>	<b>0.00</b>	<b>23,274.76</b>	<b>0.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	13,446.00	13,446.00	0.00	13,446.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>13,446.00</b>	<b>13,446.00</b>	<b>0.00</b>	<b>13,446.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	121,766.00	121,766.00	0.00	121,766.00	0.00	0.0%
Land Improvements		6170	79,720.00	79,720.00	8,664.00	79,720.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	26,279,989.00	26,279,989.00	2,553,675.25	26,279,989.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,659,552.00	1,659,552.00	0.00	1,659,552.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>28,141,027.00</b>	<b>28,141,027.00</b>	<b>2,562,339.25</b>	<b>28,141,027.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	279,999.75	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>279,999.75</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>28,154,473.00</b>	<b>28,154,473.00</b>	<b>2,842,339.00</b>	<b>28,154,473.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
9010	Other Restricted Local	1,669,568.00
Total, Restricted Balance		<u>1,669,568.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	950,000.00	950,000.00	577,988.08	950,000.00	0.00	0.0%
5) TOTAL REVENUES			950,000.00	950,000.00	577,988.08	950,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	155,000.00	155,000.00	119,539.40	155,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			155,000.00	155,000.00	119,539.40	155,000.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			795,000.00	795,000.00	458,448.68	795,000.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			795,000.00	795,000.00	458,448.68	795,000.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,659,352.00	7,491,648.00		7,491,648.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,659,352.00	7,491,648.00		7,491,648.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,659,352.00	7,491,648.00		7,491,648.00		
2) Ending Balance, June 30 (E + F1e)			8,454,352.00	8,286,648.00		8,286,648.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	8,454,352.00	8,286,648.00		8,286,648.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	300,000.00	300,000.00	443,976.38	300,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	150,000.00	150,000.00	9,674.52	150,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	500,000.00	500,000.00	124,337.18	500,000.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>950,000.00</b>	<b>950,000.00</b>	<b>577,988.08</b>	<b>950,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>950,000.00</b>	<b>950,000.00</b>	<b>577,988.08</b>	<b>950,000.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	140,000.00	140,000.00	119,539.40	140,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>155,000.00</b>	<b>155,000.00</b>	<b>119,539.40</b>	<b>155,000.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			155,000.00	155,000.00	119,539.40	155,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.00%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.00%
Proceeds from Leases		8973	0.00	0.00	0.00	0.00	0.00	0.00%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.00%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
9010	Other Restricted Local	8,286,648.00
Total, Restricted Balance		<u>8,286,648.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200,000.00	200,000.00	12,740.88	200,000.00	0.00	0.0%
5) TOTAL REVENUES			200,000.00	200,000.00	12,740.88	200,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			200,000.00	200,000.00	12,740.88	200,000.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND</b>								
<b>BALANCE (C + D4)</b>			200,000.00	200,000.00	12,740.88	200,000.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,004,096.00	9,860,634.00		9,860,634.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,004,096.00	9,860,634.00		9,860,634.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,004,096.00	9,860,634.00		9,860,634.00		
2) Ending Balance, June 30 (E + F1e)			10,204,096.00	10,060,634.00		10,060,634.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			10,204,096.00	10,060,634.00		10,060,634.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	200,000.00	200,000.00	12,740.88	200,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Local Revenue</b>								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>200,000.00</b>	<b>200,000.00</b>	<b>12,740.88</b>	<b>200,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL REVENUES</b>			<b>200,000.00</b>	<b>200,000.00</b>	<b>12,740.88</b>	<b>200,000.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
7710	State School Facilities Projects	10,060,634.00
Total, Restricted Balance		<u>10,060,634.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	97,229.00	89,477.00	49,541.20	89,477.00	0.00	0.0%
4) Other Local Revenue		8600-8799	14,689,025.00	14,133,691.00	9,075,995.44	14,133,691.00	0.00	0.0%
5) TOTAL REVENUES			14,786,254.00	14,223,168.00	9,125,536.64	14,223,168.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	16,641,951.00	16,641,951.00	16,653,606.74	16,641,951.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			16,641,951.00	16,641,951.00	16,653,606.74	16,641,951.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,855,697.00)	(2,418,783.00)	(7,528,070.10)	(2,418,783.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND</b>								
<b>BALANCE (C + D4)</b>			(1,855,697.00)	(2,418,783.00)	(7,528,070.10)	(2,418,783.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	15,999,605.00	16,578,868.00		16,578,868.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,999,605.00	16,578,868.00		16,578,868.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,999,605.00	16,578,868.00		16,578,868.00		
2) Ending Balance, June 30 (E + F1e)			14,143,908.00	14,160,085.00		14,160,085.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed		9740	14,143,908.00	14,160,085.00		14,160,085.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Voted Indebtedness Levies								
Homeowners' Exemptions		8571	97,229.00	89,477.00	44,666.41	89,477.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	4,874.79	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>97,229.00</b>	<b>89,477.00</b>	<b>49,541.20</b>	<b>89,477.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes Voted Indebtedness Levies								
Secured Roll		8611	13,914,262.00	13,365,375.00	8,110,570.31	13,365,375.00	0.00	0.0%
Unsecured Roll		8612	734,763.00	739,316.00	759,886.73	739,316.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	51,051.67	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	141,924.77	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	40,000.00	29,000.00	12,561.96	29,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>14,689,025.00</b>	<b>14,133,691.00</b>	<b>9,075,995.44</b>	<b>14,133,691.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>14,786,254.00</b>	<b>14,223,168.00</b>	<b>9,125,536.64</b>	<b>14,223,168.00</b>		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Bond Redemptions		7433	7,625,000.00	7,625,000.00	7,625,000.00	7,625,000.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	9,016,951.00	9,016,951.00	9,028,606.74	9,016,951.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>16,641,951.00</b>	<b>16,641,951.00</b>	<b>16,653,606.74</b>	<b>16,641,951.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>16,641,951.00</b>	<b>16,641,951.00</b>	<b>16,653,606.74</b>	<b>16,641,951.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
9010	Other Restricted Local	14,160,085.00
Total, Restricted Balance		<u>14,160,085.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,421,078.00	4,421,078.00	9,775.74	4,421,078.00	0.00	0.0%
5) TOTAL REVENUES			4,421,078.00	4,421,078.00	9,775.74	4,421,078.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	3,650,000.00	3,650,000.00	1,992,876.99	3,650,000.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			3,650,000.00	3,650,000.00	1,992,876.99	3,650,000.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			771,078.00	771,078.00	(1,983,101.25)	771,078.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			771,078.00	771,078.00	(1,983,101.25)	771,078.00		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	11,512,757.00	10,891,279.00		10,891,279.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,512,757.00	10,891,279.00		10,891,279.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			11,512,757.00	10,891,279.00		10,891,279.00		
2) Ending Net Position, June 30 (E + F1e)			12,283,835.00	11,662,357.00		11,662,357.00		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	12,283,835.00	11,662,357.00		11,662,357.00		
c) Unrestricted Net Position		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	67,740.00	67,740.00	9,775.74	67,740.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	4,353,338.00	4,353,338.00	0.00	4,353,338.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>4,421,078.00</b>	<b>4,421,078.00</b>	<b>9,775.74</b>	<b>4,421,078.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL REVENUES</b>			<b>4,421,078.00</b>	<b>4,421,078.00</b>	<b>9,775.74</b>	<b>4,421,078.00</b>		
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,650,000.00	3,650,000.00	1,992,876.99	3,650,000.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>3,650,000.00</b>	<b>3,650,000.00</b>	<b>1,992,876.99</b>	<b>3,650,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENSES</b>			<b>3,650,000.00</b>	<b>3,650,000.00</b>	<b>1,992,876.99</b>	<b>3,650,000.00</b>		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
9010	Other Restricted Local	11,662,357.00
Total, Restricted Net Position		<u>11,662,357.00</u>

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	15,194.07	15,194.07	13,525.00	15,188.64	(5.43)	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	15,194.07	15,194.07	13,525.00	15,188.64	(5.43)	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	47.01	47.01	45.00	45.00	(2.01)	-4%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	6.82	6.82	6.00	6.00	(0.82)	-12%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	53.83	53.83	51.00	51.00	(2.83)	-5%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	15,247.90	15,247.90	13,576.00	15,239.64	(8.26)	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>5. County Operations Grant ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0%

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 16, 2022 Signed: \_\_\_\_\_  
President of the Governing Board

**CERTIFICATION OF FINANCIAL CONDITION**

**POSITIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

**QUALIFIED CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

**NEGATIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Mary Crandall Plasencia Telephone: 1-805-385-1501 ext. 2455  
Title: Director of Finance E-mail: mcrandallplasencia@oxnardsd.org

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	184,847,974.00	-6.05%	173,668,035.00	1.24%	175,828,475.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	3,363,244.00	0.37%	3,375,700.00	0.00%	3,375,700.00
4. Other Local Revenues	8600-8799	1,240,088.00	0.00%	1,240,088.00	0.00%	1,240,088.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(37,282,025.00)	1.93%	(38,000,000.00)	5.26%	(40,000,000.00)
6. Total (Sum lines A1 thru A5c)		152,169,281.00	-7.81%	140,283,823.00	0.11%	140,444,263.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				63,133,713.00		62,917,215.00
b. Step & Column Adjustment				738,705.00		115,172.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(955,203.00)		(1,050,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	63,133,713.00	-0.34%	62,917,215.00	-1.49%	61,982,387.00
2. Classified Salaries						
a. Base Salaries				16,234,951.00		16,429,770.00
b. Step & Column Adjustment				194,819.00		197,158.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	16,234,951.00	1.20%	16,429,770.00	1.20%	16,626,928.00
3. Employee Benefits	3000-3999	30,945,403.00	12.70%	34,875,105.00	-10.62%	31,171,082.00
4. Books and Supplies	4000-4999	7,042,360.00	3.69%	7,302,223.00	2.90%	7,513,988.00
5. Services and Other Operating Expenditures	5000-5999	18,121,479.00	3.69%	18,790,162.00	2.90%	19,335,076.00
6. Capital Outlay	6000-6999	8,000.00	0.00%	8,000.00	0.00%	8,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	938,000.00	-100.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,368,493.00)	-0.85%	(2,348,293.00)	-10.50%	(2,101,654.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		134,055,413.00	2.92%	137,974,182.00	-2.49%	134,535,807.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		18,113,868.00		2,309,641.00		5,908,456.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		37,374,049.00		55,487,917.00		57,797,558.00
2. Ending Fund Balance (Sum lines C and D1)		55,487,917.00		57,797,558.00		63,706,014.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	120,000.00		120,000.00		120,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	38,855,744.00		33,718,630.00		30,927,071.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	16,512,173.00		23,958,928.00		32,658,943.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		55,487,917.00		57,797,558.00		63,706,014.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>I. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	16,512,173.00		23,958,928.00		32,658,943.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>		<b>16,512,173.00</b>		<b>23,958,928.00</b>		<b>32,658,943.00</b>

**F. ASSUMPTIONS**  
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	35,950,791.00	-20.50%	28,580,984.00	-30.34%	19,909,314.00
3. Other State Revenues	8300-8599	25,004,783.00	-15.26%	21,188,612.00	-1.99%	20,767,486.00
4. Other Local Revenues	8600-8799	11,035,900.00	-0.05%	11,030,900.00	0.00%	11,030,900.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	37,282,025.00	1.93%	38,000,000.00	5.26%	40,000,000.00
6. Total (Sum lines A1 thru A5c)		109,273,499.00	-9.58%	98,800,496.00	-7.18%	91,707,700.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				27,248,147.00		27,245,083.00
b. Step & Column Adjustment				323,378.00		342,278.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(326,442.00)		(951,849.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	27,248,147.00	-0.01%	27,245,083.00	-2.24%	26,635,512.00
2. Classified Salaries						
a. Base Salaries				15,882,520.00		15,549,569.00
b. Step & Column Adjustment				190,590.00		233,059.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(523,541.00)		200,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	15,882,520.00	-2.10%	15,549,569.00	2.79%	15,982,628.00
3. Employee Benefits	3000-3999	15,511,675.00	11.62%	17,314,393.00	-2.08%	16,953,449.00
4. Books and Supplies	4000-4999	12,321,076.00	-5.78%	11,609,037.00	-13.20%	10,077,147.00
5. Services and Other Operating Expenditures	5000-5999	23,616,487.00	4.87%	24,766,837.00	-1.04%	24,510,076.00
6. Capital Outlay	6000-6999	926,633.00	80.40%	1,671,633.00	-17.95%	1,371,633.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	4,629,140.00	-61.51%	1,781,660.00	0.00%	1,781,660.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,697,094.00	-1.19%	1,676,894.00	-14.71%	1,430,255.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		101,832,772.00	-0.21%	101,615,106.00	-2.83%	98,742,360.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		7,440,727.00		(2,814,610.00)		(7,034,660.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		6,890,271.00		14,330,998.00		11,516,388.00
2. Ending Fund Balance (Sum lines C and D1)		14,330,998.00		11,516,388.00		4,481,728.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	14,330,998.00		11,516,388.00		4,481,728.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		14,330,998.00		11,516,388.00		4,481,728.00
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
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B1d. For 2022-23, the District anticipates a reduction of \$326,442 (4 certificated staff plus extra hourly costs) due to declining enrollment; and a reduction of \$523,541 for classified staff plus extra hourly funded with one-time funds.  
 For 2023-24, The District anticipates a reduction of \$951,849 for certificated staff and extra hourly, due to declining enrollment and programmatic changes; and a shift of \$200,000 for classified staff plus extra hourly from Unrestricted to Restricted funding.

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	184,847,974.00	-6.05%	173,668,035.00	1.24%	175,828,475.00
2. Federal Revenues	8100-8299	35,950,791.00	-20.50%	28,580,984.00	-30.34%	19,909,314.00
3. Other State Revenues	8300-8599	28,368,027.00	-13.41%	24,564,312.00	-1.71%	24,143,186.00
4. Other Local Revenues	8600-8799	12,275,988.00	-0.04%	12,270,988.00	0.00%	12,270,988.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		261,442,780.00	-8.55%	239,084,319.00	-2.90%	232,151,963.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				90,381,860.00		90,162,298.00
b. Step & Column Adjustment				1,062,083.00		457,450.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,281,645.00)		(2,001,849.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	90,381,860.00	-0.24%	90,162,298.00	-1.71%	88,617,899.00
2. Classified Salaries						
a. Base Salaries				32,117,471.00		31,979,339.00
b. Step & Column Adjustment				385,409.00		430,217.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(523,541.00)		200,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	32,117,471.00	-0.43%	31,979,339.00	1.97%	32,609,556.00
3. Employee Benefits	3000-3999	46,457,078.00	12.34%	52,189,498.00	-7.79%	48,124,531.00
4. Books and Supplies	4000-4999	19,363,436.00	-2.34%	18,911,260.00	-6.98%	17,591,135.00
5. Services and Other Operating Expenditures	5000-5999	41,737,966.00	4.36%	43,556,999.00	0.66%	43,845,152.00
6. Capital Outlay	6000-6999	934,633.00	79.71%	1,679,633.00	-17.86%	1,379,633.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,567,140.00	-68.00%	1,781,660.00	0.00%	1,781,660.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(671,399.00)	0.00%	(671,399.00)	0.00%	(671,399.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		235,888,185.00	1.57%	239,589,288.00	-2.63%	233,278,167.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		25,554,595.00		(504,969.00)		(1,126,204.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		44,264,320.00		69,818,915.00		69,313,946.00
2. Ending Fund Balance (Sum lines C and D1)		69,818,915.00		69,313,946.00		68,187,742.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	120,000.00		120,000.00		120,000.00
b. Restricted	9740	14,330,998.00		11,516,388.00		4,481,728.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	38,855,744.00		33,718,630.00		30,927,071.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	16,512,173.00		23,958,928.00		32,658,943.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		69,818,915.00		69,313,946.00		68,187,742.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	16,512,173.00		23,958,928.00		32,658,943.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)						
		16,512,173.00		23,958,928.00		32,658,943.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)						
		7.00%		10.00%		14.00%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A1, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		13,525.00		13,241.00		12,773.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		235,888,185.00		239,589,288.00		233,278,167.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		235,888,185.00		239,589,288.00		233,278,167.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		7,076,645.55		7,187,678.64		6,998,345.01
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		7,076,645.55		7,187,678.64		6,998,345.01
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District' sADA Standard Percentage Range: -2.0 % t o + 2.0%

**1A. Calculating the District's ADA Variances**

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2021-22)	District Regular	15,188.64		
	Charter School	0.00		
	<b>Total ADA</b>	<b>15,188.64</b>	<b>15,188.64</b>	<b>0.0%</b>
1st Subsequent Year (2022-23)	District Regular	13,576.00		
	Charter School	0.00		
	<b>Total ADA</b>	<b>13,576.00</b>	<b>13,525.00</b>	<b>-0.4%</b>
2nd Subsequent Year (2023-24)	District Regular	13,343.30		
	Charter School	0.00		
	<b>Total ADA</b>	<b>13,343.30</b>	<b>13,241.00</b>	<b>-0.8%</b>

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2021-22)				
District Regular	14,435	14,381		
Charter School	0	0		
<b>Total Enrollment</b>	<b>14,435</b>	<b>14,381</b>	<b>-0.4%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular	13,895	13,787		
Charter School	0	0		
<b>Total Enrollment</b>	<b>13,895</b>	<b>13,787</b>	<b>-0.8%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular	13,470	13,300		
Charter School	0	0		
<b>Total Enrollment</b>	<b>13,470</b>	<b>13,300</b>	<b>-1.3%</b>	<b>Met</b>

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	15,603	16,133	
Charter School			
<b>Total ADA/Enrollment</b>	<b>15,603</b>	<b>16,133</b>	<b>96.7%</b>
Second Prior Year (2019-20)			
District Regular	15,194	15,727	
Charter School			
<b>Total ADA/Enrollment</b>	<b>15,194</b>	<b>15,727</b>	<b>96.6%</b>
First Prior Year (2020-21)			
District Regular	15,194	15,131	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>15,194</b>	<b>15,131</b>	<b>100.4%</b>
		Historical Average Ratio:	97.9%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	<b>98.4%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2021-22)				
District Regular	13,525	14,381		
Charter School	0	0		
<b>Total ADA/Enrollment</b>	<b>13,525</b>	<b>14,381</b>	<b>94.0%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular	13,241	13,787		
Charter School	0	0		
<b>Total ADA/Enrollment</b>	<b>13,241</b>	<b>13,787</b>	<b>96.0%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular	12,773	13,300		
Charter School	0	0		
<b>Total ADA/Enrollment</b>	<b>12,773</b>	<b>13,300</b>	<b>96.0%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2021-22)	186,325,747.00		
1st Subsequent Year (2022-23)	170,569,830.00	175,168,035.00	2.7%	Not Met
2nd Subsequent Year (2023-24)	172,425,507.00	177,328,475.00	2.8%	Not Met

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

LCFF revenue projections at Second Interim are based on the higher COLA estimated in the Governor's Proposed Budget.

**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	141,120,320.24	169,231,015.27	83.4%
Second Prior Year (2019-20)	138,710,565.89	164,361,998.88	84.4%
First Prior Year (2020-21)	117,745,958.53	131,906,772.78	89.3%
	Historical Average Ratio:		85.7%

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	82.7% to 88.7%	82.7% to 88.7%	82.7% to 88.7%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2021-22)	110,314,067.00	134,055,413.00	82.3%	Not Met
1st Subsequent Year (2022-23)	114,222,090.00	137,974,182.00	82.8%	Met
2nd Subsequent Year (2023-24)	109,780,397.00	134,535,807.00	81.6%	Not Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

**Explanation:**  
(required if NOT met)

The District's ratio of unrestricted salaries and benefits to total unrestricted general fund expenditures, is slightly lower than the standard, due to a shift of some salaries to restricted funds (COVID/pandemic relief funds).

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% $\pm$ 50%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% $\pm$ 5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2021-22)	37,269,977.00	35,950,791.00	-3.5%	No
1st Subsequent Year (2022-23)	34,969,446.00	28,580,984.00	-18.3%	Yes
2nd Subsequent Year (2023-24)	24,055,575.00	19,909,314.00	-17.2%	Yes

Explanation:  
(required if Yes)

The amount of Federal Revenue (COVID/pandemic relief funds) that is programmed in the 1st and 2nd subsequent years has been revised, and is reflected as changes in Unearned Revenue.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2021-22)	26,979,202.00	28,368,027.00	5.1%	Yes
1st Subsequent Year (2022-23)	21,697,324.00	24,564,312.00	13.2%	Yes
2nd Subsequent Year (2023-24)	21,276,198.00	24,143,186.00	13.5%	Yes

Explanation:  
(required if Yes)

The amount of Other State revenue is increased per estimates based on the Governor's Proposed Budget for 2022-23.

<b>Other Local Revenue (Fund 01, Objects 8 600-8 99) (Form MYPI, Line A4)</b>				
Current Year (2021-22)	12,270,988.00	12,275,988.00	0.0%	No
1st Subsequent Year (2022-23)	12,299,189.00	12,270,988.00	-0.2%	No
2nd Subsequent Year (2023-24)	12,299,189.00	12,270,988.00	-0.2%	No

Explanation:  
(required if Yes)

The amount of Other Local revenue is increased for new local grant funds that were not included at First Interim.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2021-22)	18,518,792.00	19,363,436.00	4.6%	No
1st Subsequent Year (2022-23)	16,846,545.00	18,911,260.00	12.3%	Yes
2nd Subsequent Year (2023-24)	14,944,820.00	17,591,135.00	17.7%	Yes

Explanation:  
(required if Yes)

Expenditures for future years are increased to include programmed expenditures for pandemic relief funding as well as newly funded programs in 2022-23 and 2023-24.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2021-22)	40,675,185.00	41,737,966.00	2.6%	No
1st Subsequent Year (2022-23)	40,546,130.00	43,556,999.00	7.4%	Yes
2nd Subsequent Year (2023-24)	38,973,448.00	43,845,152.00	12.5%	Yes

Explanation:  
(required if Yes)

Expenditures for future years are increased to include programmed expenditures for pandemic relief funding as well as newly funded programs in 2022-23 and 2023-24.

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2021-22)	76,520,167.00	76,594,806.00	0.1%	Met
1st Subsequent Year (2022-23)	68,965,959.00	65,416,284.00	-5.1%	Not Met
2nd Subsequent Year (2023-24)	57,630,962.00	56,323,488.00	-2.3%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2021-22)	59,193,977.00	61,101,402.00	3.2%	Met
1st Subsequent Year (2022-23)	57,392,675.00	62,468,259.00	8.8%	Not Met
2nd Subsequent Year (2023-24)	53,918,268.00	61,436,287.00	13.9%	Not Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6A  
if NOT met)

The amount of Federal Revenue (COVID/pandemic relief funds) that is programmed in the 1st and 2nd subsequent years has been revised, and is reflected as changes in Unearned Revenue.

**Explanation:**  
Other State Revenue  
(linked from 6A  
if NOT met)

The amount of Other State revenue is increased per estimates based on the Governor's Proposed Budget for 2022-23.

**Explanation:**  
Other Local Revenue  
(linked from 6A  
if NOT met)

The amount of Other Local revenue is increased for new local grant funds that were not included at First Interim.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6A  
if NOT met)

Expenditures for future years are increased to include programmed expenditures for pandemic relief funding as well as newly funded programs in 2022-23 and 2023-24.

**Explanation:**  
Services and Other Exps  
(linked from 6A  
if NOT met)

Expenditures for future years are increased to include programmed expenditures for pandemic relief funding as well as newly funded programs in 2022-23 and 2023-24.

**7. CRITERION: Facilities Maintenance**

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	6,818,068.00	7,076,646.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		6,345,250.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Available Reserve Percentages (Criterion 10C, Line 9)	7.0%	10.0%	14.0%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	2.3%	3.3%	4.7%

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2021-22)	18,113,868.00	134,055,413.00	N/A	Met
1st Subsequent Year (2022-23)	2,309,641.00	137,974,182.00	N/A	Met
2nd Subsequent Year (2023-24)	5,908,456.00	134,535,807.00	N/A	Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)

**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2 ) (Form MYPI, Line D2)	Status
Current Year (2021-22)	69,818,915.00	Met
1st Subsequent Year (2022-23)	69,313,946.00	Met
2nd Subsequent Year (2023-24)	68,187,742.00	Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2021-22)	73,354,262.00	Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$71,000 (greater of)	0	to 300
4% or \$71,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	13,525	13,241	12,773
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	0.00		

**10B. Calculating the District's Reserve Standard**

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	235,888,185.00	239,589,288.00	233,278,167.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	235,888,185.00	239,589,288.00	233,278,167.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	7,076,645.55	7,187,678.64	6,998,345.01
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	7,076,645.55	7,187,678.64	6,998,345.01

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	16,512,173.00	23,958,928.00	32,658,943.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	16,512,173.00	23,958,928.00	32,658,943.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	7.00%	10.00%	14.00%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>7,076,645.55</b>	<b>7,187,678.64</b>	<b>6,998,345.01</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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## SUPPLEMENTAL INFORMATION

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

1b. If Yes, identify the interfund borrowings:

### S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2021-22)	(36,900,894.00)	(37,282,025.00)	1.0%	381,131.00	Met
1st Subsequent Year (2022-23)	(37,000,000.00)	(38,000,000.00)	2.7%	1,000,000.00	Met
2nd Subsequent Year (2023-24)	(38,500,000.00)	(40,000,000.00)	3.9%	1,500,000.00	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2021-22)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2021-22)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C) Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2021
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	1	General Fund	General Fund	2,847,480
Certificates of Participation	25	Building Fund	Building Fund	8,000,000
General Obligation Bonds	24	Debt Service	Debt Service	278,209,228
Supp Early Retirement Program	1	General Fund	General Fund	813,568
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2021
<b>TOTAL:</b>				289,870,276

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Current Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases	412,104	2,847,480	0	0
Certificates of Participation	160,000	280,000	575,500	576,250
General Obligation Bonds	15,313,529	16,641,951	16,641,951	16,641,951
Supp Early Retirement Program	813,568	813,568	0	0
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2020-21) Annual Payment (P & I)	Current Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
<b>Total Annual Payments:</b>	16,699,201	20,582,999	17,217,451	17,218,201
<b>Has total annual payment increased over prior year (2020-21)?</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

In fiscal year 2021-22, the District has paid off a capital lease early, using pandemic relief funds of \$2,847,480. In subsequent years, payments to Certificates of Participation increase, due the first five years of payments (2016-2021) scheduled at interest-only payments.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

	First Interim (Form 01CSI, Item S7A)	Second Interim	
2. OPEB Liabilities			
a. Total OPEB liability		116,493,007.00	Data must be entered.
b. OPEB plan(s) fiduciary net position (if applicable)		7,111,740.00	Data must be entered.
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	109,381,267.00	
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial	
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		Jun 30, 2021	

	First Interim (Form 01CSI, Item S7A)	Second Interim	
3. OPEB Contributions			
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method			
Current Year (2021-22)		0.00	Data must be entered.
1st Subsequent Year (2022-23)		0.00	Data must be entered.
2nd Subsequent Year (2023-24)		0.00	Data must be entered.
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)			
Current Year (2021-22)	3,873,859.00	3,691,761.00	
1st Subsequent Year (2022-23)		4,143,849.00	Data must be entered.
2nd Subsequent Year (2023-24)		4,485,438.00	Data must be entered.
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			
Current Year (2021-22)		3,775,260.00	Data must be entered.
1st Subsequent Year (2022-23)		4,143,849.00	Data must be entered.
2nd Subsequent Year (2023-24)		4,485,438.00	Data must be entered.
d. Number of retirees receiving OPEB benefits			
Current Year (2021-22)		239	Data must be entered.
1st Subsequent Year (2022-23)		238	Data must be entered.
2nd Subsequent Year (2023-24)		236	Data must be entered.

4. Comments:

Eligible retired employees have district-paid benefits to age 69.

**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any selfinsurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

	First Interim (Form 01CSI, Item S7B)	Second Interim
2. SelfInsurance Liabilities		
a. Accrued liability for self-insurance programs	116,493,007.00	116,493,007.00
b. Unfunded liability for selfinsurance programs	7,111,740.00	7,111,740.00

	First Interim (Form 01CSI, Item S7B)	Second Interim
3. Self-Insurance Contributions		
a. Required contribution (funding) for selfinsurance programs		
Current Year (2021-22)	3,873,859.00	3,691,761.00
1st Subsequent Year (2022-23)	3,873,859.00	4,143,849.00
2nd Subsequent Year (2023-24)	3,873,859.00	4,485,438.00
b. Amount contributed (funded) for selfinsurance programs		
Current Year (2021-22)	3,775,260.00	3,691,761.00
1st Subsequent Year (2022-23)	4,143,849.00	4,143,849.00
2nd Subsequent Year (2023-24)	4,485,438.00	4,485,438.00

4. Comments:

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period  
Were all certificated labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8B.  
If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	873.5	798.0	780.0	770.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>One Year Agreement</b>			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>
or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits	919,405		
	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases	0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	7,946,704	7,681,744	7,363,792
3. Percent of H&W cost paid by employer	capped at \$13,219	capped at \$13,219	capped at \$13,219
4. Percent projected change in H&W cost over prior year			

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

Yes	589,813	198,638	198,638
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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

District and Oxnard Supportive Services Association (OSSA) negotiated a 1.5% off schedule one time bonus for 2020-21, and a 1.5% increase to the 2020-21 OSSA salary schedule.

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	901,320	889,366	875,728
3. Percent change in step & column over prior year	1.2%	1.2%	1.2%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?   
 If Yes, complete number of FTEs, then skip to section S8C.  
 If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	682.3	655.0	660.0	660.0

1a. Have any salary and benefit negotiations been settled since first interim projections?   
 If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
 If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
 If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?   
 If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:   
 2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?   
 If Yes, date of Superintendent and CBO certification:   
 3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?   
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
<b>One Year Agreement</b>			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>		
or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases	0	0	0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
3,420,948	3,420,948	3,294,855
capped at \$11,434	capped at \$11,434	capped at \$11,434

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
331,530	332,108	321,383
1.2%	1.2%	1.2%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?   
If Yes or n/a, complete number of FTEs, then skip to S9.  
If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	68.0	79.0	76.0	76.0

- 1a. Have any salary and benefit negotiations been settled since first interim projections?  
If Yes, complete question 2.   
If No, complete questions 3 and 4.
- 1b. Are any salary and benefit negotiations still unsettled?  
If Yes, complete questions 3 and 4.

**Negotiations Settled Since First Interim Projections**

2. Salary settlement:

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
4. Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	863,664	863,664	863,664
3. Percent of H&W cost paid by employer	capped at \$13,219	capped at \$13,219	capped at \$13,219
4. Percent projected change in H&W cost over prior year			

**Management/Supervisor/Confidential Step and Column Adjustments**

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	121,577	123,036	124,512
3. Percent change in step and column over prior year	1.2%	1.2%	1.2%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	48,063	48,063	48,063
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No
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If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior and current fiscal years?
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?
- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

A6: The District offers uncapped health benefits to vested retirees hired prior to 2013 and to age 69.  
A9: The Assistant Superintendent of Business & Fiscal Services (CBO) resigned as of January 4, 2022, and a new Interim Assistant Superintendent of Business & Fiscal Services was appointed as of February 24, 2022.

**End of School District Second Interim Criteria and Standards Review**

SACS2021ALL Financial Reporting Software - 2021.2.0  
 3/4/2022 10:37:46 AM

56-72538-0000000

Second Interim  
 2021-22 Original Budget  
 Technical Review Checks

Oxnard Elementary

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

CHK-RESOURCExOBJECTA - (W) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. EXCEPTION

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3212-0-0000-0000-9740	3212	9740	2,750,100.00
Explanation:The Federal resource is now accounted for as unearned revenue, rather than fund balance.			
01-3213-0-0000-0000-8980	3213	8980	-4,740,319.00
Explanation:Represents the required 20% learning recovery allocation, transferred from Resource 3213 to Resource 3214.			
01-3213-0-0000-0000-9740	3213	9740	18,961,274.00
Explanation:The Federal resource is now accounted for as unearned revenue, rather than fund balance.			
01-3214-0-0000-0000-8980	3214	8980	4,740,319.00
Explanation:Represents the required 20% learning recovery allocation, transfer from Resource 3213 to 3214.			
01-3214-0-0000-0000-9740	3214	9740	4,740,319.00
Explanation:The Federal Resource is now accounted for as unearned revenue, rather than fund balance.			

CHK-RESOURCExOBJECTB - (O) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid: EXCEPTION

ACCOUNT FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3210-0-0000-0000-9791	3210	9791	1,500.00
01-3215-0-0000-0000-9791	3215	9791	61,430.00
01-7422-0-0000-0000-9791	7422	9791	1,870,343.00

**GENERAL LEDGER CHECKS**

**SUPPLEMENTAL CHECKS**

**EXPORT CHECKS**

Checks Completed.

SACS2021ALL Financial Reporting Software - 2021.2.0  
 3/4/2022 10:39:06 AM

56-72538-0000000

Second Interim  
 2021-22 Board Approved Operating Budget  
 Technical Review Checks

Oxnard Elementary

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

CHK-RESOURCExOBJECTA - (W) - The following combinations for RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. EXCEPTION

ACCOUNT				RESOURCE	OBJECT	VALUE
FD	RS	PY	GO - FN - OB			
	01-6010-0-0000-0000-9740			6010	9740	1,231.00
	Explanation:The above resource is now in balance for Second Interim.					
	12-6105-0-0000-0000-9740			6105	9740	1,094,908.00
	Explanation:The above resource is now in balance for Second Interim.					
	01-6225-0-0000-0000-9740			6225	9740	183,934.00
	Explanation:The above resource is now in balance for Second Interim.					

**GENERAL LEDGER CHECKS**

**SUPPLEMENTAL CHECKS**

**EXPORT CHECKS**

Checks Completed.

SACS2021ALL Financial Reporting Software - 2021.2.0  
3/4/2022 10:39:48 AM

56-72538-0000000

Second Interim  
2021-22 Actuals to Date  
Technical Review Checks

Oxnard Elementary

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

### GENERAL LEDGER CHECKS

### SUPPLEMENTAL CHECKS

### EXPORT CHECKS

Checks Completed.

SACS2021ALL Financial Reporting Software - 2021.2.0  
3/4/2022 10:40:20 AM

56-72538-0000000

Second Interim  
2021-22 Projected Totals  
Technical Review Checks

Oxnard Elementary

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

**GENERAL LEDGER CHECKS**

**SUPPLEMENTAL CHECKS**

**EXPORT CHECKS**

CASHFLOW-PROVIDE - (W) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) EXCEPTION

Explanation: A separate Cashflow Worksheet is included with the Second Interim Report.

Checks Completed.

**2021-22 Estimated Cash Flow Report as of February 28, 2022 - 2nd Interim Budget**

	Actual July	Actual August	Actual Sept	Actual October	Actual November	Actual December	Actual January	Actual February	Estimated March	Estimated April	Estimated May	Estimated June	Total	2nd Interim Budget
<b>Beg Cash Balance</b>	\$50,915,908	\$32,212,576	\$52,449,312	\$60,155,680	\$37,606,076	\$43,631,118	\$71,928,690	\$76,478,640	\$73,700,978	\$75,408,974	\$79,261,204	\$66,550,328		
<b>Revenue:</b>														
State Apportionment*	\$ 6,002,706	\$ 6,002,706	\$ 10,804,872	\$ 10,804,872	\$ 10,804,872	\$ 10,804,872	\$ 10,804,872	\$ 10,752,398	\$ 9,800,000	\$ 9,800,000	\$ 9,800,000	\$ 2,721,459	\$ 108,903,629	\$ 108,903,629
EPA	\$ -	\$ -	\$ 9,038,692	\$ -	\$ -	\$ 9,038,693	\$ -	\$ -	\$ 9,038,693	\$ -	\$ -	\$ -	\$ 23,159,811	\$ 50,275,889
Property Tax	\$ -	\$ 325,233	\$ 116,522	\$ -	\$ 1,044,411	\$ 14,890,244	\$ 1,333,822	\$ -	\$ 38,226	\$ 9,140,612	\$ 56,419	\$ 222,969	\$ 27,168,456	\$ 27,168,456
Apportionment Transfers	\$ -	\$ -	\$ -	\$ (1,500,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,500,000)	\$ (1,500,000)
Federal	\$ 308,616	\$ 2,731,412	\$ 3,055,558	\$ 5,577,439	\$ 247,459	\$ 5,580,237	\$ 2,354,184	\$ 86,628	\$ 826,903	\$ 4,563,387	\$ 700,000	\$ 9,918,969	\$ 35,950,791	\$ 35,950,791
Other State	\$ 19,393	\$ 19,393	\$ 992,984	\$ 3,008,738	\$ 6,632,805	\$ 3,861,902	\$ 4,949,048	\$ 1,371,260	\$ 832,473	\$ 1,102,890	\$ 1,163,054	\$ 4,414,086	\$ 28,368,027	\$ 28,368,027
Local	\$ 536,480	\$ 637,054	\$ 1,212,697	\$ 1,164,919	\$ 989,530	\$ 1,179,311	\$ 1,017,832	\$ 976,163	\$ 514,868	\$ 630,246	\$ 571,065	\$ 2,845,822	\$ 12,275,988	\$ 12,275,988
Interfund Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Revenue</b>	<b>\$ 6,867,195</b>	<b>\$ 9,715,798</b>	<b>\$ 25,221,326</b>	<b>\$ 19,055,969</b>	<b>\$ 19,719,077</b>	<b>\$ 45,355,258</b>	<b>\$ 20,459,758</b>	<b>\$ 13,186,449</b>	<b>\$ 21,051,162</b>	<b>\$ 25,237,135</b>	<b>\$ 12,290,538</b>	<b>\$ 43,283,115</b>	<b>\$ 261,442,780</b>	<b>\$ 261,442,780</b>
<b>Expenditures:</b>														
Certificated Salaries	\$ 172,099	\$ 8,137,801	\$ 7,924,125	\$ 7,641,427	\$ 7,780,953	\$ 7,757,005	\$ 7,863,059	\$ 7,946,924	\$ 7,829,707	\$ 7,929,707	\$ 8,809,873	\$ 10,589,179	\$ 90,381,860	\$ 90,381,860
Classified Salaries	\$ 1,086,589	\$ 2,690,542	\$ 4,116,882	\$ 2,049,987	\$ 2,490,135	\$ 2,467,991	\$ 2,391,486	\$ 2,406,260	\$ 2,722,647	\$ 2,736,002	\$ 3,122,647	\$ 3,836,302	\$ 32,117,471	\$ 32,117,471
Benefits	\$ 616,355	\$ 4,299,854	\$ 4,472,300	\$ 3,512,117	\$ 3,853,671	\$ 3,880,855	\$ 3,866,576	\$ 3,888,891	\$ 4,140,869	\$ 4,120,869	\$ 4,110,869	\$ 5,693,852	\$ 46,457,078	\$ 46,457,078
Books & Supplies	\$ 98,279	\$ 265,792	\$ 406,959	\$ 589,237	\$ 486,121	\$ 383,368	\$ 661,140	\$ 899,084	\$ 2,190,033	\$ 3,460,586	\$ 3,507,348	\$ 6,415,490	\$ 19,363,436	\$ 19,363,436
Services & Operating	\$ 2,512,054	\$ 3,217,631	\$ 1,682,954	\$ 2,590,380	\$ 2,102,887	\$ 3,104,435	\$ 1,806,801	\$ 1,895,258	\$ 2,910,540	\$ 3,572,081	\$ 4,635,539	\$ 11,707,406	\$ 41,737,966	\$ 41,737,966
Capital Outlay	\$ 48,063	\$ 10,873	\$ -	\$ 53,220	\$ 21,505	\$ 18,415	\$ -	\$ 59,156	\$ 88,000	\$ 106,892	\$ 163,568	\$ 364,941	\$ 934,633	\$ 934,633
Other Outgo	\$ 2,877,209	\$ 29,950	\$ 53,515	\$ 53,295	\$ 247,260	\$ 307,355	\$ 55,076	\$ (226,760)	\$ 86,769	\$ 86,769	\$ 126,769	\$ 1,198,534	\$ 4,895,741	\$ 4,895,741
<b>Total Expenses</b>	<b>\$ 7,410,648</b>	<b>\$ 18,652,443</b>	<b>\$ 18,656,734</b>	<b>\$ 16,489,664</b>	<b>\$ 16,982,532</b>	<b>\$ 17,919,424</b>	<b>\$ 16,644,138</b>	<b>\$ 16,868,812</b>	<b>\$ 19,968,566</b>	<b>\$ 22,012,906</b>	<b>\$ 24,476,614</b>	<b>\$ 39,805,705</b>	<b>\$ 235,888,185</b>	<b>\$ 235,888,185</b>
<b>Net Monthly</b>	<b>\$ (543,453)</b>	<b>\$ (8,936,645)</b>	<b>\$ 6,564,593</b>	<b>\$ 2,566,305</b>	<b>\$ 2,736,545</b>	<b>\$ 27,435,834</b>	<b>\$ 3,815,620</b>	<b>\$ (3,682,363)</b>	<b>\$ 1,082,596</b>	<b>\$ 3,224,230</b>	<b>\$ (12,186,076)</b>	<b>\$ 3,477,410</b>		
<b>Prior Year Transactions:</b>														
PY Audit Adjustment														
Accounts Receivable	\$ (11,061,552)	\$ 30,121,366	\$ 180,849	\$ 1,611,644	\$ 2,813,793	\$ (30,792)	\$ (3,379)	\$ 42,832	\$ -	\$ 2,900	\$ (10,200)	\$ 620,500	\$ 24,287,961	\$ -
Accounts Payable*	\$ 7,098,326	\$ 947,986	\$ (960,927)	\$ 26,727,553	\$ (474,704)	\$ (892,529)	\$ (737,709)	\$ (861,868)	\$ (625,400)	\$ (625,100)	\$ 514,600	\$ (2,985,425)	\$ 27,124,801	\$ -
<b>Net Prior Year</b>	<b>\$ (18,159,878)</b>	<b>\$ 29,173,380</b>	<b>\$ 1,141,776</b>	<b>\$ (25,115,909)</b>	<b>\$ 3,288,497</b>	<b>\$ 861,738</b>	<b>\$ 734,330</b>	<b>\$ 904,701</b>	<b>\$ 625,400</b>	<b>\$ 628,000</b>	<b>\$ (524,800)</b>	<b>\$ 3,605,925</b>	<b>\$ (2,836,840)</b>	<b>\$ -</b>
<b>Net Monthly Increase/(Decrease)*</b>	<b>\$ (18,703,331)</b>	<b>\$ 20,236,735</b>	<b>\$ 7,706,369</b>	<b>\$ (22,549,604)</b>	<b>\$ 6,025,042</b>	<b>\$ 28,297,571</b>	<b>\$ 4,549,950</b>	<b>\$ (2,777,662)</b>	<b>\$ 1,707,996</b>	<b>\$ 3,852,230</b>	<b>\$ (12,710,876)</b>	<b>\$ 7,083,335</b>		
<b>Tran Activity</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>Ending Cash</b>	<b>\$32,212,576</b>	<b>\$52,449,312</b>	<b>\$60,155,680</b>	<b>\$37,606,076</b>	<b>\$43,631,118</b>	<b>\$71,928,690</b>	<b>\$76,478,640</b>	<b>\$73,700,978</b>	<b>\$75,408,974</b>	<b>\$79,261,204</b>	<b>\$66,550,328</b>	<b>\$73,633,663</b>		

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Victor Torres

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section D: Action Items

### **Approval of Resolution #21-20 to Eliminate Certificated Child Development Positions (Torres)**

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Education Code Section 8303 authorizes the Oxnard School District to lay off certificated employees working in positions requiring a child development permit at any time in the school year for lack of work and/or lack of funds. The District has given notice that they will be closing the District's Early Childhood Education Program, currently staffed by District employees, at the end of the current school year.

District staff has prepared a resolution that must be adopted to authorize the reduction of certificated employees working in positions requiring a child development permit in the specified service areas and amounts. Employees will be laid off in reverse order of seniority.

Following approval of the resolution, staff will identify the most junior employees in each of the service areas; identify any other assignments from which those employees might "bump" less senior employees, and mail notices of intent to lay off each of the affected employees.

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

It is the recommendation of the Assistant Superintendent, Human Resources, that the Board of Trustees adopt Resolution #21-20 to Eliminate Certificated Child Development Positions, as presented.

#### **ADDITIONAL MATERIALS:**

**Attached:** [Resolution 21-20 to Eliminate Certificated Child Development Positions.pdf](#)

**OXNARD SCHOOL DISTRICT  
RESOLUTION #21-20**

**RESOLUTION TO ELIMINATE  
CERTIFICATED CHILD DEVELOPMENT POSITION  
(EDUCATION CODE SECTION 8303)**

**WHEREAS**, Education Code Section 8303 authorizes the Oxnard School District (District) to lay off certificated employees working in positions requiring a child development permit at any time in the school year for lack of work and/or lack of funds; and

**WHEREAS**, Oxnard School District has given notice that they will be closing the District’s Early Childhood Education Program, currently staffed by District employees, at the end of the current school year; and

**WHEREAS**, closure of the Oxnard School District’s Early Childhood Education Program will result in a lack of work and/or lack of funds for certificated child development positions.

**NOW, THEREFORE BE IT RESOLVED** that, the Governing Board hereby finds that it is in the best interest of the District to discontinue certain certificated child development program services now being provided by the District; and

**BE IT FURTHER RESOLVED** that, as of June 30, 2022, the District shall reduce certificated child development positions as specified:

<b>Classification</b>	<b>Positions Discontinued</b>	<b>Hours per Position</b>
Preschool Teacher	17	4.00

**BE IT FURTHER RESOLVED** that the District Superintendent is authorized and directed to give notice of layoff to the affected employee(s), and that the Superintendent is authorized and directed to take such actions necessary and required by law to effectuate the intent of this resolution; and

**BE IT FURTHER RESOLVED** that the District Superintendent is directed to assure that each employee affected by the above referenced reduction be afforded his or her displacement and/or reemployment rights as provided for by law.

**PASSED AND ADOPTED** this March 16, 2022, by the Board of Trustees for the Oxnard School District of Ventura County, California.

AYES:

NOES:

ABSENT:

ABSTENTIONS:

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**Veronica Robles-Solis**  
President, Board of Trustees  
Oxnard School District

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**Jarely Lopez**  
Clerk, Board of Trustees  
Oxnard School District

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section F: Board Policies, Second Reading

### **Second Reading and Adoption of Board Policy AR 5125 Student Records (DeGenna/Nocero)**

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The Board Policy AR 5125 Student Records, has been updated based on recommendations by CSBA (California School Board Association). The deleted language is indicated by strikethrough and highlighted. The Board Policy will be presented for a second reading and adoption.

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

It is the recommendation of the Assistant Superintendent, Educational Services and Director Pupil Services that the Board of Trustees approved and adopt Board Policy AR 5125 Student Records as outlined above.

#### **ADDITIONAL MATERIALS:**

**Attached:** [AR 5125 Student Records Updates.pdf](#)

**STUDENT RECORDS**

**Definitions**

*Student* means any individual who is or has been in attendance at the district and regarding whom the district maintains student records. (34 CFR 99.3)

*Attendance* includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program. (34 CFR 99.3)

*Student records* are any items of information (in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of the employee's duties, or maintained by a party acting for the district. Any information maintained for the purpose of second-party review is considered a student record. Student records include the student's health record. (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

Student records do not include: (Education Code 49061, 49062; 34 CFR 99.3)

1. Directory information

*(cf. 5125.1 - Release of Directory Information)*

2. Informal notes compiled by a school officer or employee which remain in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a substitute employee

3. Records of the law enforcement unit of the district, subject to 34 CFR 99.8

*(cf. 3515 - Campus Security)*

*(cf. 3515.3 - District Police/Security Department)*

4. Records created or received by the district after an individual is no longer a student and that are not directly related to the individual's attendance as a student

5. Grades on peer-graded papers before they are collected and recorded by a teacher

*Mandatory permanent student records* are those records which are maintained in perpetuity and which schools have been directed to compile by state law, regulation, or administrative directive. (5 CCR 430)

*Mandatory interim student records* are those records which the schools are directed to compile and maintain for specified periods of time and are then destroyed in accordance with state law, regulation, or administrative directive. (5 CCR 430)

**STUDENT RECORDS** (continued)

*Permitted student records* are those records having clear importance only to the current educational process of the student. (5 CCR 430)

*Disclosure* means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in student records to any party, except the party that provided or created the record, by any means including oral, written, or electronic. (34 CFR 99.3)

*Access* means a personal inspection and review of a record or an accurate copy of a record, or receipt of an accurate copy of a record or an oral description or communication of a record, and a request to release a copy of any record. (Education Code 49061)

*Personally identifiable information* includes, but is not limited to: (34 CFR 99.3)

1. The student's name
2. The name of the student's parent/guardian or other family members
3. The address of the student or student's family
4. A personal identifier, such as the student's social security number, student number, or biometric record (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting)
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty
7. Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates

*Adult student* is a person who is or was enrolled in school and who is at least 18 years of age. (5 CCR 430)

*Parent/guardian* means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent. (Education Code 49061, 56050, 56055)

**STUDENT RECORDS** (continued)

*Legitimate educational interest* is an interest held by any school official, employee, contractor, or consultant whose official duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require access to information contained in student records.

*School officials and employees* are officials or employees, including teachers, whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require access to student records. (34 CFR 99.31)

*Contractor or consultant* is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced by the district. Contractor or consultant shall not include a volunteer or other party. (Education Code 49076)

*Custodian of records* is the employee responsible for the security of student records maintained by the district and for devising procedures for assuring that access to such records is limited to authorized persons. (5 CCR 433)

*County placing agency* means the county social service department or county probation department. (Education Code 49061)

**Persons Granted Absolute Access**

In accordance with law, absolute access to any student records shall be granted to:

1. Parents/guardians of students younger than age 18 years, including the parent who is not the student's custodial parent (Education Code 49069.7; Family Code 3025)
2. An adult student, or a student under the age of 18 years who attends a postsecondary institution, in which case the student alone shall exercise rights related to the student's records and grant consent for the release of records (34 CFR 99.3, 99.5)
3. Parents/guardians of an adult student with disabilities who is age 18 years or older and has been declared incompetent under state law (Education Code 56041.5)

(cf. 6159 - Individualized Education Program)

**Access for Limited Purpose/Legitimate Educational Interest**

The following persons or agencies shall have access to those particular records that are relevant to their legitimate educational interest or other legally authorized purpose:

1. Parents/guardians of a student 18 years of age or older who is a dependent child as defined in 26 USC 152 (Education Code 49076; 34 CFR 99.31)

**STUDENT RECORDS** (continued)

2. Students who are age 16 or older or who have completed the 10th grade (Education Code 49076)
3. School officials and employees, consistent with the definition provided in the section "Definitions" above (Education Code 49076; 34 CFR 99.31)
4. Members of a school attendance review board (SARB) appointed pursuant to Education Code 48321 who are authorized representatives of the district and any volunteer aide age 18 or older who has been investigated, selected, and trained by the SARB to provide follow-up services to a referred student (Education Code 49076)

*(cf. 5113.1 - Chronic Absence and Truancy)*

*(cf. 5113.12 - District School Attendance Review Board)*

5. Officials and employees of other public schools, school systems, or postsecondary institutions where the student intends or is directed to enroll, including local, county, or state correctional facilities where educational programs leading to high school graduation are provided, or where the student is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer (Education Code 49076; 34 CFR 99.31)

Unless the annual parent/guardian notification issued pursuant to Education Code 48980 includes a statement that the district may disclose students' personally identifiable information to officials of another school, school system, or postsecondary institution where the student seeks or intends to enroll, the Superintendent or designee shall, when such a disclosure is made, make a reasonable attempt to notify the parent/guardian or adult student at the last known address, provide a copy of the record that is disclosed, and give the parent/guardian or adult student an opportunity for a hearing to challenge the record. (34 CFR 99.34)

6. ~~The Student Aid Commission, to provide the grade point average (GPA) of all district students in grade 12 and, when required, verification of high school graduation or its equivalent of all students who graduated in the prior academic year, for use in the Cal Grant postsecondary financial aid program. However, such information shall not be submitted when students opt out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)~~

~~No later than January 1 each year, the Superintendent or designee shall notify each student in grade 11, and the student's parents/guardians if the student is under age 18 years, that the student's GPA will be forwarded to the Student Aid Commission by October 1 unless the student opts out within a period of time specified in the notice, which shall not be less than 30 days. (Education Code 69432.9)~~

**STUDENT RECORDS (continued)**

~~Students' social security numbers shall not be included in the submitted information unless the Student Aid Commission deems it necessary to complete the financial aid application and the Superintendent or designee obtains permission from the student's parent/guardian, or from the adult student, to submit the social security number. (Education Code 69432.9)~~

7. Federal, state, and local officials, as needed for an audit or evaluation of, or compliance with, a state or federally funded education program and in accordance with a written agreement developed pursuant to 34 CFR 99.35 (Education Code 49076; 34 CFR 99.3, 99.31, 99.35)
8. Any county placing agency acting as an authorized representative of a state or local educational agency which is required to audit or evaluate a state or federally supported education program pursuant to item #7 above (Education Code 49076)
9. Any person, agency, or organization authorized in compliance with a court order or lawfully issued subpoena (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

Unless otherwise instructed by the court, the Superintendent or designee shall, prior to disclosing a record pursuant to a court order or subpoena, give the parent/guardian or adult student at least three days' notice of the name of the requesting agency and the specific record requested, if lawfully possible within the requirements of the judicial order. (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

10. Any district attorney who is participating in or conducting a truancy mediation program or participating in the presentation of evidence in a truancy petition (Education Code 49076)
11. A district attorney's office for consideration against a parent/guardian for failure to comply with compulsory education laws (Education Code 49076)
12. Any probation officer, district attorney, or counsel of record for a student who is a minor for the purposes of conducting a criminal investigation or an investigation in regards to declaring the minor a ward of the court or involving a violation of a condition of probation, subject to evidentiary rules specified in Welfare and Institutions Code 701 (Education Code 49076)

When disclosing records for these purposes, the Superintendent or designee shall obtain written certification from the recipient of the records that the information will not be disclosed to another party without prior written consent of the student's parent/guardian or the holder of the student's educational rights, unless specifically authorized by state or federal law. (Education Code 49076)

**STUDENT RECORDS** (continued)

13. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681 (Education Code 49076)

In such cases, the judge or probation officer shall certify in writing to the Superintendent or designee that the information will be used only for truancy purposes. Upon releasing student information to a judge or probation officer, the Superintendent or designee shall inform, or provide written notification to, the student's parent/guardian within 24 hours. (Education Code 49076)

14. A foster family agency with jurisdiction over a currently enrolled or former student; short-term residential treatment program staff responsible for the education or case management of a student; or a caregiver who has direct responsibility for the care of a student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, as defined (Education Code 49076)

Such individuals shall have access to the student's current or most recent records of grades, transcripts, attendance, discipline, online communication on platforms established by schools for students and parents/guardians, and any individualized education program or Section 504 plan developed and maintained by the district (Education Code 49069.3)

*(cf. 6164.6 - Identification and Education Under Section 504)*

*(cf. 6173.1 - Education for Foster Youth)*

15. A student age 14 years or older who is both a homeless student and an unaccompanied minor as defined in 42 USC 11434a (Education Code 49076)

*(cf. 6173 - Education for Homeless Children)*

16. An individual who completes items #1-4 of the caregiver's authorization affidavit pursuant to Family Code 6552 and signs the affidavit for the purpose of enrolling a minor in school (Education Code 49076)

17. A caseworker or other representative of a state or local child welfare agency or tribal organization that has legal responsibility in accordance with state or tribal law for the care and protection of a student, provided that the individual is authorized by the agency or organization to receive the records and the information requested is directly related to providing assistance to address the student's educational needs (Education Code 49076; 20 USC 1232(g))

**STUDENT RECORDS** (continued)

18. Appropriate law enforcement authorities, in circumstances where Education Code 48902 requires that the district provide special education and disciplinary records of a student with disabilities who is suspended or expelled for committing an act violating Penal Code 245 (Education Code 48902, 49076)

When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the records as described in item #12 above. (Education Code 49076)

19. Designated peace officers or law enforcement agencies in cases where the district is authorized by law to assist law enforcement in investigations of suspected criminal conduct or kidnapping and a written parental consent, lawfully issued subpoena, or court order is submitted to the district, or information is provided to it indicating that an emergency exists in which the student's information is necessary to protect the health or safety of the student or other individuals (Education Code 49076.5)

In such cases, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student's records to another public school district in California or any other state or to a California private school. (Education Code 49076.5)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the federal Family Educational Rights and Privacy Act. (Education Code 49076)

In addition, the parent/guardian or adult student may provide written consent for access to be granted to persons, agencies, or organizations not afforded access rights by law. The written consent shall specify the records to be released and the party or parties to whom they may be released. (Education Code 49061, 49075)

Only a parent/guardian having legal custody of the student may consent to the release of records to others. Either parent/guardian may grant consent if both parents/guardians notify the district, in writing, that such an agreement has been made. (Education Code 49061)

*(cf. 5021 - Noncustodial Parents)*

**STUDENT RECORDS** (continued)**Discretionary Access**

At the discretion of the Superintendent or designee, information may be released from a student's records to the following:

1. Appropriate persons, including parents/guardians of a student, in an emergency if the health and safety of the student or other persons are at stake (Education Code 49076; 34 CFR 99.31, 99.32, 99.36)

When releasing information to any such appropriate person, the Superintendent or designee shall record information about the threat to the health or safety of the student or any other person that formed the basis for the disclosure and the person(s) to whom the disclosure was made. (Education Code 49076; 34 CFR 99.32)

Unless it would further endanger the health or safety of the student or other persons, the Superintendent or designee shall inform the parent/guardian or adult student within one week of the disclosure that the disclosure was made, of the articulable and significant threat to the health or safety of the student or other individuals that formed the basis for the disclosure, and of the parties to whom the disclosure was made.

2. Accrediting associations in order to carry out their accrediting functions (Education Code 49076; 34 CFR 99.31)
3. Under the conditions specified in Education Code 49076 and 34 CFR 99.31, organizations conducting studies on behalf of educational institutions or agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction, provided that: (Education Code 49076; 34 CFR 99.31)
  - a. The study is conducted in a manner that does not permit personal identification of students or parents/guardians by individuals other than representatives of the organization who have legitimate interests in the information.
  - b. The information is destroyed when no longer needed for the purposes for which the study is conducted.
  - c. The district enters into a written agreement with the organization that complies with 34 CFR 99.31.

**STUDENT RECORDS** (continued)

4. Officials and employees of private schools or school systems where the student is enrolled or intends to enroll, subject to the rights of parents/guardians as provided in Education Code 49068 and in compliance with 34 CFR 99.34 (Education Code 49076; 34 CFR 99.31, 99.34)
5. Local health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health, unless the parent/guardian has requested that no disclosures of this type be made (Health and Safety Code 120440)
6. Contractors and consultants having a legitimate educational interest based on services or functions which have been outsourced to them through a formal written agreement or contract with the district, excluding volunteers or other parties (Education Code 49076)

*(cf. 3600 - Consultants)*

7. Agencies or organizations in connection with the student's application for or receipt of financial aid, provided that information permitting the personal identification of a student or the student's parents/guardians for these purposes is disclosed only as may be necessary to determine the eligibility of the student for financial aid, determine the amount of financial aid, determine the conditions which will be imposed regarding the financial aid, or enforce the terms or conditions of the financial aid (Education Code 49076; 34 CFR 99.31)

8. ~~County elections officials for the purpose of identifying students eligible to register to vote or offering such students an opportunity to register, subject to the limits set by 34 CFR 99.37 and under the condition that any information provided on this basis shall not be used for any other purpose or transferred to any other person or agency (Education Code 49076; 34 CFR 99.37)~~

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the federal Family Educational Rights and Privacy Act. (Education Code 49076)

**STUDENT RECORDS** (continued)**De-identification of Records**

When authorized by law for any program audit, educational research, or other purpose, the Superintendent or designee may release information from a student record without prior consent of the parent/guardian or adult student after the removal of all personally identifiable information. Prior to releasing such information, the Superintendent or designee shall make a reasonable determination that the student's identity is not personally identifiable, whether through single or multiple releases and taking into account other reasonably available information. (Education Code 49074, 49076; 20 USC 1232g; 34 CFR 99.31)

**Process for Providing Access to Records**

Student records shall be maintained in a central file at the school attended by the student or, when records are maintained at different locations, a notation shall be placed in the central file indicating where other records may be found. Parents/guardians and adult students shall be notified of the location of student records if not centrally located. (Education Code 49069; 5 CCR 433)

The custodian of records shall be responsible for the security of student records and shall ensure that access is limited to authorized persons. (5 CCR 433)

The custodian of records shall develop reasonable methods, including physical, technological, and administrative policy controls, to ensure that school officials and employees obtain access to only those student records in which they have legitimate educational interests. (34 CFR 99.31)

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the custodian of records. Prior to granting the request, the custodian of records shall authenticate the individual's identity. For any individual granted access based on a legitimate educational interest, the request shall specify the interest involved.

When required by law, a student's parent/guardian or an adult student shall provide written, signed, and dated consent before the district discloses the student record. Such consent may be given through electronic means in those cases where it can be authenticated. The district's consent form shall specify the records that may be disclosed, state the purpose of the disclosure, and identify the party or class of parties to whom the disclosure may be made. Upon request by the parent/guardian or adult student, the district shall provide a copy of the records disclosed. (34 CFR 99.30)

If the parent/guardian or adult student refuses to provide written consent for the release of student information, the Superintendent or designee shall not release the information, unless it is otherwise subject to release based on a court order or a lawful subpoena.

**STUDENT RECORDS** (continued)

Within five business days following the date of request, the authorized person shall be granted access to inspect, review, and obtain copies of student records during regular school hours. (Education Code 49069)

Qualified certificated personnel shall be available to interpret records when requested. (Education Code 49069)

The custodian of records or the Superintendent or designee shall prevent the alteration, damage, or loss of records during inspection. (5 CCR 435)

**Access Log**

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate educational interest of the requester. (Education Code 49064)

In every instance of inspection by persons who do not have assigned educational responsibility, the custodian of records shall make an entry in the log indicating the record inspected, the name of the person granted access, the reason access was granted, and the time and circumstances of inspection. (5 CCR 435)

The custodian of records shall also make an entry in the log regarding any request for record(s) that was denied and the reason for the denial.

The log shall include requests for access to records by:

1. Parents/guardians or adult students
2. Students who are 16 years of age or older or who have completed the 10th grade
3. Parties obtaining district-approved directory information
4. Parties who provide written parental consent, in which case the consent notice shall be filed with the record pursuant to Education Code 49075
5. School officials and employees who have a legitimate educational interest
6. Law enforcement personnel seeking to enforce immigration laws

The log shall be open to inspection only by the parent/guardian, adult student, dependent adult student, custodian of records, and certain state or federal officials specified in Education Code 49064. (Education Code 49064; 5 CCR 432)

**STUDENT RECORDS** (continued)**Duplication of Student Records**

To provide copies of any student record, the district may charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of various records for any former student. No charge shall be made to locate or retrieve any student record. (Education Code 49065)

*(cf. 3260 - Fees and Charges)*

**Changes to Student Records**

Only a parent/guardian having legal custody of a student or a student who is 18 years of age or is attending an institution of postsecondary education may challenge the content of a record or offer a written response to a record. (Education Code 49061)

No addition or change shall be made to a student's record after high school graduation or permanent departure, other than routine updating, unless required by law or with prior consent of the parent/guardian or adult student. (Education Code 49070; 5 CCR 437)

Any request to change a student's legal name in the student's mandatory permanent student record shall be accompanied with appropriate documentation.

Any challenge to the content of a student's record shall be filed in accordance with the process specified in AR 5125.3 - Challenging Student Records. (Education Code 49070)

*(cf. 5125.3 - Challenging Student Records)*

**Retention and Destruction of Student Records**

All anecdotal information and assessment reports maintained as student records shall be dated and signed by the individual who originated the data. (5 CCR 431)

The following mandatory permanent student records shall be kept indefinitely: (5 CCR 432, 437)

1. Legal name of student
2. Date and place of birth and method of verifying birth date

*(cf. 5111 - Admission)*

3. Sex of student

**STUDENT RECORDS** (continued)

4. Name and address of parent/guardian of minor student
  - a. Address of minor student if different from the above
  - b. Annual verification of parent/guardian's name and address and student's residence

*(cf. 5111.1 - District Residency)*

5. Entrance and departure dates of each school year and for any summer session or other extra session
6. Subjects taken during each year, half-year, summer session, or quarter, and marks or credits given towards graduation

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

7. Verification of or exemption from required immunizations

*(cf. 5141.31 - Immunizations)*

**8. ~~Date of high school graduation or equivalent~~**

Mandatory interim student records, unless forwarded to another district, shall be maintained subject to destruction during the third school year after the school year in which they originated, following a determination that their usefulness has ceased or the student has left the district. These records include: (Education Code 48918, 51747; 5 CCR 432, 437, 16027)

1. Expulsion orders and the causes therefor
  - (cf. 5144.1 - Suspension and Expulsion/Due Process)*
  - (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*
2. A log identifying persons or organizations who request or receive information from the student record
3. Health information, including verification or waiver of the health screening for school entry

*(cf. 5141.32 - Health Screening for School Entry)*

4. Information on participation in special education programs, including required tests, case studies, authorizations, and actions necessary to establish eligibility for admission or discharge

**STUDENT RECORDS** (continued)

*(cf. 6159 - Individualized Education Program)*

*(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*

## 5. Language training records

*(cf. 6174 - Education for English Learners)*

## 6. Progress slips/notices required by Education Code 49066 and 49067

## 7. Parental restrictions/stipulations regarding access to directory information

## 8. Parent/guardian or adult student rejoinders to challenged records and to disciplinary action

## 9. Parent/guardian authorization or prohibition of student participation in specific programs

## 10. Results of standardized tests administered within the past three years

*(cf. 6162.51 - State Academic Achievement Tests)*

## 11. Written findings resulting from an evaluation conducted after a specified number of missed assignments to determine whether it is in a student's best interest to remain in independent study

*(cf. 6158 - Independent Study)*

Permitted student records may be destroyed six months after the student completes or withdraws from the educational program and their usefulness ceases, including: (5 CCR 432, 437)

## 1. Objective counselor and/or teacher ratings

## 2. Standardized test results older than three years

## 3. Routine disciplinary data

*(cf. 5144 - Discipline)*

## 4. Verified reports of relevant behavioral patterns

## 5. All disciplinary notices

## 6. Supplementary attendance records

**STUDENT RECORDS** (continued)

Records shall be destroyed in a way that assures they will not be available to possible public inspection in the process of destruction. (5 CCR 437)

**Transfer of Student Records**

When a student transfers into this district from any other school district or a private school, the Superintendent or designee shall inform the student's parent/guardian of rights regarding student records, including a parent/guardian's right to review, challenge, and receive a copy of student records. (Education Code 49068; 5 CCR 438)

When a student transfers into this district from another district, the Superintendent or designee shall request that the student's previous district provide any records, either maintained by that district in the ordinary course of business or received from a law enforcement agency, regarding acts committed by the transferring student that resulted in the student's suspension or expulsion. (Education Code 48201)

*(cf. 4158/4258/4358 - Employee Security)*

*(cf. 5119 - Students Expelled From Other Districts)*

When a student transfers from this district to another school district or to a private school, the Superintendent or designee shall forward a copy of the student's mandatory permanent record within 10 school days of the district's receipt of the request for the student's records. The original record or a copy shall be retained permanently by this district. If the transfer is to another California public school, the student's entire mandatory interim record shall also be forwarded. If the transfer is out of state or to a private school, the mandatory interim record may be forwarded. Permitted student records may be forwarded to any other district or private school. (Education Code 48918, 49068; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in foster care out of a district school, the Superintendent or designee shall transfer the student's records to the next educational placement within two business days. (Education Code 49069.5)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of damage or loss of school property, this information shall be sent to the requesting district along with the student's records.

*(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)*

**STUDENT RECORDS** (continued)**Notification of Parents/Guardians**

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee shall notify parents/guardians and eligible students, in writing, of their rights related to student records. If 15 percent or more of the students enrolled in the district speak a single primary language other than English, then the district shall provide these notices in that language. Otherwise, the district shall provide these notices in the student's home language insofar as practicable. The district shall effectively notify parents/guardians or eligible students with disabilities. (Education Code 48985, 49063; 34 CFR 99.7)

*(cf. 5145.6 - Parental Notifications)*

The notice shall include: (Education Code 49063; 34 CFR 99.7, 99.34)

1. The types of student records kept by the district and the information contained therein
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District criteria for defining school officials and employees and for determining legitimate educational interest
5. District policies for reviewing and expunging student records
6. The right to inspect and review student records and the procedures for doing so
7. The right to challenge and the procedures for challenging the content of a student record that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights
8. The cost, if any, charged for duplicating copies of records
9. The categories of information defined as directory information pursuant to Education Code 49073
10. The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law
11. Availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school

**STUDENT RECORDS** (continued)

*(cf. 5020 - Parent Rights and Responsibilities)*

12. Any other rights and requirements set forth in Education Code 49060-49085, and the right of parents/guardians to file a complaint with the U.S. Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g
13. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment

In addition, the annual parental notification shall include a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin will not be released without parental consent or a court order.

**Student Records from Social Media**

For the purpose of gathering and maintaining records of students' social media activity, the Superintendent or designee shall: (Education Code 49073.6)

1. Gather or maintain only information that pertains directly to school safety or student safety
2. Provide a student with access to any information that the district obtained from the student's social media activity and an opportunity to correct or delete such information
3. Destroy information gathered from social media and maintained in student records within one year after a student turns 18 years of age or within one year after the student is no longer enrolled in the district, whichever occurs first
4. Notify each parent/guardian that the student's information is being gathered from social media and that any information maintained in the student's records shall be destroyed as provided in item #3 above. The notification shall also include, but is not limited to, an explanation of the process by which a student or the student's parent/guardian may access the student's records for examination of the information gathered or maintained and the process by which removal of the information may be requested or corrections to the information may be made. The notification may be provided as part of the annual parental notification required pursuant to Education Code 48980.
5. If the district contracts with a third party to gather information on a student from social media, ensure that the contract:

**STUDENT RECORDS** (continued)

- a. Prohibits the third party from using the information for purposes other than those specified in the contract or from selling or sharing the information with any person or entity other than the district, the student, or the student's parent/guardian
- b. Requires the third party to destroy the information immediately upon satisfying the terms of the contract, or when the district notifies the third party that the student has turned 18 years of age or is no longer enrolled in the district, whichever occurs first

**Updating Name and/or Gender of Former Students**

When a former student submits a state-issued driver's license, birth certificate, passport, social security card, court order, or other government-issued documentation demonstrating that the former student's legal name and/or gender has changed, the district shall update the former student's records to include the updated legal name and/or gender. Upon request by the former student, the district shall reissue any documents conferred upon the former student, including, but not limited to, a transcript, a high school diploma, a high school equivalency certificate, or other similar documents. (Education Code 49062.5)

If the former student's name or gender is changed and the requested records are reissued, a new document shall be added to the former student's file that includes all of the following information: (Education Code 49062.5)

1. The date of the request
2. The date the requested records were reissued to the former student
3. A list of the records that were requested by and reissued to the former student
4. The type of documentation, if any, provided by the former student to demonstrate a legal change to the student's name and/or gender
5. The name of the employee who completed the request
6. The current and former names and/or genders of the student

Any former student who submits a request to change the legal name and/or gender on the student's records but is unable to provide any government-issued documentation demonstrating the legal name or gender change, may request a name or gender change through the process described in Education Code 49070 and AR 5125.3 - Challenging Student Records. (Education Code 49062.5)

Regulation  
approved:  
**Students**

CSBA POLICY MANUAL UPDATE  
December 2021  
AR 5145.3(a)

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Dr. Anabolena DeGenna

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section F: Board Policies, Second Reading

### **Second Reading and Adoption of Board Policy AR/BP 6158 Independent Study (DeGenna/Nocero)**

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The Board Policy AR/BP 6158 Independent Study, has been updated based on recommendations by CSBA (California School Board Association). the deleted language is indicated by strikethrough and highlighted. The Board Policies will be presented for a second reading and adoption.

#### **FISCAL IMPACT:**

N/A

#### **RECOMMENDATION:**

It is the recommendation of the Assistant Superintendent, Educational Services and Director of Pupil Services that the Board of Trustees approved and adopt Board Policy AR/BP 6158 Independent Study as outlined above.

#### **ADDITIONAL MATERIALS:**

**Attached:** [AR 6158 Independent Study Updates.pdf](#)  
[BP 6158 Independent Study Updates.pdf](#)

**INDEPENDENT STUDY****Definitions**

*Live interaction* means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

*Student-parent-educator conference* means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

*Synchronous instruction* means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5 or the certificated employee providing instruction for course-based independent study. (Education Code 51745.5)

**Educational Opportunities**

For the 2021-22 school year, the district shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless the district has obtained a waiver. (Education Code 51745)

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction

*(cf. 6143 - Courses of Study)*

2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel

*(cf. 5112.3 - Student Leave of Absence)*

5. Volunteer community service activities and leadership opportunities that support and strengthen student achievement

**INDEPENDENT STUDY** (continued)

6. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance

*(cf. 0420.4 - Charter School Authorization)*

*(cf. 6142.4 - Service Learning/Community Service Classes)*

*(cf. 6181 - Alternative Schools/Programs of Choice)*

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

*(cf. 5113 - Absences and Excuses)*

~~No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)~~

~~*(cf. 6146.1 - High School Graduation Requirements)*~~

**Equivalency**

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

## **INDEPENDENT STUDY (continued)**

### **Eligibility for Independent Study**

To participate in independent study, a student shall be enrolled in a district school. (Education Code 51748)

For the 2022-23 school year and thereafter, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

*(cf. 5111.1 - District Residency)*

A student with disabilities, as defined in Education Code 56026, shall not participate in independent study unless the student's individualized education program specifically provides for such participation. (Education Code 51745)

*(cf. 6159 - Individualized Education Program)*

With the exception of students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to a COVID-19 quarantine or school closure, a temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51747)

*(cf. 6183 - Home and Hospital Instruction)*

~~Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)~~

~~*(cf. 6200 - Adult Education)*~~

**INDEPENDENT STUDY** (continued)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant students and parenting students who are primary caregivers for one or more of their children, shall be enrolled in independent study. (Education Code 51745)

*(cf. 5146 - Married/Pregnant/Parenting Students)*

*(cf. 6184 - Continuation Education)*

**Monitoring Student Progress**

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

**Responsibilities of Independent Study Administrator**

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator

**INDEPENDENT STUDY (continued)**

2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

**Assignment and Responsibilities of Independent Study Teachers**

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records for Audit Purpose" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success

**INDEPENDENT STUDY** (continued)

6. Regularly meeting with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student
8. Assessing student work and assigning grades or other approved measures of achievement
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

*(cf. 4131 - Staff Development)*

Regulation  
approved:

CSBA POLICY MANUAL UPDATE  
December 2021

**INDEPENDENT STUDY**

The Board of Trustees authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time or part-time basis and in conjunction with part- or full-time classroom study.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

*(cf. 0420.4 - Charter School Authorization)*

*(cf. 6181 - Alternative Schools/Programs of Choice)*

Except for students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to quarantine or school closure for exposure to or infection with COVID-19, student participation in independent study shall be voluntary. (Education Code 51747, 51749.5, 51749.6)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

With the exception of students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to a quarantine or school closure for exposure to or infection with COVID-19, the minimum period of time for any independent study option shall be three consecutive school days. (Education Code 51747)

**General Independent Study Requirements**

For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Superintendent or designee may offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

**INDEPENDENT STUDY** (continued)

*(cf. 5147 - Dropout Prevention)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6143 - Courses of Study)*  
*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6146.11 - Alternative Credits Toward Graduation)*  
*(cf. 6172 - Gifted and Talented Student Program)*  
*(cf. 6200 - Adult Education)*

The minimum instructional minutes for students participating in independent study shall be the same as required for their peers at the school who are receiving in-person instruction, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. When necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due. However, in no event shall the due date of an assignment be extended beyond the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning of required concepts, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. (Education Code 51747)

**INDEPENDENT STUDY** (continued)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. ~~For students in grades 9-12, opportunities for at least weekly synchronous instruction~~

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an independent study program for 15 school days or more who: (Education Code 51747)

1. Are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or 10 percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar
2. Are found to be not participatory pursuant to Section 51747.5 for more than the greater of three schooldays or 60 percent of the scheduled days of synchronous instruction in a school month as applicable by grade span
3. Are in violation of their written agreement

Tiered reengagement strategies procedures used in district independent study programs shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the recording of a non-attendance day or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

**INDEPENDENT STUDY** (continued)

The Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, and before signing a written agreement as described below in the section "Master Agreement," the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, and, if requested, their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

**Master Agreement**

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

However, for the 2021-22 school year only, the district shall obtain a signed written agreement from each student participating in an independent study program for any length of time, no later than 30 days after the first day of instruction in the independent study program.

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress

**INDEPENDENT STUDY** (continued)

2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate

For the 2021-22 school year, this statement shall not be required for a student's participation in independent study if the student is unable to attend in-person instruction because of a quarantine or school closure mandated by a local or state health order or guidance due to the student's exposure to or infection with COVID-19.

9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

**INDEPENDENT STUDY** (continued)

10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student, no later than 30 days after the first day of instruction in the independent study program or October 15, whichever date comes later.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

**Student-Parent-Educator Conferences**

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or, if requested by a parent/guardian, prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

**Records**

The Superintendent or designee shall ensure that records are maintained for audit purposes.

These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8. ~~and the course credits attempted by and awarded to students in grades 9-12 and adult education~~

**INDEPENDENT STUDY** (continued)

3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study program. A student who does not participate in scheduled live interaction or synchronous instruction shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee shall also maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

*(cf. 3580 - District Records)*

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

**Program Evaluation**

The Superintendent or designee shall annually report to the Board the number of district students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

## **INDEPENDENT STUDY (continued)**

*(cf. 0500 - Accountability)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6162.5 - Student Assessment)*

### *Legal Reference:*

#### EDUCATION CODE

17289 Exemption for facilities

41020 Audit guidelines

41422 Apportionment credit for student inability to attend in-person or school closure due to COVID-19

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance

44865 Qualifications for home teachers and teachers in special classes and schools

46100 Length of school day

46200-46208 Instructional day and year

46300-46307.1 Methods of computing average daily attendance

46390-46393 Emergency average daily attendance

46600 Interdistrict attendance computation

47612-47612.1 Charter school operation

47612.5 Independent study in charter schools

48204 Residency

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

49011 Student fees

51225.3 Requirements for high school graduation

51745-51749.6 Independent study programs

52060 Local control and accountability plan

52522 Adult education alternative instructional delivery

52523 Adult education as supplement to high school curriculum; criteria

56026 Individuals with exceptional needs

58500-58512 Alternative schools and programs of choice

#### FAMILY CODE

6550-6552 Authorization affidavits

#### CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

#### UNITED STATES CODE, TITLE 20

6301 Highly qualified teachers

6311 State plans

#### COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

*Management Resources: (see next page)*

## INDEPENDENT STUDY (continued)

### *Management Resources:*

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*2021-22 AA & IT Independent Study FAQs, 2021*

*Clarifications for Student Learning in Quarantine, 2021*

*Conducting Individualized Determinations of Need, 2021*

*Legal Requirements for Independent Study, 2021*

*Elements of Exemplary Independent Study*

*California Digital Learning Integration and Standards Guidance, April 2021*

#### EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

*Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*

#### WEB SITES

*California Consortium for Independent Study: <http://www.ccis.org>*

*California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>*

*Education Audit Appeals Panel: <http://www.eaap.ca.gov>*

Policy  
adopted:

CSBA POLICY MANUAL UPDATE  
December 2021

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section G: Conclusion

### **Superintendent's Report (3 minutes)**

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A brief report will be presented concerning noteworthy activities of district staff, matters of general interest to the Board, and pertinent and timely state and federal legislation.

### **FISCAL IMPACT:**

N/A

### **RECOMMENDATION:**

A brief report will be presented concerning noteworthy activities of district staff, matters of general interest to the Board, and pertinent and timely state and federal legislation.

## **OSD BOARD AGENDA ITEM**

**Name of Contributor:** Karling Aguilera-Fort

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section G: Conclusion

### **Trustees' Announcements (3 minutes each speaker)**

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The trustees' report is provided for the purpose of making announcements, providing conference and visitation summaries, coordinating meeting dates, identifying board representation on committees, and providing other information of general interest.

### **FISCAL IMPACT:**

N/A

### **RECOMMENDATION:**

N/A

## OSD BOARD AGENDA ITEM

**Name of Contributor:** Karling Aguilera-Fort

**Date of Meeting:** March 16, 2022

**Agenda Section:** Section A: Preliminary

### **ADJOURNMENT**

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Moved:

Seconded:

Vote:

Time Adjourned \_\_\_\_\_

### **ROLL CALL VOTE:**

Cordes \_\_\_\_, Martinez \_\_\_\_, Madrigal Lopez \_\_\_\_, Lopez \_\_\_\_, Robles-Solis \_\_\_\_

Karling Aguilera-Fort, Ed. D.

District Superintendent and Secretary to the Board of Trustees

This notice is posted in conformance with the provisions of Chapter 9 of the Government Code, in the front of the Educational Services Center; 1051 South A Street , Oxnard, California by 5:00 p.m. on Friday, March 11, 2022.

### **FISCAL IMPACT:**

N/A

### **RECOMMENDATION:**

N/A