

Course Information:

Topic: Local History
Grade Level: 9, 10, 11, 12
Length: Semester
Period/s Per Day: 1 period, 50 minutes

Essential Understanding:

This is a course that is designed to give a student an understanding of the History and Culture of the people of the local area. The student experience will include reading, writing, listening, discussion, and research.

Theme Samples:

- Local Native American tribes
- Milk River geography and economic impact
- Fort Assiniboine
- homesteaders, sheep men, stockmen
- Jim Hill and the development of the railroad
- development of the Bull Hook Bottoms into the town of Havre
- development of natural resources in our area
- development of Hill County and local government
- local literature unit
- unit on Oral History - saving oral history for the future

Course Objectives and Expectations:

- Students will understand how geography helped to shape the culture of our area.
- Students will learn where the major cities and physical features of the area are located.
- Students will gain a new vocabulary associated with the local areas' unique features, problems and assets.
- Students will take notes that are helpful in remembering and in preparing for tests.
- Students will gain pride in themselves and the uniqueness of our local area.

Student Objectives:

- Students will be able to analyze historical texts.
- Students will be able to identify and describe the geography of the local area
- Students will be able to identify and describe the major economic systems of the Hi-Line area
- Students will inquire about local topics of interest through various research methods.
- Students will be able to describe the foundations of the creation of Havre.
- Students will compare and contrast the culture and impact of American Indian tribes in Montana
- Students will adopt notetaking skills.

Pacing and pertinent Montana Content Standard:

Quarter 1	Standard	Technology
Montana Geography	MCS 3	9.02
American Indian Tribes of Montana	MCS 1, 4	9.03
Milk River	MCS 1-4	9.04

Quarter 2

Fort Assiniboine	MCS 1-4	9.01
James J. Hill and the Railroad	MCS 1-4	9.03
Early Havre	MCS 1, 2, 4	9.01
Local History Literature	MCS 1-4	9.01

Course Outline and Assessments:

Unit I: Montana Geography

- A. Counties and County Seats
- B. Montana Mountain Ranges
- C. Montana River Systems
- D. Unit I Assessment- Map Test

Unit 2: American Indian Tribes of Montana

- A. Tribes of Montana
 - a. sign language
 - b. cultural differences
 - c. geographical significance
- B. Unit II Assessment- Tribal Research Project

Unit 3: Milk River

- A. Geography of Milk River
 - a. Geology of river
 - b. physical characteristics
- B. Milk River History
 - a. Lewis and Clark
 - b. International relations with Canada
 - c. 1909 Boundaries Water Treaty
- C. Milk River Economic Impact
 - a. St. Mary's River Water Compact
 - b. Fresno Dam
 - c. Irrigation Implications for Hi-Line
- D. Unit III Assessment: Essay Test over Geography, History, Economics of Milk River

Unit IV: Fort Assiniboine

- A. History of Creation of Ft. Assiniboine
- B. Life at the Fort
- C. Impact on Creation of Havre
- D. Buffalo Soldiers at the Fort
- E. Unit IV Assessment: Multiple choice and essay test

Unit V: James J. Hill and Railroad

- A. James J. Hill Biography
 - a. upbringing
 - b. business ventures
 - c. impact on HiLine area
- B. Great Northern Railroad
 - a. development of Havre
- C. Impact today
- D. Unit V Assessment: Essay Test

Unit VI: Early Havre

- A. notable people of Havre
 - a. Devlin
 - b. Pepin
 - c. JJ Hill
 - d. Broadwater
 - e. Long George Francis
- B. Honky Tonk Times
 - a. saloons
 - b. law enforcement
 - c. businesses of Havre
 - d. Chinese in Havre
 - e. James J Hill ultimatum
- C. Grit, Guts, and Gusto Hill County Anthology Book
- D. Historical Havre Newspaper Articles
- E. Unit VI Assessment: Primary Source Analysis of Historical Havre Newspapers

Unit VII: Local History Literature

A. Literature reading

- a. Bucking the Sun by Ivan Doig (OR)
- b. Story of Mary Fields by James A. Franks.

B. Reading Comprehension Quizzes

C. Unit VII Assessment: Essay Test Questions or Creative Project

Timeline:

Title	Approximate Timeline
Montana Geography	3 Weeks
American Indian Tribes of Montana	3 Weeks
Milk River	3 weeks
Fort Assinniboine	2 Weeks
James J. Hill/Railroad	2 Weeks
Early Havre	2 Weeks
Local History Literature	3 Weeks

Resources:

Franks, J. A. (2000). *Mary Fields (Black Mary)*. Santa Cruz, CA: Wild Goose Press.

Doig, I. (2003). *Bucking the Sun: A novel*. New York: Scribner.

Grit, Guts, and Gusto: A history of Hill County. (1976). Havre, MT: Hill County Bicentennial Commission.

Hardeman, D. (1979). Brick Stronghold of the Border: Fort Assinniboine 1879-1911. *Montana The Magazine of Western History*, 29(2).

The Milk River : International lifeline of the Hi-Line : A guidebook : Milk River International Alliance : Free Download, Borrow, and Streaming. (1999, January 01). Retrieved January 15, 2021, from <https://archive.org/details/milkriverinterna19milk>

Indian Education. (n.d.). Retrieved January 15, 2021, from <http://opi.mt.gov/Educators/Teaching-Learning/Indian-Education>

Wilson, G. A. (2006). *Honky-tonk town: Havre, Montana's lawless era*. Guilford, CT: TwoDot.

HPS Technology Curriculum :

<https://www.blueponyk12criner.com/cms/lib/MT01001096/Centricity/Domain/12/HAVRE%20PUBLIC%20SCHOOLS%20TECHNOLOGY%20CURRICULUM.pdf>