WRITING INSTRUCTION

4 Daily student writing shall be an integral part of instruction at all grade levels and in all core 5 content areas. Teachers shall provide meaningful opportunities for students to develop their 6 formal and informal writing skills, to graduate with the required skills for post-secondary 7 success.

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9 Writing instruction at all grade levels shall include exposure to and the use of the stages of 10 the writing process and multiple writing genres.

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Student assessment shall include formal evaluations as well as informal evaluations including teacher or peer conferences, self-evaluation or written comments from readers of students' writing (peer, the teacher, other adults, etc.)

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16 The Superintendent shall direct the Curriculum Office to develop division curriculum 17 delineating specific amounts and kinds of writing assignments at each grade level and across 18 each core content area.

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21 Adopted: January 9, 1997

22 Amended: January 3, 2008

23 Amended: May 8, 2014