



Marion P. Thomas Charter School

Superintendent's Report

Presented by: Ms. Mincy
June 28, 2023

Hats off to the class of 2023!



Agenda

Reimagining our Village

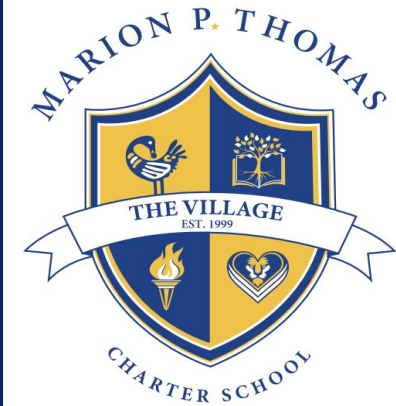
- *Academic Updates*
- *Attendance*
- *Partnerships & Events*
- *MPTCS Highlights*



Teaching and Learning Updates



Curriculum & Instruction

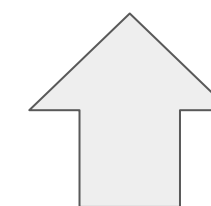


Academic Updates

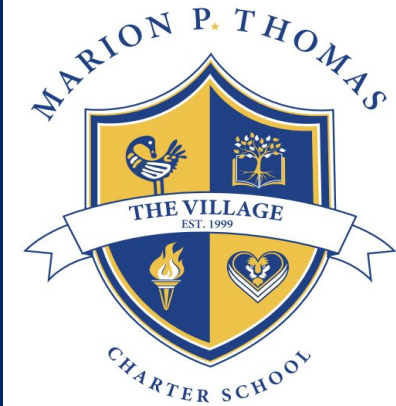
NWEA MAP Testing Fall to Spring Results in ELA

SY 2021-2022 - ELA			
Grade Level	# of Students with Growth Projections	# of Students Who Met Their Growth Projection	% of Students Who Met Growth Projection
K	49	30	61.22%
1	58	43	74.14%
2	75	39	52.00%
3	73	21	28.77%
4	63	29	46.03%
5	62	20	32.26%
6	84	46	54.76%
7	65	24	36.92%
8	66	23	34.85%
9	104	70	67.31%
10	72	39	54.17%
11	87	57	65.52%
Total	858	441	51.40%

SY 2022-2023 - ELA			
Grade Level	# of Students with Growth Projections	# of Students who Met Their Growth Projection	% of Students Who Met Their Growth Projection
K	47	41	87.23%
1	55	28	50.91%
2	70	41	58.57%
3	80	47	58.75%
4	80	29	36.25%
5	75	39	52.00%
6	91	50	54.95%
7	105	54	51.43%
8	85	46	54.12%
9	140	84	60.00%
10	117	69	58.97%
11	80	48	60.00%
Total	1025	576	56.20%



4.8% Increase



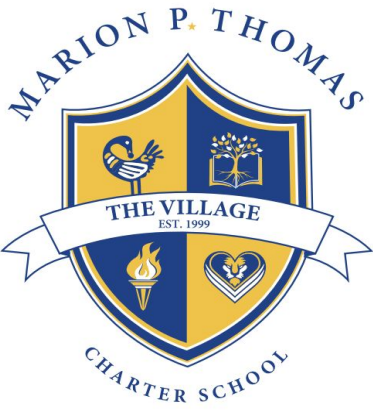
Academic Updates

NWEA MAP Testing Fall to Spring Results in Math

SY 2021-2022 - Math			
Grade Level	# of Students with Growth Projections	# of Students Who Met Their Growth Projection	% of Students Who Met Growth Projection
K	47	39	82.98%
1	57	33	57.89%
2	77	34	44.16%
3	70	25	35.71%
4	71	27	38.03%
5	65	20	30.77%
6	90	39	43.33%
7	79	44	55.70%
8	67	30	44.78%
9	105	50	47.62%
10	72	38	52.78%
11	81	53	65.43%
Total	881	432	49.04%

SY 2022-2023 - Math			
Grade Level	# of Students with Growth Projections	# of Students who Met Their Growth Projection	% of Students Who Met Their Growth Projection
K	46	43	93.48%
1	54	24	44.44%
2	72	42	58.33%
3	81	51	62.96%
4	86	51	59.30%
5	76	46	60.53%
6	89	61	68.54%
7	107	68	63.55%
8	90	61	67.78%
9	141	105	74.47%
10	120	74	61.67%
11	80	48	60.00%
Total	1042	674	64.68%

↑ **15.64% Increase**

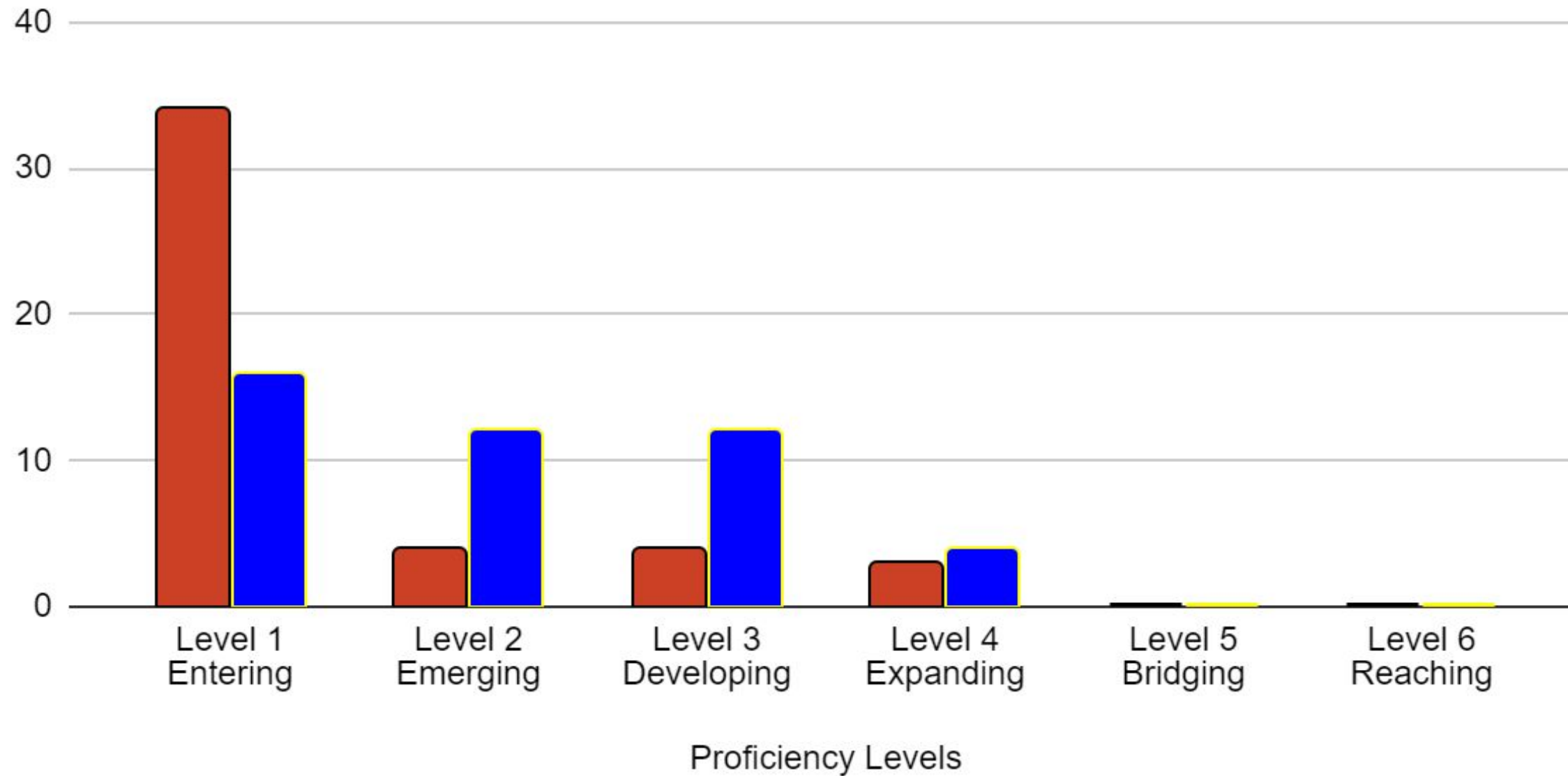


Academic Updates

ACCESS for ELLs 2.0 Testing

ELL English Proficiency 2022-2023

BOY - September 2022 EOY - March 2023



ACCESS for ELLs, which stands for "Assessing Comprehension and Communication in English State-to-State for English Language Learners."

The ACCESS test measures student proficiency in the four domains of English language development: speaking, listening, reading, and writing.



Contributing Factors

And next steps....



Contributing Factors...

- *Rigorous and standards-aligned curriculum*
 1. Adopting new materials
 2. Curricular alignment to the NJSLS
- *Using data to inform instruction*
 1. Tracking student progress and make adjustments to instruction as needed
 2. Implementing Step Back Meetings to track teacher and student curriculum usage
 3. Reteaching the lowest-performing standards
- *Providing differentiated instruction*
 1. Added small group rotations in all core subjects
 2. New ELA/ Math materials include Tier 2 and 3 supports
- *Leveraging our partnerships with CLI, NUA, and Literacy Cookbook*

Next Steps...

- *Codify instructional practices that encourage student engagement, intellectual prep, and LASW protocol through our partnerships with Lavina, Rutgers, and CLI*
- *Continue to implement a rigorous curriculum*
 1. Adding daily pacing guide to all core subjects
 2. Further modify curriculum to include culturally responsive text selections
- *Continue to keep data at the forefront of our instructional decisions*



Working on Our Strategic Plan Goals

Expanding Course Offerings



Advanced Placement Course Offerings

- AP Course Offerings were expanded from two course offerings in SY21-22 to six course offerings in SY22-23
 - 21-22: APUSH (U.S. History); AP Literature
 - 22-23: Expanded to APUSH, AP Literature, AP Language, AP Gov't and Politics, AP Psychology, AP Statistics

Honors Course Offerings

- Honors Programming: Honors course offering in each of the core contents: english, math, science, and social studies as well as Spanish I & II.



Dual Enrollment Opportunities



Rutgers University - (Principles of Psychology)
5 seniors received 3 college credits in the dual credit program

New Jersey Institute of Technology - (Calculus)
8 seniors received 3 college credits in the dual credit program

Hudson County Community College - (Pro Skills & Bake Shop)
11 seniors finished the year earning 2 college credits for each course.

Kean University - (Mathematics/Basic Algebra & English Introduction to College Composition)
Two freshmen that were enrolled received a total of 9 college credits for the school year.



Attendance Updates



Performance & Operations

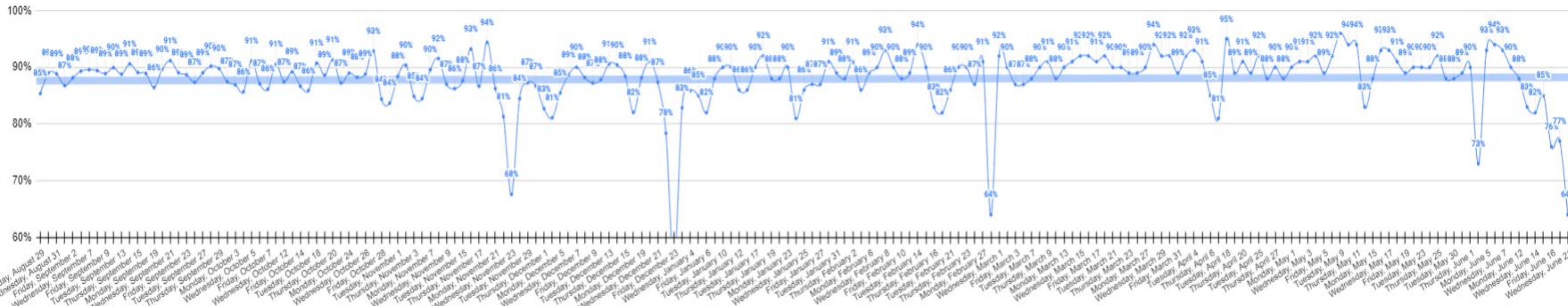


Attendance, Academics, & Attitude

Keep it 100%

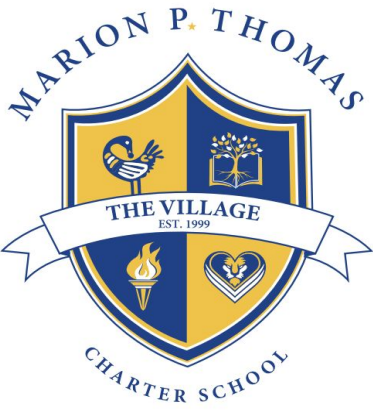
High School - Strategic Goal = **93%**

High School - Average Daily Attendance



FINAL 2022-2023 ADA: 89.41%*

*This number reflects a 2.5% increase from the 2021-2022 SY

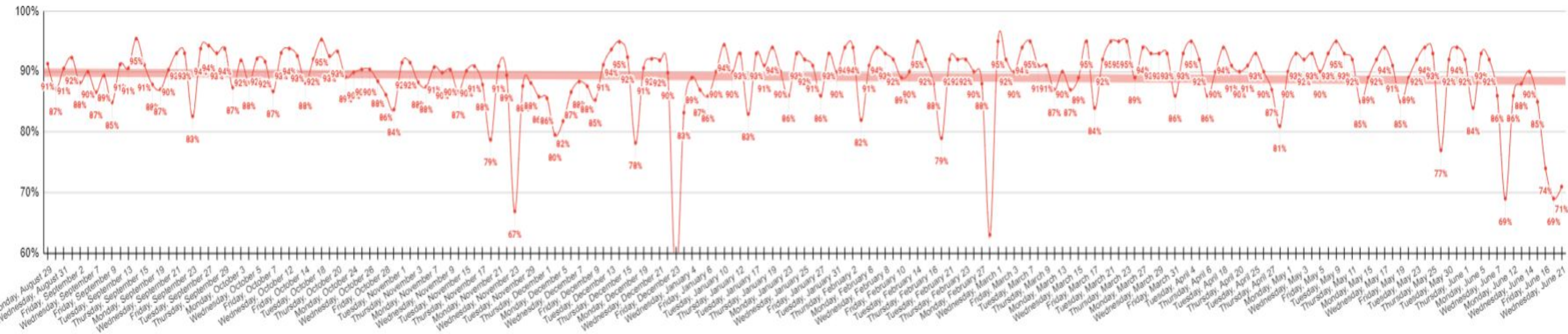


Attendance, Academics, & Attitude

Keep it 100%

PAC - Strategic Goal = **93%**

PAC ACADEMY - Average Daily Attendance



FINAL 2022-2023 ADA: 89.78%*

*This number reflects a **5.54% increase** from the 2021-2022 SY

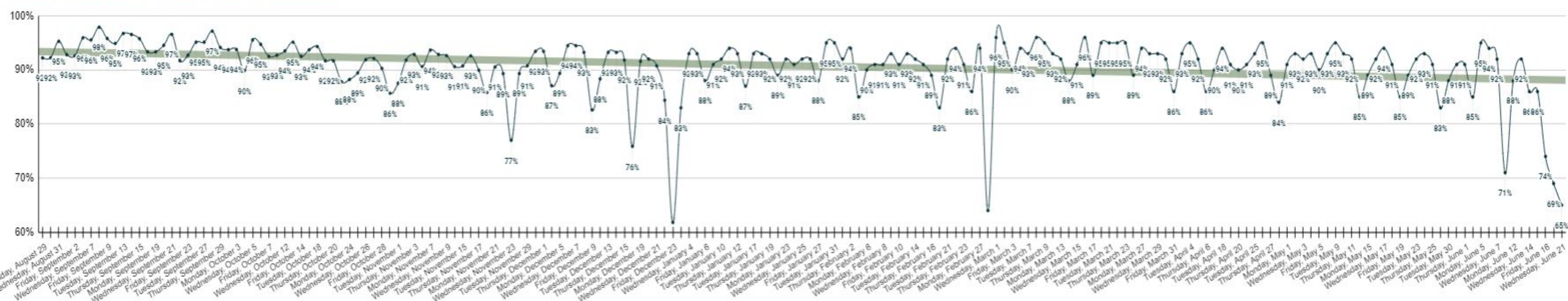


Attendance, Academics, & Attitude

Keep it 100%

STEAM- Strategic Goal = **98%**

STEAM ACADEMY - Average Daily Attendance



FINAL 2022-2023 ADA: 90.98%*

*This number reflects a **0.59% increase** from the 2021-2022 SY

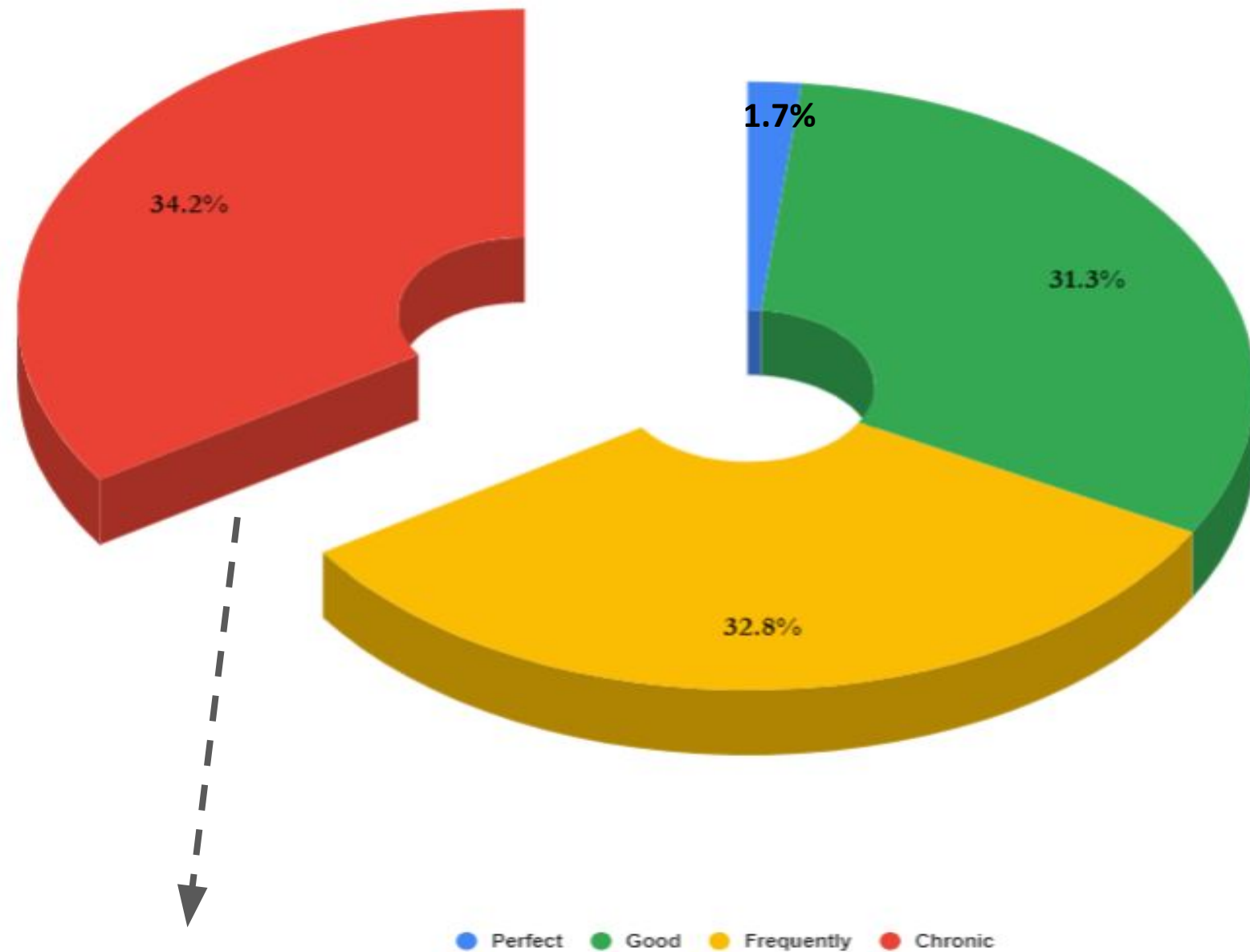


Attendance, Academics, & Attitude

Keep it 100%



Final 2022-2023 SY Chronic Absenteeism - District Percentages



District Totals:

- Chronic Absenteeism Rates
 - **22-23 SY = 34.2% {FINAL}**
 - 21-22 SY = 49.5% (6/30/22)
 - 20-21 SY = 72.4% (6/30/21)
- Average Daily Attendance (ADA)
 - **22-23 SY = 90.07% {FINAL}**
 - 21-22 SY = 87.10%
 - 20-21 SY = 81.06%

JUNE 2022 was 49.5%

We have reduced the number to 34.2% which represents a **15.3% decrease in chronic absenteeism.**

Congratulations!

TO ALL OUR SCHOLARS WITH
PERFECT ATTENDANCE

#KEEPIT100

Congratulations!

PAC ACADEMY



McKinley Drayton
Grade 3



Oluwatunmise Kolawole
Grade 5



Anthony Williams
Grade 3

Congratulations!

STEAM ACADEMY



Aderemi Adeniji
Grade 8



Samantha Alcantara
Grade 5



Ashanti Alcantara
Grade 3



Julius Beaubrun
Grade 2

Congratulations!

STEAM ACADEMY



Willine Blezin
Grade 6



Justus Carr
Grade 6



Fatou Gomez
Grade 7



Joel Gooden
Grade 7

Congratulations!

STEAM ACADEMY



Toyibat Hassan
Grade 7



Karen Lawubah
Grade 5



Nantenin Mayembo
Grade 7



Anthony Mayembo
Grade 2

Congratulations!

STEAM ACADEMY



Brandon Odotei
Grade 2



Nii Odoi Odotei
Grade 3



Ngozichukwu Okolo
Grade 8



Zayan Perry
Grade 8

Congratulations!



PHILIPPE,
Abigail

STEAM ACADEMY

GRADE 6

Congratulations!

STEAM ACADEMY'S CAMERA SHY SCHOLARS

KENIA SANCHEZ

GRADE 7

AYARI SPIVEY

GRADE 2

Congratulations!

HIGH SCHOOL



Abigeal Adebowale
Grade 9



Rita Gomez
Grade 9



Rihanna Hylton
Grade 10



Sara Mayembo
Grade 10

Congratulations!

HIGH SCHOOL



Mu'Ath Savory
Grade 9



Faithann Small
Grade 10



Arisleidy Mora Sanchez
Grade 11

It takes a Village...



Partnerships & Events

On June 15, 2023, we welcomed over 200 new families for our first annual Welcome To The Village Night. New families met and greeted the Superintendent, School Leaders, and other key stakeholders within the MPTCS Village. Parents and guardians were introduced to the mission, purpose, and history of our village. Families participated in a slideshow presentation followed by a Q&A session where they were given an opportunity to prepare their children for their first day of school. It was a great success!



WELCOME TO THE Village Night!



WELCOME NEW PRINCIPALS



NaTasha Jones

Principal
PAC Academy



Erick Silvestre

Principal
STEAM Academy



Talia Snipes

Principal
High School



NaTasha Jones PAC Principal

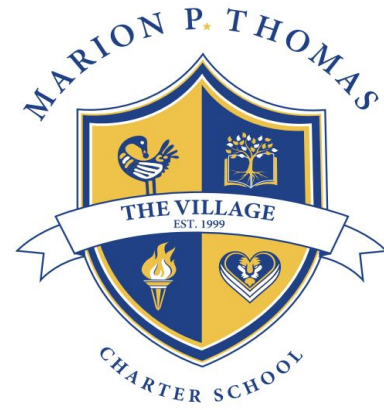
"I am committed to building a supportive climate and culture that serves as a conduit for high quality teaching and learning. I will work closely with our district leadership, the PAC staff, and our families to ensure that our students receive an outstanding education that aligns to our Reimagined mission."

Erick Silvestre STEAM Principal

"I am looking forward to working with STEAM students to help them maximize their full potential. My educational philosophy encompasses teaching beyond the classroom and exposing students to experiences that will introduce them to new opportunities."

Talia Snipes High School Principal

"I envision a future where every scholar leverages their elementary foundation and works hard to develop their knowledge, skills, and confidence to succeed in high school and beyond. I look forward to working alongside Village leadership, the high school staff, students, and parents to ensure every scholar receives a well-rounded education that closely aligns with our Reimagined mission."



Partnerships

Here's a list of organizations that MPTCS has partnered with throughout the year to provide students with extended learning, real-world experiences, as well as college and career readiness.

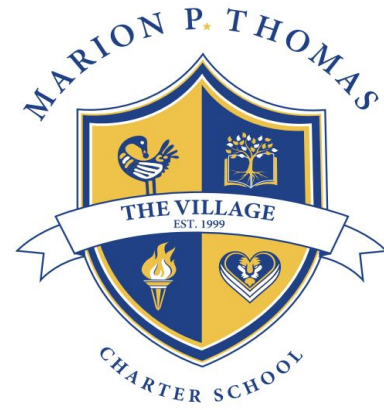
- Essex County Bar Association
- Newark City Hall
- Newark Fire Department
- Morris County Prosecutors
- McCloud Cares



PAC Academy
ESSEX VICINAGE MIDDLE SCHOOL MOCK TRIAL
FACT PATTERN
Hanshee v. Fort George Board of Education
Mark Fullwood-Manase
6th Grade, PAC Academy



PAC Student Council members were invited to be observe the day to day operations at City Hall and shadowed local Councilwoman, Lamonica McIver.



Partnerships

The following programs challenged students to think critically and creatively and offered a variety of enrichment opportunities in the arts and STEAM to help students develop their talents and interests.

- **Black SciGirls**
- **Bricks 4 Kids**
- **Institute of Music for Children**



Liberty Science Center



Students at Marion P. Thomas Charter Schools will build their critical thinking and problem-solving skills by engaging in project-based inquiries and hands-on STEM programs presented by Liberty Science Center STEM Educators.



Students 2 Science



V-Lab and ISAAC sessions are led by professional scientists who share their knowledge and career experiences with program participants.

V-Lab offers virtual learning for elementary through high school students (Grades 5-12), including experiment kits sent to the school, lesson plans, and how-to videos with content aligned to the Next Generation Science Standards. V-Lab sessions are live-streamed from the East Hanover Technology Center.

ISAAC, an in-house program, located at the East Hanover Technology Center, engages middle and high school students (grades 7-12) in real-world, problem- and project-based science experiments in commercial-grade laboratories with sophisticated scientific instrumentation.





Community Involvement

Promoting STEM

During our Village Pi Night, families were invited to explore the fascinating world of STEM and its real-life applications through engaging and interactive activities. The purpose of the event was to promote a love for mathematics and inspire students to pursue STEM fields. Students learned about propagation, candle making, stop-motion, animation and more!

Our event was registered with NJSTEM month, joining with over 73,000 students that participated in STEM events during the month of March!





McKinney-Vento

Supporting the "Whole Child"

The District McKinney-Vento (MKV) liaison, designated social workers, and the Family & Community Engagement Specialists (FACE) from each school participated in a combined 20 hours of professional development to identify and provide support to students and their families who have been displaced and/or experiencing homelessness.

15 students identified for MKV services.

- 3 families left the village.
- 1 student transitioned to permanent housing.
- 11 students are currently being served.
 - Grades range from Prek - 9th grade

Services provided for Eligible students

- Tutoring services
- Uniforms
- Essential school supplies
- Weekly counseling/check ins
- Support in finding placements in local shelters

Community Partners

- Resources acquired through community partnerships and donations from organizations such as NJIT and Parents Engaging Parents.

Outcomes

- Address specific challenges that the students are facing, such as unstable housing, food insecurity, or lack of access to healthcare.
- Provide Support to improve attendance, grades, and social-emotional well-being.



VILLAGE

HIGHLIGHTS & RECOGNITIONS





Reading Superstars



Excite Reading

May 2023 Top Five (5) Readers



Chloe A. Harris
Grade 2, PAC Academy



Naomi T. Hayes
Grade 2, STEAM Academy



Abel Newsome-Brown
Grade 1, STEAM Academy



Brandon N. Odotei
Grade 2, STEAM Academy



Nilah S. Gono
Grade 2, STEAM Academy

Congratulations to Ms. Brinson's Class- STEAM Academy
2B for reading the most minutes in
the village on Excite Reading!



Excite Reading

June 2023 Top Five (5) Readers



Serenity McBride
Grade 1, PAC Academy
33 minutes read



Brandon N. Odotei
Grade 2, STEAM Academy
20 minutes read



Folarin D. Omoola
Grade 2, STEAM Academy
16 minutes read



Tyler J. Brooks
Grade 1, PAC Academy
15 minutes read



Kayden Jackson
Grade 1, STEAM Academy
14 minutes read

Congratulations to Ms. Mohammed's Class
STEAM Academy 1B for reading the most minutes
(84mins) in the village on Excite Reading!



Learning Ally

May 2023 Top Five (5) Readers



Niglah Parker
Grade 3, STEAM Academy



Caleb Villaruel
Grade 4, STEAM Academy



Abigail M. Philippe
Grade 6, STEAM Academy



Trey Barnes
Grade 4, PAC Academy



Zamiah D. Martin
Grade 4, PAC Academy

Congratulations to Mr. Robinson's Class - PAC Academy (4B) for reading the most minutes in the village on Learning Ally!



Learning Ally

June 2023 Top Five (5) Readers



Trey Barnes
Grade 4, PAC Academy
280 minutes read



Zachary S. Pennicott
Grade 7, PAC Academy
170 minutes read



Chinonu Woluchem
Grade 5, PAC Academy
158 minutes read



Jayren Azcona Duran
Grade 4, PAC Academy
133 minutes read



Kasim Alexander
Grade 4, PAC Academy
127 minutes read

Congratulations to Mr. Robinsons' Class 4A
STEAM Academy for reading the most minutes (1,095)
in the village on Excite Reading!





2022-2023 Reading Challenge Winner!

Excite Reading Challenge

STEAM Academy – 28,658 minutes read
\$1000 dollars incentive

Learning Ally Reading Challenge

STEAM Academy – 19,028 minutes read
\$1000 dollars

MPTCS launched a reading challenge to promote literacy. STEAM Academy won both the Excite Reading and Learning Ally challenges, winning \$1000 for each. Thanks to all participants for making our village more literate!

Student Spotlight

May 2023



Osamagbe Onabor
PreK 4, PAC Academy



Ava Rayford
Grade 6, PAC Academy



Zahra Awoniran
Grade 8, STEAM Academy



Paris Washington
Grade 10, High School



Student Spotlight

June 2023



Zakai Lewis

PreK 3, PAC Academy



Ava Rayford

Grade 6, PAC Academy



Nantenin Mayembo

Grade 7, STEAM Academy



Yasin Howard

Grade 10, High School



Employee Spotlight

May 2023



Zumayriss Colon
Prek, PAC Academy



Annette Williams
PAC Academy



Candace Jefferson
STEAM Academy



Maribel Garces
High School



Employee Spotlight

June 2023



Lillian Williams
Prek, PAC Academy



Gabriella Cerrone
PAC Academy



Dimitry Doirin
STEAM Academy



Vincent Cerullo
High School



Parents of the Month



Keyanna Graham
High School

Jabbar Ali
PAC Academy

Luisana Santana
STEAM Academy





Graduation Statistics

Hats Off to the Class of 2023



- **College Outcomes** - One of our strategic plan goals is to establish a solid college-going culture. Here are some of the key highlights for the 22-23 school year:
 - **Out of our 89 seniors...**
 - 100% of graduating seniors accepted to 2-year college - even if students express that they are not interested in attending college, we still encourage them to apply to ensure they have options.
 - 60% of graduating seniors accepted to 4-year college
- **Special Shout Outs!**
 - **Kiana Becca Nunez** - Valedictorian (Full Scholarship to Kean University)
 - **Jenaysha Williams** - Salutatorian (Scholarship to Stanford University)
 - **Alvarah Iwarimie** - Top Ten (Full Scholarship to Kean University)
 - Some of the other acceptances included the following: NJIT, Morgan State University, Johnson & Wales, NJCU, Montclair State University, William Paterson University





CLASS
OF
2023



Hats off to the class of 2023!



Hats off to the class of 2023!

Our PAC & STEAM Grads



Hats off to the class of 2023!



thank you!



Enjoy your summer...



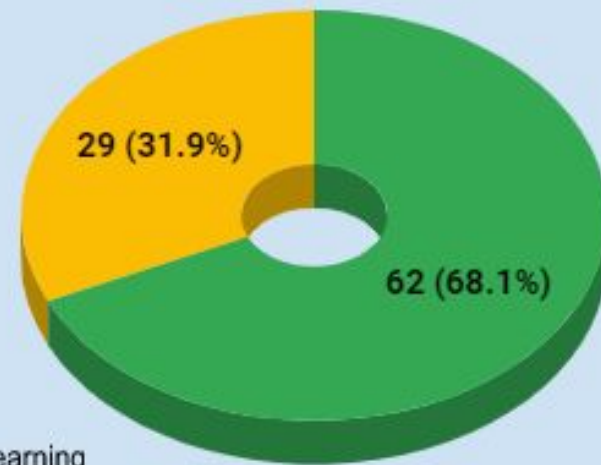
Academic Updates

NJGPA Testing



Class of 2024: NJGPA - ELA

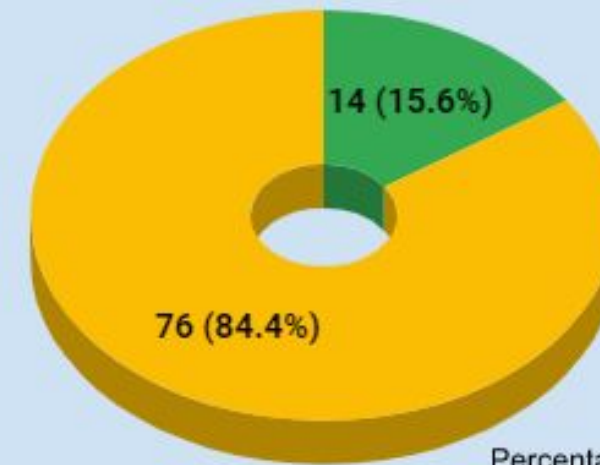
● Graduation Ready ● Not Yet Graduation Ready



Percentage of Students earning "Graduation Ready" status grew by 820% compared to the Class of 2023

Class of 2024: NJGPA - MATH

● Graduation Ready ● Not Yet Graduation Ready

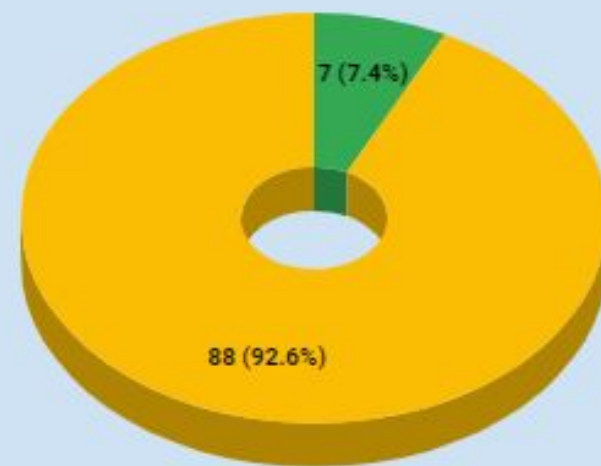


Percentage of Students earning "Graduation Ready" status grew by 88% compared to the Class of 2023



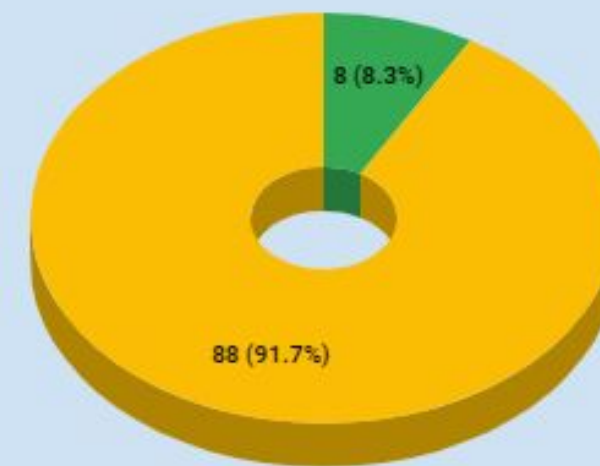
Class of 2023: NJGPA - ELA

● Graduation Ready ● Not Yet Graduation Ready



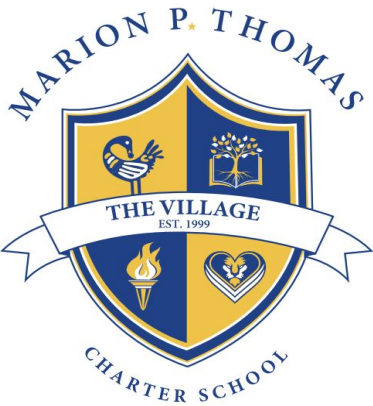
Class of 2023: NJGPA - MATH

● Graduation Ready ● Not Yet Graduation Ready





Community Involvement



Sigma Beta Club- Male Youth Mentoring Club from grades 8-12, sponsored by Phi Beta Sigma Fraternity, INC. Mr. Mickens club advisor supported and mentored 13 male students from the campuses of STEAM, PAC, and the High School. Students engaged in community service projects, college tours, field trips, and education & career seminars.



Rutgers University/Newark City of Learning Collaborative (NCLC), worked in conjunction with the Marion P. Thomas Office of Specialized Instruction to provide students and families with guidance and opportunities as it relates to secondary education, career seminars, and community service initiatives.



City of Newark Office of Violence Prevention & Trauma Recovery - Worked in conjunction with the Marion P. Thomas Office of Specialized Instruction to provide students and families that were engaged in physical acts of violence with support and resources.



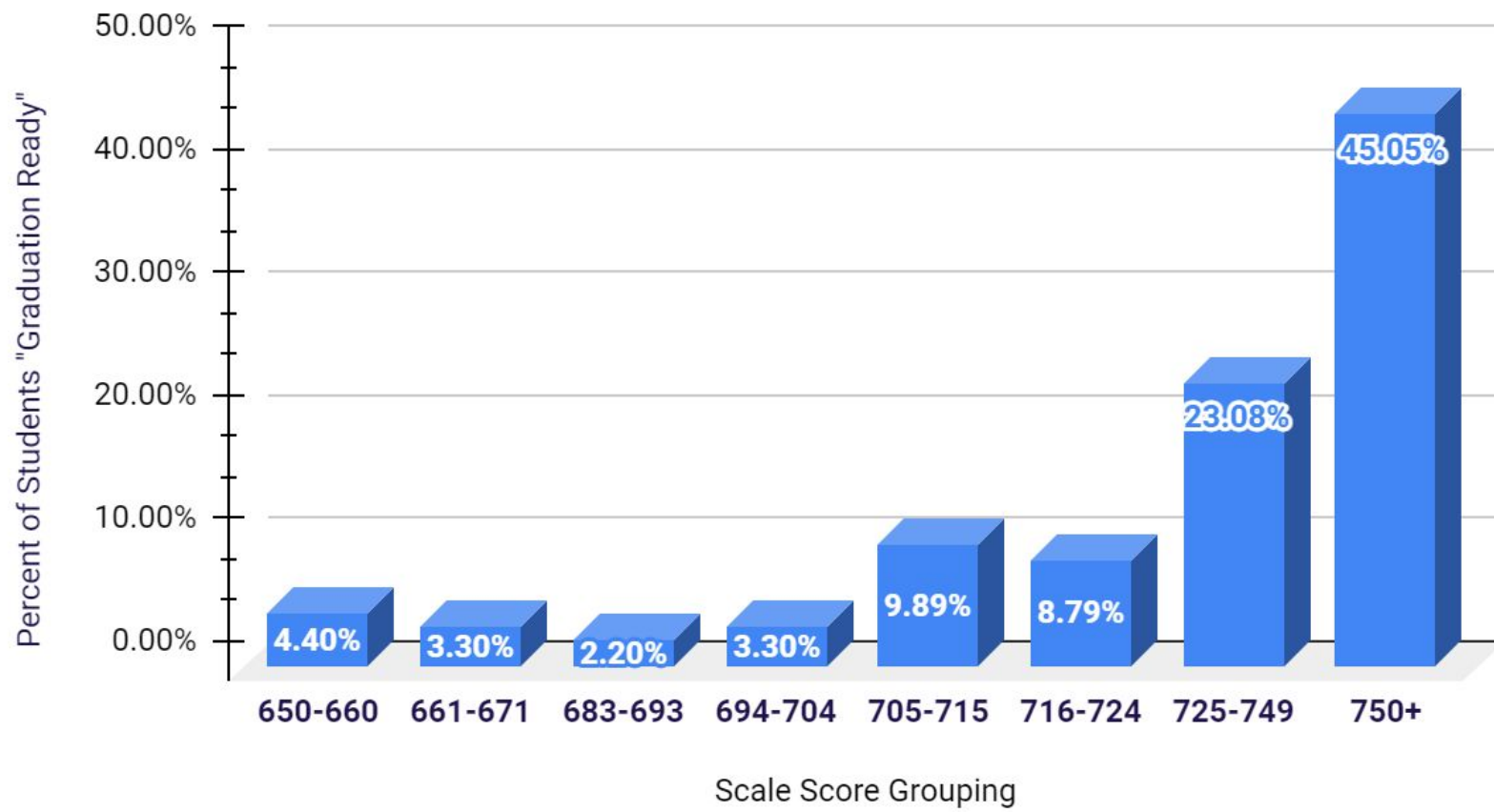
Youth Advocate Program (YAP)- Worked in conjunction with the Marion P. Thomas Office of Specialized Instruction to provide students and families with a seminar led by transformational speaker, and award winning author, Dr. Alex Ellis, that focused on the importance of education and excellence in personal image.



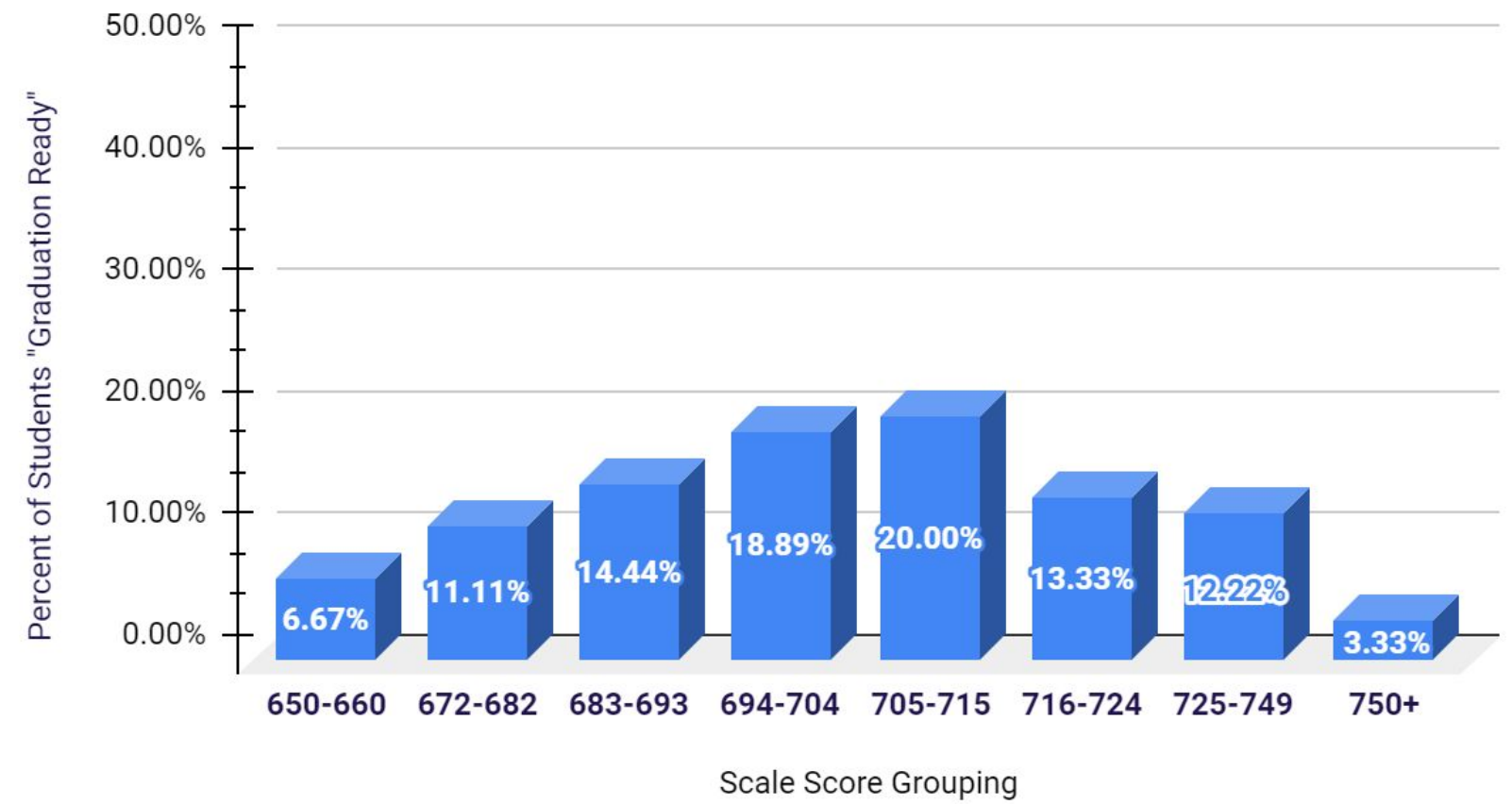
Academic Updates

NJGPA Testing

Class of 2024: NJGPA - ELA Score Distribution



Class of 2024: NJGPA - MATH Score Distribution





Academic Updates

MAP Testing



MPTCS - MAP NWEA ELA DATA						
	Total with Valid Scores	Enrollment	Participation Rate	Students w/ AVG, HiAVG, HI	Student with Valid Scores	% of students AVG, HiAVG, HI
K	50	51	98.04%	45	50	90.00%
1	62	63	98.41%	36	62	58.06%
2	74	77	96.10%	32	77	41.56%
3	93	94	98.94%	36	93	38.71%
4	91	93	97.85%	29	91	31.87%
5	81	83	97.59%	46	81	56.79%
6	95	96	98.96%	37	95	38.95%
7	115	117	98.29%	52	115	45.22%
8	86	95	90.53%	40	86	46.51%
9	153	162	94.44%	63	162	38.89%
10	132	141	93.62%	65	141	46.10%
11	86	93	92.47%	47	86	54.65%
12						
Total	1118	1165	95.97%	528	1139	46.36%

MPTCS - MAP NWEA Math DATA						
	Total with Valid Scores	Enrollment	Participation Rate	Students w/ AVG, HiAVG, HI	Student with Valid Scores	% of students AVG, HiAVG, HI
K	50	51	98.04%	44	50	88.00%
1	62	63	98.41%	35	62	56.45%
2	75	77	97.40%	38	75	50.67%
3	91	94	96.81%	35	91	38.46%
4	90	93	96.77%	27	90	30.00%
5	81	83	97.59%	30	81	37.04%
6	95	96	98.96%	26	95	27.37%
7	116	117	99.15%	38	116	32.76%
8	93	95	97.89%	39	92	42.39%
9	153	161	95.03%	59	153	38.56%
10	132	140	94.29%	51	132	38.64%
11	86	93	92.47%	36	86	41.86%
12						
Total	1124	1163	96.65%	458	1123	40.78%




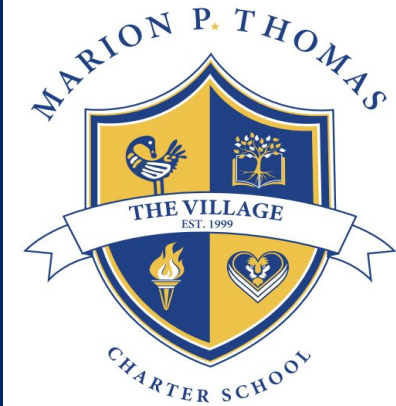
Academic Updates

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1	68	45	66.18%
2	78	45	57.69%
3	82	37	45.12%
4	86	40	46.51%
5	70	31	44.29%
6	102	52	50.98%
7	86	41	47.67%
8	90	25	27.78%
9	121	78	64.46%
10	82	45	54.88%
11	87	55	63.22%
Total	1004	518	51.59%

SY 2022-2023 - ELA			
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1	58	34	58.62%
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3	83	54	65.06%
4	83	37	44.58%
5	77	46	59.74%
6	91	61	67.03%
7	107	63	58.88%
8	84	56	66.67%
9	139	99	71.22%
10	121	90	74.38%
11	82	57	69.51%
Total	1041	680	65.32%

 **13.73% Increase**



Academic Updates

MAP Testing Winter to Spring Results in Math

SY 2021-2022 - Math			
Grade Level	# of Students with Growth Projections	# of Students Who Met Their Growth Projection	% of Students Who Met Growth Projection
K	54	41	75.93%
1	68	43	63.24%
2	82	45	54.88%
3	80	42	52.50%
4	85	44	51.76%
5	77	34	44.16%
6	100	64	64.00%
7	86	45	52.33%
8	89	38	42.70%
9	119	60	50.42%
10	82	50	60.98%
11	87	55	63.22%
Total	1009	561	55.60%

SY 2022-2023 - Math			
Grade Level	# of Students with Growth Projections	# of Students who Met Their Growth Projection	% of Students Who Met Their Growth Projection
K	46	41	89.13%
1	59	37	62.71%
2	69	40	57.97%
3	85	61	71.76%
4	86	54	62.79%
5	78	51	65.38%
6	91	65	71.43%
7	107	77	71.96%
8	90	67	74.44%
9	137	107	78.10%
10	122	97	79.51%
11	78	54	69.23%
Total	1048	751	71.66%

↑ 16.06% Increase



Social Emotional Learning

Supporting the "Whole Child"



Effective School Solutions (ESS)

- Provided mental health services to students on our PAC campus
- Utilization of services has been high, with 2,021 total therapeutic interactions
 - 47% of students have improved or maintained their attendance.
 - 90% of students have improved or maintained their discipline.
 - 47% of students have improved or maintained their GPA.

Bridges Project

Hudson County Sheriff Officer Daniel Rivera, founded the nonprofit organization Bridges Project to build leadership skills in youth through interactions with first responders.

He became a regular face at the high school on Wednesday afternoons, often bringing guest speakers.

The students reported they learned to believe in themselves and that they could achieve anything they set their minds to.

School Based Services:

- **High School Social Workers**
 - Provided over 1434 Counseling Sessions (Individual/group)
 - 372 Restorative and parent meetings.
- **Elementary Social Workers and Counselors**
 - Provided daily SEL workshops in the various classrooms on topics such as positive self talk, bullying, short and long term goal setting and importance of empathy.