

Superintendent's Report

WINTER

January 24, 2022



Presented by: Ms. Mincy



“Every end is a  
new beginning.”

*-Anonymous*



# Teaching & Learning

## *Upcoming Assessments:*

- NWEA MAP: Round 2 - February 1st to February 4th
- New Jersey Student Learning Assessment (NJSLA)
  - First test administration since the 18-19 SY
  - Testing Window: April 25th to June 3rd
- New Jersey Graduation Proficiency Assessment (NJGPA)
  - Testing Window: March 18th to March 25th
  - Adopted for Class of 2023, 2024, and 2025



# Teaching & Learning

[State Board Adoption of Graduation Assessment Requirements for Classes of 2023–2025](#) On September 8, 2021, the State Board of Education adopted graduation assessment requirements for the classes of 2023, 2024, and 2025. The new regulations require all students to demonstrate proficiency by achieving a passing score on the English Language Arts (ELA) and Mathematics components of the exam.

## Assessment Overview:

- Students will take the assessment in grade 11
- It will be aligned to NJSLS for grade 10 ELA and NJSLS for Algebra I and Geometry
- Format will be familiar - Delivered on same platform as NJSLA

If, after completing the New Jersey Graduation Proficiency Assessment, a student does not demonstrate proficiency on the ELA or Mathematics section, the student may take the following steps:

- Retake the New Jersey Graduation Proficiency Assessment in the following summer or the following fall
- Meet a designated cut score from the same menu of alternative assessments as the class of 2022; or
- Complete a portfolio appeal

Class of 2022/Current seniors who were unsuccessful in passing in NJSLA for ELA and/or Mathematics may complete an alternate assessment (i.e. Accuplacer, SAT) or submit a portfolio appeal.



# Climate, Culture, & Safety



## *Anti-Bullying Bill of Rights Act - School Self-Assessment*



- Based upon the prior school year (2020-2021)
- Opportunity to assess district and school practices to ensure compliance with the Anti-Bullying Bill of Rights Act
- There are 8 core elements focusing on the following: Harassment, Intimidation, and Bullying (HIB) programming, BOE approved policy training, staff training, curriculum and instruction, HIB personnel, incident reporting procedures, investigations, and HIB state-level reporting
- Schools can earn a maximum score of 78 points
- Given our separation with the CMO, we did not have all of the information to fully complete the assessment. As a result, last year's score is a 45.
- The benefit is that we now have this tool at our disposal to ensure that we are meeting and or exceeding the expectations moving forward.





# Climate, Culture, & Safety



## Anti-Bullying Bill of Rights Act New Jersey Department of Education

Based on the 2020-2021 SY

### School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

#### Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)

Indicators	Score (0-3)
A. The school annually <i>established</i> HIB programs, approaches or other initiatives.	2
B. The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	2
C. The school annually <i>assessed</i> HIB programs, approaches or other initiatives.	1
D. The school's HIB programs, approaches or other initiatives were designed to <i>create school-wide</i> conditions to prevent and address HIB.	2
E. The school safety/school climate team (SS/SCT) <i>identified patterns</i> of HIB and <i>reviewed</i> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	9

#### Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)

Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <i>protected categories</i> enumerated in the ABR and <i>other distinguishing characteristics</i> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	2
SUB-TOTAL (possible 9)	6



# Climate, Culture, & Safety

## Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <i>instruction in suicide prevention that included information on HIB</i> , in each five-year professional development period.	1
B. Each teaching staff member completed at least 2 hours of <i>instruction on HIB prevention</i> , in each five-year professional development period.	2
C. The school anti-bullying specialist (ABS) was given <i>time during the usual school schedule</i> to participate in in-service training in preparation to act as the ABS.	2
D. The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15)	9

## Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)

Indicators	Score (0-3)
A. The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards	2
B. The school observed the <i>"Week of Respect,"</i> during the week beginning with the first Monday in October of each year, <i>recognizing the importance of character education</i> by providing age-appropriate instruction focusing on HIB prevention.	2
SUB-TOTAL (possible 6)	4



# Climate, Culture, & Safety

## Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)

Indicators	Score (0-3)
A. The principal <i>appointed</i> a school anti-bullying specialist (ABS).	2
B. The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	2
C. The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	6

## Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))

### Option A

Indicators	Score (0-3)
A. The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	2
B. The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	2
SUB-TOTAL (possible 6)	4





# Climate, Culture, & Safety

## Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option A

Indicators	Score (0-3)
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	1
B. Completion of the investigation within 10 school days of the written incident report.	1
C. Preparation of a <i>written report</i> on the findings of each HIB investigation	2
D. Indicator D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	1
SUB-TOTAL (possible 12)	5

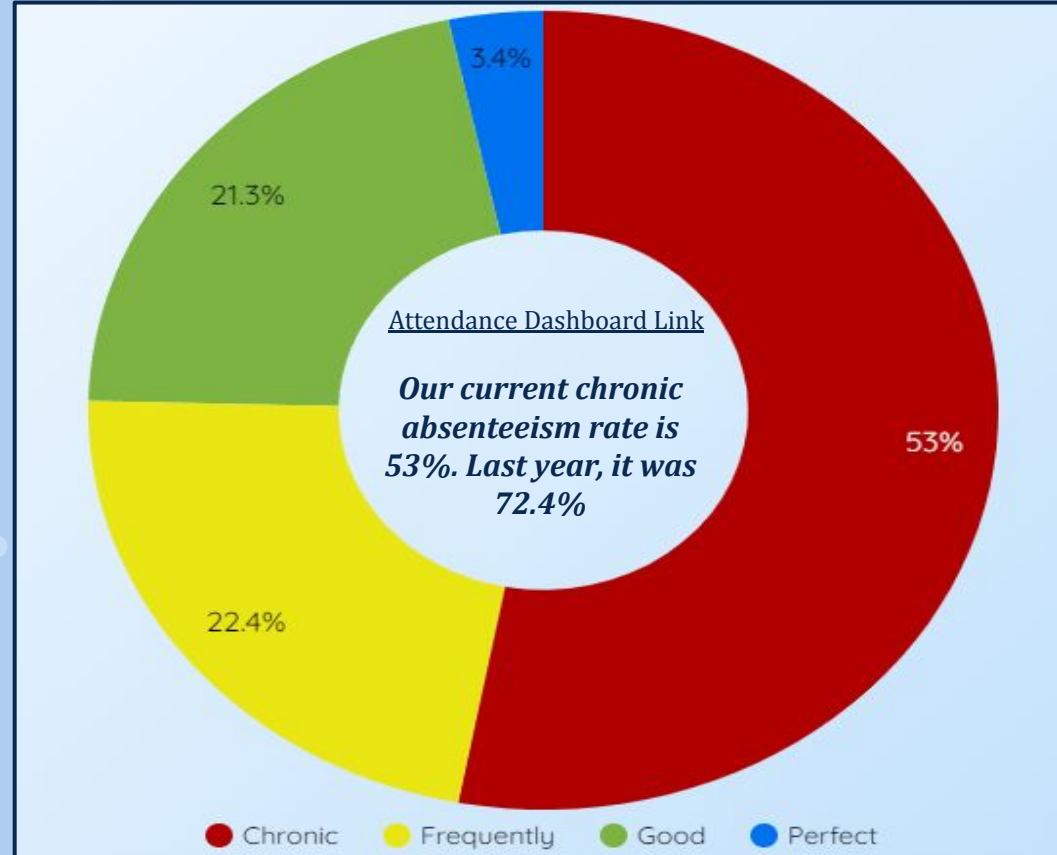
## Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)

Indicators	Score (0-3)
A. The school has a <i>procedure for ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	1
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	1
SUB-TOTAL (possible 6)	2
TOTAL SCORE (possible 78)	45

# Year to Date Attendance

<i>MPTCS Attendance Category</i>	<i># of Days Missed Per Category</i>	<i>Criteria % of days present (Ongoing)</i>
Perfect Attendance	0 days missed for the entire year	100% = Blue
Good Attendance	1 to 8 days for the year	96-99% = Green
Frequently Absent	9 to 18 days for the year	91%-95% = Yellow
Chronic Absenteeism	19 or more days for the entire year	90% or less = Red

<i>Average Daily Attendance</i>	<i>2020-2021 SY</i>	<i>2021-2022 SY</i>
	80.99%	86.33%



\*We took a significant attendance hit in December, due to the spike in COVID-19 cases.



# Attendance Initiatives

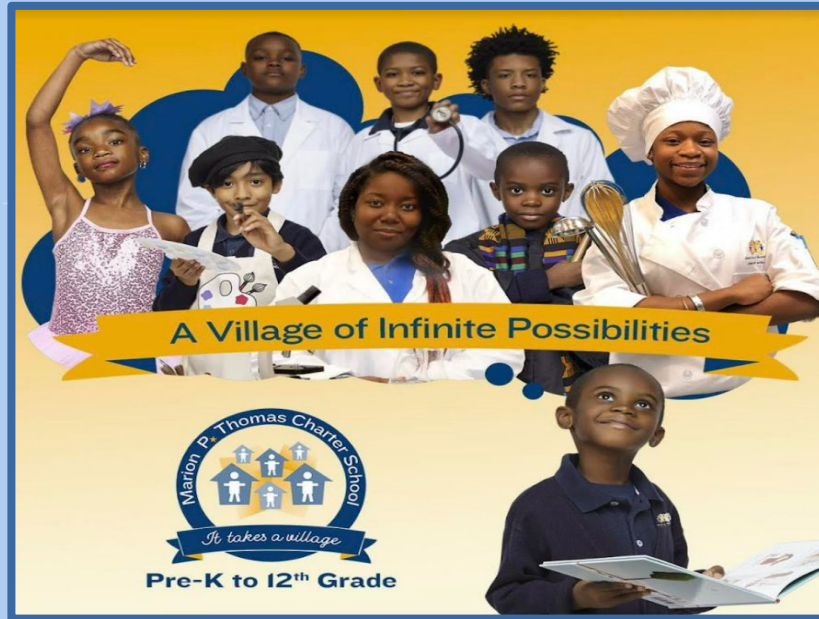


- 263 scholars had perfect attendance for December!
- Scholars were awarded a dress down day and were recognized at their respective schools.
- January - Big Attendance Kick Off is underway. All scholars with perfect attendance will receive a dress down day and will be entered into our PS5 raffle. Stay tuned to see who the lucky winner will be!
- New - All scholars with perfect attendance for each month will be recognized on our website.



# Enrollment Season

**Deadline Approaching** - The Newark Enrolls application officially closes on February 12th at 11:59 p.m. Please spread the word and encourage families to join our Village. Our primary targets are preK-3, prek-4, kindergarten, and 9th grade. That said, all grades are encouraged to apply. Visit our website for details.



Exciting New  
High School  
Honors  
Academy

Reimagined  
Themes in K-8!

# Charter Renewal

- As we prepare for our upcoming renewal process next fall, we are partnering with Mr. Ben Feit via the NJ Children's Foundation
- We have been awarded a grant for his services. It was approved at our last Board meeting in December.
- Key objectives of partnership include:
  - External Accountability/Authorizer Relations - Assist with ensuring that we are in compliance with all state assigned requirements and meeting/exceeding our prescribed deadlines
  - Strategic Planning - Assisting with the creation of our 5 year plan
  - Charter Renewal Support - Project managing the renewal application process and supporting our data dashboard work
- Welcome to the Village Ben! He brings a wealth of experience and we are happy to have him.

# Operations - COVID-19 Updates

*Since our last BOT meeting in December...*

- Prior to winter break, there was a significant uptick in cases on a city and state level. As a result, we went remote for the first two weeks after break out of an abundance of caution.
- Since the new year, we re-structured our district-wide Covid Task Force and have held two meetings to ensure the safety and well-being of our students and staff. The purpose is to ensure our procedures are current and are in alignment with recent CDC and NJ DOH guidelines.
- Since our return to in-person learning on January 18th, the results have been favorable as follows:
  - Two positive staff cases and 13 student cases were reported last week (12 of which were identified during student testing).
  - We tested a total of 382 students that week.



# COVID-19 Updates



## COVID-19 Activity Level Report New Jersey Department of Health Communicable Disease Service Week ending January 8, 2022 (MMWR week 1)<sup>1</sup>

### COVID-19 Statewide Activity Level Timeline



■ Low     
 ■ Moderate     
 ■ High     
 ■ Very High



Region <sup>2</sup>	Current Activity Level
<b>Northwest</b> Morris, Passaic, Sussex, Warren	VERY HIGH
<b>Northeast</b> Bergen, Essex, Hudson	VERY HIGH
<b>Central West</b> Hunterdon, Mercer, Somerset	VERY HIGH
<b>Central East</b> Middlesex, Monmouth, Ocean, Union	VERY HIGH
<b>South West</b> Burlington, Camden, Gloucester, Salem	VERY HIGH
<b>Southeast</b> Atlantic, Cape May, Cumberland	HIGH
<b>STATEWIDE</b>	VERY HIGH



## COVID-19 Activity Level Report New Jersey Department of Health Communicable Disease Service Week ending January 15, 2022 (MMWR week 2)<sup>1</sup>

### COVID-19 Statewide Activity Level Timeline



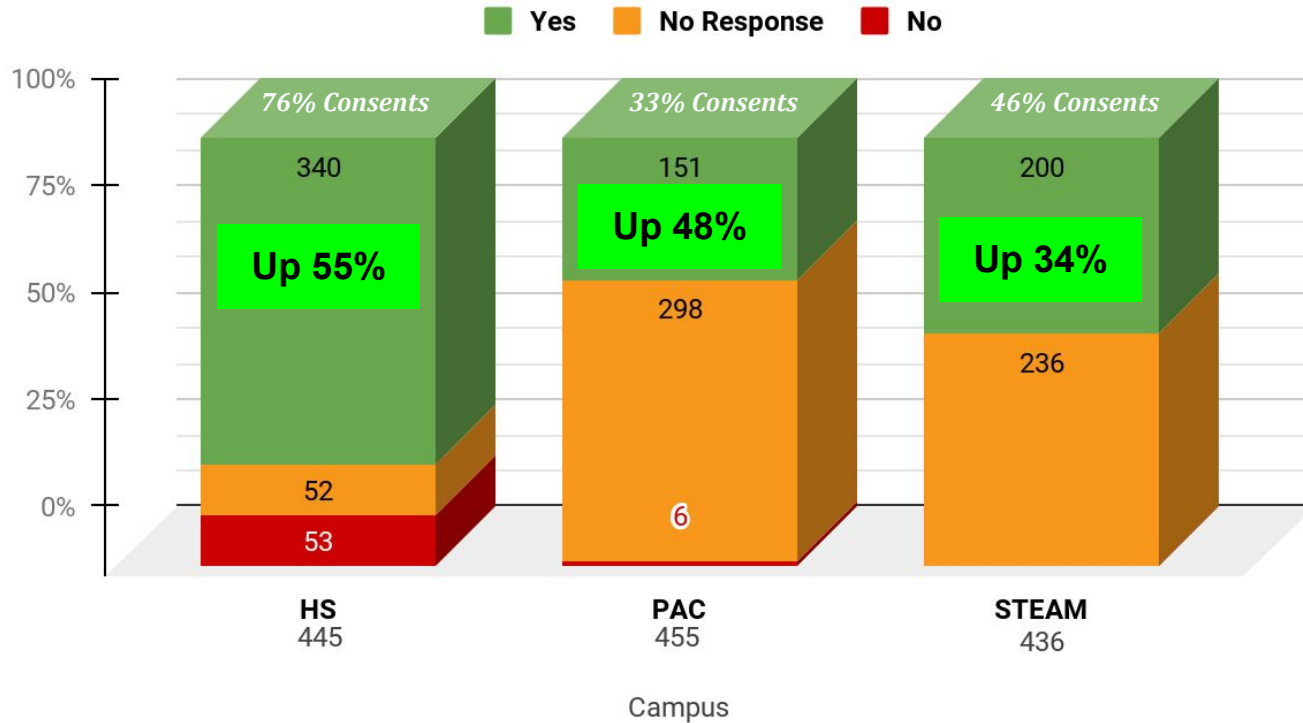
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<b>Southeast</b> Atlantic, Cape May, Cumberland	HIGH
<b>STATEWIDE</b>	VERY HIGH

# COVID-19 Student Testing

## Consent Forms Returned



*P.S.A. Attention All Parents!!!  
Please get your consent forms in  
to allow your children to be  
tested!  
The Village needs your help.*







**LIA DANIELS**

PAC ACADEMY, STUDENT OF THE MONTH



Lia Daniels is an 8th grade scholar. Lia has the most class dojo points for the entire middle school (Grades 5th-8th). She is extremely diligent with reaching out to gain information in regards to her grades, progress/report card and parent teacher/conferences. She is respectful and ensures that she arrives at school each day uniform ready.

# SOTM!



## Scholars of the Month



**ADORAH RICHARDSON**

MPTCHS STUDENT OF THE MONTH



Adorah is a senior at the high school. She is described by her teacher, Mr. Jaronezyk, as a leader in class who motivates other scholars to do better!



**BRYAN OKO**

STEAM STUDENT OF THE MONTH



Bryan is a diligent student in the 8th grade. Throughout the school year, he kept his focus on ensuring his classwork, and homework is completed to the best of his ability. He believes the most important thing this year is to be a good influence to the people around him and to try to be the best version of himself everyday. He reports that even with the transition from online to in-person learning, he maintained good work ethics and strong mental health. Bryan says that with the help of his loving friends he will continue to be diligent in and out of class.





# Happy Board Appreciation Month!!!

Thank you to our amazing board members for their volunteer service!  
Education can be a thankless job, but you are greatly appreciated.  
Shout out to Board Members everywhere!

Vincent Rouse

Dashay Carter

Allan Boomer

Jasonn Denard



Elijah Griffiths

Briana Gilchrist

LaSonya Nevius

Dr. Princess Towe

Julio Valdivieso



*Thank You for  
Listening!*

*Let's continue to Reimagine our Village!*