

OXNARD SCHOOL DISTRICT

1051 South "A" Street • Oxnard, California 93030 • 805/385-1501



BOARD OF TRUSTEES

Mrs. Veronica Robles-Solis, President
Ms. Jarely Lopez, Clerk, Clerk
Ms. Monica Madrigal Lopez, Member
Ms. Katalina Martinez, Member
Ms. Debra M. Cordes, Member

ADMINISTRATION

Karling Aguilera-Fort, Ed.D.
District Superintendent
Dr. Anabolena DeGenna
Assistant Superintendent,
Educational Services
Ms. Valerie Mitchell, MPPA
Interim Assistant Superintendent,
Business & Fiscal Services
Dr. Victor M. Torres
Assistant Superintendent,
Human Resources

AGENDA SPECIAL BOARD MEETING Tuesday, June 28, 2022

4:00 PM - Open Meeting
Closed Session to Follow

***NOTE:** In accordance with requirements of the Americans with Disabilities Act and related federal regulations, individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent's office at least two days before the meeting date.

Persons wishing to address the Board of Trustees on any agenda item may do so by completing a Speaker Request Form and submitting the form to the Assistant Superintendent of Human Resources. The speaker should indicate on the card whether they wish to speak during Public Comment or when a specific agenda item is considered.

Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct

Section A: PRELIMINARY

A.1. Call to Order and Roll Call (4:00 PM)

The President of the Board will call the meeting to order. A roll call of the Board will be conducted.

ROLL CALL VOTE:

Cordes ____, Martinez ____, Madrigal Lopez ____, Lopez ____, Robles-Solis ____

A.2. Pledge of Allegiance to the Flag

Dr. Karling Aguilera-Fort, Superintendent, will lead the audience in the Pledge of Allegiance.

A.3. Adoption of Agenda (Superintendent)

Moved:

Seconded:

Vote:

ROLL CALL VOTE:

Cordes ____, Martinez ____, Madrigal Lopez ____, Lopez ____, Robles-Solis ____

A.4. Closed Session – Public Participation/Comment (Limit three minutes per person per topic)

Persons wishing to address the Board of Trustees on any agenda item identified in the Closed Session agenda may do so by completing a “Speaker Request Form” and submitting the form to the Assistant Superintendent of Human Resources. Public Comment shall be limited to fifteen (15) minutes per subject with a maximum of three (3) minutes per speaker. The Board will now convene in closed session to consider the items listed under Closed Session.

A.5. Closed Session

1. Pursuant to Section 54957 of the Government Code the Board will consider personnel matters, including:

- Public Employee(s) Discipline/Dismissal/Release
- Public Employee Appointment
 - Principal, Middle School (1)
 - Master Principal (2)

A.6. Reconvene to Open Session

A.7. Report Out of Closed Session

The Board will report on any action taken in Closed Session or take action on any item considered in Closed Session, including expulsion of students.

Section B: PUBLIC COMMENT/HEARINGS

B.1. Public Comment (3 minutes per speaker) / Comentarios del Público (3 minutos por cada ponente)

Members of the public may address the Board on any matter within the Board’s jurisdiction at this time or at the time that a specific agenda item is being considered. Comments should be

Note: No new items will be considered after 10:00 p.m. in accordance with Board Bylaws, BB 9323 – Meeting Conduct

limited to three (3) minutes. Please know this meeting is being video-recorded and televised. The Board particularly invites comments from parents of students in the District. If you would like to donate your (3) minutes of public speaking time, you must be present during public comments.

Los miembros del público podrán dirigirse a la Mesa Directiva sobre cualquier asunto que corresponda a la jurisdicción de la Mesa Directiva en este periodo o cuando este punto figure en el orden del día y sea analizado. Los comentarios deben limitarse a tres (3) minutos. Tenga presente que esta reunión está siendo grabada y televisada. La Mesa Directiva invita en particular a los padres y alumnos del distrito a que presenten sus comentarios. Si gusta donar sus tres (3) minutos de comentario, debe estar presente durante la presentación de comentarios.

Section C: CONSENT AGENDA

(All matters specified as Consent Agenda are considered by the Board to be routine and will be acted upon in one motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board request specific items be discussed and/or removed from the Consent Agenda.)

Board Discussion:

Moved:

Seconded:

Vote:

ROLL CALL VOTE:

Cordes ____, Martinez ____, Madrigal Lopez ____, Lopez ____, Robles-Solis ____

It is recommended that the Board approve the following consent agenda items:

C.1. Personnel Actions (Torres/Batista)

It is the recommendation of the Assistant Superintendent, Human Resources and the Director, Certificated Human Resources that the Board of Trustees approve the Personnel Actions, as presented.

Section C: APPROVAL OF AGREEMENTS

It is recommended that the Board approve the following agreements:

C.2. Approval of Amendment #1 to Agreement #22-53 – Renaissance Learning Inc. (Aguilera-Fort)

It is the recommendation of the Superintendent that the Board of Trustees approve Amendment #1 to Agreement #22-53 with Renaissance Learning Inc., for a reduction in the scope of work for providing appropriate instructional and assessment materials for the implementation of Universal Transitional Kindergarten (UTK), in the amount of (-\$98,901.44) to be credited back to UTK Planning & Implementation Funds.

Section D: ACTION ITEMS

(Votes of Individual Board Members must be publicly reported.)

D.1. Adoption of Resolution #22-05 of The Board of Trustees of the Oxnard School District Ordering an Election to Authorize the Issuance of General Obligation Bonds, Establishing

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Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on November 8, 2022 (Aguilera-Fort/CFW)

It is the recommendation of the Superintendent, in consultation with CFW, that the Board of Trustees adopt Resolution #22-05 Ordering an Election to Authorize the Issuance of General Obligation Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on November 8, 2022.

Board Discussion:

Moved:

Seconded:

Vote:

ROLL CALL VOTE:

Cordes ____, Martinez ____, Madrigal Lopez ____, Lopez ____, Robles-Solis ____

Section G: CONCLUSION

G.1. ADJOURNMENT

Moved:

Seconded:

Vote:

Time Adjourned _____

ROLL CALL VOTE:

Cordes ____, Martinez ____, Madrigal Lopez ____, Lopez ____, Robles-Solis ____

Karling Aguilera-Fort, Ed. D.

District Superintendent and Secretary to the Board of Trustees

This notice is posted in conformance with the provisions of Chapter 9 of the Government Code, in the front of the Educational Services Center; 1051 South A Street , Oxnard, California by 4:00 p.m. on Monday, June 27, 2022.

OSD BOARD AGENDA ITEM

Name of Contributor: Karling Aguilera-Fort

Date of Meeting: June 28, 2022

Agenda Section: Section A: Preliminary

Closed Session – Public Participation/Comment (Limit three minutes per person per topic)

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The Board will now convene in closed session to consider the items listed under Closed Session.

FISCAL IMPACT:

N/A

RECOMMENDATION:

N/A

OSD BOARD AGENDA ITEM

Name of Contributor: Karling Aguilera-Fort

Date of Meeting: June 28, 2022

Agenda Section: Section A: Preliminary

Closed Session

1. Pursuant to Section 54957 of the Government Code the Board will consider personnel matters, including:
 - Public Employee(s) Discipline/Dismissal/Release
 - Public Employee Appointment
 - Principal, Middle School (1)
 - Master Principal (2)

FISCAL IMPACT:

N/A

RECOMMENDATION:

N/A

OSD BOARD AGENDA ITEM

Name of Contributor: Karling Aguilera-Fort

Date of Meeting: June 28, 2022

Agenda Section: Section A: Preliminary

Reconvene to Open Session

Reconvene to Open Session

FISCAL IMPACT:

N/A

RECOMMENDATION:

N/A

OSD BOARD AGENDA ITEM

Name of Contributor: Karling Aguilera-Fort

Date of Meeting: June 28, 2022

Agenda Section: Section A: Preliminary

Report Out of Closed Session

The Board will report on any action taken in Closed Session or take action on any item considered in Closed Session, including expulsion of students.

FISCAL IMPACT:

N/A

RECOMMENDATION:

N/A

OSD BOARD AGENDA ITEM

Name of Contributor: Karling Aguilera-Fort

Date of Meeting: June 28, 2022

Agenda Section: Section B: Hearing

Public Comment (3 minutes per speaker)/Comentarios del Público (3 minutos por cada ponente)

Members of the public may address the Board on any matter within the Board's jurisdiction at this time or at the time that a specific agenda item is being considered. Comments should be limited to three (3) minutes. Please know this meeting is being video-recorded and televised. The Board particularly invites comments from parents of students in the District. If you would like to donate your (3) minutes of public speaking time, you must be present during public comments.

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FISCAL IMPACT:

N/A

RECOMMENDATION:

N/A

OSD BOARD AGENDA ITEM

Name of Contributor: Dr. Victor Torres

Date of Meeting: June 28, 2022

Agenda Section: Section C: Consent Agenda

Personnel Actions (Torres/Batista)

The attached are recommended Personnel Actions presented to the Board of Trustees for consideration. The salary placement for the individuals employed will be in accordance with the salary regulations of the District. Personnel Actions include: New hires, transfers, pay changes, layoffs, recall from layoffs, resignations, retirements, authorizations and leaves of absence.

FISCAL IMPACT:

N/A

RECOMMENDATION:

It is the recommendation of the Assistant Superintendent, Human Resources and the Director, Certificated Human Resources that the Board of Trustees approve the Personnel Actions, as presented.

ADDITIONAL MATERIALS:

Attached: [Certificated Personnel Actions 06282022 \(one page\)](#)

CERTIFICATED PERSONNEL ACTIONS

Listed below are recommended Certificated Personnel Actions presented to the Board of Trustees for consideration. The salaries for the individuals employed will be determined, in accordance with the salary regulations of the District.

New Hires

Amezquita, Nancy	SPED Teacher M/S	2022/2023 School Year
Calderon, Emili	Spanish Teacher	2022/2023 School Year
Dubose, John	SPED Teacher M/M	2022/2023 School Year
Forsythe, James	SPED Teacher M/M	2022/2023 School Year
Hurtado, Janet	SPED Teacher M/S	2022/2023 School Year
Mehle, Nicholas	SPED Teacher M/Mx	2022/2023 School Year
Ochoa, Julia	SPED Teacher DHH	2022/2023 School Year
Pershes-Friedman, Jennifer	SPED Teacher M/M	2022/2023 School Year
Ramirez, Deicy	Assistant Principal	2022/2023 School Year
Tapia, Jorge	Spanish Teacher	2022/2023 School Year
Yslas, Katherine	SPED Teacher M/M	2022/2023 School Year

Retirement

Perris, Lisa	Teacher	June 17, 2022
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Resignation

Donner, Ariel	Math Teacher	June 17, 2022
Gomez, Rebecca	SPED Teacher	June 17, 2022
Mason, Laura	SPED Teacher	June 17, 2022
Mesquita Reis, Elis	SPED Teacher	June 17, 2022
Monserrate, Maya	Teacher	June 17, 2022
Sand, Jan-Erik	Assistant Principal	June 30, 2022

Change of Assignment

Anderson, Chantal	From: Principal at Fremont To: Principal at Marshall	2022/2023 School Year
Elisondo, Mary	From: Principal at Marshall To: Assistant Principal at Driffill	2022/2023 School Year
Haun, Michel	From: Assistant Principal at Lopez To: Assistant Principal Marshall	2022/2023 School Year
Kashman, Eli	From: Assistant Principal at Rose To: Assistant Principal at Frank	2022/2023 School Year
Murray, Jonathan	From: Assistant Principal at Marina West To: Assistant Principal at Lopez	2022/2023 School Year
Santa Maria, Andres	From: Principal at Soria To: Principal, Special Assignment Independent Study	2022/2023 School Year
West, Debra	From: Assistant Principal Independent Study To: Assistant Principal ELOP	2022/2023 School Year

OSD BOARD AGENDA ITEM

Name of Contributor: Karling Aguilera-Fort,
Ed.D.

Date of Meeting: June 28, 2022

Agenda Section: Section C: Enrichment Agreement

Approval of Amendment #1 to Agreement #22-53 – Renaissance Learning Inc. (Aguilera-Fort)

At the Board meeting of June 22, 2022, the Board of Trustees approved Agreement #22-53 with Renaissance Learning Inc., in the amount of \$312,380.48, to provide appropriate instructional and assessment materials for the implementation of Universal Transitional Kindergarten (UTK).

Amendment #1 is necessary due to a reduction in the scope of work, in the amount of (-\$98,901.44), for a new agreement amount of \$213,479.04

FISCAL IMPACT:

(-\$98,901.44) – UTK Planning & Implementation Funds

RECOMMENDATION:

It is the recommendation of the Superintendent that the Board of Trustees approve Amendment #1 to Agreement #22-53 with Renaissance Learning Inc.

ADDITIONAL MATERIALS:

Attached: [Amendment #1 \(4 Pages\)](#)

[Agreement #22-53, Renaissance Learning Inc. \(6 Pages\)](#)

PO Box 8036, Wisconsin Rapids, WI 54495-8036
 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
www.renaissance.com

AMENDMENT #1 TO OSD AGREEMENT #22-53

Oxnard School District - 274891

Reference ID: 590978

1051 S A St
 Oxnard, CA 93030-7442
 Contact: Karling Aguilera-Fort - (805) 385-1501
 Email: kaguilerafort@oxnardsd.org

Quote Summary	
School Count: 12	
Renaissance Products & Services Total	\$213,479.04
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$213,479.04

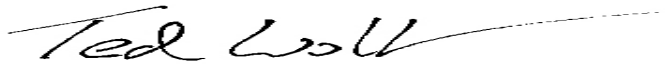
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- consent to the Terms of Service and License; and
- consent to the collection, use, and disclosure of the personal information of children under the age of 13 as discussed in the applicable Application Privacy Policy located at <https://www.renaissance.com/privacy/>.

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Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Oxnard School District - 274891
	By:
Name: Ted Wolf	Name: Lisa A. Franz
Title: VP - Corporate Controller	Title: Director, Purchasing
	Date:
	Invoice Date: 7/15/2022

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Amy Callahan at (805)312-9424, Thank You.

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All quotes and orders are subject to availability of merchandise. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Oxnard School District - 274891	
Products & Services by Renaissance	Year 1 08/01/2022- 06/30/2024
Applications	\$213,479.04
Professional Services	\$0.00
Grand Total	USD \$213,479.04

Solution - Year 1	Schools	Student Capacity/Qty
myON Publisher - Elementary	12	216

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www.renaissance.com

Subscription Summary	
myON Publisher - Elementary	Student Capacity / Quantity
Christa McAuliffe Elementary School - 274987	18
Dennis McKinna Elementary School - 274880	18
Driffill Elementary School - 274883	18
Elm Street Elementary School - 274972	18
Emilie Ritchen Elementary School - 274900	18
Harrington Elementary School - 274888	18
Lemonwood Elementary School - 705111	18
Marina West Elementary School - 372646	18
Norman R Brekke Elementary School - 375811	18
Ramona Elementary School - 1175939	18
Rose Avenue Elementary School - 274893	18
Sierra Linda Elementary School - 274901	18
myON Publisher - Elementary Total	216

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 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
 www.renaissance.com

OSD AGREEMENT #22-53

2796376

Oxnard School District - 274891
 1051 S A St
 Oxnard, CA 93030-7442
 Contact: Karling Aguilera-Fort - (805) 385-1501
 Email: kaguilerafort@oxnardsd.org

Reference ID: 590978

Quote Summary - Renaissance Universal Transitional Kindergarten

School Count: 12

Renaissance Products & Services Total	\$311,206.56
Applied Discounts	\$(4,598.40)
Shipping and Processing	\$0.00
Sales Tax	\$5,772.32
Grand Total	USD \$312,380.48

This quote includes: Lalilo and Renaissance myIGDIs and myON UTK Publisher Partners for Years 23-24, 24-25.



To receive applicable discounts, all orders included on this quote must be received at the same time. By signing below, you

- agree that this Quote, any other quotes issued to you during the Subscription Period and your use of the Applications, the Hosting Services and Services are subject to the Renaissance Terms of Service and License located at <https://doc.renlearn.com/KMNet/R62416.pdf> which are incorporated herein by reference;
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Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Oxnard School District - 274891
	By: 
Name: Ted Wolf	Name: Lisa A. Franz
Title: VP - Corporate Controller	Title: Director, Purchasing
	Date: 6-27-2022
	Invoice Date: 7/15/2022

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Amy Callahan at (805)312-9424, Thank You.

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Quote
2796376

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Oxnard School District - 274891	
Products & Services by Renaissance	Years: 22-23, 24-25
Applications	\$236,806.56
Professional Services	\$0.00
Additional Products & Services	\$74,400.00
	Years: 22-23, 24-25
Products & Services Total	\$311,206.56
Applied Discounts	\$(4,598.40)
Sales Tax	\$5,772.32
Grand Total	USD \$312,380.48

Solution - Year 1	Schools	Student Capacity/Qty
Lalilo Enterprise	12	480
myIGDIs Enterprise Real Time	12	504
myON Publisher - Elementary (<i>Universal Transitional Kindergarten</i>)	12	216

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Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Subscription Summary	
Lalilo Enterprise	Student Capacity / Quantity
Christa McAuliffe Elementary School - 274987	24
Dennis McKinna Elementary School - 274880	48
Driffill Elementary School - 274883	48
Elm Street Elementary School - 274972	24
Emilie Ritchen Elementary School - 274900	48
Harrington Elementary School - 274888	24
Lemonwood Elementary School - 705111	48
Marina West Elementary School - 372646	24
Norman R Brekke Elementary School - 375811	48
Ramona Elementary School - 1175939	48
Rose Avenue Elementary School - 274893	48
Sierra Linda Elementary School - 274901	48
Lalilo Enterprise Total 480	
myIGDIs Enterprise Real Time	Student Capacity / Quantity
Christa McAuliffe Elementary School - 274987	30
Dennis McKinna Elementary School - 274880	48
Driffill Elementary School - 274883	48
Elm Street Elementary School - 274972	30
Emilie Ritchen Elementary School - 274900	48
Harrington Elementary School - 274888	30
Lemonwood Elementary School - 705111	48
Marina West Elementary School - 372646	30
Norman R Brekke Elementary School - 375811	48
Ramona Elementary School - 1175939	48
Rose Avenue Elementary School - 274893	48
Sierra Linda Elementary School - 274901	48
myIGDIs Enterprise Real Time Total 504	
myON Publisher - Elementary	Student Capacity / Quantity
Christa McAuliffe Elementary School - 274987	18
Dennis McKinna Elementary School - 274880	18
Driffill Elementary School - 274883	18
Elm Street Elementary School - 274972	18

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Quote
2796376

Emilie Ritche Elementary School - 274900	18
Harrington Elementary School - 274888	18
Lemonwood Elementary School - 705111	18
Marina West Elementary School - 372646	18
Norman R Brekke Elementary School - 375811	18
Ramona Elementary School - 1175939	18
Rose Avenue Elementary School - 274893	18
Sierra Linda Elementary School - 274901	18
myON Publisher - Elementary Total 216	

OSD BOARD AGENDA ITEM

Name of Contributor: Karling Aguilera-Fort,
Ed.D.

Date of Meeting: June 28, 2022

Agenda Section: Section D: Action Items

Adoption of Resolution #22-05 of The Board of Trustees of the Oxnard School District Ordering an Election to Authorize the Issuance of General Obligation Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on November 8, 2022 (Aguilera-Fort/CFW)

The District has important school facility improvement, modernization and renovation needs. The District needs to identify a funding source. November 8, 2022 is the date of the statewide general election, and also is an election date at which local bond measures that provide facilities funding can be placed on the ballot and approved with a 55% or more vote.

In order to appear on the November ballot, adopted, signed resolutions calling bond elections must be filed with the County Elections office in advance of the election date, and Ventura County has indicated a deadline of no later than July 5, 2022. Resolution #22-05 for the Board's consideration has been prepared in accordance with all legal requirements and presents a \$215,000,000 bond measure to District voters under Prop. 39 (55% vote). Appendix A sets forth the Full Text of the Measure, which will be printed in the sample ballot and contains the project list setting for projects which will qualify for bond funding (pages A-3 and after). Pages A-1 and B-1 contain the condensed, abbreviated question that will be presented to District voters, in a 75-word format as required by State law. Appendix C presents the Tax Rate Statement which will also be printed in the Sample Ballot and discloses to District voters current expectations regarding the property tax rates and other estimations in connection with a bond issuance program.

FISCAL IMPACT:

None to the general fund. If the bond measure receives 55% affirmative vote, the District will be able to issue bonds and apply the proceeds to finance school facilities improvement projects including furnishing and equipping. Bonds are repaid by annual ad valorem property tax levies each year that bonds are outstanding. Costs of issuance are payable from bond proceeds.

RECOMMENDATION:

It is the recommendation of the Superintendent, in consultation with CFW, that the Board of Trustees adopt Resolution #22-05 Ordering an Election to Authorize the Issuance of General Obligation Bonds, Establishing Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on November 8, 2022.

ADDITIONAL MATERIALS:

Attached: [Reso #22-05 \(13 pages\)](#)

Presentation - Enhanced Master Construct Program (27 pages)

RESOLUTION NO. 22-05

RESOLUTION OF THE BOARD OF TRUSTEES OF THE OXNARD SCHOOL DISTRICT ORDERING AN ELECTION TO AUTHORIZE THE ISSUANCE OF SCHOOL BONDS, ESTABLISHING SPECIFICATIONS OF THE ELECTION ORDER, AND REQUESTING CONSOLIDATION WITH OTHER ELECTIONS OCCURRING ON NOVEMBER 8, 2022

WHEREAS, the Oxnard School District (the “District”) in Ventura County (the “County”), State of California (the “State”), is committed to providing quality education to its students; and

WHEREAS, the District continues to have facilities and equipment needs and needs to identify a funding source; and

WHEREAS, in order to address said needs and provide District students with facilities conducive to high levels of academic achievement in safe, healthy environments, the Board wishes to submit to the voters of the District a measure authorizing the issuance of general obligation bonds of the District for the purpose of financing the modernization, updating and renovation of school facilities throughout the District, including furnishing and equipping; and

WHEREAS, on November 7, 2000, the voters of the State of California approved Proposition 39 (“Proposition 39”), which amended Articles XIII A of the California Constitution (“Article XIII A”) to allow for the levy of *ad valorem* property taxes for the payment of bonded indebtedness of a school district, community college district or county office of education approved by at least 55 percent of the voters voting on such proposition; and

WHEREAS, upon the passage of Proposition 39, the Strict Accountability in Local School Construction Bond Act of 2000, being California Education Code Section 15264 and following (the “Act”), became operative; and

WHEREAS, in the judgment of the Board, it is advisable to call an election pursuant to the Act to submit to the electors of the District the question whether bonds of the District shall be issued and sold pursuant to the authority of Article XVI Section 18 of the California Constitution and Article XIII A (together with the Act, the “Law”) for the purposes authorized by the Law and as described in Appendix A hereto (the “Full Text of Bond Measure”); and

WHEREAS, under the Act, the election may be ordered at a primary or general election, a regularly scheduled local election at which all of the electors of the District are entitled to vote, or a statewide special election, upon a two-thirds vote of the Board; and

WHEREAS, the Board wishes to call an election in the District pursuant to the Law on November 8, 2022, which is the date of the statewide general election, and pursuant to Education Code Section 15121 and Elections Code Section 10400 and following, to request consolidation with any and all other elections held in the District on such date, and to request the Ventura County Registrar of Voters (the “County Registrar”) to perform election services for the District; and

WHEREAS, in connection with the calling of a bond election and in accordance with Education Code Section 15100 subparagraph (c), the Board has obtained reasonable and informed projections of assessed property valuations that take into consideration projections (if any) of assessed property valuations made by the Ventura County Assessor;

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE OXNARD SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. Recitals; Findings. The foregoing recitals are true and correct.

Section 2. Call for Election. The Board hereby orders an election and submits to the electors of the District the question of whether general obligation bonds of the District shall be issued and sold in the maximum principal amount of \$215,000,000 for the purpose of financing the acquisition, construction, improving and equipping of District facilities, as more fully described in the ballot measure approved under Section 4 and attached hereto as Appendix A (Full Text of Bond Measure) and Appendix B (Abbreviated Text of Bond Measure), and paying all costs incident thereto. This Resolution constitutes the order of the District to call such election and shall constitute the “specifications of the election order” pursuant to Education Code Section 5322.

Section 3. Election Date. The date of the election shall be November 8, 2022, and such bond election shall be held solely within the boundaries of the District. The boundaries of the District have not changed since the District’s last election.

Section 4. Purpose of Election; Ballot Measure. The purpose of the election shall be for the voters in the District to vote on a bond measure, a full copy of which is attached hereto as Appendix A and marked “Appendix A – Full Text of Bond Measure” (the “Full Text of the Measure”), containing the question of whether the District shall issue general obligation bonds for the purposes stated therein, together with the accountability requirements of Article XIII A and the requirements of Section 15272 of the Act. The Full Text of the Measure, which commences with the heading “FULL TEXT OF BOND MEASURE” and includes all of the text thereafter on Appendix A, shall be printed in the voter information pamphlet provided to voters, with such measure designation as is assigned to the measure by the County elections official.

As required by Education Code Section 5322 and Elections Code Section 13247, the abbreviated statement of the measure to appear on the ballot is attached hereto as Appendix B and is marked as “Appendix B – Abbreviated Form of Bond Measure.” The President of the Board and the Superintendent are hereby separately authorized and directed to make any changes to the text of the bond measure as described herein to conform to any requirements of the Law or the County Registrar, to changes in applicable legal provisions, and upon the advice of its legal counsel. Any such changes shall be directed in writing by the Superintendent to the County Registrar.

Section 5. Authority for Election. The authority for ordering the election is contained in Section 15264 *et. seq.* of the Education Code, Article XVI Section 18(b) of the California Constitution and paragraph (b) subsection (3) of Article XIII A. The authority for the specification of this election order is contained in Section 5322 of the Education Code.

Section 6. Proceeds for School Facilities. The Board certifies that the proceeds from the sale of the bonds will be used only for the purposes specified in Article XIII A, Section 1(b)(3) as further specified in Appendix A, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Further, as required by Article XIII A, the Board hereby certifies that it has evaluated safety, class size and information technology needs in developing the list of school facilities projects set forth in Appendix A.

Section 7. Covenants of the Board upon Approval of the Bonds by the Electorate; Accountability Measures. As required by Article XIII A, Section 15278 of the Act, and Government Code Section 53410, in the event 55 percent of the voters voting in the District approve of the Bonds, the Board shall:

- (a) conduct an annual, independent performance audit to ensure that the funds have been expended only on the projects listed in Appendix A;
- (b) conduct an annual, independent financial audit of the proceeds from the sale of the Bonds until all of those proceeds have been expended for the school facilities projects listed in Appendix A;
- (c) establish and appoint members to an independent citizens' oversight committee in accordance with Sections 15278, 15280, and 15282 of the Act;
- (d) apply the Bond proceeds only to the specific purposes stated in the ballot proposition;
- (e) cause the creation of accounts into which bond proceeds shall be deposited; and
- (f) cause the preparation of an annual report pursuant to Government Code Sections 53410 and 53411.

Section 8. Delivery of this Resolution. The Clerk of the Board is hereby directed to send a copy of this Resolution to (1) the County Registrar, and (2) the Clerk of the Board of Supervisors of the County (the "Clerk of the Board") for purposes of consolidation pursuant to Elections Code Section 10403. The Resolution shall be received by the County Registrar and the Clerk of the Board no later than 88 days prior to the election date, unless otherwise permitted by law.

The County Registrar is hereby requested to print the full text of the ballot measure in the ballot materials as it appears on Appendix A hereto and to provide all required notices of the election and other notices related thereto.

Section 9. Consolidation of Election; Request to Provide Services. The County Registrar and the Board of Supervisors of the County are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 8, 2022 within the District.

Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of the County is requested to permit the County Registrar to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse the County in full upon presentation of a bill from the County, such services to include the publication of a formal Notice of School Bond Election and the mailing of the sample ballot and tax rate statement (described in Section 9401 of the Elections Code).

Section 10. Approval of Tax Rate Statement. Pursuant to Elections Code Section 9400, a tax rate statement has been prepared in the form attached hereto as Appendix C, which form of Tax Rate Statement is hereby approved for inclusion in the sample ballot. The President of the Board, the Superintendent, or any written designee of the foregoing, are hereby separately authorized and directed to execute the tax rate statement, and to file said Statement with the County Registrar, in accordance with Section 8.

Section 11. Ballot Arguments. As provided in Elections Code Section 9501, any and all members of this Board are hereby authorized to act as an author of any ballot argument prepared in connection with the election, including a rebuttal argument.

Section 12. Maturity Limit of Bonds. The Bonds may be issued in one or more series by the District from time to time, and each series of Bonds shall mature not more than the legal limit at the time of such issuance thereof. The Bonds shall be issued under the Act, under the provisions of Section 53506 *et seq.* of the California Government Code, or under any other provision of law authorizing the issuance of general obligation bonds by school districts.

Section 13. Estimates Included in Ballot Materials. The measure and related tax rate statement authorized by this Resolution to be included in the sample ballot and other voting materials include certain information which is based upon reasonable assumptions and current expectations, which may include information with respect to the estimated amount of money required to be raised annually to repay issued bonds, the estimated and average rate of the approved tax per \$100 of assessed valuation, and the estimated period of years through which the proposed tax supporting bond repayment will be levied and collected. Any such estimates, projections and averages have been provided by the District in good faith based upon information currently available to the District. Each of the estimates and projections used in this bond measure depend on numerous assumptions which are subject to variation and change over the term of the District's overall facilities and bond financing plan. The estimates, averages and projections provided shall not restrict the tax imposed in accordance with the bond measure, are provided as informational and are not intended by the Board to be additional restrictions or caps on the District's bond program and bond issuances, and, other than the total principal amount of bonds authorized to be issued by the bond measure, shall not represent legal maximums or additional limitations on bond issuance beyond what is required under applicable State bond law provisions.

Section 14. Professional Services. CFW Advisory Services, LLC, as municipal advisor, Jones Hall, A Professional Law Corporation, as bond counsel and disclosure counsel, and Raymond James & Associates, Inc., as underwriter or in the case of bond private placements, as placement agent, have each previously been retained by the District to provide professional services in connection with District financings, and such

services are reaffirmed in connection with the bond measure and future bond issuances, pursuant to the terms of existing service agreements, with any necessary addendums in the forms on file with the Superintendent which are ratified and affirmed.

Section 15. Official Actions. The President of the Board, the Vice President of the Board, the Superintendent and the Assistant Superintendent, Business and Fiscal Services, including persons serving in interim capacities, are each hereby separately authorized and directed to execute and deliver to County officials any directions, requisitions, clarifications or other writings for the District, and to make any changes to the texts of the measure as described herein and in the tax rate statement, to conform to any legal requirements or the requirements of the County Registrar, in order to cause the election to be held and conducted in the District as provided herein.

Section 16. Effective Date. This resolution shall take effect on the date of adoption hereof.

* * * * *

The foregoing Resolution was adopted by the Board of Trustees of the Oxnard School District of Ventura County, being the Board authorized by law to make the designations therein contained by the following vote, on June 28, 2022.

Adopted by the following votes:

AYES:

NOES:

ABSENT:

ABSTAIN:

President of the Board

Attest:

Clerk/Secretary of the Board

APPENDIX A

FULL TEXT OF BOND MEASURE

The full text to be printed in the election material begins below the following line.

OXNARD SCHOOL DISTRICT MEASURE _____ FULL TEXT OF MEASURE

INTRODUCTION

The following is the abbreviated form of the bond measure:

“To reconstruct older middle schools, modernize and construct elementary classrooms and support facilities, increase teacher and student access to modern classroom technology, and improve student security and safety, shall Oxnard School District’s measure be adopted to issue \$215,000,000 in bonds at legal interest rates, raising on average \$10.7 million annually for issued bonds through maturity, with levies projected at 3 cents per \$100 assessed valuation, with citizens’ oversight committee, annual audits, and no money for administrator salaries?”

BOND AUTHORIZATION

By approval of this Measure by at least 55 percent of the registered voters voting on the measure, the Oxnard School District will be authorized to issue and sell bonds of up to \$215,000,000 in aggregate principal amount at interest rates not to exceed legal limits, and to provide financing for the specific types of school facilities projects listed in the Bond Project List described below, subject to all the accountability requirements specified below.

ACCOUNTABILITY REQUIREMENTS

The provisions in this section are specifically included in this measure in order that the voters and taxpayers in the District may be assured that their money will be spent wisely. Expenditures to address specific facilities needs of the District will be in compliance with the requirements of Article XIII A, Section 1(b)(3), of the State Constitution and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following.)

Evaluation of Needs. The School Board has identified detailed facilities needs of the District and has determined which projects to finance from a local bond. The School Board hereby certifies that it has evaluated safety, class size reduction, enrollment growth, and information technology needs in developing the Bond Project List shown below.

Independent Citizens’ Oversight Committee. Following approval of this measure, the School Board will establish an Independent Citizens’ Oversight Committee, under Education Code Sections 15278 and following, to ensure bond proceeds are expended only on the types of school facilities projects listed below. The committee will be

established within 60 days of the date when the results of the election appear in the minutes of the School Board.

Performance Audits. The School Board will conduct annual, independent performance audits to ensure that the bond proceeds have been expended only on the school facilities projects listed below.

Financial Audits. The School Board will conduct annual, independent financial audits of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed below.

Government Code Accountability Requirements. As required by Section 53410 of the Government Code, (1) the specific purpose of the bonds is set forth in this Full Text of the Measure, (2) the proceeds from the sale of the bonds will be used only for the purposes specified in this measure, and not for any other purpose, (3) the proceeds of the bonds, when and if issued, will be deposited into a building fund to be held by the Ventura County Treasurer, as required by the California Education Code, and (4) the Superintendent of the District shall cause an annual report to be filed with the School Board not later than January 1 of each year, which report shall contain pertinent information regarding the amount of funds collected and expended, as well as the status of the projects listed in this measure, as required by Sections 53410 and 53411 of the Government Code.

NO TEACHER OR ADMINISTRATOR SALARIES

Proceeds from the sale of bonds authorized by this measure shall be used only for the purposes specified in Article XIII A, Section 1(b)(3), those being for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, and the acquisition or lease of school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

STATE MATCHING FUNDS

The following statement is included in this measure pursuant to Education Code Section 15122.5: Approval of this measure does not guarantee that the proposed project or projects that are the subject of bonds under this measure will be funded beyond the local revenues generated by this measure. The District's proposal for the project or projects described below may assume the receipt of matching state funds, which, if available, could be subject to appropriation by the Legislature or approval of a statewide bond measure.

INFORMATION ABOUT ESTIMATES AND PROJECTIONS INCLUDED IN BALLOT

Voters are informed that any estimates, averages or projections in the bond measure, ballot materials and ballot label, including relating to estimated or average tax rates, the duration or term of issued bonds and related tax levies and money raised annually from tax levies to repay issued bonds are provided as informational only. Such amounts are estimates and are not maximum amounts, caps or limitations on the terms of the bonds, the tax rates or duration of the tax supporting repayment of issued bonds. Such estimates depend on numerous variables which are subject to variation and change over the term of the District's overall facilities and bond financing plan, including but not limited to the amount of bonds issued and outstanding at any one time, the interest rates applicable to

issued bonds, market conditions at the time of sale of the bonds, when bonds mature, timing of project needs and changes in assessed valuations in the District. However, estimates and approximations provided as part of this measure are based on information currently available to the District and its current expectations, and such estimates and approximations are not limitations or maximums on the terms of bond, durations or tax rates required to amortize issued bonds.

BOND PROJECT LIST

Scope of Projects. Bond proceeds will be expended on the construction, reconstruction, rehabilitation, or replacement of school facilities of the Oxnard School District, including furnishing and equipping, and the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries or other school operating expenses, all in compliance with California Constitution Article XIII A, Section 1(b)(3). This measure authorizes bond projects to be undertaken at all current and future District properties, sites and campuses.

Specific School Facility Project List. The items presented on the following list provide the types of school facilities projects authorized to be financed with voter-approved bond proceeds. Specific examples included on this list are not intended to limit the types of projects described and authorized by this measure. The following types of projects are authorized:

- Reconstruct and equip Fremont Middle School and Dr. Manuel M. Lopez Middle School to provide complete middle school facilities facilitating all educational and extracurricular programs and support needs, including but not limited to classrooms, labs, libraries, restrooms, common areas, assembly spaces, performance spaces and auditoriums, outdoor learning and gathering spaces, physical education facilities, school support/administrative facilities and all related facilities such as parking, landscaping and necessary infrastructure upgrades or installations.
- Replace portable classrooms with permanent classroom facilities.
- Upgrade and/or acquire and install security systems, networks, fixtures, infrastructure, equipment and controls, including, but not limited to, fencing, security gates, master key and door lock and other access controls, exterior lighting, fire detection and suppression, security alarm, video surveillance, emergency, clock, bell, data, voice and audio-visual communication (including, but not limited to, telephone and public address) systems, fixtures, infrastructure, equipment and controls.
- Acquire, construct, replace, reconfigure, expand, upgrade, modernize and/or equip classrooms, classroom buildings, labs, restrooms, common areas, assembly spaces, multipurpose spaces, auditorium and performance spaces, outdoor learning and gathering spaces, and school support/administrative facilities such as libraries, cafeterias, kitchens and other spaces providing support to programs, students and staff.
- Replace, upgrade and/or install major building and utility systems, equipment and infrastructure, including, but not limited to, heating, ventilation and cooling, plumbing, and energy management.

- Renovate, replace, repair, upgrade, expand, construct, acquire, install and/or improve play areas, hard/play courts, play fields, physical education/athletic facilities and outdoor learning areas, including, but not limited to, shade/rain structures and sitting areas.
- Reconfigure, renovate, resurface, improve and/or expand roads, sidewalks, pathways, walkways, driveways, paved areas, parking lots and related areas, including pick-up/drop-off areas, and including landscaping, irrigation and signage.
- Upgrade, acquire and/or install technology equipment, fixtures and infrastructure, including, but not limited to, computers, laptops, tablets, mobile devices, televisions, interactive educational technology, audio/visual systems, digital projectors, document cameras, smartboards, computer science tools and equipment, amplification devices, monitors, printers, 3D printers, copiers, scanners, announcement displays, wireless microphones, audio systems, video systems, network equipment (including, but not limited to, servers, network interface devices, data backup systems, network switches and routers, storage area network equipment, firewalls, network security equipment, racking, power and cooling equipment, wiring and uninterruptible power supplies, and wireless WAN equipment). Such upgrades, acquisitions and installations of technology equipment, fixtures and infrastructure include initial purchases and scheduled and necessary replacements, upgrades and updating of technology. Technology equipment, fixtures and infrastructure includes existing technology equipment, fixtures and infrastructure as well as technology equipment, fixtures and infrastructure developed in the future.

Furnishing and Equipping; Incidental Expenses. Each of the bond projects described in this Bond Project List include the costs of furnishing and equipping such facilities, and all costs which are incidental but directly related to the types of projects described above. Examples of incidental costs include, but are not limited to: costs of design, engineering, architect and other professional services, facilities assessments, inspections, site preparation, utilities, landscaping, construction management and other planning and permitting, legal, accounting and similar costs; independent annual financial and performance audits; a customary construction contingency; demolition and disposal of existing structures; the costs of interim housing and storage during construction including relocation and construction costs incurred relating to interim facilities; rental or construction of storage facilities and other space on an interim basis for materials and other equipment and furnishings displaced during construction; costs of relocating facilities and equipment as needed in connection with the projects; interim classrooms and facilities for students, administrators, and school functions, including modular and parking facilities; federal and state-mandated safety upgrades; addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act; access requirements of the Americans with Disabilities Act; costs of the election; bond issuance costs; and project administration during the duration of such projects, as permitted by law.

Alterations to Scope; New Construction. The scope and nature of any of the specific projects described above may be altered by the District as required by unforeseen conditions that may arise during the course of design and construction. In the event that a modernization or renovation project is more economical for or otherwise determined by the Board to be in the best interests of the District to be undertaken as new construction,

this bond measure authorizes land acquisition, relocation and construction at a new or alternative site, and/or demolition and reconstruction and/or repurposing on the original site, including an expanded site, and all costs relating thereto. In addition, this measure authorizes the acquisition of real property, including necessary rights of ways or other real property interests, required to expand District facilities, to provide access to school or other District facilities, or to provide additional school or related facilities. This measure also authorizes the consolidation of schools into a single campus or related campuses.

Interim Financing Included; Joint Use Projects Authorized. In addition, authorized projects include reimbursements for paid project costs and paying and/or prepaying interim or previously obtained financing for the types of projects included on the project list, such as bond anticipation notes or lease financings relating to projects and/or equipment previously financed. Finally, projects on this list may be undertaken and used as joint use projects with other public agencies.

Other Funding Sources; Bonding Capacity. Approval of the District's bond measure does not guarantee that all of the identified projects within this Bond Project List will be funded beyond what can be completed with funds generated by this bond measure. The District plans to pursue matching funds from the State of California, if available, to provide additional funding to complete certain of the identified facilities projects. In addition, the District will pursue a waiver of bonding capacity from the State Board of Education, if needed, to ensure that any proposed bond issuance is compliant with all applicable restrictions on bonding capacity.

Unforeseen Circumstances. Many factors which the District cannot predict or control may impact its ability to address each of the projects, including but not limited to construction cost issues, supply chain issues which can cause project delays, labor shortages, and unknown environmental factors or site conditions, among others. The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed above from being undertaken or completed.

Project List Not in Order of Priority; Board Determines Prioritization. The order in which projects are listed in the foregoing Bond Project List does not suggest an order of priority. Project prioritization is vested in and will be determined by the District Board.

The Full Text of Measure ends above the line.

APPENDIX B

ABBREVIATED FORM OF BOND MEASURE

To reconstruct older middle schools, modernize and construct elementary classrooms and support facilities, increase teacher and student access to modern classroom technology, and improve student security and safety, shall Oxnard School District's measure be adopted to issue \$215,000,000 in bonds at legal interest rates, raising on average \$10.7 million annually for issued bonds through maturity, with levies projected at 3 cents per \$100 assessed valuation, with citizens' oversight committee, annual audits, and no money for administrator salaries?

Bonds—Yes

Bonds—No

APPENDIX C

TAX RATE STATEMENT REGARDING PROPOSED

OXNARD SCHOOL DISTRICT GENERAL OBLIGATION BONDS

An election will be held in the Oxnard School District (the "District") on November 8, 2022, to authorize the sale of up to \$215,000,000 in bonds of the District to finance school facilities as described in the measure. If such bonds are authorized and sold, principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400-9404 of the Elections Code of the State of California. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District, and other demonstrable factors.

Based upon the foregoing and projections of the District's assessed valuation, the following information is provided:

1. The best estimate of the average annual tax rate which would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is 3 cents per \$100 of assessed valuation (or \$30 per \$100,000 of assessed value). The final fiscal year in which the tax is anticipated to be collected is 2059-60.
2. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing of this statement, is 3 cents per \$100 of assessed valuation (or \$30 per \$100,000 of assessed value). It is estimated that such rate would be levied starting in fiscal year 2023-24 and following.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold is approximately \$406,726,948.

Voters should note the estimated tax rate is based on the assessed value (not market value) of taxable property on the County's official tax rolls. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which amounts are not maximum amounts and are not binding upon the District. The actual debt service, tax rates and the years in which they will apply may vary from those used to provide the estimates set forth above, due to factors such as variations in the timing of bond sales, the par amount of bonds sold and

market interest rates available at the time of each sale, actual assessed valuations over the term of the bonds, and other factors. The date and amount of bonds sold at any given time will be determined by the District based on the need for project funds and other considerations. The actual interest rates at which the bonds will be sold will depend on conditions in the bond market at the time of sale. Actual future assessed valuations will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

By: _____
Karling Aguilera Fort
Superintendent
Oxnard School District



OXNARD SCHOOL DISTRICT

Enhanced Master Construct Program 2022

Board of Trustees Presentation

June 28, 2022

6425 CHRISTIE AVENUE, SUITE 270
EMERYVILLE, CA 94608
(510) 596-8170

521 N. 1st AVENUE
ARCADIA, CA 91006
(626) 829-8300

1901 S. VICTORIA AVENUE, SUITE 106
OXNARD, CA 93035
(805) 201-1989



Overview

- Since adoption of the Implementation Plan and Master Construct Program, the District's efforts include the phased reconstruction of 7 schools, the establishment of two Early Childhood Development Centers, and the construction of additional TK/K flex-classrooms and science labs at existing school sites; all with 21st Century Learning Environments that meet adopted Board specifications and program requirements
- Two separate oversight citizen's committees and six annual independent financial audits as required by law have provided unqualified positive reviews as to the program's success
- Today, approximately 35 percent of the current enrollment can be accommodated within these facilities, many replacing some of the oldest elementary schools in the District
- Based on the above, the Board conducted special workshops in late 2019 through early 2020 to identify the next phase of program improvements to promote equity in the remaining schools to be reconstructed and/or substantially improved
- In priority, these include the required reconstruction of the nearly 70-year-old Fremont and Lopez middle schools and the modernization of Frank, the District's largest middle school
- The K-8 schools, including Chavez, Kamala and Curren, need upgrade/reconstruction of TK/K and support facilities and 21st Century classroom improvements as does Drifill, Soria, & Marshall
- The remaining K-5 schools Ritchen, Ramona, McAuliffe, and Brekke need 21st Century classroom improvements and reconstruction of select support facilities to maintain equity
- Unfortunately, the onslaught of the "COVID Pandemic" delayed efforts to proceed at that time, but not the ongoing need to address these priority issues and others which are once again being brought forward for Board consideration

Enrollment, Capacity and Proposed Improvements

- Throughout California and the County, enrollment has decreased substantially since the pandemic, thus allowing the District sufficient capacity to house its current and projected enrollment in permanent classrooms without the need for any portable classrooms
- Of the total 660 permanent classrooms district wide, however, more than half (337) still require some level of specific improvement and to a lesser degree replacement/repurposing (75) to establish equity with the newer facilities
- Relative to TK/K classrooms, the District has invested heavily in building state required Tile 5 classrooms such that of the total “kinder-flex” classrooms (77) constructed, 54 are available to house the current K enrollment, leaving a balance of 23 classrooms to support the initial state mandated expansion of TK for up to 575 students (equivalent to 42% of the total K enrollment) at their school of residence or in clusters at the ECDC facilities
- Moving forward, the “Ag-Belt” and built-out nature of Oxnard requires a focus on optimizing the maximum capacity of reconstructed school sites as designed and the improvement of remaining sites to meet existing and projected enrollment without over impacting student density or reducing the eligibility for matching state grants
- Given the amount of capacity available, a sequencing plan of construction that optimizes available interim “swing” space and minimizes disruptions in classroom instruction during construction is required
- The above considerations are incorporated in the following proposed improvement strategy to house the District’s entire enrollment, regardless of size, in facilities that meet current state standards and adopted educational specifications that offer equity to all student learners regardless of location, grade configuration or age of facility

Past Efforts for Consideration for the Future

- Coming out of the “Great Recession”, the Board elected to undertake the potentially most expensive projects first – the reconstruction of the older schools – as prices were expected to rise substantially as the economy rebounded
- This worked well as most of the reconstructed schools were built for less than \$25 or \$30 million recognizing that those same schools today are in the low \$40 million range with costs expected to continue to escalate
- Under the Basic Strategy, the Board also selected to upfront the full cost of eligible schools that could “best” qualify for matching grant reimbursement from the state facilities program; to date the strategy has yielded \$35 million in reimbursement grants received
- In the last 2 years, the District has moved to the Enhanced Strategy where select eligible projects are designed and substantially funded under the state “Hardship” program; in this case the State provides the eligible district’s local match requirement, plus the state grant amount. A state “Hardship” application for over \$13 million has been recently approved by the Board for Title 5 classrooms and is pending the State’s decision in the next 90 days
- Waiting to build especially the most expensive projects is rarely cost effective; therefore, it is recommended that in general the District consider building the larger middle school projects first, followed by the K-8 projects that house the most students next, and complete the effort with the remaining smaller elementary school projects wherever possible
- The following proposed improvement projects are presented in this order for Board consideration

Middle School Improvements: Fremont Reconstruction

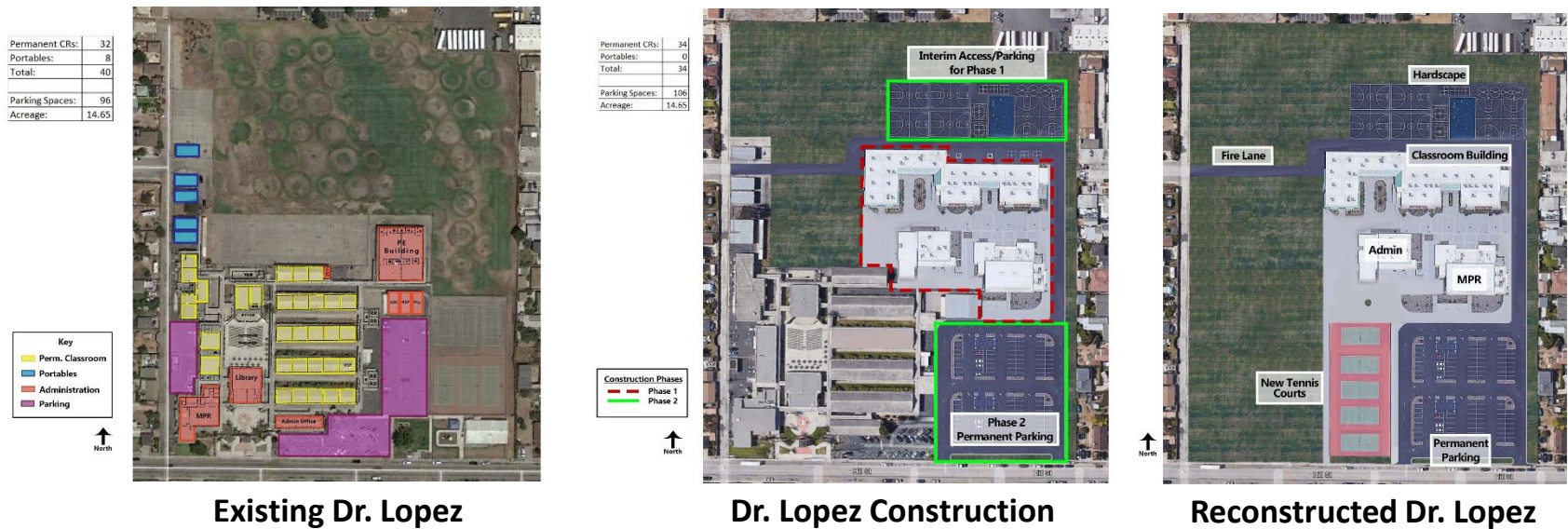


Existing Fremont

Reconstructed Fremont

- Reconstruct a new Fremont 2-story full services 6-8 middle school on the southeast corner along “H” Street independent of the existing facility to accommodate existing enrollment of 750 students, with option to add classrooms to accommodate up to 1200 future students, if needed
- Construct 34 classroom facility, including 24 general purpose classrooms, an academy room, 3 dedicated special education rooms, 4 science labs, an art lab, a band/orchestra room, lunch shelter and necessary administrative, library, and MPR/support facilities
- Parking and student pick up/drop off areas, reconfigured play fields, and an allowance for offsite improvements are also provided
- Bus loading access, tennis courts and hardscape play areas remain off “M” Street

Middle School Improvements: Lopez Reconstruction



- Reconstruct a new Lopez 2 story middle school to accommodate up to 750 students over 2 phases to allow for use of existing facility during construction of the new facility during Phase 1 with job site access from Wooley across the existing bus facility. During Phase 2, interim parking on designated rear hardscape area is provided while existing site is demolished; new permanent parking area and tennis courts constructed, and hardscape area restored for student use upon completion of new parking area
- Proposed facilities include 24 general purpose classrooms, a piano lab, 3 dedicated special education classrooms, 4 science labs, an art lab, plus a band/orchestra room, lunch shelter, and necessary support, administrative, library, and MPR (8,075 sq ft) facilities
- Reconfigured play fields, and an allowance for offsite improvements is provided; permanent parking and student pick up/drop off areas remain accessible off Hill Street

Middle School Improvements: Modernize Frank School

- Thirty-five permanent classrooms, including 26 general purpose, 2 robotic/engineering, 6 SDC, and an intervention room, plus both music rooms are proposed to receive 21st Century upgrades
- Six science labs and an art classroom are to be upgraded and receive modernization where needed,
- A modernized 21st Century library/media center is also proposed
- Improvements to the existing MPR/Gym facility are proposed to support 21st Century specifications
- Administrative offices would receive 21st Century furnishings and a monitor to promote school activities
- Additional site improvements include roofing and HVAC upgrades, installation of security cameras, and removal of existing portables upon completion

Permanent CRs:	44
Portables:	0
Total:	44
Parking Spaces:	176
Acreage:	22.00

Additional Improvements
 Upgrade Roofing
 Upgrade HVAC System
 Upgrade Security

Key	
■	Perm. Classroom
■	Administration
■	Parking
■	Solar
■	New Construction
■	Demolish

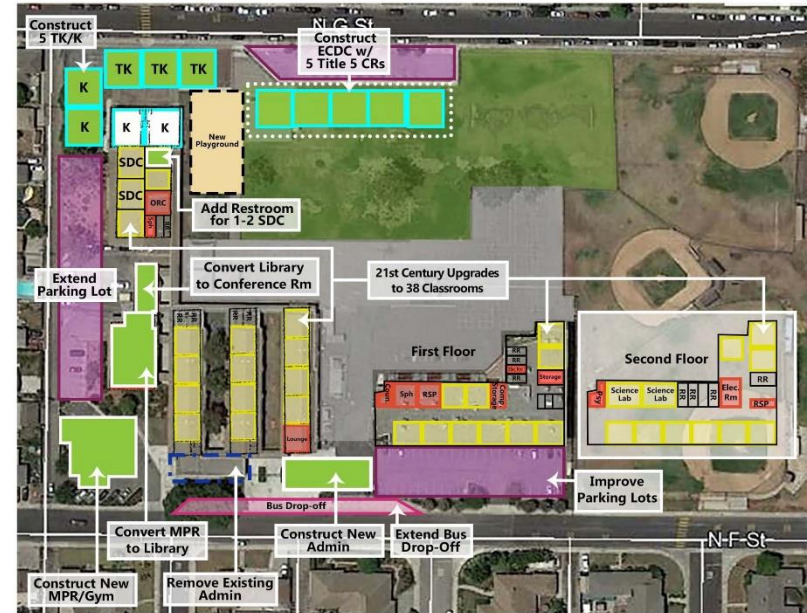


K-8 School Improvements: Curren School

- Thirty-eight permanent classrooms (including 1 Intervention room) are proposed to receive 21st Century upgrades; the 2 science labs were previously improved in 2014

Permanent CRs:	45
ECDC CRs:	5
Portables:	
Total:	50
Parking Spaces:	91
Acreeage:	10.35

Additional Improvements
 Upgrade Roofing
 Upgrade HVAC System
 Upgrade Security
 Remove Changing Rooms



- Construct new 8,075 sq ft MPR/Gym
- Upon completion of the new MPR/Gym, reconfigure existing MPR building into a library
- The existing library facility is proposed to be converted into a staff lounge

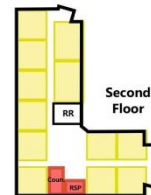
- Reconfigure in-classroom restroom to classroom 603 for SDC use
- Construct 5 additional Title 5 classrooms (2 K and 3 TK)
- Demolish and reconstruct new administration building for improved access and security
- Additional site improvements include roofing and HVAC upgrades, as needed, installation of security cameras, extended parking/drop off area, improved parking areas, removal of portables at completion and allowance for offsite improvements
- An ECDC consisting of five Title 5 classrooms is proposed as a separate project on the site

K-8 School Improvements: Kamala

- Thirty-five permanent classrooms (including 1 intervention room) are proposed to receive 21st Century upgrades
- 2 existing science labs were previously upgraded as part of the original conversion of the site to a K-8 facility in 2014
- 2 existing permanent classrooms are proposed to be reconfigured into a new library
- A new 8,075 sq ft MPR/Gym is to be constructed
- Upon completion of the new MPR/Gym, existing MPR building is to be reconfigured into the administrative space and the existing administration building converted into support spaces
- Parking/drop off areas are to be improved and portables are to be removed upon completion
- Make improvements to roofing and HVAC system, as needed, provide installation of security cameras, and provide allowance for off-site improvements

Permanent CRs:	37
Portables:	0
Total:	37
Parking Spaces:	77
Acreage:	7.32

Additional Improvements
 Upgrade Roofing
 Upgrade HVAC System
 Upgrade Security



Key	
Title 5 K/TK	
Perm. Classroom	
Administration	
Parking	
Playground	
New Construction	
Demolish	



K-8 School Improvements: Chavez

- Given site constraints, Chavez is proposed to be reconfigured to accommodate an enrollment of 750 students in 31 permanent classrooms (8 less than the current number)
- 4 older permanent classrooms and 2 P.E. changing rooms are to be removed
- 5 existing classrooms are to be repurposed and combined to provide three Title 5 TK classrooms

Permanent CRs:	31
Portables:	0
Total:	31
Parking Spaces:	77
Acreage:	6.72

Additional Improvements
Upgrade Security

Key	
	Title 5 K/TK
	Perm. Classroom
	Administration
	Parking
	Solar
	Playground
	New Construction
	Demolish



- The 26 remaining classrooms and library are proposed to receive 21st Century upgrades; the 2 existing science labs were previously upgraded in 2014
- A new 8,075 sq ft MPR is proposed to be constructed; the existing MPR is to remain and be dedicated for community events and student performances
- The administrative office is to receive 21st Century furnishings and a monitor to promote school meetings, student programs and activities
- Additional improvements include installation of security cameras and an allowance for offsite improvements

K-8 School Improvements: Driffill

- Thirty-one permanent classrooms (including 1 Intervention room) are proposed to receive 21st Century upgrades; the 2 science labs were previously improved in 2014

Permanent CRs:	37
ECDC CRs:	7
Portables:	0
Total:	44
Parking Spaces:	72
Acreage:	11.50

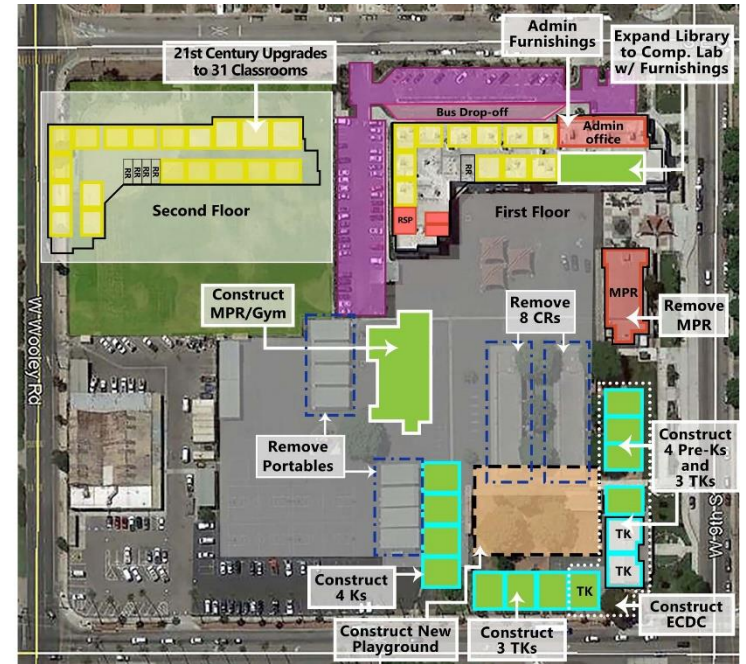
- Demolish MPR and construct new 8,075 sq. ft. MPR/Gym

- Remove older 8 classroom building and portables to accommodate the new MPR and 2 new kindergarten and 3 TK classroom facilities

- Expand library to absorb adjacent computer room to meet Library /Media specifications

Additional Improvements
Upgrade Security

Key	
	Title 5 K/TK
	Perm. Classroom
	Administration
	Parking
	Playground
	New Title 5 K/TK
	New Construction
	Demolish



- Administrative office to receive 21st Century furnishings and monitor to promote school meetings, student programs and activities
- Additional site improvements include installation of security cameras and removal of portables
- An ECDC consisting of 7 Title 5 classrooms is proposed as a separate project on the site

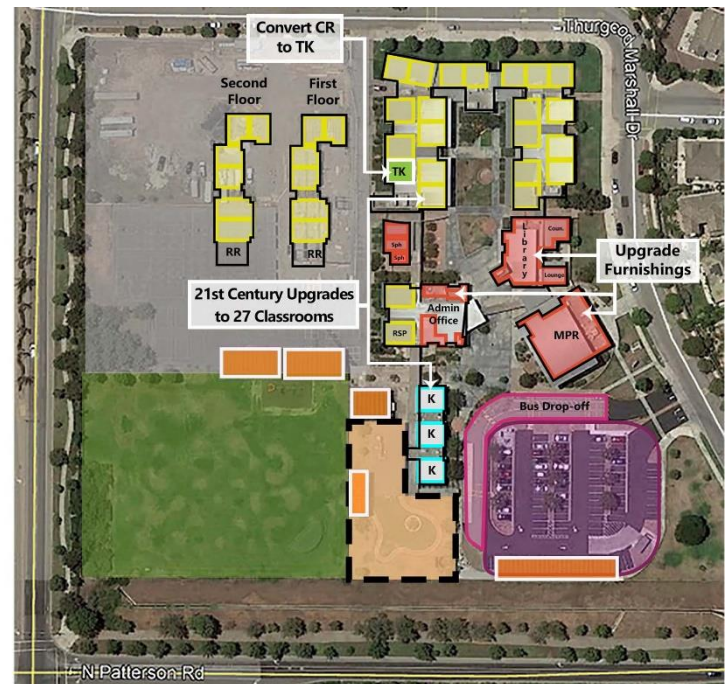
K-8 School Improvements: Marshall

- Twenty-five permanent classrooms (including 8 SDC, 1 Intervention, 2 support/RSP) are proposed to receive 21st Century classroom upgrades
- The library/media center is proposed to get 21st Century furniture, fixtures and equipment upgrades
- The administrative space is to receive 21st Century furnishings and a monitor to promote school activities

Permanent CRs:	38
Portables:	0
Total:	38
Parking Spaces:	86
Acreage:	11.00

Additional Improvements
 Upgrade Roofing
 Upgrade Security

Key	
	Title 5 K/TK
	Perm. Classroom
	Administration
	Parking
	Solar
	Playground
	New Construction



- Classroom 602 and the attached three preparation rooms are to be repurposed into a Title 5 TK classroom with its own student restroom and teacher work area
- An allowance is provided for security and roofing improvements, as needed
- At completion, the total permanent classroom count at Marshall would remain at 38 classrooms, consistent with the District's educational specifications for K-8 facilities

K-8 School Improvements: Soria

- As one of the newer schools in the District, Soria Elementary needs limited upgrades to accommodate district K-8 specifications for 21st Century environments
- Thirty-seven permanent classrooms (including 2 SDC and 1 Intervention room) are proposed to receive 21st Century upgrades
- TK facilities will continue to be provided at other school site locations
- No improvements are proposed to the library, administration, and MPR facilities

Permanent CRs:	37
Portables:	0
Total:	37
Parking Spaces:	83
Acreage:	7.2

Key	
	Title 5 K/TK
	Perm. Classroom
	Administration
	Parking
	Playground



K-5 School Improvements: Brekke

- Twenty-six permanent classrooms (including 3 SDC and 1 intervention room) and the MPR are proposed to receive 21st Century upgrades
- The 2 existing “kinder-flex” classrooms were constructed to 21st Century specifications
- 1 additional classroom will receive limited upgrades, due to previous modernization improvements
- 2 existing classrooms are to be reconfigured into a STEAM academy and a piano lab
- 21st Century improvements are proposed to the library with additional interior improvements to accommodate a breakout room and a 480 sq ft Maker’s room
- Existing administrative spaces are to receive 21st Century upgrades to furnishings and improvements to the lobby and reception area
- Brekke will have 29 classrooms upon completion of which 3 are proposed for kindergarten and 3 for TK

Permanent CRs:	29
Portables:	0
Total:	29
Parking Spaces:	68
Acreeage:	6.00

Additional Improvements
Upgrade Technology
Upgrade Furnishings

Key	
	Title 5 K/TK
	Perm. Classroom
	Administration
	Parking
	Playground
	New Construction
	Demolish



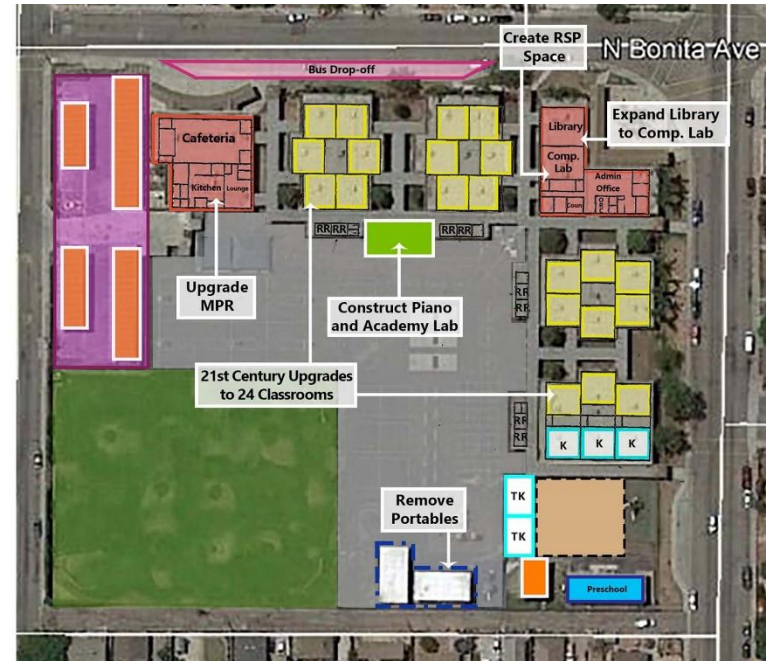
K-5 School Improvements: Ramona

- Twenty-four permanent classrooms (including 2 SDC and 1 Intervention room), MPR, and Library are proposed to receive 21st Century upgrades
- 2 new classrooms are to be constructed for a STEAM academy and a piano lab
- Library/Media Center is to be expanded to adjacent computer lab to add a Maker's space and a 480 sq ft RSP room

Permanent CRs:	28
Portables:	0
Total:	28
Parking Spaces:	42
Acreeage:	5.30

Additional Improvements
 Upgrade Roofing
 Upgrade HVAC System
 Upgrade Security

Key	
	Title 5 K/TK
	Perm. Classroom
	Administration
	Parking
	Playground
	New Construction
	Demolish



- Upgrades to the administration areas include 21st century furnishings and a monitor to promote school meetings, student programs, and activities
- Additional improvements include roofing upgrades, as needed, replacement of HVAC unit #7, and installation of security cameras, and removal of all portables
- Upon completion, the school will consist of 28 classrooms, including 3 kindergarten classrooms and 2 TK

K-5 School Improvements: McAuliffe

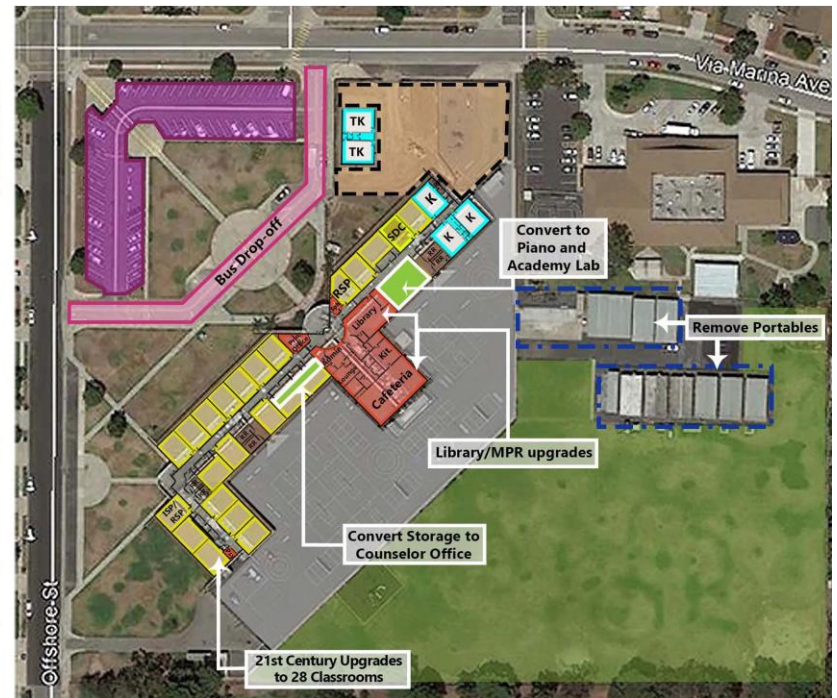
- Design plans for modernization received Division of State Architect (DSA) and California Department of Education (CDE) approval in 2021

- The modernization provides 21st Century improvements to 28 existing classrooms (including 3 SDC and one intervention classroom), the MPR and library spaces, and provides for the repurposing of 2 existing rooms for a STEAM academy and a piano lab

Permanent CRs:	30
Portables:	0
Total:	30
Parking Spaces:	69
Acreage:	11.90

Additional Improvements
 Upgrade Roofing
 Upgrade HVAC System
 Upgrade Security

Key	
	Title 5 K/TK
	Perm. Classroom
	Administration
	Parking
	Solar
	Playground
	New Construction
	Demolish



- The repurposing of two adjacent supply rooms into administrative and counselor space is also provided
- Additional improvements include existing repairs to roofing and HVAC systems, as needed, installation of security cameras, and removal of portable classrooms
- Existing administrative spaces are also proposed for 21st Century upgrades to furnishings and improvements to the lobby and reception area
- Upon modernization, a total of 30 21st Century classrooms will be available with 3 of the total proposed for kindergarten classrooms and 2 for TK

K-5 School Improvements: Ritchen

- Design plans for modernization received DSA and CDE approval in 2021
- The modernization improves 28 existing classrooms (including 4 SDC classrooms and 1 intervention room), MPR and library spaces
- It also provides for the repurposing of 2 existing rooms for a STEAM Academy and a piano lab
- Additional improvements include repairs to existing roofing and HVAC systems as needed, installation of security cameras, and removal of portables
- Existing administrative spaces are also proposed for 21st Century upgrades to furnishings and improvements to the lobby and reception area
- Upon completion, the school will consist of 30 permanent classrooms with 3 kindergarten classrooms and 2 TK classrooms

Permanent CRs:	30
Portables:	0
Total:	30
Parking Spaces:	68
Acreage:	10.78

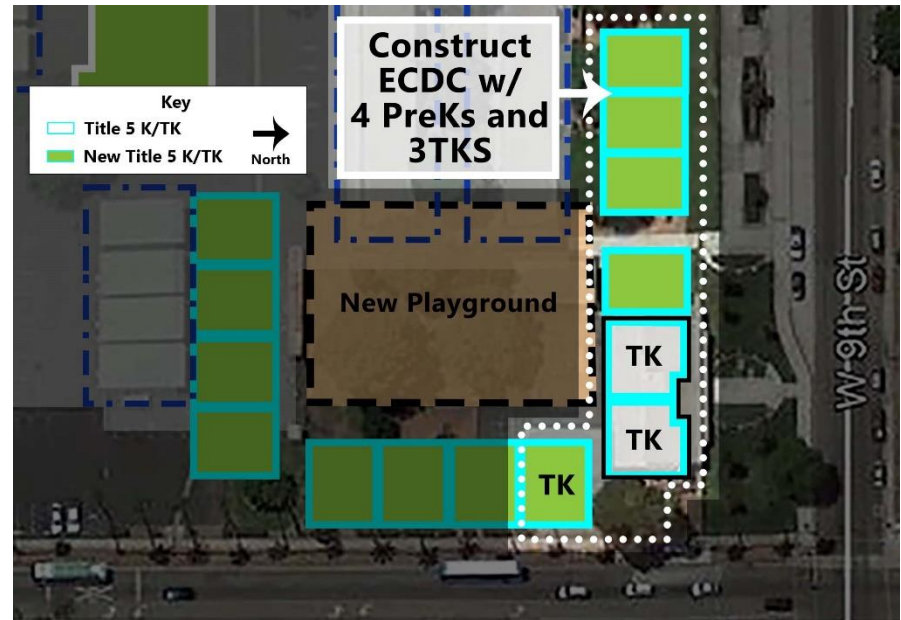
Additional Improvements
 Upgrade Roofing
 Upgrade HVAC System
 Upgrade Security

Key	
	Title 5 K/TK
	Perm. Classroom
	Administration
	Parking
	Playground
	New Construction
	Demolish



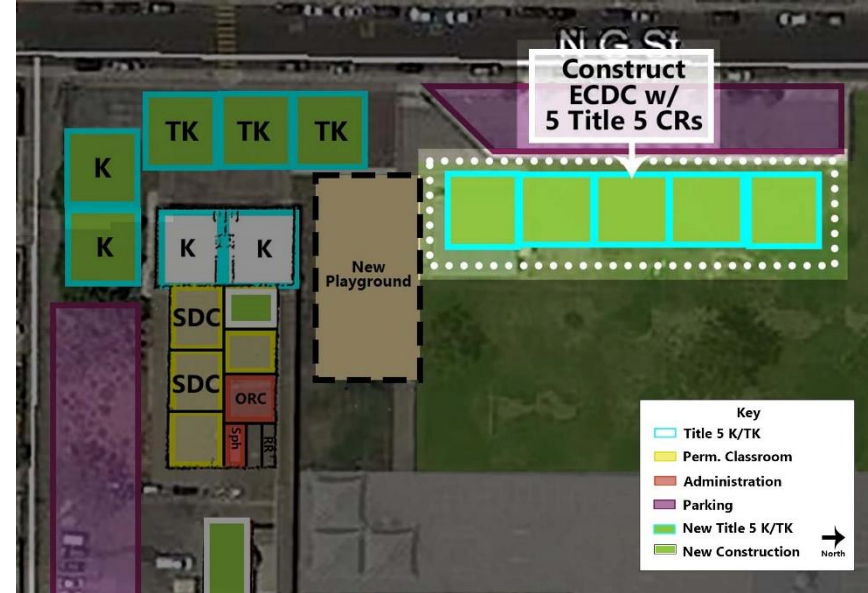
ECDC: Drifill School Site

- A new Early Childhood Development Center (ECDC) is proposed to be constructed at the Drifill school site, similar to those at Lemonwood and Harrington
- The ECDC would be located at the northeastern corner of the school site at South “C” Street and West 9th Street
- The ECDC would include the construction of 7 Title 5 “kinder-flex” classrooms capable for use as TK, K, or preschool facilities
- The Board has approved an application to the State for grant funding to provide for 3 TK and 4 classrooms for preschool
- Students attending the ECDC would matriculate up to grade levels at their school of residence, where possible
- The classrooms would be constructed as part of a “kinder-village” along side the Drifill TK/K facilities to be constructed in that area
- A new shared kindergarten playground will also be constructed among the classrooms



ECDC: Curren School Site

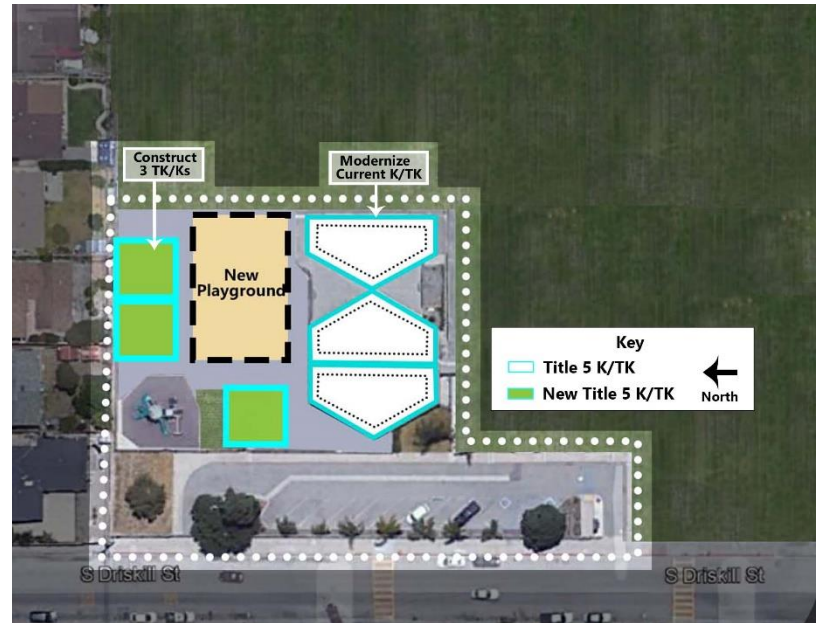
- A new ECDC is proposed to be constructed at the Curren school site, similar to those at Lemonwood and Harrington
- The ECDC would be located at the southwestern side of the school site along North “G” Street
- The ECDC would include the construction of five Title 5 compliant classrooms capable for use as TK, K, or preschool facilities



- Any Preschool classrooms would be funded from sources outside of this plan
- The classrooms would be constructed as part of a “kinder-village” along side the Curren TK/K facilities to be constructed in that area
- A new shared kindergarten playground will also be constructed among the classrooms
- Students attending the ECDC would matriculate up to grade levels at their school of residence, where possible

ECDC: Rose Avenue School Site

- A new ECDC is proposed to be reconfigured and constructed at the existing Rose Avenue site
- The ECDC would be located at the northwest corner of the site where the three current kindergarten classrooms (Rooms 501, 502, and 503) are located
- These facilities will be modernized and incorporated with three new Title 5 classrooms to be placed along side the existing facilities



- The new Title 5 compliant classrooms would be capable for use as TK, K, or preschool facilities
- The existing and new play area would be upgraded similar to the option utilized for the creation of the Harrington ECDC
- Students attending the ECDC would matriculate up to grade levels at their school of residence, where possible

Summary of Proposed Projects & Estimated Cost

- A total of \$262.7 million in projects is estimated to be required across all selected school sites
- Major categories of improvement are as follows:
 - ✓ 21st Century classroom improvements based on adopted specifications
 - ✓ Support Facilities improvements to MPR/gymnasiums, libraries, and administration/support spaces
 - ✓ Additional Improvements include utility and safety infrastructure such as roofing repairs, select upgrades to exterior conditions, installation of security cameras, HVAC upgrades, and removal of portables
- A Program Reserve of \$39.9 million (15%) is recommended for projected increases in costs and unforeseen circumstances providing a grand total projected budget of \$302.6 million

School	Est. Amount		
Fremont 6-8		Marshall K-8	
New Campus	\$63,758,461	21st Century	\$3,127,680
Allowance for Offsite Improvements	\$2,000,000	Support Facilities	\$1,969,277
Subtotal	\$65,758,461	Additional Improvements	\$279,261
Dr. Lopez 6-8		Subtotal	\$5,376,218
New Campus	\$53,558,467	Soria K-8	
Allowance for Offsite Improvements	\$1,500,000	21st Century	\$3,904,945
Subtotal	\$55,058,467	Subtotal	\$3,904,945
Frank 6-8		Subtotal K-8	
21st Century	\$6,375,165		\$88,195,251
Support Facilities	\$4,371,798	Brekke K-5	
Additional Improvements	\$4,543,160	21st Century	\$3,088,875
Subtotal	\$15,290,123	Support Facilities	\$1,999,423
Subtotal 6-8		Additional Improvements	\$2,911,735
	\$136,107,051	Subtotal	\$8,000,033
Curren K-8		Ramona K-5	
21st Century	\$5,122,309	21st Century	\$2,851,271
Support Facilities	\$17,139,217	Support Facilities	\$3,952,095
Additional Improvements	\$2,681,438	Additional Improvements	\$550,705
Allowance for Offsite Improvements	\$1,500,000	Subtotal	\$7,354,070
Subtotal	\$26,442,963	McAuliffe K-5	
Kamala K-8		21st Century	\$4,593,568
21st Century	\$4,899,735	Support Facilities	\$1,291,139
Support Facilities	\$11,226,427	Additional Improvements	\$1,757,884
Additional Improvements	\$2,082,681	Subtotal	\$7,642,590
Allowance for Offsite Improvements	\$1,500,000	Ritchen K-5	
Subtotal	\$19,708,843	21st Century	\$4,593,568
Chavez K-8		Support Facilities	\$1,097,247
21st Century	\$2,744,016	Additional Improvements	\$675,326
Support Facilities	\$10,002,025	Subtotal	\$6,366,142
Additional Improvements	\$450,271	Subtotal K-5	
Allowance for Offsite Improvements	\$1,500,000		\$29,362,835
Subtotal	\$14,696,311	Proposed ECDC	
Driffill K-8		Driffill	\$3,086,209
21st Century	\$3,447,263	Curren	\$1,023,086
Support Facilities	\$13,926,372	Rose	\$4,929,979
Additional Improvements	\$692,336	Subtotal ECDC	\$9,039,273
Subtotal	\$18,065,971	Total of All Projects	
			\$262,704,410
		Program Reserve (15%)	\$39,866,364
		Grand Total	\$302,570,774

Proposed Project Phasing

Estimated Uses	Phase 1	Phase 2	Phase 3	Total
McAuliffe K-5	\$7,642,590			\$7,642,590
Ritchen K-5	\$6,366,142			\$6,366,142
Brekke K-5			\$8,000,033	\$8,000,033
Ramona K-5			\$7,354,070	\$7,354,070
Driffill K-8 (New CRs/21st Century + Support Facilities)	\$5,630,548	\$12,435,422		\$18,065,971
Chavez K-8			\$14,696,311	\$14,696,311
Kamala K-8			\$19,708,843	\$19,708,843
Curren K-8		\$26,442,963		\$26,442,963
Marshall K-8			\$5,376,218	\$5,376,218
Soria K-8			\$3,904,945	\$3,904,945
Fremont 6-8	\$65,758,461			\$65,758,461
Frank 6-8			\$15,290,123	\$15,290,123
Dr. Lopez 6-8		\$55,058,467		\$55,058,467
ECDC at Driffill	\$3,086,209			\$3,086,209
ECDC at Curren		\$1,023,086		\$1,023,086
ECDC at Rose Avenue		\$4,929,979		\$4,929,979
Total	\$88,483,950	\$99,889,917	\$74,330,543	\$262,704,410
Program Reserve	\$13,298,264	\$15,124,787	\$11,443,313	\$39,866,364
Total Uses	\$101,782,214	\$115,014,704	\$85,773,856	\$302,570,774

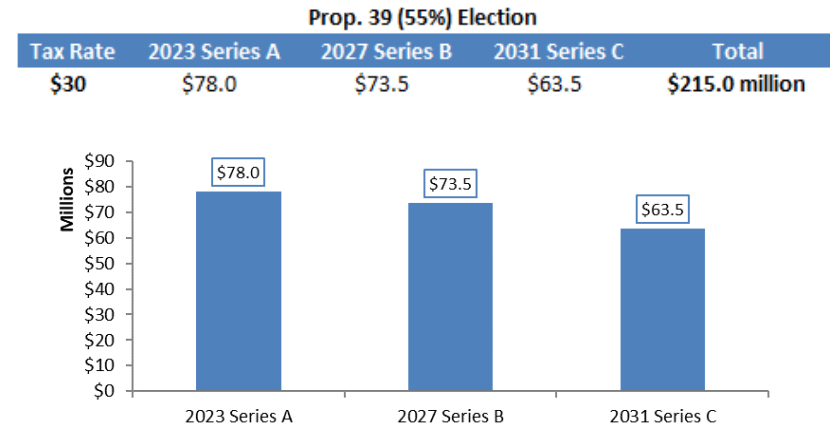
- The proposed improvements are projected to be implemented over 3 phases beginning in FY2022-23 through FY2030-31 to optimize the projected availability of state and local sources
- The reconstruction of the Fremont and Lopez middle schools are proposed to lead the expenditure for Phase 1 and 2, respectively, followed by K-8 and K-5 expenditures
- The implementation of these improvements is based on the following sequencing plan

Proposed Sequencing

- Upon completion of the new Fremont, students from the old school would be moved into the new facilities. The old facility would be retained as long as possible to provide interim “swing space” to house enrollment, as needed, to better expedite the completion of other projects
- Upon completion in its role as “swing space”, the old Fremont campus will be removed and replaced with appropriate field space in support of the new campus for school and community use
- The new Lopez campus would be done in similar fashion. In the interim, the old facility would operate as additional “swing space” to expedite the completion of the next sequence of schools to be improved
- Both Driffill and Frank are proposed to be improved with students in place. The new proposed facilities at Driffill would be built first as they do not displace existing uses. Portables on site would be used in combination with newly constructed classrooms, including those in the proposed ECDC, to provide “swing space” as the remaining classrooms are upgraded
- A similar approach is anticipated at Frank through a phased classroom improvement program by utilizing the existing portables as “swing space” in combination with completed classrooms once they receive upgrades
- An additional option, if necessary, is to maximize capacity to full enrollment at all 21st Century replacement or improved existing schools allowing the provision for the use of other select schools to be used as “swing space” in addition to those identified above
- Once improvements at those schools needing “swing space” is complete, students would return to their school of residence

Proposed G.O. Bond

- Proposition 39 authorizes school districts to issue new bonds upon a 55 percent affirmative vote by the local electorate in a regularly scheduled election
- For an elementary school district, the maximum tax rate to be levied at the time bonds are sold must not exceed \$30 per \$100,000 of assessed value (AV)
- The District could generate approximately \$215 million in bond proceeds over a projected 8-year period based on current market conditions assuming that AV continues to grow at an annual average of 4.0 percent and that the District implements the maximum tax rate of \$30 per \$100,000 of AV
- The first two series of bonds could be structured to provide \$78 million and \$73.5 million respectively in order to fund the reconstruction of Fremont and Lopez as well as improvements to the remaining K-8 and K-5 schools to be funded along with an estimated \$63.5 million from the third series of bonds
- The issuance of additional bonds may require authorization from the State Board of Education for a waiver to increase the District's bonding capacity which it has been successfully garnered in the past



Projected State Aid

Estimated Source	Phase 1	Phase 2	Phase 3	Total
State Aid				
Reimbursements	\$6,040,697	\$0	\$0	\$6,040,697
Modernization (Financial Hardship)	\$9,744,000	\$0	\$0	\$9,744,000
Modernization (60% Grant/40% Match)	\$0	\$5,006,464	\$22,273,856	\$27,280,320
TK/K Grants (Financial Hardship)	\$7,997,517	\$0	\$0	\$7,997,517
Total	\$23,782,214	\$5,006,464	\$22,273,856	\$51,062,534

- Approximately \$51.1 million is estimated in State Aid over time taking into consideration the timing of eligibility and proposed improvements
- The District has recently garnered \$6 million in reimbursement grants from previously completed projects that are soon to be released by the State
- \$9.7 million in modernization eligibility is estimated for improvements to McAuliffe and Ritche elementary school assuming Financial Hardship where the State would provide the eligible grant plus the required match
- Future modernization eligibility includes \$5 million for improvements to Lopez and Curren estimated to be received in Phase 2
- Approximately \$22.3 million in modernization eligibility is estimated to be received in Phase 3 for improvements to Brekke, Ramona, Marshall, Chavez, Kamala, and Frank
- Assuming Financial Hardship and a successful grant, approximately \$7.9 million is estimated to be received in TK/Kindergarten grant funding for an application submitted for Drifill currently under review by the State

Projected Funding Sources

Estimated Sources	Phase 1	Phase 2	Phase 3	Total
2016 GO Bond Authorization				
Series A (2024)	\$0	\$11,879,137	\$0	\$0
Series B (2028)	\$0	\$24,629,103	\$0	\$0
Subtotal	\$0	\$36,508,240	\$0	\$36,508,240
2022 GO Bond Authorization				
Series A (2023)	\$78,000,000	\$0	\$0	\$78,000,000
Series B (2027)	\$0	\$73,500,000	\$0	\$73,500,000
Series C (2031)	\$0	\$0	\$63,500,000	\$63,500,000
Subtotal	\$78,000,000	\$73,500,000	\$63,500,000	\$215,000,000
State Aid				
Reimbursements	\$6,040,697	\$0	\$0	\$6,040,697
Modernization (Financial Hardship)	\$9,744,000	\$0	\$0	\$9,744,000
Modernization (60% Grant/40% Match)	\$0	\$5,006,464	\$22,273,856	\$27,280,320
TK/K Grants (Financial Hardship)	\$7,997,517	\$0	\$0	\$7,997,517
Subtotal	\$23,782,214	\$5,006,464	\$22,273,856	\$51,062,534
Total Sources	\$101,782,214	\$115,014,704	\$85,773,856	\$302,570,774

- Major funding sources include remaining General Obligation (GO) authorization, projected State Aid grants (including reimbursements, State Aid modernization and TK/K program grants), and a new GO Bond program requiring voter approval:
 - ✓ An additional \$36.5 million is estimated to be available from the District’s remaining Measure “D” authorization
 - ✓ Approximately \$51.1 million is estimated in State Aid matching grants over time taking into consideration the timing of eligibility, project sequencing, and proposed improvements
 - ✓ A November 2022 GO bond election would provide approximately \$215 million over a projected 3 phase period

Recommendations

- It is recommended that the Board:
 - Accept and adopt the Enhanced Master Construct Program as an update to the current District's Master Construct and Implementation Program
 - Undertake necessary steps to further consider the implementation of the Plan of Finance, including the results of a local voter opinion survey

OSD BOARD AGENDA ITEM

Name of Contributor: Karling Aguilera-Fort

Date of Meeting: June 28, 2022

Agenda Section: Section G: Conclusion

ADJOURNMENT

Moved:

Seconded:

Vote:

Time Adjourned _____

ROLL CALL VOTE:

Cordes ____, Martinez ____, Madrigal Lopez ____, Lopez ____, Robles-Solis ____

Karling Aguilera-Fort, Ed. D.

District Superintendent and Secretary to the Board of Trustees

This notice is posted in conformance with the provisions of Chapter 9 of the Government Code, in the front of the Educational Services Center; 1051 South A Street , Oxnard, California by 4:00 p.m. on Monday, June 27, 2022.

FISCAL IMPACT:

N/A

RECOMMENDATION:

N/A