

**Havre Public Schools
Seventh Grade Geography**

Course Information:

Topic: Geography
Grade Level: 7
Length: Year
Period/s Per Day: 1 period, 46 minutes

Essential Understanding:

The purpose of this course is for students to gain an understanding of the physical geography, history, and cultures of the eastern hemisphere, focusing in particular on European and African countries. Reading, writing, and critical thinking are major components of this course, and these skills will be utilized daily in order to meet educational goals and standards.

Course Objectives and Expectations:

This course includes grade level reading of complex texts, maps, current event articles, primary sources, secondary sources, and historical fiction writings. Grade level writing in the form of informative essays, summative writing, and persuasive letters will be incorporated.

Student Objectives:

- Students will identify, describe, explain, and analyze features on a variety of maps.
- Students will identify, describe, and explain the Five Themes of Geography.
- Students will name and locate the countries, capitals, and major cities located within Africa, Europe, Asia, and the Pacific Region.
- Students will identify and locate landforms and bodies of water around the world.
- Students will compare, contrast, and describe the climate, vegetation, resources, land use, and economies within Africa, Europe, Asia, and the Pacific Region.
- Students will identify, describe, explain, and analyze how history shaped the countries within Africa, Europe, Asia, and the Pacific Region.
- Students will describe and compare the cultures within Africa, Europe, Asia, and the Pacific Region.
- Students will analyze complex texts, maps, primary sources, secondary sources, and historical fiction.

Pacing and Pertinent Montana Content Standard:

Unit I	Standard	Technology
Basic Map Skills	MCSSS 3a-g MCSELA 7	7.03-7.04

Unit II

Africa	MCSSS 1a, 2b-c, 3a-g, 4a-d, f-h MCSELA 2-3, 7	7.01-7.04
--------	---	-----------

Unit III

Europe and Russia	MCSSS 1a, 2b-c, f, 3a-g, 4a-b, d, f-h MCSELA 2-3, 7	7.01-7.04
-------------------	---	-----------

Unit IV

Asia and the Pacific Region	MCSSS 1a, 2b-c, 3a-g, 4a-d, f-h MCSELA 2-3, 7	7.01-7.04
-----------------------------	---	-----------

Course Outline and Assessments:

Unit I: Basic Map Skills

- A. Global Grid and Time Zones
- B. Continents and Oceans
- C. The 5 Themes of Geography
- D. Unit I Assessments- The World Map, Continents and Oceans Quiz, and Basic Map Skills Quiz

Unit II: Africa

- A. Africa: Physical Geography
- B. Africa: Shaped by Its History
- C. Cultures of Africa
- D. Unit II Assessments- Country and Physical Features Seterra Quizzes, Quizzes, Tests, Country Reports and Current Events

Unit III: Europe and Russia

- A. Europe and Russia: Physical Geography
- B. Europe and Russia: Shaped by History
- C. Cultures of Europe and Russia
- D. Unit III Assessments- Country and Physical Features Seterra Quizzes, Quizzes, Tests, Country Reports, Current Events, The Boy in the Striped Pajamas Novel Study/AR Test, Source Comparisons, and Essays.

Unit IV: Asia and the Pacific Region

- A. Asia and the Pacific Region: Physical Geography
- B. Asia and the Pacific Region: Cultures and History
- C. Unit IV Assessments- Country and Physical Features Seterra Quizzes, Quizzes, Tests, Country Reports and Current Events

Timeline:

Unit I: Basic Map Skills	3 weeks
Unit II: Africa	9 weeks
Unit III: Europe and Russia	18 weeks
Unit IV: Asia and Oceania	6 weeks

Resources:

Jacobs, Hayes, Heidi. (2008) World Studies: Eastern Hemisphere. Prentice Hall: Boston
Satler, Christopher L. (2009) The Americas. Holt, Rinehart and Winston: Austin
Boyne, John. (2006) The Boy in the Striped Pajamas. Ember: USA

Montana Content Standards for Social Studies

[Content Standards- Social-Studies](#)

Montana Content Standards for English Language Arts

[K-12-Content Standards- English-Language-Arts](#)

HPS Technology Curriculum :[HPS Technology Curriculum](#)