

### **RTI Intervention Teacher - Mathematics (Grades 6-8 or 9-12)**

Philadelphia Performing Arts: A String Theory Charter School seeks a full-time teacher to join the RTI Intervention teaching team at the Vine Street Campus (1600 Vine Street). At Vine Street, students in grades 6-12 engage in a unique educational environment designed to grow the next generation of creative leaders, and where students focus on the arts and sciences as major subjects alongside a technology-infused, project-based, standards- and competency-driven academic curriculum. Our teachers are creative, passionate, professional educators that believe every student has specific intelligences that must be nurtured and that all students should have an equal opportunity to achieve their own innate potential.

The RTI Intervention teacher is a member of the RTI team whose responsibility it is to identify and support students struggling in the classroom with mathematical content. The RTI team analyzes data from curricular, local, and state assessments as well as intervention platforms to identify skill gaps in students' content knowledge. With this information, the RTI intervention teacher delivers targeted (Tier 2 and Tier 3) instruction to students on his/her caseload, regularly assesses for growth and progress monitors students towards mastery.

#### **Qualifications:**

- Bachelor's or Advanced Degree
- A PA Certification in Mathematics with a desire to work in Middle or High School and/or related experience and/or a PA special education certification preferred
- Experience working with struggling learners who are multiple grade levels behind, in small groups and in 1-on-1 settings
- Criminal history, child abuse and FBI clearances (Acts 34, 151 and FBI)

#### **String Theory Schools teaching candidates...**

- are passionate about creative arts and sciences
- are undaunted by urban challenges and dynamic change

- value multi-disciplinary collaboration
- know technology can transform learning experiences
- apply feedback and constructive criticism with grace
- understand that hard work and fun are not mutually exclusive
- accept responsibility for student growth
- not only think outside the box, but can find compelling reasons why the box isn't necessary

**Key Competencies:**

- Support Mathematics Classroom teachers in incorporating rigorous and differentiated Tier 1 activities into each class period.
- Develop and implement Tier 2 (small group) and Tier 3 (intensive 1-on-1) activities for students on one's caseload.
- Collaborate with grade and/or subject area teachers to refine and implement high-quality curriculum aligned to standards and competencies.
- Build relationships with students and families through thoughtful and frequent communication
- Experience working in diverse settings and/or commitment to improving one's own cultural competence
- Ability to use or willingness to learn technology integration to improve teaching and learning
- Ability to effectively co-teach in a classroom where student choice, inquiry, differentiation, and authentic learning are high values
- Ability to problem solve, research and work in a collaborative environment
- Analyze and regularly use both qualitative and quantitative data to inform your practice
- Cultivate higher order thinking skills through inquiry

**Benefits:**

- Access to consistent coaching in instruction and technology integration
- Access to best-in-class technology resources and a physical framework designed with innovative learning in mind

- Excellent health benefits (for both you and your family), retirement benefits, and more!