

**LYON COUNTY SCHOOL DISTRICT  
BOARD RESOLUTION**

**A Resolution of the Board of Trustees of the Lyon County School District Affirming their  
Commitment to Equitable Educational Opportunities for all Students**

WHEREAS, the Lyon County School District Board of Trustees are committed to ensuring equitable educational opportunities for all students; and

WHEREAS, discrimination based on race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws has no place in American society and especially in the Lyon County School District (“LCSD” or “the District”); and

WHEREAS, the LCSD condemns discrimination based on race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws and will not tolerate such conduct; and

WHEREAS, the Board of Trustees of the LCSD has the legal authority to determine the curriculum taught in the LCSD within the parameters set by law; and

WHEREAS, the Board of Trustees of the LCSD can require education staff to exclusively teach the curriculum approved by the LCSD Board of Trustees;

NOW, THEREFORE BE IT RESOLVED on this 28<sup>th</sup> day of September 2021 by the Board of Trustees of the Lyon County School District that discrimination based on race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws is rejected and will not constitute the basis for any instruction in the LCSD; and

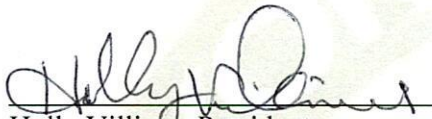
NOW, BE IT FURTHER RESOLVED that the following doctrines cannot be taught nor implied by education staff in the LCSD:

- A. An individual by virtue of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and

- spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws will inherently discriminate against others, whether consciously or unconsciously.
- B. Individuals are either members of the oppressor class or oppressed class because of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.
- C. An individual is inherently, morally or otherwise superior or inferior to another individual because of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.
- D. An individual should be discriminated against, receive adverse treatment, or receive favorable treatment as a result of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.
- E. An individual, by virtue of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws bears responsibility for actions committed in the past or present by other members of the same status.
- F. An individual should feel guilt, anguish or any other form of psychological distress on account of their race, sex, disability ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.

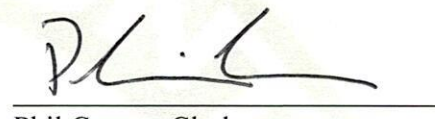
Notwithstanding the above restrictions and affirmations, the LCSD Board of Trustees recognizes the essential nature of discourse surrounding historical and current events. Instruction and discourse in the LCSD will focus on the facts surrounding these events and not on the indoctrination or infusion of opinions, political platforms, beliefs, etc.

APPROVED AND ADOPTED, this 28<sup>th</sup> day of September, 2021.




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Holly Villines, President



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Phil Cowee, Clerk



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Wayne Workman, Superintendent

