File: IKD

1	INSTRUCTIONAL ASSIGNMENTS - ELEMENTARY			
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3	Elementary instructional assignments can provide an essential communication between the			
4	school and the family. Effectively designed instructional assignments can greatly enhance a			
5	strong student-teacher partnership, with many lasting benefits for the individual student and			
6	his/her family. They can clearly communicate what students are learning.			
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8	Elementary instructional assignments are important for developing student learning.			
9	Assignments s	shall:		
10	D : C	. 1 . 2		
11	Reinforce students' mastery of curriculum standards; A three the decolor master of each standards.			
12	Address the developmental needs of each student;			
13	Be relevant to students' instructional program; and			
14	• Be sei	nsitive to the ba	ackground experiences of learners.	
15	F.CC .: 1 1			
16	Effectively designed elementary instructional assignments are clear in their purpose and format.			
17	Students should understand what they are expected to do and why they are expected to do it.			
18	Such assignments should support the monitoring of student progress. They should communicate			
19	the performance expectations required for successful completion of the assignment.			
20	Elamantamy im	~4		
21	Elementary instructional assignments should be evaluated using the criteria expressed to students			
22	when the task is assigned. Feedback on student completion of the assignment should be given as quickly as possible to help students adjust their learning and improve their achievement.			
23 24	quickly as pos	ssible to help st	ducins adjust their learning and improve their achievement.	
25	Adopted:	May 19, 2016		
26	Adopted.	Way 17, 2010	,	
27	Legal Refs.:	Code of Virginia, 1950, as amended, § 22.1-78		
28	Legai Reis	Code of virgi	mia, 1750, as amenada, y <u>22.1-70</u>	
29	Cross Refs.:	IFA	Assessment and Evaluation	
30		IFA-R	Assessment and Evaluation Regulations	

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Regulations Pertaining to Instructional Assignments-Elementary