

GROUPING FOR INSTRUCTION

Grouping students within individual schools for instructional purposes, both school-wide and in individual classrooms, shall be based solely on:

1. the best interests of the students
2. the educational level or achievement level of the student
3. the best educational climate for learning
4. the student's best chance for success
5. formative/summative assessments (when available), and
6. the creation of groups that may be taught effectively (based on analysis of students' readiness levels, interests, and learner profiles).

Grouping shall remain flexible in order to take advantage of the best educational research currently available.

Groupings will be created, modified, or disbanded to be responsive to student needs.

Adopted: January 9, 1997
Amended: July 1, 2005
Amended: September 17, 2015

Legal Refs.: [Code of Virginia](#), 1950, as amended, sections [22.1-70](#), [22.1-78](#)