



Superintendent's Report

*Presented by:
Superintendent Mincy
October 25, 2021*





“Education is the most powerful weapon
which you can use to change the world.”

Nelson Mandela



Teaching & Learning





Teaching & Learning - Leadership

Principals' Academy for Leadership Success (PALS)

- The Principals, Asups, Directors, and I had our monthly meeting on October 7th, to focus on instruction and operational tasks to move The Village forward.
- Our primary focus for the meeting was to looking at instruction to norm our practices using the Danielson Framework. Norming is important to ensure that we are trained to grow our teachers and give them observations that are objective and fair.
- We started the morning with a video and discussion of an article that we read from TNTP (The New Teacher project). We then rated the teacher's practice and shared grows and glows.
- After lunch, we conducted some classroom visits (Best Practice Scavenger Hunt) to see where we are doing well, while being honest and reflecting on our weaknesses.

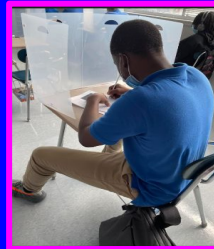




Teaching & Learning – Quality Instruction

Transition to Danielson 2013 Framework:

- On Friday, October 1st, all staff was trained on the Danielson's Framework by Inspired Instruction
 - Principals also provided school-based sessions on evaluation process in accordance with the Teach NJ guidelines.
- On 10/18 & 10/19, the Danielson Group led a 2-day training for central office, building based administrators, and teacher-leaders from each campus
 - A subsequent 2-day session to go into greater detail with the framework
- Domain 3: Instructional - An additional Village-wide PD for December 17th will allow us to go into greater depth of what great teaching looks like.
- Teacher Evaluation Guidebook - Outlines the process and expectations (for teachers and administrators) for all evaluation activities





Teaching and Learning - Professional Development

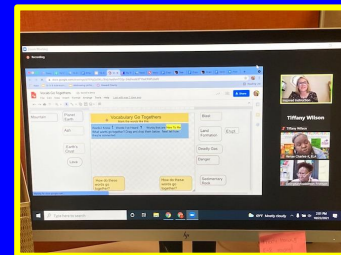
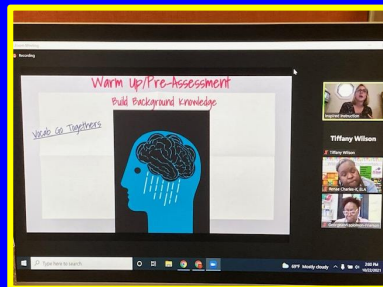
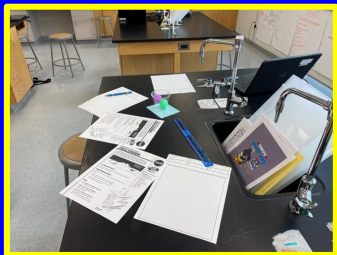
Rutgers Graduate School of Education led a workshop for our elementary science teachers

Workshop Focus: Next Generation Science Standards for K-8 Science Teachers



Inspired Instruction led a virtual PD for the following teacher groups: K-4 Elementary and 5-8 Middle School Teachers

Workshop Focus: Effective Differentiation for Whole Class Instruction





Teaching & Learning - Assessments

K-8 Literably Reading Assessment

Highlights

- Kindergarten - 100% of students who tested are on or above grade-level
- Strong performances in grades 3, 4, 5, and 7

Growth Areas

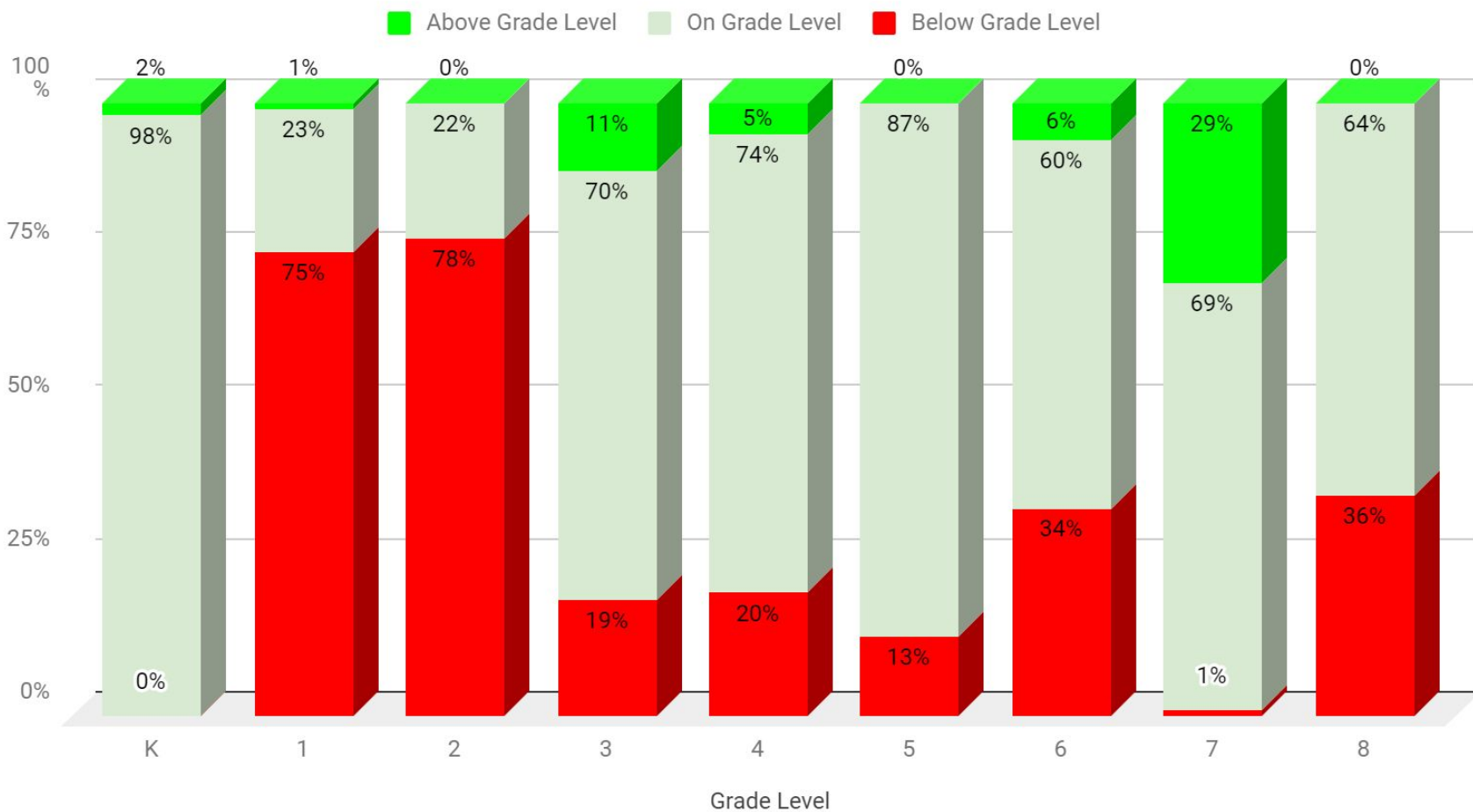
- Grades 1 and 2 - Highest percentage of students below grade level
- Grades 6 and 8 - High percentages of students below grade level

Next Steps

- Aggressive monitoring of student progress - Benchmarks every 6 weeks to gauge student growth via HMH curriculum
- Implementation of Guided Reading
 - Small group, targeted instruction based on students' needs
 - PD via Rutgers Graduate School for Literacy Education



K-8 Literably Reading Assessment - Elementary Campuses





Teaching & Learning - Assessments

Reading Plus Assessment High Schools

Highlights

- 9th and 10th grade have the strongest foundation
- Improvement is inevitable!

Growth Areas

- Excessive percentage of students in each grade that are 3 or more grade levels below

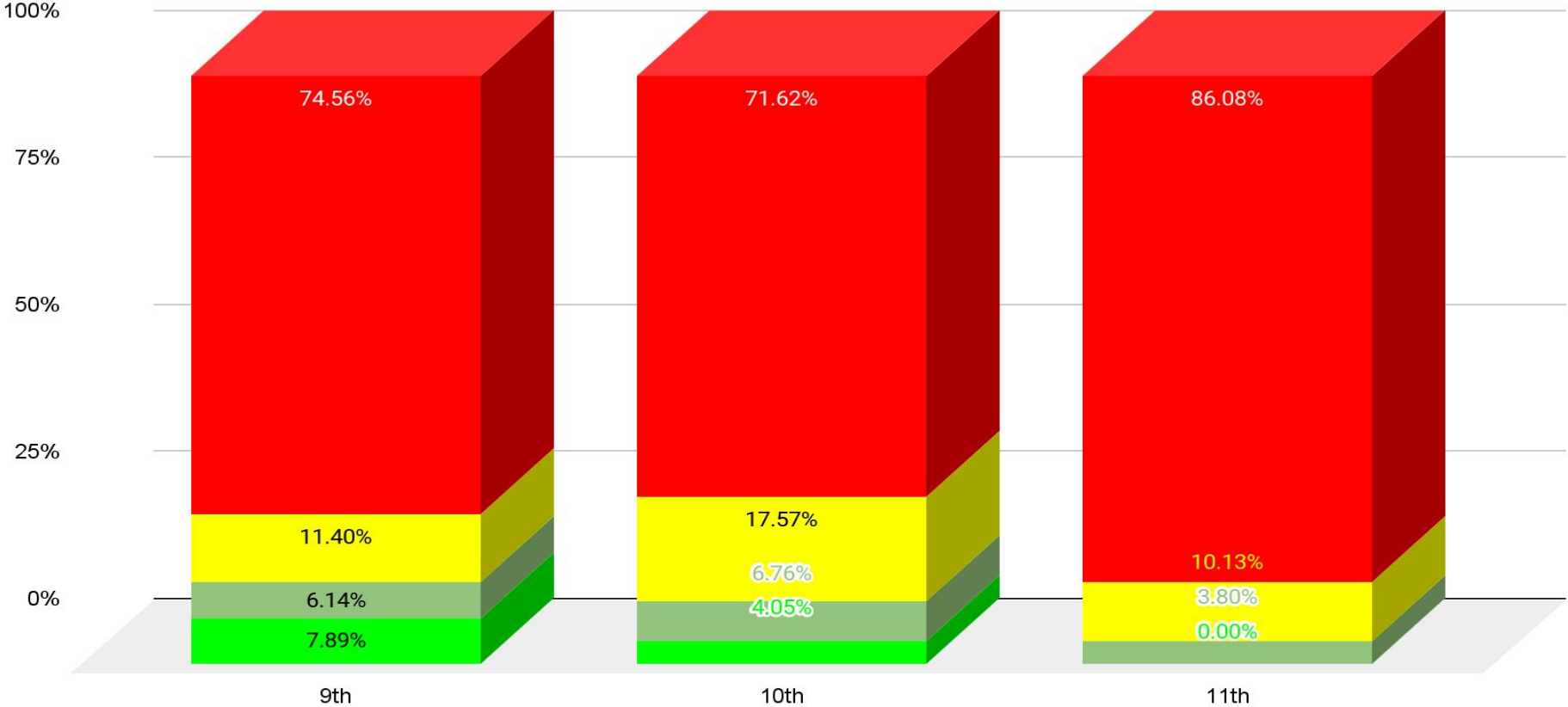
Next Steps

- Enrich - Cohort 9th grade students for Honors Academy
- Support - Mandatory after-school tutoring - Effective 10/19/2021
- Monitoring - Aggressive monitoring of student progress and in-class support
- Reading Plus - Lessons tailored to individual needs (standards and skills based)



Reading Plus - High School

Belows 3 or More Below 1-2 Grade Levels At Grade Above





Teaching & Learning - Assessments

Start Strong Assessment

- Purpose of Start Strong: Produce information that should be used as a standards-based complement to resources used by educators to meet the needs of their students. It also meets federal flexibility for the 2020-2021 school year associated with the administration of general English language arts (ELA)/mathematics/science assessment (NJSLA Cancelled).
- Initial Start Strong Data: Students are categorized into one of three suggested support levels, each of which is defined by a range of possible raw scores on the Start Strong Assessment. The goal of these classifications is to provide some guidance regarding the amount of support that may be needed as students return to school. The three support levels for the Start Strong Assessment are:
 - Level 1: Strong Support May Be Needed
 - Level 2: Some Support May Be Needed
 - Level 3: Less Support May Be Needed





Teaching & Learning - Start Strong Cont.

- We created an internal heatmap as a quick way for administrators to identify high-priority needs and areas by campus (not provided by NJ PAN). Administrators and teachers also have access to view various reporting concepts which include but are not limited to:
 - Question number
 - Correct response (for multiple-choice and multiple-select item types only)
 - Student response (for multiple-choice and multiple-select item types only)
 - Points earned/Points possible
 - Alignment between concepts and standards
- More robust reporting features and data points aligned with student enrollment and demographic data (i.e., gender, ethnicity, students with disabilities, etc.) will be released by NJ PAN/DOE during the months of November & December.

*It should be noted that the Start Strong Assessment was not designed to predict future student performance on the NJSLA, nor was it designed to estimate what score a student would have gotten if they had taken the NJSLA in spring 2021. The Start Strong Assessment was developed in response to the disruption in education caused by the pandemic and was designed specifically to inform instruction going forward.





Instructional Technology



Federal E-Rate Grant

- The FCC's Emergency Connectivity Fund (ECF) is a \$7.17 billion program that will help eligible schools and libraries provide the tools and services their communities need for remote learning during the COVID-19 emergency period. The Emergency Connectivity Fund will help provide relief to millions of students, school staff, and library patrons and will help close the Homework Gap for students who currently lack necessary Internet access or the devices they need to connect to classrooms.
- What Are the Reasonable Support Amounts for Eligible Equipment and Services?
The program will reimburse eligible schools and libraries a maximum of \$400 for each laptop or tablet, and a maximum of \$250 for Wi-Fi hotspots. MPTCS was Approved for up to \$599,171.70. The breakdown for the money usage is the following.

T-Mobile Hotspots \$182,400

Chromebook Purchases= \$416,771.70





Special Education

Dr. Pia Moore
Director of Special Education





Special Education



- Child Study Team (CST) trained/re-trained on Realtime IEP System
- CST is working diligently on increasing compliance numbers and data will be shared in November.
- NJ Smart Special Education Report was successfully submitted to the State
- State conducted a special education file audit and we are awaiting results

Systems & Operations





Systems and Operations - Drills

Drill Report for September

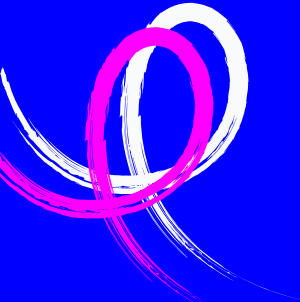
School Campus	Date	Type of Drill	Start Time	End Time	Weather Conditions	Participants of Drill/Emergency Responders
High School	9/28/2021	Lock Down	11:01:00 AM	11:05:00 AM	Rainy	Staff and Students
High School	9/23/2021	Fire Drill	2:00:00 PM	2:08:00 PM	Sunny/Mild	Staff and Students
STEAM Academy	9/22/2021	Fire Drill	10:05:00 AM	10:07:00 AM	Sunny/Mild	Staff and Students
STEAM Academy	9/30/2021	Lock Down	10:25:00 AM	10:29:00 AM	Sunny/Mild	Staff and Students
PAC Academy	9/17/2021	Shelter in Place	10:00:00 AM	10:10:00 AM	Sunny/Mild	Staff and Students
PAC Academy	9/29/2021	Fire Drill	2:20:00 PM	2:24:00 PM	Sunny/Mild	Staff and Students





Systems and Operations – Facilities

- We are excited to welcome our new Director of Facilities - Mr. Jose Arce!!! Kudos to Mr. Arce for stepping up to the plate. He has hit the ground running even, before his first official day.
- Facility Projects (Major Projects)
 - Boiler Room at PAC - The Heat Is On!!!
 - Hot Water Heater at PAC - Installation was scheduled to began today
 - Chimney Repair at PAC - Scheduled to begin on 11/1; Safety measures in place
 - Sidewalk Repair at STEAM
- Facility Tracker
 - Utilized to track and prioritize projects at all three campuses





COVID-19 Updates - Data Dashboard



Marion P. Thomas Charter School

COVID-19 CASE DASHBOARD

NEW CASES

Week of	High School	PAC Academy	STEAM Academy
Aug 30, 2021	-	-	-
Sep 6, 2021	1	-	-
Sep 13, 2021	1	-	2
Sep 20, 2021	-	-	1
Sep 27, 2021	-	3	-
Oct 4, 2021	2	5	-

District

District Population
1,569

Total Cases
17

Outbreaks
0
in School

MPTCS - High School

MPTCS - STEAM

MPTCS - PAC

Enrollment	Staff Cases	Student Cases
453	1	3

Enrollment	Staff Cases	Student Cases
439	1	3

Enrollment	Staff Cases	Student Cases
469	2	7

NOTE: Total Cases and District Population represent Staff and Student totals. School Enrollment represents the number of Students only. (Out of an abundance of transparency, this dashboard will be updated on a daily basis). Please email pshankar@mptcs.org with any questions.

- To date, we have had a total of 17 cases (13 students and 4 staff cases across The Village).
- We are pleased to announce that our COVID-19 Dashboard is up and running.
- We are the only schools in the city with a public dashboard.



In The News

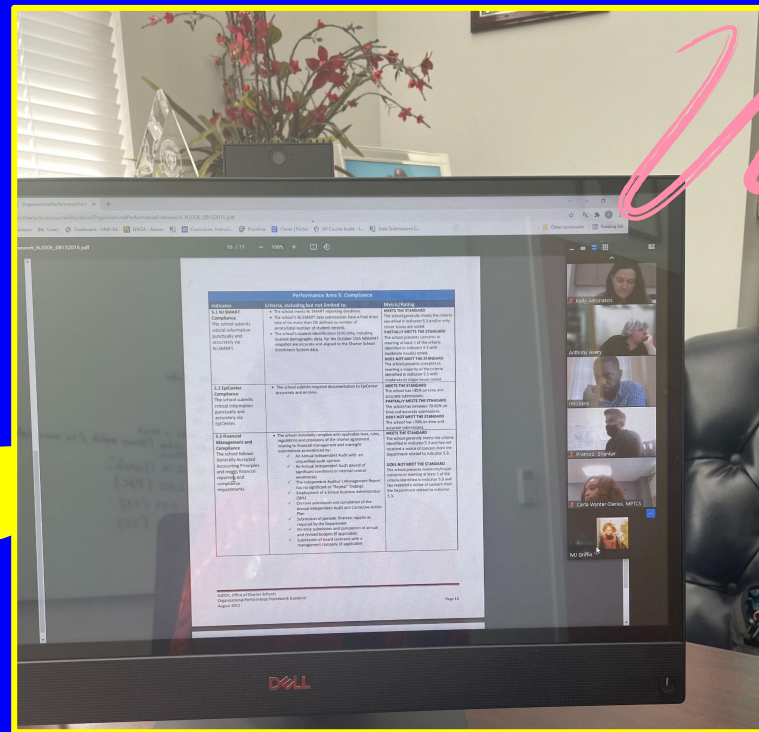


MPTCS featured in [ChalkBeat Article](#) about our Covid Dashboard

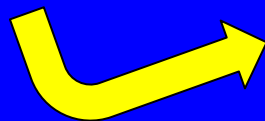
“Marion P. Thomas Charter School Superintendent Mincy said she understands why other school leaders might feel vulnerable sharing COVID data with the public. But allowing people to see exactly how many - or how few - COVID cases have been reported in schools can help reduce anxiety and reassure the public that schools are keeping students and employees safe. We owe it to our community to continue to operate with empathy, grace and transparency.”



Charter Renewal



Planning for tomorrow begins today!



*Virtual Planning Session
October 22, 2021*



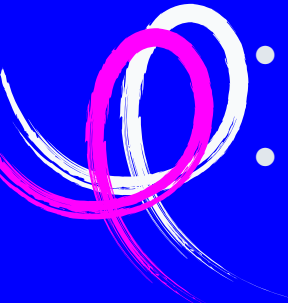
Charter Renewal

New Jersey Public Charter School Association Webinar:

- Charter renewal continues to be a top priority for the MPTCS. Since our last meeting, we attended a webinar on October 5th for school board members. I am pleased to say that MPTCS was well represented, with almost all of our board members in attendance. Thanks to all of the attendees for your active engagement!

MPTCS Charter Renewal Meetings:

- Since our last board meeting, we have had 2 district sessions. In session 1, the executive team and I met in person to watch a video from the NJPCSA organization.
- In our second session on Friday, we met virtually to dig deeper into the goal setting process and review the Data Dashboard process.
- We intend to meet bi-weekly and our meetings will increase in frequency as we move closer to our official renewal decision date.





Attendance & Recruitment





Attendance



Attendance Categories

BENCHMARKS FOR THE YEAR	Perfect Attendance	Good Attendance	Rarely Absent	Chronically Absent
# of Days Missed	0 days missed for the year	1 to 8 days for the year	9 to 18 days for the year	19 - 37 days for the year
% of Days Missed	0%	1% to 4%	5% to 9%	10% to 19%

BENCHMARKS FOR THE SEPT.	Perfect Attendance	Good Attendance	Frequently Absent	Chronically Absent
# of Days Missed	0	N/A	1 day missed to date	2 or more days missed to date
% of Days Missed	0%	1% to 4%	5% to 9%	10% to 19%





Attendance



Attendance Overview for 8/30 to 9/30

<i>Schools</i>	Student Enrollment	Perfect Attendance	Good Attendance	Frequently Absent	Chronically Absent	Average Daily Attendance
<i>STEAM</i>	437	32.95%	N/A	24.26%	42.79%	88.46%
<i>High School</i>	459	28.98%	N/A	18.95%	52.07%	86.88%
<i>PAC</i>	482	25.31%	N/A	21.16%	53.53%	86.43%
<i>Village Totals</i>	1378	28.96%	N/A	21.41%	49.64%	87.22%





Student Recruitment & Enrollment

MARION P. THOMAS CHARTER HIGH SCHOOL

Calling ALL 8th Grade Families...

Open House

Tuesday
November 9th
5:30-7:00 p.m.



Tour our NEW facility
Participate in DEMO/interactive lessons
Hear from current students
Meet our amazing team
Learn about all of our curriculum programs, extracurricular & athletic programs, dual-enrollment partnerships, and more!

Please RSVP if you will be attending.
Space is limited due to COVID social distancing requirements.



Marion P. Thomas Charter High School
125 Sussex Avenue, Newark, NJ 07103

<http://evite.me/4xSy9P8493>

@principalwolfe
@mptcs_highschool
@marionpthomas

Food & refreshments will be provided!

Each school has created an Recruitment & Enrollment Team. These teams will plan and implement recruitment events & activities, such as:

- Open Houses (Virtual & In-Person)
- PreSchool Directors Chat & Chew
- Village Exclusives for PreK & 8th Grade families
- Follow-Up (with parents who express an interest in our schools)
- Tabling (where permitted)
- Souls to our School (faith-based campaign)
- Voices from the Village (social media campaign featuring student, parent & teacher voices)



Recruitment & Marketing

Newark Enrolls application will launch on November 13th

Targeted Grade Levels include:

- PreK - 45 seats
- Kindergarten - 100 seats
- 9th Grade - 150 students
- Bolstering enrollment in
- other grade-levels if are not at max capacity

Marketing Initiatives:

- NJ Transit Bus Advertising (Dec-Feb)
- Enrollhand (Social Media Campaign)
- Direct Mail/Palm Cards



Accepting students from Newark, East Orange, Orange, Irvington, and neighboring areas.



Looking for a FRESH START for this current school year?

 **Reason #1** Dual enrollment agreements with NJIT, NJCU, and HCCC. Students will graduate with college credits. We also offer a wide range of Pre-AP and AP courses, an Honors Academy, extracurricular activities, and athletics.

Reason #2 NEW state of the art facility with a \$10 million culinary kitchen, blackbox theater, dance studio, science labs, Windows & Mac labs, and one-to-one Chromebook devices that the students take home each day.

Reason #3 Our motto is, "It takes a village!" and here at MPTCS we connect with our students, parents, and community. Our high school has about 500 students so your child won't feel overlooked or unseen, as compared to some of the larger high schools.

We have limited seats available in 9th and 10th grade... [click here](#) to complete the Interest Form for 2021-2022 school year.

[Click here](#) if you want to claim your seat for early enrollment for the 2022-2023 school year! www.mptcs.org



Student Life

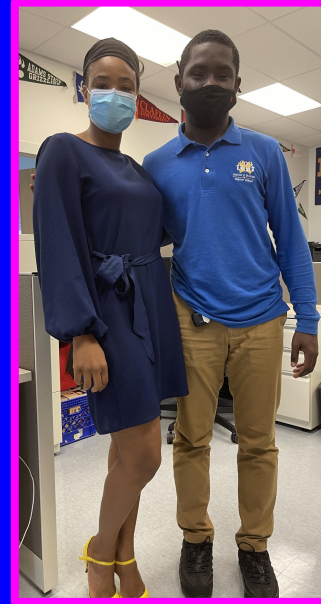
Carla Wynter-Darius
Director of Student Life





Student Life Updates

- Developing Resiliency with Engaging Approaches to Maximize Success (DREAMS) Initiative
 - [Trauma Informed Care Series Webinar](#)
 - 10/21/2021: ACEs & Resiliency/Basics of Trauma (1st of 5) - 8 district participants
- Guidance Updates - Working to increase the percentage of students seen by their counselors. For example, grade level activities like “Cookies and Conversation with the Counselors” are underway. The sophomore class had one on 10/22/2021.
- Building A College Culture
 - Sept: 9 College Visits and 1 Instant Decision Day
 - Oct: 16 College Visits and 1 Instant Decision Day
 - Upcoming: 11/22 - Kean University Instant Decision Day





Week of Respect – October 4th – 8th



marion p thomas
CHARTER SCHOOL



- BREAKING NEWS

During the week of October 4-8 2021, the Village celebrated Week of Respect. All three campuses highlighted the most respectful scholars from each grade level who exemplified village values!

- Week of Respect



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CHARTER SCHOOL

*PAC
Academy*

PREK - OLWABUKUNMI ADENUGA
KA - TYRIEE HOLT
KB - NADIA LOCKHART
1A - TAYLOR MOSS
1B - JA'SIYAH MANNING
2A - SINCERE WASHINGTON
2B - ANTHONY WILLIAMS
3A - JAYREN AZCON-DURAN
3B - BLESSING BENYI
4 - JAMARL DAVIS HUNTER
5- KELVIN CASTILLO
6- KHYRIAH WILLIAMSON
7- FRANSICO PERGUA
8- OLWAFUNMILOLA JEGEDE

*STEAM
Academy*

K-MORGAN DAVIS
1-TALIA BROWN
2-AHMIR BRANCH
3-TYLER INCE
4-AIDEN ESTRADA
5-SA'MYA WOODS
6-ISABEL ILORI
7-JKARIS ADDLES
8-CHRISTINA STEPHENSON

MPTCHS

JABARI ALEXANDER
RUTH ADESINA
KIANA BECCA-NUNEZ
SHANIAH SMITH
NASKI JONES, JR
AUGUSTUS LAWRENCE
HAMAADI GODFREY
ALYSSA WAPPLES
KIEMYA A. BAKER
ENOCH AFEMIKHE



Scholar Snapshots

Village Highlights!





Our STEAM Scholars Went Apple Picking





Flat Rock Brook Nature Center



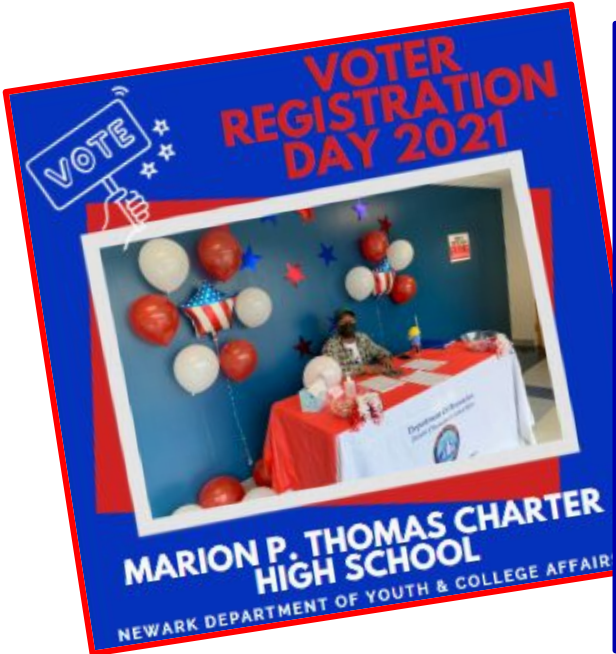


Latin Heritage Month – Diversity is EVERYTHING!





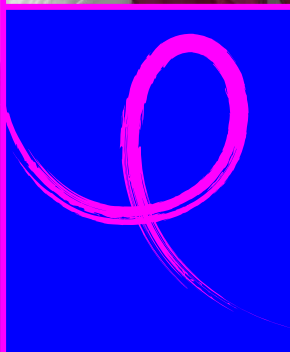
High School's Voter Registration Day!



Red, White, & YOU! Civic Engagement is Invaluable.
42 Scholars were registered!



PAC GOES PINK FOR BREAST CANCER AWARENESS





PRINCIPAL SEARCH FOR THE PAC CAMPUS

The Process:

- Total Applicants: 39 submitted an application
 - Round One: 5 advanced to this level and were interviewed by the Superintendent and Assistant Superintendents
 - Round Two: 3 candidates advanced to this round and participated in a full day Principal Selection Process as follows:
 - Interview Carousel - Student Support, Operations, and Stakeholder Panel
 - Instructional Video - Rate the lesson using the Danielson Framework & Deliver Feedback to the Teacher (Grows & Glows)
 - Visit the PAC Campus for a Team Interview, Building Tour, & Q&A session
 - Return to Central Office for an all inclusive panel interview with Central Office



THANK

YOU!!!

We are REIMAGINING
our VILLAGE...

One day at a time,
One young scholar at a time!





Scholar Q&A with Superintendent MINCY

