



Superintendent's Report



•HELLO•

spring



*Presented By: Ms. Mincy
March 28, 2022*



Spring is proof
that there is beauty
in new beginnings.

Matshona Dhliwayo





Agenda

★ ***Teaching & Learning***

- Central Office School Visits
- Teacher Evaluations by Mr. Gamble (*to be presented immediately after this report*)
- Special Education Update

★ ***Attendance & Enrollment***

★ ***Systems & Operations***

- Covid Updates
- Facilities
- HR Updates

★ ***Climate & Culture News***

★ ***Charter Renewal***

*This remains a priority focus area for MPTCS. We are undergoing the strategic planning process, but otherwise there are no new updates being presented this evening. Strategically planning and effecting change in the areas above will ultimately support the renewal process.





District Leaders Conduct School Visits

- ★ **Process:** In teams, central office has been conducting building walkthroughs. After each visit, we debrief on site with the principals and then again during our bi-weekly Director's Meeting to norm expectations and get a clear picture of how our schools are fairing (*so what, now what?*).
- ★ **Purpose:** Our goal is to use the information gathered to give poignant feedback in an effort to best support the work that teachers, support staff, and building leaders are doing with our scholars. We looked closely at the following areas: Instruction, Climate & Culture, Building Aesthetics, Human Resources, and Communication
- ★ **Essential Question:** How do scholars, staff, and parents experience our schools?
- ★ **Participants:** Central Office and Building Leaders
- ★ Mr. Gamble will present to you shortly on the instructional observation tool that we used during our visits. It is also used to assess the quality of teaching and learning that is happening in our schools.





Special Education Corrective Action Plan

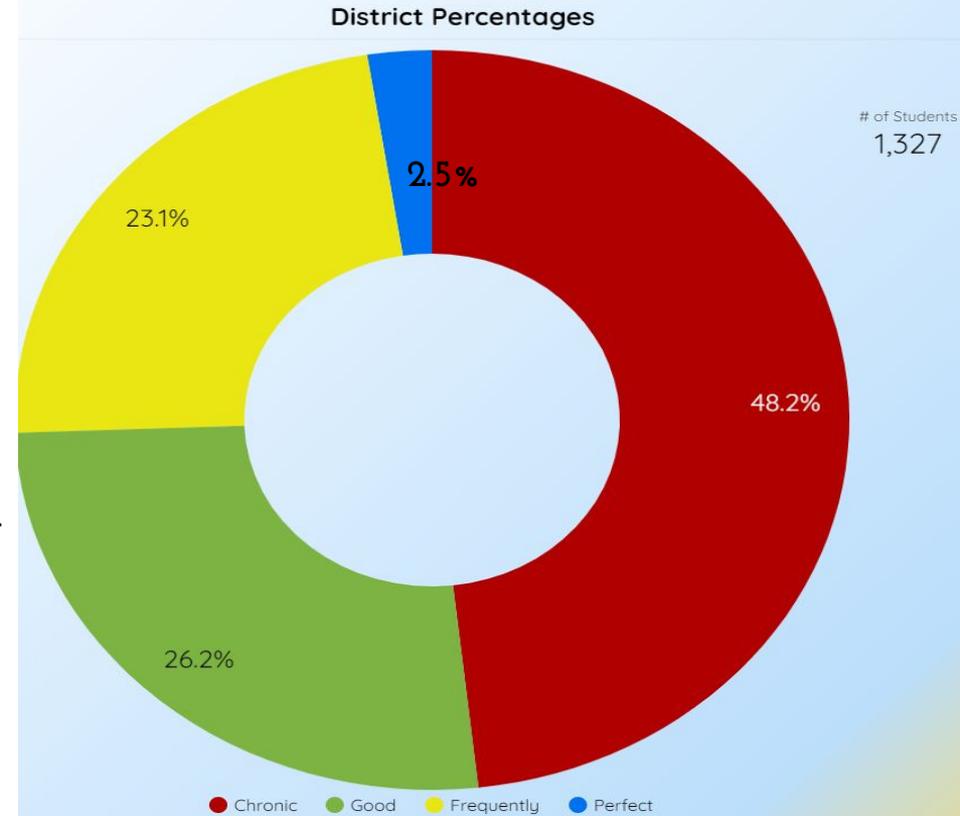
Great News! Shortly before MPTCS returned to local control on July 1, 2021, the district was placed on a Corrective Action Plan (CAP) for being out of compliance in 9 out of 46 areas evaluated during a Special Education Audit for the 20-21 SY. Since that time, we hired a new Director of Special Education, Dr. Pia Moore. As a result of her work with our Child Study Team (CST) members, we are pleased to announce that the CAP has now been removed! Kudos to the entire team for the actions they have taken to put our scholars and district on a trajectory of success.

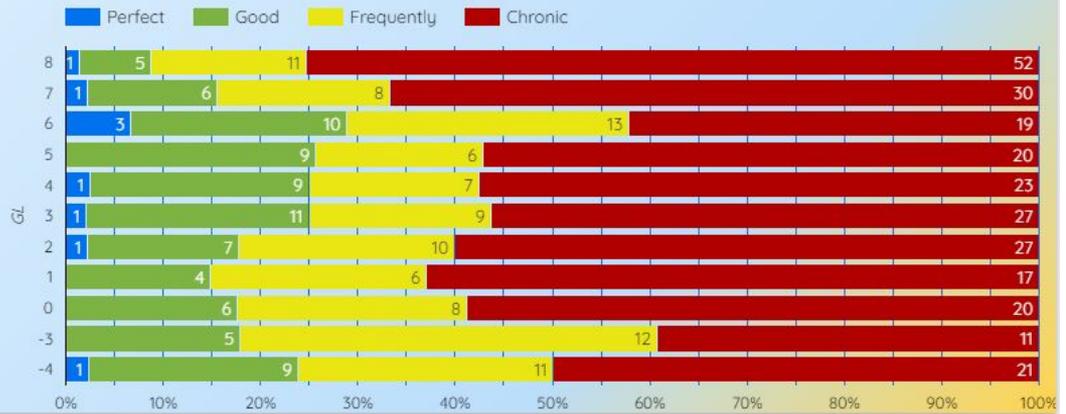
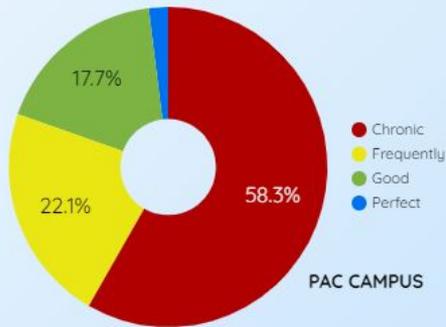
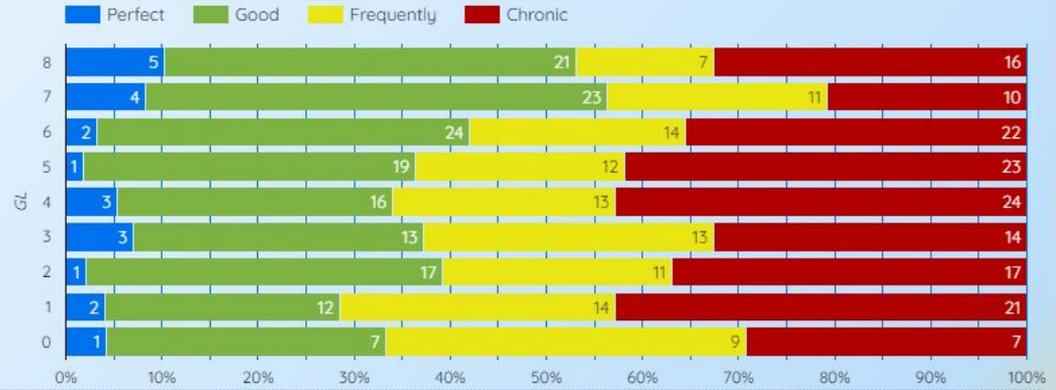
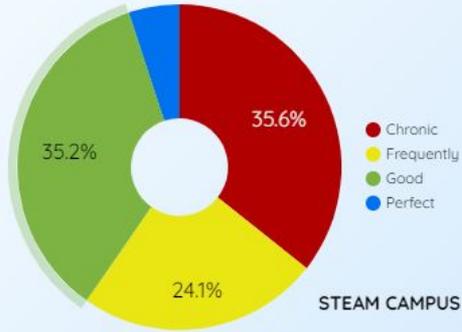




Attendance

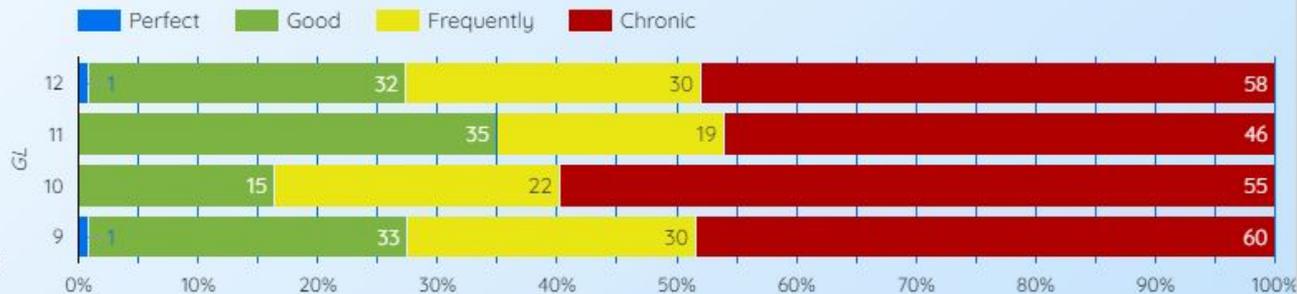
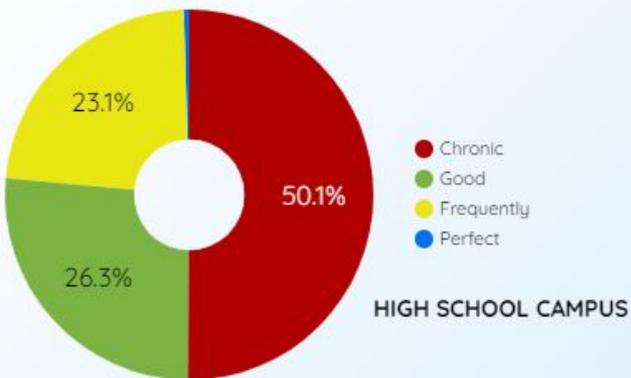
- Currently Average Daily Attendance (ADA)
 - District - 21-22 SY 87.65%; 20-21 SY - 81:06%
 - STEAM ADA - 90.86%
 - High School ADA - 87.15%
 - PAC ADA - 85.09%
- Current Chronic Absenteeism Rate (Year to Date) - 48.2%
 - Decreased from last month's rate of - 49.6%
 - Significantly lower than last year's rate of 72.4%
- Good News - To celebrate our scholars attendance, we raffled off a Nintendo Switch, a light up scooter, and a prom ticket via a Zoom Celebration. The entire Village was present!







YEAR TO DATE ATTENDANCE DATA (UPDATED 3/21/22)





Enrollment

- Round 1 Application window closed on February 12th
- Newark Enrolls Match Letters - Distributed on April 18th
 - Registration process to start immediately thereafter
- We have added Supervisor of School Operations and Enrollment to support this work. Competition is fierce, as there are more seats than students in several grades across schools in the city (e.g. kdg & 9th)





COVID-19 Updates

- Thankfully the number of positive cases have significantly plummeted. We have only had two positive cases since our last board meeting.
- Our mask mandate remains in place at this time. We will closely reevaluate where we are as May approaches.





Facility Updates

- Received 3 bids for PAC Auditorium roof repair that are currently being reviewed
- Quotes for STEAM windows, gym floors, hallways, and staircases are finally coming in
- Bathroom at PAC is now fully functional - Shoutout to Mr. Pablo and Mr. Washington for their work. They make an incredible team!
- Northeast Roof Maintenance is scheduling roof repair for STEAM Building B
- Extensive cleaning will take place at all three buildings the week of spring break





Human Resource Updates

★ HR Initiatives

- District Hiring Fair on April 2, 2022 with Student Performers and Prizes
- Monthly Live with HR held on Friday, March 18th
 - Next Live with HR will be held on April 29th

★ Staffing Trends

- First Hires for the 2022-2023 school year are underway!
- April Recruitment Fairs
 - We are traveling to Montclair State University (MSU) and William Patterson (WPNJ)
- MPTCS is now offering a referral program for our active staff! \$500 for each referral that is hired and retained for 3 months.





STUDENTS OF THE MONTH

District Focus Area - Climate & Culture



Ka-Niesa V. Blackshear

MPTCHS STUDENT OF THE MONTH



Elina Paulino

PAC STUDENT OF THE MONTH



Katherine A. Kolawole

STEAM STUDENT OF THE MONTH

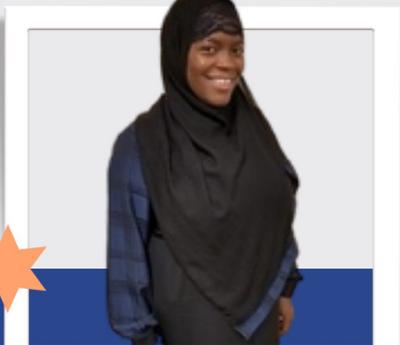
Congratulations Scholars!





TEACHERS OF THE MONTH

District Focus Area - Climate & Culture



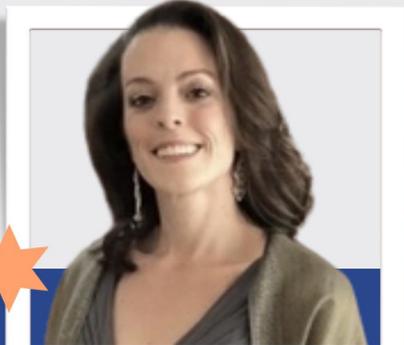
Khadijat Yekeen

MPTCS PAC TEACHER OF THE MONTH



Nahum Skelton

MPTCHS TEACHER OF THE MONTH



Kristen Blom

MPTCS STEAM TEACHER OF THE MONTH

Great Work Teachers—you are appreciated!





ADMINISTRATOR OF THE MONTH

District Focus Area - Climate & Culture



Great Work Ms. Hinds!





SEL DAY

PAC Academy

SPIRIT WEEK





STEAM Academy



READ ACROSS AMERICA



Student Council meeting with Mrs. Carmen from food services & Principal Finn-Bruce



4TH AND 5TH GRADE
STEAM CHOIR
PRESENTS
A-TISKET A-TASKET
BY
ELLA FITZGERALD
MARION P. THOMAS CHARTER SCHOOL





TEAM BUILDING WITH DISTRICT LEADERS



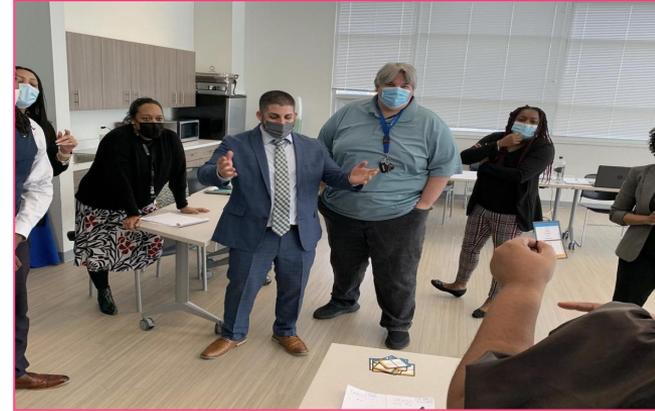
District Focus Area - Climate & Culture

Who says it's
Taboo



to have fun at your leadership
team meetings?

*Have Fun With
the Work!*



*Thank you for listening and please follow us on
our social media platforms!*

Marion P. Thomas
Charter School
@MPTCS



FACEBOOK



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@careers_MPTCS
@mptcs_highschool
@mptcs_pac
@mptcs_steam_academy

I now present to you Mr. Gamble...
(Observation & Evaluation Report)

