

6th Grade Spanish

6th grade Spanish introduces students to the Spanish cultures and language using the four basic language skills: listening comprehension, speaking, reading and writing.

Essential Understanding:

All students can learn and experience success in a world language. Second language acquisition provides the vision and skills necessary to be a global citizen. A primary goal of Spanish education is real-life communication. Spanish develops critical thinking skills. Assessment must reflect the goals and learning targets set forth in this curriculum document.

Theme Samples:

Key concepts and structures include:

1. Pronunciation: basic pronunciation and intonation
2. Sentence structure: word order, statements, questions and negatives
3. Adjectives: placement and agreement
4. Verbs: identification and basic conjugation
5. Nouns and articles: number and gender
6. Vocabulary: similarities and differences

Course Objectives and Expectations:

Students will use and understand various parts of speech and idiomatic expressions including

- a. Singular and plural common nouns with their definite and indefinite articles
- b. Subject pronouns
- c. Verbs in the infinitive
- d. Cognates
- e. Descriptive adjectives and agreement
- f. Cognates
- g. Interrogative expressions

Student Objectives:

1. Recognize Spanish when heard
2. Read and spell phonetically in Spanish
3. Observe and identify everyday cultural practices
4. Present cultural information
5. Ask/respond to simple introductory questions
6. Follow classroom commands
7. Infer dialogue meaning
8. Innovate ways to communicate

Pacing**Montana Common Core Standard**

1. Students will communicate in languages other than English.
 - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.
 - 1.3 Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.
 2. Students will gain knowledge and understanding of other cultures.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
 - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.
 3. Students will connect with other disciplines and acquire information.
 - 3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its culture.
 4. Students will develop insight into the nature of language and culture.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons between Spanish and English.
 - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of Hispanic cultures and their own.
 5. Students will participate in multilingual communities at home and around the world.
 - 5.1 Students use Spanish both within and beyond the school setting.
 - 5.2 Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

Timeline**Approximate length to teach unit**

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| 1. Alphabet, cognates, pronunciation, spelling | 2 weeks |
| 2. Numbers 0-31 | 1 week |
| 3. Classroom Objects | 1 week |
| 4. Colors, articles, word order | 1 week |
| 5. Clothing | 1 week |
| 6. Cultural Unit | 2 weeks |
| 7. Conversation question and answer | 1 week |
| 8. Optional/Extra vocabulary | 1 week |
| a. Rooms of a house | |
| b. Animals | |
| c. Feelings | |

Resources:

Standard for Foreign Language Learning In the 21st Century, 3rd edition revised, National Standards in Foreign Language Education Project (2006).