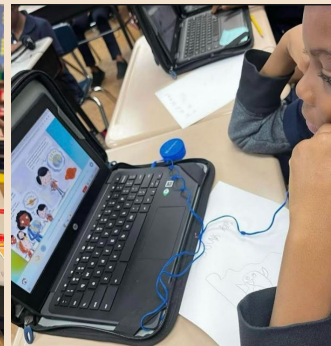


# Marion P. Thomas Charter School



## Superintendent's Report

October 26, 2022

Angela Mincy, Superintendent

## Agenda

- Attendance
- Charter Renewal Visit
- Village Happenings
- MPTCS Curricular Blueprint



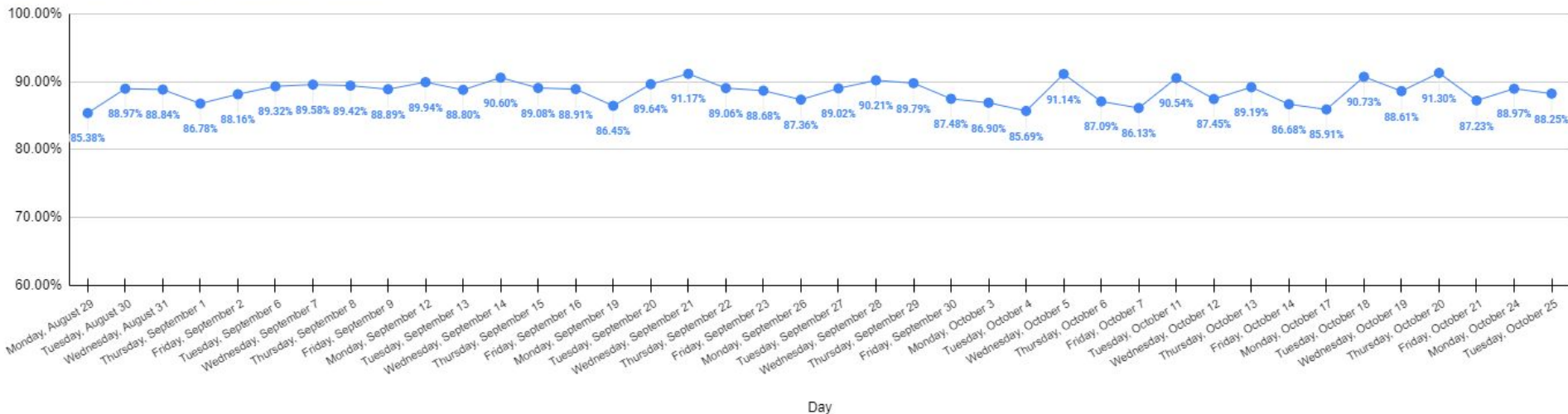


# Attendance, Academics, & Attitude

Keep it **100%**

High School - Strategic Goal = **93%**

High School - Average Daily Attendance



ADA Year-to-Date: 89.51%

High School ADA - 89.31%(21-22 SY)

**0.20%**





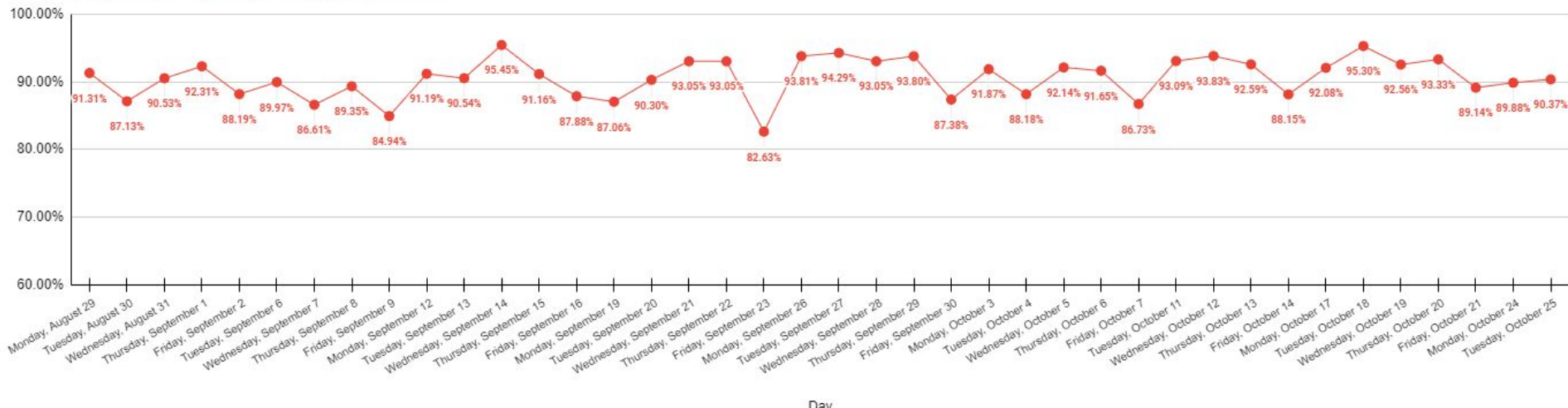
# Attendance, Academics, & Attitude

Keep it 100%



PAC - Strategic Goal = 93%

PAC ACADEMY - Average Daily Attendance

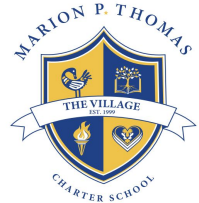


ADA Year-to-Date: 91.36%

3.74%

PAC ADA - 87.62% (21-22 SY)



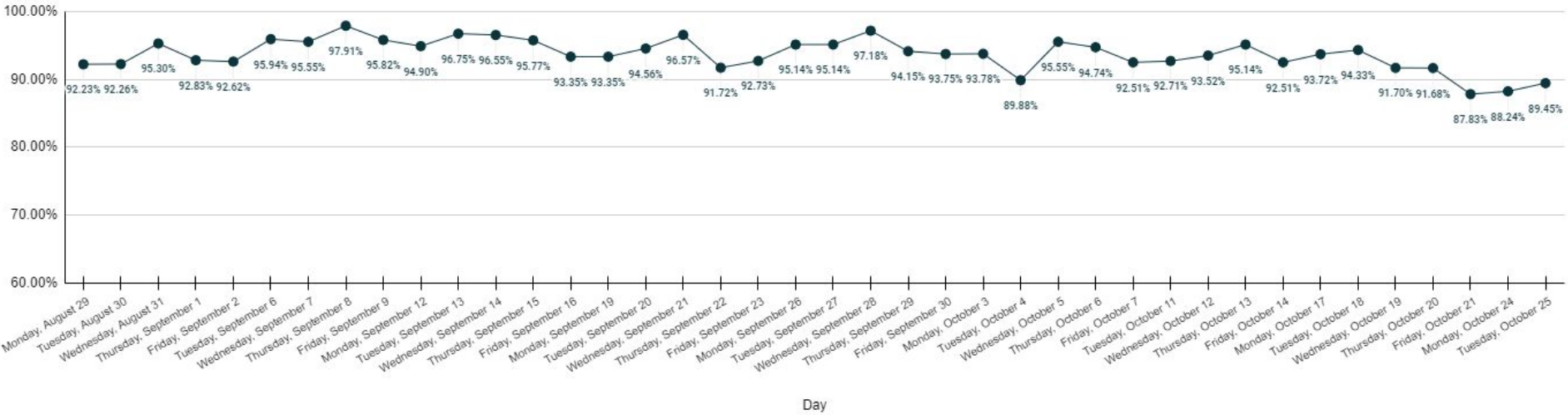


# Attendance, Academics, & Attitude

Keep it 100%

STEAM\* - Strategic Goal = 98%

STEAM ACADEMY - Average Daily Attendance



\*Highest ADA Year-to-Date: 93.62%

STEAM ADA - 90.00% (21-22 SY)

3.62%



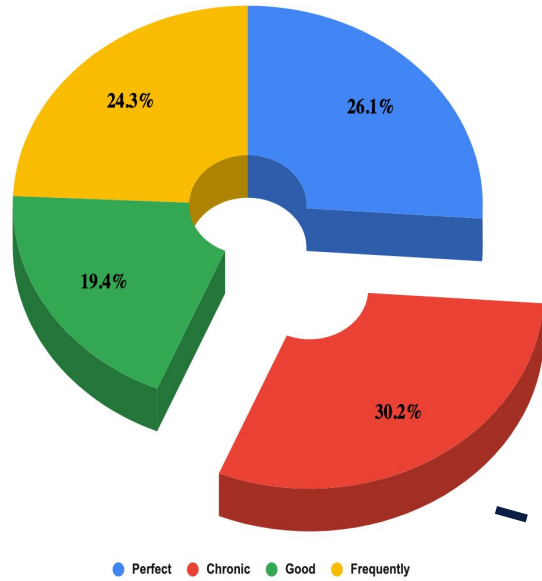


# Attendance, Academics, & Attitude

Keep it **100%**



## Chronic Absenteeism - District Percentages (As of 10/21/22)



● Perfect ● Chronic ● Good ● Frequently

*October 2021*  
**38%**

## District Totals:

- Chronic Absenteeism Rates
  - 22-23 SY = 30.2%
  - 21-22 SY = 49.5% (6/30/22)
  - 20-21 SY = 72.4% (6/30/21)
- Average Daily Attendance (ADA)
  - 22-23 SY = **91.51% (current)**
  - 21-22 SY = 87.10%
  - 20-21 SY = 81.06%



# The Charter Renewal Process

## Upcoming Visit



### ***What is Charter Renewal?***

- Every 5 years, charter schools must undergo an evaluation and site visit by the NJDOE. The purpose is to determine the degree to which the school is functioning well and leading to improved outcomes for the students it serves. There are 3 key areas that are monitored: Academics, Finance/Operations, & Governance.

### ***When it is happening?***

- Our visit will take place next Tuesday, November 1st.

### ***What happens during the visit?***

- After the charter school completes an application, the NJDOE looks closely at data, documents, budgetary information, and other related artifacts. During that time, they visit classrooms and interview a variety of stakeholders: students, teachers, board members, support staff, administrators, and parents. Following the visit, schools receive their renewal decisions and guidance on next steps to further improve the school.

We have been preparing diligently for the visit. We are excited to continually **Reimagine the Village** and provide our scholars with the high quality and well-rounded education that they deserve. We thank you for your partnership.



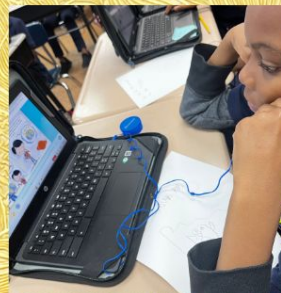


**We are continually living out our New Mission and our core values in the Village.  
We raised over \$700 in donations for the Making Strides Against Breast Cancer Walk that took place on  
October 16. However, It's not too late, you can still make a difference through the end of December!**

**Use the QR Code above to visit our team page and make a donation to save lives and fund the future of  
breast cancer research, patient support, and advocacy through Making Strides Against Breast Cancer!**







# Excite Reading Program

After launching the Excite Reading Challenge with grades K-4, Representatives of Excite Reading-Learning Ally visited our campus to celebrate the success of our school's use of the program.

They visited a few classrooms to see Excite Reading in action during our ELA blocks.

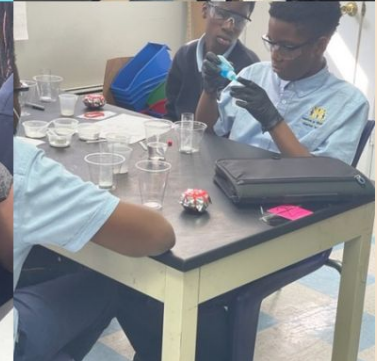




# Virtual Labs with Students 2



During the week of October 17th, our 6th and 7th grade scholars at STEAM had the opportunity to participate in Virtual Labs with Students 2 Science with Ms. Turnage. They engaged in the experiment “The Earth Moves Under My Feet” where students made models of the shifting tectonic plates that shaped continents into those that exist today. #ReimaginingtheVillage #TransformativeEducationalSpaces #CultivatingInnovationandPassion.





# PreK scholars visited by Newark Fire Department



The Village celebrated the 100th anniversary of Fire Prevention Week™ (FPW). Our PreK Scholars at PAC & STEAM Academy had a blast with the Newark Fire Department! MPTCS continues to stay true to its mission of fostering community relationships.

# *Fire Safety Trip - Our Scholars & Mayor Baraka*





# October is National Bullying Prevention Month

We celebrated “**Week of Respect**” to recognize the importance of character education in accordance with the Anti-Bullying Bill of Rights Act (P.L.2010, c.122). All New Jersey schools are required to observe the week by providing age-appropriate instruction focusing on preventing harassment, intimidation, or bullying (HIB).

During the week of October 17-21, we celebrated **School Violence Awareness Week** to ensure that educators, students, parents, and the community are aware of effective ways to prevent and reduce youth violence. We also hosted a **HIB Awareness Assembly Presented by the Morris County Prosecutors Office** on each campus.



It Takes a Village  
#BeKind



## School Violence Awareness & Prevention Week

October  
**17**

### **Violence-Free Pledge**

Sign the Violence-Free Pledge to show our commitment towards being violence-free!

October  
**18**

### **Embrace Our Differences**

Wear Mismatch socks to celebrate our differences!

October  
**19**

### **Unity Day**

Wear Orange to accessorize your uniforms to celebrate Kindness, Acceptance, and Inclusion to stand united against bullying and violence!

October  
**20**

### **Hats off to Good Choices**

Wear your favorite hat and be “mindful” to make good choices!

October  
**21**

### **Stomp Out Violence**

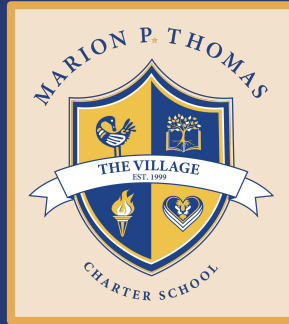
Wear your favorite pair of sneakers to stomp out violence in our schools!



KIND



# Marion P. Thomas Charter School Curriculum Blueprint



Angela Mincy, Superintendent

Office of Curriculum and Instruction

Christopher Abbaleo, C&I Assistant Superintendent

# Office of Curriculum and Instruction

Instructional Leader

Area of Expertise

*Melissa McClain*

**Supervisor of K-8 STEM**

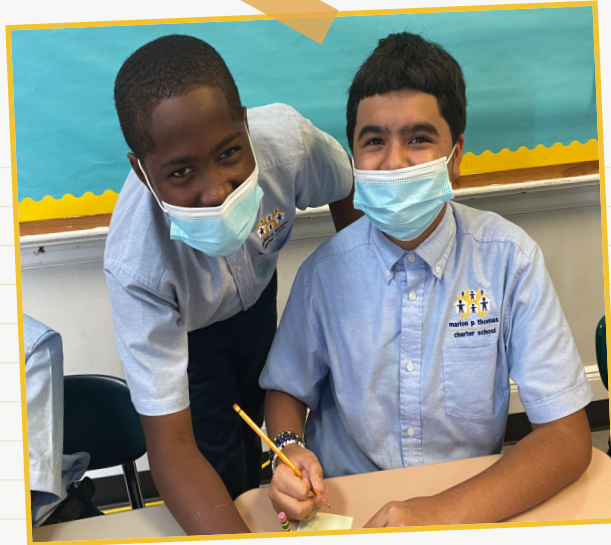
*John Gamble*

**Supervisor of K-8 Mathematics**

*Tiffany Wilson*

**Director of K-8 Humanities**





***Our Mission:*** *The Mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators who use their passions, character, and intellect to better themselves, the greater Newark community, and the world beyond.*

***The MPTCS Crest*** speaks to four core values that are designed to guide our young people and govern our work.



- ***The Sankofa Bird*** is a West African adinkra symbol which means to “go back and get it.” We want our scholars to use knowledge from the past to inform, inspire, build a successful future, and give back to the community.
- ***The Tree of Knowledge*** symbolizes lifelong learning that is rooted in rich culture and well-rounded experiences.
- ***The Torch*** represents the igniting of fire, passion, and leadership in our scholars. We want them to be trailblazers and light their own paths.
- ***The Tiger*** encased in the heart signifies the balancing of strength, boldness, resilience, and prowess with compassion and strong character. We want our scholars to be good people who are courageous and self-aware.

# Pre-Kindergarten Curricular Documents



Pre-Kindergarten

[Pre-K Scope and Sequence](#)

[Pre-Kindergarten Guidance Document](#)

# English Curricular Documents



Grades k-2	Grades 3-5	Grades 6-8	Grades 9-12
<u>Kindergarten</u>	<u>3rd Grade</u>	<u>6th Grade</u>	<u>English I</u>
<u>1st Grade</u>	<u>4th Grade</u>	<u>7th Grade</u>	<u>English II</u>
<u>2nd Grade</u>	<u>5th Grade</u>	<u>8th Grade</u>	<u>English III</u>
			<u>English IV</u>
			<u>Creative Writing</u>

\*ELA/ Humanities Guidance Document\*



# Mathematics Curricular Documents



Grades k-2	Grades 3-5	Grades 6-8	Grades 9-12
<u>Kindergarten</u>	<u>3rd Grade</u>	<u>6th Grade</u>	<u>Algebra I</u>
<u>1st Grade</u>	<u>4th Grade</u>	<u>7th Grade</u>	<u>Geometry</u>
<u>2nd Grade</u>	<u>5th Grade</u>	<u>8th Grade</u>	<u>Algebra II</u>
			<u>Stat &amp; Prob</u>

\*Mathematics Guidance Document\*

# Science Curricular Documents



Grades k-2	Grades 3-5	Grades 6-8	Grades 9-12
<u>Kindergarten</u>	<u>3rd Grade</u>	<u>6th Grade</u>	<u>Biology</u>
<u>1st Grade</u>	<u>4th Grade</u>	<u>7th Grade</u>	<u>Chemistry</u>
<u>2nd Grade</u>	<u>5th Grade</u>	<u>8th Grade</u>	<u>Physics</u>
		Engineering and Robotics-MS	<u>Engineering and Robotics-HS</u>

\*Science Guidance\*

# Social Studies Curricular Documents



Grades k-2	Grades 3-5	Grades 6-8	Grades 9-12
<u>Kindergarten</u>	<u>3rd Grade</u>	<u>6th Grade</u>	<u>World History</u>
<u>1st Grade</u>	<u>4th Grade</u>	<u>7th Grade</u>	<u>US HIstory I</u>
<u>2nd Grade</u>	<u>5th Grade</u>	<u>8th Grade</u>	<u>US History II</u>

# Health & PE Curricular Documents



Grades k-2	Grades 3-5	Grades 6-8	Grades 9-12 Health	Grades 9-12 P.E.
K-2 Health	3-5 Health	6-8 Health	<u>Health I</u>	<u>PE I</u>
K-2 Physical Ed.	3-5 Physical Ed.	6-8 Physical Ed.	<u>Health II</u>	<u>PE II</u>
			<u>Health III</u>	<u>PE III</u>
			<u>Health IV</u>	<u>PE IV</u>

# Visual & Performing Arts Curriculum



Grades k-2	Grades 3-5	Grades 6-8	Grades 9-12
<u>Art K-2</u>	<u>Art 3-5</u>	<u>Art 6-8</u>	<u>Dance 1 (HS)</u>
<u>Dance K-2</u>	<u>Dance 3-5</u>	<u>Dance 6-8</u>	<u>Dance 2 (HS)</u>
			<u>HS Media Art</u>
			<u>HS Visual Art</u>
			<u>Theater 1</u>
			<u>Theater 2</u>



# Specialty Curricular Documents



Culinary

Computer

World Language

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Restaurant Management

Computer Science

Spanish I

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Introduction to Culinary Arts

Computer Applications

Spanish II

---

Advanced Culinary Arts

---



# Advanced Placements Curricular Documents

English

History

Psych & Math

AP Literature and Composition

AP Government and Politics

AP Psychology

AP Language and Composition

AP US History

AP Statistics and Probability

# MPTCS Guidance Documents



[MTSS Manual](#)

Multi-Tiered Systems of Supports Manual



[SPED Manual](#)

MPTCS Special Education Manual



[ELL Manual](#)

English Language Learners Manual



[ELA/Humanities](#)

English & Humanities Guidance



[Mathematics](#)

Mathematics Guidance Document



[Science](#)

Science Guidance Document



*“Education’s purpose is to replace an empty mind with an open one.”*

~ Malcolm Forbes ~



*Thank you for listening!*