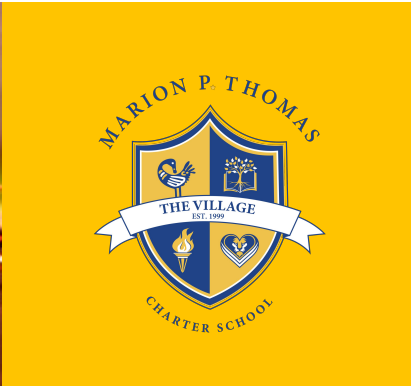


Marion P. Thomas Charter School

Angela Mincy, Superintendent



Superintendent's Report

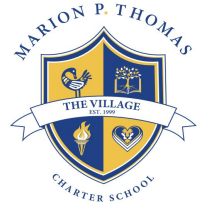
November 16, 2022

Happy Thanksgiving!

Agenda

- Attendance
- HIB Scorecard
- Village Spotlight & Happenings



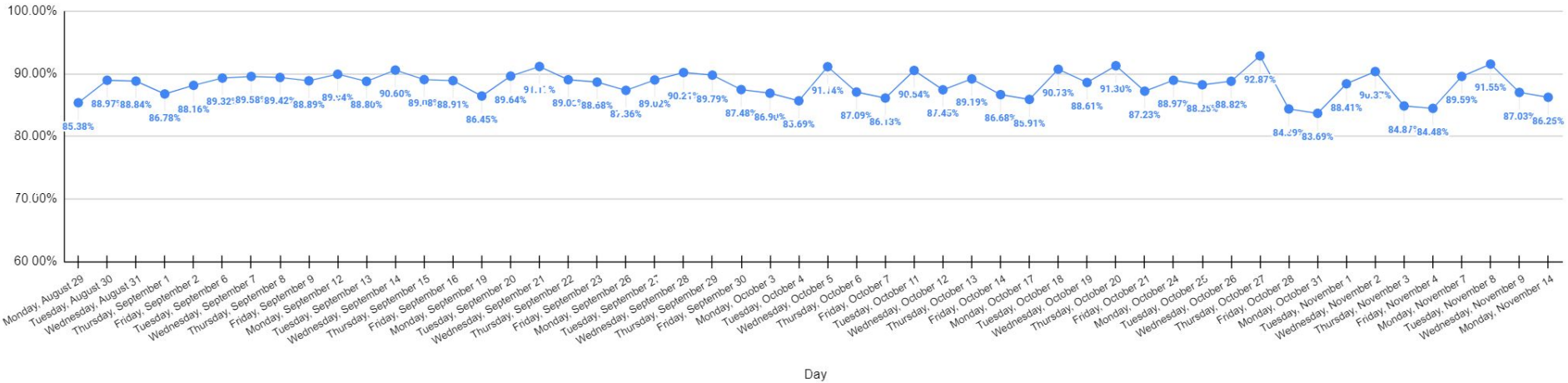


Attendance, Academics, & Attitude

Keep it **100%**

High School - Strategic Goal = **93%**

High School - Average Daily Attendance



ADA Year-to-Date: **89.80%** **0.54%**
 High School ADA - **89.26%**(Nov 2021)



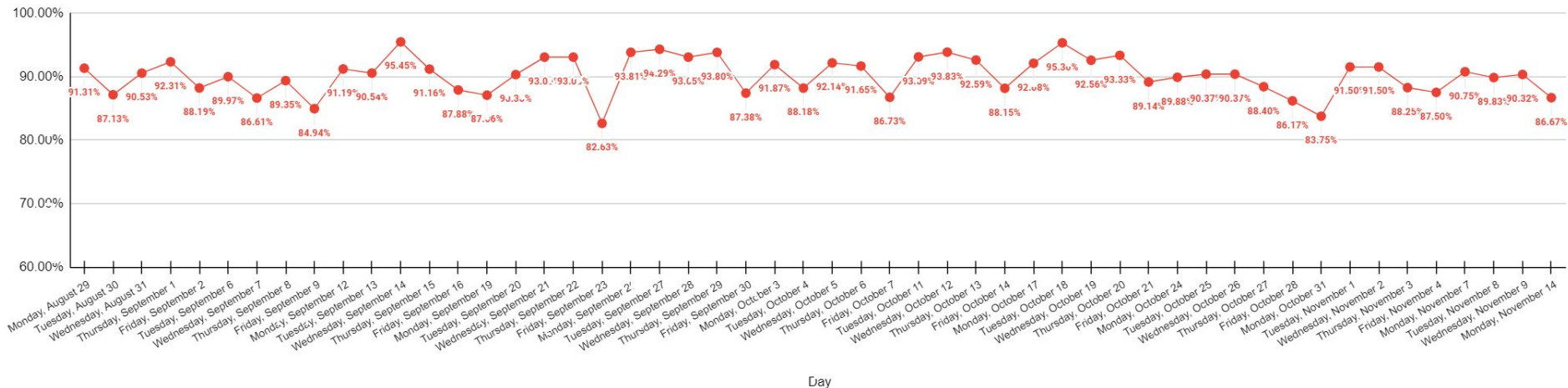
Attendance, Academics, & Attitude

Keep it **100%**



PAC - Strategic Goal = **93%**

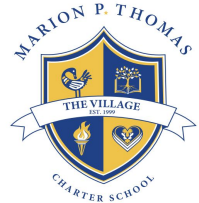
PAC ACADEMY - Average Daily Attendance



ADA Year-to-Date: 91.51%

4.69%

PAC ADA - 86.82% (Nov 2021)

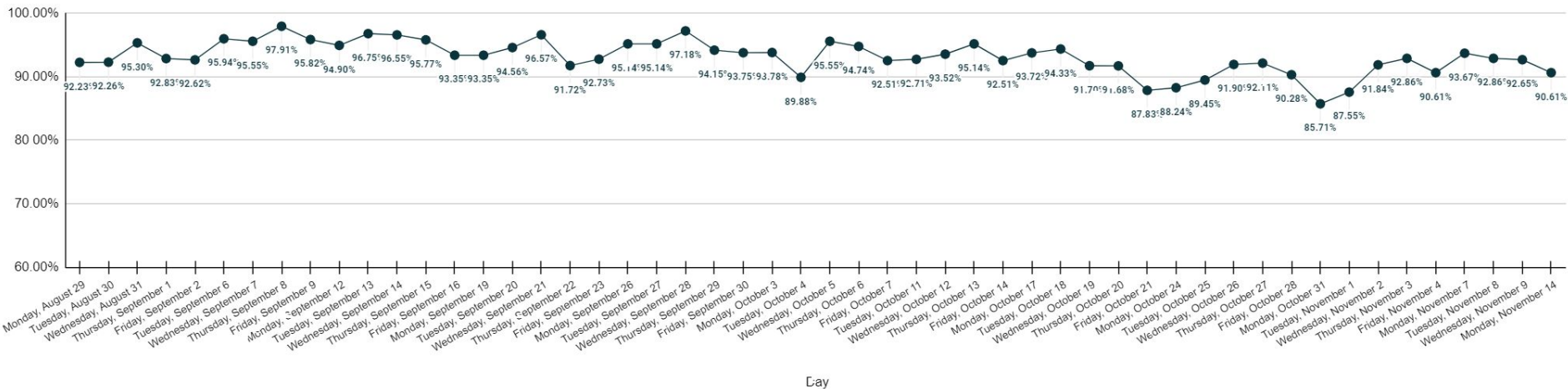


Attendance, Academics, & Attitude

Keep it 100%

STEAM* - Strategic Goal = 98%

STEAM ACADEMY - Average Daily Attendance



*Highest ADA Year-to-Date: 93.29%

STEAM ADA - 90.51% (Nov 2021)

2.78%



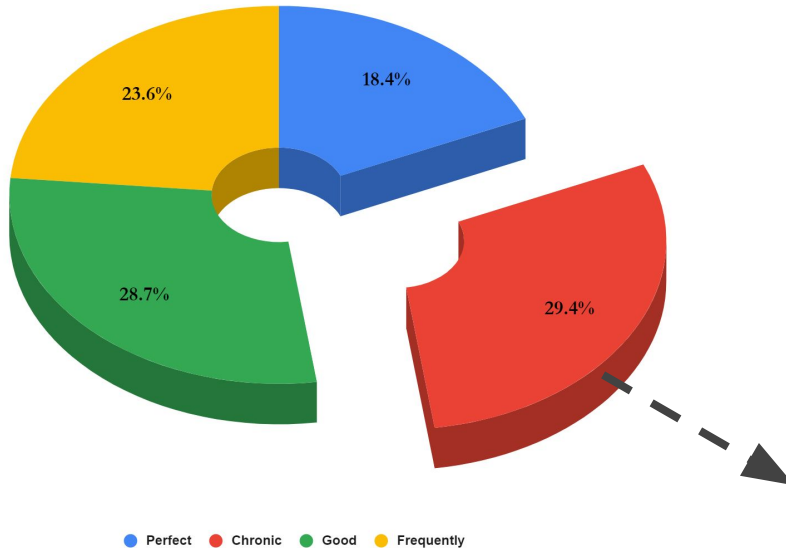


Attendance, Academics, & Attitude

Keep it **100%**



Chronic Absenteeism - District Percentages (As of 11/15/22)



District Totals:

- Chronic Absenteeism Rates
 - **22-23 SY = 29.4%**
 - 21-22 SY = 49.5% (6/30/22)
 - 20-21 SY = 72.4% (6/30/21)
- Average Daily Attendance (ADA)
 - **22-23 SY = 91.51% (current)**
 - 21-22 SY = 87.10%
 - 20-21 SY = 81.06%

November 2021
44%



The HIB Self-Assessment

Scorecard

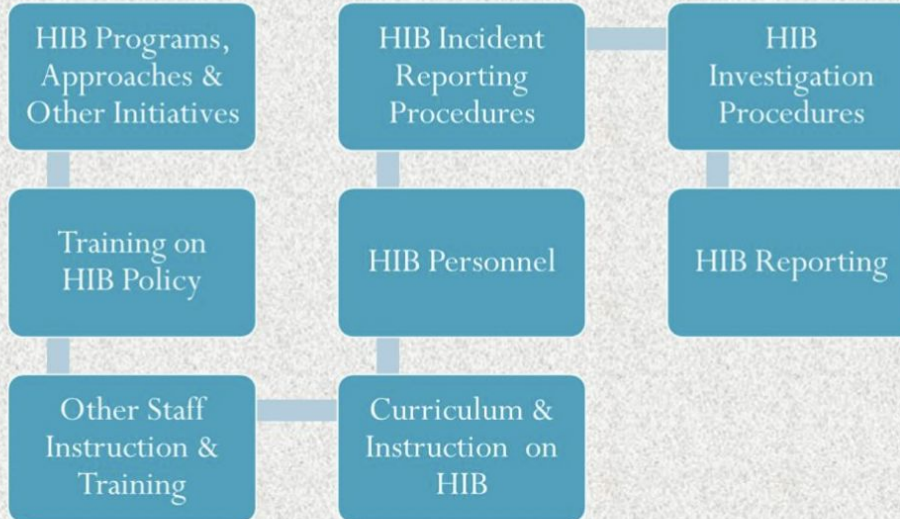


The self-assessment tool serves 2 purposes. Not only does it meet the requirement to grade schools, it is also a tool that schools can use to reinforce and strengthen harassment, intimidation, and bullying (HIB) prevention efforts. Many schools use the self-assessment process as an opportunity to closely examine and modify the HIB prevention and intervention programs, policies, and procedures in their schools.

The HIB Self-Assessment Process

Using the Self-Assessment

- Divided into 8 core elements





The HIB Self-Assessment Process



Using the Self-Assessment

- Rating scale with 4 categories

0

Does Not Meet the Requirements

1

Partially Meets the Requirements

2

Meets All Requirements

3

Exceeds the Requirements



The HIB Self-Assessment Process



Core Element #1: HIB Programs, Approaches or Other Initiatives

- Did the school **annually establish, implement and assess** HIB programs, approaches or other initiatives?
 - Include school staff, students, administrators, volunteers, parents, law enforcement and community members?
- Did the school make efforts to **create school-wide conditions** to prevent and address HIB?
- Did the **SS/SCT** identify **patterns of HIB** and review **school climate policies**?



The HIB Self-Assessment Process



Core Element #2: Training on Board of Education (BOE) Approved HIB Policy & Procedures

- Were all school employees, contracted service providers and volunteers provided with **training on HIB policy**?
 - Including instruction on preventing HIB based on protected categories and other distinguishing characteristics?
- Was the **HIB policy** discussed with **students**?



The HIB Self-Assessment Process



Core Element #3:

Other Staff Instruction & Training Programs

- Have school staff completed **suicide prevention training**?
 - Provided by licensed health care professional with experience in mental health?
- Have teaching staff completed **instruction in HIB prevention**?
- Did the anti-bullying specialist (**ABS**) received training to act as ABS?
- Did all **SS/SCT** members receive professional development in school climate programs or approaches?
- Have **school building leaders** received information on prevention of HIB?



The HIB Self-Assessment Process



Core Element #4: Curriculum & Instruction on HIB and Related Information & Skills

- Has the school provided students with **ongoing, age-appropriate instruction on preventing HIB?**
- Did the school observe the **Week of Respect?**



The HIB Self-Assessment Process



Core Element #5: HIB Personnel

- Does the school have an appointed **ABS**?
- Did the ABS meet with the anti-bullying coordinator (**ABC**) at least 2 times during the school year?
- Did the **SS/SCT** meet at least 2 times to develop foster and maintain a positive school climate?



The HIB Self-Assessment Process



Core Element #6: School-Level HIB Incident Reporting Procedure

- 2 Different Rating Criteria

Option A

- Did the school implement the district's reporting procedure for reporting HIB?

Option B

- Does the school have process to ensure staff report HIB?
- Does the school foster positive school climate that encourages reporting and prevents HIB?



The HIB Self-Assessment Process



Core Element #8: HIB Reporting

- Does the school have a procedure for all **staff member reports** to include all necessary information?
- Is the school's **HIB Grade Report** posted on the school's website per requirements of the NJDOE?



The HIB Self-Assessment

Scorecard Totals



HIB Self-Assessment Score 2020-2021 School Year: 45/78

HIB Self-Assessment Score 2021-2022 School Year: 63/78



Jinadu Mohammed-Warith
12th Grade, High School



STUDENT *spotlight*



CORE VALUES EXEMPLIFIED **THE TORCH**

Mohammed is a scholar-athlete and a leader in the culinary department. He participates in community service opportunities and volunteers to assist with school-wide events. He is also a member of the inaugural cohort of the National Honor Society .



Kailee Dobson
8th Grade, PAC Academy



STUDENT *spotlight*



CORE VALUES EXEMPLIFIED **THE TORCH**

Kailee exemplifies PAC as she is a true artist. As we expand our Arts Department, she was the first brave soul to star in our mini cooking show and performed a fantastic demonstration!



David Jenkins
7th Grade, STEAM Academy



STUDENT *spotlight*



CORE VALUES EXEMPLIFIED **THE TIGER ENCASED IN A HEART**

David is great scholar who is courageous and self aware. He is a great helper and leader to his peers and the staff at STEAM.



October Employee Spotlight



Mrs. Leslie Thomas
STEAM Academy



EMPLOYEE
spotlight



Mrs. Monique Easter
High School



EMPLOYEE
spotlight



Chef Maldonado
PAC Academy



EMPLOYEE
spotlight



October Parent Spotlight

Ruby Morrison
High School

Yolanda McKnight
PAC Academy

Shyniece Freshly
Steam Academy





PAC Culinary Students

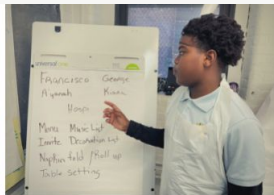




PAC's Thanksgiving Feast

PAC ACADEMY CULINARY PROGRAM

EAT. ENJOY. SHARE.



THE CULINARY EXPERIENCE

PAC ACADEMY



Words to Live by During the Season of Thanks...

Be **thankful** for what you have;
you'll end up **having more**. If you
concentrate on what you **don't** have,
you will **never, ever** have **enough**.

- Oprah Winfrey

Thank you for listening!

