

**Course Information:**

Topic: Survey of Terrorism  
Grade Level: 11-12  
Length: 1 Semester  
Period/s Per Day: 1 period, 50 minutes, Every Day

**Essential Understanding:**

Welcome to Survey of Terrorism. This course offers a colorful and exciting section of social studies subjects. The Survey of Terrorism course employs a well-balanced group of materials, assignments and procedures based on one academic semester. The course will focus on major themes found in the Havre Public Schools Curriculum Guide for Social Studies. This course is a higher level elective course and students are expected to put forth high quality academic work and discussion in this class.

**Course Objectives and Expectations:**

Class will typically combine lecture and discussion, as well as independent, small, and large group work. Students will be required to read various primary and secondary sources concerning different units of study and topics that coincide with the Havre Public Schools Curriculum. Students will perform various research based projects, some that may require public speaking. Students will perform various means of assessment and feedback such as: Selected response, short answer, long answer, and informal discussion.

**Student Objectives:**

Students will be introduced to theory and empirical data regarding Terror both foreign and domestic.

Students will demonstrate knowledge of the common features of formal definitions of Terrorism.

Students will demonstrate knowledge of the historical context and ideological origins of Terrorism.

Students will classify the ideological spectrum of Terror and identify the behaviors of Left and Right- Wing Terrorism.

Students will understand the historical context of Religious Terrorism.

Students will identify different strategies of counter-terrorism operatives in America and abroad.

Students will discuss the line between Homeland Security and infringements of privacy.

**Pacing and pertinent Montana Content Standard:**

Quarter 1

Standard

Technology

(Unit 1) Defining Terrorism	1,2,3,4	12.01
(Unit 2) Historical Perspectives and Ideological Origins	1,2,4	12.01
(Unit 3) Causes of Terrorist Violence	1,2,4	12.01
(Unit 4) Terrorism by State	1,2,4	12.01
<u>Quarter 2</u>		
(Unit 5) Religious Terrorism	1,4,6	12.01
(Unit 6) International Terrorism	1,3,6	12.01
(Unit 7) Domestic Terrorism	1,2	12.01
(Unit 8) Homeland Security	1,2	12.01
(Unit 9) Future Trends and Projections	1,4	12.02

**Course Outline and Assessments:**

1. Unit 1: Defining Terrorism
  - a. Understanding Political Extremism
  - b. Formal and Informal Definitions
    - i. Problems of Labeling the Enemy
  - c. Objectives and Goals
  - d. Terrorist or Freedom Fighter?
  - e. Unit 1 Assessment- Selected Response, Short Answer, and Long Answer Response.
    - i. Case Study 1: The Ku Klux Klan
2. Unit 2: Historical Perspectives and Ideological Origins
  - a. Historical Perspectives on Terrorism
  - b. Ideological Origins
    - i. Reading on the “New Left”
  - c. September 11, 2001 and the New Terrorism
  - d. Unit 2 Assessment- Selected Response, Short Answer, and Long Answer Response.
    - i. Case Study 2: The French Revolution AND The Gunpowder Plot of Guy Fawkes
3. Unit 3: Causes of Terrorist Violence
  - a. Political Violence as Injustice
    - i. Women as Terrorists
  - b. Political Violence as Strategic Choice
  - c. Moral/Religious Justifications for Political Violence
    - i. Leila Khaled and Abu Nidal
  - d. Unit 3 Assessment- Selected Response, Short Answer, and Long Answer Response.

- i. Case Study 3: Bloody Sunday AND Black September
4. Unit 4: Terrorism by the State
  - a. Perspectives on Terrorism by Governments
    - i. Janjaweed Militia Campaign (Sudan)
  - b. Domestic Terrorism by State
    - i. 'Cleansing Society'
    - ii. The Anfal Campaign (State Terror-Iraq)
    - iii. The Khmer Rouge (State Terror-Cambodia)
  - c. Terrorism by Policy
  - d. Unit 4 Assessment- Selected Response, Short Answer, and Long Answer Response.
5. Unit 5: Religious Terrorism
  - a. Historical Perspectives on Religious Violence
    - i. The Crusades
    - ii. The Conquest of Canaan
    - iii. The Assassins
  - b. The Practice of Religious Terrorism
    - i. Jihad: Struggle in forms of God
    - ii. San Bernardino
  - c. Trends and Projections
    - i. Assault on Paris (Charlie Hebdo)
  - d. Unit 5 Assessment- Selected Response, Short Answer, and Long Answer Response.
    - i. Unit 5 Case Study: The People's Temple of Jonestown
6. Unit 6: International Terrorism
  - a. Understanding International Terrorism
    - i. The Benghazi Attack
    - ii. Reasons for International Terrorism
  - b. International Terrorist Networks
    - i. The Japanese Red Army
  - c. International Dimension of New Terror
  - d. Unit 6 Assessment- Selected Response, Short Answer, and Long Answer Response.
    - i. Unit 6 Case Study: Al Qaeda and the formation of ISIS
7. Unit 7: Domestic Terrorism
  - a. Left-Wing Extremism in the United States
    - i. Rise of Black Power
  - b. Left-Wing Terrorism in the United States
    - i. Leftist Violence
  - c. Right-Wing Extremism
    - i. Racial Mysticism/Extremist Christian Identity

- ii. Reactionary vs. Revolutionary
  - d. Right-Wing Terrorism
    - i. Neo-Nazi Movement
  - e. Unit 7 Assessment- Selected Response, Short Answer, and Long Answer Response.
    - i. Unit 7 Case Study: Individual Study: American Domestic Disturbances/Terrorism
- 8. Unit 8 Homeland Security
  - a. Homeland Security in Perspective
    - i. The Threat from Homegrown Jihadists
    - ii. Department of Homeland Security Responsibility
  - b. Homeland Security in the United States
    - i. Counterterrorist Laws
  - c. Civil Liberties
    - i. Security vs. Liberty
  - d. Unit 8 Assessment- Selected Response, Short Answer, and Long Answer Response.
    - i. Unit 8 Case Study: Life after the next 9/11?
- 9. Unit 9: Future Trends of Terrorism
  - a. What does the Future hold?
    - i. 'New Terror'
    - ii. High-Tech Terror
  - b. Revisiting the War on Terror
    - i. Government Responses
    - ii. Societal Responses
  - c. Unit 9 Assessment- Selected Response, Short Answer, and Long Answer Response.
    - i. Unit 9 Case Study: Individual Study: Cyber Terror Groups

**Timeline:**

**Quarter 1**

**Approximate Timeline**

(Unit 1) Defining Terrorism 2 Weeks

(Unit 2) Historical Perspectives and Ideological Origins 2 Weeks

(Unit 3) Causes of Terrorist Violence 2 Weeks

(Unit 4) Terrorism by State 2 Weeks

**Quarter 2**

(Unit 5) Religious Terrorism 2 Weeks

(Unit 6) International Terrorism 2 Weeks

(Unit 7) Domestic Terrorism 2 Weeks

(Unit 8) Homeland Security

2 Weeks

(Unit 9) Future Trends and Projections

1 Week

**Resources:**

HPS Technology Curriculum:

<https://www.blueponyk12.com/cms/lib/MT01001096/Centricity/Domain/12/HAVRE%20PUBLIC%20SCHOOLS%20TECHNOLOGY%20CURRICULUM.pdf>

Martin, G. (2018). *Essentials of terrorism: Concepts and controversies*. Los Angeles: SAGE Publications.