



Welcome

to Episcopal Collegiate School

Dear Families,



Welcome to Episcopal Collegiate School! Since joining the Wildcat community as Head of School, my family and I have been amazed by the talent and dedication of our faculty and staff, as well as the warmth and camaraderie that characterizes the school community. My hope is that your experience is as inspiring and meaningful as my own, and that you begin this academic year with a renewed sense of purpose and belonging.

Over the past twenty-five years, Episcopal Collegiate School has become a source of pride in Little Rock, and is well on its way to becoming one of the landmark institutions of this city. We have built a strong reputation for academic excellence and exploration in athletics, the arts, and technology, as well as devoted service. As a center of learning with an Episcopal identity, we welcome students from all faiths, and encourage each one to foster a spiritual compass through the lens of our unifying motto, Respect, Reverence, and Responsibility. These principles are at the forefront of everything we do, with the goal of guiding our students towards the kind of intellectual curiosity, creativity, and leadership that will enrich their lives and the lives of others.

We are so glad you are here. I look forward to welcoming you to campus in person this year, and above all, my door is always open.

Respectfully,

Dr. Jamie Griffin

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General School Information

General School Information

Our Mission:

Episcopal Collegiate School prepares students to live principled and fulfilling lives of leadership and service through the pursuit of academic and personal excellence in a challenging and supportive environment.

School Hours:

Standard Class Schedule Hours:

Lower School (Pre-K-5th): 8:00 am - 3:15 pm

Half Day (PreK-3-PreK-4): 8:00 am - 11:45 am

Middle School (6th-8th): 8:00 am - 3:35 pm

Upper School (9th-12th): 8:05 am - 3:35 pm

**These hours do not reflect Episcopal Collegiate's before-and after-care times.*

Regular Office Hours:

7:30 am - 4:00 pm (Monday-Friday)

Summer Office Hours:

8:30 am - 3:30 pm (Monday-Thursday)

8:30 am - 12:00 pm (Friday)

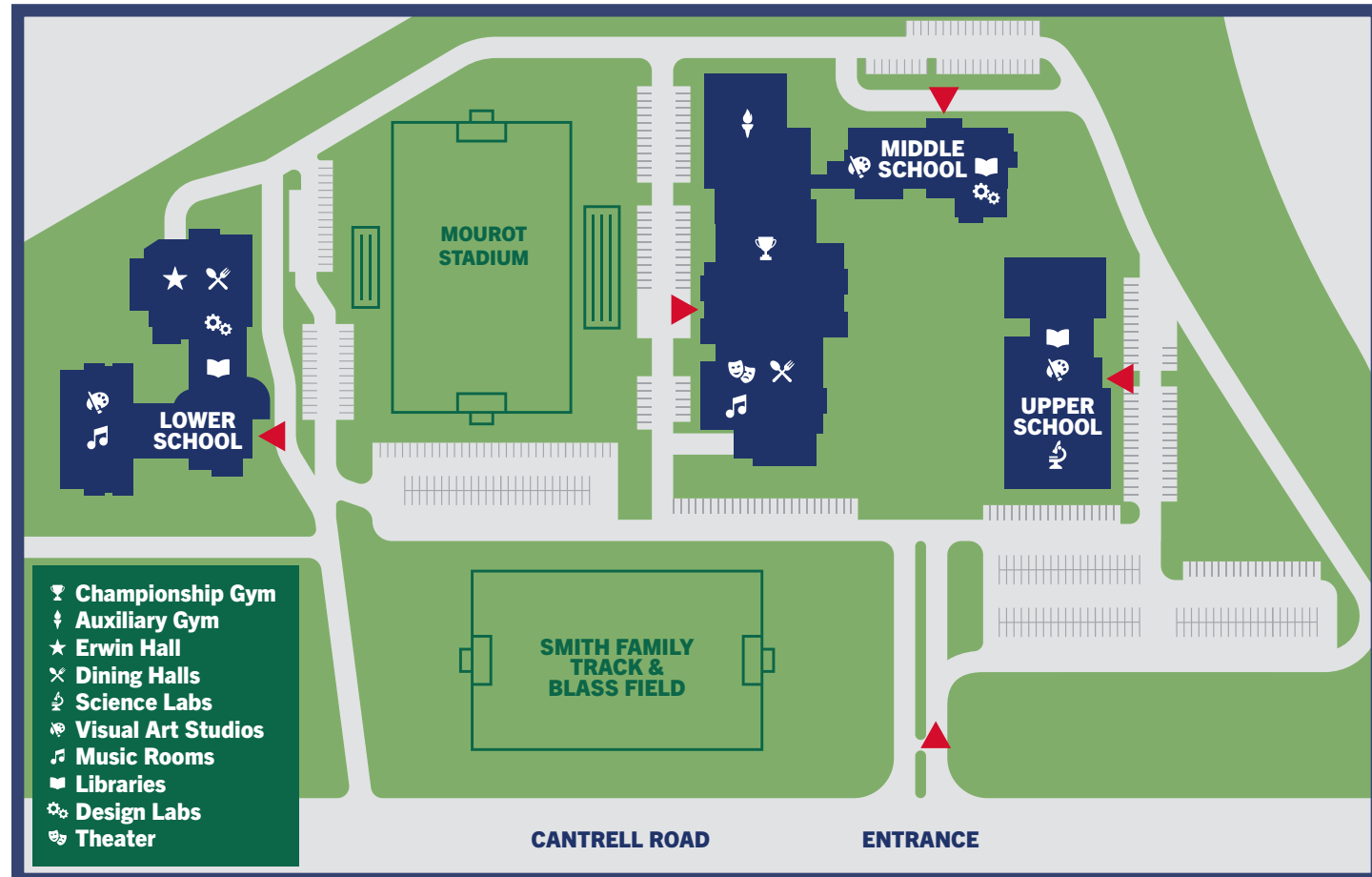
Our Motto:

Respect, Reverence, Responsibility

Rooted in the Episcopal tradition and affirming people of all faiths, Episcopal Collegiate strives to develop in its students a respect for all persons, a reverence of God, and a sense of moral responsibility.



Jackson T. Stephens Campus Map



Automobile Stickers

All automobiles transporting students must be registered and display an Episcopal Collegiate automobile sticker. You may fill out this information in Veracross, under family information. You may also print the [Vehicle Registration Form](#) and return it to your division assistant. To receive your car sticker(s), please contact your division assistant.

The school reserves the right to limit student automobiles for reasons of parking space and safety. Licensed students are permitted to drive automobiles and motorcycles to school. To have the privilege of driving any motorized vehicle, the student must complete a registration form provided by the school and receive a parking permit. Please refer to the Community Handbook for more information regarding student vehicle parking and carpool information.

School Resources

Our [School Resources](#) page hosts a wealth of knowledge for our families. This section should allow you to find the majority of the information that you and your student(s) will need on a day-to-day basis. You will also find an archived communication section on the [School Resources](#) web page, so important school-wide emails can be easily accessed in one place.

The Episcopal Collegiate School Community Handbooks will answer many questions families may have about school policies and procedures. Information about dress codes, behavioral expectations, and School policies are all contained in the handbook in addition to this family welcome brochure. *Please note that the handbook is typically updated and distributed in July and the below link will reflect those adjustments during that time.*

- [Lower School Community Handbook](#)
- [Middle and Upper School Community Handbook](#)

Lower School Orientations

Kindergarten - 5th Grade Student & Parent Orientations

Monday, August 12

Orientation Times:

- 9:00-10:00 am - Students and parents with last names starting with A-J
 - Students and parents visit classrooms for an informal “Meet the Teacher”
 - 4th and 5th Grade students can decorate their locker during this time
- 10:00-10:30 am - New parent orientation with Mrs. Schuhmacher in the Braunfisch-Stella Boyle Smith Lower School Library
 - New students will play on the playground or in the gym
- 11:30 am-12:30 pm - Students and parents with last names starting with K-Z
 - Students and parents visit classrooms for an informal “Meet the Teacher”
 - 4th and 5th Grade students can decorate their locker during this time
- 12:30-1:00 pm - New parent orientation with Mrs. Schuhmacher in the Braunfisch-Stella Boyle Smith Lower School Library
 - New students will play on the playground or in the gym

Pre-K3-Pre-K4 Student & Parent Orientations

Tuesday, August 13

Orientation Times:

- 8:50-9:00 am - All students are dropped off on on the Pre-K playground
- 9:00-9:30 am - New and returning parent orientation in classrooms
 - All Pre-K parents will go to their child’s classroom for orientation with the teacher
 - Students will play on the playground or in the gym
- 9:30-10:00 am
 - All Pre-K students will meet their teacher and play with classmates in the classroom
 - New Pre-K parents will meet with Mrs. Schuhmacher in the Braunfisch-Stella Boyle Smith Lower School Library
 - Returning parents can shop the used uniform sale and the Wildcat Warehouse



Middle & Upper Orientations

Middle School Orientation

New Student and Parent Orientations

*Please note that the below orientation programs are only for families new to Episcopal Collegiate Middle School. Returning seventh and eighth grade students/families have no orientation responsibilities, though returning students are encouraged to join their classmates for grade-specific social events in August.

New 7th & 8th Grade Student/ Parent Orientation

Monday, August 12

- 11:00 am-12:45 pm (Middle School Erwin Library - Students/Parents)
- 12:30-1:30 pm (7th and 8th grade student social in the Quad)

6th Grade Student/Parent Orientation

Students should be dropped off at the Middle School carpool entrance. Dress is casual- t-shirts, appropriate length shorts, and tennis shoes. Students should bring a water bottle and snack.

Tuesday, August 13

- 8:30 am-12:30 pm (6th grade student orientation)
- 11:00 am - 12:00 pm - 6th grade parent orientation in the Championship Gym.(Parents should enter the School through the doors across from the Wildcat statue)
- 12:00-1:00 pm (6th grade student social in the Quad)

Middle School Canvas Sessions

Monday, August 12: 12:00-12:45pm, Middle School Erwin Library

Tuesday, August 13: 12:15-1:00 pm, US Room 215

Upper School Orientation

New Student/Parent Orientation

On Monday, August 12 from 10:00 am - 12:00 pm, all new to Episcopal 10th-12th grade students and parents and should plan to attend an in-person program in the Upper School Simpson Library.

9th Grade Student Orientation

On Tuesday, August 13 from 12:00-3:00 pm, all 9th grade students should plan to attend an in-person program in the Upper School Simpson Library.



Before & After School Care

Before & After School Care

Wildcat Club Program

Episcopal Collegiate offers before and after-care programming for PreK-3 through 5th grades and after-care programming for 6th through 8th grades.

12-Month Programming

Episcopal Collegiate offers a 12-month enrollment option that provides a combination of the regular school day, the Wildcat Club after school program, and Discovery Day Camp during the summer months. Also, many school holidays will have supervised activities scheduled for those enrolled in the 12-month option. Uniquely created to address the needs of working parents, the 12-month option provides year-round supervised engagement and childcare options. Episcopal Collegiate School's 12-month program is available for families with children in rising PreK-3 through rising 5th grade. Learn more about the 12-month program here!

Lower School Super Sessions

Throughout the school year, Episcopal offers a number of extracurricular classes that students can sign up for on a first-come, first-serve basis. You do not have to participate in the after-school care program to participate in a Super Session. Super Session times and locations will vary by activity. Super Session offerings may vary from week to week and include fun activities such as cooking classes, science experiments, crafting, drama, and more! To learn more about Super Sessions, click here!

Lower School Before & After-Care

Students can be dropped off as early as 7:00 am (regular carpool begins at 7:30 am) and will be sent to their classroom at 7:45 am.

After-care is available for students at an additional cost for grades PreK-3 through 5 where they enjoy snacks, free time, and planned activities tailored to their grade level. Activities may include crafts, games, dramatic play, songs, and outside play.

After-care is available Monday-Friday beginning at school dismissal and ending at 6:00 pm. The program runs throughout the school year, beginning on the first day of school.

Middle School After-Care

After-care is available for Middle School students at an additional cost. Students are provided a supervised area Monday-Friday from 4:00-6:00 pm, where they may choose to work or socialize. The program runs throughout the school year, beginning on the first day of class.

Contact:

Director of Auxiliary Programs
Libby Conder, lconder@episcopalcollegiate.org

Associate Director of Auxiliary Programs
Izzy Jackson, ijackson@episcopalcollegiate.org

Middle School After-Care Supervisor:
Emily Herron, eherron@episcopalcollegiate.org



Contact:

Director of Auxiliary Programs
Libby Conder, lconder@episcopalcollegiate.org

Associate Director of Auxiliary Programs
Izzy Jackson, ijackson@episcopalcollegiate.org

Lower School Dress Code

Standard Uniform

Shirts:

Embroidered School logo pique knit polo shirt, short- or long-sleeved, in hunter green, navy and white.

Girls cut polo is an option.

Bottoms:

Elastic waist or fitted shorts or slacks in navy and khaki. Style, color, and material must be consistent with those found at the Toggery.

Girls may also choose a navy skort or Episcopal Black Watch plaid pants.

Socks:

White crew socks which cover ankle.

The Toggery & Used Uniform Closet

Families may purchase School uniforms through the [Toggery](#) for new items, or shop the Used Uniform Closet in each division.

For Lower School Used Uniforms, please contact [Tonya Thomas](#). For Middle and Upper School Used Uniforms, please contact [Jan Britt](#). Purchased items can be charged to your FACTS account.

Please note, all uniform bottoms should be consistent with the Episcopal uniform color and style pattern, but do not have to be purchased through the [Toggery](#).

Belt:

Brown belt OR Episcopal branded belt from the Wildcat Warehouse for shorts, skorts, or slacks with belt loops.

Shoes:

Primarily white, athletic shoes with white shoe laces, or velcro.

Girls may also choose a navy and white Keds athletic saddle Oxford.

NOTE: Small navy blue, hunter green, gray, or black stripes or logos allowed with “primarily white” shoes.

Outerwear:

ONLY items marked “uniform approved” in the Wildcat Warehouse. Those items include:

1. Printed logo crewneck sweatshirt in gray or green. Gray sweatshirts have three lettering options (traditional, navy block, and athletic). 4th and 5th graders may also choose the hooded version of these sweatshirts.
2. Embroidered logo fleece in green or navy
3. Embroidered logo hooded all-weather jacket in hunter green or navy blue
4. Embroidered logo quarter-zip, athletic pullover in hunter green or navy blue
5. Embroidered logo puffer coat or vest in navy

Other Options:

White or navy tights

Headbands, bows, and other hair accessories in Black Watch plaid, solid navy blue, solid hunter green, or solid white.

NOTE: Decorated, patterned, or bedazzled bows may be worn only on Spirit Days.

Pre-Kindergarten, Kindergarten, and First Grade Dress Uniform

Option A or Option B will be designated for all field trips and special events.

Pre-K, K and First Grade Girls:

- Option A:
#50 Episcopal Black Watch plaid jumper, piped Peter Pan short-sleeved blouse, white crew socks and navy T-strap or Mary Janes by Jumping Jacks
- Option B:
#50 Episcopal Black Watch plaid jumper, piped Peter Pan short-sleeved blouse, white tights and approved navy T-strap or Mary Janes, and embroidered school logo crewneck button front cardigan in green
- Optional Items:
Plain white, long-sleeved blouse. Headbands, bows, and other hair accessories in Black Watch plaid, navy, or hunter green

Pre-K, K and First Grade Boys:

- Option A:
Embroidered School logo hunter green vest with white knit, short-sleeved polo shirt, navy pants, navy socks and dirty bucks (Brown belt – if wearing pants that are fitted with belt loops)
- Option B:
Embroidered School logo hunter green vest with white knit, long-sleeved polo shirt, navy pants, navy socks and dirty bucks (Brown belt – if wearing pants that are fitted with belt loops)

Second through Fifth Grade Dress Uniform

Option A or Option B will be designated for all field trips and special events.

Second through Fifth Grade Girls:

- Option A:
#90 Episcopal Black Watch plaid jumper with plaid tie, white middie blouse, white crew socks and approved navy Mary Janes
- Option B:
#90 Episcopal Black Watch plaid jumper with plaid tie, white middie blouse, white tights, navy Mary Janes by Jumping Jacks and embroidered School logo crewneck button front cardigan in green
- Optional Items:
Headbands, bows, and other hair accessories in Black Watch plaid, navy, or hunter green

Second through Fifth Grade Boys:

- Option A:
Embroidered School logo hunter green vest, solid white, Oxford cloth long-sleeved button front shirt, navy pants, navy socks, brown belt, and dirty bucks (Brown belt – if wearing pants that are fitted with belt loops)



Middle & Upper Dress Code

Standard Uniform

Shirts:

Embroidered School logo pique knit polo shirt, short- or long-sleeved, in hunter, navy and white (Girls cut polo is an option)

OR

White, button-down collar, button front, long-sleeved shirt

Bottoms:

Khaki slacks, with or without pleats. Style, color and material must be consistent with those found at the Toggery

OR

Episcopal Black Watch plaid skirt with four box pleats. Skirt length should be no more than 3 in. above the knee

Socks:

Visible solid navy, brown, black, khaki, or white with long pants. White crew socks which cover ankle with skirts

Belt:

Solid brown, cordovan, or black leather belt for pants

OR

Episcopal branded belt from the Wildcat Warehouse

Shoes:

Primarily white athletic shoes with white shoe laces, or velcro

OR

Solid dark brown leather Topsiders-style shoes

NOTE: Small navy, hunter green, gray, or black stripes or logos allowed with “primarily white” shoes

Outerwear:

ONLY items marked uniform approved in the Wildcat Warehouse. Those items include:

1. Printed logo crewneck or hooded sweatshirt in gray or green. Gray sweatshirts have three lettering options (traditional, navy block, and athletic)
2. Embroidered logo fleece in green or navy
3. Embroidered logo hooded all-weather jacket in green or navy
4. Embroidered logo quarter zip, athletic pullover in green or navy
5. Embroidered logo puffer coat or vest in navy
6. Embroidered logo white fleece with green striping pullover

Other Options:

Dark navy or black tights—no yoga pants



Dress Uniform

Shirts:

White, Oxford cloth, button-down collar, button front, long-sleeved

Girls may also choose a pointed collar, V-necked, sleeved blouse

Bottoms:

Khaki slacks, with or without pleats. Style, color and material must be consistent with those found at the Toggery

OR

Episcopal Black Watch plaid skirt with four box pleats. Skirt length should be no more than 3 in. above the knee when kneeling

Sweater:

US: Navy, crew neck, button front cardigan, with embroidered School logo
MS: Navy sweater vest with School logo

Tie:

Navy and hunter green striped School tie

Belt:

Solid brown, cordovan, or black leather belt for pants

Socks:

Visible solid white socks with skirts are optional. Solid navy, brown, black, or khaki dress socks with pants required

Shoes:

Solid brown, navy or black leather dress shoes with flat or low heels (1½ in. or less)

Solid brown leather loafer OR black, dark brown, or cordovan leather tie dress shoes with pants

No Topsiders or athletic shoes

Blazer:

SENIORS ONLY: Navy blazer with School crest

PE Uniform

All 6th, 7th, and 8th graders are required to wear a PE uniform. Families may purchase PE uniforms through the Wildcat Warehouse or through the Used Uniform Closet.

The Toggery & Used Uniform Closet

Families may purchase School uniforms through the Toggery for new items, or shop the Used Uniform Closet in each division.

For Middle and Upper School Used Uniforms, please contact Jan Britt. Purchased items can be charged to your FACTS account.

Please note, all uniform bottoms should be consistent with the Episcopal uniform color and style pattern, but do not have to be purchased through the Toggery.



Planning Calendar

AUGUST

8/5-6	New Faculty Orientation
8/7-9, 8/12-13	Faculty In-Service
8/12-13	Student / Parent Orientations
8/14	Grades K-12 First Day of School
8/19	PreK3-4 First Day of School
8/30	Watermelon Supper

August 2024						
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SEPTEMBER

9/2	Labor Day – No School
9/4	All School Convocation
9/11	Family Night
9/14-16	9 th Grade Trip
9/27	Homecoming
9/28	Homecoming Dance

September 2024						
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29	30					

OCTOBER

10/4	Grandparents & Special Friends
	Early Dismissal
10/7	Fall Concert
10/9	First Quarter Ends
10/9	Wildcat Roundup
10/10-11	Fall Break – No School
10/18	Family/Teacher Conferences- No Classes
10/23	PSAT Exam (alternate 10/9)
10/23	Family Night

October 2024						
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NOVEMBER

11/7 – 11/9	Fall Theatre Production
11/25-29	Thanksgiving Break – No School

November 2024						
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DECEMBER

12/11	Lessons and Carols
12/12	First Semester Ends
12/11-13	Exam Review Days
12/16-19	Fall Semester Exams
12/18	Lower School Christmas Program
12/19	LS Early Dismissal at 12:00 noon
12/20-12/31	Christmas Break – No School

December 2024						
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January 2025						
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JANUARY

1/1 – 1/3	Christmas Break – No School
1/6	Faculty Workday – No Classes
1/7	Second Semester Begins
1/20	Martin Luther King Jr. Day – No School
1/29	Family Night
1/31-2/1	Middle School Theatre Production

FEBRUARY

2/8	US Winter Dance
2/14*-17*	Mid-Winter Break/Presidents Day- No School

MARCH

3/3	Third Quarter Ends
3/3	Fine Arts Showcase
3/7	Family Teacher Conferences-No Classes
3/?	Parents Auxiliary Auction
3/24-28	Spring Break – No School

APRIL

4/5	Prom
4/10-12	Spring Theatre Production
4/18 – 4/21*	Easter Break- No School
4/24	Percussion Concert in the Quad
4/30	Family Night

MAY

5/5-5/16	AP Exams
5/8-5/9	Senior Exams
5/12-14	Exam Review Days
5/14	Fourth Quarter Ends
5/15	Baccalaureate
5/15-21	Final Exams (Grades 6-11)
5/16	MS/US Class Day Ceremony
	MS/US Early Dismissal
5/17	Commencement
5/21	Last Day of School
	LS Early Dismissal at 12:00 noon
5/22-23	Faculty Out-Service
5/26	Memorial Day- School Offices Closed

February - 2025						
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March - 2025						
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30	31					

April 2025						
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13	14	15	16	17	18	19
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27	28	29	30			

May 2025						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

For families participating in the 12-month program, please [click here](#) to view additional care days.

* May be used for make-up days if school is canceled due to inclement weather.

*Planning calendar event dates may change due to unforeseen circumstances.
Please [check the website](#) for the most up-to-date information.

Health Services

Medical Forms

Families have the opportunity to fill out various medical forms at the beginning of the year, including:

- [Prescription Medication Consent Form for Daily Medication](#)
- [Time Limited Prescription and Over the Counter Medication](#)
- [Asthma Action Plan](#)
- [Food Allergy Plan](#)
- [Seizure Action Plan](#)

Please refer to the Community Handbooks, found within our [School Resources Page](#). You will find vaccination requirements, Episcopal's sick policy, and other important health information.

For additional questions and concerns, please contact our School nurses, Whitney Rawn and Lenna Hopkins at: nurses@episcopalcollegiate.org



Primary Contact Information

All contact information for school employees can be found via the website and our Veracross platform (explained in further detail in our platform breakdown section in this document). Below, are a few primary contacts that you may be needing more frequently.



Dr. Jamie Griffin
Head of School
jgriffin@episcopalcollegiate.org



Dorothy Means
Executive Assistant to the Head of School
dmeans@episcopalcollegiate.org



Dr. Kellen Graham
Head of Upper School
kgraham@episcopalcollegiate.org



Selby Boyd
Executive Assistant to the Head of Upper School
sboyd@episcopalcollegiate.org



Dr. Chuck McCormick
Head of Middle School
cmccormick@episcopalcollegiate.org



Jan Britt
Executive Assistant to the Head of Middle School
jbritt@episcopalcollegiate.org



Catherine Schuhmacher
Head of Lower School
cschuhmacher@episcopalcollegiate.org



Tonya Thomas
Executive Assistant to the Head of Lower School
tthomas@episcopalcollegiate.org



Catherine Radtke
Associate Head of Lower School,
Director of Student Support Services
cradtke@episcopalcollegiate.org



Mary Jane Briggs
Director of Admissions
mjbriggs@episcopalcollegiate.org



Tom Charlton
Director of Finance & Operations
tcharlton@episcopalcollegiate.org



Matt Radtke
Associate Head of School
mradtke@episcopalcollegiate.org



Micah Marsh
Athletics Director
mmarsh@episcopalcollegiate.org



Katie Robinson
Director of Academic Technology
krobinson@episcopalcollegiate.org

Campus Life

Student Advisory

Middle School Advisory

The Middle School Advisory program (Grades 6-8) reinforces the School's core values of Respect, Reverence, and Responsibility. During their three-year experience in Middle School, students work closely with faculty advisors who provide support, academic guidance, and encouragement. Additionally, these advisors serve as an important line of communication, both as a guide for parents and as a mentor for students.

Each morning students check in with their advisors and fellow advisees. Additionally, on Thursdays, students meet in groups with their faculty advisors~ during these sessions, a variety of activities occur: advisees discuss specific issues related to student and teen life, develop individual educational strategies, set specific goals, and meet individually with their advisor. This week-to-week variation provides students with multiple educational experiences outside the traditional classroom structure.

Upper School Advisory

The Upper School Advisory program (Grades 9-12) reinforces the School's core values of Respect, Reverence, and Responsibility. During their four-year experience in Upper School, students work closely with the same faculty advisor~ this not only promotes meaningful relationships, but also provides support, academic guidance, and encouragement. Additionally, the advisor serves as an important line of communication, both as a guide for parents and as a mentor for students.

Each morning students check in with their advisors and advisees. On Wednesdays, students meet in groups with their faculty advisors. During these sessions, a variety of activities occur: advisees discuss specific issues related to student and teen life, develop individual educational strategies, set specific goals, and meet individually with their advisor. This week-to-week variation provides students with multiple educational experiences outside the traditional classroom structure.



Summer at the E

Get Involved

Athletics

Fielding thirteen varsity sports teams, eleven junior high and middle school sports teams, and four PSL youth sports teams, the School has an [active and competitive student body](#). More than eighty percent of Upper School students participate in varsity or junior varsity athletics and more than eighty five percent of middle school students participate in middle school athletics. The athletic program is growing too, adding new club sports, including lacrosse.



Cody Fortner
Varsity Football
cfortner@episcopalcollegiate.org



Paige Cantar
Volleyball
pgantar@episcopalcollegiate.org



Brandon Friedel
Girls & Boys Tennis
bfriedel@episcopalcollegiate.org

Adam Hargrave
PSL Football
ahargrave@episcopalcollegiate.org



Paige Cantar
PSL Basketball
pgantar@episcopalcollegiate.org



Cody Fortner
Wrestling
cfortner@episcopalcollegiate.org



Eddie Stephenson
Golf
estephenson@episcopalcollegiate.org

Micah Marsh
Girls Basketball
mmarsh@episcopalcollegiate.org



Selby Boyd
Varsity Cheer
sboyd@episcopalcollegiate.org



Cody Fortner
Girls & Boys Track
cfortner@episcopalcollegiate.org

Brandon Friedel
Boys Basketball
bfriedel@episcopalcollegiate.org

Marly Cammill
Varsity Dance (Grades 9-12)
mwilson@episcopalcollegiate.org



Kara Lenfesty
Girls Cross Country
klenfesty@episcopalcollegiate.org



Eddie Stephenson
Baseball
estephenson@episcopalcollegiate.org

Melissa Wilson
Middle School Cheer/
Competition Cheer (Grades 7-9)
mwilson@episcopalcollegiate.org

Scott Lien
Boys Cross Country
slien@episcopalcollegiate.org



Duke Ophof
Girls Soccer
dophof@episcopalcollegiate.org

Melissa Wilson
PSL Cheer
mwilson@episcopalcollegiate.org

Dylan Waugh
Boys Soccer
dylan.waugh12@outlook.com



Dr. Chuck McCormick
Girls Lacrosse
cmccormick@episcopalcollegiate.org

Chris Robinson
Middle School Soccer
crobinson@episcopalcollegiate.org

Dan Patterson
Boys Lacrosse
danpatt47@gmail.com



Ted Riedeberg
Girls & Boys Rowing
rowcoachjax@gmail.com



Please email your sport specific coach for questions and summer practice schedules, as dates and times are subject to change.

2023-24 State Championships

GIRLS TENNIS
GIRLS CROSS COUNTRY x3
BOYS GOLF



Contact:

Director of Auxiliary Programs
Libby Conder, lconder@episcopalcollegiate.org

Summer at the E is open to Episcopal and non-Episcopal students ages 3 years old through 12th grade.

With options such as Discovery Day Camp, Enrichment Camps, and Athletic Camps, the perfect option for your family does exist!

Get Involved



Arts

A quality arts education helps students develop the ability to think clearly, critically and creatively. Students explore their potential and excel through a wide range of arts classes at all grade levels. The [visual and performing arts](#) are considered essential components in the education of students at Episcopal Collegiate and the successful fulfillment of its mission.



Chapel

In [Chapel](#), we affirm that all members of our community are beloved of God, and, as our School Prayer suggests, we challenge students to realize this more fully in themselves and to acknowledge it in others. Chapel is a time for the school community to come together to practice being the community God calls us to be. It includes the singing of a hymn, a short reading from the Old or New Testament, a homily, speech, offering, or meditation from someone in our community, and prayers of thanksgiving and intercession for ourselves, those who are dear to us, for our community, and the world. Chapel in the Lower School occurs once a week. Chapel in the Middle and Upper Schools typically occurs daily.



Event Calendar

Our [event calendar](#) showcases every facet of our school's activities across all three divisions, Lower, Middle, and Upper School. Due to the nature of events being rescheduled, we have linked our event calendar, which will always reflect the most up to date information.



Get Involved

Clubs

Students at Episcopal Collegiate School are encouraged to develop mind, body and spirit through involvement in a variety of activities outside of the classroom. Extracurricular activities allow young people to explore new interests, develop leadership skills, and discover new passions, many of which may continue into their adult lives. In addition to athletics and fine arts opportunities, a number of clubs and organizations are available to middle and upper school students. Students may run for elective office in student government, participate in or help organize planned social activities, or support student performances on the field of play or on the stage as enthusiastic and appreciative fans.

**Please note that the below list of clubs could change, as they are created and sustained based on student interest and faculty availability.*

Upper School

Brainiacs	Forensics	Senior Peerleaders
Chess Club	French Club	Spanish Club
Table Top Club	Investment Club	Student Council
Comedy Club	Junior Classical League	Ultimate Frisbee
Culinary Club	Co-Ed Lacrosse	Video Games
Curb Couture	Men's Glee Club	WildBots Robotics
Debate	Newspaper Club	Writing Fellows
Diversity Council	Quiz Bowl	
FCA	Rowing	

Middle School

Student Council	Soccer	Curbside Couture
Dodgeball	Coed Lacrosse	Tabletop Games
Diversity Club	Green Club	Language Club
Quiz Bowl	Mental Health Awareness Club	Coed Disc Sports
Strategy Board Games	Book Club	Volleyball

Lower School

4th & 5th Wildcat Chorale	5th PSL Volleyball	E-Crafters
3rd-5th PSL Basketball	VEX Robotics	ECTV Jr.
4th & 5th PSL Football	Chess Club	2nd-5th Little Rockers
4th & 5th PSL Cheerleading	First Lego League (robotics)	Quiz Bowl

Connect with
your Community

Parents' Auxiliary



Episcopal Collegiate School is fortunate to have a thriving parents' association that makes our community strong. All parents and guardians are automatically members of the [Parents' Auxiliary](#) and are encouraged to attend a quarterly meeting and get involved. Involvement in the Parents' Auxiliary is a great way to engage in the life and spirit of our Episcopal Collegiate Community and work on ways to enhance campus life for students, parents, and faculty.



Contact:

Director of Annual Giving
Alicia Hughes, ahughes1@episcopalcollegiate.org

Parents' Auxiliary President
Nikki Parnell, auxiliary@episcopalcollegiate.org

Academic & Communication Platforms

Platform Overview

Your who, what, and where to the platforms our Episcopal Collegiate community uses on a daily basis.

All School

Canvas:

Parent Usage:

- Course overviews, class specific schedules, and overall academic plan
- View a teacher's overview of their child's class
- View student assignments, due dates, and test schedules
- Grades

Issues? Contact: Katie Robinson, Director of Academic Technology at krobinson@episcopalcollegiate.org

Veracross:

Parent Usage:

- Child's schedule as a whole
- Report cards
- Personal contact information (i.e. updated email address, home address, phone number, etc. to receive school updates and communication)
- School phone ook (ie. to contact teachers and other family information)

Issues? Contact: Julie Fitz, Registrar at jfitz@episcopalcollegiate.org (All School)

FACTS

Usage:

- Tuition payment management
- Incidental cost management (Dining Hall, etc.)
- Online payments

Issues? Contact: Tom Charlton, Director of Finance and Operations at tcharlton@episcopalcollegiate.org or Angela Deloney at adeloney@episcopalcollegiate.org

Wildcat Weekly:

Usage:

- Weekly eNews, where you will find campus news and announcements.

Flickr

Usage:

- School photo album

Community Social Media Channels:

- [Main Facebook](#)
- [Main Instagram](#)
- [Sports Facebook](#)
- [Sports Instagram](#)
- [Alumni Facebook](#)
- [Alumni Instagram](#)

Issues? Contact: Anna Snow, Associate Communications Director & Social Media Manager at asnow1@episcopalcollegiate.org or Lauren Curtis, Marketing Director at lcurtis@episcopalcollegiate.org

Library Catalog

Student database for research materials.

Issues? Contact: Meredith Linder, Lower School at mlinder@episcopalcollegiate.org; Jennifer Agee, Middle School at jagee@episcopalcollegiate.org;

Lower School Specific

- IXL (Math practice website for grades 1 - 5, Kathleen House, Curriculum Specialist is admin) Contact: khhouse@episcopalcollegiate.org
- Reflex Math (math fluency website for grades 1 - 5, Kathleen House, Curriculum Specialist is admin) Contact: khhouse@episcopalcollegiate.org
- Scratch (coding website for grades 2 - 5, Christian Rogers, Technology Education Specialist is admin) Contact: crogers@episcopalcollegiate.org

Middle School Specific

- IXL (6th/7th Grade) Contact: Katie Robinson, Director of Academic Technology, krobinson@episcopalcollegiate.org

Upper School Specific

ALEKS is used by the math department. Heather Benton, Math Department Chair is the primary contact: hbenton@episcopalcollegiate.org

Areas where information will be distributed:

- Standard Email
- Wildcat Weekly (Wildcat Community)
- Social Media

Academic, Social, and Emotional Support

College Counseling Program

College Counseling

With the wealth of college options available to students, it's vitally important that students be able to identify that set of colleges and universities that would best meet their educational needs, would best facilitate full expression of their interests outside the classroom, and would best provide a stimulating but comfortable social environment in which to live, thus ensuring that they fully flower into the well spoken, well reasoned, and confident graduates who will soon contribute positively to society. To facilitate this outcome, the College Counseling Program is based upon a proactive college planning sequence and close communication between the college counselor and the student and family.

College Counselors

Tricia Morgan | 501.978.4419 | tmorgan@episcopalcollegiate.org

Lauren Samuelson | lsamuelson@episcopalcollegiate.org

Social & Emotional Support

Social & Emotional Support

Episcopal Collegiate's counseling staff offers emotional support, imparts life skills, and encourages self-reflection, all with the purpose of empowering students to navigate their way toward greater autonomy and effectiveness.

The School provides counseling to students that would like to discuss any personal/psychological concerns with a professional counselor. We address issues ranging from interpersonal, family concerns, and academic difficulties to health issues such as anxiety and depression.

Please note that our team also assists with referrals for students seeking services beyond the scope of on-campus resources.

Director of Student Support Services: Catherine Radtke, cradtke@episcopalcollegiate.org

Lower School Counselor: Mrs. Betsy Abbott, babbott@episcopalcollegiate.org

Middle School Counselor: Mrs. Tiffany Hargrave, thargrave@episcopalcollegiate.org

Upper School Counselor: Ms. Anna TerAvest, ateravest@episcopalcollegiate.org

Student & Parent Support

Student Support Services

Student Support Services helps students meet the academic challenges of an academically accelerated, college preparatory school. Student Support Services works to ensure that every student who participates in our support programming understands his or her individual learning strengths, affinities and challenges, helping them maximize his or her learning potential. Student Support Services assists students at all grade levels with diagnosed learning disabilities, short-term individual learning needs, additional study skills, and help in specific academic areas. Fees may apply based on the services provided.

Academic Assistance Plan:

The Academic Assistance Plan (AAP) is an individualized, academic support plan that is available to those students who have a full educational evaluation on file with the School that demonstrates learning differences with significant weaknesses that impact academic achievement. This evaluation must have been completed within the last three years. The evaluation must contain specific learning environment recommendations, which address the diagnosed learning difference(s). The evaluation and pre-referral intervention corroborate the necessity for an intensive, specialized approach to learning. Episcopal Collegiate does not guarantee that all recommendations for accommodations can be implemented.

Services Provided:

Services provided by Learning Services include but may not be limited to the following:

- Assessment and interpretation of academic performance
- Assessment of standardized and diagnostic results
- Academic monitoring
- Classroom observations
- Pre-screening for reading and language difficulties
- Consultation services for teachers and parents for the purpose of enhancing learning for those students who learn differently

- Assistance in the development and implementation of an AAP
- Coordination of on-campus tutors
- Regular communication with a student's support system (parents, faculty, tutors, administrators, diagnosticians, therapists, and counselors)
- Sourcing of tutors, therapists, and evaluators
- Sourcing of professional development resources for classroom teachers

Parent Resources

Understood

- www.understood.org
- Extensive source of information on wide variety of learning and behavioral challenges
- Parent Toolkit Feature

'A Parent's Guide to Helping Kids with Learning Differences'

- www.SchwabLearning.org

Learning Disabilities Online The World's Leading Website on Learning Disabilities

- www.ldonline.org

National Center for Learning Disabilities

- www.ncld.org

Smart Kids with Learning Disabilities

- www.smartkidswithld.org

For information on Episcopal Collegiate Student Support Services

- Associate Head of Lower School and Director of Student Support Services, Catherine Radtke, at cradtke@episcopalcollegiate.org.



Supporting Episcopal Collegiate



Supporting Episcopal

Annual Fund

The Episcopal Collegiate Annual Fund ensures that every Wildcat has a distinctive experience during their time here. This yearly need funds the ongoing investments in facilities, faculty, and programs that set the Episcopal experience apart.

2025 Parents' Auxiliary Auction

Every other year, our Episcopal Collegiate community is excited to gather for this fun and semi-formal event to raise money to support professional and faculty development grants and the Parents' Auxiliary budget.

Contact:

Director of Advancement, Hannah Bryan
hbryan@episcopalcollegiate.org

Director of Annual Giving, Alicia Hughes
ahughes1@episcopalcollegiate.org

Director of Alumni Relations, Claire Worley '12
cworley@episcopalcollegiate.org



