

### **School Foundational Plan Continued**

- have opportunities for guided and independent practice with feedback from the teacher
- are progress monitored bi-weekly

### **Describe the professional development in foundational literacy skills instruction provided to teachers who teach kindergarten through third grade.**

All teachers in grades K-3 receive 60 hours of professional development in foundational literacy skills instruction via the LDOE-approved course AIM Pathways to Proficient Reading.

Additionally, our K-3 teachers receive professional development for high-quality implementation of Amplify CKLA Skills curriculum provided by qualified vendor trainers, high-quality implementation of Guidebooks via trained ELA content leaders, and high-quality implementation of and analysis of literacy screeners via trainers trained by the assessment vendor.

School staff provide frequent, regular opportunities for two-way communication between teachers and families. At least three times per year, teachers communicate to families the following important information:

- results of each student's literacy screener
- the progress made between screening periods
- the core instruction and interventions given to each individual student
- specific ways that families can support continued progress at home.

A variety of options are offered to parents for these conferences in the beginning, middle and end of the year. Families can meet in person or remotely with teachers. Additionally, written communication is always given to parents, with two-way communication options presented.

### **School staff provide multiple ways for families to engage in students' literacy experiences:**

- The Family Support Toolkit is shared with all families to offer grade-level specific ways for families to engage in literacy at home. Digital and print access to this toolkit is made available.
- Social Media is utilized to share family literacy activities. A few different activities are shared per week.
- Literacy night where parents come to school to participate in activities that promote literacy strategies that can be utilized to assist students at home.
- Trunk or treat – students are given books if they attend our after-hour trunk or treat with their families.
- Sneaker ball dance - All attendees will receive a flyer on how to assist their child with literacy while at home.