

ASCA NATIONAL STANDARDS FOR SCHOOL COUNSELING PROGRAMS

Academic Development	Career Development	Personal/Social Development
<p>Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span: * Improve Academic Self-Concept</p> <p>example: display positive interest in learning evidence: grade improvement</p> <p>* Acquire Skills for Improving Learning</p> <p>example: time/task management skills evidence: use of planner/calendar</p> <p>* Achieve School Success</p> <p>example: take responsibility for their actions evidence:</p> <p>Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college: * Improve Learning</p> <p>example: self-directed & independent learners evidence: # of students seeking tutoring</p> <p>* Plan to Achieve Goals</p> <p>example: use assessment results in educ plan evidence: improve in STAR/CST results</p> <p>Standard C: All students will achieve success in school and develop into contributing members of our society by understanding the relationship of academics to the world of work, and to life at home and in the community: * Relate School to Life Experiences</p> <p>example: understand the relation between learning and work evidence: decrease tardy referrals, improve attendance</p>	<p>Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions: * Develop Career Awareness</p> <p>example: develop avocational interests evidence: identify a career interest by completing a career interest inventory</p> <p>* Develop Employment Readiness</p> <p>example: apply job readiness skills to seek employment opportunities evidence: decrease tardy referrals or increase in attendance</p> <p>Standard B: Students will employ strategies to achieve future career success and satisfaction * Acquire Career Information</p> <p>example: use research & info. resources to obtain career information evidence: Job-O research paper, "Choices-computer research, O*net, etc.</p> <p>* Identify Career Goals</p> <p>example: select coursework that is related to career interests evidence: modifying six-year plan</p> <p>Standard C: Students will understand the relationship among personal qualities, education, and training, and the world of work: * Acquire Knowledge to Achieve Career Goals</p> <p>example: identify personal preferences and interests that influence career choices and success evidence: Career Interest Inventories</p> <p>* Apply Skills to Achieve Career Goals</p>	<p>Standard A: Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others: * Acquire Self-knowledge</p> <p>example: distinguish between appropriate and inappropriate behavior evidence: no or decrease in behavior referrals</p> <p>* Acquire Interpersonal Skills</p> <p>example: use effective communication skills evidence:</p> <p>Standard B: Students will make decisions, set goals, and take necessary actions to achieve goals: * Self-Knowledge Applications</p> <p>example: identify long and short term goals evidence:</p> <p>Standard C: Students will understand safety and survival skills: * Acquire Personal Safety Skills</p> <p>example: learn how to cope with peer pressure evidence:</p>

* Student competencies

The examples and evidences under some Standards are just examples only. The counselor and the evaluator should come up with agreed upon strategies and evidences.