



**DIVINE
CHILD**
ELEMENTARY SCHOOL

Instructional Support Program

What is *Instructional Support?*

Divine Child Elementary School's **Instructional Support Program (ISP)** provides academic interventions and accommodations to students with diagnosed learning differences, optimizing their ability to learn and achieve, thus allowing them to receive a high-quality Catholic education. Our ISP currently serves about 80 students, comprising almost **15% of the overall student population.**

Who does it *Serve?*

To be eligible for the ISP, students must be professionally diagnosed with a learning difference, have an Individualized Education Plan (IEP), Non-Public Service Plan (NPSP), or a 504 Plan.

"**Learning difference**" refers to the diverse ways that students learn and the rates at which they learn. The term takes into account individual learning motivators, learner aspirations, interests, experience, cultural background, and the individual student's strengths and needs.

Our program commonly supports students diagnosed with:

- ADD/ADHD
- Executive Function
- Dyslexia
- Dysgraphia
- Dyscalculia
- Anxiety/Depression
- Nonverbal Learning Disorder (NVLD)
- Social Communication Disorder
- Autism Spectrum Disorder (ASD)
- Specific Learning Disabilities in reading and math



Learn more about the *ISP*

To get more information about the Instructional Support Program, contact the DC Advancement Office at advancement@divinechild.org.

How the ISP Serves Students

ISP students learn to be self-advocates and independent learners through instruction and support in the classroom, and during individualized time with the Instructional Support Staff.

The ISP's Instructional Specialists teach using a variety of visual, auditory, kinesthetic, and tactile techniques. They guide students through exploration of these styles in order to identify which best corresponds with their learning preferences.

We understand that each and every student learns differently. We embrace the fact that each requires evidence-based intervention to ensure that each maximizes his/her ability to achieve at an optimal level. As such, the ISP offers three, tiered levels of intervention, depending on the individual student's learning difference.

Tier 1 provides the lowest level of intervention for students with mild learning differences with assistance provided by the student's classroom teacher.

Tier 2 provides an intermediate level of intervention for struggling students who have an individualized academic accommodation in a particular subject area or areas.

Tier 3 provides the highest level of ISP intervention, and is primarily for students who receive individualized academic accommodations in many subject areas and need a greater degree of assistance.



The Impact of the ISP

The ISP encourages students to take responsibility for their unique educational journey and to develop the skills that will drive their success as future Catholic leaders. Most importantly, the ISP program teaches the student body how to collaborate with others who work differently, uplifting each other to achieve success spiritually, academically, creatively, socially and athletically.

